



Dr. Anita Beniwal

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Curriculum Vitae

Professional Synopsis

- Assistant professor with 18 years of teaching experience in Aditi Mahavidyalaya University of Delhi Department of Education (B.EL.ED)
- UGC NET qualified.
- Educational/professional qualifications include Ph.D (Education) M.A (Political Science) M.A (Sociology) M.ED (Elementary Education).

Educational/ professional qualification:

- Qualified UGC NET Education, eligibility for lectureship, December 2000
- Doctrate of Philosophy (Ph.D) awarded in 2015, pursued from Central Institute of Education (CIE), University of Delhi

Title of thesis

- **Children with Dyslexia: An Analytical Study of Classroom Realities**
- Master of Education M.Ed (Elementary education) 1999-2000 pursued from Jamia Millia Islamia and secured 58% aggregate

Specialization

Elementary Education

Planning and management

Title of dissertation

- **An Evaluation of the Vth Class Textbook of Environmental Studies-II (Social Studies) published by Basic Shiksha Parishad, Uttar Pradesh in Terms of Gender Concern**
- Bachelor of Education (B.Ed) 1998-1999 pursued from Jamia Millia Islamia having 63% aggregate
- Post- graduation (M.A) Sociology from Jamia Millia Islamia securing 66% aggregate

- Post- graduation (M.A) Political Science from KM College University of Delhi university with 53% aggregate
- Graduation (B.A) Political Science (Hons) from SPM College University of Delhi with 50% aggregate

Work experience

<u>Institution</u>	<u>Post held</u>	<u>from</u>	<u>To</u>
Vivekanand College ,University of Delhi	Guest lecturer	<u>Sep,'99</u>	<u>Dec,99</u>
Vivekanand College ,University of Delhi	<u>Ad-hoc</u>	<u>Jan,'2000</u>	<u>Mar,'2001</u>
Aditi Mahavidyalaya, University of Delhi	<u>Ad-hoc</u>	<u>Aug, '02</u>	<u>April,'04</u>
Aditi Mahavidyalaya, University of Delhi	<u>Temporary</u>	<u>April,'04</u>	<u>Feb,'06</u>
Aditi Mahavidyalaya ,University of Delhi	<u>Ad-hoc</u>	<u>Feb,'06</u>	<u>Till present</u>

Faculty with department of education, Aditi Mahavidyalaya, University of Delhi w.e.f.August 2002 till date

Papers taken

B.EL.Ed	Graduate (B.EL.Ed) classes
1year	Contemporary India, Core Social Science
3year	School Planning and Management, Pedagogy of EVS, Basic concepts in education
4year	Gender and Schooling, Pedagogy of Social Science
B.A programme	Graduate (Education) classes in both annual and semester system Psychological foundation of education Education in contemporary India: trends, issues and challenges Pluralism and education Education in contemporary societal context Critical perspectives of education
Environmental Studies	Graduate (B.A Prog.) class Environment

Practicums taken

- Regular school supervisor with schools of Delhi under School Contact Programme (SCP) 1st year from 2002 onwards
- Regular and rotational school supervisor of different Government schools of Delhi allotted to 4th year B.EL.Ed students from 2002 onwards

- Project guidance to students of B.EL.Ed 2nd year for Observing Children practicum
- Social Science planning of B.EL.Ed 3rd and 4th year.
- Classroom Management and Material Development practicum of B.EL.Ed 3rd year student
- Research project guidance to B.EL.Ed 4th year students each year to app 7-8 students each year from 2002 onwards

IGNOU

Academic counsellor of IGNOU for M.A (education)

Approved guide for M.A (Education) dissertation

Involved in student internship programme for IGNOU B.Ed students

Annexure to CV

A Work done for IGNOU

IGNOU, School of education

1. Unit writing for course related to Diploma in Elementary Education of IGNOU

BES-004	Education in contemporary Indian society
Block-3 (NU)	Working with parents and community
Unit12	Panchayati raj
2. Course revision of the courses-221: Undertaking the elementary child of diploma in primary education (DPE) Programme (revised nomenclature diploma in elementary education)
3. Reviewed the handbook of Resource Person for Practical Work of Diploma in Elementary Education
4. Reviewed the student handbook of Diploma in Elementary Education.B.EL.Ed programme

B Curricular and extension activities

1 Student related academic cocurricular activities

Study visit

- Part of team member of B.EL.Ed 3rd year innovative school visit to panna (Madhya Pradesh)

2 Other Co-curricular activities (Cultural,Sports,NSS,NCC)

NSS

- Organised Vittiya Saksharta Abhiyan ON 31.01.2017 from 10am-2pm for students of the Aditi Mahavidyalaya under the banner of NSS. This workshop was conducted under the guidance of MHRD (Ministry of Human Resource and Development)
- Organised Fire Mockdrill on 28th march 2017 in the Aditi Mahavidyalaya campus
- Organised a small skit of 30 minutes duration involving 31 students, its theme was unity in diversity particularly capturing the culture of north east for college annual day which was held on 22nd April 2017

3 Participation in corporate life of college/university

- Member of internship board (B.EL.Ed) of University of Delhi in 2009.
- Member of Paper setting & moderation committee board of B.EL.Ed and B.A (prog) Education annual and semester, old and new courses from 2002 onwards.
- Member of admission committee of University of Delhi (B.EL.Ed admission)
- Answer script evaluator in University of Delhi for B.a(prog) and B.EL.Ed
- Invited as expert in CIE (Central Institute of Education) in B.EL.Ed interview board for social science-2010
- Worked as member in various committees at college level - placement cell, fee concession committee, examination committee, decoration committee, cultural committee, debating society, admission committee, student union advisory committee, eco club, notice board committee, discipline committee, national social service,time table committee

4 Participation in workshops, seminars and conferences

- Attended faculty training programme on 'development and delivery of course using Moodle and Google App for Teaching App for Teaching' organised by IQAC, Aditi Mahavidyalaya, University of Delhi, 10th August to 14th August 2020.
- Participated in 5day workshop 'Research Methodology in Education' held at Jamia Millia Islamia, New Delhi, funded by UGC, 30th November to 4th December 2009.
- Undertook a 3 week Refresher Course organised by Central Institute of Education at the Institute of Life Long Learning (ILL). This course was funded by UGC and was specially designed for B.Ed and B.EL.Ed faculty from 6th June to 25th June, 2011
- Participated in theatre workshop organised by Kirori Mal College University of Delhi in collaboration with National School of Drama 23rd May to 15th June 2007
- Participated in faculty development programme on 'changing paradigm in teacher education in the light of NCFTE09' organised by Surajmal Institute Janakpuri 4th March 2011.
- Participated in workshop on 'assessment and intervention for children with special needs' conducted by UTAH- centre for educational and psychological development a unit of S.D Public School, Pitampura from 1st to 5th January 2013 under the auspices of International Association of Holistic Psychology.
- Participated in workshop on Research Methodology, Statistics and Use of SPSS from 10th May 2009 to 15th May 2009, organised by the Army Institute of Education.Delhi
- Participated the paragraph writing on the theme Inclusive Education: Ground Realities and Challenges held on April 2012, organised by Delhi Teachers Training College Najafgarh, New Delhi
- Attended webinar on Biodiversity Conservation organised by Department of Botany SW.P.N.K.S.GOV.T.P.G.College, Dausa held on 29th January 2021
- Attended national webinar on Impact of Covid-19 Pandemic on Education and Research organised by Swami Vivekanand Government College Khetri (Rajasthan) held on 18th January 2021

C Invited as resource person/expert

- Conducted session as resource person on 12th May 2017 from 3.30 pm to 5pm at extended contact programme (ECP) of PG diploma in school leadership and management (PGDSLML) held at IGNOU regional centre Noida. Title of the session is 'Managing Conflict'.

- Invited as a resource person in one day orientation on 'positive discipline and inclusive education' on 29th Mar 2017 at SCERT Gurgaon (Haryana) for master trainers in collaboration with Society for All Round Development (SARD)

The workshop has 4 key sessions from 10.00am-4.30pm

Inclusion and education

Barriers to inclusive education

Teaching learning in inclusive classroom

Tools to make classroom inclusive, highlighting positive discipline

- Invited as resource person to conduct workshop on 18th May 2017 & 19th May 2017 from 10.00am to 1.15 pm for B.Ed IGNOU study centre 2783P as per following details.

18th May 2017

10.00am-11.30am 'Constitution of disciplinary knowledge and its perspective'

11.45am - 1.15pm 'Organising subjects in school curriculum'

19th May 2017

10.00am- 11.30am 'Teacher as an action researcher'

11.45am to 1.15pm 'Assessment tools and technique'

- Invited as expert in Teaching of Social Science for Inservice Training Programme for TGT under SSA on 19th Feb and 22nd Feb at G.G.S.S.School Samaypur Badli. Delhi
- Invited to judge the declamation competition on Environment Day held at Ryan International School, Rohini, Delhi on 20th July 2012 at 9.00 am

D Paper presentation

- Presented a paper in a National Seminar on 'Values Through Education- the need of the hour' on 15th Dec 2010, title of the paper is 'Importance of Value - Based Education', organised by Sant Haridass College of Higher Education Najafgarh, New Delhi
- Presented a paper in a National Seminar 'Innovation for Renovation: Teachers involvement in Educational Change' on 22nd Jan, 2011 and title of the paper is 'learner focused strategies for modern classroom', organised by Ideal Institute of Management and Technology and School of Law (G.G.S Indraprastha University, Delhi)
- Presented a paper in a National Seminar on 'Teacher Education for Joyful Teaching Learning in Schools' on 21st Feb 2012, title of the paper is 'Sharing of Experiences in Teacher Education and School Education for Joyful Teaching Learning', organised by Army Institute of Education Delhi Cantonment, Delhi.
- Presented a paper in International Conference on 'Business and Economic Policy: Challenges and Opportunities' on 22nd Jan 2017, title of the paper is 'Emerging Trends of Teacher Educators: Inclusive Education', organised by Globus Education and Research Association in joint auspices of Council for Teacher Education, India.

E Paper publication

- Beniwal,A (2013) Reflections on the Framing of Questions and Interviews. Global Education Society and Development. Vol.5 no 2, July-sep2013 ISSN: 0975-1319. Page 35-42
- Beniwal, A (2013) Reflection on the Challenge in Classroom Observation. Edujourn Education. Vol .2(2) Sep2013 ISSN: 2319-2321. Page 47-50
- Beniwal, A (2013) Inclusive Education: Children with Specific Learning Disability. International Journal of Academic Views and Review. Vol.3 July-Sep2013. ISSN: 2249-7242. Page 1-9
- Beniwal, A (2013) The Psychology of Dyslexia: A Handbook for The Teachers (Second Edition Michael thompson2009), International Educational Research and Development. Vol.no 3(2) July-Sep2013 ISSN: 2250-3862. Page18-25
- Beniwal, A (2013) Towards Inclusive Education International Journal of Development Studies and Research. Vol no 2(4) ISSN: 2278-8654. Page 99-104
- Beniwal, A (2016) Framework of Qualitative Research: Nature of Inquiry, Methodology and Techniques. International Journal of Education, Society and Development Vol no2(4) Oct-Dec2016. ISSN:2349-4549. Page 103-112
- Baniwal, V & Beniwal, A (2013) Being Photocopied: Implications of the Culture of Photocopying. Educationia Confab Vol.no 2(11) Nov 2013 ISSN: 2320-009x
- Basu,S.C., Poonam & Beniwal, A (2014)A Study to Find the Challenges Faced by Teachers in the Class of Child with Dyslexia. Educationia confab. Vol.3(5) May 2014. ISSN:2320-99x
- Basu, S.C., Poonam, Beniwal, A (2014) A Study to Find the Perceptions of Teachers Towards Child with Dyslexia. Learning Community- An International Journal of Educational and Social Development Vol.5(1) ISSN: 0976-3201(print) ISSN: 2231-458x(online)
- Basu, S.C., Poonam, and Beniwal, A (2014) A Study to Reveal the Teachers Perspective about The Classroom Processes and Provisions related to Children with Dyslexia. Techno Learn: An International Journal of Educational Technology Vol 4(2) Dec 2014 DOI:5958/2249-5223. Page37-47
- Basu, S. C., Poonam, & Beniwal, A (2018) Enrich the learning Environment Before any Dyslexic Child leave School. Issues and Ideas in Education. Vol 6(2), Sep2018. ISSN: 2320-7655(print)ISSN: 2320-8805(online). Page173-182

F Membership of professional bodies

- Member of Globus Education and Research Association-No.1720.
- Member of Editorial Board-International Educational Research and Development. Vol-1, issue -1, ISSN -2250-3862(Oct-Dec2011).