

## **ACTION TIME!!!**

### **Task : Reading to draw inferences**

#### **Activity: Read the short story and attempt the questions**

Once two frogs fell in a deep pit. The pit was so deep that chances of survival were little. The two frogs tried hard to jump out but in vain. Soon, a group of frogs gathered round the pit and sensing the gravity of the situation told the frogs in the pit that it was senseless to bear the pain and that they should just stay calm and wait for death. Finally one frog took heed to what the other frogs were saying and gave up. He fell down and died.

The other frog continued to try and finally made it out. When he got out, the other frogs were amazed and asked him if he had not heard them. The frog explained to them that he was deaf. He thought they were encouraging him the entire time.

1. Where had the frogs fallen?

\_\_\_\_\_ .

2. How did the two frogs try to save their lives?

\_\_\_\_\_  
\_\_\_\_\_ .

3. Were the frogs outside the pit encouraging the two frogs?

\_\_\_\_\_  
\_\_\_\_\_ .

4. What was the fate of the frog who had heeded the advice of the other frogs?

\_\_\_\_\_  
\_\_\_\_\_ .

5. What are the two important lessons that you learn from this passage:

1. \_\_\_\_\_  
\_\_\_\_\_ .

#### **Check Yourself**

1. The frogs had fallen in a pit.

2. The two frogs tried to save their lives by continuously making an effort to jump out of the pit.

3. No, on the contrary, they were dissuading them to waste their energy in jumping.

4. The fate of the frog who had heeded the advice of the other frogs gave up the effort to save his life and died.

5.(i) There is power of life and death in the tongue. An encouraging word to someone who is down can lift them up and help them make it through the day.

(ii) A discouraging word to someone who is down can be what it takes to kill them.

**Remember the power of words:-**

**Be careful of what you say. Speak life to those who cross your path. It is sometimes hard to understand that an encouraging word can go such a long way. Anyone can speak words that tend to rob another of the spirit to continue in difficult times.**

**Task : Reading to draw conclusions**

**Activity : Read the passage and answer the questions.**

This is an interesting story of Rahul and Rajat, two very close friends. During one of their camps in the desert of Rajasthan, they have an argument and Rahul ends up slapping Rajat in his face. Rajat is hurt but without saying anything he scribbles on the sand, "Today my best friend slapped me in the face." They continue walking until they reach an oasis. To beat the heat they decide to take a bath. Unfortunately Rajat gets stuck in mire and starts sinking but Rahul comes to his help and saves him. This time Rajat writes on a stone. "Today my best friend saved my life".

Rahul is curious to know why his friend chose stone instead of sand to transcribe his thoughts.

This is what Rajat had to say:

"When someone hurts us, we should write it down in sand where the winds of forgiveness can erase it. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it."

1. What do you conclude from the above passage. Write down the gist in about five lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Check Yourself:**

The above passage is extremely inspiring.

It teaches an important lesson on forgiveness.

It tells us that if someone hurts us, we must be large - hearted enough to forgive and forget because the pain associated with hurt often tends to mar our thinking.

It robs us of our sense of reasoning.

On the other hand, if someone has done a good deed we must engrave it forever in our memories. We must never forget an act of kindness.

**Task : Reading a simple poem / Reading Between the lines**

**Activity : Read this short poem on racial discrimination**

(This poem was nominated by UN as the best poem of 2005, written by an African kid)



When I born, I black  
When I grow up, I black  
When I go in Sun, I black  
When I scared, I black  
When I sick, I black  
And when I die, I still black  
And you white fellow  
When you born, you pink  
When you grow up, you white  
When you go in sun, you red  
When you cold, you blue  
When you scared, you yellow  
When you sick, you green  
And when you die, you gray  
And you calling me colored ?

Read the poem and think about the thought that must have crossed the child's mind.  
Now, try to answer these questions.

- 1.If you were to describe the theme of this poem in two words you would say that this poem is about?
- 2.What is racial discrimination?

3. Do you see any kind of discrimination in the Indian Society? Is it colour, class or caste related?

4. Can you think of a famous Indian personality who suffered racial discrimination ?

5. Comment on the ending of the poem.

6. Do you find the language of the poem grammatically correct?

### **Check Yourself:**

1. Racial discrimination

2. Racial discrimination refers to abusive behaviour toward members of another race.

3. Yes, discrimination within the Indian society is mostly caste and class related the poor people are generally discriminated against by the rich. Also some sections of the society are overtly fanatical about their religion and caste.

4. Yes, Mahatma Gandhi suffered racial discrimination in South Africa while traveling by train to Pretoria, in spite of carrying a first class ticket he was thrown out of the train by the authorities on the instigation of a white man.

5. The last line of the poem is significant "And you calling me coloured? This line signifies that while the "white man's" complexion shows all from birth to death, he has the insensitivity to call the "Black man" coloured even though the latter's skin colour remains unchanged from birth to death.

6 No, the language of the poem is not grammatically correct. It has many lacunae." And you calling me black"" when I born I black  
But these factors can be overlooked considering that the poem was written by six year old. Also, the poetic license permits such use.

**Task : Look at the following pictures and pen down your thoughts in five sentences.**



[https://www.google.com/search?q=images+on+global+warming&sxsrf=ACYBGNQQEzaUd78zt-KiaHOx8NJTQ1Nv8w:1568609750789&source=Inms&tbn=isch&sa=X&ved=0ahUKewiPpFLXtTkaHv44nMBHZU3CWYQ\\_AUIEigB&biw=1352&bih=595#imgrc=RZx7Y5sl\\_OxYNM:accessed](https://www.google.com/search?q=images+on+global+warming&sxsrf=ACYBGNQQEzaUd78zt-KiaHOx8NJTQ1Nv8w:1568609750789&source=Inms&tbn=isch&sa=X&ved=0ahUKewiPpFLXtTkaHv44nMBHZU3CWYQ_AUIEigB&biw=1352&bih=595#imgrc=RZx7Y5sl_OxYNM:accessed) on 15-09-2019

### My thoughts

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[https://i.ytimg.com/vi/PWt1cjt\\_x7I/maxresdefault.jpg](https://i.ytimg.com/vi/PWt1cjt_x7I/maxresdefault.jpg) accessed on 14.09.2019 at 5 PM accessed on 15-09-2019

### My thoughts

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<http://www.investors-clinic.com/blog/wp-content/uploads/2015/11/Go-Green-Diwali-Decoration.jpg> accessed on 15-09-2019

**My thoughts**

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[https://www.google.com/search?q=cruelty+to+animals&sxsrf=ACYBGNR-jxMmxGz0Gc45ubSXsfWs-g4dww:1568610103345&source=lnms&tbm=isch&sa=X&ved=0ahUKEwi3yYCAyNTkAhUWiHAKHc4IC48Q\\_AUIEigB&biw=1352&bih=595#imgsrc=OHGEVyCogf0ccM:accessed](https://www.google.com/search?q=cruelty+to+animals&sxsrf=ACYBGNR-jxMmxGz0Gc45ubSXsfWs-g4dww:1568610103345&source=lnms&tbm=isch&sa=X&ved=0ahUKEwi3yYCAyNTkAhUWiHAKHc4IC48Q_AUIEigB&biw=1352&bih=595#imgsrc=OHGEVyCogf0ccM:accessed) on 15-09-2019



**My thoughts**

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## My thoughts

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Say **No To**  
Single Use  
Plastic Bags



[https://www.google.com/search?q=no+to+plastic+images&sxsrf=ACYBGNSFs4UzNxABbiSAnc6drBe-RNvgg:1568610468674&tbn=isch&source=iu&ictx=1&fir=Degh3saQV9m8fM%253A%252CywP-3-BKi1BfxM%252C\\_&vet=1&usg=AI4\\_kRyyqkf6ZnHd85pm5tiffA31P4xmw&sa=X&ved=2ahUKEwizyJquydTkAhUThuYKHTXAARQQ9QEWdnoECAYQIA#imgrc=Degh3saQV9m8fM:accessedn15-09-2019](https://www.google.com/search?q=no+to+plastic+images&sxsrf=ACYBGNSFs4UzNxABbiSAnc6drBe-RNvgg:1568610468674&tbn=isch&source=iu&ictx=1&fir=Degh3saQV9m8fM%253A%252CywP-3-BKi1BfxM%252C_&vet=1&usg=AI4_kRyyqkf6ZnHd85pm5tiffA31P4xmw&sa=X&ved=2ahUKEwizyJquydTkAhUThuYKHTXAARQQ9QEWdnoECAYQIA#imgrc=Degh3saQV9m8fM:accessedn15-09-2019)

## My thoughts

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**TASK : Reading Signboards:**

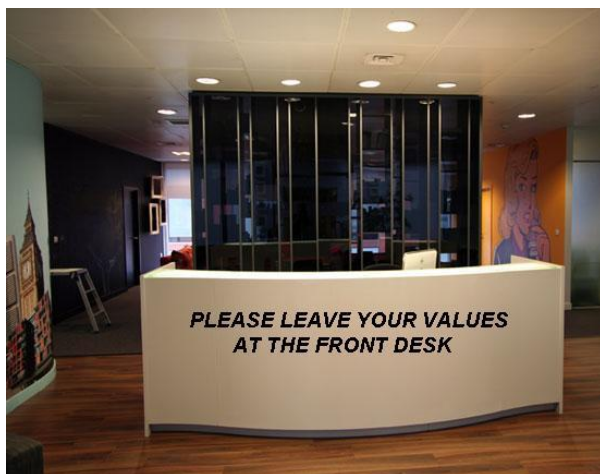
Understanding of English through this fun filled activity –

**ACTIVITY:**

Look at the following signboards: There are mistakes in these signboards. Can you correct them? Write a line about the error in the space provided below each:



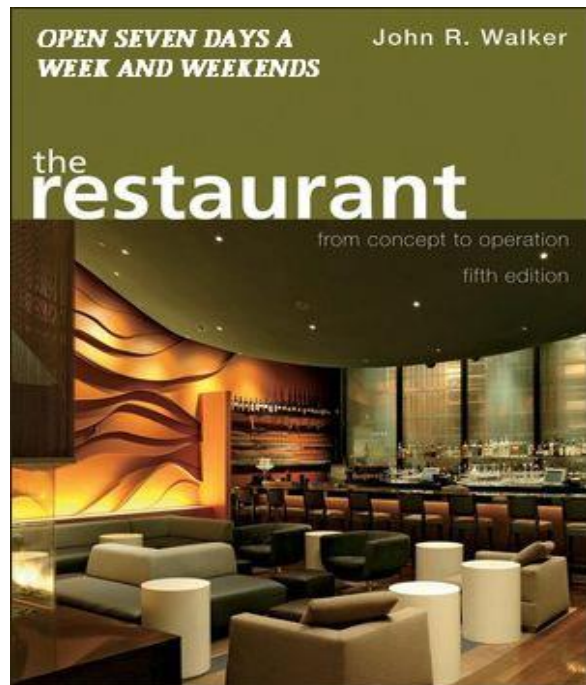
1. \_\_\_\_\_
2. \_\_\_\_\_





3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

### CHECK YOURSELF:

1. Maternity Ward: Maternity ward means a place where babies are born. How can children not be allowed here?
2. Mental Health: Mental Health is something positive.
3. Please leave your values at the front desk: One can leave valuables at the front desk for safety but not one's values and one's character. Leaving values at front desk means to be immoral or characterless.
4. You are requested not to have children in the bar: Simply 'Children not allowed' was enough. This instruction may mean you should not produce children in the bar.
5. Specialist in Women and other diseases: This sentence implies that women are a form of disease. The correct way of writing would be "Specialist in Women's Diseases".
6. Open seven days a week and weekends: There are seven days in a week and the restaurant is open all 7 days, including the weekends. So what is the significance of 'weekends'.

**Task :** Below is an advertisement made by a charitable organization asking for sponsorship or donation. Answer the questions that follow based on this advertisement.

**BE A FAMILY TO MILLIONS OF CHILDREN AROUND THE WORLD WHO ARE SUFFERING FROM PERSISTENT POVERTY AND GLOOM**

**Help helpless children suffering from diseases, wars and abusive parents**

**Share your love and generosity – your sponsorship and donations will help us to supply these hungry, sick and abused children with proper healthcare, nutrition and educational opportunities.**

**If you wish to become a sponsor, write to:**

**P.O. Box – 333**

**Help Children Grow**

**14, Connaught Place**

**Inner Circle**

**New Delhi-110001**

**We will send you information and a photograph of the child**

**you will be sponsoring for just Rs. 500 a month.**

**If you wish to make a donation, please make your cheque payable to:**

**HCG**

**Your money will go a long way towards helping unfortunate children feel loved and ensuring the opportunity to work for a brighter future for them.**

**Tel – 9899990770**

**Activity : Answer the questions**

1. Which organisation has made the advertisement?

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2. What kind of organisation is it?

Underline one of the following in the brackets: (commercial, Government, Charitable) organisation.

3. Is there a difference between 'sponsorship' and 'donation'? Choose from the following and write the appropriate option within the brackets.

Gift/contribution

Support/funding

Sponsorship ( )

Donation ( )

4. How will the monetary contributions help the children?

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5. What will a new sponsor receive?

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6. In which country is the organisation based?

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7. Find words from the text which means:

Related to money →

Without any help →

Chances →

Kindness →

8. Frame a sentence with the following:

Long way →

Nutrition →

**Task: Understanding what you read.**

**Activity : Read to the following arguments on the use of cell phones in school and answer the questions that follow:**

Among all the modern electronic gadgets, the most common is a cell phone. It has become an integral part of modern man's life. Almost everyone, is using it. This wide usage of cell phones creates a big problem especially while they are being used by school going children

Use of cell phones in schools has both positive and negative sides.

**Advantages**

You can be in touch with your children, and know their whereabouts.

Your kids can reach you in the event of an emergency, and vice versa.

If in danger, your children can reach the authorities or a medical provider.

Phones can be silenced during class or study periods, and active only in appropriate places.

**Disadvantages**

Students often forget to turn off their phones in class, and ringing noises or text-message alerts disrupt learning.

Even if set to silent, cell phones can still cause distraction, since text messaging has become a high-tech method of passing notes in school.

In the event of a widespread crisis, student cell phone networks add to the spread of rumors and misinformation.

Phones can be used as cheating devices during exams.

The long-term physical effects of cell phone use are still undetermined.

In spite of so many negative aspects of cell phone usage in school, we cannot avoid the concern of parents for the security and safety of their children. Their worry and concern

can be justified in the light of the reports of abduction and school shooting. But the extent to which children use cell phones outstrips any safety consideration. Some serious steps should be taken for this. Classrooms are meant for study. There is no logic in allowing phones in classrooms. The students must keep their cell phones switched off during study time.

1.What does the clip that you have just heard deal with?

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2.How do parents defend the use of cell phones in school?

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3.How do cell phones disrupt learning?

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4.How can a cell phone even on a silent mode interfere with classroom learning?

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5.How can the student cell phone networks cause a problem in the event of a widespread crisis?

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### **Check Yourself**

1. The clip deals with the use of cellular phones in schools.
2. Parents defend the use of cell phones in school by saying that it enables their children to keep in touch and contact them in the event of an emergency.
3. Cell phones disrupt learning when students forget to turn off their phones in class, and ringing noises or text-message alerts cause distraction.
4. A cell phone even on a silent mode can interfere with classroom learning by causing distraction through text messaging.
5. The student cell phone networks cause a problem in the event of a widespread crisis by adding to the spread of rumors and misinformation.