

BEIEd III year

P 3.3 Pedagogy of Environment Studies

Key Points for Discussion

Reading: Source Book on Assessment EVS, NCERT

Three chapters are already discussed in the class. The following are key points from chapter 4 and 5:

Chapter 4

- 1 Exploring alternatives to pen and pencil test
2. Focus on different ways of assessment
3. Analysing how different ways of assessment complement each other
4. Compile and list your own examples of different ways on assessment on different themes from EVS syllabus (Food, Shelter, Travel, Family and Friends, Water..)

Chapter 5: Reporting of Students' Progress

1. Critical Analysis of some report cards on the basis of meaning conveyed to students and parents
- 2 Making Portfolio for record of child's work - challenges
- 3 Report card for Progress on indicators.