Department of Social Work
Aditi Mahavidyalaya
University of Delhi

Bachelor with Honours in Social Work
(B.A. (H) Social Work)
Learning Outcomes Based Curriculum Framework (LOCF)

Introduction

The University of Delhi introduced B.A. (Hons.) Social Work programme in 1995 realizing the importance of professionalism for social workers at grassroots and intermediate levels.
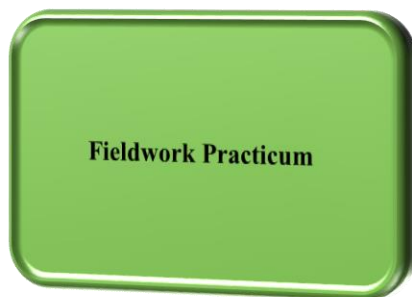
The B.A. (Hons.) Social Work programme is a practice based discipline that prepares its students for achieving the objectives through interventions in real life situations, which are dynamic in nature.

The programme offers individualized mentoring to every student and comprises of classroom teaching involving interactive pedagogy and field work practicum.

Structure of the Course

Classroom Teaching

- Directed towards familiarizing the students with principles and skills required for social work intervention

- Developing students' personality through inculcation of democratic and humanitarian attributes and values

Fieldwork Practicum

- Managed through a network of various NGOs and government organisations working in welfare and development sectors

- Students get first-hand experience of various social issues and appropriate interventions to address the same

Aims of the Programme

To develop competencies with knowledge, skills and attitudes required for social work interventions

To develop the students as professional social worker with sensitivity towards social concerns and problems through inculcation of democratic and humanitarian values

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Outcome of the Course

Social work graduates can get employment both in the public and private sectors as well they can have self-employment opportunities in terms of initiating their own organizations

There are numerous job options in social welfare sectors like family and child welfare, education, health care, community health and nutrition, mental health, youth welfare, rural and urban development, environment and research

This is the best suited course for those who have sensitivity towards social concerns and wish to take up challenges to improve the lives of marginalized sections of the society

The social work professional would also be engaged in providing welfare services, become part of the developmental process, respond to the needs of human rights , social justice, empowerment and liberation of weaker and vulnerable sections of the society

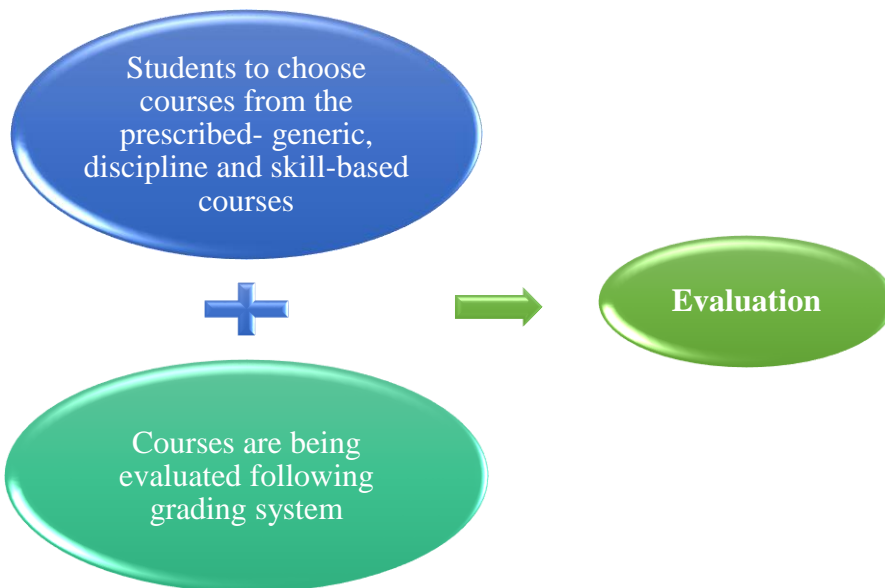| **Job Opportunities**	•Welfare Officers in the Department of Social Welfare
	•Welfare Officers/Legal-cum-Probation Officer in the Department of Women and Child Development
	•CDPOs in Integrated Child Development Services (ICDS)
	•Welfare Officers in factories, mines or plantations
	•Counsellors in family counselling centers, schools, and HIV/AIDS organisations
	•Medical and Psychiatric Social Workers in hospitals
	•Consultants in research and development institutions, corporate and civil society organizations (NGOs).
	•In the corporate sector, social work graduates join as HR Managers, Industrial Relations Officers, CSR officers etc.
	•The NGOs/Civil Society Organizations employ social work graduates in programme planning, execution, administration and funding agencies which may be related with various target groups including children, women, youth and elderly.
	•Career guidance, pre and post marital counselling and life coaching are also considered as emerging areas of social work practice.
	•Social work graduates may also work in International, global and UN agencies like UNICEF, WHO, UNDP, etc. as consultants.

Students to choose courses from the prescribed- generic, discipline and skill-based courses

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Courses are being evaluated following grading system

→ **Evaluation**

Curriculum is based on

Core Course: compulsorily be studied by a candidate as a core requirement

Elective Course: Chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline

Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course: Value-based and/or skill-based and aimed at providing hands-on-training, competencies, skills etc

Generic Elective (GE) Course: An elective course chosen generally from an interrelated discipline/subject.

Discipline Specific Elective (DSE) Course: Elective courses is offered by the main discipline.

Dissertation/Project: Special course involving application of knowledge in solving/analysing/exploring a real life situation.

AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

AE Elective Course (AEEC): Chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Components of Discipline Specific Course

Theory

- The classroom teaching is directed towards familiarizing the students with interdisciplinary theoretical perspectives, principles and skills required for social work interventions. It aims to develop student's personality through inculcation of democratic, humanitarian attitude and values. The four days of the week are devoted to classroom teaching experience and two days for the Field Work practicum.

Field Work

- Field work practicum in social work is different from other social sciences. It is an integral part of social work education. Field work practicum settings are agencies and community based practice in which students are engaged in understanding various development projects, services and social work interventions. Field work is a practical experience which is purposively arranged for the students. In field work, field will be a setting (a social welfare and/or development agency or open community) which offers avenues for student's interaction with client and client system to apply social work methods, principles, skills and techniques under the guidance of faculty of the respective colleges and practitioner of the agency.

Graduate Attributes in Social work	Disciplinary Knowledge
	Communication Skills
	Critical Thinking
	Problem Solving
	Analytical Reasoning
	Research-Related Skills
	Cooperation/Teamwork
	Scientific Reasoning
	Reflective Thinking
	Information/Digital Literacy
	Self-Directed Learning
	Multicultural Competence
	Moral and Ethica Awareness/Reasoning
	Leadership Readiness/Qualities

Programme Learning Outcomes

Programme learning outcomes will include subject-specific skills and generic skills including transferable global skills and competencies. The programme learning outcomes also focus on knowledge and skills that prepare students for further study and employment. They help ensure comparability of learning levels and academic standards and provide a broad picture of the level of competence of graduates of a given programme of the study.
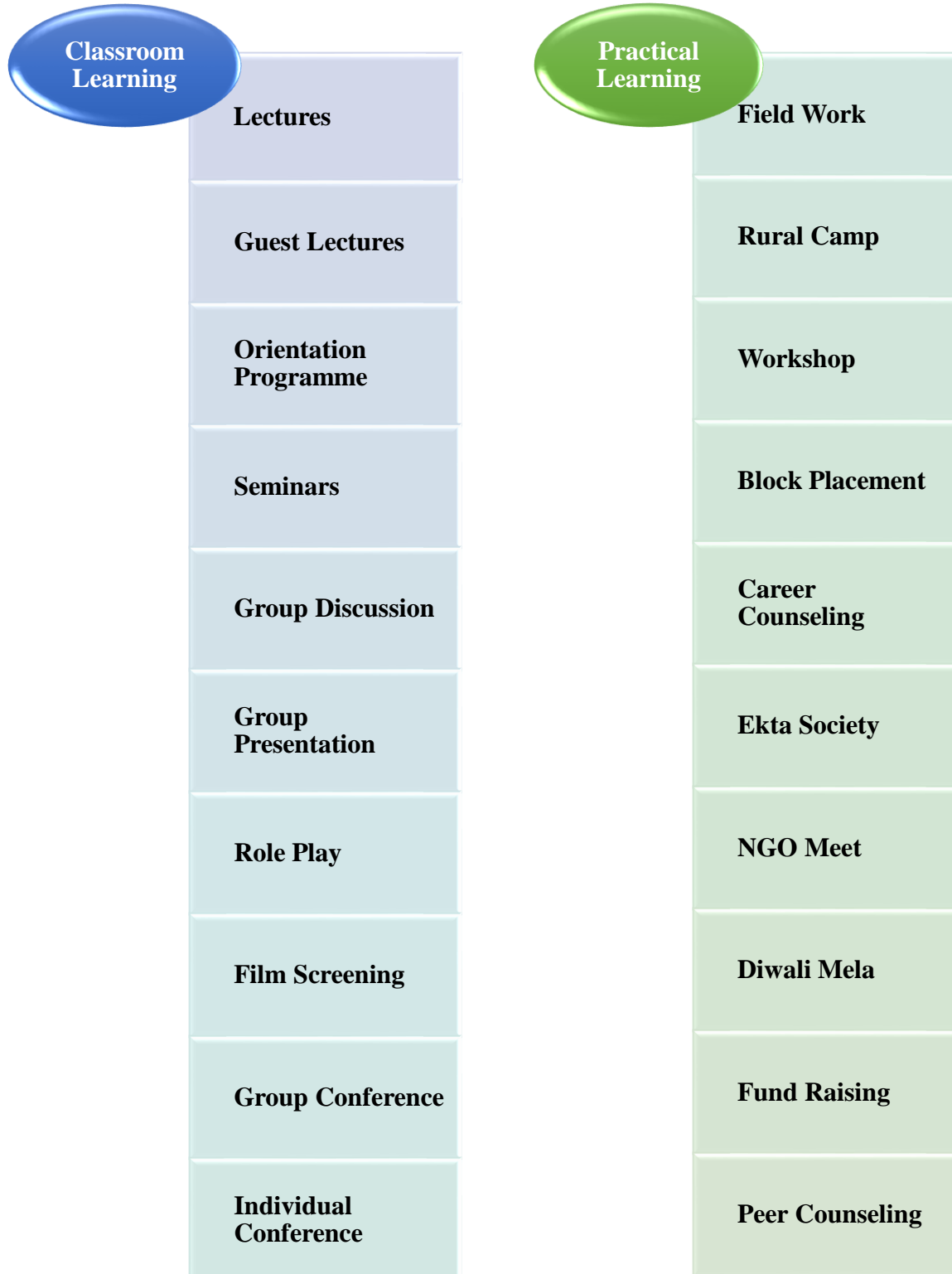
The broad learning outcomes of social work programme

To develop sensitivity towards issues of human rights and social justice

To familiarize the students with knowledge, skills and attitudes required for professional social work practice

To impart training in professional social work in order to develop human resources having competence to work with individuals, groups and communities for the promotion of welfare, justice and development
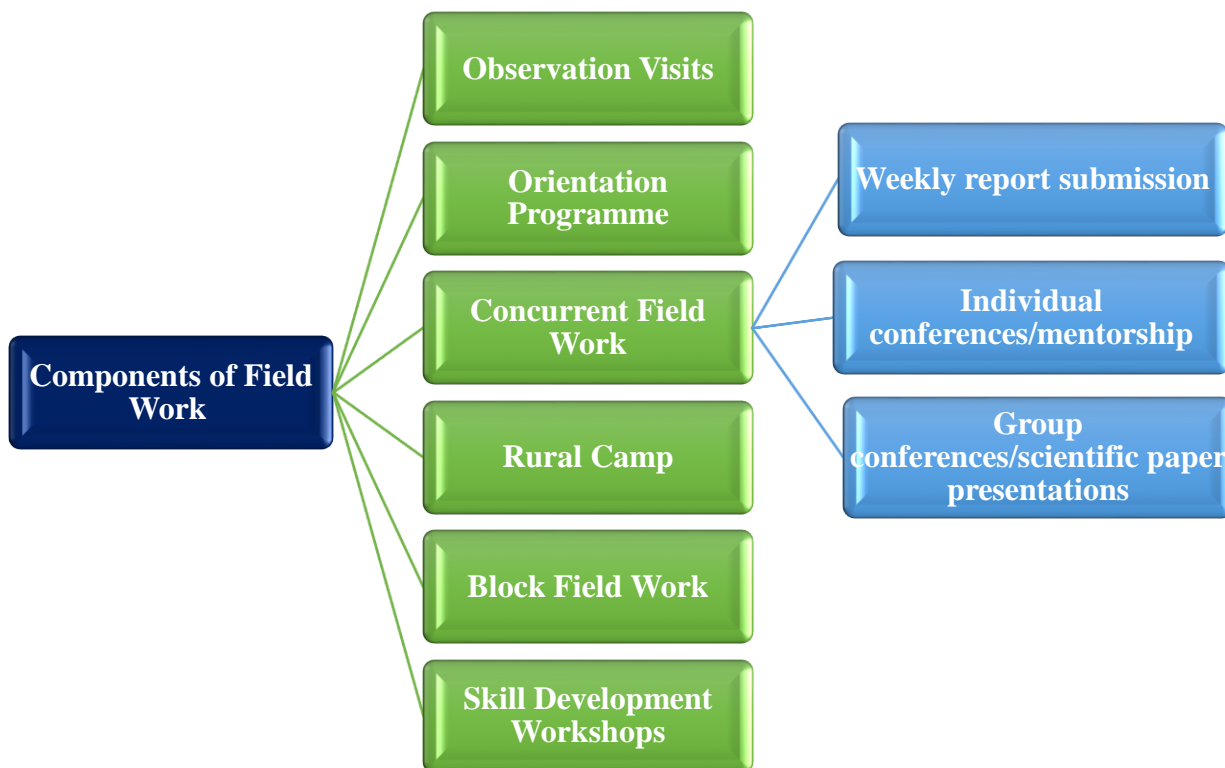
Learner-centric pedagogies

- Lectures supported by group tutorial work; practicum and field-based learning, observations and field work to various organisations and communities. The use of prescribed classical, essential, suggested books, e-learning resources and other self-study materials will guide the teaching learning process. The other innovative methods would include: open-ended project work, some of which may be team-based; activities designed to promote the development of generic and subject-specific skills.

- Encompasses brain-storming, case study illustrations, thematic interactive discussions, individual instructions, scientific/field work experience based paper presentations in groups, field/exposure visits, concurrent field work and block field work, orientation programme, extension work, field based assignments. It will also include experience sharing/field instruction, lectures by eminent guests and practitioners, exposure to use of information technology (IT) in teaching-learning process. The skill workshops,

opportunity to attend seminar and conferences, career guidance, mentorship etc. also constitute the teaching-learning processes of the programme.

Classroom Learning

- Lectures
- Guest Lectures
- Orientation Programme
- Seminars
- Group Discussion
- Group Presentation
- Role Play
- Film Screening
- Group Conference
- Individual Conference

Practical Learning

- Field Work
- Rural Camp
- Workshop
- Block Placement
- Career Counseling
- Ekta Society
- NGO Meet
- Diwali Mela
- Fund Raising
- Peer Counseling

Components of Field Work

Field work in social work education involves multiple learning pedagogies and activities. The components of field work are:

A. Observation Visits: Students of semester-I,III & V will be given an opportunity to visit and observe various agency/community settings in order to know about the initiatives of governmental and non-governmental organizations towards social concerns.

B. Orientation Programme: Three-days orientation programme will be organized at the commencement of the course at the beginning of semester-I, semester-III, and semester-V of first, second, and third years respectively before starting concurrent field work. Observation visits to welfare agencies/communities will be an integral part of the orientation programme. Attendance in orientation programme is compulsory.

C. Concurrent Field Work: Concurrent field work is required to be conducted simultaneously with class-room teaching of courses from the very beginning of all the semesters (both odd and even) of all three years and shall continue till the preparation leave before the commencement of the examinations. Two days in a week (Wednesday and Friday) will be allotted to the students to perform concurrent field work. The students may be placed in social welfare agencies or open community settings to initiate and participate in the direct service delivery. The student is required to adhere to the weekly schedule of the following essential parts of the concurrent field work:

1. **Weekly report submission**: The student is required to prepare learning report of his/her weekly field visits and submit the same on a weekly assigned day to the respective college supervisor without any delay.

2. **Individual conferences/mentorship:** The student is required to meet his/her assigned supervisor on the pre-decided day as per the schedule on weekly basis to discuss his learning assignments. The individual conferences are **mentorship** programmes to give professional learning experience to each student for their growth.

3. **Group conferences/scientific paper presentations:** The students will be required to present scientific papers or field work experience based papers once in every year. These conferences will provide opportunities to the students to strengthen their presentation skills. In addition, they will also learn to perform the role as a recorder and chairpersons of the scientific sessions.

D. Rural Camp: Approximately five days rural camp will be organized for the students of semester-5 or 6 to provide exposure to the students about the socio-economic, political and cultural situations and realities of rural life.. There shall be weightage of rural camp in the internal assessment of field work for performance, behaviour and learning in rural camp which shall be awarded by the respective supervisors.

E. Block Field Work: At the end of semester- IV of the second year, students will be required to undergo four-weeks block field work training in a social welfare agency or project in or outside Delhi. The block field work agencies/projects will be selected with the consent/choice of students. A student preferably to be placed under the supervision of professionally qualified social worker in the agency.
During block field work, a student will be expected to submit the complete report. Block field work is mandatory before the Bachelor with Honours in Social Work degree can be awarded. The Block field work performance would be included in the field work assessment of the Vth semester.

F. Skill Development Workshops: The skill development workshop is a platform in which the values, principles, methods, techniques, tools etc. are translated into practice i.e, 'learning by doing'. Through the experimental learning in the workshop, insights are acquired to develop the personal self and the professional self. The main aim of skill workshops is to build the confidence and strengthen knowledge, skills, aptitude and the attitudinal base of students through the workshops and special sessions. The activities that may be taken under skill workshop are: (i) Role Plays; (ii) Use of motivational songs and other interactive visual media; (iii) Preparation for street plays including script writing/street theatre; (iv) Simulation exercises; (v) Films screening; (vi) Practice of counselling techniques; (vii) Practice of participative techniques; (viii) Workshops on communication; (ix) Mock interviews; (x) Strategic planning for advocacy (xi) lecture series.

Programme, Course and Paper Outcome

Programme Name: B.A. (Hons.). Social Work
Programme Outcome: • To develop sensitivity towards issues of human rights and social justice. • To familiarize the students with knowledge, skills and attitudes required for professional social work practice. • To impart training in professional social work in order to develop human resources having competence to work with individuals, groups and communities for the promotion of welfare, justice and development.
Course Name: BSW
Course Outcome: • To develop sensitivity towards issues of human rights and social justice. • To familiarize the students with knowledge, skills and attitudes required for professional social work practice. • To impart training in professional social work in order to develop human resources having competence to work with individuals, groups and communities for the promotion of welfare, justice and development.
Paper Name: Fundamentals of Social Work Paper Code: SW 101 Semester: I
Paper Outcome: • Able to understand the fundamental concepts of social work profession in order to develop an insight about professional attitude and attribute. • Capable to demonstrate the awareness about values and ethics of the social work profession.
Paper Name: Introduction to Society for Social Work Paper Code: SW 102 Semester: I
Paper Outcome: • Capable to understand the basic sociological concepts. • Able to know the society, it's structure & institutions, various processes in order to get an insight about social phenomenon.
Paper Name: Social Work with Youth Paper Code: SW 111 Semester: I
Paper Outcome: • Capable to understand the concepts, problems of youth. • To orient with policies and programmes related to youth.

Paper Name: Disability and Social Work Paper Code: SW 112 Semester: I
Paper Outcome: • Capable to understand the problems & concerns with persons with disability. • To orient with policies and programmes related to differently abled persons.
Paper Name: Field Work Practicum Paper Code: SW 106 Semester: I
Paper Outcome: • Able to understand the significance of field work in social work education. • Able to understand the programmes and projects of governmental and non-governmental social welfare/developmental agencies/organizations.
Paper Name: Contemporary Social Concerns Paper Code: SW 201 Semester: II
Paper Outcome: • Able to understand the genesis and the current scenario of social problems; • Capable to understand the basic concepts related to contemporary Indian social concerns.
Paper Name: Understanding Psychology for Social Work Paper Code: SW 202 Semester: II
Paper Outcome: • Able to understand the psychological concepts and its relevance to social work • Capable to understand their application in order to deal with dynamics of human behavior.
Paper Name: Social Work Response to Health Care Paper Code: SW 211 Semester: II
Paper Outcome: • Understand the various emerging health concern in the society. • Able to develop the competencies to work within health care setting.
Paper Name: Criminal Justice Social Work Paper Code: SW 213 Semester: II
Paper Outcome: • Develop understanding of the concept and philosophy of social defence and correctional services. • Develop practice skills in prevention, correction and rehabilitation work in social defence.

• Understand the philosophy, approaches and relevance of community based programmes in social defence.

Paper Name: Field Work Practicum Paper Code: SW 206 Semester: II
Paper Outcome: • Capable to examine agency's structure, function, resources & service delivery system. • Able to integrate theoretical knowledge with field practice.
Paper Name: Working With Individuals Paper Code: SW 301 Semester: III
Paper Outcome: • Able to demonstrate the familiarity with Casework process. • Capable to understand the methodology, tools, techniques and skills required for working with individuals and families.
Paper Name: Working With Groups Paper Code: SW 302 Semester: III
Paper Outcome: • Able to demonstrate the familiarity with Group Work process. • Capable to understand the methodology, tools, techniques and skills required for working with groups.
Paper Name: Social deviance and Social problems Paper Code: SW303 Semester: III
Paper Outcome: • Gain insight into the concept of social deviance and social change. • Identify the major factors contributing to the emergence of social problems. • Understand the role of social worker in dealing with the social problems
Paper Name: Communication for Development Paper Code: SW 311 Semester: III
Paper Outcome: • Locating communication in the context of development. • Acquire skills for effective communication. • Application of development communication tools in social work practice
Paper Name: Programme Media in Social Work Paper Code: SW 312

Semester: III
Paper Outcome: • Able to understand the concept, Importance and relevance of programme media.   • Capable to develop and sharpen skills for using programme media, information and digital communication.
Paper Name:: Integrated Methods In Social Work Practice-I   Paper Code: SW 321   Semester: III
Paper Outcome: • Appreciate need for integrated social work practice approach.   • Develop competencies in integrated social work practice.
Paper Name: Palliative Care in Social Work   Paper Code: SW 322   Semester: III
Paper Outcome: • Capable to understand the conceptual and theoretical aspects of Palliative Care in Social Work.   • Able to develop competencies in practicing palliative care.
Paper Name: Field Work Practicum   Paper Code: SW306   Semester: III
Paper Outcome: • Able to prepare learning plan and execute it in the field work practice.   • Able to develop sensitivity towards the needs & problems of individuals, families & groups.
Paper Name: Working With Communities   Paper Code: SW 401   Semester: IV
Paper Outcome: • Able to understand the community, its structure and various aspects.   • Capable to understand the methodology, tools, techniques and skills to work directly in the society.
Paper Name: Social Psychology For Social Work   Paper Code: SW 402   Semester: IV
Paper Outcome: • Able to understand the psychological concepts related to social behaviour.   • Capable to apply the social psychology concept to deal with dynamics in the society.
Paper Name: Areas of Social Work Practice

Paper Code: SW 403 Semester: IV
Paper Outcome: • Capable to understand the contemporary areas of social work practice. • Able to understand the needs & problems, policy framework, programmes, various institutional & non-institutional services and social work interventions.
Paper Name: Application of Programme Media Paper Code: SW 411 Semester: IV
Paper Outcome: • Understand how individuals participate, respond and react to programme media. • Develop a critical understanding of Programme Media, its potentialities and impact. • Encourages students to develop creative ideas and express them through writing.
Paper Name: Skill and Technique of Field Work Practice. Paper Code: SW 412 Semester: IV
Paper Outcome: • Have conceptual clarity about various skills and techniques of field work practice. • Able to utilize them more effectively in real life situation.
Paper Name: Social Work with Older Persons Paper Code: SW 421 Semester: IV
Paper Outcome: • Able to understand the concepts, problems, policies and programmes related to aged. • Understand the social work practice for working with elderly.
Paper Name: International Social work Paper Code: SW 422 Semester: IV
Paper Outcome: • To understand the overall scenario of International social work. • To know about the descriptions of major International social welfare organizations. • To understand the various approaches and practice of International social work.
Paper Name: Field Work Practicum Paper Code: SW406 Semester: IV
Paper Outcome: • Capable to mobilize clients/ beneficiaries to create awareness about needs, problems, rights & responsibilities.

• Able to coordinate the services provided by government & non-government organizations in order to meet the needs of the target group.

Paper Name: Social Policy and Development Paper Code: SW 501 Semester: V
Paper Outcome: • Familiarize with the concepts and processes of social policy, planning & development. • Able to understand the significance of social policy & development in social work practice.
Paper Name: Social Action and Movements Paper Code: SW 502 Semester: V
Paper Outcome: • Familiarize with the process of social action and movements. • Capable to understand the fundamental concepts for application of social action in addressing the social issues.
Paper Name: Social Legislation and Human Rights Paper Code: DSE 1 Semester: V
Paper Outcome: • Gained knowledge about concept and instruments of human rights, social justice and related social legislations. • Able to understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.
Paper Name: Health and Social Work Paper Code: DSE 2 Semester: V
Paper Outcome: • Understand mental health as a positive concept and gain insight into different types of mental disorders, their causes, manifestations and management. • Understand the relevance, nature and types of social work interventions in mental health.
Paper Name: Social Work Intervention in Disaster Paper Code: DSE 3 Semester: V
Paper Outcome: • Able to understand the impact of hazards and disasters. • Capable to understand the processes of disaster mitigation & disaster management social work intervention.
Paper Name: Social Work Response to Social Concerns Paper Code: DSE 4

Semester: V
Paper Outcome: • To understand the concepts in various social concerns and social problems   • To understand the factors and dynamics of the social concerns   • Role of social work in dealing with social problems and concerns
Paper Name: Field Work Practicum   Paper Code: SW 506   Semester: V
Paper Outcome: • Capable to develop professional attitude conductive to deal with social problems.   • Able to understand community organisation as social structure and power dynamics operating in field setting.
Paper Name: Social Welfare Administration   Paper Code: SW 601   Semester: VI
Paper Outcome: • Able to understand the social welfare administration in order to get an insight about service delivery system   • Able to understand the basics of entrepreneurial skills by learning the functioning of an NGO.
Paper Name: Research in Social Work   Paper Code: SW 602   Semester: VI
Paper Outcome: • Capable to understand the application of scientific methods of social research.   • Able to demonstrate skills in applying quantitative research techniques.
Paper Name: Social Work Practice in Different Settings   Paper Code: DSE 3   Semester: VI
Paper Outcome: • Develop an understanding of the different areas of social work practice.   • Develop skills to work in diverse areas of social work practice.
Paper Name: NGO Management   Paper Code: DSE 4   Semester: VI
Paper Outcome: • Able to understand the basics of entrepreneurial skills by learning the functioning of an NGO.   • Learning to establish and register an NGO.

Paper Name: Counselling Skills in Social Work Practice Paper Code: DSE 3 Semester: VI
Paper Outcome: • Able to develop the competence in counselling process • Capable to apply various skills required for counselling.
Paper Name: Project Work/Dissertation Paper Code: DSE 4 Semester: VI
Paper Outcome: • Capable to apply the research skills and techniques in the real social context. • Familiar with the collection of data, analysis and project report writing.
Paper Name: Field Work Practicum Paper Code: SW 606 Semester: VI
Paper Outcome: • Able to make an assessment of resources & Services & participate in service delivery. • Able to imbibe the ethics and values of social work profession.

Initiatives taken by the Department

Department of Social Work took various initiatives to strengthen the teaching-learning process. Students were given opportunity to interact with the experts, visits to the government and non-government organisations and communities. Sessions were organized through the offline and online modes. Students participated in various competitions. Peer counselling sessions were conducted and students were encouraged to become peer counsellor. A 4 months e-certificate course titled Project LEAD- Leadership, Communication and Determination in association with Vishwa Yuvak Kendra was successfully completed. Career guidance session were also organized for the students.

Year	Name of the Event	No. of Participants	Date of the Event
2019-20	Organized an interactive session on "Opening Horizons to the Third Gender" Resource person- Anjan Joshi (NGO-SPACE)	42	24/Sep/2019
2019-20	Conducted a 3-days Orientation program - "Social Work with Children" by Ms.Charu Sethi - "Working with people in Community: Field	115	20-23-Jul-2019

	Reflections" by Shri Uday Shankar Singh - "Dealing with violence against women: Role of social worker" by Ms. Apurva Gautam - "Research in Social Science" by Mr. Gaurav Rana - "Human Rights and Social Work" by Ms. Jaspreet Bhamra - "Stress Management" by Dr. Ruchi Srivastava - "Social Work with Marginalised Section" by Mr. Sudhir Maske - "HIV AIDS and Counselling: Case Reflections" by Mr. Ranjeet Kumar Jha - "Health and Social Work" by Ms. Aditi		
2019-20	Organized a Field Work Excursion to Lodhi Garden	115	28/Aug/2019
2019-20	Conducted a workshop on peer counselling at Lodhi Garden, New Delhi Resource Person: Dr. Beena Antony Reji, Dr. Seema Rani, Dr. Manju Goel, Dr. Gyanvati, Dr. Mali, and Mr. Rakesh Choudhary	115	28/Aug/2019
2019-20	Celebrated Teacher's day by the Ekta Society	115	5/Sep/2019
2019-20	Organized NGO meet based on theme of "Eradication of Poverty and Sustainable Development" - Representative from various organization	115	21/Oct/2019
2019-20	Organized Diwali Mela	115	22/Oct/2019
2019-20	Organized a Rural Camp at Rural Center for Human interests (RUCHI), Solan, Himachal Pradesh	35	10-13-Nov-2019
2019-20	Organized Pearl Memorial Poster Making competition by Ekta society. The theme of the competition was 'Constitution in contemporary India' Resource Person: Dr. Neerja Deswal and Dr. Poonam Lakra	13	21/Jan/2020
2019-20	Organized one day workshop on "When Skills Speak" in collaboration with Dev Insights Private Limited and The Lily foundation Resource Person: Mr. Ayush Patel, Mr. Altamash Fatah	21	3/Feb/2020
2019-20	Organized a career counselling session Resource Person: Dr. Deepali Mathur and Dr. Gian Mehra	18	6/Feb/2020
2020-21	Organized an International Webinar on "Changing Times with Coronavirus: Social Workers Adapting to the Changing Scenario" Resource Person: Dr. R. Nalini, Dr. Neena Pandey, Dr. Manju Panwar, Dr. Rashmi Jain, Ms. Kakoli	75	27/Apr/2020

	Mann, Dr. Sasmita Patel, Dr. Tushti Bhardwaj, Dr. Mali Devi,		
2020-21	Organized The three days online Orientation Programme	41	18-20-Nov-2020
2020-21	Organized a Webinar on "Microsoft Word" Resource Person: Mr. Ayush Patel	75	4/Sep/2020
2020-21	Celebrated "Teacher's Day" by the Ekta Society, Department of Social Work	116	5/Sep/2020
2020-21	Organized a Webinar on "Microsoft Excel" Resource Person: Mr. Ayush Patel	75	11/Sep/2020
2020-21	Organized a Webinar on - "Understanding the concept of menstrual hygiene and sexual abuse" by Ms. Muskaan Kohli "Roles and skills of social worker in health setting" by Dr. Eshita Sharma	75	18/Sep/2020
2020-21	Organized a Webinar on - "Counselling skills in social work practice" by Ms. Amrita Deswal - "Counselling in Child Rights issues and concerns" by Ms. Rita Singh	75	25/Sep/2020
2020-21	Organized a Webinar on - "Social entrepreneurship in the development spectrum" by Dr. Rakesh Sasidharan - "How to create power point presentation" by Dr. Aneesh T.V.	75	9/Oct/2020
2020-21	Organized a Webinar on - "Understanding criminal behavior: identification and assessment procedures" by Ms. Meena - "Understanding juvenile delinquency: behaviour and assessments" by Mr. Pankaj Kumar Kushwaha	75	16/Oct/2020
2020-21	Organized an International Webinar on various topics: - "Disability and Social Inclusion in the Society" by Dr. Fatemeh Amiri - "An overview of a journey from Adversities to opportunities in Pakistan" by Prof. Ghulam Rabbani Butt - "Communication technology, a stepping stone for the inclusion of visually impaired" by Mr. Dipendra Manocha - "Advocacy movement in India" by Dr. Jagdish Chander - "Status of Person with Visual Impairment in Nepal" by Ms. Pratichhya Chapagain - "Valedictory note" by Prof. Pamela Singla	75	23/Oct/2020

2020-21	Organized a Webinar on - "Participatory Research/Rural Appraisal(PRA) techniques used in social work field practicum" by Dr. Charu Sethi - "Social Worker and Communication skills essential for social work practice" by Dr. Rashmi Jain	75	6/Nov/2020
2020-21	Organized an online cultural event "Unity in Diversity" by the Ekta Society, Department of Social Work	116	13/Nov/2020
2020-21	Organized Pearl Memorial Video Making competition theme "Rights of Differently Abled" in the fond memory of late student Pearl Gupta Resource Person: Dr. Beena Antony Reji, Dr. Ritu Sharma, Dr. Punita	89	29/Jan/2021
2020-21	Field work session series	35	Every Wednesday from 02-Apr-2021 till July, 2021
2020-21	Organized a "Career Development Week" on various topics - "Education and Career Opportunities after Social Work" by Ms. Elika Anand - "Making Resume/CV effectively and Enhancing Career Development Skills" by Ms. Divya Reji - "Career Development for Women: Needs and Making Career Choices" by Ms. Meena Sawariya - "Upgrading Knowledge about application process, entrance exam and nature of courses available after graduation in Social Work" by Ms. Tanya Gandhi - "Counselling as a Career in Social Work: Process and Challenges" by Ms. Kirti Kaushik - "Enhancing Self-Confidence and Communication during Interviews" by Ms. Ruksar	116	23-29-Apr, 2021
2021-22	Organised a 3-days online orientation program	36	22-24-Nov-21
2021-22	Celebrated second National Social Work Week 2021 Resource persons: Prof. Sanjai Bhatt, Former Head, Department of Social Work, University of Delhi; Dr. Atul Pratap Singh, Treasurer, NAPSWI; Professor Jahanara Gajendrag, Head, Department of Psychiatric Social Work, Institute of Human Behaviour and Allied Sciences	62	16/Aug/2021
2021-22	A session on 'Jeevan Rakshika – Anti Covid Helpline: Showcasing the efforts of Aditi Mahavidyalaya during Pandemic' was organised	52	17/Aug/2021
2021-22	Celebrated Dronacharaya Day - Teacher's Day	66	5/Sep/2021

2021-22	Thalassemia Awareness Program was organized. Resource Person: Dr. Tejinder Singh	80	10/Sep/2021
2021-22	Inaugural ceremony of Project LEAD-4 months e-certificate course in association with Vishwa Yuvak Kendra. Resource Persons: Padamshree Prof. Dinesh Singh, Former Vice Chancellor, University of Delhi; Prof. Rajni Abbi, Proctor, University of Delhi; Dr. O.P. Goel, Head, Bosch India Foundation, CSR	415	15/Jan/2022
2021-22	An online session on "Leadership: Concept, Types and Styles" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri Suneel Keswani	405	22/Jan/2022
2021-22	An online session on "Traits and qualities of Leadership" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri Govind Mishra	402	29/Jan/2022
2021-22	An online session on "The spirit of collaborative success & team building" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri Govind Mishra	392	5/Feb/2022
2021-22	An online session on "The power of Influence and key to effective leadership" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri Suneel Keswani	395	12/Feb/2022
2021-22	An online session on "Communication: Concept, Types & Importance" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	396	19/Feb/2022
2021-22	An online session on "Non- verbal Communication" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	392	26/Feb/2022
2021-22	An online session on "Communication: Process, Techniques, Principles & Barriers" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	390	5/Mar/2022
2021-22	An online session on "How to become an effective Communicator" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	395	12/Mar/2022
2021-22	An online session on "Understanding Stress and its causes" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Dr. Jayanti Dutta	389	19/Mar/2022
2021-22	An online session on "How to Minimise stress and Maximise happiness" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Dr. Jayanti Dutta	395	26/Mar/2022
2021-22	An online session on "Time Management: Concept Importance and Techniques" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Lalit Sharma	397	2/Apr/2022

2021-22	An online session on "Conflict Management: Concept Styles and Strategies" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Dr. Jayanti Dutta	389	9/Apr/2022
2021-22	An online session on "Personality: Concept & dimensions Attitude & Motivation" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	392	16/Apr/2022
2021-22	An online session on "How to build personal and professional personality" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Shri S N Ahuja	387	23/Apr/2022
2021-22	An online session on "Experience Sharing and success stories" in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Mr. Abhayanand, IPS (former DGP, Bihar); Mr. Yogesh Kumar; Mr. Amit Jain; Dr. Apala Baduni; Mr. Vicky Roy	395	30/Apr/2022
2021-22	An online Valedictory session in Project LEAD in association with Vishwa Yuvak Kendra. Resource Person: Padma Shri Dr. J.S. Rajput, Former Director, NCERT; Mr. Prince Sharma, Chairperson, Governing Body, Aditi Mahavidyalaya; Mr. AK Merchant, General Secretary, The temple of understanding-India	396	7/May/2022
2021-22	Organised Pearl Memorial Day - An essay competition on the theme "Effect of COVID-19 on differently abled"	15	28/Jan/2022
2021-22	NGO Meet 2022 was organised in association with VYK. Theme was – SASHAKTIKARAN – WOMEN WARRIORS DURING COVID – 19 Resource Persons: Dr. Renuka Baloda, M.D. Paediatrics, Lady Hardinge Medical College, Delhi. Dr. Ruchi Sinha, Associate professor, Tata institute of social sciences, Mumbai. Dr. Ritu Sharma, Programme Officer, Alliance India Ms. Shahin Parveen, Professional Counselor.	130	28/Jan/2022
2021-22	Field Work Session on "How to deal with the burn out issues faced by the counsellors during COVID-19" was organized. Resource Person: Ms. Elika Anand, Psychiatric Social Worker, Institute of Human Behavior and Allied Sciences (IHBAS), Delhi	92	18/Aug/2021
2021-22	The field work session on "Women and Legal Issues" was conducted. Resource Person: Ms. Jaspreet Kaur Bhamra, Advocate, Delhi High Court	95	8/Sep/2021
2021-22	The field work session on "Social Work Practice in Health Settings" was organized. Resource Person: Dr. Seema Rani Bohet, Assistant Professor, IGNOU.	95	9/Jan/2022
2021-22	Field Work Session on "Community Strengthening through Networking" was conducted. Resource Person: Ms. Rita Singh, Member in Child Welfare	90	2/Feb/2022

	Committee, former Member-Delhi Commission for Protection of Child Rights		
2021-22	Field Work Session was conducted on Our understanding and sex worker the question of engagement. Resource Person: Ms. Naseema Khatoon, President and Founder Parcham Foundation and also the editor of Jugnu - A Magazine for marginalized sections of society	131	9/Feb/2022
2021-22	The field work session on "Women and Legal Issues-Domestic Violence against Women- Case studies" was conducted. Resource Person: Ms. Apurva Gautam, Programme Officer, Vishwa Yuvak Kendra	90	16/Feb/2022
2021-22	A career guidance session was taken by Ms. Tanya Jain and Ms. Pooja Ghugtyal, alumnus of Aditi Mahavidyalaya and currently pursuing masters in Social Work from Tata institute of social sciences (TISS)	35	29/Mar/2022
2021-22	An online career guidance session was conducted by Dr. Deepali Mathur, Assistant Professor, BPS Mahila Vishawvidyalaya, Khanpur, Haryana	32	5/Apr/2022