

1.5 Scheme of Courses and Examination

Area	Course Title	Marks	Area	Course Title	Marks	
Year I			Year III			
Theory	F1.1 Child Development	100	Theory	F3.6 Basics Concepts in Education	100	
	F1.2 Contemporary India	100		F3.7 School Planning & Management	50	
	C1.1 Nature of Language	50		P3.2 Logico-Mathematics Education	50	
	C1.2 Core Mathematics	50		P3.3 Pedagogy of Environmental Studies	50	
	C1.3 Core Natural Sciences	50				
	C1.4 Core Social Sciences	50				
Practicum	PR1.1 Performing and Fine Arts	75		Liberal Course (Optional II)*	100	
	PR 1.2 Craft, Participatory Work	25		O3.1 English II		
				O3.2 Hindi II		
				O3.3 Mathematics II		
				O3.4 Physics II		
Colloquia	Colloquia & Tutorials	50		O3.5 Chemistry II		
Enrichment	Academic Enrichment Activities			O3.6 Biology II		
				O3.7 History II		
				O3.8 Political Science II		
	Total	550		O3.9 Geography II		
				O3.10 Economics II		
Year II			Practicum	SC 3.1 Classroom Management	75	
Theory	F2.3 Cognition and Learning	100			SC 3.2 Material Development and Evaluation	75
	F2.4 Language Acquisition	50			Colloquia	50
	F2.5 Human Relations & Communication	50			Enrichment	50
	P2.1 Language Across the Curriculum	50			Total	550
	Liberal Course (Optional I)*	100				
	O2.1 English I					
	O2.2 Hindi I					
	O2.3 Mathematics I					
	O2.4 Physics I					
	O2.5 Chemistry I					
	O2.6 Biology I					
	O2.7 History I					
	O2.8 Political Science I					
	O2.9 Geography I					
	O2.10 Economics I					
Practicum	PR 2.3 Observing Children	75	Theory	Year IV		
	PR 2.4 Self-Development Workshops	50			F4.8 Curriculum Studies	50
					F4.9 Gender & Schooling	50
					Optional Course	50
					Option A* : Pedagogy (one of the following)	
	PR 2.5 Physical Education	25		OP4.1 Language		
Colloquia	Colloquia & Tutorials	50		OP4.2 Mathematics		
Enrichment	Academic Enrichment Activities			OP4.3 Natural Science		
				OP4.4 Social Science		
	Total	550		OR		
				Option B* (one of the following)		
				OL4.1 Computer Education		
				OL4.2 Special Education		
			Practicum	SI: School Internship	250	
			Colloquia	Colloquia & Tutorials	50	
			Project	Project Work	100	
			Enrichment	Academic Enrichment Activities	50	
				Total	550	

The medium of instruction shall be Hindi and English.

*Option will be offered as per the availability in respective Colleges.

F: Foundation Course; C: Core Course; P: Pedagogy Course; O: Optional Liberal Course; OP: Optional Pedagogy; OL: Optional Course; PR: Practicum; SC: School Contact Programme; SI: School Internship. In the course nomenclature, the numeral immediately following letters (F, C, P, etc.) denotes the Year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, F2.5 signifies that Human Relations and Communications is the 5th Foundation Course to be taught in the II Year of the programme of study.

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• Projects

Student-teachers are required to take up projects based on themes arising from their school experience. This enables them to acquire basic research skills, systematic observation, documentation and analysis.

• Tutorial/Colloquia

An integral part of the B.El.Ed. programme, tutorials help student-teachers to build connections between theory, observations and classroom teaching. Student-teachers are expected to present term papers and participate in discussions.

Colloquia are structured to include activities on children's literature, storytelling, drama and music; organizing teaching and learning resource centers and seminar presentations of school experiences. Colloquia are an essential part of all the four years of study.

• Academic Enrichment Activities

Fora for seminars and workshops are an integral part of the programme of study. It offers student-teachers the opportunity to interact with faculty of diverse disciplines from within and outside the college.

1.4 Framework for Assessment and Granting of the Degree

At the end of each academic year, Annual Examination is conducted in all the theory courses taught during that particular year. 30% weightage is given to internal assessment in the theory courses. Practicum courses are based entirely on internal assessment. Students have the option to write the examination in Hindi or in English.

The minimum marks required to pass the examination is 40% in each theory paper, 45% in the written paper plus internal assessment, 50% in all practicum courses taken together and 50% in the overall aggregate for each year. Candidates obtaining less than 50% aggregate in the practicums taken together will not be allowed to appear in the Annual Examination.

The B.El.Ed. degree will be awarded only if the candidate has passed the examination in each of the four years viz. Year I to IV within six years of admission to the first year of the programme, as per the University rules.

Information related to course requirements is given in the B.El.Ed. Ordinance. It is available in the B.El.Ed. Handbook. It is also available on the website of CIE and Delhi University.*

**Available at the Regional Resource Centre for Elementary Education (RRCEE), Room No. 106, CIE Annexe, Department of Education, University of Delhi.*


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