

ADITI MAHAVIDYALAYA

(University of Delhi)

अदिति महाविद्यालय
(दिल्ली विश्वविद्यालय)

PROSPECTUS

विवरणिका 2018-19



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About Aditi Mahavidyalaya

Aditi Mahavidyalaya was established in 1994 and since over two decades has been a pioneering institution in bringing higher education to women students. Aditi Mahavidyalaya believes in bringing diversity in college education and hence recognizes and fosters the capacities and capabilities of the students coming from different socio-cultural and educational milieu. The college plays a dynamic role in bringing women empowerment to the marginalized women population of rural outskirts of Delhi. The institution offers well designed honours and professional courses to make the students confident, skillful and self-reliant. Apart from these courses, students are motivated to participate in various co-curricular activities for their personality enhancement. The college is proud of the academic commitment of its faculty members and students, who have several achievements to their credit and have made valuable contribution to the field of academics.

Professional courses like Bachelor of elementary education (B.El.Ed.), B.A.(Hons.)Social work, B.Com. (Hons.), B.A.(Hons.)Hindi Journalism, B.A.(Hons.)Geography are some of the highlights which not only enhance the professional skills of the students but also ensure their eligibility to secure employment in ever changing global economy. Aditi also offer undergraduate courses in B.Com.(Programme) and B.A.(Programme) with a variety of Discipline, Generic Elective and Skill Enhancement Courses. It is equipped with specialized laboratories and well stacked libraries including one for B.El.Ed. department.

In its glorious 24 years, Aditi has grown not only in size but has also catered to the needs of society for higher education and high social values. The campus is a “No-Smoking zone”. Ragging is completely prohibited and punishable. All necessary measures are taken to ensure the safety of students. Police picket with PCR van are provided for students’ safety. In addition, sensitization workshops and self defense training is rendered to make the students empowered.

Aditi Mahavidyalaya is committed to academic excellence and values humanism. We empower our students for self governance, participation and encourage an overall personality development. Energy and vitality for college activities comes from a collective sense of purpose, comradeship and social solidarity. It is a matter of great satisfaction and pride that Aditi Mahavidyalaya has grown not only in size but has also catered to the needs of the society for higher education and fine social values. Our students have carved a place for themselves in the society.

From the Principal's Desk



I extend a warm welcome to all students taking admission to Aditi Mahavidyalaya in academic session 2018-19.

Aditi Mahavidyalaya, located in Bawana village of North West-Delhi is an institution of academic excellence. We at Aditi, impart higher education to young women in India which is a substantially potent and assiduous task, and strongly believe that by empowering women one empowers a nation. The college schedule is designed in a manner to provide a firm academic base and professional skills needed to meet challenges at workplace in future. The college homes distinguished faculty members proficient in their respective fields and a dedicated support staff. We emphasize on holistic development of students for which they are encouraged to work collaboratively in a team, learn from peers through projects and field work, along with personally mentored academic programmes.

Life at Aditi is much beyond academics which can be witnessed from energy radiating at college campus from entire college community in pursuit of extra-curricular activities, which pave way for creative outlets of students. Our college boasts of an active theatre and sports life which are effective for confidence-building. Further, in order to enable financial empowerment in future, we have started skill-based programmes that run parallel to mainstream academics. We aspire to build confident, talented and economically self sustaining young graduates by giving them wings to fly, dreams to reach and power to stay.

My best wishes to all the new comers.

Dr. Mamta Sharma
(Principal)

DISCLAIMER

The information contained in the prospectus is based on submissions by the staff members, who are responsible for its accuracy and authenticity.

For detailed/further information, the applicants are advised to check Delhi University Information Bulletin or the office of the Dean, Students' Welfare, University of Delhi. The information contained in relevant heads of Rules, Regulations, Ordinances and Statutes of the University of Delhi will be final. College website should be checked regularly for updates /clarification of information.

Undergraduate Admission 2018-19

Starting Date for Online Registration	15.05.2018 (Tuesday)
Closing Date for Online Registration	07.06.2018 (Thursday)
Notification of First Admission List	19.06.2018 (Tuesday)
Commencement of Classes	20.07.2018 (Friday)

Schedule for Announcement of Cut - off Lists, Verification of Documents, Approval of Admission in Colleges and Payment of Admission Fee in College for 2018-19

Cut-off	Activity	Date	Time #
	Online Registration	15.05.2018 (Tuesday) onwards to 07.06.2018 (Thursday)	6 pm onwards till 6 pm
First Cut-off	Notification of first cut-off marks List	19.06.2018 (Tuesday)	9:00AM
	Document verification and approval of admission	19.06.2018 (Tuesday) to 21.06.2018 (Thursday)	Upto 1:00PM
Second Cut-off	Notification of second cut-off marks List	25.06.2018 (Monday)	9:00AM

	Document verification and approval of admission	25.06.2018 (Monday) to 27.06.2018 (Wednesday)	Upto 1:00PM
Third Cut-off	Notification of third Cut-off marks List	30.06.2018 (Saturday)	9:00AM
	Document verification and approval of admission	30.06.2018 (Saturday) to 03.07.2018 (Tuesday) (except Sunday)	Upto 1:00PM
Fourth Cut-off	Notification of fourth Cut-off marks List (if any)	06.07.2018 (Friday)	9:00AM
	Document verification and approval of admission	06.07.2018 (Friday) to 09.07.2018 (Monday) (except Sunday)	Upto 1:00PM
Fifth Cut-off	Notification of fifth Cut-off marks List	12.07.2018 (Thursday)	9:00AM
	Document verification and approval of admission	12.07.2018 (Thursday) to 14.07.2018 (Saturday)	Upto 1:00PM

Note:

1. For document verification and approval of admission following timing will be observed.
Morning College: 9.30 AM to 1:30 PM.
2. After approval of admission, the applicant has to log on to the undergraduate admission portal to make online admission fee payment. This may be done till 12:00 noon of the day of the last day of that cut-off in which applicant is taking admission.

The further cut-off lists may be declared, depending on the vacant seats in the colleges.

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ADMISSION COMMITTEE (2018-2019)

Principal	Dr.Mamta Sharma
Convener – Admission	Ms.Sushma
Co- Convener – Admission	Dr. Upasna Seth
Convener – Prospectus	Dr. Nidhi Goel
Co- Convener – Prospectus	Dr. Asha Sharma
Course Teacher In-charge	
Chemistry	Dr. Mamta Sharma
Education	Dr. Nidhi Goel
Commerce	Dr. Hema
Social Work	Dr. Sunita Behmani
Hindi	Dr. Vidhi
Political Science	Dr. Archana Sawshilya
Physical Education	Dr. Manish
Economics	Ms. Manisha
English	Dr. Neena Saxena
Geography	Dr. Anju Singh
History	Dr. Bharati Mohan
Music	Dr. Suniti Datta
Sanskrit	Dr. Archana Tyagi
Sociology	Ms. Sushma
Mathematics	Dr. Suruchi Singh
O.M.S.P.	Ms. Leena Sehgal
Home science	Dr. Sadhna Jain
E.C.A.	Dr. Suniti Datta
Sports	Dr. Manish Vats
Grievance-Admission Committee	Dr. Neena Saxena
Anti-Ragging Committee	Dr. Poonam Yadav

Office Staff:

Mr. Virender Prasad Tiwari (Administrative Officer)
 Mr. Ashutosh Aggarwal (Section Officer, Administration)
 Mr. I.K. Mishra (Section Officer, Accounts)
 Mr. Ashok Kumar Wadhwa (Sr. P.A. to Principal)
 Mr. Kavita (P.A. Library)

Important Information for Applicants
Womens' Helpline 181, 132, 1091

FOREIGN STUDENTS' REGISTRY OFFICE

Room No. 11, First Floor, Conference Centre, University of Delhi, Delhi-110007

Phone No: 011-27666756

E-mail: fsr_du@yahoo.com, akbasra@fsr.du.ac.in

Dealing Timings: 09.30 am - 1 pm & 2.00 pm - 5.00 pm (Office will remain closed on Saturdays, Sundays and all Public/ Gazetted Holidays)

List of Documents Required at the Time of Admission

Candidates who are admitted to the college are required to fill in and submit the following documents:

- 1) Admission Form
- 2) Enrollment Form
- 3) Two Passport Size Photographs
- 4) Original and Attested Copy of Provisional Certificate of the Examination passed
- 5) Original and Attested Copy of Mark sheet of class XII (or equivalent thereof)
- 6) Original Character Certificate from the Head of School last attended
- 7) Original and Attested Copy of certificate of Date of Birth (class X certificate)
- 8) Original and Attested Copy of Migration certificate in case the student is from a Board / University other than Delhi
- 9) Original and Attested Copy of S.C./S.T. registration/ latest O.B.C. (non creamy layer) certificate on the name of student
- 10) Undertaking by student and parent / guardian (against ragging) on the affidavit of Rs 10/- duly attested by the authorized notary
- 11) One of these Identity Proof is required from the student - Voter I.D. Card/ Aadhar Card/ Driving License/ Pan Card/ Passport

The University will accept self-attested copies of documents / papers provided by the students. It is made clear that if any false attestation / falsified records are detected, the student will be debarred from attending any course in the University / or its Colleges for next five years and in addition, a criminal case under relevant sections of I.P.C. (viz. 470,471,474 etc.) will be instituted against him/her. As per information provided on www.du.ac.in

**SCHEME FOR CHOICE BASED CREDIT SYSTEM IN
B.A./B.COM. Programme**

S.No	CORE COURSE(12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) 2	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
I	English/MIL-1	(English/MIL Communication) / Environmental Science			
	DSC-1 A				
	DSC-2A				
II	MIL/ English-1	Environmental Science / (English/MIL Communication)			
	DSC-1 B				
	DSC-2B				
III	English/MIL-2		SEC-1		
	DSC-1 C				
	DSC-2C				
IV	MIL/English-2		SEC-2		
	DSC-1 D				
	DSC-2D				
V			SEC-3	DSE-1A	GE-1
				DSE-2A	
VI			SEC-4	DSE-1B	GE-2
				DSE-2B	

#DISCLAIMER: - Course content and courses of studies are subject to change as per the university rules. For further updates kindly visit Delhi University website (www.du.ac.in) and, <http://collegesat.du.ac.in/CBCS/BA%20BCOM%20Prog.pdf>

B.A. (Programme)

The restructured course of B.A. (Programme) enables students to attain a solid grounding in specific disciplines, acquire linguistic skills and equips them with skills to enter the world of work.

1. A.S.P.S.M. – Advertising, Sales Promotion and Sales Management

This course addresses the management challenge of designing and implementing the best combination of marketing actions to carry out a firm's strategy in its target markets. Specifically, this course seeks to develop the students' skills in applying the analytic perspectives, decision tools, and concepts of marketing.

2. Economics

The department of Economics endeavours to impart specialized knowledge to create a class of skilled professional and intellectual individuals who can cope with the socio-economic and politico-economic challenges in the current global village. The department aims to acquaint students with problems of economies and affects insights into processes of markets and sustenance etc. The dedicated and sincere faculty aspires to enhance the capability and capacity of students.

Career Prospects in Economics-There are numerous opportunities available for economics graduates both in public as well as private sector.

Public Sector: - Indian economic services, RBI, PSU and other public sector banks. The Private sector also offers jobs for economics graduates (like MNCs, Private Banks, etc.). Research and teaching is also a good option for economic graduates.

The curriculum of the courses offered is designed to teach, train and prepare them for acquisition of scientific acumen.

Presently the department offers following courses -

B.A. (Programme) Discipline Course

Semester I

Core Economics I: Principles of
Microeconomics-I

Semester III

Core Economics III: Principle of

Semester II

Core Economics II: Principles of
Microeconomics-II

Semester IV

Core Economics IV: Principles of

Macroeconomics–I

Macroeconomics–II

Semester V

Semester VI

i. DSE 1: Economic Development and
Policy in India–I

i. DSE 3: Economic Development and
Policy in India–II

Generic elective course (2018-19)

Generic elective	Course	Semester	Name of the paper
	Honours courses	I	Introductory microeconomic
	Honours courses	III	Indian economy -I
	B.A programme	V	Principle of microeconomics

Skill enhancement course (2018-19)

Skill Enhancement Course	Course	Semester	Name of the paper
	B.A.(Programme)	III	Understanding The Economic Survey And Union Budget
	B.A.(Programme)	V	Data Analysis

The above- mentioned Generic Elective courses -- for Honours students other than Economics and Skill Enhancement Courses --for B. A. (Programme) students are career-oriented and empowering.

अर्थशास्त्र विभाग

अर्थशास्त्र विभाग कुशल पेशेवर और बौद्धिक व्यक्तियों की एक श्रेणी बनाने के लिए विशेष ज्ञान प्रदान करने का प्रयास करता है। जो वर्तमान ग्लोबल गाँव रूपी अर्थव्यवस्था में सामाजिक-आर्थिक और राजनीतिक-आर्थिक चुनौतियों का सामना कर सकते हैं। विभाग का उद्देश्य अर्थव्यवस्था की समस्याओं के साथ छात्रों को परिचित करना है और छात्रों को बाजारों और जीवों आदि की प्रक्रियाओं में उनके आर्थिक व्यवहार के प्रभाव को समझाया जाता है। समर्पित और ईमानदार प्राध्यापक छात्रों की क्षमता बढ़ाने में अपनी विशेष रुचि रखते हैं।

अर्थशास्त्र में रोज़गार सम्भावनाएँ:

1. कई सारे कई सारे सार्वजनिक और निजी क्षेत्र आर्थिक स्नातकों को नौकरी देने के लिए तैयार हैं।
2. सार्वजनिक क्षेत्र में जैसे भारतीय आर्थिक सेवाएँ, आर बी आई, पी एस यू और अन्य सार्वजनिक बैंक, निजी क्षेत्र अर्थशास्त्र स्नातकों (निजी बैंक, एम एन सी) के लिए नौकरियाँ प्रदान करता है।
3. अनुसंधान और शिक्षण क्षेत्र भी आर्थिक स्नातकों के लिए एक अच्छा विकल्प है।

दिए गए पाठ्यक्रमों का पाठ्यक्रम उन्हें सिखाने, उन्हें प्रशिक्षित करने और एक करियर के लिए उन्हें तैयार करने के लिए डिज़ाइन किया गया है। और उनमें वैज्ञानिक कौशल का अधिग्रहण करने के लिए डिज़ाइन किया गया है।

वर्तमान में विभाग द्वारा चलाए गए पाठ्यक्रम (2018-19)

समेस्टर - I	व्यष्टि अर्थशास्त्र के सिद्धांत- I
समेस्टर-II	व्यष्टि अर्थशास्त्र के सिद्धांत- II
समेस्टर-III	समष्टि अर्थशास्त्र के सिद्धांत- I
समेस्टर-IV	समष्टि अर्थशास्त्र के सिद्धांत- III
समेस्टर-V	भारत के आर्थिक विकास और नियोजन की नीति-I
समेस्टर-VI	भारत के आर्थिक विकास और नियोजन की नीति-II

सामान्य वैकल्पिक विषय- (2018-19)

समेस्टर - I	आनर्स कोर्स: आरम्भिक व्यष्टि अर्थशास्त्र
समेस्टर-III	आनर्स कोर्स: भारतीय अर्थव्यस्था-I
समेस्टर-V	बी ए (पास): व्यष्टि अर्थशास्त्र के सिद्धांत

कौशल वृद्धि कोर्स (2018-19)

समेस्टर-III	बी ए (पी)	आर्थिक सर्वे और बजट को समझना
समेस्टर-V	बी ए (पी)	डाटा विश्लेषण

उप लिखित सामान्य वैकल्पिक कोर्स जो की अन्य आनर्स छात्रों के लिए और कौशल वृद्धि कोर्स अन्य बी ए (पी) विद्यार्थियों के लिए चलाए गए हैं। ये कोर्स बहुत ही रोज़गारोन्मुख हैं जो कि छात्रों को आगे सशक्त बनाएँगे।

3. English

The Department of English has been functioning ever since the inception of the college in 1994. The faculty is well qualified with over 95% members having completed their Ph.D. The team also makes special efforts to update its knowledge bank through regular participation in Seminars and workshops. Two faculty members are ELT trained and have been successfully conducting the English Language Proficiency Course, a Certificate Course initiated by the University of Delhi.

English is compulsory for B.A./B.Com. (Programme) students and is taught in alternate semesters namely, I&III or II&IV. Those who have studied English up to class XII are offered stream A whereas those who have done English up to class X are given stream B. Students who have studied English up to class VIII may pursue stream C only. A.E.C.C.(Business Communication, English) is offered across all courses. For Generic English, the following options may be taken in semester I, II, III and IV respectively,

1. *Academic Writing and Composition*
2. *Language, Literature and Culture*
3. *Contemporary India: Women and Empowerment*
4. *Readings on Indian Diversities and Literary Movements*

4. Food Technology (F.T.)

Food Technology is a discipline course of Home Science. This course aims at enriching the minds of those students who have an interest in learning the techniques of baking as well as fruit and vegetable preservation in the broader context of food science and food safety. It aims to develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students for food science and technology thereby opening various avenues for skill development, academic understanding, entrepreneurship and employment in food industry. The content of the course has been drawn-up to accommodate the widening horizons of food processing industry and reflects the changing needs of the food industry comprising of Food Product Development, Food Safety, Bakery Technology, Entrepreneurship and Food Quality Management. The objectives of the course are-

To introduce the students to the fundamentals of food science and technology.

To familiarize them with the processing and preservation techniques of cereals, pulses, fruits and vegetables, egg and milk and its products.

To impart knowledge about the science and techniques of baking as well as fruit and Vegetable preservation.

To emphasize on the importance of food safety, food quality, food laws and regulations, plant sanitation, packaging, marketing and cost control in the food industry.

FT discipline offers following courses :

Category of paper	Name of Paper	Year (semester)	credits
Discipline Specific course	Fundamentals of food science and technology Part I	1 st year (I)	6
	Fundamentals of food science and technology Part II	(II) 2 nd year	6

	Introduction to basic baking technology	(III)	6
	Introduction to food Safety and Preservation Technology	(IV)	6
Discipline Specific elective	Advanced Baking technology	3 rd year (V)	6
	Advanced Fruit and vegetable preservation technology	(VI)	6
Skill Enhancement course	Entrepreneurship Development / Milk and Milk Product Technology	(III)	4
	Nutrition and Wellbeing	(IV)	4
	Confectionery Technology	(V)	4
	Home Based Catering /Food Product Development	(VI)	4
Generic Elective course	Baking Technology	3 rd year	6
	Fruit and Vegetable Preservation Technology		

Subject Combination

Subject	1	2
Food Technology	Economics	Geography

खाद्य प्रौद्योगिकी

खाद्य प्रौद्योगिकी गृह विज्ञान का एक अनुशासन पाठ्यक्रम है। इस कोर्स का उद्देश्य समृद्ध करना है, उन छात्रों के दिमाग जो बेकिंग और फल की तकनीक सीखने में रुचि रखते हैं और खाद्य विज्ञान और खाद्य सुरक्षा के व्यापक संदर्भ में। इसका उद्देश्य विषयों की समग्र और बहुआयामी समझ विकसित करना है। यह सीखने के नए क्षेत्रों, खाद्य विज्ञान और प्रौद्योगिकी के लिए छात्रों में दक्षताओं को विकसित करने का प्रयास करता है इस प्रकार कौशल विकास, अकादमिक समझ, उद्यमिता और खाद्य उद्योग में रोजगार के लिए विभिन्न मार्ग खोलना। पाठ्यक्रम की सामग्री रही है। खाद्य प्रसंस्करण उद्योग के चौड़े क्षितिज को समायोजित करने के लिए तैयार किया गया है और खाद्य उत्पाद विकास, खाद्य पदार्थों सहित खाद्य उद्योग की बदलती जरूरतों को दर्शाता है सुरक्षा, बेकरी प्रौद्योगिकी, उद्यमिता और खाद्य गुणवत्ता प्रबंधन।

पाठ्यक्रम के उद्देश

- छात्रों को खाद्य विज्ञान और प्रौद्योगिकी के मूलभूत सिद्धांतों से परिचित करना।
- अनाज, दालें, फल और सब्जियां, अंडे और दूध और इसके उत्पादों के प्रसंस्करण और संरक्षण तकनीकों के साथ उन्हें परिचित करना।
- बेकिंग के साथ-साथ फल सब्जी संरक्षण और विज्ञान के बारे में ज्ञान प्रदान करना।

- खाद्य उद्योग में खाद्य सुरक्षा, खाद्य गुणवत्ता, खाद्य कानूनों और विनियमों, संयंत्र स्वच्छता, पैकेजिंग, विपणन और लागत नियंत्रण के महत्व पर जोर देना।

खाद्य प्रौद्योगिकी अनुशासन निम्नलिखित पाठ्यक्रम प्रदान करता है

विषयश्रेणी	विषय का नाम	वर्ष (सेमेस्टर)	क्रेडिट
अनुशासन विशिष्ट पाठ्यक्रम	फंडामेंटल ऑफ फूड साइंस एंड टेक्नोलॉजी पार्ट I	प्रथम वर्ष (I)	6
	फंडामेंटल ऑफ फूड साइंस एंड टेक्नोलॉजी पार्ट II	(II)	6
	इंट्रोडक्शन टू बेसिक बेकिंग टेक्नोलॉजी	द्वितीय वर्ष (III)	6
	इंट्रोडक्शन टू फूड सेफ्टी एंड प्रिजर्वेशन टेक्नोलॉजी	(IV)	6
अनुशासन विशिष्ट वैकल्पिक	एडवांस्ड बेकिंग टेक्नोलॉजी	तीसरा वर्ष (V)	6
	एडवांस्ड फ्रूट एंड वेजिटेबल प्रिजर्वेशन टेक्नोलॉजी	(VI)	6
कौशल वृद्धि पाठ्यक्रम	एंटरप्रेनरशिप डेवलपमेंट / मिल्क एंड मिल्क प्रोडक्ट टेक्नोलॉजी	(III)	4
	न्यूट्रिशन एंड वेल्बींग	(IV)	4
	कॉन्फेक्शनरी टेक्नोलॉजी	(V)	4
	होम बेस्ड केटरिंग / फूड प्रोडक्ट डेवलपमेंट	(VI)	4
जेनेरिक वैकल्पिक पाठ्यक्रम	बेकिंग टेक्नोलॉजी फ्रूट एंड वेजिटेबल प्रिजर्वेशन टेक्नोलॉजी	तीसरा वर्ष	6

विषय संयोजन

विषय	1	2
खाद्य प्रौद्योगिकी	अर्थशास्त्र	भूगोल

5. Geography B.A. (P)

The Department of Geography began in 1994 with the inclusion of the subject paper in B.A. (Programme). While studying Geography as a Discipline, students will have a sound understanding of basic theory in Geography and of emerging concerns, which have a spatial bearing at the global and national level. This would prepare them to pursue advanced courses in Geography and related disciplines, or branch off to other related fields.

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A.(PROGRAMME) GEOGRAPHY

	Core Course (12)	Ability Enhancement Compulsory Course (AECC) (2)	Enhancement Course (2)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
	English/MIL-1 Physical Geography DSC- 2 A	(English/MIL Communication) / Environmental Science			
	English/MIL-1 Human Geography DSC- 2 B	Environmental Science/ (English/MIL Communication)			
	English/MIL-2 General Cartography DSC- 2 C DSC- 2 C		Regional Planning and Development		
	English/MIL-2 Environmental Geography DSC- 2 D		Remote Sensing and GPS based Project Report		
			GIS based Project Report (Practical)	Geography of India or Economic Geography	Disaster Risk Reduction

भूगोल: बी०ए० (प्रोग्राम)

भूगोल विभाग का आरंभ वर्ष 1994 में बी०ए०(प्रोग्राम) में भूगोल विषय पत्र को सम्मिलित करने के साथ हुआ। भूगोल को एक विषय के रूप में अध्ययन करते समय छात्रों को भूगोल के मूल

सिद्धान्त और उभरती सोंच की अच्छी समझ होगी, जिसका वैश्विक और राष्ट्रीय स्तर पर स्थानिक असर होगा। यह उन्हें भूगोल और उससे संबंधित विषयों में उन्नत पाठ्यक्रमों, या अन्य संबंधित क्षेत्रों की शाखाओं को आगे बढ़ाने के लिए निर्माण करेगा।

बी०ए० (प्रोग्राम): भूगोल - विकल्प आधारित क्रेडिट प्रणाली (CBCS)

	Core Course (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (2)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
	English/MIL-1 भौतिक भूगोल DSC- 2 A	(English/MIL Communication) / पर्यावरण विज्ञान			
	English/MIL-1 मानव भूगोल DSC- 2 B	पर्यावरण विज्ञान / (English/MIL Communication)			
	English/MIL-2 जनरल कार्टोग्राफी DSC- 2 C DSC- 2 C		योजना और विकास		
	English/MIL-2 पर्यावरण भूगोल DSC- 2 D		सुदूर संवेदन और जी०पी०एस० आधारित प्रोजेक्ट रिपोर्ट		
			जी०आई०एस० आधारित प्रोजेक्ट रिपोर्ट (प्राैक्टिकल)	भारत का भूगोल / आर्थिक भूगोल	मास्टर रिस्क रीडक्शन
			फील्ड तकनीक और सर्वेक्षण आधारित परियोजना रिपोर्ट (प्राैक्टिकल)	पदा प्रबंधन/ पर्यटन भूगोल	सतता और विकास

6. Human Development and Family Empowerment (H.D.F.E.)

Details of Course: Human Development and Family Empowerment

Subject combination offered: Political Science, Sociology

Students who have studied home science in XIIth would be preferred.

SEC (Sem III)- Life Skill Education

SEC(Sem V)- Parent and Community education

GE- Care and Well Being

मानव विकास और पारिवारिक सशक्तिकरण (HDFE)

विषय संयोजन की व्यवस्था- राजनीति विज्ञान, समाज विज्ञान

जिन छात्रों ने 12वीं में गृह विज्ञान पढ़ा है उन्हें प्राथमिकता दी जाएगी।

कौशल वृद्धि पाठ्यक्रम (सेमेस्टर 3)- जीवन कौशल शिक्षा

कौशल वृद्धि पाठ्यक्रम (सेमेस्टर 4)- अभिभावक और समुदाय शिक्षा

जेनेरिक वैकल्पिक- देखभाल और कल्याण

7. History

The Department of History traces back its existence to 1994, the year when the college was established. Since then it has been taught as a part of the B.A. Programme course.

Comprising of the most competent and distinguished faculty members, the subject attracts students from various academic disciplines.

The course covers both Indian and World History and the teachers take immense efforts to move from conventional rote learning to more attractive forms of teaching like presentations, field visits, etc.

The course provides a spring board to students to pursue career in research and academic front. It is also important and vital for students who want to build a career as bureaucrats (IAS), lawyers, journalists, etc.

इतिहास

इतिहास विभाग की शुरुआत 1994 में की गई थी। उसी वर्ष अदिति महाविद्यालय की नींव रखी गई थी। तब से यह बी. ए. प्रोग्राम के पाठ्यक्रम का एक अहम हिस्सा है।

इतिहास विभाग में सक्षम और प्रतिष्ठित संकाय सदस्यों का समन्वय है, अतः यह विषय विभिन्न अकादमिक विषयों के छात्रों को आकर्षित करता है।

पाठ्यक्रम में भारतीय और विश्व इतिहास दोनों के पाठ शामिल हैं | अध्यापक परंपरागत कार्यप्रणाली की अपेक्षा आधुनिक माध्यम जैसे PPT, क्षेत्रीय दौरो, इत्यादि से विषय को आकर्षक एवं रोचक बनाने का प्रयास करते हैं| पाठ्यक्रम अनुसंधान एवं अकादमिक विषयों में रुचि रखने वाली छात्राओं के लिए बहुत उपयोगी है | साथ ही साथ यह भारतीय प्रशासनिक सेवा, कानून, पत्रकारिता, आदि व्यवसाय चुनने वाले छात्रों के लिए भी अत्यावश्यक है|

8. Mathematics

Mathematics has always been attractive to students with diverse career aspirations. After completing B.A.(Programme) , students can pursue M.Sc./M.A. (Mathematics), MCA, MBA, B.Ed. They can also explore the areas like actuarial sciences, banking and civil services etc. Moreover, Mathematics is an integral part of various competitions and job-seeking examinations. B.A.(Programme) with Mathematics has a combination of core courses, skill enhancement courses and discipline specific elective. In skill enhancement courses Latex, H.T.M.L., Computer algebra system and Software, Operating system: Linux, Transportation and Game Theory will be taught. Preference will be given to students who have studied Mathematics upto class 12th.

गणित विभाग

विविध कैरियर आकांक्षाओं वाले छात्रों के लिए गणित हमेशा आकर्षक रहा है। बी. ए. (प्रोग्राम) को पूरा करने के बाद, छात्र/ छात्राएँ एम. ए./एम. एस. सी. (गणित), एम. सी. ए., एम. बी. ए., बी. एड. कर सकते हैं। वे एक्चुरियल साइंस, बैंकिंग और सिविल सेवा जैसे क्षेत्रों में भी जा सकते हैं। इसके अलावा गणित विभिन्न प्रतियोगिताओं का एक अभिन्न हिस्सा है। गणित के साथ बी. ए. (प्रोग्राम) में कोर पाठ्यक्रम, स्किल एनहांसमेंट पाठ्यक्रम और डिसिप्लिन स्पेसिफिक इलेक्टिव का संयोजन है। स्किल एनहांसमेंट पाठ्यक्रम में Latex, HTML, Computer Algebra System and Software, Operating System: Linux, Transportation and Game Theory पढ़ाये जायेंगे। 12वीं कक्षा तक गणित का अध्ययन करने वाली छात्राओं को प्राथमिकता दी जाएगी।

9. Music

The Music Department was established in 1997 and since then its dedicated faculty has been working for academic and cultural growth of the college. It is offered as a part of the B.A. PROGRAMME. The department teaches classical Music (Vocal) covering different areas of HINDUSTANI MUSIC. The Department also registers students for three year music course.

The course familiarizes the students with the fundamentals of various ragas, history of music, and life sketches of great musicians and musicologists. It helps them to develop their potential in music and opens up channels for entry into Post Graduation, M.Phil. Ph.D.in music, and teaching career later on. Music helps develop a holistic understanding of the subject, promoting skill development and employability.

Music is the study of behaviour and mind as well as all aspects of human consciousness and unconsciousness. The department has been consistently producing good result since 1997.

Along with contribution in high score, music is making student self reliant and help them in understanding and developing their personality. The subject is in high demand in the market in various fields such as teacher, singer, music therapist, etc. Numerous fields open for students to pursue their career.

The Department of Music organizes various workshops. Students also participate in various other activities like intra college competition or duet competition. Students are encouraged to participate in extracurricular activities in other colleges.

संगीत-विभाग

संगीत विभाग की स्थापना 1997 में हुई, तब से आज तक संगीत विभाग महाविद्यालय के शैक्षणिक-सांस्कृतिक क्रियाकलापों में उल्लेखनीय योगदान दे रहा है। बी. ए. प्रोग्राम.- संगीत के तीन वर्षीय पाठ्यक्रम के अंतर्गत शास्त्रीय-हिंदुस्तानी संगीत के विविध रूपों, प्रमुख राग-रागनियों का शिक्षण दिया जाता है साथ ही संगीत के इतिहास और महान संगीतज्ञों के व्यक्तित्व व उनके योगदान से अवगत कराया जाता है। यह पाठ्यक्रम संगीत में एम. ए., एम. फिल., पी.एच. डी. एवं अध्यापन की दृष्टि से महत्वपूर्ण पाठ्यक्रम है। इसकी रोजगारपरक संभावनाएं अनंत हैं।

मानसिक विकास, चेतन-अवचेतन मन की स्थितियों के अध्ययन की दृष्टि से संगीत शिक्षण लाभकारी सिद्ध होता है। पिछले बीस वर्षों से संगीत विभाग निरंतर छात्राओं के व्यक्तित्व विकास, करियर निर्माण के क्षेत्र में महत्वपूर्ण योगदान दे रहा है। अन्य विषयों के समान संगीत विषय के लिए छात्राओं का रुझान तेजी से बढ़ा है। आत्मनिर्भर बनने, रोजगारपरक संभावनाओं से युक्त संगीत विषय उन्हें भविष्य में बेहतर अवसर उपलब्ध करने में सक्षम है।

कॉलेज प्रतियोगिताओं के साथ-साथ अंतर-महाविद्यालय प्रतियोगिताओं, सांस्कृतिक कार्यक्रमों में भागीदारी कर छात्राएं अपने संगीत ज्ञान द्वारा प्रतिभा का प्रदर्शन करती हैं, पुरस्कृत के जाती हैं।

10.Nutrition and Health Education (N.H.E.)

Nutrition has been recognized and given a special role in national development. Nutrition is the key to facilitate the study and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. This curriculum aims at training students to take up leadership roles in extension and community outreach programs. Familiarizing them with the use of newer technologies, methods in family and community linkages, and sustainable use of resources for human development are the hallmark of this course. This course aims at enriching the minds of the students who have an interest in learning the finer points of nutrition.

Add-on courses such as SEC & GE that equip the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of the food industry, health clinics, NGOs, etc. This course aims to develop a holistic and multidimensional understanding of the various topics.

Category of paper	Name of paper	Objective
Discipline Specific Course (DSC)	1. Fundamentals of Nutrition and Food Science 2. Nutrition for the Family 3. Introduction to Food Safety 4. Public Health Nutrition	1. To familiarize students with fundamentals of food, nutrients and their relationship to Health. 2. To create awareness with respect to deriving maximum benefit from available food resources 3. To emphasize on the importance of food safety, food quality, food laws and regulations, ongoing national programmes as well as imparting entrepreneurship skill for job enhancement. 4. To enable students to identify and contribute to the prevention of public health/ social health problems in the country. 5. To equip students with workable knowledge to treat common illnesses at home. 6. The option of project/dissertation has been offered to strengthen the knowledge, skills and research procedures to inculcate the scientific temperament of students
Discipline Specific Elective (DSE)	1. Public Nutrition 2. Entrepreneurship for Small Catering Unit 3. Therapeutic Nutrition 4. Project/ Technical Report/ Dissertation	
Skill Enhancement Course (SEC)	1. Home Based Catering 2. Nutrition and Fitness 3. Bakery Science 4. Maternal & Child Nutrition 5. Food & Nutrition	
Generic Electives (GE)	1. Human Nutrition 2. Nutrition: A Life Span Approach 3. Current Concerns in Public Health Nutrition	

पोषण और स्वास्थ्य शिक्षा

राष्ट्रीय विकास में पोषण को मान्यता दी गई है और विशेष भूमिका निभाई गई है। अध्ययन को सुविधाजनक बनाने और मानव जीवन की गुणवत्ता में वृद्धि करने के लिए पोषण महत्वपूर्ण है। इसलिए इसका दृष्टिकोण स्वाभाविक रूप से अंतः विशेष है। इस पाठ्यक्रम का लक्ष्य छात्रों को विस्तार और सामुदायिक कार्यक्रमों में नेतृत्व की भूमिका निभाने के लिए प्रशिक्षण देना है। नई प्रौद्योगिकियों, परिवार और सामुदायिक संबंधों के तरीकों के साथ उन्हें परिचित करना, और मानव विकास के लिए संसाधनों का सतत उपयोग इस पाठ्यक्रम का हॉल चिह्न है। इस कोर्स का उद्देश्य उन छात्रों को समृद्ध करना है जो पोषण के बेहतर बिंदु सीखने में रुचि रखते हैं।

एसईसी और जीई जैसे एड-ऑन पाठ्यक्रम जो छात्रों को कौशल विकास, अकादमिक समझ, उद्यमशीलता, सामुदायिक भूमिका और खाद्य उद्योग, स्वास्थ्य क्लीनिक, एनजीओ आदि के विभिन्न क्षेत्रों में रोजगार के लिए तैयार करते हैं। इस कोर्स का लक्ष्य विभिन्न विषयों में समग्र और बहुआयामी समझ विकसित करना है।

श्रेणी	नाम	लक्ष्य
विशिष्ट पाठ्यक्रम शिक्षण (डीएससी)	<ol style="list-style-type: none"> 1. पोषण और खाद्य विज्ञान के बुनियादी सिद्धांत 2. परिवार के लिए पोषण 3. खाद्य सुरक्षा का परिचय 4. सार्वजनिक स्वास्थ्य पोषण 	<ol style="list-style-type: none"> 1. भोजन, पोषक तत्वों और स्वास्थ्य से उनके संबंधों के बुनियादी सिद्धांतों के साथ छात्रों को परिचित करना। 2. उपलब्ध खाद्य संसाधनों से अधिकतम लाभ प्राप्त करने के संबंध में जागरूकता पैदा करना
विशिष्ट वैकल्पिक शिक्षण (डी एस ई)	<ol style="list-style-type: none"> 1. सार्वजनिक पोषण 2. छोटे खानपान इकाई के लिए उद्यमिता 3. उपचारात्मक पोषण 4. परियोजना / तकनीकी रिपोर्ट / प्रकरण 	<ol style="list-style-type: none"> 3. खाद्य सुरक्षा, खाद्य गुणवत्ता, खाद्य कानूनों और विनियमों के महत्व पर जोर देने के लिए, राष्ट्रीय कार्यक्रमों के साथ-साथ नौकरी में वृद्धि के लिए उद्यमिता कौशल प्रदान करना। 4. छात्रों को देश में सार्वजनिक स्वास्थ्य / सामाजिक स्वास्थ्य समस्याओं की रोकथाम में पहचान करने और योगदान करने में सक्षम बनाने के लिए।
कौशल वृद्धि पाठ्यक्रम (एसईसी)	<ol style="list-style-type: none"> 1. गृह आधारित आहार प्रबंध 2. पोषण और स्वास्थ्य 3. बेकरी विज्ञान 4. मातृ एवं बाल पोषण 5. खाद्य और पोषण 	<ol style="list-style-type: none"> 5. घर पर आम बीमारियों के इलाज के लिए व्यावहारिक ज्ञान वाले छात्रों को लैस करने के लिए।
जेनेरिक ऐच्छिक (जीई)	<ol style="list-style-type: none"> 1. मानव पोषण 2. पोषण: एक जीवन काल दृष्टिकोण 3. सार्वजनिक स्वास्थ्य पोषण में वर्तमान चिंताएं 	<ol style="list-style-type: none"> 6. छात्रों के वैज्ञानिक स्वभाव को विकसित करने के लिए ज्ञान, कौशल और अनुसंधान प्रक्रियाओं को मजबूत करने के लिए परियोजना / शोध प्रबंध का विकल्प दिया गया है।

11. Office Management and Secretarial Practice (O.M.S.P.)

Office Management and Secretarial Practice is a practical based job oriented commercial course for learning better management of modern office through improved knowledge of front office and back office as well as communication and office management with theoretical and practical knowledge of stenography (English) and wide use of computer applications and internet are part of the curriculum, which are the basic need of today's changing methods of working in modern offices. The main purpose of this course is to familiarize the students with different activities, the facilities, the working environment, tools and equipments provided to the staff of modern office. Smooth functioning of any organization depends upon the way various activities are organized. This course is a need for today's job market in any field as government as well as private and corporate sector. Students get jobs very soon by doing this course. This course will make students proficient in terms of managing general office activities.

Papers in each semester such as Business Communication, Office Management and Secretarial Practice, Computer Applications (Theory), Stenography (English), Advance Stenography, Computer Applications and Stenography (practical). There are two special practical papers for elective optional in CBCS course such as practical stenography and e-typewriting and the other is advance stenography and computer applications.

Preference would be given to students having O.M.S.P. subject at 10+2 level and having basic knowledge of computer.

Having English subject at 10+2 level is compulsory.

ऑफिस मैनेजमेंट एवं सेक्रेटरीय प्रैक्टिस

ऑफिस मैनेजमेंट एवं सेक्रेटरीय प्रैक्टिस, आधुनिक कार्यालय के बेहतर प्रबंधन को सीखने के लिए व्यावहारिक और नौकरी उन्मुख वाणिज्यिक पाठ्यक्रम है। जो फ्रंट ऑफिस और बैक ऑफिस के साथ-साथ संचार और कार्यालय प्रबंधन के माध्यम से स्टेनोग्राफी (अंग्रेजी) के सैद्धांतिक और व्यवहारिक ज्ञान के साथ संचार और कार्यालय प्रबंधन के व्यापक उपयोग के माध्यम से है। यह विषय कंप्यूटर अनुप्रयोग और इंटरनेट पाठ्यक्रम का हिस्सा है, जो आधुनिक कार्यालयों में काम करने के आज के बदलते तरीकों की मूलभूत आवश्यकता है। इस कोर्स का मुख्य उद्देश्य आधुनिक कार्यालय के कर्मचारियों को प्रदान की गई विभिन्न गतिविधियों, सुविधाओं, कामकाजी माहौल और उपकरणों के साथ छात्रों को परिचित कराना है। किसी भी संगठन की निर्बाध कार्यप्रणाली विभिन्न गतिविधियों के आयोजन के तरीके पर निर्भर करती है। इस कोर्स की सरकार के साथ-साथ निजी कॉरपोरेट स्रोत के रूप में किसी भी क्षेत्र में जॉब मार्केट की आवश्यकता है। इस कोर्स को करने के बाद छात्रों को बहुत जल्दी नौकरी के अवसर प्रदान होते हैं।

12. Physical Education

Department of Physical Education caters to the need of physical activity, sports and fitness related regime of every student of the college. Department also provides knowledge and guidance to the students keeping in view their individual needs. The department also offers Generic elective in Physical Education. The department is also planning to start the discipline subject of Physical Education for B.A. Programme students. Our aim is to groom the overall personality of the students, whether physical, mental, social or emotional. Department provides the facilities throughout the year in games like Archery, Athletics, Aerobics, Boxing, Badminton, Chess, Judo, Kho-Kho, Kabaddi, Taekwondo, Volleyball, Powerlifting, Weight Lifting, Wrestling, Yoga etc. We are going to develop the indoor facilities like Table-Tennis for all the students.

We engage the coaches for different sport events to excel performance of college teams in various levels. Our college students have participated in Inter College, North Zone Inter University, All India University, National etc. We have organised games and sports for faculty of the college on a regular basis. College also organises the Annual Sports Day where all the students have got the platform to compete and win prizes. Interclass competitions are organized every year to identify the hidden talent. Department provides opportunities to all students of the college to participate in different sports activities which run throughout the year.

शारीरिक शिक्षा विभाग

शारीरिक शिक्षा विभाग द्वारा सभी छात्राओं की गतिविधि, खेल तथा शारीरिक दक्षता संबंधित आवश्यकताओं को पूरा करने का कार्य करता है। विभाग द्वारा छात्राओं को शारीरिक शिक्षा, स्वास्थ्य तथा शारीरिक दक्षता से सम्बंधित सभी आवश्यक ज्ञान तथा दिशा निर्देश उनकी क्षमता के अनुसार प्रदान करने का कार्य करता है। शारीरिक शिक्षा विभाग के अंतर्गत हम जेनेरिक इलेक्टिव पाठ्यक्रम को भी उपलब्ध करवाते हैं। विभाग बी. ए. कार्यक्रम में शारीरिक शिक्षा अनुशासन पाठ्यक्रम डिसीप्लीन कार्यक्रम शुरू करने के लिए प्रयासरत है। हमारा लक्ष्य छात्राओं का सर्वांगीण विकास है जो कि शारीरिक, मानसिक, सामाजिक तथा भावात्मक विकास है। विभाग द्वारा विभिन्न खेलों की सुविधाएँ प्रदान की जाती है जिसमें तीरंदाजी, खो-खो, कबड्डी, बैडमिंटन, चैस, योगा, पावर लिफ्टिंग तथा वेट लिफ्टिंग आदि खेल सम्मिलित हैं।

विभाग सभी खेलों में कुशलता लाने के लिए योग्य प्रशिक्षकों द्वारा खेलों का प्रशिक्षण करवाता है। हमारे छात्राएँ विभिन्न स्तरों पर महाविद्यालय का नाम रोशन करती हैं जिसमें अन्तर महाविद्यालय, अन्तर विश्वविद्यालय, राष्ट्रीय तथा अंतराष्ट्रीय स्तर के खेल सम्मिलित है। विभाग छात्रों, शिक्षकों एवं गैर शिक्षकों के लिए खेलों का आयोजन करता है। विभाग प्रति वर्ष वार्षिक खेल दिवस आयोजित करता है, जिसमें विभाग का लक्ष्य उन छात्राओं को भी मंच प्रदान करना है जो किसी कारणवश प्रत्यक्ष रूप से प्रतियोगिताओं में हिस्सा नहीं ले सकीं।

13. Political Science

As per Choice Based Credit System, Political Science is a three year course offered by the college. This subject, contains, Discipline specific papers in all three years and six semesters. In second year, Skill paper in third year. Skill and generic papers are offered as specified in the syllabus of the Department of Political Science, University of Delhi.

These Papers are

Second Year-Skill Papers

1. Legislative Support (3.4)
2. Public Opinion and Survey and Research (4.4)

Third Year-

a. Skill papers-

Peace and Conflict Resolution (6.1)

b. Generic Papers-

1. Readings Gandhi (5.4)
2. Human Rights Gender and Environment-(6.4)

राजनीति शास्त्र विभाग

दिल्ली विश्वविद्यालय के नए पाठ्यक्रम के अनुसार राजनीति शास्त्र (बी. ए. प्रोग्राम) त्रि वर्षीय प्रोग्राम है जिसके तहत 'विषय संबंधित' तथा Skill and Generic विषयों को दिया जाता है।

Skill संबंधित विषय है:

1. Legislative Support (द्वितीय वर्ष)
2. Public Opinion and Survey & Research (द्वितीय वर्ष)
3. Peace and Conflict Resolution (तृतीय वर्ष)

Generic विषय: (तृतीय वर्ष)

1. Reading Gandhi
2. Human Rights, Gender and Environment

14. Psychology

This course aims at enriching the minds of those students who have not been able to or intend to join the Honours Courses. It aims to develop a holistic and multidimensional understanding of

the topics. It attempts to approach new areas of learning, develop competencies in the students, thereby opening various avenues for self-discovery, academic understanding and employment.

Pedagogy for teaching the B.A. (Prog.) Course

The teaching-learning of the programme would be organized through lectures, group discussions, experiential exercises, projects, presentations, workshops, seminars and hands on experiences. Students would be encouraged to develop an understanding of real life issues and participate in the programs and practices in the social context. To this end, practicum is incorporated as an important component in most of the papers. Use of ICT and mass media and web-based sources are highly recommended to make the teaching-learning process interactive and interesting.

Details of Papers

As Core papers, foundation of Psychology, Introduction to Social Psychology, Understanding Psychological Distress and well-being, Statistical Methods and Psychological Research will be taught in each semester with practical. Along with this there are AECC (2nd and 3rd Sem), DSE (5th and 6th Sem) and GE (5th and 6th Sem) papers. AECC students study Counseling Psychology/ Industrial or Organizational Psychology/ Project / Dissertation. However, in AECC skill-based paper in III, IV, V, AND VI Semester students are going to study Managing Stress, Making Decision and Managing human resources, Developing emotional competence or Applications of social psychology. Generic (GE) is an elective paper Psychology for living/ Psychology of Gender/ Self and Personal Growth which will be taught in III and IV semester.

मनोविज्ञान : बी. ए. प्रोग्राम

इस कोर्स का लक्ष्य उन छात्राओं को बौद्धिक रूप से समृद्ध बनाना है जो आनर्स कोर्स से जुड़ने के योग्य नहीं हैं या फिर आनर्स कोर्स में प्रवेश नहीं ले पाए हैं। यह पाठ्यक्रम न केवल मनोविज्ञान विषय की समग्र और बहुआयामी समझ विकसित करता है, अपितु विद्यार्थी में नए-नए क्षेत्रों में ज्ञान की जिज्ञासा पैदा कर उनमें आत्मिक-खोज की प्रवृत्ति को विकसित करता है। यह पाठ्यक्रम विद्यार्थी की अकादमिक समझ को बढ़ाकर उसमें रोजगारोन्मुख दक्षताओं को भी विकसित करता है।

पाठ्यक्रम की शिक्षण पद्धति:-

विद्यार्थी को इस पाठ्यक्रम की शिक्षा-व्याख्यान, समूह-चर्चा, अनिवार्य अभ्यास, परियोजना, प्रस्तुति, कार्यशाला, संगोष्ठी आदि के माध्यम से दी जाएगी। विद्यार्थी को सामाजिक कार्यक्रमों तथा प्रथाओं में भाग लेने के लिए प्रोत्साहित करने के साथ-साथ वास्तविक जीवन के मुद्दों के प्रति समझदार भी बनाया जाएगा। अधिकांश पपेरो में व्यावहारिक-शिक्षा और अनुभव को ही प्रमुखता दी जाएगी। इसके लिए आई-सी-टी, मास-मीडिया तथा वेब-मीडिया तथा वेब-आधारित श्रोतों का प्रयोग बड़े पैमाने पर किया जाएगा।

पाठ्यक्रम का विवरण:-

विद्यार्थी को प्रत्येक समेस्टर में मनोविज्ञान के आधार विषय- सामाजिक मनोविज्ञान का परिचय, मनोविज्ञानिक समस्याएँ तथा उनका निराकरण, संख्यिकिय पद्धतियाँ और मनोवैज्ञानिक अनुसंधान, प्रैक्टिकल सहित पढ़ाया जाएगा। इसके साथ ही ए ई सी सी (II और III समेस्टर) डी एस ई (V और VI समेस्टर) और जी ई (V और VI समेस्टर) पेपर भी पढ़ाए जाएँगे। ए ई सी सी के विद्यार्थी - परामर्श मनोविज्ञान/औद्योगिक और संगठनात्मक मनोविज्ञान/प्रजेक्ट/निबंध का भी अध्ययन करते हैं। ए ई सी सी कौशल आधारित पेपर (III, IV, V, VI समेस्टर) में विद्यार्थी, तत्व प्रबंधन, निर्णय क्षमता, मानव-संसाधनों का प्रबंधन, भावनात्मक क्षमता का विकास तथा समजिक मनोविज्ञान के अनुप्रयोग का अध्ययन करेंगे। जेनेरिक (जी ई) जो एक एक्किछक पाठ्यक्रम है में विद्यार्थी- जीवन सम्बंधी मनोविज्ञान और जेंडर सम्बंधी मनोविज्ञान तथा व्यक्तिगत-विकास सम्बंधी मनोविज्ञान के विषयों को III और IV समेस्टर में पढ़ेंगे।

15.संस्कृत-विभाग

एक छात्र के व्यक्तित्व के सर्वांगीण विकास के लिए संस्कृत अत्यंत उपयोगी है, क्योंकि संस्कृत केवल एक विषय हाई नहीं अपितु जीवन दर्शन है जो कि एक स्वस्थ एवं आनंदमय जीवन के लिए आवश्यक है।

- कोर्स: बी. ए. प्रोग्राम
- सीटों की कुल संख्या: प्रत्येक वर्ग के लिए 60-90
- विशेष मानदंड: यदि कोई छात्रा मुख्य विषय (Discipline) या भाषा (MIL) के रूप में संस्कृत पढ़ना चाहती है तो उसका 8 वीं से 10 वीं कक्षा तक संस्कृत पढ़ा होना आवश्यक है।
- अन्य उपयोगी सूचना: दिल्ली विश्वविद्यालय के नियमानुसार यदि कोई छात्रा MIL संस्कृत में प्रवेश लेती है तो उसे प्रवेश के लिए निर्धारित अंकों में 10% की विशेष छूट दी जाएगी।
- उपलब्ध विषयों की विस्तृत जानकारी:
 1. DSC 1- संस्कृत काव्य (पद्य)
 2. DSC 3- संस्कृत नाटक
 3. DSC 4- संस्कृत व्याकरण
 4. DSC 5- भारतीय परिप्रेक्ष्य में व्यक्तित्व का विकास
 5. DSC 6- साहित्यिक आलोचना

MIL A1- संस्कृत साहित्य

MIL A2- व्याकरण एवं अनुवाद

MIL B1- उपनिषद् एवं गीता

MIL B2- व्याकरण एवं वाक्य संयोजन

- अतिरिक्त कोर्स की विस्तृत जानकारी(Skill Based Paper):

AECC 1: ज्योतिष के मूल तत्व

AECC 3: आयुर्वेद के मूल तत्व

AECC 6: पतञ्जलि का योगसूत्र

AECC 7: भारतीय नाट्य

16.Sociology

One of the initial departments of Aditi Mahavidyalaya, Sociology is taught at the B. A. (Programme) level. A very popular subject for the undergraduates, it gives them a grounding in basic sociological concepts and principles, sociology of India, theories and methods. Crucial in understanding contemporary social realities, the discipline of Sociology trains young minds for careers in teaching, journalism and research.

समाजशास्त्र

अदिति महाविद्यालय के प्रारंभिक विभागों में से एक समाजशास्त्र बी ए (प्रोग्राम) स्तर पर पढ़ाया जाता है। यह बी ए (प्रोग्राम) का एक बहुत ही लोकप्रिय विषय है। यह विषय बुनियादी सामाजिक अवधारणा और सिद्धांत, भारत में समाजशास्त्र, सिद्धांत और पद्धति की पृष्ठभूमि पर आधारित है। यह विषय युवाओं को समकालीन सामाजिक वास्तविकताओं को समझने तथा उसमें अनुशासन, शिक्षण, पत्रकारिता और शोध में करियर प्रदान करता है।

17.हिन्दी विभाग

हिन्दी विभाग के अंतर्गत बी.ए.(आनर्स) हिन्दी पत्रकारिता एवं संचार पाठ्यक्रम(जिसका विवरण अलग से दिया गया है) के अतिरिक्त बी.ए. आनर्स, बी.ए. प्रोग्राम, बी.कॉम प्रोग्राम, बी.एल.एड. आदि कोर्सों में हिन्दी के विविध प्रश्नपत्र पढ़ाए जाते हैं। बी.ए.प्रोग्राम और बी.कॉम. प्रोग्राम में हिन्दी भाषा के तीन स्तर हैं- हिन्दी 'क'- उन छात्राओं के लिए है जिन्होंने बारहवीं कक्षा तक हिन्दी भाषा पढ़ी है, हिन्दी 'ख'- उन छात्राओं के लिए है जिन्होंने दसवीं कक्षा तक हिन्दी भाषा पढ़ी है व हिन्दी 'ग'- उन छात्राओं के लिए है जिन्होंने आठवीं कक्षा तक हिन्दी भाषा पढ़ी है। बी.ए. प्रोग्राम के अंतर्गत अन्य विषयों के समान हिन्दी अनुशासन का प्रश्नपत्र भी हमारे महाविद्यालय में पढ़ाया जाता है। अदिति महाविद्यालय के पुस्तकालय में हिन्दी भाषा और साहित्य की महत्वपूर्ण पुस्तकों का वृहद् संकलन है। दिल्ली विश्वविद्यालय की परीक्षाओं में हिन्दी भाषा और साहित्य पढ़ने वाली हमारी छात्राओं का प्रदर्शन सराहनीय रहता है।

बी. ए./ बी. कॉम. (प्रोग्राम) पाठ्यक्रम

सेमेस्टर- 1

1.1 हिन्दी भाषा और साहित्य का इतिहास (Core Course-1)

1.2 हिन्दी योग्यता संवर्द्धक पाठ्यक्रम Language-MIL/English Comm. (AECC)

सेमेस्टर - 2

2.1 हिन्दी कविता (मध्यकाल और आधुनिक काल) (Core Course-2)

2.2 आधुनिक भारतीय भाषा – हिन्दी: भाषा और साहित्य(क/ख/ग) Language-MIL/English-1

सेमेस्टर - 3

3.1 हिन्दी कथा साहित्य (Core Course-3)

3.2 हिन्दी कौशल संवर्द्धक पाठ्यक्रम (Skill Enhancement Course; Any One)

(1) रचनात्मक लेखन

अथवा

(ख) भाषा शिक्षण

अथवा

(ग) कार्यालयी हिन्दी

सेमेस्टर- 4

4.1 अन्य गद्य विधाएँ (Core Course-4)

4.2 आधुनिक भारतीय भाषा – हिन्दी गद्य: उद्भव और विकास क/ख/ग Language-MIL/English-2

4.3 हिन्दी कौशल संवर्द्धक पाठ्यक्रम (Skill Enhancement Course; Any One)

(क) भाषायी दक्षता

अथवा

(ख) विज्ञापन और हिन्दी भाषा

अथवा

(ग) कंप्यूटर और हिन्दी भाषा

सेमेस्टर- 5

5.1 विषय आधारित ऐच्छिक पाठ्यक्रम (Discipline Specific Elective-1)

(क) हिन्दी भाषा का व्यावहारिक व्याकरण

अथवा

(ख) हिन्दी का मौखिक साहित्य और उसकी परम्परा

अथवा

(ग) हिन्दी रंगमंच

5.2 सामान्य (जेनेरिक) ऐच्छिक पाठ्यक्रम (Generic Elective; Any One)

(क) अनुवाद: व्यवहार और सिद्धांत

अथवा

(ख) जनपदीय साहित्य

सेमेस्टर-6

6.1 विषय आधारित ऐच्छिक पाठ्यक्रम (Discipline Specific Elective-2)

(क) साहित्य चिंतन

अथवा

(ख) कोश विज्ञान: शब्दकोश और विश्वकोश

अथवा

(ग) विशेष अध्ययन: एक प्रमुख साहित्यकार

6.2 सामान्य (जेनेरिक) ऐच्छिक पाठ्यक्रम (Generic Elective; Any One)

(1) अस्मितामूलक अध्ययन और हिन्दी साहित्य

अथवा

(2) हिन्दी सिनेमा और उसका अध्ययन

(उपर्युक्त पाठ्यक्रम दिल्ली विश्वविद्यालय की वेबसाइट से उद्धृत है.)

B. A.(Hons.) COURSES

बी.ए. (विशेष) हिन्दी पत्रकारिता एवं जनसंचार

वर्तमान तकनीकी और सूचना-क्रांति के दौर में हिन्दी पत्रकारिता और जनसंचार का क्षेत्र रोजगार के विभिन्न विकल्पों और बेहतर सम्भावनाओं से युक्त है। उपर्युक्त पाठ्यक्रम के अंतर्गत छात्राओं को भारतीय और वैश्विक पत्रकारिता के स्वरूप, विकास, इतिहास के सैद्धांतिक परिचय के साथ ही पत्रकारिता से सम्बंधित व्यावहारिक आयामों की जानकारी दी जाती है। प्रतिवर्ष विशेष व्याख्यानों, फिल्म-प्रदर्शन, डॉक्युमेंट्री फिल्म-निर्माण, लेखन-कला संबंधी मीडिया कार्यशालाओं व सेमिनारों का आयोजन किया जाता है। पाठ्यक्रम की आवश्यकता के अनुरूप अदिति महाविद्यालय की हिन्दी पत्रकारिता लैब में छात्राओं के प्रशिक्षण के लिए अत्याधुनिक डिजिटल कैमरों, LCD स्क्रीन, LED टी.वी., LCD प्रोजेक्टर, DVD प्लेयर, वोइस रिकॉर्डर, माइक सिस्टम, होम थिएटर आदि की व्यवस्था है। महाविद्यालय में पत्रकारिता से जुड़े विभिन्न सॉफ्टवेयर से युक्त कम्प्यूटर-लैब की भी सुविधा है। साथ ही महाविद्यालय के पुस्तकालय में पत्रकारिता से सम्बंधित महत्वपूर्ण पुस्तकों का संकलन है।

छात्राओं के उत्साद-वर्द्धन के लिए प्रतिवर्ष रिपोर्टिंग, विज्ञापन-निर्माण, फोटोग्राफी, डॉक्युमेंट्री-निर्माण आदि में उत्कृष्ट प्रदर्शन करने वाली छात्राओं को पुरस्कार दिए जाते हैं। पाठ्यक्रम के अभिन्न अंग के रूप में प्रशिक्षण-कार्यक्रम (internship) के अंतर्गत छात्राओं को विभिन्न प्रिंट व इलेक्ट्रॉनिक माध्यमों व मीडिया संस्थानों में भेजा जाता है।

इस पाठ्यक्रम के अध्ययन के उपरान्त छात्राएँ अध्यापन, फोटोग्राफी, रिपोर्ट-पटकथा लेखन, साक्षात्कार-कला, टी. वी. व रेडियो में न्यूज एंकरिंग, फीचर व विज्ञापन-निर्माण, फिल्म समीक्षा, रेडियो जॉकी आदि विभिन्न क्षेत्रों में विशिष्ट पहचान बना सकती हैं। अदिति महाविद्यालय से उत्तीर्ण छात्राएँ दिल्ली विश्वविद्यालय में प्रतिवर्ष उल्लेखनीय स्थान प्राप्त करती हैं। इसके साथ ही हमारी छात्राएँ 'हिन्दुस्तान', 'पायनीयर', 'पंजाब केसरी', 'नवभारत टाइम्स' जैसे प्रतिष्ठित समाचार-पत्रों और टेलीविजन न्यूज चैनलों, एफ़.एम. रेडियो आदि में कार्यरत हैं।

इस पाठ्यक्रम में प्रश्नपत्रों का क्रम इस प्रकार होगा:

1. सेमेस्टर - 1

- | | |
|--------------------------------------|-----------------------------|
| 1.1. जनसंचार माध्यम | (Core Discipline-1) |
| 1.2. हिन्दी पत्रकारिता का इतिहास | (Core Discipline-2) |
| 1.3. (क) संस्कृति, साहित्य और मीडिया | (Generic Elective, Any One) |
| अथवा | |

(ख) फोटो पत्रकारिता

- | |
|---|
| 1.4. Language-MIL-Comm./ENGLISH, Environmental Science (AECC) |
|---|

2. सेमेस्टर - 2

- 2.1. जनसंचार माध्यमों की भाषा (Core Discipline-3)
- 2.2. समाचार की अवधारणा और रिपोर्टिंग (Core Discipline-4)
- 2.3. (क) फिल्म अध्ययन (Generic Elective, Any One)
- अथवा
- (ख) सोशल मीडिया
- 2.4. Language-MIL-Comm./ENGLISH, Environmental Science (AECC)
- 3. सेमेस्टर - 3**
- 3.1. माध्यम कानून और आचार संहिता (Core Discipline-5)
- 3.2. संपादन (Core Discipline-6)
- 3.3. रेडियो (Core Discipline-7)
- 3.4. (क) राजनीति, विचारधारा और हिंदी मीडिया (Generic Elective, Any One)
- अथवा
- (ख) मीडिया प्रोडक्शन
- 3.5. (क) मुद्रित माध्यमों की पृष्ठ सज्जा (Skill Enhancement Course, Any One)
- अथवा
- (ख) रेडियो कार्यक्रम और निर्माण
- 4. सेमेस्टर - 4**
- 4.1. न्यू मीडिया (Core Discipline-8)
- 4.2. टेलीविजन (Core Discipline-9)
- 4.3. विकास पत्रकारिता (Core Discipline-10)
- 4.4. (क) पटकथा लेखन (Generic Elective, Any One)
- अथवा
- (ख) संचार क्रांति, वैश्विक परिदृश्य और हिंदी मीडिया
- 4.5. (क) डाक्यूमेंट्री निर्माण (Skill Enhancement Course, Any One)
- अथवा
- (ख) टेलीविज़न कार्यक्रम: निर्माण की प्रक्रिया
- 5. सेमेस्टर - 5**
- 5.1. मीडिया शोध (Core Discipline-11)
- 5.2. मीडिया लेखन और समाचार-पत्र निर्माण (Core Discipline-12)
- 5.3. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया (Discipline Specific Elective-1)
- 5.4. जनमाध्यमों की सैद्धांतिकी (Discipline Specific Elective-2)
- 6. सेमेस्टर - 6**
- 6.1. विज्ञापन और जनसंपर्क (Core Discipline-13)
- 6.2. परियोजना कार्य (Core Discipline-14)

- 6.3. मीडिया प्रबंधन (Discipline Specific Elective-3)
- 6.4. हिंदी पत्रकारिता के नए आयाम (Discipline Specific Elective-4)
- एक अनिवार्य प्रश्नपत्र : आधुनिक भारतीय भाषा-संचार/अंग्रेजी
 - एक अनिवार्य प्रश्नपत्र : पर्यावरण विज्ञान

B. A. (Hons.) – GEOGRAPHY

Geography is a unique discipline which studies, the most intricate relationship between human and environment from both physical and social perspectives. Geography studies the spatial distribution of any phenomenon on the earth's surface and its change spatially and temporally. Therefore the learning of this subject helps us in providing solutions to various environmental and societal problems.

The B.A.(Hons.) in Geography was introduced in Aditi Mahavidyalaya during the session 2007-08. The course aims to enhance the learning experience of the students by providing them the real world information and a practical and sound understanding of the various geographical phenomena occurring every now and then. Apart from ample openings in academics, geography opens up an arena of opportunities for students who look for other options after their degree course in business, administration, law and planning etc. The course would also prepare them to pursue advanced courses in Geography and related discipline or branch of two other related fields.

The faculties with specialization in different fields of Geography teach the syllabus through lectures, tutorials, field studies, seminars and workshops etc. The department is proud of having produced young geographers as P.G. students in nearby universities, school teachers, G.I.S. technicians and government officials.

Eligibility criteria: As per university rules

1. An aggregate of 45% marks in the qualifying examination.
2. The merit shall be determined on the basis of one language and three best elective subjects.

Note: Preference would be given to the applicant who has studied Geography in 12th class.

B.A. (Hons.) GEOGRAPHY CHOICE BASED CREDIT SYSTEM (CBCS)

SEMESTER I	SEMESTER II
Core Courses 1. Geomorphology 2. Cartographic Techniques (Practical)	Core Courses 3. Human Geography 4. Thematic Cartography (Practical)

SEMESTER III	SEMESTER IV
Core Courses 5. Climatology 6. Statistical Methods in Geography (Practical) 7. Geography of India Skill Enhancement Paper Semester 3 1. Remote sensing 2. Advanced Spatial Statistical Techniques	Core Courses 8. Economic Geography 9. Environmental Geography 10. Field Work and Research Methodology (Practical) Skill Enhancement Paper Semester 4 3. G.I.S (Practical) 4. Research methods (Practical)
SEMESTER V	SEMESTER VI
Core Courses 11. Regional Planning and Development 12. Remote Sensing and G.I.S. (Practical) DSE-1 1. Population Geography 2. Resource Geography DSE-2 3. Urban Geography 4. Agricultural Geography	Core Courses 13. Evolution of Geographical Thought 14. Disaster Management based Project Work (Practical) DSE-3 5. Geography of Health and Well Being 6. Political Geography DSE-4 7. Hydrology and Oceanography 8. Social Geography

बी०ए० (ऑनर्स): भूगोल

भूगोल एक अद्वितीय विषय है जो कि भौतिक और सामाजिक दोनों परिप्रेक्ष्य से मानव और पर्यावरण के मध्य सबसे जटिल संबंधों का अध्ययन करता है। भूगोल पृथ्वी की सतह पर किसी भी घटना के स्थानिक वितरण का अध्ययन करता है और इसका परिवर्तन स्थानिक और अस्थायी रूप से बदलता है। इसलिए इस विषय की शिक्षा हमें विभिन्न पर्यावरणीय और सामाजिक समस्याओं के समाधान प्रदान करने में मदद करती है।

भूगोल में बी०ए० (ऑनर्स) का विषय सत्र 2007-08 के समय अदिति महाविद्यालय में प्रस्तावित किया गया। पाठ्यक्रम का उद्देश्य छात्रों को वास्तविक दुनिया की जानकारी प्रदान कराने और विभिन्न भौगोलिक घटनाओं की व्यावहारिक और ठोस समझ प्रदान कराके छात्रों को सीखने का अनुभव बढ़ाने से रहा है। शैक्षणिक क्षेत्र के अतिरिक्त, भूगोल छात्रों के लिए एक ऐसा विषय है जो डिग्री कोर्स के बाद अन्य विकल्पों जैसे व्यवसाय, प्रशासन, कानून और योजना आदि में

अवसर तलाश करते हैं। यह पाठ्यक्रम उन्हें भूगोल ही नहीं अपितु भूगोल से संबन्धित और अन्य क्षेत्रों की शाखा से संबंधित विषयों में उन्नत पाठ्यक्रमों को आगे बढ़ाने के लिए भी उन्हें तैयार करेगा।

भूगोल के विभिन्न क्षेत्रों में विशेषज्ञता के साथ यहाँ के शिक्षक व्याख्यान, ट्यूटोरियल, क्षेत्रीय अध्ययन, संगोष्ठियों और कार्यशालाओं आदि के माध्यम से पाठ्यक्रम पढ़ाते हैं। विभाग को युवा भूगोलवेत्ताओं को निकट के विश्वविद्यालयों में स्नातकोत्तर छात्रों के रूप में, स्कूल शिक्षकों, जी०आई०एस० टेक्नीशियन और सरकारी अधिकारियों के रूप में प्रस्तुत करने पर गर्व है।

योग्यता मानदंड: विश्वविद्यालय के नियमों के अनुसार

1. योग्यता परीक्षा में कुल अंकों का 45% ।
 2. योग्यता का निर्धारण एक भाषा और तीन सर्वोत्तम वैकल्पिक विषयों के आधार पर होगा ।
- नोट:** जिन छात्रों ने 12 वीं कक्षा में भूगोल का अध्ययन किया है उनको वरीयता दी जाएगी ।

बी०ए०(ऑनर्स): भूगोल - विकल्प आधारित क्रेडिट प्रणाली (CBCS)

सेमेस्टर I	सेमेस्टर II
Core Courses 1. भू-आकृति विज्ञान 2. कार्टोग्राफिक तकनीक (प्राैक्टिकल)	Core Courses 3. मानव भूगोल 4. थीमैटिक कार्टोग्राफी (प्राैक्टिकल)
सेमेस्टर III	सेमेस्टर IV
Core Courses 5. जलवायु विज्ञान 6. भूगोल में सांख्यिकीय पद्धति (प्राैक्टिकल) 7. भारत का भूगोल Skill Enhancement Paper सेमेस्टर III 1. सुदूर संवेदन 2. उन्नत स्थानिक सांख्यिकीय तकनीक	Core Courses 8. आर्थिक भूगोल 9. पर्यावरण भूगोल 10. फील्ड वर्क एंड रिसर्च मेथडोलॉजी (प्राैक्टिकल) Skill Enhancement Paper सेमेस्टर IV 3. जी०आई०एस० (प्राैक्टिकल) 4. अनुसंधान पद्धति (प्राैक्टिकल)
सेमेस्टर V	सेमेस्टर VI
Core Courses 11. क्षेत्रीय योजना और विकास	Core Courses 13. भौगोलिक चिंतन का विकास

12. सुदूर संवेदन और जी०आई०एस० (प्राैक्टिकल) DSE-1 1. जनसंख्या भूगोल 2. संसाधन भूगोल DSE-2 3. नगरीय भूगोल 4. कृषि भूगोल	14. आपदा प्रबंधन आधारित प्रोजैक्ट वर्क (प्राैक्टिकल) DSE-3 5. स्वास्थ्य और कल्याण भूगोल 6. राजनीतिक भूगोल DSE-4 7. जल विज्ञान और महासागरीय विज्ञान 8. सामाजिक भूगोल
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B. A. (Hons.)- SOCIAL WORK

Social Work is a professional discipline that attempts to deal with socio-psychological and emotional issues of an individual, groups and community at large for the better functioning of our society. It helps individuals to realize their potential and become useful member of the society.

Social Work deals with various social issues and problems. Students who have genuine concern for the welfare of the society should opt for this course. Social Work equips the students with relevant skills to work under challenging situations and transmits the knowledge required for social reconstruction and regenerations.

Vision: Promoting an egalitarian and just society that enables students to realize the value of strengthening interpersonal relationships and social justice through advanced curriculum and research.

Mission: To ensure that students have the necessary knowledge, skills, techniques and attitude for taking up the responsibilities both at the grass-root and junior level engagement of social welfare and developmental services. The objectives of the course are to:

1. Impart education and training in professional social work in order to develop qualified personnel in social welfare and development sector.
2. Develop knowledge, skills, attitude and values appropriate to the profession of social Work.
3. Develop understanding of social needs and problems at individual, family, group and community levels respectively.
4. Learn the application of professional social work.

This course aims at providing interdisciplinary collaboration for better understanding of human needs, problems, services and issues of development. It promotes integration of theory and practice in the fields of social work. The students are provided direct exposure in the field in

addition to theory classes. The students will be required to attend four days of theory classes and two days of field work in a week. Medium of instruction is both Hindi and English.

Field work is an integral part of social work curriculum. Students are placed in various settings such as schools, hospitals, de-addiction centres, N.G.O.s', community and industry etc., where they are exposed to the field realities. Once the fieldwork placement is done, no changes will be encouraged.

Apart from field work, the students are taken on a study tour/rural camp to N.G.O.s' and Development Organizations within and outside Delhi. Orientation is an integral part of Social Work curriculum. Attendance in Orientation Programme is compulsory.

The department has 'EKTA' a society, which actively participates in the Departmental functions. The objective is to foster personality development of students through organizational and planning skills, cultural activities, etc. The society provides a platform for the social work students to participate and contribute in different activities like N.G.O. meet, Diwali Mela, Effulgence, etc. The department organizes various workshops, interactive session, career guidance session, exposure visits to different organizations and so on.

This Six Semester course will enable the students to get practical training in the field of social work. Later on they can engage themselves as professional social workers. In addition, students would have job opportunities in various organizations working for welfare of the children, women, youth, scheduled castes and tribes, differently abled, etc., and can further go for higher studies in social work.

Eligibility (as per CBCS BA(H) Social Work course curriculum 2015)

The eligibility criteria are as follows:

- Any person with minimum 45% marks in the aggregate of best four subjects including at least one language in XII standard examination or its equivalent examination recognized by University of Delhi in any discipline shall be eligible to apply for this course.
- Candidates belonging to S.C./S.T. categories shall be allowed 5% relaxation in the eligibility requirement.

B.A. (Hons.) Social Work Choice Based Credit System (CBCS) Scheme

SEMESTER- I	SEMESTER-III	SEMESTER- V
C-1: SW 101 Fundamentals of Social Work C-2: SW 102 Introduction to Society for Social Work	C-5: SW 301 Working With Individuals C-6 : SW 302 Working With Groups C-7: SW303 Social Deviance and Social Problems	C-11: SW 501 Social Policy and Development C-12 : SW 502 Social Action and Movements DSE 1: Social Legislation

<p>AECC 1: As per College/University Decision GE1 : Any one of the followings: SW 111: Social Work with Youth SW 112: Disability and Social Work FW1: SW 106 Field Work Practicum-I</p>	<p>SEC 1: Any one of the followings SW 311: Communication for Development SW 312: Programme Media in Social Work GE3 : Any one of the followings SW 321: Integrated Methods In Social Work Practice-I SW 322 : Palliative Care in Social Work FW2: SW 306 Field Work Practicum-III</p>	<p>and Human Rights DSE 2: Health and Social Work DSE 3: Social Work Intervention in Disaster DSE 4: Social Work Response to Social Concerns FW5: SW 506 Field Work Practicum-V</p>
SEMESTER-II	SEMESTER – IV	SEMESTER- VI
<p>C-3: SW 201 Contemporary Social Concerns C-4: SW 202 Understanding Psychology for Social Work AECC 2*: As per College/University Decision GE1 : Any one of the followings: SW 211: Social Work Response to Health Care SW 213: Criminal Justice Social Work FW2: SW 206 Field Work Practicum -II</p>	<p>C-8: SW 401 Working with Communities C-9: SW 402 Social Psychology For Social Work C-10: SW 403 Areas of Social Work Practice SEC 2: Any one of the followings SW 411: Application of Programme Media SW 412: Skill and Technique of Field Work GE4 : Any one of the followings SW 421: Social Work with Older Persons SW 422: International Social work FW4 : SW 406 Field Work Practicum- IV</p>	<p>C-13: SW 601 Social Welfare Administration C-14: SW 602 Research in Social Work DSE 5: Social Work Practice in Different Settings DSE 6: N.G.O. Management DSE 7: Counselling Skills in Social Work DSE 8: Project Work/Dissertation FW6: SW 606 Field Work Practicum-VI</p>

बी.ए. (ऑनर्स) समाज-कार्य

समाज-कार्य एक व्यावसायिक अनुशासन है जो हमारे समाज के बेहतर कामकाज के लिए बड़े पैमाने पर एक व्यक्ति, समूहों और समुदाय के सामाजिक-मनोवैज्ञानिक और भावनात्मक मुद्दे से निपटने का प्रयास करता है। यह व्यक्तियों को उनकी क्षमता का एहसास करने और समाज के उपयोगी सदस्य बनने में मदद करता है।

समाज-कार्य विभिन्न सामाजिक मुद्दों और समस्याओं से संबंधित है। युवा जो समाज के कल्याण के लिए वास्तविक चिंता रखते हैं, उन्हें इस कोर्स का चयन करना चाहिए। सामाजिक कार्य छात्र चुनौतीपूर्ण स्थितियों के तहत काम करने के लिए प्रासंगिक कौशल की प्राप्ति करता है और सामाजिक पुनर्निर्माण और पुनर्जन्म के लिए आवश्यक ज्ञान को प्रसारित करता है।

दृष्टि : एक समतावादी समाज को बढ़ावा देना जो छात्रों को उन्नत पाठ्यक्रम और अनुसंधान के माध्यम से पारस्परिक संबंधों और सामाजिक न्याय को मजबूत करने के मूल्य को समझने में सक्षम बनाता है।

लक्ष्य : यह सुनिश्चित करना कि छात्रों के पास सामाजिक कल्याण और विकास सेवाओं के जमीनी और जूनियर स्तर की भागीदारी दोनों में जिम्मेदारियों को लेने के लिए आवश्यक ज्ञान, कौशल, तकनीक और दृष्टिकोण है। पाठ्यक्रम के उद्देश्य हैं:

1. सामाजिक कल्याण और विकास क्षेत्र में योग्य कर्मों को विकसित करने के लिए पेशेवर सामाजिक कार्य में शिक्षा और प्रशिक्षण प्रदान करना।
 2. सामाजिक कार्य के पेशे के लिए उपयुक्त ज्ञान, कौशल, रवैया और मूल्य विकसित करना।
 3. व्यक्तिगत, परिवार, समूह और सामुदायिक स्तर पर सामाजिक जरूरतों और समस्याओं की समझ विकसित करना।
 4. व्यावसायिक सामाजिक कार्य के आवेदन को जानना
- पाठ्यक्रम का उद्देश्य मानव जरूरतों, समस्याओं, सेवाओं और विकास के मुद्दों की बेहतर समझ के लिए अंतःविषय सहयोग प्रदान करना है। यह सामाजिक कार्य के क्षेत्र में सिद्धांत और अभ्यास के एकीकरण को बढ़ावा देता है। छात्रों को सिद्धांत के अलावा क्षेत्र में प्रत्यक्ष अनावरण प्रदान किया जाता है। छात्रों को एक सप्ताह में चार दिनों के सिद्धांत कक्षाओं और दो दिनों के क्षेत्र के काम में भाग लेने की आवश्यकता होगी। शिक्षा का माध्यम हिंदी और अंग्रेजी दोनों है।

कार्य क्षेत्र सामाजिक कार्य पाठ्यक्रम का एक अभिन्न हिस्सा है। छात्रों को स्कूलों, अस्पतालों, व्यसन मुक्ति केंद्र, गैर सरकारी संगठन, समुदाय और उद्योग इत्यादि जैसी विभिन्न क्षेत्रों में रखा जाता है, जहां वे क्षेत्र की वास्तविकताओं के संपर्क में आते हैं। एक बार फील्डवर्क प्लेसमेंट पूरा हो जाने के बाद, कोई भी बदलाव प्रोत्साहित नहीं किया जाएगा।

क्षेत्र के काम के अलावा, छात्रों को दिल्ली के भीतर और बाहर विकास अध्ययन संगठन / ग्रामीण शिविर, गैर सरकारी और विकास संगठनों पर ले जाया जाता है। अभिविन्यास सामाजिक कार्य पाठ्यक्रम का एक अभिन्न हिस्सा है। अभिविन्यास कार्यक्रम में उपस्थिति अनिवार्य है।

विभाग में 'एकता सोसायटी' है, जो सक्रिय रूप से विभागीय कार्यों में भाग लेती है। इसका उद्देश्य संगठनात्मक और नियोजन कौशल, सांस्कृतिक गतिविधियाँ आदि के माध्यम से छात्रों के व्यक्तित्व विकास को बढ़ावा देना है। एकता सोसायटी सामाजिक कार्य छात्रों के लिए विभिन्न गतिविधियों में भाग लेने और योगदान करने के लिए एक मंच प्रदान करता है जैसे कि दिवाली मेला, गैर सरकारी संगठन संगोष्ठी इत्यादि। विभाग विभिन्न कार्यशालाओं, इंटरैक्टिव सत्र, कैरियर मार्गदर्शन सत्र, विभिन्न संगठनों के संपर्क में आने और अन्य आयोजनों का आयोजन करती है।

यह छह सेमेस्टर कोर्स छात्रों को सामाजिक कार्य के क्षेत्र में व्यावहारिक प्रशिक्षण प्राप्त करने में सक्षम करेगा। बाद में वे खुद को व्यावसायिक सामाजिक कार्यकर्ताओं के रूप में कार्य कर सकते हैं। इसके अलावा, छात्रों को बच्चों, महिलाओं, युवाओं, अनुसूचित जातियों और जनजातियों, आदि के कल्याण के लिए काम कर रहे विभिन्न संगठनों में नौकरी के अवसर होंगे, और सामाजिक कार्य में उच्च अध्ययन के लिए आगे जा सकते हैं।

पात्रता: (सीबीसीएस बी.ए. (ऑनर्स) समाज-कार्य कोर्स पाठ्यक्रम 2015 के अनुसार)

योग्यता मानदंड निम्नानुसार हैं:

ए) किसी भी अनुशासन में दिल्ली विश्वविद्यालय द्वारा मान्यता प्राप्त 12 वीं कक्षा परीक्षा में कम से कम एक भाषा सहित सर्वोत्तम चार विषयों के कुल 45% अंकों वाले न्यूनतम व्यक्ति इस पाठ्यक्रम के लिए आवेदन करने के लिए पात्र होंगे।

बी) अनुसूचित जाति और जनजाति से संबंधित उम्मीदवार को योग्यता आवश्यकता में श्रेणियों को 5% छूट की अनुमति दी जाएगी।

बी.ए. (ऑनर्स) सोशल वर्क चॉइस आधारित क्रेडिट सिस्टम (सीबीसीएस)

सेमेस्टर- I	सेमेस्टर-III	सेमेस्टर- V
सी-1: एस डब्ल्यू 101 सामाजिक कार्य के बुनियादी सिद्धांत	सी-5: एस डब्ल्यू 301 व्यक्ति के साथ कार्य	सी-11: एस डब्ल्यू 501 सामाजिक नीति और विकास
सी-2: एस डब्ल्यू 102 सामाजिक कार्य के लिए समाज का परिचय	सी -6 : एस डब्ल्यू 302 समूह के साथ कार्य	सी-12 : एस डब्ल्यू 502 सामाजिक कार्य और आंदोलन
	सी-7: एस डब्ल्यू 303 सामाजिक विचलन और	डी एस ई 1: सामाजिक कानून और मानवाधिकार

<p>ए ई सी सी 1: कॉलेज / विश्वविद्यालय निर्णय के अनुसार</p> <p>जी ई 1 : अनुवर्ती में से कोई भी:</p> <p>एस डब्ल्यू 111: युवाओं के साथ सामाजिक कार्य</p> <p>एस डब्ल्यू 112: विकलांगता और सामाजिक कार्य</p> <p>एफ डब्ल्यू1: एस डब्ल्यू 106 फील्ड वर्क प्रैक्टिकम -I</p>	<p>सामाजिक समस्याएं</p> <p>एस ई सी 1: अनुवर्ती में से कोई भी:</p> <p>एस डब्ल्यू 311: विकास के लिए संचार</p> <p>एस डब्ल्यू 312: सामाजिक कार्य में कार्यक्रम मीडिया</p> <p>जी ई 3 : अनुवर्ती में से कोई भी</p> <p>एस डब्ल्यू 321: सामाजिक कार्य अभ्यास में एकीकृत तरीके-I</p> <p>एस डब्ल्यू 322 : सामाजिक कार्य में उपद्रव देखभाल</p> <p>एफ डब्ल्यू2: एस डब्ल्यू 306 फील्ड वर्क प्रैक्टिकम -III</p>	<p>डी एस ई 2: स्वास्थ्य और सामाजिक कार्य</p> <p>डी एस ई 3: आपदा में सामाजिक कार्य हस्तक्षेप</p> <p>डी एस ई 4: सामाजिक चिंता का सामाजिक कार्य प्रतिक्रिया</p> <p>एफ डब्ल्यू5: एस डब्ल्यू 506 फील्ड वर्क प्रैक्टिकम -V</p>
सेमेस्टर -II	सेमेस्टर- IV	सेमेस्टर- VI
<p>सी-3: एस डब्ल्यू 201 समकालीन सामाजिक चिंताएं</p> <p>सी-4: एस डब्ल्यू 202 सामाजिक कार्य के लिए मनोविज्ञान को समझना</p> <p>ए ई सी सी 2*: कॉलेज / विश्वविद्यालय निर्णय के अनुसार</p> <p>जी ई 1 : अनुवर्ती में से कोई भी:</p> <p>एस डब्ल्यू 211: स्वास्थ्य देखभाल के लिए सामाजिक कार्य प्रतिक्रिया</p> <p>एस डब्ल्यू 213: आपराधिक न्याय</p>	<p>सी-8: एस डब्ल्यू 401 समुदायों के साथ काम करना</p> <p>सी-9: एस डब्ल्यू 402 सामाजिक कार्य के लिए सामाजिक मनोविज्ञान</p> <p>सी-10: एस डब्ल्यू 403 सामाजिक कार्य अभ्यास के क्षेत्र</p> <p>एस ई सी 2: अनुवर्ती में से कोई भी :</p> <p>एस डब्ल्यू 411: कार्यक्रम मीडिया का आवेदन</p>	<p>सी -13: एस डब्ल्यू 601 सामाजिक कल्याण प्रशासन</p> <p>सी-14: एस डब्ल्यू 602 सामाजिक कार्य में अनुसंधान</p> <p>डी एस ई 5: विभिन्न सेटिंग्स में सामाजिक कार्य अभ्यास</p> <p>डी एस ई 6: एनजीओ प्रबंधन</p> <p>डी एस ई 7: सामाजिक कार्य में परामर्श कौशल</p> <p>डी एस ई 8: परियोजना कार्य</p>

सामाजिक कार्य एफ डब्ल्यू2: एस डब्ल्यू 206 फील्ड वर्क प्रैक्टिकम -II	एस डब्ल्यू 412: फील्ड वर्क के कौशल और तकनीक जी ई 4 : अनुवर्ती में से कोई भी: एस डब्ल्यू 421: वृद्ध व्यक्तियों के साथ सामाजिक कार्य एस डब्ल्यू 422: अंतर्राष्ट्रीय सामाजिक कार्य एफ डब्ल्यू4 : एस डब्ल्यू 406 फील्ड वर्क प्रैक्टिकम- IV	/निबंध एफ डब्ल्यू6: एस डब्ल्यू 606 फील्ड वर्क प्रैक्टिकम -VI
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COMMERCE

The course brings together all relevant business disciplines and prepares graduates for realities of job market. Studies in accounting, finance, marketing, management, commercial laws and economics are combined with business communication, introduction to business mathematics and computers. Recognizing the spectacular growth in electronic commerce, specific courses in e-commerce has been included in the curriculum. The modern methods of analysis and data presentation involving computer technology are an integral part of the course content. Specifically, with the introduction of information technology (I.T.) model of examination in commerce, basic I.T. inputs have included in many of the compulsory papers like accountancy, statistics, income tax, financial management etc. Our commerce graduates are supervisory managers in different functional areas of business like sales, marketing, accounting and finance. The course provides a solid foundation to pursue higher professional courses such as chartered accountancy; cost accountancy, company secretary ship and M.B.A. etc. Eminent speakers from different organizations are invited for discussion on contemporary business-related issues. Every year department organizes 'Commerce Fest' which showcases the students' talent, their organizational and leadership skills.

B.Com. (Hons.)

The choice based credit system (CBCS) based syllabus for B.Com.(Hons.) consisting of 26 papers provides an opportunity for the students to choose papers from the prescribed courses comprising Core, Discipline Specific Elective and skill based Generic courses.

Eligibility

1. Candidates should have obtained at least 45% in the qualifying examination.

- The candidates must have studied and passed Mathematics/ Business Mathematics at the qualifying exam for admission to Honors in Commerce.
- As per the University of Delhi Information Bulletin 2018-19, selection shall be based on inclusion of :

One language from Part 1 of List C1 + Three best subjects as per Part 2 of List C1.

OR

One language from Part 1 of List C1+ any combination of subjects out of Part 2 of List C1, List C2 or any other subject (not listed either in List C1 or List C2). **In such a case, the deduction of marks from aggregate percentage of ‘Best Four’ shall be as follows:**

- For every subject included from List C2, a deduction of one percent in aggregate percentage of ‘Best Four’;
- For every other subject (not listed either in List C1 or List C2), a deduction of 2.5% per subject in aggregate percentage of ‘Best Four’.

Note:

All subjects to be included in the calculation of ‘Best Four’ must have at least 70% theory component of examination. In case the subject to be considered does not have at least 70% theory component, then the marks obtained in theory and practical shall be converted to 70% and 30% respectively, on pro rata basis. The marks so arrived at will then be considered for calculation of ‘Best Four’.

B.Com. (Hons.) – CBCS

SEMESTER I				SEMESTER II	
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BCH-1.1	Environmental Studies	AECC-1	BCH-2.1	Business Communication(Language-English, Hindi,MIL)	AECC-2
BCH-1.2	Financial Accounting	Core Course-1	BCH-2.2	Corporate Accounting	Core Course-3
BCH-1.3	Business Law	Core Course-2	BCH-2.3	Corporate Law	Core Course-4
BCH-1.4	Generic Elective(any one)	Generic Elective-1	BCH-2.4	Generic Elective(any one)	Generic Elective-2
	a) Micro Economics			a)Macro Economic	
	b) Insurance			b)Investing in Stock	

	and Risk Management			Markets	
SEMESTER III			SEMESTER IV		
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BCH-3.1	Human Resource Management	Core Course-5	BCH-4.1	Cost Accounting	Core Course-8
BCH-3.2	Income Tax Law and Practice	Core Course-6	BCH-4.2	Business Mathematics	Core Course-9
BCH-3.3	Management Principle and Applications	Core Course-7	BCH-4.3	Computer Application in Business	Core Course-10
BCH-3.4	Generic Elective(any one)	Generic Elective-3	BCH-4.4	Generic Elective(any one)	Generic Elective-4
	a) Business Statistics			a)Indian Economy	
	b) Project Management			b)Economics of Regulation of Domestic and Foreign Exchange Markets	
BCH-3.5	Skill Enhancement Course(Any one)	SEC -1	BCH-4.5	Skill Enhancement Course(Any one)	SEC -2
	a)E-Commerce			a)Entrepreneurship	
	b)Training and Development			b)Collective Bargaining and Negotiation Skills	
	c)E-Marketing			c)E-filing of Returns	
	d)Personal Tax Planning			d)Cyber Crime and Laws	
SEMESTER V			SEMESTER VI		
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BCH-5.1	Principles of Marketing	Core Course-11	BCH-6.1	Auditing and Corporate Governance	Core Course-13
BCH-5.2	Fundamentals of Financial Management	Core Course-12	BCH-6.2	Indirect Tax Laws	Core Course-14
BCH-5.3	Discipline Specific Elective(Any one):	DSE-1	BCH-6.3	Discipline Specific Elective(Any one)	DSE-3
	a) Management Accounting			a)Fundamentals of Investment	

	b) Organisational Behaviour			b) Compensation Management		
	c) Banking & Insurance			c) Business Tax Procedure & Management		
	d) Computerized Accounting System			d) New Venture Planning		
				e) Consumer Affairs & Customer Care		
BCH-5.4	Discipline Specific: Elective(Any one)	DSE-2	BCH-6.4	Discipline Specific Elective(Any one):	DSE-4	
	a) Corporate Tax Planning			a) Financial Reporting & Analysis		
	b) Industrial Laws			b) Business Research Methods & Project Work		
	c) Financial Markets, Institutions & Financial Services			c) International Business		
	d) Advertising			d) Industrial Relations & Labour Laws		
	e) Business Statistics					

B.Com.

The choice based credit system (CBCS) based syllabus for B.Com. consists of 24 papers. The course provides an insight into extensive range of subjects such as Accounting, Management, Business Laws, Corporate tax, Cyber-Crimes and Cyber Laws etc.

Eligibility

1. Candidates should have obtained at least 40% in the qualifying examination.
2. As per the University of Delhi Information Bulletin 2018-19, selection shall be based on inclusion of :

One language from Part 1 of List C1 + Three best subjects as per Part 2 of List C1.

OR

One language from Part 1 of List C1+ any combination of subjects out of Part 2 of List C1, List C2 or any other subject (not listed either in List C1 or List C2). In such a case, the deduction of marks from aggregate percentage of 'Best Four' shall be as follows:

- i. For every subject included from List C2, a deduction of one percent in aggregate percentage of 'Best Four';
- ii. For every other subject (not listed either in List C1 or List C2), a deduction of 2.5% per subject in aggregate percentage of 'Best Four'.

Note:

All subjects to be included in the calculation of 'Best Four' must have at least 70% theory component of examination. In case the subject to be considered does not have at least 70% theory component, then the marks obtained in theory and practical shall be converted to 70% and 30% respectively, on pro rata basis. The marks so arrived at will then be considered for calculation of 'Best Four'.

B.Com. – CBCS PROGRAMME

Semester – I	Semester – II				
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BC 1.1	Environmental Studies	AECC-1	BC 2.1	Language: English/Hindi/Modern Indian Language	AECC-2
BC 1.2	Financial Accounting	Core Course (DSC-1)	BC2.2	Business Law	Core Course (DSC-3)
BC 1.3	Business Organization and Management	Core Course (DSC-2)	BC 2.3	Business Mathematics and Statistics	Core Course (DSC-4)
BC 1.4	English Language	Language – 1	BC 2.4	Hindi/ Modern Indian Language	Language – 2

Semester – III	Semester – IV				
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BC 3.1	Company Law	Core Course (DSC-5)	BC 4.1	Business Communication(English/Hindi)	Language – 4
BC 3.2	Income Tax Law and Practice	Core Course (DSC-6)	BC4.2	Corporate Accounting	Core Course (DSC-7)
BC 3.3	Hindi/ Modern Indian Language	Language – 3	BC 4.3	Cost Accounting	Core Course (DSC-8)
BC3.4	Skill Based (Any one of the following)	Skill based AECC-1	BC 4.4	Skill Based (Any one of the following)	Skill based AECC-2
	a) Computer Application in Business			a) E-Commerce	
	a) Cyber-Crime and Laws			b) Investing in Stock Markets	

SEMESTER V	SEMESTER VI				
Course No.	Course Title	Course Type	Course No.	Course Title	Course Type
BC-5.1	Discipline Specific Elective(Any one of the following)	DSE-1	BC-6.1	Discipline Specific Elective(Any one of the following)	DSE-3
	a)Human Resource Management			a)Corporate Tax Planning	

	b)Principle of Marketing			b)Banking and Insurance	
	c)Auditing and Corporate Governance			c)Management Accounting	
	d) Financial Reporting and Analysis			d) Computerized Accounting System	
				e)Financial Markets and Institutions	
BC-5.2	Discipline Specific Elective(Any one of the following)	DSE-2	BC-6.2	Discipline Specific Elective(Any one of the following)	DSE-4
	a)Fundamentals of Financial Management			a)International Business	
	b)Indirect Tax Laws			b)Office Management and Secretarial Practice	
	c)Training and Development			c)Fundamentals of Investment	
	d)Industrial Laws			d)Consumer Protection	
				e)Organizational Behaviour	
BC-5.3	Skill Based(Any one of the following)	AECC-3	BC-6.3	Skill Based(Any one of the following)	AECC-4
	a)Entrepreneurship			a)Personal Selling and Salesmanship	
	b)Advertising			b)Collective Bargaining and Negotiation Skills	
BC-5.4	Generic Elective (Any one of the following)	GE-1	BC-6.4	Generic Elective (Any one of the following)	GE-2
	a)Principle of Micro Economics			a)Indian Economy	
	b)Economics of			b)Project	

	Regulation of Domestic and Foreign Exchange Markets			Management	
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Disclaimer: The contents of this prospectus have been prepared as per the University guidelines, which are subject to change from time to time. All students desirous of seeking admission in B.Com./ B.Com.(Hons.) are requested to follow the website of University of Delhi (www.du.ac.in) regularly for any changes/ clarifications done by the University. The Department of Commerce (Aditi Mahavidyalaya) does not hold any responsibility for any changes in admission procedure/ eligibility criterion/ course content done by the University after publication of the prospectus.

बाणिज्य

पाठ्यक्रम सभी प्रासंगिक व्यावसायिक विषयों को एक साथ लाता है और नौकरी बाजार की वास्तविकताओं के लिए स्नातक तैयार करता है। लेखा, वित्त, विपणन, प्रबंधन, वाणिज्यिक कानूनों और अर्थशास्त्र में अध्ययन व्यापार संचार, , व्यापार गणित और कंप्यूटर के परिचय के साथ संयुक्त होते हैं। इलेक्ट्रॉनिक वाणिज्य में शानदार वृद्धि को पहचानते हुए, पाठ्यक्रम में ई-कॉमर्स में विशिष्ट पाठ्यक्रम शामिल किए गए हैं। कंप्यूटर प्रौद्योगिकी से जुड़े विश्लेषण और डेटा प्रस्तुति के आधुनिक तरीकों पाठ्यक्रम सामग्री का एक अभिन्न हिस्सा हैं। विशेष रूप से, वाणिज्य में परीक्षा के सूचना प्रौद्योगिकी (आईटी) मॉडल के परिचय के साथ, बुनियादी आईटी, इनपुट में अकाउंटेंसी, आंकड़े, आयकर, निवेश प्रबंधन आदि जैसे कई अनिवार्य कागजात शामिल हैं। हमारे वाणिज्य स्नातक बिक्री, विपणन, लेखा और वित्त जैसे व्यवसाय के विभिन्न कार्यात्मक क्षेत्रों में पर्यवेक्षी प्रबंधक हैं। पाठ्यक्रम चार्टर्ड अकाउंटेंसी जैसे उच्च पेशेवर पाठ्यक्रमों को आगे बढ़ाने के लिए एक ठोस नींव प्रदान करता है; लागत लेखा, कंपनी सचिव जहाज और एमबीए आदि समकालीन व्यापार से संबंधित मुद्दों पर चर्चा के लिए विभिन्न संगठनों के प्रसिद्ध वक्ताओं को आमंत्रित किया जाता है। प्रत्येक वर्ष विभाग 'वाणिज्य उत्सव' आयोजित करता है जो छात्रों की प्रतिभा, उनके संगठनात्मक और नेतृत्व कौशल को प्रदर्शित करता है।

बीकॉम (ऑनर्स।)

बीकॉम (ऑनर्स) के लिए पसंद आधारित क्रेडिट सिस्टम (सीबीसीएस) आधारित पाठ्यक्रम 26 पत्रों से युक्त छात्रों को कोर, वैकल्पिक / मामूली कौशल आधारित पाठ्यक्रमों सहित निर्धारित पाठ्यक्रमों से पत्र चुनने का अवसर प्रदान करता है।

पात्रता

1. उम्मीदवारों को योग्यता परीक्षा में कम से कम 45% प्राप्त करना चाहिए था।
2. उम्मीदवारों ने वाणिज्य में ऑनर्स में प्रवेश के लिए योग्यता परीक्षा में गणित / व्यवसाय गणित का अध्ययन किया हो।
3. दिल्ली विश्वविद्यालय सूचना बुलेटिन 2018- 19 के अनुसार, चयन निम्न सूचियों से विषयों को शामिल करने पर आधारित होगा:

सूची सी 1 के भाग 1 से एक भाषा + सूची सी 1 के भाग 2 के अनुसार तीन सर्वश्रेष्ठ विषयों।

या

सूची सी 1 के भाग 1 से एक भाषा + सूची सी 1, सूची सी 2 या किसी अन्य विषय के भाग 2 से विषयों के किसी भी संयोजन (सूची सी 1 या सूची सी 2 में सूचीबद्ध नहीं है)। ऐसे मामले में, 'बेस्ट फोर' के कुल प्रतिशत से अंकों की कटौती निम्नानुसार होगी:

मैं। सूची सी 2 से शामिल प्रत्येक विषय के लिए, 'सर्वश्रेष्ठ चार' के कुल प्रतिशत में एक प्रतिशत की कटौती;
iii. हर दूसरे विषय के लिए (सूची सी 1 या सूची सी 2 में सूचीबद्ध नहीं है), 'बेस्ट फोर' के कुल प्रतिशत में प्रति विषय 2.5% की कटौती।

ध्यान दें:

'बेस्ट फोर' की गणना में शामिल किए जाने वाले सभी विषयों में परीक्षा का कम से कम 70% सिद्धांत घटक होना चाहिए। यदि कम से कम 70% थ्योरी नहीं है, तो सिद्धांत और व्यावहारिक रूप से प्राप्त अंक क्रमशः आनुपातिक आधार पर 70% और 30% में परिवर्तित हो जाएंगे। इस पर आने वाले अंक तब 'बेस्ट फोर' की गणना के लिए विचार किए जाएंगे।

बीकॉम (ऑनर्स) पसंद आधारित क्रेडिट सिस्टम (सीबीसीएस)

सेमेस्टर - I			सेमेस्टर - II		
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BCH-1.1	Environmental Studies	AECC-1	BCH-2.1	Business Communication(Language-English, Hindi,MIL)	AECC-2
BCH-1.2	Financial Accounting	Core Course-1	BCH-2.2	Corporate Accounting	Core Course-3
BCH-1.3	Business Law	Core Course-2	BCH-2.3	Corporate Law	Core Course-4
BCH-1.4	Generic Elective(any one)	Generic Elective-1	BCH-2.4	Generic Elective(any one)	Generic Elective-2
	a)Micro Economics			a)Macro Economic	
	b)Insurance and Risk Management			b)Investing in Stock Markets	

सेमेस्टर - III			सेमेस्टर -IV		
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BCH-3.1	Human Resource Management	Core Course-5	BCH-4.1	Cost Accounting	Core Course-8
BCH-3.2	Income Tax Law and Practice	Core Course-6	BCH-4.2	Business Mathematics	Core Course-9
BCH-3.3	Management Principle and Applications	Core Course-7	BCH-4.3	Computer Application in Business	Core Course-10
BCH-3.4	Generic Elective(any one)	Generic Elective-3	BCH-4.4	Generic Elective(any one)	Generic Elective-4
	a) Business Statistics			a)Indian Economy	
	b) Project Management			b)Economics of Regulation of Domestic and Foreign Exchange Markets	
BCH-3.5	Skill Enhancement Course(Any one)	SEC -1	BCH-4.5	Skill Enhancement Course(Any one)	SEC -2
	a)E-Commerce			a)Entrepreneurship	
	b)Training and Development			b)Collective Bargaining and Negotiation Skills	
	c)E-Marketing			c)E-filling of Returns	
	d)Personal Tax Planning			d)Cyber Crime and Laws	
सेमेस्टर - V			सेमेस्टर - VI		
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BCH-5.1	Principles of Marketing	Core Course-11	BCH-6.1	Auditing and Corporate Governance	Core Course-13

BCH-5.2	Fundamentals of Financial Management	Core Course-12	BCH-6.2	Indirect Tax Laws	Core Course-14
BCH-5.3	Discipline Specific Elective(Any one):	DSE-1	BCH-6.3	Discipline Specific Elective(Any one)	DSE-3
	a) Management Accounting			a)Fundamentals of Investment	
	b) Organisational Behaviour			b)Compensation Management	
	c)Banking & Insurance			c)Business Tax Procedure & Management	
	d)Computerized Accounting System			d)New Venture Planning	
				e)Consumer Affairs & Customer Care	
BCH-5.4	Discipline Specific: Elective(Any one)	DSE-2	BCH-6.4	Discipline Specific Elective(Any one):	DSE-4
	a) Corporate Tax Planning			a)Financial Reporting & Analysis	
	b)Industrial Laws			b)Business Research Methods & Project Work	
	c)Financial Markets, Institutions & Financial Services			c)International Business	
	d)Advertising			d)Industrial Relations & Labour Laws	
	e)Business Statistics				

बी कॉम

बीकॉम के लिए पसंद आधारित क्रेडिट सिस्टम (सीबीसीएस) आधारित पाठ्यक्रम में 24 पत्र होते हैं। पाठ्यक्रम लेखांकन, प्रबंधन, व्यवसाय कानून, कॉर्पोरेट कर, साइबर-अपराध और साइबर कानून जैसे विषयों को विस्तृत शृंखला में अंतर्दृष्टि प्रदान करता है।

पात्रता

1. उम्मीदवारों को योग्यता परीक्षा में कम से कम 40% प्राप्त करना चाहिए था।
2. दिल्ली विश्वविद्यालय सूचना बुलेटिन 2018-19 के अनुसार, चयन शामिल करने पर आधारित होगा:
सूची सी 1 के भाग 1 से एक भाषा + सूची सी 1 के भाग 2 के अनुसार तीन सर्वश्रेष्ठ विषयों।

या

सूची सी 1 के भाग 1 से एक भाषा + सूची सी 1, सूची सी 2 या किसी अन्य विषय के भाग 2 से विषयों के किसी भी संयोजन (सूची सी 1 या सूची सी 2 में सूचीबद्ध नहीं है)। ऐसे मामले में, 'बेस्ट फोर' के कुल प्रतिशत से अंकों की कटौती निम्नानुसार होगी:

- मैं। सूची सी 2 से शामिल प्रत्येक विषय के लिए, 'सर्वश्रेष्ठ चार' के कुल प्रतिशत में एक प्रतिशत की कटौती;
- iii। हर दूसरे विषय के लिए (सूची सी 1 या सूची सी 2 में सूचीबद्ध नहीं है), 'बेस्ट फोर' के कुल प्रतिशत में प्रति विषय 2.5% की कटौती।

ध्यान दें:

'बेस्ट फोर' की गणना में शामिल किए जाने वाले सभी विषयों में परीक्षा का कम से कम 70% सिद्धांत घटक होना चाहिए। यदि विषय पर विचार किया जाना चाहिए तो कम से कम 70% सिद्धांत घटक नहीं है, तो सिद्धांत और व्यावहारिक रूप से प्राप्त अंक क्रमशः प्रोटोटा आधार पर 70% और 30% में परिवर्तित हो जाएंगे। इस पर आने वाले अंक तब 'बेस्ट फोर' की गणना के लिए विचार किए जाएंगे।

बीकॉम- पसंद आधारित क्रेडिट सिस्टम (सीबीसीएस)

सेमेस्टर - - I	सेमेस्टर - - II				
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BC 1.1	Environmental Studies	AECC-1	BC 2.1	Language: English/Hindi/Modern Indian Language	AECC-2
BC 1.2	Financial Accounting	Core Course (DSC-1)	BC2.2	Business Law	Core Course (DSC-3)
BC 1.3	Business Organization and Management	Core Course (DSC-2)	BC 2.3	Business Mathematics and Statistics	Core Course (DSC-4)

BC 1.4	English Language	Language – 1	BC 2.4	Hindi/ Modern Indian Language	Language – 2
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सेमेस्टर - III	सेमेस्टर - IV				
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BC 3.1	Company Law	Core Course (DSC-5)	BC 4.1	Business Communication(English/ Hindi)	Language – 4
BC 3.2	Income Tax Law and Practice	Core Course (DSC-6)	BC4.2	Corporate Accounting	Core Course (DSC-7)
BC 3.3	Hindi/ Modern Indian Language	Language – 3	BC 4.3	Cost Accounting	Core Course (DSC-8)
BC3.4	Skill Based (Any one of the following)	Skill based AECC-1	BC 4.4	Skill Based (Any one of the following)	Skill based AECC-2
	c) Computer Application in Business			a) E-Commerce	
	a) Cyber-Crime and Laws			b) Investing in Stock Markets	

सेमेस्टर - V	सेमेस्टर - VI				
कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार	कोर्स संख्या	कोर्स शीर्षक	कोर्स प्रकार
BC-5.1	Discipline Specific Elective(Any one of the following)	DSE-1	BC-6.1	Discipline Specific Elective(Any one of the following)	DSE-3
	a)Human Resource Management			a)Corporate Tax Planning	
	b)Principle of Marketing			b)Banking and Insurance	
	c)Auditing and Corporate Governance			c)Management Accounting	
	d) Financial Reporting and Analysis			d) Computerized Accounting System	
				e)Financial Markets and Institutions	
BC-5.2	Discipline Specific Elective(Any one of the following)	DSE-2	BC-6.2	Discipline Specific Elective(Any one of the following)	DSE-4
	a)Fundamentals of Financial Management			a)International Business	

	b)Indirect Tax Laws			b)Office Management and Secretarial Practice	
	c)Training and Development			c)Fundamentals of Investment	
	d)Industrial Laws			d)Consumer Protection	
				e)Organizational Behaviour	
BC-5.3	Skill Based(Any one of the following)	AECC-3	BC-6.3	Skill Based(Any one of the following)	AECC-4
	a)Entrepreneurship			a)Personal Selling and Salesmanship	
	b)Advertising			b)Collective Bargaining and Negotiation Skills	
BC-5.4	Generic Elective (Any one of the following)	GE-1	BC-6.4	Generic Elective (Any one of the following)	GE-2
	a)Principle of Micro Economics			a)Indian Economy	
	b)Economics of Regulation of Domestic and Foreign Exchange Markets			b)Project Management	

अस्वीकरण: इस प्रॉस्पेक्टस की सामग्री विश्वविद्यालय दिशानिर्देशों के अनुसार तैयार की गई है, जो समय-समय पर परिवर्तन के अधीन हैं। बीकॉम / बीकॉम (ऑनर्स) में प्रवेश लेने की इच्छा रखने वाले सभी छात्रों को विश्वविद्यालय द्वारा किए गए किसी भी बदलाव / स्पष्टीकरण के लिए नियमित रूप से दिल्ली विश्वविद्यालय (www.du.ac.in) की वेबसाइट

का पालन करने का अनुरोध किया जाता है। वाणिज्य विभाग (अदिति महाविद्यालय) ने प्रॉस्पेक्टस के प्रकाशन के बाद विश्वविद्यालय द्वारा किए गए प्रवेश प्रक्रिया / योग्यता मानदंड / पाठ्यक्रम सामग्री में किए गए किसी भी बदलाव के लिए कोई ज़िम्मेदारी नहीं रखी है।

B.El.Ed. (Bachelor of Elementary Education)

Bachelor of Elementary Education programme is a four-year integrated professional degree programme of teacher education offered after the senior secondary stage. This programme is an attempt towards fulfilling the need for professionally qualified elementary school teachers. It is designed to integrate the study of subject knowledge, human development with pedagogy and communication skills. It offers compulsory as well as optional theory courses, compulsory practicum courses and a comprehensive school internship experience. Students are expected to cover 19 theory courses and 7 practicum courses during the four year programme of study. Total weightage of the theory course over four years is 1250 marks and 950 marks for the practicum (total 2200 marks). These courses are designed in such a manner that they offer an opportunity to the students to study in detail the process of child development and learning, concepts and perspectives in education, processes and techniques of school organization and management, various issues related to elementary education and development of skills to relate and communicate with children.

In 1995, the college started B.El.Ed. course with thirty five students and became the second college in the University of Delhi to offer this course. Today, we have alumni of over 600 graduates. A separate wing in the college building is exclusively dedicated to the department of B.El.Ed for the smooth conduction of the practicum, workshops and other course related activities. The Department has a curriculum laboratory in which a library, computer (equipped with Internet facility) and Audio - Visual facilities are available for students and teachers. In addition to the basic reference materials, curricular resources and books including children's literature and school textbooks and audio - visual materials are also available in the library. The Department has its own laboratories of Biology and Chemistry, along with a laboratory of the cooperative Department of Geography, equipped with modern equipments.

The Department of Education organizes various workshops – Theatre, Craft, Self Development and Storytelling (*Qissa-Goi*) workshops. Students also visit places of innovation teaching and learning practices. Other than these compulsory workshops, students also participate in various other activities such as heritage walk to the area of Chandni Chowk, visit to the National Museum, Science Centre, workshops TERI Earth Leadership Programme, Youth Development Programme by Social work Department and 'Utsav'(college festival), which is very popular among girls. Students are encouraged to participate in extracurricular activities in other colleges and in the University.

A collection of activities and experiences of the students of the Department is brought out annually as Newsletter 'AAROHI'. The e- version of 'AAROHI' for the sessions 2014-15 and 2015-16 are available at college website <http://www.amv94.org> The last two numbers are e - version and are available at college website <http://www.amv94.org>. B.El.Ed Department's Alumni Meet 'MILAAP', is also the first alumni meet of the college which was organized in Jan 2013. In past years, our graduates meaningfully contribute to many government and private schools, teacher education institutions / colleges and Non government organizations like Vidya Bhavan Society and Bodh Shiksha Samiti. Some students and faculty of the department have also been part of Innovation projects of the University of Delhi.

University of Delhi commemorated a scholarship in the memory of our student Vaishali Tomar to the toppers from the B.El.Ed. first, second and third years for the college fee and book grant. It is approximately Rs 10,000/ per annum.

Note:

For information regarding admission to B.El.Ed. course, kindly visit the website of the Department of Education, Central Institute of Education, University of Delhi www.doe.du.ac.in

OR

Official website of University of Delhi www.du.ac.in

बी.एल.एड (प्राथमिक शिक्षा स्नातक)

बैचलर ऑफ एलिमेंटरी एजुकेशन प्रोग्राम वरिष्ठ माध्यमिक चरण के बाद पेश की जाने वाली शिक्षक शिक्षा का चार साल का एकीकृत पेशेवर डिग्री प्रोग्राम है। यह कार्यक्रम व्यावसायिक रूप से योग्य प्राथमिक विद्यालय के शिक्षकों की आवश्यकता को पूरा करने की दिशा में एक प्रयास है। यह विषय ज्ञान, अध्यापन और संचार कौशल के साथ मानव विकास के अध्ययन को एकीकृत करने के लिए डिज़ाइन किया गया है। यह अनिवार्य और वैकल्पिक सिद्धांत पाठ्यक्रम, अनिवार्य व्यावहारिक पाठ्यक्रम और एक व्यापक स्कूल इंटरनशिप अनुभव प्रदान करता है। अध्ययन के चार साल के कार्यक्रम के दौरान छात्रों को 19 सिद्धांत पाठ्यक्रम और 7 व्यावहारिक पाठ्यक्रमों को पूरा करने की उम्मीद है। चार वर्षों में सिद्धांत पाठ्यक्रम का कुल भार 1250 अंक है और व्यावहारिक के लिए 950 अंक (कुल 2200 अंक)। इन पाठ्यक्रमों को इस तरह से डिज़ाइन किया गया है कि वे छात्रों को शिक्षा, प्रक्रियाओं, स्कूल संगठन, प्रबंधन की तकनीकों, प्राथमिक शिक्षा से संबंधित विभिन्न मुद्दों और बच्चों के विकास और सीखने, अवधारणाओं, दृष्टिकोण की विस्तृत जानकारी में अध्ययन करने का अवसर प्रदान करते हैं जिससे वे सम्बंधित कौशल विकास और बच्चों के साथ संचार कर सकें।

सन 1995 में अदिति महाविद्यालय ने 35 छात्राओं के साथ बी.एल.एड पाठ्यक्रम शुरू किया था और इस कोर्स की पेशकश करने के लिए दिल्ली विश्वविद्यालय में यह दूसरा कॉलेज बन गया। आज, हमारे पास 600 से अधिक स्नातकों के पूर्व छात्र हैं। महाविद्यालय द्वारा बी.एल.एड विभाग को अलग से इमारत प्रदान की गई है ताकि व्यवहारिक कार्यशाला और अन्य पाठ्यक्रम-संबंधित गतिविधियों को सुचारू रूप से संचालन किया जा सके। विभाग में एक पाठ्यचर्या प्रयोगशाला है जिसमें एक पुस्तकालय, कंप्यूटर (इंटरनेट सुविधा से सुसज्जित) और ऑडियो-विजुअल सुविधाएं छात्रों और शिक्षकों के लिए उपलब्ध हैं। मूलभूत संदर्भ सामग्री एवं पुस्तकों के अतिरिक्त इस पुस्तकालय में दृश्य - श्रव्य सामग्री, बच्चों का साहित्य एवं स्कूली पाठ्यपुस्तकें भी हैं। विभाग में जीवविज्ञान और रसायन विज्ञान की अपनी प्रयोगशालाएं हैं, साथ ही साथ भूगोल के सहकारी विभाग की प्रयोगशाला, आधुनिक उपकरणों से लैस है।

शिक्षा विभाग विभिन्न कार्यशालाओं - रंगमंच, शिल्प, आत्म विकास और कहानी कहने (किस्सा-गोई) कार्यशालाओं का आयोजन करता है। छात्र नवाचार शिक्षण और सीखने के तरीकों के स्थानों पर भी जाते हैं। इन अनिवार्य कार्यशालाओं के अलावा, छात्र विभिन्न अन्य गतिविधियों में भाग लेते हैं जैसे चांदनीचौक के क्षेत्र में विरासत की सैर, राष्ट्रीय संग्रहालय की यात्रा, विज्ञान केंद्र, कार्यशालाओं TERI पृथ्वी नेतृत्व कार्यक्रम, सामाजिक कार्य विभाग द्वारा युवा विकास कार्यक्रम और 'उत्सव' (कॉलेज त्यौहार), जो लड़कियों के बीच बहुत लोकप्रिय है। छात्रों को अन्य कॉलेजों और विश्वविद्यालय में अतिरिक्त पाठ्यक्रम गतिविधियों में भाग लेने के लिए प्रोत्साहित किया जाता है।

विभाग के छात्रों की गतिविधियों और अनुभवों का संग्रह सालाना समाचार पत्र 'आरोही' के रूप में लाया जाता है। 2014-15 और 2015-16 सत्रों के लिए 'आरोही' का ई-संस्करण कॉलेज वेबसाइट <http://www.amv94.org> पर उपलब्ध है। पिछले दो नंबर ई-वर्जन हैं और कॉलेज वेबसाइट <http://www.amv94.org> पर उपलब्ध हैं। वर्ष 2013 में बी.एल.एड विभाग की सर्वप्रथम एलुमिनाई मीट 'मिलाप', जोकि महाविद्यालय का इस तरह का प्रथम समारोह था। पिछले वर्षों में, हमारे स्नातक सार्थक रूप से कई सरकारी और निजी स्कूलों, शिक्षक शिक्षा संस्थानों / कॉलेजों और विद्या भवन सोसाइटी और बोध शिक्षा समिति जैसे गैर सरकारी संगठनों में योगदान दे रहे हैं। विभाग के कुछ छात्र और संकाय भी दिल्ली विश्वविद्यालय की नवाचार परियोजनाएं का हिस्सा रहे हैं।

दिल्ली विश्वविद्यालय द्वारा वैशाली तोमर की स्मृति में, बी.एल.एड के प्रथम, द्वितीय और तृतीय वर्ष की टॉपर्स छात्राओं को महाविद्यालय फीस एवं पुस्तक अनुदान के रूप में छात्रवृत्ति प्रदान की जाती है। यह लगभग 10,000 रुपये प्रति वर्ष है।

ध्यान दें:

बी.एल.एड कोर्स में प्रवेश के बारे में जानकारी के लिए, कृपया शिक्षा विभाग की वेबसाइट, केन्द्रीय शिक्षा संस्थान, दिल्ली विश्वविद्यालय www.doe.du.ac.in देखें।

या

दिल्ली विश्वविद्यालय की आधिकारिक वेबसाइट www.du.ac.in देखें।

INTAKE CAPACITY OF STUDENTS- 2018-19

Ist Year	General	S.C.	S.T.	O.B.C.	Total
B.A.(Programme)	271	81	40	146	538
B.A. (Hons.) Geography	16	5	2	8	31
B.A. (Hons.) Hindi Journalism	23	7	3	12	45
B.A. (Hons.) Social Work	23	7	3	12	45
B.Com. (Hons.)	27	8	4	15	54
B.Com.	23	7	3	12	45
B.El.Ed.	25	8	4	13	50
Total	408	123	59	218	808

Subject Combinations (2018-19)

S.No	Subject	1	2	3	4
1	A.S.P.S.M.	ECONOMICS	MATHEMATICS		
2	ECONOMICS	PSYCHOLOGY	A.S.P.S.M.	F.T.	MATHEMATICS
3	H.D.F.E. (Practical)	POLITICAL SCIENCE			
4	F.T.(Practical)	ECONOMICS	GEOGRAPHY		
5	GEOGRAPHY	HISTORY	F.T.		
6	HINDI (D)	N.H.E.	O.M.S.P.	POLITICAL SCIENCE	
7	HISTORY	SANSKRIT	GEOGRAPHY		
8	MATHEMATICS	ECONOMICS	PSYCHOLOGY	A.S.P.S.M.	
9	MUSIC (Practical)	SOCIOLOGY	SANSKRIT		
10	N.H.E. (Practical)	SOCIOLOGY	HINDI(D)		
11	O.M.S.P.(Practical)	SOCIOLOGY	HINDI(D)		
12	POLITICAL SCIENCE	H.D.F.E.	HINDI(D)	SANSKRIT	SOCIOLOGY
13	PSYCHOLOGY	ECONOMICS	MATHEMATICS		
14	SANSKRIT	HISTORY	POLITICAL SCIENCE	MUSIC	
15	SOCIOLOGY	POLITICAL SCIENCE	O.M.S.P.	MUSIC	N.H.E.

General Information

Attendance

1. Every student is expected to be regular and punctual in college.
2. The Student is required to attend at least two-third of the total number of lectures in all the subjects taken together for being eligible to appear in the University examination.
3. University Ordinance VII clause 2A, part (ii) states that “the college shall have power to strike off the name of a student who is irregular in attendance or when the absence of the student is for such a long period that he/she cannot put in the requisite % of attendance.”
4. Attendance in NCC/NSS and Sports would carry special weightage.
5. The attendance rules are strictly followed in the college and Principal’s decision in this regard shall be final and binding.
6. It is the responsibility of the student or her Guardian to know the state of attendance from the college office periodically.
7. Application for medical leave will be entertained only if it reaches the college within three days from the 1st day of absence.

Discipline

The saying goes that “self discipline is the best discipline”. The following code of conduct is expected from the students:

1. To carry identity and library card to the college every day.
2. To maintain silence in the “SILENCE ZONE” i.e corridors, inside and outside the classroom.
3. To attend all lectures, tutorials and co-curricular activities regularly.
4. To read students’ notice boards every day.
5. To use library, common room or canteen during free time and not miss classes.
6. To desist from tearing-off pages from library books.
7. To assist college authorities in maintaining the campus greenery and garden.
8. To switch-off light and fans on vacating the classrooms.
9. To respect others’ independence in order to maintain your own.
10. To report as a duty, all cases of impropriety and misbehavior to the college authorities.
11. To observe self discipline, cleanliness and punctuality.
12. Parents are requested to confirm from the college Principal all information regarding excursions and tours on which their wards propose to go.
13. Students must not remove furniture from the classrooms to sit in the corridors. Any student found sitting in the corridors on college furniture shall be fined.

सामान्य निर्देशः

उपस्थिति-

1. प्रत्येक विद्यार्थी का नियमित रूप से सही समय पर कॉलेज आना अनिवार्य है।
2. विश्वविद्यालय अधिनियम 7, धारा 2-A भाग (II) के अनुसार कॉलेज निम्न स्थितियों में विद्यार्थी का नाम कॉलेज से काट सकता है-
 - क. यदि उसकी उपस्थिति अनियमित है;
 - ख. यदि एक लम्बी समयावधि तक वह कॉलेज नहीं आता है;
 - ग. यदि वह उपस्थिति का अनिवार्य अपेक्षित प्रतिशत पूरा नहीं कर पाता है।
3. एन सी सी/ एन एस एस/ स्पोर्ट्स के विद्यार्थियों को इस संदर्भ में विशेष महत्व दिया जाएगा।
4. उपस्थिति से सम्बंधित नियमों का कॉलेज द्वारा सख्ती से पालन किया जाता है तथा इस सम्बंध में कॉलेज की प्राचार्या का निर्णय ही अंतिम तथा मान्य होगा।
5. विद्यार्थी को शिक्षिकाओं द्वारा लिए जाने वाली कुल कक्षाओं में कम से कम दो तिहाई कक्षाओं में अवश्य उपस्थित रहना होगा।
6. विद्यार्थी स्वयं या उनके अभिभावक अपने ज़िम्मे पर निश्चित समयावधि में अपनी उपस्थिति के सम्बंध में जानकारी लेते रहें।
7. बीमारी की छुट्टी के लिए प्रार्थना तभी स्वीकार्य होगी जब वह विद्यार्थी की अनुपस्थिति पहले दिन से तीन दिन के भीतर कॉलेज में जमा कर दिया जाएगा।

अनुशासनः

कहा जाता है कि 'आत्मानुशासन ही सर्वश्रेष्ठ अनुशासन है'। कॉलेज के विद्यार्थी द्वारा इस सूक्ति का अनुसरण किया जाना चाहिए।

- विद्यार्थी अपना पहचान पत्र तथा लाइब्रेरी कार्ड सदैव अपने साथ रखें।
- कॉलेज परिसर के भीतर और बाहर एवं कॉरीडोर इत्यादि में शांति बनाए रखें।
- विद्यार्थी कॉलेज में सभी ट्यूटोरियल तथा सह-पाठ्यक्रम गतिविधियों में नियमित रूप से उपस्थित रहें;
- विद्यार्थी कक्षाओं में उपस्थित न रहें तथा खाली समय में पुस्तकालय, कॉमन रूम तथा कैंटीन में ही बैठें;
- विद्यार्थियों के लिए लगाए गए सूचना-पट्ट को नियमित रूप से पढ़ें;
- पुस्तकालय की पुस्तकों के पृष्ठों को न फाड़ें;
- कक्षा को छोड़ने से पहले लाइट और पंखे इत्यादि बंद करें;
- विद्यार्थी कॉलेज परिसर में सभी की व्यक्तिगत स्वतंत्रता का सम्मान करें ताकि स्वयं भी सहज रह सकें;
- विद्यार्थी का यह कर्तव्य है कि वह किसी भी मामले में कॉलेज के प्राधिकारी वर्ग द्वारा किए गए अनुचित और असभ्य व्यवहार की सूचना अवश्य दें।

Fee Structure 2018 – 19

(Charges in Table in Rupees)

Course	Admission Fee	Tuition Fee	Estb. Charges	Caution Deposits	Course Fee	Univ. Dues	Student Fund	Total
B.Com.	10	180	690	350	1000	900	2030	5160
B.Com. (H)	10	180	690	350	1500	900	2030	5660
B.A. (H) Geography	10	180	690	350	1500	900	2030	5660
B.A. (H) Hindi Patrakarita	10	180	690	350	3150	900	2030	7310
B.A. (H) Social Work	10	180	690	350	1550	900	2030	5710
B.A. (Programme)	10	180	690	350	-	900	2030	4160*
B.El.Ed.	10	180	690	350	4500	950	2030	8710
P.H. Category	10	0	25	350	0	20	0	405

*Practical Paper fees will be charge extra. The details are given below –

Details of Establishment Charges

Water & Electricity – Rs. 385, Home Exam – Rs. 40, Library Fee – Rs. 150, Magazine Fee – Rs. 50, I.Card – Rs. 25, Garden Fee – Rs. 40
(Total – Rs. 690)

Details of University Dues

University Development Fee – Rs. 600, University Athletic Fee – Rs. 50, University Cultural Council Fee – Rs. 5, University Enrolment Fee – Rs. 200/250, N.S.S. Fee – Rs. 20, W.U.S. Fund – Rs. 5, D.U.S.U. – Rs. 20
(Total – Rs. 900/950)

Details of Student Fund Sports Fee – Rs. 500, Canteen – Rs. 30, Union Fee – Rs. 200, Student Welfare Fee – Rs. 15, Social Cultural Activities – Rs. 400, Medical –Rs. 40, Student Development – Rs. 120, Student Common Room – Rs. 10, Women Development Fee – Rs. 15, Laboratory Development Fund – Rs. 200, College Placement Cell – Rs. 20, Hindi Dramatic Society – Rs. 100, N.C.C. – Rs. 20, Library Development Fee – Rs.160, College Development Fee – Rs. 150, Film Society – Rs. 50
(Total – Rs. 2030)

Practical Paper

Fees for the Paper in addition to above fee (in Rupees)

H.D.F.E./ Family & Child Welfare	200
Nutrition & Health Education	300
Music	300
Food Technology	400

Prizes and Scholarships

College Level Scholarships

Aditi Mahavidyalaya Encouragement Prizes: Encouragement Prizes are given on the College Annual Day to the students who score highest marks in various courses every year. Students who are University Rank Holders are also felicitated

Pushpa Bhatnatgar Education Trust Scholarship: Scholarship is given to the toppers of college

Merit Scholarship: Scholarship is given to the students scoring 60% and above every year in any stream

Shri Basant Lal Bhutani Memorial Prize: For the Best All-Rounder student of the college

Mrs. Kalawati Bhutani Memorial Prize :For Best Actor in Drama Competition

Prof. Lalit K. Bhutani Memorial Prize :For Best Singer of the college

Dr. Sohan Lal Gulati Memorial Prize :For the Best Debater of the college

Mrs. Kaushlya Gulati Memorial Prize :For maximum marks (aggregate) in I, II & III year Food Technology

Dr. Shaminder K.Gulati Memorial Prize :For the maximum attendance in I year

Shri L.N.Gupta Memorial Prize :For highest marks in Management Accounting

Shri S.N. Garg Memorial Prize :For highest marks in Cost Accounting

Oti Milang Memorial Prize :For most needy and deserving student in B.El.Ed

Oti Milang Motivation Award :For physically handicapped students in B.El.Ed

Shri S. Krishan Tiwari Scholarship :For highest marks in B.A.(Programme) Hindi

Smt. Laxmi Tiwari Scholarship :For highest marks in B.A.(Hons.) Hindi Journalism

Smt. Prakash Kaur Memorial Prizes :For highest marks in Financial Management in B. Com. (Hons.) and also for highest marks in Financial Management in B. Com.

Shri O.P. Datta Memorial Prize :For highest marks in B. A. II year in Music

University Level Scholarships

Scholarship under All India Entrance Examination: Delhi University holds a competitive examination in the month of October every year and offers 50 scholarships of Rs.250/-p.m. for 3 years for pursuing Honours course in the University. The competition is open to those who have

passed XII Class from C.B.S.E. or any equivalent examination with at least 55% marks in aggregate. The forms may be obtained from Examination Branch VII (i) of Delhi University.

V.C. Scholarship: V.C. Scholarship of 1200/- each is awarded to the students belonging to S.C./S.T. General Categories on fulfilling the required criteria.

Dr. S.Ranganathan Memorial Prize :For highest marks in B.A. (Hons.) Social work I year (minimum 60%)

S. Alamelu Ranganathan Memorial Prize :For highest marks in Music III year

Government/ State Level Scholarships

State Government Scholarship to S.C./S.T. Students: Students belonging to S.C./S.T. are eligible for the award of **Post-Merit Scholarships through the Govt. of N.C.T. of Delhi.** Students are advised to obtain and submit their applications in the college office along with the certificates as required under the rules. (Parent's income would be the criterion for judging the eligibility of students applying for this scholarship.)

State Government Award: The govt. of Delhi facilitates with an award of Rs.5000/- to those students of commerce and humanities streams scoring an aggregate of 70% and above in the results of 12th standard, I year and II year

Sanskrit Academy Scholarship: Scholarship is awarded to the students scoring 70% and above every year in Sanskrit language

Dr. V.K.R.V. Rao Endowment Scholarship: Scholarship is awarded to needy and deserving students belonging to low income group families. Students can obtain the required information regarding this scholarship from the college office

पुरस्कार एवं छात्रवृत्तियां

कॉलेज स्तर की छात्रवृत्ति

- अदिति महाविद्यालय प्रोत्साहन पुरस्कार-
महाविद्यालय द्वारा प्रत्येक वर्ष वार्षिक उत्सव के अवसर पर उन सभी विद्यार्थियों को प्रोत्साहन पुरस्कार दिए जाते हैं जिन्होंने विभिन्न पाठ्यक्रमों में सर्वाधिक अंक प्राप्त किए हैं। विश्वविद्यालय स्तर में जो विद्यार्थी रैंक प्राप्त करते हैं उन्हें भी इस अवसर पर सम्मानित किया जाता है।
- पुष्पा भटनागर एजुकेशन ट्रस्ट स्कॉलरशिप-
कॉलेज के टॉपर विद्यार्थियों को यह स्कॉलरशिप दी जाती है।
- मेरिट स्कॉलरशिप -
जो विद्यार्थी प्रत्येक वर्ष 60% से अधिक अंक प्राप्त करते हैं उन्हें मेरिट स्कॉलरशिप दी जाती है।

- श्री बसंत लाल भूटानी मेमोरियल पुरस्कार-
कॉलेज के सर्वश्रेष्ठ 'ऑलराउंडर' विद्यार्थी को दिया जाता है।
- श्रीमती कलावती भूटानी मेमोरियल पुरस्कार-
ड्रामा प्रतियोगिता में सर्वश्रेष्ठ अभिनेत्री को यह पुरस्कार दिया जाता है।
- प्रोफेसर ललित कुमार भूटानी मेमोरियल पुरस्कार-
कॉलेज की सर्वश्रेष्ठ 'गायिका' को यह पुरस्कार दिया जाता है।
- डॉ सोहन लाल गुलाटी मेमोरियल पुरस्कार-
कॉलेज के सर्वश्रेष्ठ डिबेटर विद्यार्थी को दिया जाता है।
- श्रीमती कौशल्या गुलाटी मेमोरियल पुरस्कार-
फूड टेक्नोलॉजी पढ़ने वाले उन विद्यार्थियों को दिया जाता है जो प्रथम, द्वितीय और तृतीय वर्ष की परीक्षा में सर्वाधिक अंक प्राप्त करते हैं।
- डॉ शामेंद्र के गुलाटी मेमोरियल पुरस्कार-
प्रथम वर्ष में सर्वाधिक उपस्थिति पाने वाले विद्यार्थी को यह पुरस्कार दिया जाता है।
- श्री एल एन गुप्ता मेमोरियल पुरस्कार-
मैनेजमेंट एकाउंटिंग में सर्वाधिक अंक प्राप्ति पर यह पुरस्कार दिया जाता है।
- श्री एस एन गर्ग मेमोरियल पुरस्कार-
कॉस्ट एकाउंटिंग में सर्वाधिक अंक प्राप्ति पर यह पुरस्कार दिया जाता है।
- ओटी मिलंग मेमोरियल पुरस्कार-
बी एल एड के उस विद्यार्थी को यह पुरस्कार दिया जाता है जो सबसे अधिक जरूरतमंद तथा योग्य हो।
- ओ टी मिलंग मोटिवेशनल अवार्ड-
बी एल एड कोर्स के दिव्यांग विद्यार्थी को यह अवार्ड दिया जाता है।
- श्री एस कृष्ण तिवारी स्कॉलरशिप-
बी ए (प्रोग्राम) हिंदी में सर्वाधिक अंक लाने वाले विद्यार्थी को यह स्कॉलरशिप दी जाती है।
- श्रीमती लक्ष्मी तिवारी स्कॉलरशिप-
बी ए (ऑनर्स) हिंदी पत्रकारिता पाठ्यक्रम के सर्वाधिक अंक प्राप्त विद्यार्थी को यह स्कॉलरशिप दी जाती है।
- श्रीमती प्रकाश कौर मेमोरियल पुरस्कार-
बीकॉम (ऑनर्स) तथा बीकॉम के उन विद्यार्थियों को यह पुरस्कार दिया जाता है, जिन्होंने 'फाइनेंसियल मैनेजमेंट' में सर्वाधिक अंक प्राप्त किए हैं।
- श्री ओपी दत्ता मेमोरियल पुरस्कार-
बी ए द्वितीय वर्ष में संगीत विषय में सर्वाधिक अंक पाने पर यह पुरस्कार दिया जाता है।

विश्वविद्यालय स्तर की छात्रवृत्तियाँ-

- छात्रवृत्ति (ऑल इंडिया एंट्रेंस परीक्षा) के अंतर्गत दिल्ली विश्वविद्यालय प्रत्येक वर्ष अक्टूबर माह में 50 छात्रवृत्तियों की घोषणा करता है जिसमें ₹250 प्रतिमाह 3 वर्ष तक उस विद्यार्थी को दिए जाते हैं, जो विश्वविद्यालय द्वारा निर्धारित प्रतियोगी परीक्षा उत्तीर्ण करता है। यह परीक्षा केवल ऑनर्स के विद्यार्थियों के लिए होती है। विद्यार्थी ने 12वीं की परीक्षा में सी बी एस ई या अन्य समकक्ष बोर्ड द्वारा कम से कम कुल 55%

अंक प्राप्त किए हैं। परीक्षा में आवेदन करने हेतु फॉर्म दिल्ली विश्वविद्यालय की परीक्षा शाखा VII (I) से प्राप्त किए जा सकते हैं।

- वी सी स्कॉलरशिप-
प्रत्येक विद्यार्थी को 1200 की राशि दी जाती है जो एससी/एसटी /सामान्य वर्ग से संबंध रखते हैं तथा आवश्यक मानदंड को पूरा करते हैं।
- डॉ एस रंगानाथन मेमोरियल पुरस्कार-
बीए ऑनर्स (समाज कार्य) के प्रथम वर्ष के विद्यार्थी को सर्वाधिक अंक प्राप्त करने पर दिया जाता है। न्यूनतम अंक 60% होने चाहिए।
- एस अलामेलू रंगानाथन मेमोरियल पुरस्कार-
संगीत विषय में तृतीय वर्ष में सर्वाधिक अंक प्राप्ति पर दिया जाता है।

सरकारी राज्य स्तरीय स्कॉलरशिप

- राज्य सरकार द्वारा प्रदत्त स्कॉलरशिप-
एससी/एसटी वर्ग के विद्यार्थियों के लिए गवर्नमेंट ऑफ एन सी टी ऑफ़ दिल्ली द्वारा पोस्ट मैरिट स्कॉलरशिप दी जाती है। इस संबंध में विद्यार्थी अपना प्रार्थना पत्र मांगे गए सर्टिफिकेट के साथ कॉलेज कार्यालय में समय पर जमा करा सकते हैं। स्कॉलरशिप के लिए आवेदन करने वाले विद्यार्थी की योग्यता उनके माता-पिता/अभिभावक के आय तथा आर्थिक स्थिति के आधार पर आंकी जाएगी।
- राज्य सरकार अवार्ड-
दिल्ली सरकार 5000/- की सुविधा राशि उन विद्यार्थियों (कॉमर्स और आर्ट्स) को जिन्होंने बारहवीं, प्रथम वर्ष एवं द्वितीय वर्ष की परीक्षा में कुल 70% और अधिक अंक प्राप्त किए हो।
- संस्कृत अकादमी स्कॉलरशिप-
संस्कृत भाषा में प्रत्येक वर्ष 70% और अधिक अंक प्राप्त करने वाले विद्यार्थी को यह स्कॉलरशिप दी जाती है।
- डॉ वी के आर वी राव अक्षय निधि स्कॉलरशिप-
निम्न आय वर्ग के परिवार के जरूरतमंद योग्य विद्यार्थी को यह स्कॉलरशिप दी जाती है। विद्यार्थी इस संबंध में कॉलेज कार्यालय से अन्य अपेक्षित जानकारी ले सकते हैं।

College Infrastructure & Facilities

Library and Reading Room

Our college library has a collection of about 20,000 books comprising of about 2000 reference books. The library remains open throughout the year from 9 a.m. to 5 p.m. except on Sundays and official holidays. There are separate sections for newspapers, magazines, periodicals and books for general reading. The reference section stacks encyclopaedia, dictionaries and thesaurus. There is a comfortable seating arrangement in reading room which provides a calm environment for study.

Biology Laboratory

The Biology Laboratory of the college is well-equipped with all modern scientific apparatus to aid and support the curriculum of Biology (optional paper) in B.El.Ed. The equipments are made available to the students to facilitate practical knowledge of the course.

Chemistry Laboratory

It is spacious, well-ventilated and equipped with modern equipments and apparatus like pH. meter and conductometer, etc. which facilitate students in conducting experiments and research.

Curriculum and Resource Centre

B.El.Ed. has a curriculum laboratory and Resource Centre. It has an exclusive library and reading space for B.El.Ed. Students and faculty members. It has more than two thousand books, magazines, and other reading material for various theory papers and practicum of the B.El.Ed. Course. It also has various teaching learning material in the form of teaching aids, charts, activities, models, flash cards, science and mathematics kit etc. Other than books, students have access to different encyclopaedias, glossaries and dictionaries. These books and material can be issued to students. The laboratory is also equipped with audio-visual aids like O.H.P., Television, Music System and Computer with internet facility.

College Hall

The College has a spacious hall where curricular, co- curricular and cultural activities are conducted throughout the year. Seminars, workshops, orientation programmes and trainings are organized here. The college hall is constantly engaged in various activities organized by the departments.

Canteen

The canteen is a popular stop-over for students and staff to grab a bite between classes. It provides an informal space, where students gather informally. It is run under the supervision of the college canteen committee, provides refreshment and hygienic eatables at reasonable prices.

Computer Centre

College has three computer labs. The software and hardware is constantly upgraded to keep abreast with latest technology. There are 160 computers and latest special purpose software packages to meet the requirements of the curriculum. Though the students from any discipline may use the lab., the students of B. Com. (Hons.) and B. Com. need to study computer papers as their main papers, the college provides them with the latest special purpose software packages.

Counselling Unit

Counselling Unit opens for three days a week. An experienced professional counsellor who is associated with many governmental and non-governmental organizations is appointed for counselling. A separate cabin is made to maintain the privacy and confidentiality. Feedback is taken from the counsellor intermittently. Students receive counselling sessions as per their needs.

Family and Child Welfare Laboratory

The laboratory is equipped with audio-visual aids to support curriculum delivery. Different psychological tests as per the curriculum are also available.

Food Technology Laboratory

This laboratory is equipped with state-of-the-art facilities to produce bakery items like bread, buns, cakes, pastries, biscuits etc. and preserved food items like jams, jellies, pickles, preserves etc. The laboratory is well-equipped with modern gadgets and equipments for baking, preservation and quality analysis.

Geography Laboratory

A practical knowledge of the subject, through the use of various laboratory equipments such as computers, maps, charts, diagrams, models, barometers, thermometers, compasses etc. is imparted to the students here.

Global fund Conference room

The College has a conference room which is equipped with all the modern equipments and facilities like overhead projector, audio visual system, etc.

Hindi Journalism Laboratory

For the students of Hindi Patrakarita Evam Jansanchar, the College maintains a repository of audio-visual equipments such as overhead projectors, slide projectors, television, computers, web camera etc. to support curriculum delivery. Students are encouraged to use them in their presentations.

Music Room

The Music Room is a great help in enabling the students to acquire the divine art of music. The Music Room is a space to perform various curricular and co-curricular activities, train themselves and participate in various competitions apart from regular rehearsals. It houses instruments like the tanpura, harmonium, tabla, music system and guitar etc.

Nutrition and Health Education Laboratory

The laboratory has facilities of modern cooking gadgets and equipments such as refrigerators, food processors, oven, non-stick cookware, idli cooker etc. Students are provided with the ingredients as well as utensils so that they can work efficiently in a hygienic environment. Students are encouraged to use energy-saving techniques and gadgets that help to preserve nutritional content of food.

Psychology Laboratory

The college has a well-equipped Psychology Laboratory. It stocks latest psychological tests and apparatuses. The equipment is made available to the students to facilitate the practical work of the discipline.

Social Work Unit Room

The Social Work unit is a multipurpose room, where the social work students, teaching staff and non-teaching staff get-together for various activities like individual conferences, Ekta Associations meetings, faculty interaction with experts, etc. The unit also has a small collection of social-work related books for reference work. This also serves as a reading room for Social Work students.

Sports Room

The college arranges for various items required for games such as Kho- Kho, Kabaddi, Volleyball, Judo, Athletics etc, in sports zone. It also has a mini gymnasium. The Department of Physical Education and sports sciences functions with a view to build a balance between mind and body. The Department provides opportunities and exposure for the personality development of sports girls.

Photocopy

The college allows a private agency to run a photocopy shop in its premises. The services are efficient, economical and student-friendly.

TEACHING STAFF

S.No.	Name of the Lecturer
Education (B.El.Ed.) Department	
1	Dr.Manisha Wadhwa
2	Dr.Indu Nashier Gahlawat
3	Ms.Punita Gupta
4	Dr.Poonam Yadav
5	Dr . Abhilasha Bajaj
6	Dr.Nidhi Goel
7	Dr.Ritu Chaudhary
8	Ms.Sarita
Commerce Department	
9	Dr. Rajeev Kaur
10	Dr.Bhawna Rajput
11	Dr.Hema Gupta
12	Dr.Anu Jain
13	Dr. Nitu Rana
Mathematics Department	
14	Dr.Suruchi Singh
Economics Department	
15	Ms.Manisha
English Department	
16	Dr.Pooja Khanna
17	Ms.Neerja Nagpal
18	Dr.Neel
19	Dr.Neerja Deswal
20	Dr.Neenu Kumar
21	Dr.Neena Saxena
22	Dr. Sunita Dhankhar
23	Dr.Manju
F.C.W. Department	
24	Dr.Sadhna Jain
25	Dr.Reema Lamba
F.T. Department	
26	Dr.Upasna Seth
Geography Department	
27	Dr.Punyatoya Patra
28	Dr.Anju Singh

S.No.	Name of the Lecturer
Hindi Department	
29	Dr. Mala Misra
30	Dr.Neelam Rathi
31	Dr.Meena Budhiraja
32	Dr.Rashmi Sharma
33	Dr.Sandhya Vatsyayana
34	Dr.Tripta
35	Dr.Asha
36	Dr.Vidhi Sharma
37	Dr.Madhu Lomesh
38	Dr.Kshama Dwivedi
39	Dr.Manju Rani
History Department	
40	Dr.Bharti Mohan
41	Dr.Nalini Singh
Music Department	
42	Dr.Suniti Datta
N.H.E. Department	
43	Dr.Poonam Lakra
Political Science	
44	Dr.Archana Sawshilya
45	Dr.Kamlesh Rani
46	Dr.Sunita Pareek
Psychology Department	
47	Dr.Priya Bir
48	Dr.Ritu Sharma
Department of Social Work	
49	Dr.Neena Pande(EOL)
50	Dr.Beena Antony Reji
51	Dr.Sunita Bahmani
52	Ms.Seema Rani
Sanskrit Department	
53	Dr.Archana Tyagi
54	Dr.Santosh Kumar
Sociology Department	
55	Dr. Lakshmi Bhatia
56	Ms. Sushma
O.M.S.P.	
57	Ms. Leena Sehgal

SOCIETIES AND CELLS

Alumni committee

The Alumni Committee of Aditi Mahavidyalaya intends to connect with each alumnus of our college and fosters a spirit of loyalty. It also aims to collect data about their profiles, achievements, academic and professional growth. On 6th May, 2017 the college celebrated the first Alumni Meet. The programme was full of cultural events and interactions between proud Aditians and the teachers. More than a hundred alumni participated and registered themselves for the event. The committee aims to hold a Meet regularly, so that the ties between alumni and parent organization are strengthened.

Debating Society

It aims to develop the skills of creative and logical arguments and public speaking among students. It provides them a platform to express and exchange ideas on pertinent issues. The Society helps students to represent the college in various debate competitions. Debates are organized in Hindi and English at intra and inter-college levels.

Dramatic Society

The role of the Dramatic Society is to generate awareness among the students through entertainment and drama, thereby educating them about social and gender related issues. The goal is to make the students realize, internalize and respond to the core problems of the society. The Dramatic Society provides the students with an insight to cope with the day to day challenges. The Dramatic Society organizes a one-month long theatre workshop in collaboration with the National School of Drama for the students who are interested in dramatics and theatre. During the workshops students prepare a full-length play which is presented in the college and Mandi House. The college has showcased nine plays till date which were highly appreciated by the audience. Last year the team performed the play titled '*Jhansi Ki Rani*' in the direction of renowned theatre director Sh. Surendra Sharma.

Environment Committee

The Environment Committee of the college was constituted to expand awareness among all in the college regarding issues related to the environment. The most important objective is to sensitize the students about the role of clean and green environment.

Equal Opportunity Cell

Aditi Mahavidyalaya is strongly committed to the principle of providing equal opportunities to the differently abled. In order to translate its vision to reality, Equal Opportunity Cell *Samvedana* has been set up. Ramps and tactile surfaces have been built to provide barrier free

access to the differently-abled staff, students and visitors. *Samvedana* organises sensitization programmes.

Film Society

Film Society of college holds screening of important films of Hindi and World Cinema. In addition, the society introduces the technique of film and documentary making along with film appreciation methods. Society organises workshop and seminars related to cinema. Last year 'Off-beat cinema' theme seminar was held. The films were shot and recorded by our own students. The purpose of the society is to create awareness about the role of cinema in the development of society and its prominent issues and concerns.

Gandhi Study Circle

This provides a forum for discussion, lectures and activities on the life, work and philosophy of Mahatma Gandhi. The aim is to create an understanding of Gandhian thoughts of truth and non-violence and their perpetual relevance.

Innovations in Teaching Practices Committee

The college runs the Innovations in Teaching Practices Cell where an attempt is made to use more of technology in the teaching – learning process. Automation, optimal use of internet and harvesting of authentic and productive websites, programmes and/ tools etc. are explored. The cell also thinks about interactive teaching, well-researched pedagogies and enhanced learning whether gadgets or technologies are used sparingly or extensively.

Music Society

The Society helps to identify and nurture skills among students in various forms of dance and music and conducts inter-college and intra-college competitions. Eminent personalities are also invited for live performances.

National Cadet Corps (N.C.C.)

National cadet corps (N.C.C.) has been introduced in the college with the main objective of inculcating a sense of 'Unity and Discipline' among students to make them better citizens. N.C.C. helps cadets to develop responsibility and integrity to develop into better citizens.

National Service Scheme (N.S.S.)

College has an active N.S.S. unit. The overall objective of N.S.S. is to develop a sense of social commitment among the students and sensitize them to various social issues. Members of N.S.S. unit are involved in awareness programmes about A.I.D.S., drug abuse, child rights and primary education among slum dwellers. N.S.S. unit regularly organizes blood donation camps in the college.

Placement Cell

The placement cell aims at providing employment opportunities to students while in college, and arranges for internship programmes so that they can gain exposure to practical work environment. The Cell endeavors to increase employment potential of students by instilling confidence and developing leadership qualities in them. The cell reaches out to students of all departments in the college and informs them of job and internship opportunities offered by the C.P.C. (D.U.) and other institutions.

Rashtriya Uchatar Shiksha Abhiyaan (R.U.S.A.)

The college is in the process of receiving financial assistance under Rashtriya Uchatar Shiksha Abhiyan (R.U.S.A.). The scheme will ensure the improvement of overall quality of faculty and infrastructure and facilitate research and innovation in the college. The college campus may soon have air-cooled lecture theatres with modern audio and video presentation system. Each class room is likely to be equipped with audio-visual aids and internet connectivity. The Labs may have state-of-the-art equipments that may help students to truly harness their creativity without having to worry about technical difficulties. R.U.S.A. grant might enable the college to launch value added courses for the students of different streams to improve employability of the students.

Skill Development Cell

The Skill Development Cell has been established in college to develop competence and skills among students, which would increase their employment potential. Since its inception, the cell has been instrumental in bridging the gap between education and employment of girls (especially in suburban Delhi) where even sending them to college is a distant dream for many. It aids in training students for commercial and industrial set up.

Sports Committee

Sports Committee works to support the functioning of the Department of Physical Education. It functions in collaboration with the Sports Department and plays an important role in the organization and conduction of various sports events especially annual sports day along with other sports events such as self- defence training programmes, cross country race, adventure sports, health-related seminars and workshops. Committee also plays a major role in taking approvals concerning important purchases of the department and taking grants from the government for conduction of events and workshops.

Students Aid & Fee-Concession

Students are also given financial aid and fee concession on the basis of need-cum-merit basis. Students are required to submit duly filled forms (obtainable from the college office) supported by the required documents by the specified dates in the college office. Eligible S.C./S.T./O.B.C./P.W.D. students etc. students should submit their scholarship form for the

academic year by February for processing scholarship to S.C./S.T./O.B.C./P.W.D. students each year (as per U.G.C. guidelines).

Swachh Bharat Abhiyan

In pursuit of '*Swachh Bharat Abhiyan*', Aditi Mahavidyalaya had launched a special cleanliness drive and formally constituted a committee to monitor and coordinate cleanliness activities in the college. It generates mass awareness on cleanliness and hygiene among students and staff members by holding regular sensitization programmes so as to motivate and associate them with the campaign in a proactive manner. Rallies on themes connected with '*Swachh Bharat Abhiyan*' are conducted in and around the college campus.

Unnat Bharat Abhiyaan (U.B.A.) Cell Report

U.B.A. is a central government funded programme and is based on Gandhian concept of 'Gram Swaraj' i.e. making villages self-sufficient in their basic needs like food, livelihood, health care, education etc.

U.B.A. Cell of Aditi Mahavidyalaya has adopted Bawana and its adjacent villages to make them self-reliant and hence '*Adarsh Grams*'. The college has initiated a baseline survey for the demographic profiling of Bawana and adjacent villages. The N.S.S. team of the college is an integral part of this cell. The U.B.A. Cell of the college has tried to take at least one member from each department so that each department can contribute towards the all-round development of the villages in their own unique way. At present the Cell is working on its funding part. Later, each department will be requested to make action plans for sustainable development of 'Bawana' village in particular and other villages in general. Certain social issues have also been identified by the Cell on which it intends to work in coming months. Exploration and development of necessary linkages with other stakeholders, programmes and units/N.G.O.s in action are also under process. The college has also initiated the process of opening up of 'Entrepreneur Cell' to help villagers and college students in attaining self-sufficiency and self-reliance. In this way, it will also help in developing linkages of the college with the community. The college would no longer be considered as an isolated unit concerned only with academics but a unit which is dedicated to unfold the tremendous hidden potential of people of Bawana and adjacent villages and to transform them into model villages.

Women Development Cell (W.D.C.)

'U.R.J.A.', the college W.D.C., is a forum to address various women-related issues and to create an understanding of gender-equality. The cell conducts various activities such as self-defence workshops, experts' panel discussions, seminars and presentations on relevant issues. It also provides counselling services to students to deal with their personal problems.

Departmental Societies

Departmental societies organize various competitions, quizzes, seminars and debates on general issues related to their subjects. The idea is to expose students to subject-specific contemporary issues. The students of the respective departments are the members of these departmental societies.

Aakriti Society	Department of Political Science
Ananya Society	Department of Sanskrit
Dharitri	Department of Geography
Ekta Society	Department of Social Work
Empathy Society	Department of Psychology
English Literary Society	Department of English
Family and Child Welfare Society	Department of F.C.W.
Sahityiki Society	Department of Hindi
Vedic Society	Department of History

VARIOUS CO-CURRICULAR ACTIVITIES AND EVENTS IN THE COLLEGE

Annual Day

The Annual Day is the culmination of year round work and dedication of student achievers and the faculty. The students are felicitated with prizes, trophies and certificates. The Principal addresses the entire college fraternity, invites guests and presents the annual report.

Annual Festival ‘Utsav’

The annual festival is a much awaited- event of the college. It is a showcase of students' talents in various cultural activities such as classical and folk dance, making mehendi and rangoli patterns, poem recitation, debate, drama and music. Apart from various inter- college and intra-college competitions in these events, live performances of artists are also organized.

Annual Sports Function

Department of Physical Education and Sports Sciences organizes a theme-based annual sports function every year. A half-day seminar is also organized to give more insight into the theme. Students, teaching and non-teaching staff members participate enthusiastically and enjoy the day.

Freshers' Orientation Day

Aditi Mahavidyalaya welcomes its new students with an Orientation Programme on the first day the college reopens after the summer break. The students are not only familiarized with the college environment, they are also acquainted with important rules and regulations, activities and facilities.

Milaap

Milaap is an event initiated by the Department of Elementary Education to build a resource network through its alumni . This provides a platform for professional interaction among the alumni, the contemporaries and the faculty.

Students' Union

Each college student is a member of the Students' Union and annually participates in the election of Office Bearers viz. President, Vice-President, Secretary, Joint-Secretary and Central-Counsellor. Elections are usually held in the month of September every year. The Students' Union is affiliated to the Delhi University Student Union (D.U.S.U.). The Union organizes various cultural events and an annual picnic planned under the supervision of Students' Union Advisory Committee of the college.

COLLEGE PUBLICATIONS

AAROHI, the yearly (annual) newsletter of the B.El.Ed. course which canvasses/ documents the important activities and events organised by the students and faculty. E-version of Aarohi can be accessed at the college website.

DHARITRI: The annual magazine of department of geography provides a forum and platform where ideas can be exchanged and knowledge can be shared on some of the globally-challenging and pressing issues facing the earth.

Maintenance of discipline among Students of the University: Ordinance XV-B

1. All powers relating to discipline and disciplinary action are vested in the Vice - Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he / she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi.
 - b. Carrying of, use of or threat to use of any weapons.
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976.
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes.
 - e. Any practice-whether verbal or otherwise-derogatory of women.
 - f. Any attempt at bribing or corruption in any manner
 - g. Willful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Causing disruption in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his / her powers aforesaid order or direct that any student or students -
 - a. be expelled; or
 - b. be, for a stated period rusticated; or
 - c. be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or d. be fined with a sum of rupees that may be specified; or
 - e. be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in

the Examination or Examinations in which he /she or they have appeared be cancelled.

5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.

6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself / herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he /she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University

दिल्ली विश्वविद्यालय द्वारा प्रदत्त अध्यादेश - 15बी

छात्राओं द्वारा महाविद्यालय में अनुशासन

1. अनुशासन तथा अनुशासनात्मक कार्यवाई से सम्बन्धित शक्तियाँ कुलपति में निहित हैं।
2. कुलपति ऐसी सभी अथवा कुछ शक्तियाँ अपने किसी प्रतिनिधि/प्रॉक्टर या किसी अन्य व्यक्ति को (जिसको वह उचित समझे) दे सकता है।
3. इस अध्यादेश के तहत अनुशासन लागू करने की शक्ति की व्यापकता पर प्रतिकूल प्रभाव डाले बिना, निम्नलिखित कृत्यों को अनुशासनहीनता के अन्तर्गत गिना जाएगा -
 - किसी भी संस्था/ विभाग के अध्यापन और गैर-शिक्षण स्टाफ के किसी सदस्य के खिलाफ, दिल्ली विश्वविद्यालय के भीतर किसी भी छात्र के खिलाफ शारीरिक बल, हमला या धमकी।
 - किसी भी हथियार को साथ रखना, उपयोग करना या उपयोग की धमकी।
 - नागरिक सुरक्षा अधिनियम, 1976 के प्रावधानों का उल्लंघन।
 - अनुसूचित जाति/जनजाति के छात्रों के सम्मान, स्थिति तथा गरिमा का उल्लंघन।
 - महिलाओं के प्रति अपमानजनक मौखिक टिप्पणी अथवा अन्य कोई प्रयास। कि
 - सी भी तरीके से भ्रष्टाचार तथा रिश्वत का कोई प्रयास।
 - संस्थागत सम्पत्ति का विनाश।
 - धार्मिक या साम्प्रदायिक आधार पर असहिष्णुता बनाना।
 - किसी भी तरीके से विश्वविद्यालय की शैक्षिक प्रणाली का विघटन।
 - अध्यादेश 15-सी के अनुसार रैगिंग।
4. अनुशासन संबंधी शक्तियों पर प्रतिकूल प्रभाव डाले बिना कुलपति 'यदि उन्हें उपयुक्त लगे' तथा अनुशासन के हित में उसकी पूर्वोक्त शक्तियों के आधार पर आदेश दे सकता है -
 - किसी भी छात्रा को निष्कासित किया जा सकता है।
 - किसी भी छात्रा को एक निश्चित अवधि के लिए निष्कासित करना।
 - विश्वविद्यालय की किसी संस्था/कॉलेज, विभाग के अध्ययन-पाठ्यक्रम में एक निश्चित अवधि के लिए प्रवेश न देना।

- राशि के साथ जुर्माना ।
 - एक या अधिक वर्षों के लिए विश्वविद्यालय या कॉलेज या किसी विभागीय परीक्षा देने पर मनाही।
 - सम्बन्धित छात्र/छात्राओं के परिणाम को रद्द किया जाए जिसमें वह / वे परीक्षार्थी थे।
5. कॉलेज के प्राध्यापक, डीन, विश्वविद्यालय में विभागीय प्राचार्य, पत्राचार पाठ्यक्रम तथा सतत शिक्षा, पुस्तकालय प्रमुख अपने सम्बन्धित कॉलेज, संस्थाओं, संकायों, अध्यापन विभाग, हॉल आदि में सभी अनुशासनात्मक शक्तियों के प्रयोग का अधिकार रखते हैं। उचित वातावरण को बनाये रखने के लिए वे अपने अधिकारों का प्रयोग कर सकते हैं अथवा अपने संस्थाओं/कॉलेजों में शिक्षकों के रूप में प्रतिनिधि नियुक्त कर सकते हैं।
 6. कुलपति तथा प्रॉक्टर की शक्ति पर प्रतिकूल प्रभाव डाले बिना अनुशासन और उचित आचरण हेतु विस्तृत नियम तैयार किये जाए। कॉलेज प्राचार्य, संकायों के डीन तथा विश्वविद्यालय के शिक्षण विभागों के प्रमुख इन नियमों के पूरक हो सकते हैं।
 7. प्रवेश के समय प्रत्येक छात्र के लिए एक घोषणा पत्र पर हस्ताक्षर अनिवार्य है जिसके द्वारा वह स्वयं को कुलपति तथा अन्य विश्वविद्यालय के अधिकारियों के अधिकार क्षेत्र के अन्तर्गत बनाये गये नियम, अधिनियम, विधियों अध्यादेशों के तहत चलने की घोषणा करता है।

Prohibition and Punishment for Ragging: Ordinance XV-C

1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which
 - a. involve physical assault or threat to use of physical force.
 - b. violate the status, dignity and honour of women students.
 - c. violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. expose students to ridicule and contempt and affect their self-esteem.
 - e. entail verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice-Chancellor accordingly.

8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his / her decision shall be final.

9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.

10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.

11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.

12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.

13. All Institutions within the Delhi University system shall be obligated to carry out instructions / directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

अध्यादेश 15-सी रैगिंग के लिए सजा और प्रतिरोध

1. दिल्ली विश्वविद्यालय परिसर, कॉलेज/ विभाग या संस्था के किसी भी भाग के साथ-साथ सार्वजनिक परिवहन में रैगिंग की सख्त मनाही है। सभी छात्रों को इस आदेश का पालन करना अनिवार्य है।
2. किसी व्यक्ति या समूह के द्वारा रैगिंग करना या इसका प्रयास इस अध्यादेश के अन्तर्गत घोर अनुशासनहीनताके स्थान पर होगा तथा इसके अन्तर्गत व्यक्ति या समूह से सख्ती से निपटा जाएगा।
3. इस अध्यादेश के अन्तर्गत रैगिंग का अर्थ साधारणतया किसी प्रकार के आचरण या प्रयास से हैं। जिसके द्वारा वरिष्ठ छात्रों को शक्ति या दर्जा प्रदान करने के लिए नए दाखिल हर छात्रों को किसी भी प्रकार से घटिया या जूनियर समझा जाए। इसमें सभी प्रकार के व्यक्तिगत तथा सामूहिक प्रयास जिसमे -
 - वास्तविक खतरा, आक्रमण या शारीरिक बल का प्रयोग शामिल हो।
 - महिला छात्रों के सम्मान, स्थिति या गरिमा का उल्लंघन।
 - अनुसूचित जाति/जनजाति के छात्रों के सम्मान, स्थिति तथा गरिमा का उल्लंघन।
 - विद्यार्थियों की अवमानना तथा उनके आत्म-सम्मान को ठेस।

- गलत व्यवहार, शाब्दिक दुर्व्यवहार और अभद्र भाव से आक्रमण आदि शामिल हैं।
- 4. कॉलेज प्राधानाचार्य, संस्था या विभाग के शीर्ष, कॉलेज अधिकारी, विश्वविद्यालय होस्टल था। सभागार या निवास स्थान के प्रधान किसी भी तरह की रैगिंग की सूचना मिलते ही तुरंत कार्यवाही करेंगे।
- 5. उपरोक्त खण्ड 4 के तहत, प्रॉक्टर भी किसी भी प्रकार की रैगिंग की घटना या रैगिंग की प्रकृति की जाँच कर सकते हैं।
- 6. प्रॉक्टर शुरुआती जाँच के आधार पर रैगिंग करने वाले की पहचान, रैगिंग की घटना या उसके स्वरूप/प्रकृति की रिपोर्ट जमा कर सकता है।
- 7. किसी कॉलेज के प्राचार्य, किसी संस्था/विभाग के प्रधान या प्रॉक्टर को यदि ऐसा ज्ञात हो किसी रैगिंग की घटना की व्यवहारिक जाँच सम्भव नहीं है तो वह इसकी जानकारी कुलपति को दें।
- 8. यदि कुलपति को भी यही लगता है कि किसी घटना की जाँच धारण करने योग्य/समाधान योग्य नहीं है, तो उनका निर्णय अंतिम होगा।
- 9. खण्ड 5 व खण्ड 6 निर्धारण प्राधिकरण के अंतर्गत संगत खण्ड 7 के अन्तर्गत प्रतिवेदन प्राप्त होने पर विशिष्ट समय/वर्षों के लिए छात्र व छात्र समूह को निलंबित किया जा सकता है।
- 10. किसी अन्य घटना के अंतर्गत कुलपति के आदेशानुसार किसी भी छात्रा को निष्कासित किया जा सकता है। किसी भी छात्रा को किसी निश्चित अवधि के लिए निष्कासित किया जा सकता है। अथवा विश्वविद्यालय के किसी संस्था / विभाग के अध्ययन पाठ्यक्रम में एक निश्चित अवधि के लिए प्रवेश न देना अन्यथा एक या एक से अधिक वर्षों के लिए विश्वविद्यालय/कॉलेज/ विभागीय परीक्षा देन पर रोक /अथवा संबंधित छात्र/छात्र समूह के परिणाम को रद्द किया जा सकता है। जिसमें वे परीक्षार्थी थे।
- 11. दिल्ली विश्वविद्यालय से डिप्लोमा या डिग्री प्राप्त कर रहे यदि किसी अन्य मामलों में रैगिंग के दोषी पाए गए तो दिल्ली विश्वविद्यालय अध्यादेश 15 के तहत उनके खिलाफ कार्यवाही करके वह डिग्री/डिप्लोमा वापिस ले सकता है।
- 12. इस अध्यादेश के प्रयोजन के अंतर्गत रैगिंग रचने वाला भी सजा का भोगी होगा।
- 13. दिल्ली विश्वविद्यालय प्रणाली के अंतर्गत शामिल सभी संस्था या विभाग या कॉलेज इस अध्यादेश का पालन करें तथा कुलपति को इस अध्यादेश के सफल प्रभावी कार्यान्वयन प्राप्त करने में सहायता प्रदान करें।

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Ministry Of Law and Justice)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with

dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website <http://indiacode.nic.in/acts-in-pdf/142013.pdf>.

University of Delhi - Academic Calendar 2018-19

Semester I/III/V/VII	
Classes begin	20 th July 2018(Friday)
Mid Semester break	15 th October 2018 (Monday) to 21 th October 2018 (Sunday)
Classes Begin after mid semester break	22 nd October 2018 (Monday)
Dispersal of classes, Preparation leave and practical examination begin	16 th November 2018, (Friday)
Theory Examination begin	30 th November 2018(Friday)
Winter Break	17 th December, 2018 (Monday) to 31 st December 2018 (Monday)
Semester II/IV/VI/VIII	
Classes begin	1 st January , 2019 (Tuesday)
Mid Semester break	18 th March 2019 (Monday) to 24 th March 2019(Sunday)
Classes Begin after mid semester break	25 th March2019 (Monday)
Dispersal of classes, Preparation leave and practical examination begin	29 th April 2019 (Monday)
Theory Examination begin	10 th May 2019(Friday)
Summer Vacation	26 th May 2019, (Sunday) to 19 th July 2019 (Friday)

AFFIDAVIT BY THE STUDENT

ANNEXURE I

I _____ (full name of student with admission/registration/enrolment no.), S./o., D./o. Mr./Mrs./Ms. _____

having been admitted to Aditi Mahavidyalaya, Bawana, Delhi, have received a copy of the U.G.C. Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, January, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulation.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that :

a. I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulation while staying in the University Hostel or any other place outside the University Campus.

b. I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations while staying in the University Hostel or any other place outside the University Campus.

5 I hereby affirm that, If found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that maybe taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ days of _____ month _____ year.

Signature of deponent

Name:

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein. Verified at _____ (place) on this the _____ (day) of _____ (month) _____ (year).

Signature of deponent

AFFIDAVIT BY THE PARENT/GUARDIAN

ANNEXURE II

I, Mr./Mrs./Ms. _____ (full name of parent/guardian)
Father/Mother/Guardian of, _____ (full name of student with
admission/registration/ enrolment number) who has taken admission to Aditi Mahavidyalaya, Bawana,
Delhi, have received a copy of the U.G.C. Regulations on Curbing the Menace of Ragging in Higher
Educational Institutions, January, 2009, (hereinafter called the “Regulations”) carefully read and fully
understood the provisions contained in the said Regulation.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the
penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of
or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that :

a. My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of
the Regulation while staying in the University Hostel or any other place outside the University Campus.

b. My ward will not participate in or abet or propagate through any act of commission or omission that
may be constituted as ragging under clause 3 of the Regulations while
staying in the University Hostel or any other place outside the University Campus.

5 I hereby affirm that, If found guilty of ragging, My ward shall be liable for punishment according to
clause 9.1 of the Regulations, without prejudice to any other criminal action that maybe taken against me
under any penal law or any law for the time being in force.

6. I hereby declare that My ward has not been expelled or debarred from admission in any institution in
the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging
and further affirm that, in case the declaration is found to be untrue, I am aware that my ward's admission
is liable to be cancelled.

Declared this _____ days of _____ month _____ year.

Signature of deponent

Name:

Address

Contact No: -

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit
is false and nothing has been concealed or misstated therein. Verified at _____ (place) on this
the _____ (day) of _____ (month) _____ (year).

Signature of deponent

UNDERTAKING BY THE STUDENT

ANNEXURE III

I _____ (full name of student with admission/registration/enrolment no.), S./o., D./o. Mr./Mrs./Ms. _____

having been admitted to Aditi Mahavidyalaya, Bawana, Delhi, have received a copy of the U.G.C. Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, January, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulation.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that :

a. I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulation while staying in the University Hostel or any other place outside the University Campus.

b. I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations while staying in the University Hostel or any other place outside the University Campus.

5 I hereby affirm that, If found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that maybe taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ days of _____ month _____ year.

Signature of deponent

Name:

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein. Verified at _____ (place) on this the _____ (day) of _____ (month) _____ (year).

Signature of deponent

ANNEXURE IV

UNDERTAKING BY THE PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (full name of parent/guardian) Father/Mother/Guardian of, _____ (full name of student with admission/registration/ enrolment number) who has taken admission to Aditi Mahavidyalaya, Bawana, Delhi, have received a copy of the U.G.C. Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, January, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulation.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that :

a. My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulation while staying in the University Hostel or any other place outside the University Campus.

b. My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations while staying in the University Hostel or any other place outside the University Campus.

5 I hereby affirm that, If found guilty of ragging, My ward shall be liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that maybe taken against me under any penal law or any law for the time being in force.

6. I hereby declare that My ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my ward's admission is liable to be cancelled.

Declared this _____ days of _____ month _____ year.

Signature of deponent

Name:

Address

Contact No: -

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein. Verified at _____ (place) on this the _____ (day) of _____ (month) _____ (year).

Signature of deponent

UNDERTAKING BY THE PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (full name of parent/guardian)

Father/Mother/Guardian of, _____ (full name of student with admission/registration/ enrolment number) who has taken admission to Aditi Mahavidyalaya, Bawana, Delhi, have received a copy of the U.G.C. Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, January, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulation.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that :

a. My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulation while staying in the University Hostel or any other place outside the University Campus

b. My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations while staying in the University Hostel or any other place outside the University Campus.

5. I hereby affirm that, If found guilty of ragging, My ward shall be liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that maybe taken against me under any penal law or any law for the time being in force.

6. I hereby declare that My ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my ward's admission is liable to be cancelled.

Declared this _____ days of _____ month _____ year.

Signature of deponent

Name:

Address

Contact No: -

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is

false and nothing has been concealed or misstated therein. Verified at _____ (place) on this the _____ (day) of

_____ (month) _____ (year).

Signature of deponent

Annexure II Procedure for Calculating ‘Best Four’

I. Procedure for calculation of ‘Best Four’ subjects percentage for Honours Programmes (For admission to Arts/ Humanities Programmes):

- a. The merit shall be determined on the basis of one language and three best academic/elective subjects from LIST A.
- b. Out of three, academic/elective subject chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the calculated ‘Best Four’ percentage.

For honours in languages refer to **point 6 of Basis of calculation of Best Four** given below.

Note:

- i. If an applicant doesn’t include the subjects given in LIST A in ‘Best Four’, then a deduction of 2.5% of maximum marks will be levied for each subject for the purpose of calculating ‘Best Four’.
- ii. All subjects to be included in the calculation of ‘Best Four’ must have at least 70% theory component of exam. *In case, the subject to be considered does not have 70% theory component and 30% practical component, then the marks of theory and practical only shall be converted to 70% and 30%, respectively on pro rata basis. These new marks will then be considered for calculation of “Best Four”.*

Examples

- (1) If an applicant has scored: Physics 90 (theory 50, practical 40; max. marks theory 60, practical 40), and Chemistry 91 (theory 52, practical 39; max. marks theory 60, practical 40) which is not in ratio of 70: 30, then the marks can be converted on *pro rata* basis

Pro rata marks in physics = 88.33; $((50/60) \times 70 + (40/40) \times 30) = 58.33 + 30 = 88.33$

Pro rata marks in chemistry = 89.92; $((52/60) \times 70 + (39/40) \times 30) = 60.66 + 29.25 = 89.91$

- (2) If an applicant has scored: Physics 88 (theory 45, IA 14, practical 29; max. marks theory 56, IA 14, practical 30), Chemistry 92 (theory 48, IA 14, practical 30; max. marks theory 56, IA 14, practical 30), English (90) and Biology 95 (theory 51, IA 14, practical 30; max. marks theory 56, IA 14, practical 30). Mathematics 92. The marks in Physics, Chemistry and Biology have less than 70% theory component and therefore have to be converted to 70:30 ratio on pro rata basis.

For Physics, it is $56.25 + 29 = 85.25$; $((45/56) \times 70 + (29/30) \times 30) = 56.25 + 29.3 = 85.55$

For Chemistry, it is $60 + 30 = 90$; $((48/56) \times 70 + (30/30) \times 30) = 60 + 30 = 90$

For Biology, it is $63.75 + 30 = 93.75$; $((51/56) \times 70 + (30/30) \times 30) = 63.75 + 30 = 93.75$

The following discipline subjects must be treated as Academic/ Elective subjects for the purpose of undergraduate admissions. All other subjects offered by different boards may be treated as non- elective.

LIST A
(Academic/Elective Subjects)

Arabic	English	Italian	Psychology
Bengali	French	Legal Studies	Sanskrit
Botany	Geography	Mathematics	Sociology
Biology/ Biotechnology	Geology	Persian	Spanish
Chemistry	German	Philosophy	Statistics
I.C.commerce/Business Studies	Hindi	Physics	Urdu
Computer Science/ Informatics Practices	History	Political Science	Zoology
Economics	Home Science	Punjabi	Accountancy

Basis of calculation of Best Four

1. Mass Media Studies will be treated as an academic subject for the purpose of admission to B.A. (Hons.) Journalism (Hindi/ English).
2. In case an applicant has studied elective and core languages, the core/ elective language subject will be treated as language, while elective language can be considered as academic/ music elective subject.
3. Admission to B.A. (Hons.) Applied Psychology will be based on ‘Best Four’ percentage as in B.A. (Hons.) Psychology.
4. Admission to B.A. (Hons.) Social Work and B.A. (Hons.) Philosophy will be based on ‘Best Four’ percentage including one language and three academic/elective subjects as per the above procedure.
5. The applicants must have studied and passed Mathematics at the qualifying exam for admission to B.A. (Honours) in Economics.
6. (a) For admission to Honours in any language programme, advantage of 2% in the ‘Best Four’ percentage will be given to those applicants who have studied that particular elective language.
(c) In case, an applicant has not studied a language at qualifying exam and is seeking admission to Honours in that language (except for Honours in English and Hindi, refer (c)), deduction of 5% will be imposed on ‘Best Four’ percentage.
(d) For admission to Honours in English and Hindi, the applicant must have studied and passed the respective language in the qualifying exam and should include respective language for calculation of ‘Best Four’ percentage.
7. University may define any other relevant subjects as an academic/ elective for a particular Honours programme.

<p>Example 1:</p> <p>If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks in four subjects are $90+92+88+94=364$, Percentage is 91%.</p> <p>The effective percentage for: B.A. (Hons.) English is 91%, Not eligible for B.A. (Hons.) Economics, (Maths not studied passed) B.A. (Hons.) Political Science is $91\% - 2.5\% = 88.5\%$. (Political Science not studied & passed)</p>	<p>Example 2:</p> <p>If an applicant has scored: Physics (96), Chemistry (92), English Core (90) and Mathematics (94), Economics (83).</p> <p>Case1: Total marks in four subjects are $96+92+90+94=372$, Percentage is 93%. The effective percentage for: B.A. (Hons.) History is $93\% - 2.5\% = 90.5\%$, B.A. (Hons.) English is 93%, As economics is not considered in Best Four</p> <p>Case2: Total marks in four subjects are $96+90+94+83=363$, Percentage is 90.75%. The effective percentage for: B.A. (Hons.) Economics is 90.75%</p> <p>Comparing Case1 & Case2, Best Four for B.A. (Hons.) Economics is 90.75%</p>
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<p>Example 3:</p> <p>If an applicant scored: Accounts (88), English Core (92), Punjabi Elective (90), Mathematics (82) and Web Designing (96). Total marks in four subjects are $88+92+90+96=366$, Percentage is 91.5%.</p> <p>The effective percentage for: B.A. (Hons.) History is $91.5\% - 2.5\% = 89\%$ B.A. (Hons.) Punjabi is $95\% + 2\% = 97\%$ B.A. (Hons.) English is $90.5\% = 89\%$. 2.5% is deducted as Web Designing not listed subject (List A)</p>	<p>Example 4:</p> <p>If an applicant has scored: Accounts (90), Business Studies (92), English Core (88) and Home Science (94), Mathematics (85). Total marks in four subjects are $90+92+88+94=364$, Percentage is 91%.</p> <p>The effective percentage for B.A. (Hons.) Psychology is $91 - 2.5 = 88.5\%$ The effective percentage for B.A. (Hons.) Economics is $91 - 2.5 = 88.5\%$ The effective percentage for B.A. (Hons.) English is 91%</p>
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<p>Example 5:</p> <p>If an applicant has scored: Physics (85), Chemistry (90), English Core (90), Biology (85) and Mathematics (75).</p> <p>Total marks in Best four are: $85+90+85+90=350$</p> <p>The percentage is 87.5%</p> <p>The effective percentage for:</p> <p>B.A. (Hons.) English is 87.5%</p> <p>B.A. (Hons.) Political Science is $87.5\% - 2.5\% = 85\%$</p> <p>B.A. (Hons.) Economics Is $87.5\% - 2.5\% = 85\%$</p>	<p>Example 6:</p> <p>If an applicant has scored: English Elective (92), History (65), Political Science (85), Geography (89) and Home Science (90).</p> <p>Total Marks in four subjects are $92+85+89+90=356$, excluding History.</p> <p>The percentage is 89%. The effective percentage for:</p> <p>B.A. (Hons.) English is $89\% + 2\%$ (Elective)= 91%</p> <p>B.A. (Hons.) Political Science is 89%</p> <p>B.A. (Hons.) History is $89 - 2.5\% = 86.5\%$ (History not included)</p> <p>B.A. (Hons.) Psychology is $89-2.5\% = 86.5\%$</p>
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II.Procedure for calculation of ‘Best Four’ subjects percentage for B. Com. (Honours)/B.Com.:

One Language from Part 1 of List C1 + three best subjects out of Part 2 of List C1.

OR

One Language from Part 1 of List C1 + any combination of subjects out of Part 2 of List C1, List C2 or any other subject (not listed either in List C1 or List C2). In such a case, the deduction of marks from aggregate percentage of ‘Best Four’ shall be as follows:

- For every subject included from List C2, a deduction of one percent in aggregate percentage of ‘Best Four’;
- For every other subject (not listed either in List C1 or List C2), a deduction of 2.5% per subject in aggregate percentage of ‘Best Four’.

Note:

- The applicant must have studied and passed Mathematics/Business Mathematics at the qualifying examination for admission to B. Com. (Hons.).
- The computation of ‘best four’ subjects in the above framework should lead to an effective and unique ‘best four’ which would be higher than any other combination of ‘best four’ subjects.

LIST C1 – List of Core Subjects for B.Com.(Hons.)/B.Com.

PART 1 (Language)	PART 2 (Core Subjects)
English	Mathematics
Hindi	Accountancy
	Business Studies / Commerce
	Economics

LIST C2 – Additional List of Subjects for B. Com. (Hons.)/ B.Com.

Botany	Geography	Philosophy	Statistics
Business Mathematics	Geology	Physics	Zoology
Biology/ Biotechnology	History	Political Science	
Chemistry	Home Science	Psychology	
Computer Science/ Informatics Practices	Legal Studies	Sociology	

Example 7:

If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks are $90+92+88+94=364$, Percentage is 91%.

Not eligible for B.Com. (Hons.)

The effective percentage for B.Com. is 91%

Example 8:

If an applicant has scored: Physics (96)*, Chemistry (92), English Core (90) and

Mathematics (94).

Total marks are

$96+92+90+94=372$, Percentage is 93%.

The effective percentage for both B.Com. (Hons.) & B.Com. is $93 - 2 \times 1\% = 90\%$

Example 9:

If an applicant scored: Accountancy (88), English Core (92), Punjabi Elective (90), Mathematics (82) and Web Designing (96).

Case 1: Total marks are $88+92+90+96=366$, Percentage is 91.5%.

The effective percentage is $91.5 - 2 \times 2.5\% = 86.5$

Case 2: Total marks are $88+92+82+96=358$, Percentage is 89.5%,

The effective percentage is $89.5\% - 2.5\% = 87\%$

Case 2 is unique- best four, so effective percentage for both B.Com. (Hons.) & B.Com. is 87%

Example 10:

If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Home Science (94), Mathematics (85).

Case 1: Total marks are $90+92+88+94=364$, Percentage is 91%.

The effective percentage is $91\% - 1\% = 90\%$

Case 2: Total marks are $90+92+88+85=355$, Percentage is 88.75%.

The effective percentage is 88.75%

Case 1 is the — best four, so effective Percentage for both B.Com. (Hons.) & B.Com. is 90%

<p>Example 11:</p> <p>If an applicant scored: History (88), English Core (92), Political Science (90), Philosophy (67) and Web Designing (96). Total marks are $88+92+90+96=366$, Percentage is 91.5%. Not eligible for B.Com. (Hons.) The effective Percentage for B.Com. is $91.5\% - 1\% - 1\% - 2.5\% = 87\%$</p>	<p>Example 12:</p> <p>If an applicant has scored in Mathematics (90), Business Studies (82), Hindi (88), Web designing (94)* and Painting (95)*. Case 1: Total marks are $90+88+94+95=367$. The Percentage is 91.75%. The effective percentage is $91.75\% - 2 \times 2.5\% = 86.75$ Case 2: Total marks are $90+82+88+95=354$. The Percentage is 88.75%. The effective percentage is $88.75\% - 2.5\% = 86.25$ Case 1 is the — best four, so effective percentage for both B.Com. (Hons.) & B.Com. is 86.75%</p>
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Procedure for calculation of Best Four subjects percentage for B.A. programme:

- One Language (Core/Elective/Functional)
- Any three elective subjects can be chosen. A deduction of upto 5% on _Best Four ‘percentage may be imposed if there is a change of stream for admission to B.A. programme, which means either from Commerce stream to or Science stream to Arts/Humanities/Social Sciences.
- One non-listed (LIST A of Annexure II) subject can be included in calculation of _Best Four‘ without any deduction.
- For admission to B.A. (Vocational) only, related vocational subjects may be treated at par with academic/elective subjects and upto two vocational subjects, which are in relationship with the programme of study may be included for the calculation of _Best Four‘.
- If an applicant opts for Modern Indian Language (MIL) (Except Hindi) as a subject, an advantage of up to 10% may be given in _Best Four‘ in those colleges where MIL is offered as a subject.

Note:

- The college will have to notify the actual deduction upto 5% for change of stream before hand by uploading on their website and intimating the same to the University.
- If more than one non-listed subject is included for calculation of _Best Four‘, a deduction of 2.5% each in _Best Four‘ may be levied in addition to deduction due to change of stream, if any.

Examples for calculation of ‘Best Four’ Percentage are given below.

<p>Example 13:</p> <p>If an applicant has scored in Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks are $90+92+88+94=364$. The Percentage is 91%. The effective percentage for B.A. programme is $91\% - 5\%^{**} = 86\%$</p>	<p>Example 14:</p> <p>If an applicant has scored in Physics (96)*, Chemistry (92)*, English Core (90) and Mathematics (94). Total marks are $96+92+90+94=372$ and Percentage is 93%. The effective percentage for B.A. programme is $93\% - 5\%^{**} = 88\%$</p>
<p>Example 15:</p> <p>If an applicant scored: History (88), English Core (92), Political Science (90) and Web Designing (96)*</p> <p>Total marks are $88+92+90+96=366$, Percentage is 91.5%.</p> <p>The effective Percentage for B.A. programme is 91.5%</p>	<p>Example 16:</p> <p>If an applicant has scored in Accountancy (90), Business Studies (62), English Core (88), Web designing (94)* and Painting (95)*. Total marks are $90+95+88+94=367$. The Percentage is 91.75%.</p> <p>The effective percentage for B.A. programme is $91.75\% - 5\%^{**} - 2.5\%^{\#} = 84.25\%$</p>

** is deduction due to change of stream.

is for second vocational subject.

Admission to Science Programmes

The Basis of Selection for Mathematical Sciences/Science/Interdisciplinary & Applied Sciences programmes is listed in Section 5.1.4 and Section 5.1.5. All the subjects to be included for Basis of Selection (PCM/PCB/PCMB) must have at least 70% theory component of examination. In case, the subject to be considered does not have 70% theory component and 30% practical component, then the marks of theory and practical only must be converted to 70% and 30% , respectively on pro rata basis. These new marks will then be considered for calculation of PCM/PCB etc.

Example 17:

If an applicant has scored: Physics 90 (theory 50, practical 40; max. marks theory 60, practical 40), Chemistry 91 (theory 52, practical 39; max. marks theory 60, practical 40), English (90) and Mathematics (95), Physical Education (92). Physics and Chemistry have 60% theory component and 40% practical marks.

Pro rata marks in physics = 88.33%

Pro rata marks in chemistry = 89.92%

Therefore, Total marks in PCM are: $88.33+89.92+95=273.25=91.08\%$ and PCME are: $88.3+89.92+95+90 = 363.25 = 90.81\%$.

Example 18:

If an applicant has scored: Physics 88 (theory 45, IA 14, practical 29; max. marks theory 56, IA 14, practical 30), Chemistry 92 (theory 48, IA 14, practical 30; max. marks theory 56, IA 14, practical 30), English (90) and Biology 95 (theory 51, IA 14, practical 30; max. marks theory 56, IA 14, practical 30). Mathematics 92. Physics, Chemistry and Biology have less than 70% theory component and must be converted to 70:30.

For Physics, it is $56.25+29 = 85.25$; For chemistry, it is $60+30= 90$; For biology, it is $63.75+30= 93.75$. The PCB is 89.77% ; PCM is 89.19%

Prospectus Committee

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Dr. Asha Sharma- Co- Convener

Dr. Sunita Dhankar- Member

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