



Aditi Mahavidyalaya

Faculty Details



Title	Dr.AnitaBeniwal		
Designation	Assistant Professor		
Department	Education(B.EL.Ed)		
Address	Aditi Mahavidyalaya (University of Delhi)		
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Educational Qualifications			
Degree	Institution	Year	
PH.D	University of Delhi	2014	
M.A(sociology)	Jamia Millia Islamia	2016	
M.Ed	Jamia Millia Islamia	2000	
B.Ed	Jamia Millia Islamia	1999	
M.A(Pol. Science)	University of Delhi	1996	
Career Profile			
Teaching in the Department of Education B.EL.Ed, Aditi Mahavidyalaya as Assistant Professor since August, 2002			
Administrative Assignments			
<p>Member of internal moderation board B.EL.Ed University of Delhi-2009</p> <p>Member of centralised B.EL.Ed admission committee- University of Delhi 2017-18</p> <p>Member of cultural committee- 2021-22, 2022-23,</p> <p>Member of Admission committee- 2022-23, 2021-22, 2020-21, 2019-20,</p> <p>Member of Debating society, Fee concession committee, Student union advisory committee ,</p> <p>Examination committee , Dramatic society, innovative committee in different previous years</p> <p>Coordinator of B.EL.Ed 3rd year- 2022-23</p> <p>Coordinator of B.EL.Ed 4th year 2021-22</p> <p>Coordinator of B.EL.Ed 2nd year 2019-20</p>			
Areas of Interest / Specialization			
Social Science, Elementary Education, Inclusive Education, Learning Disability, Teacher Education			
Subjects Taught			
<p>B.EL.Ed</p> <p>School Planning and Management -3rd year</p> <p>Classroom Management and Material Development-3rd year</p>			

Observing Children-2nd year

Project- 4th year

Planning- 4th year

B.A(Prog)

Basic Concepts and Ideas in Education- 1st semester

Research Guidance

Research guidance to minor school related projects at B.El.Ed (Delhi University) every year

Publications Profile

Research publication

1. Beniwal, A (2013) *Reflections on the Framing of Questions and Interviews*. Global Education Society and Development. Vol.5 no.2, July-Sep2013 ISSN: 0975-1319 Page no-35-42
2. Beniwal, A (2013) *Reflection on the challenge in classroom observation*. Edujourn Education. vol.2 (2) Sep 2013 ISSN: 2319-2321 page no 47-50
3. Beniwal, A (2013) *Inclusive Education of Children with Specific Learning Disability (SLD)*. Academic Views and Reviews. Vol.3 (2). ISSN: 2249-7242 page no 1-9
4. Beniwal, A (2013) *The Psychology of Dyslexia: A Handbook for the Teachers (second edition) Michael Thompson 2009*. International Educational Research and Development. Vol. 3(2) July-Sep 2013 ISSN: 2250-3862 page no 18-25
5. Beniwal, V & Beniwal, A (2013) *Being Photocopied: Implications of the Culture of Photocopying*. Educationia Confab vol.2, no.11, Nov 2013 ISSN: 2320-009x
6. Basu, S.C., Poonam and Beniwal, A (2014) *A Study to Find the Challenges Faced by Teachers in the Class of Child with Dyslexia*. Educationia Confab. Vol.3 (5) ISSN: 2320-99x
7. Basu, S.C. Poonam, and Beniwal, A (2014) *A Study to Find the Perceptions of Teachers Towards a Child with Dyslexia*. Learning Community-An International Journal of Educational and Social Development. Vol. 5(1), print ISSN: 0976-3201. online ISSN: 2231-458x
8. Basu, S.C., Poonam, and Beniwal, A (2014) *A Study to reveal the teachers perspective about the classroom processes and provisions related to children with dyslexia*. Techno learn: An International Journal of Educational Technology 4(2).p 37-47, Dec 2014, DOI:10.5958/2249-5223
9. Beniwal, A (2016) *Framework of Qualitative Research: Nature of Inquiry, Methodology and Techniques*. International Journal of Education, Society and Development. Vol.2(4) Oct-Dec 2016 ISSN : 2349-4549, Page no-103-112
10. Beniwal, A (2013) *Towards Inclusive Education*. International Journal of Development Studies and Research. Vol-2 no-4 ISSN :2278-8654. Page no-99-104

11. Chaudhary, V and Beniwal, A (2011) *A Learner Focused Strategies for Modern Classroom. Ideal Journal of Education*. Vol.01, Aug 2011

12. Basu, S.C. Poonam, Beniwal, A (2018) Enrich the Learning Environment Before any Dyslexic Child Leave School. *Issues and Ideas in Education*. Vol 6(2) ISSN:2320-7655 page no 173-182.

Beniwal, A (2018) Ground Reality of Age Appropriate

Beniwal, A & Beniwal, P (2022) A study of the perceptions of interns regarding online teaching. *International journal of creative research thoughts (IJCRT)* Vol 10(11) ISSN: 2320-2882. Page a22-a33

Book Authored

Beniwal, A (2022) An Evaluation of Environmental Studies Textbook in Context of Gender Bookman ISBN: 978-93-5510-077

Chapter in book

BES-004 Education in contemporary Indian society Block-3(NU) working with parents and community Unit 12 Panchayati Raj

Course revision course ES-221: Understanding the Elementary Child of diploma in primary education (DPE) Program me (revised nomenclature diploma in elementary education)

Co-editor of book

Reviewed the handbook of resource persons for practical work of diploma in elementary education (D.EL.ED) Program me

Reviewed the student handbook of diploma in elementary education (D.EL.ED) Program me

Reviewed chhatraadyapakhastpustika in elementary education(D.EL.Ed) Programme

Conference Organization/ Presentations (in the last three years)

Organized a session on Rethinking language pedagogy- speaker of the session is Mr Vijay (Katha manch founder chairman) On 28th February 2023 at Aditi Mahavidyalaya Bawana, Delhi (offline mode)

Organized a session in collaboration with Medhavini Sindhu Srijan on National Science Day – “Modern Science and Technology in the light of the Bhagwad Gita: An Educational perspective “on 28th feb2023 at Aditi Mahavidyalaya (online mode)

Organized a workshop session for B.EL.Ed students on education day on the topic “Happiness curriculum” by founder Member of happiness curriculum Dr. Karamvir Singh (Assistant Professor SCERT at Aditi Mahavidyalaya (offline mode) On 11th November 2022

Conducted session as resource person on 12th May2017extended contact program me (ECP) of PG diploma in school leadership and management (PGDSLML) held at IGNOU regional center Noida- Managing Conflict

Invited as resource person in one day orientation on positive discipline and inclusive Education on 29th March 2017 at SCERT Gurugram for master trainers in collaboration with society for All round development (SARD)

Invited as resource person for workshop of B.Ed. IGNOU study center 2783P on the topic- constitution of disciplinary knowledge and its perspective, organizing subjects in the school curriculum, Teacher as an action researcher and

<p>Assessment tools and techniques Invited as expert in teaching of social science for in-service training program me for TGT under SSA on 19 ND 22feb at Samaypur, Badli, Delhi</p>
<p>Research Projects (Major Grants/Research Collaboration)</p>
<p>N/A</p>
<p>Awards and Distinctions</p>
<p>N/A</p>
<p>Association With Professional Bodies</p>
<p>Member of Globus Education and Research Association-(1720) Member of Editorial board- international educational research and development. Vol-1. issue 1, ISSN-2250-3862(oct-dec2011)</p>
<p>Other Activities</p>
<p>Attended one-week interdisciplinary(online) faculty development program me on “National Education Policy 2020: Implementation and Challenges” organized by Aditi Mahavidyalaya, University of Delhi in collaboration with Mahatma Hansraj faculty Development center, Hansraj college, University of Delhi, from 6 September to 11th September</p> <p>Attended 5-day short term course on inclusive Education in Higher Education held from 15th March to 19th March 2021</p>