

DEPARTMENTAL ACHIEVEMENTS

DEPARTMENT OF B.El.Ed.

The undergraduate community of the department continues to thrive and remain active, even though it is highly diverse, during the academic session 2017-18. The department celebrated National Education Day on November 11, 2017 and Constitution Day on November 26, 2017 in which students participated enthusiastically. The B.El.Ed. students continue to score well and bring laurels to the college. Our student Meenakshi Pal of third year secured 3rd position in the university. Second year student Pooja Siwach stood 1st in the university and first year student Ojasvi Sharma came 2nd in the University of Delhi.

Fourth year student Meenakshi Pal was selected for all-rounder trophy of B.El.Ed. Department this year. Ms. Meenakshi Pal from third year, Ms. Pooja Siwach from second year and Ms. Ojasvi Sharma from first year will be awarded Vaishali Tomar memorial scholarship for the year 2017-18.

The B.El.Ed programme offers immense scope for incorporating interdisciplinary ideas through projects, colloquia and others activities. Fourth year students were placed in different MCP schools for their primary school internship. For internship at middle school level, these students were placed in Directorate of Education schools. Student interns actively engaged in teaching elementary school children with systematic feedback and evaluations under their supervisors. Interns maintained regular reflective journals that include a reflection of the teaching-learning process in the class room.

The pedagogy of social science students of fourth year visited Bawana Jail, a heritage site under heritage walk programme. A three hours workshop on stress management, communication skills and career guidance was organized for fourth year students. Ms. Ruchika Arya conducted these workshops with the objectives of stress management, coping mechanism and positive thinking for effective personal/professional development. On the occasion of annual sports day February 6, 2018, students of fourth year participated in tug-of-war event and secured 1st position. The team consisted of Renu, Divya, Saumya, Himanshi, Ritu, Reshma, Sulbha, Ritu Chaudhary, Anjali Sharma, Radhika and Deepika. Saumya got 3rd position in shot put event as well. Fourth year pedagogy of natural science students attended a workshop for teachers of middle and high school on the theme 'Density and Flotation.' On the eve of Gandhi Jayanti, Saumya secured 1st position in poster-making competition. Neha and Rakhi also actively participated in Hindi Nibandh and Hindi Bhashan Pratiyogita organized in our college. Neha and Rakhi participated in a skit on the theme 'north east.' Sulbha participated in debate competition in our college. Radhika and Kajal participated in talent hunt quiz.

As an integral part of the course, third year students are required to visit a center following innovative/alternate practices in elementary education. For this purpose third year students visited Mirambika-Free Progress School at Aurobindo Ashram, Delhi from February 16-18, 2018. Students participated in various interactive sessions with resource persons and gained insight about various alternate educational practices in the field of school education. Third year students were also placed in different MCP schools in the month of November for school observations so that they can actually observe and reflect on classroom teaching practices. Students visited Lady Shri Ram College to attend its annual academic meet Sehar on February 15, 2018. The theme for the same was 'Taking science beyond the classroom.' Students also attended an international seminar on 'Education for sustainable development: Negotiating the curriculum' organized by Faculty of Education, University of Delhi on

January 30, 2018. Students participated and won prizes in mathematical event MATRIX 2.0 organized by CIC, University of Delhi on October 30, 2017. The event included many mathematical activities, both competitive and non-competitive. Students had workshops in Theatre in Education with Dr. Akhilesh Yadav. Jodogyan conducted one-day workshop for third year students to explain workable solutions to mathematical problems in classroom practices. The students also learned to design and make low cost teaching material in the workshop.

Dr. Pearl Drego from TACET academy facilitated self-development workshop of the second year students. Self-development workshop cultivates positive attitude and sensitivity towards each other. Story telling workshops were conducted by Ms. Jyotsana and faculty members. Students make story folders and display their work in the form of bulletin boards. Students participated in various activities at college level. Pallavi Singh secured 2nd position in poster making competition. On annual sports day, second year students along with fourth year students participated in tug-of-war event and secured 1st position. A skit was also performed by Snigdha, Deepanshi, Sonali, Meghna, Neha, Pallavi, Yashika, Komal, Simran, Anuradha, Ashima, Priyanka and Narmada on the occasion of National Education Day celebrated on November 11, 2017. Students also participated in photography and film review competitions organized by Film Society of our college. Second year students also participated in intra-college Kho-Kho competition on February 22, 2018 and marked their presence.

Theatre workshops were organized for B.El. Ed. first year students by Mr. Manish Saini. Students participated in craft workshop under the supervision and guidance of Ms. Harpreet. These workshops helped student to develop skills for the uses of craft in education. Students completed their school contact programme and used the skills of theatre and craft to engage with small groups of children in primary schools. They conducted meaningful group and individual activities with children in schools. Students participated in debate, poster making, slogan writing and photography competitions and won first, second and third prizes. These students also participated in annual academic meet at Lady Shri Ram College, University of Delhi. They visited slums as a part of core social science component and worked on a project based on these visits. Students visited National Museum also.