

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by Aditi Mahavidyalaya – Under CBCS Scheme

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Department of Chemistry – Programme & Course Outcome

Program Objectives

The Department of Chemistry provide teaching of Chemistry O2.5, Chemistry O3.5 to B.El.Ed. students and AECC-Environmental Science to B.Com. (Honours and Pass) and B.A. (Honours and Pass courses). The overall objective of department is to offer teaching of undergraduate chemistry theory as well practicum to B.El.Ed second year and third year students under annual mode and fundamental compulsory course teaching of Environmental Science to first year students of the college under CBCS pattern.

Program Specific Objective

Chemistry: Providing fundamental and advanced learning of Inorganic, Organic and Physical Chemistry by Chemistry-I theory for second year and Chemistry-II theory for third year students. The Inorganic chemistry fundamentals (properties of periodic table elements and trend patterns, chemical bonding, shapes of molecules), advanced inorganic field understanding (chemical properties of specific inorganic compounds), introduction of basic principles of chemistry as applied to carbon compounds, purification techniques for mixtures, organic reaction mechanisms, fundamental stereochemistry, basics of polymers, physical properties of gases and liquids, Photochemistry, chemical kinetics, Ionic equilibrium, and thermodynamics concepts. The Practical training of Surface tension measurement of different liquids, viscosity of different liquids and solutions, pH determination by using scientific instrument, reaction kinetics determination, colorimetry of coloured samples, purification of organic compounds, identification of elements and functional groups in organic compounds.


Environmental Science: The Environmental Science introduced as compulsory course for all undergraduate courses is meant to introduce student about the current status and awareness of environment. Students should be made aware of fundamental concepts (Ecosystem, Biodiversity etc.), issues (pollution, solid waste management etc.) and phenomenon (global warming, ozone layer depletion etc.) of environment, and should be involved in environmental protection activities.

Program Outcomes: Students become learned in all objectives of chemistry (mentioned above) through theory and practical classes. Students are also trained in research methodology through hand on practice on chemistry projects selected by students. Chemistry students have been achieving good marks and have been subject toppers of program in the university. The EVS students, besides learning the fundamentals, actively participate in environmental protection through surveys and projects. 'Plant a Tree' based project has been

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involving students to a closer significance of environment and through this students are contributing towards reducing the green house gas and thus helping in combating the global warming issue.

Paper Name: Chemistry - 1

Paper Code: O2.5

Semester: Annual system

Paper Outcome:

Learning fundamental of Inorganic Chemistry (atomic properties and structure with periodicity of elemental properties), Organic Chemistry (purification methods, understanding organic chemistry reaction mechanisms, properties of organic compounds, and stereochemistry) and physical chemistry (properties of gases, liquids, solids; and kinetics and ionic equilibria) along with practical experimentation for pH, viscosity, surface tension, crystallization and a small project for application of chemistry in daily uses.

Paper Name: Chemistry - II

Paper Code: O 3.5

Semester: Annual system

Paper Outcome:

Learning applications of Inorganic Chemistry (acid bases, properties of s and p block elements, and uses of commonly used inorganic salts), advanced Organic Chemistry (chemistry of haloalkanes, alcohols, carbonyls, polymers, soaps, chemical in medicine and environmental chemistry) and physical chemistry (chemistry of solutions, distribution of compounds in biphasic media, and thermodynamics) along with practical experimentation for salt analysis (element detection and organic functional groups determination).

Department of Commerce - Programme & Course Outcome


Program Objectives

The Department of Commerce, Aditi Mahavidyalaya established in year 1994 offers two of the premium courses of University of Delhi viz. B.Com (Honours) and B.Com (Programme). The Department creates a stimulating environment for the academic growth of its students. The faculty members are known for their expertise in finance and marketing and impart practical knowledge on the relevant subjects. The Department aims to strengthen latent potential of students so as to increase their employability, empower them with

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financial security and prepare them for professional success. An open student teacher interface is followed by organising various interactive activities such as presentations and group discussions which instil entrepreneurship and leadership qualities among girls, making them confident to face challenges that shall come their way professionally.

The department also aims to enrich students with technical soft skills relevant for the curriculum. The certified workshops on latest professional software such as Tally, Excel, E-filing etc. are conducted regularly by experts in the field, providing the students hands on experience on the same. Seminars, Talks, paper & computer presentations and field trips are organized regularly to enhance the skills of the students.

Course and Paper Name with their outcome: B.Com (Hons.)

Financial Accounting

Paper Outcome: This course is intended to introduce the basic theory, concepts and practice of financial accounting and to enable students to understand information contained in the published financial statements of companies and other organizations. It includes the preparation of accounting statements, but their uses and limitations will also be emphasized

Students should be able to:

- state the uses and users of accounting information;
- explain and apply accounting concepts, principles and conventions;
- record basic accounting transactions and prepare annual financial statements; and
- analyse, interpret and communicate the information contained in basic financial statements and explain the limitations of such statements.


The syllabus includes: introduction to financial accounting; accounting concepts; double-entry bookkeeping; preparation of balance sheets and profit and loss accounts; principal sources of finance for companies; accounting ratios; limitations of conventional financial statements, depreciation, hire purchase accounting system, inland branches, joint venture and computerised accounting system.


Business Laws

- Better prepare for a successful and rewarding career in business
- Understand the general legal boundaries that define the regulation of business, including the general parameters of business association law, tax law, and commercial law.

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- Recognize the most common forms of business associations, including partnerships, limited liability companies, and corporations.

Corporate Accounting

PO – I: To understand the concept of corporate accounting and different cost concepts and its relationship with other branch of accounting and applicability in the business environment.

PO – II: To understand the concept, applicability and uses of maintenance of corporate accounts in dynamic business environment.

PO – III: To understand the concept and difference between amalgamation and absorption of companies and preparation and interpretation income statement as per the latest amendments in the Companies Act.

PO – IV: To understand the various situations where a manager need to make efficient decision and to be able to differentiate between relevant and irrelevant information for decision making in a particular situation.

PO – V: To understand the concepts involved in banking accounts and maintenance of cash flow so as to enable manager to make sound financial decisions.

Corporate Laws

To impart basic knowledge of the provisions of the Companies Act 2013

Develop the basic understanding about the company laws & its implications

Case studies are also discussed & explained / referred for a better insight providing & explaining the real life company incidents or legal aspects of the company management / operations


Human Resource Management


The main objective of this paper is to acquaint students with the techniques and principles to manage human resource of an organisation. After studying this paper the students will get familiarised about the different aspects of managing people in the organisations from the stage of acquisition to development and retention.

The students will understand the role that HRM has to play in manpower planning, Job analysis and forecasting the human resource requirements. The students will also analyse the role of recruitment and selection in relation to the organisation's business and HRM objectives. The paper will also provide an understanding about the importance of performance management system and appraisals in enhancing employee performance. The students will also become aware about the emerging challenges of HRM like e-HRM, HRIS, work-life balance, work-force diversity and many other challenges.

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Income Tax Laws and Practice

PO-I: Develop an understanding of concepts, classification and cannons of taxation.

PO-II: Appreciating problems and relief measures in Indian Taxation

PO-III: Addressing the Economics of Taxation

PO- IV: Recognizing methods of collection and distribution of taxes in India

PO-V: Build the ability to implement rules and tax determination under various heads to calculate income tax liability in India.

PO-VI: Calculating Income Tax Liability of individuals through E- Filing

Management Principles & Application

Students are able to make use of different management principles in the course of decision making in different forms of business organizations. The case studies help the students to understand the effective managerial principles applicable in different businesses.

Cost Accounting

Students will be able to learn

- **To Reduce Expenses** -how can we reduce expenses. It identifies the area where we can save cost.
- **To Make Us Rational** -Continue study of cost accounting makes us rational regarding the decision of buying raw material and using labour and other overheads in production process.
- **Variance and its Treatment** -In cost accounting, we make budget of overheads and after this we can calculate variance of overheads. By checking under-absorbed overheads, we can treat it correctly.
- **To Determine the Prices**-To study cost accounting is very necessary because it is helpful to determine the prices of products correctly.
- **To Control the Cost** -Advance study of cost accounting will be helpful to control the cost of each product and of each cost centre.

Business Mathematics

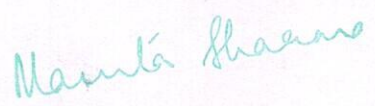
This paper provides basic knowledge of mathematical tools. Major focus is use of mathematical applications to real life situations of business.

Computer Application in Business

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Computer application in business paper prepares students to use application software such as word processing, spreadsheets, database, presentation graphics, drawing to solve business problems and increase efficiency in the workplace. It will develop supervisory skills, expand business productivity, and enhance skills in communication, human relations and modern office technology systems and procedures. Computer application courses relating to business teach students to use standard software programs found in the workplace. Students learn to input, review, design, and present information in a productive and efficient manner.

Principles of Marketing

This paper will help students to understand concept and importance of marketing, marketing mix, marketing environment. Besides, it also gives an overview of consumer behavior. *The academic study of marketing management provides students with a unique opportunity to develop an holistic understanding of marketing principles, research, consumer behaviour, finance, branding, communications and organisational behaviour. It heightens student awareness of the pressing societal issues of our time, including corporate social responsibility, ethical marketing and sustainability and prepares graduates for a career in either the commercial or not-for-profit sectors as marketing professionals.*

Fundamentals of Financial Management

To understand the concept and meaning of Financial Management, role of finance function and importance of taking investing, financing and dividend decisions. Learning mathematics of finance

To understand the importance of capital budgeting in financial management and learning various techniques to evaluate projects

To analyze various financial plans, factors affecting capital structure decisions and relevant theories

To understand the importance of following stable dividend policy and various models of dividend

To know the importance of concept of cost of capital in taking various investment decisions. Financial leverage, operating leverage and combined leverage to quantify operating & financial risk

To estimate working capital requirements, operating cycle, analysis of various credit policies and economic order quantity

Goods & Service Tax & Customs Laws

GST, hailed as the country's biggest tax reform since Independence, replaced a thicket of federal and state levies while transforming Asia's third-largest economy into a single market. Inclusion of GST in the curriculum of commerce programmes aims to help commerce students comprehend the newly introduced tax


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reform i.e The "one nation one tax" . students will be able to understand constitutional framework of indirect taxes before GST, which include taxation powers of union and state governments, the concept of VAT, rationale and structure of GST, GST council, GST network, state compensation mechanism and registration, etc. The curriculum also help students to have the knowledge of levy and collection of GST, which will cover taxable events like supply of goods and services, places of supply like within state, interstate, import and export, time of supply, valuation rules, taxability of reimbursement of expenses, and exemption from GST.

Management Accounting

This subject impart students' knowledge about the use of financial, cost & other data for the purpose of managerial planning, control & decision making

Advertising

- Identify and respond to clients' advertising and marketing communications objectives by applying principles of marketing and communications.
- Perform a market segmentation analysis, identify the organization's target market/audience and define the consumer behavior of each segment.
- Develop an advertising plan and present and defend it persuasively.
- Contribute to evaluating the effectiveness of advertising and marketing communications initiatives.
- Collaborate in the development of advertising and marketing communications material, in compliance with current Canadian legislation, industry standards and business practices.
- Participate in the development of creative solutions to address advertising and marketing communications challenges.
- Contribute to planning, implementing, monitoring and evaluating projects by applying the principles of project management.
- Complete all work in a professional, ethical and timely manner


Financial Markets, Institutions and Financial Services

The objective of this paper is to provide the student a basic knowledge of financial markets and institutions and to familiarize them with major financial services in India. The main aim of this paper is to equip the students with an understanding of the financial system, its constituents, and the principles on which it operates, inter linkages and regulatory concerns. The student would be able to develop an understanding of money and capital markets, their roles, inter- linkages and regulatory concerns. After studying this paper the students would be able to acquire knowledge about the different types of financial institutions in India and

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will also get an overview of financial services industry in India. In this paper an attempt has also been made to provide the students information about the leasing, hire purchase, housing finance, factoring services, credit rating, and financial counseling and portfolio management services in India.

Organizational Behavior

To understand the concept of OB and need to study this paper

To understand individual behavior and group behavior for organizational effectiveness

To learn theories of motivation and organizational effectiveness

To understand styles and types of leadership, Power and Conflict at work place

To understand organizational culture and climate & how to manage change and stress at work place

Auditing and Corporate Governance

The outcome of this paper would be to provide the students an understanding of the basic concepts related to auditing, corporate governance, business ethics and corporate social responsibilities. The students will get familiarised with the audit procedures, internal control systems, audit reports and the different works that a company auditor is supposed to do. This paper will also help in developing a broad understanding of the Corporate Governance, its terminology, models, theories, legal and regulatory framework of Corporate Governance in India. The paper will also give the knowledge about the legislative frameworks in different countries and the causes of corporate failures. After studying this paper the students will be able to appreciate the importance, benefit, approaches and theories of business ethics and corporate social responsibilities. They will also learn about the provisions as per Companies Act 2013 for the corporate social responsibilities

Indirect Tax Laws

This subject provides basic knowledge & helps students understand the applications of principles & provisions of Service Tax, VAT, Central Excise & Customs Laws

Fundamentals of Investment


This paper educates the students about various aspect of investment in detail along with an understanding of stock market operation and legal framework for common investor protection. It enables them to take efficient investment decisions.

Industrial Relations and Labour Laws

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PO- I: To study the concept of Industrial relations in India and also the contemporary developments at world level and their impact on Industrial relations in India.

PO-II: To understand the various provisions relating to prevention and resolution of disputes in India.

PO -III: To study the evolution and growth of trade unionism in India and also analyze concept of collective bargaining and its importance.

PO- IV: To study the various provisions related to grievance handling mechanism and find out the linkage between Industrial relations and human resource performance.

PO- V: To analyze the union management relations trends at the global level and also explore various practices of Industrial relations system in global industrial law economies.

International Business

The International Business concentration is designed for students pursuing a career in global business management in a variety of settings including for profit and not-for-profit organizations, industry and government.

International Business focuses on the overview of the unique problems faced by firms engaging in international activities; the importance of understanding the foreign economic, social, political, cultural, and legal environment; the mechanics of importing and exporting; joint venture, franchising, and subsidiaries, international dimensions of management, marketing and accounting, and international financial management. The concentration will also explore the special problems of multi-national corporations; recent problems of the international economic system, as well as country-risk analysis.

Students graduating with an International Business concentration should be able to:

explain how international factors affect domestic concerns;

explain regional economic integration and economic and political integration;

explain the main institutions that shape the global marketplace;

explain businesses expansion abroad;

explain the key legal issues related to businesses operating in other countries;

Students are expected to enhance their cognitive knowledge of global issues; interpersonal skills with individuals from various cultures, and social responsibility awareness on global issues

Consumer Affairs and Customer Care

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This paper familiarizes the students with consumer protection act and the procedure to redress the complaints of consumers. The interface of regulatory agencies and consumers in the real business environment is understood.

Course and Paper Name with their outcome : B.Com (Pass)

Financial Accounting

Paper Outcome: This paper enables the students to get the conceptual knowledge of financial accounting and at the same time provides provide skills for computerized accounting

Business Organization & Management

Students get the knowledge of different organization structure and contemporary business environment in India. The paper enables them to have an understanding of application of managerial principles and practices in business organization.

Business Laws

To study and understand the provisions of Indian contract act 1872

To study the various provisions related to The Sale of Goods Act, 1930

To understand the various provisions relating to creation and working of limited liability partnership in India

To understand various provisions relating to Information Technology Act, 2000

BUSINESS MATHEMATICS AND STATISTICS

The objective is to gain understanding on the fundamental concepts of mathematics and statistics and its application in business decision making. The learning aim of this syllabus is to test the student's ability to:


- Understand the basic concepts of basic mathematics and statistics
- Identify reasonableness in the calculation
- Apply the basic concepts as an effective quantitative tool
- Explain and apply mathematical techniques
- Demonstrate to explain the relevance and use of statistical tools for analysis and forecasting

Company Law

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- To understand the provisions of the Companies, Act and Depositories act.
- To know about the different type of directors appointed in a company.
- To understand the various documents related to formation of a company.
- Knowledge about the issue of different kind of shares.

Income Tax Law & Practice

This course provides an introduction to, and overview of, fundamental concepts of income tax law. Students acquire the ability to apply the knowledge of the provisions of the direct tax laws to the various situation in actual practice. To develop the skill of independent thinking and creativity in the field of direct tax laws.

Apply basic tax concepts to simple fact situations and communicate potential income tax ramifications in writing and orally. Students will be able to have practical knowledge of how to file e – return. They will get familiar with different heads of income, residential status, e- filing etc. It will help students to learn how to file income tax return online.

Corporate Accounting

Corporate accounting can prepare graduates for work as certified accountants or accounting directors within large corporations. This paper helps the students in learning all the accounting terms, concepts, legal provision. Students can also learn about financial strategies, accounting fundamentals, and mergers and acquisitions. Corporate accounting students also gain a strong understanding of how corporations run and what particular taxation and financial regulations apply to large business organizations.

Cost Accounting

- Describe how cost accounting is used for decision making and performance evaluation.
- Explain the basic concept of cost and how costs are presented in financial statements.
- Demonstrate how materials, labor and overhead costs are added to a product at each stage of the production cycle.
- Analyze the basic cost flow model and be able to assign costs in a job cost system.
- Formulate overhead using predetermined rates and Activity-Based costing.
- Asses how cost-volume-profit are related and use CVP analysis as a planning and decision making aid.
- Prepare a budget and use budgets for performance evaluation after flexing the budget.
- Interpret variable cost variances and fixed cost variances.


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- Summarize process cost accounting and prepare a process cost report.

Human Resource Management

The objective of this subject is to equip students with the techniques & principles to manage human resource of an organization

Principles of Marketing

Paper Outcome: This paper provides basic knowledge of philosophies, models, tools and practices of marketing.

Fundamentals of Financial Management

To understand the meaning, scope and objective of financial management

To understand the role of capital budgeting decisions and superiority of cash flows over accounting profits

To understand various theories and practices of capital structure

To understand policies and practices of dividend

To understand how to estimate working capital requirement, inventory management, cash management and receivable management

To evaluate financial implications and help taking decisions to maximize value of the firm and maximizing shareholders wealth

TRAINING & DEVELOPMENT

The objective of this paper is to train students to understand the learning environment of a firm. The knowledge so obtained will make them capable of providing training to Human resource of a business firm. It provides students an introduction in learning training and development theories, applications and practices. It also addresses the changes in training need analysis, planning and designing of training programmes, programme delivery, evaluation of training etc.

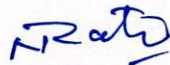
Management Accounting

- Thorough knowledge of various techniques of management accounting
- Understanding of the uses and limitations of cost and financial data for managerial operations.
- Understanding of the basis of managerial decisions like Make or buy, shut down of plant or not etc.
- Preparation of fixed & flexible budgets on the basis of capacity of the business.

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The objective of this paper is to provide the student a basic knowledge of financial markets and institutions. The main aim of this paper is to equip the students with an understanding of the financial system, its constituents, the principles on which it operates, inter linkages and regulatory concerns. The student would be able to develop an understanding of money and capital markets, their roles, inter- linkages and regulatory concerns. After studying this paper the students would be able to acquire knowledge about the different types of financial institutions in India.

Organisational Behaviour

- To understand the concept of OB and need to study this paper
- To understand individual behavior and group behavior for organizational effectiveness
- To learn theories of motivation and organizational effectiveness
- To understand styles and types of leadership, Power and Conflict at work place
- To understand the organizational culture and climate & how to manage change and stress at work place

Fundamentals of Investment

This paper educates the students about various aspect of investment in detail along with an understanding of stock market operation and legal framework for common investor protection. It enables them to take efficient investment decisions.

Personal Selling and Salesmanship

- To understand the nature, objectives and importance of personal selling
- Understand the difference between personal selling and salesmanship
- Understanding consumers, their buying motives and concept of motivation
- Knowing about the traditional and modern theories of selling
- Understanding the process of personal selling, documentation and sales reports

Generic Subjects

Micro Economics

This subject provide students with the concepts of micro economics dealing with consumer behavior & producer behavior & also understand the behavior of firms under different market structures

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Investing in Stock Markets

To provide basic skills to operate in stock market & the ways of investing in it. This will enable the student to take up investment in stock market independently

Project Management

To understand the concept of project management

To gain knowledge about the sources of funds to start a project

To gain knowledge about the legal and ethical issues while doing a project

Challenges faced in project planning & management

Indian Economy

This subject provides students understand the policy regimes, structure & sectoral trends of Indian Economy

Department of Economics - Programme & Course Outcome**Program Name: B.A. Program CBCS Economics (Discipline course)****Program Outcome:**

- Understanding how different degrees of competition in a market affect pricing and output. ·Understanding the efficiency and equity implications of market interference, including government policy.
- Developing research knowledge in economics
- Developing the skill of data collection & use of sampling techniques in research.
- Developing the knowledge about theories of economic growth & Development and issues of economic planning.
- Creating awareness about changing macro-economic policies and theories.

Paper Name: Principle of Microeconomics – I**Semester: I**

- This paper will provide you with a basic understanding of the Principles of Microeconomics.
- At its core, the study of economics deals with the choices and decisions we make to manage the scarce resources available to us.
- Microeconomics is the branch of economics that pertains to decisions made at the individual level, such as the choices individual consumers and companies make after evaluating resources, costs, and tradeoffs.

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· When we talk about the economy, we refer to the marketplace or economic system where our choices interact with one another. · By the end of this paper, students will have a strong grasp on the major issues micro-economists face, including: consumer and producer behavior, the nature of supply and demand, the different kinds of markets and how they function, and the welfare outcomes of consumers and producers.

Paper Name: Principle Of Microeconomics-II

Semester: II

Paper Outcome:

- Knowing the decision making of consumer.
- Identifying the nature of revenue and cost of production.
- Comprehending the demand function and production function.
- Realizing various production theories.
- Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- Awareness of different markets structure.
- Understanding pricing in different markets.
- Judging the factor pricing.

Paper Name: Principle Of Macroeconomics-I

Semester: III


Paper Outcome:

- Identifying the basic concepts and theories of Macroeconomics.
- Awareness about changing macroeconomics policies and theories.
- Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- Realizing the law of markets, consumption function and investment function.
- Judging the role of fiscal policy and monetary policy in a Developing economy.
- Knowing features, phases and theories of trade cycles.
- Evaluating types, merits and demerits of taxes.
- Comprehending the role of public finance in developing economy.

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<p><u>Paper Name: Principle Of Macroeconomics-II</u></p> <p><u>Semester: IV</u></p> <p><u>Paper Outcome:</u></p> <ul style="list-style-type: none"> · Macroeconomic performance relies on measures of economic activity, such as variables and data at the national level, within a specific period of time. · Macroeconomics analyzes aggregate measures, such as national income, national output, unemployment and inflation rates, and business cycle fluctuations. · In this course we prompt you to think about the national and global issues we face, consider competing views, and draw conclusions from various perspectives, tools, and alternatives.
<p><u>Paper Name: Economic Development and Planning Policy In India –I</u></p> <p><u>Semester: V</u></p> <p><u>Paper Outcome:</u></p> <ul style="list-style-type: none"> · Understanding the concept and aspects of economic Development. · Knowing the theories of economic growth & Development. · Measuring the concept and issues of economic planning. · Discussing the need, types and necessary conditions of economic planning. · Understanding characteristics, features, structural changes in Indian Economy. · Comprehension of the nature and impact of New Economic Reforms on the Indian Economy. · Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
<p><u>Paper Name: Economic Development and Planning Policy In India – II</u></p> <p><u>Semester: VI</u></p> <p><u>Paper Outcome:</u></p> <ul style="list-style-type: none"> · Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy. · Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses. · Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.
<p><u>Department of Education (B.El.Ed.) - Programme & Course Outcome</u></p>

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Program outcomes, program specific outcomes and course outcomes

Program Objectives

The Bachelor of Elementary Education- an integrated four year professional degree programme is a grass root attempt to rejuvenate, transform and establish an organic link between schools and the larger educational discourse. This programme is an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.EL.Ed. It is a bilingual (Hindi and English) programme that combines the best from the Indian and western pedagogical systems, thereby reaching out to the students who have been linguistically, culturally challenged. It is designed to address the constraints of the government school system, rather than reach out only to lucrative English medium schools. The strength of the programme lies in its potential to create the space for new pedagogic approaches in centres of higher learning.

Program Specific Objective

B.EL.Ed. Programme integrates pedagogical preparation of future elementary school teachers with their own general education. The programme offers a unique combination of liberal and professional education, preparing students not only for becoming teachers, but also equips them with necessary background to pursue higher education. B.EL.Ed. Curriculum amalgamates under graduate studies in different subjects with educational theory and pedagogical experience in a phased manner. Another important distinction of the programme is that it is intended to be offered in colleges of general education, rather than in specialised institutes of teacher training. The first of these two strategies permits the student to develop his or her knowledge of education and teaching along with the knowledge of chosen subjects in humanities and sciences, rather than as a separate layer of knowledge obtained after undergraduate studies are over. This mixture is designed to encourage the students to reflect on the content of different subjects from an evolving perspective of educational and pedagogical theory.


Within the syllabus of B.EL.Ed., an attempt has been made to place emphasis on themes and concerns normally left out in programmes of teacher education. It is designed to integrate the study of subject knowledge, human development with pedagogy and communication skills. It offers compulsory as well as optional theory courses and a comprehensive school internship experience. Students are expected to cover 19 theory courses and seven practicum courses during the four year programme of study. Total weightage of the theory course over four year is 1250 marks and 950 marks for the practicum (2200 marks).

The programme gives high priority to motivate students to look deeply around and reflect on the immediate and the broader milieu, its dynamic aspects and potential. They are expected to get interested in the things that are likely to be of concern to present day children: things such as electronic media, the state of the natural environment, and so on. The knowledge of India's heritage in the arts and crafts has been incorporated

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in the general plan of the student's self development. Project work is included in every course, in order to ensure that students get an opportunity to develop initiative and the stamina for self study. Observation of children's life in the classroom is featured throughout the course.

Program Outcomes: B.EL.Ed .graduates is what an Indian university should be proud of: questioning, reflective, sensitive with a high level of professional commitment. B.EL.Ed. Programme and its faculty have provided a unique framework and considerable practical exposure to enable these young enquiring minds to develop into self confident professionals. The strength of the programme lies in its potential to create the space for new pedagogic approaches in centres of higher learning. The practical engagement with the challenge of universalization of elementary education could well rejuvenate other processes within the university system.

Department of English Programme & Course Outcome

Program outcomes, program specific outcomes and course outcomes

The Department of English is actively involved in teaching of English language at the advance, intermediate and basic level. The course is pitched at three levels depending on the competency of the students. The course aims at enhancing the skills of reading, writing, speaking and listening. The objective is to train the student in recognition and awareness of different genres like the short stories, poetry, features, articles, etc. Topical and social themes form an integral part of the course. The course aims to train the students in speaking and listening skills through constant monitoring in class. Higher level of proficiency is targeted through interactive learning teaching methodology. The course broadens the horizons of the text by flexible project work with the aim to enhance the creativity of the students. The course uses activities centered on translation for students and gives them a composite view of multi-cultural.

The course is designed to equip the students with basic writing skills i.e. diary entry, paragraph writing, summarizing, formal and informal writing, resume writing, film review, etc. The semester is dedicated at enhancing the writing skills in day today uses. The Intermediate and Basic English course aims to develop elementary reading and writing skills- the ability to understand and assimilate the main ideas and specific details in a 400-500 word text of moderate difficulty. The outcome is usually that student develop the ability to read a text at normal speed with correct pronunciation, intonation and pauses and with an appropriate facial expression. Students are also trained to write applications, notices, posters, recipe etc. thus the overall structure successfully develops communication skill in the students and gives them the ability to use English language successfully in their day today interaction.

The AECC or the ability enhancement compulsory course is designed to introduce the students to the theory, fundamentals and tools of communication and develop in them vital communication skills which should be

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integral to personal, social and professional interaction. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts and ideas through verbal and non-verbal means of communication. In the context of rapid globalization the significance of clear and effective communication has substantially increased. The present AECC course under CBCS hopes to address some of these aspects through an interactive mode of teaching, learning process and by focusing on various dimensions of communication skill.

Beside the above course, the department of English also offers generic elective course in women and empowerment and language, literature that aim to teach the social construct of gender (Masculinity and feminists). It also broadens the horizons of the students with respect to the history of women's movements in India-Pre and post-independence. It also explores the political participation of women and empowers women about their legal and constitutional rights. The language literature and cultural course has a dedicated anthology of carefully selected gems to give the students a flavor of Indian literature and culture.

In a nutshell, the department of English offers an array of dimensions of both language and literature for the students to imbibe and learn with the aim of enhancing their competency.

Paper Name: Advanced English

Paper Code: 62031102

Semester: 1

Paper Outcome: to develop students' proficiency in the skills of listening, speaking, reading and writing.

Paper Name: Ability Enhancement Course Compulsory (AECC) for B.A.(P) and B.A.(H)

Paper Code: 72032801

Semester: 1

Paper Outcome: to introduce students to the theory, fundamentals and tools of communication and develop in them vital communication skills.

Paper Name: Advanced English

Paper Code: 62031312

Semester: III

Paper Outcome: to develop students' proficiency in the skills of listening, speaking, reading and writing

Paper Name: Advanced English for B.Com(P)

Paper Code: 52031103

Semester: 1

Paper Outcome: to develop students' proficiency in the skills of listening, speaking, reading and writing

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Paper Name: GE (Language, literature and culture) Paper Code: 12035907 Semester: 1
Paper Outcome: aims at increasing students' awareness of why language matters, multilinguality, features of Indian Literature and trends in contemporary Indian culture.
Paper Name: GE (Contemporary India: Women and empowerment) Semester: II
Paper Outcome: introduces students to the history of women's movements in India, their participation in politics, law and environment.
Paper Name: GE (Readings on Indian Diversities and Literary Movements) Paper Code: 12035908 Semester: III
Paper Outcome: aims at increasing students' awareness about diversity of Indian culture as reflected in Indian Literature – Sufi, Bhakti, Tribal, Dalit and women's literature and Indian writing in English
Paper Name: GE (Academic Writing and Composition) Semester: IV
Paper Outcome: Introduces students to the conventions of academic writing, critical thinking and citing resources.
Geography Department - Programme & Course Outcome
Programme Name: B.A Programme and Honors: Arts and Humanities
Programme Outcome: The Programme outcomes of the Stream Arts or Humanities are described below:
<ul style="list-style-type: none"> • The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough to problem solving related to mankind and its surroundings. • The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking in their subjects.

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- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice and choose the any post graduate or research programme of their choice.
- The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Through the programme the students will know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification and tabulation of data. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.
- Programme provides the base to be the responsible citizen.

Course Name: Geography


Course Outcome:

The Bachelor of Geography is one of the few degrees to encompass very different ways of knowing, from the biophysical and social sciences to the humanities. Graduates are therefore uniquely equipped to understand and address critical problems facing the world. The Bachelor of Geography aims to provide a broad foundation in geography. Geography is a diverse discipline that bridges the arts and social and natural sciences, providing a broad education and addressing pressing issues including environmental change, regional and global inequalities and the transformation of global economy and culture. Geography integrates both physical science and social science knowledge to provide the skills and conceptual frameworks needed to understand the processes and power relations that shape the world around us. Upon completion of the Bachelor's of Arts in Geography course students will be able to demonstrate a range of skills including the capacities to:

- Understand the unifying themes of both human and physical geography as well as have a working knowledge of the discipline's diverse conceptual and methodological approaches,

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- Demonstrate an ability to develop research questions, critically understand quantitative and qualitative data sources, data bias, and data analysis and presentation, and conduct research using primary and/or secondary source material.
- Identify, characterize, and explain spatial patterns and structures, the interrelationship between people and places, and the interactions between nature and society;
- Recognize applications of geography in everyday life; and,
- Demonstrate ability to present geographic concepts, approaches, methodologies, and applications in oral, written, and cartographic and other visual forms.
- Represent proficiency in using geographical research tools including spatial statistics, cartography, remote sensing, GIS and GPS.
- Signifying the ability to evaluate and solve geographic problems effectively in collaborative settings working with other students.
- Demonstrating an appreciation and respect for the diversity of perspectives, world-views, and cultures.
- Showing an awareness and responsibility for the environment.
- The program of studies provides the foundations that will underpin ongoing professional development, preparing graduates for further study in geography, another science or non-science related discipline or for a career in geography related field or in other areas where the range of skills and knowledge acquired is needed or desirable.

Paper Name: Geomorphology

Semester: I

Paper Outcome: After completing this paper, the student's skills towards earth systems will be upgraded.

- They will get acquaint to the foundations of the geomorphology, its subject matter and vastness of the landscapes of lithosphere
- They will understand the interior structure (Layering), theories of origin of earth, forces of earth and concept of isostasy.
- They will be able to comprehend the various types of movements of earth in terms of continental Drift and Plate Tectonics, processes of folding and faulting, and earthquakes and volcanism
- They will know the various geomorphic processes like weathering, mass wasting and cycles of erosion
- They will understand the evolution of various types of landforms in and around the world.

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<ul style="list-style-type: none"> To explain the spatial interactions of human societies and environments at local, regional and global scales. Geography as an academic and professional discipline offers important knowledge as well as analytical techniques which have application in solving important human problems.
<p>Paper Name: Cartographic Techniques (Practical)</p> <p>Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> Cartographic Techniques helps students to understand vital and elementary concepts of map-making. They learn the techniques related to the construction of scales, projections, cross and longitudinal profiles, interpret and analyze topographical maps and slopes.
<p>Paper Name: Disaster Management (GE)</p> <p>Semester: I</p>
<p>Paper Outcome: Paper Outcome: Students who complete this course should be able to:</p> <ul style="list-style-type: none"> Identify and define basic terms and concepts which are needed for emerging courses in Disaster Management. Outline the basic concepts of disaster and risk. Compare and contrast the multiple disasters in India in the form of flood, landslide, drought and their causes, Impact, distribution and mapping. Distinguish between earthquake, tsunami and causes, impact, distribution and mapping of cyclones. Determinants of Human induced disasters: causes, impact, distribution and mapping Analyze response and mitigation to disasters through different agencies in India.
<p>Paper Name: Geography of Tourism (GE)</p> <p>Semester: I</p>
<p>Paper Outcome:</p> <p>Analyzing data of economic, sociocultural and territorial environment at different scales to interpret their influence in tourist destinations. Develop critical thinking skills about the</p>

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processes of tourism development in relation to the principles of social and environmental ethics.

Tourism is essentially a geographical phenomenon, regarding the transfer of people and services through space and time, so a special domain dedicated to the research of the interconnections between tourism and geography is inevitable.

Paper Name: Physical Geography (Prog)

Semester: I

Paper Outcome: The students will develop knowledge

- The students learn the basics of physical geography including agents of gradation, work of a river, wind and ice and also physical features of a desert, plain and coasts.
- The students will know the Interior structure of the earth, volcanoes, earthquakes, Plate Tectonics are some of the other basic geographical topics which students learn.
- They will be able to comprehend the cycle of erosion in general and landform building process in particular.
- The topics of physical geography shall benefit the students immensely as maximum questions in all competitive exams like UPSC, SSC.
- The paper equips students in identifying geographical features as they exist in reality. It enables them to relate physical features, climate and vegetation.
- It develop an understanding of geographic and scientific knowledge and inquiry and the basic models of the scientific method and how scientists use it to understand the natural world such as interior structure of earth, plate tectonic theory and cycle of erosion etc.
- They would be able to explain the importance of understanding location i.e. types of landforms and their origin, monsoons, koeppan climate classification etc.

Paper Name: Human Geography

Semester: II

Paper Outcome:

- This paper is one major theme of Geography itself. This provides the human centred development in the world.

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- From this paper it has been studied that how environmental dominance has been converted into human active.
- This gives detailed information about population distribution over the world.
- Ackermann's model provides ratio between natural resources and population.
- Demographic transition model provides relationship between birth rate, death rate and growth rate under different phases.

Paper Name: Thematic Cartography (Practical)

Semester: II

Paper Outcome:

The Paper emphasized on a particular theme or a special topic. They are different from general reference maps because they do not just show natural features like rivers, cities, political subdivisions and highways. Thematic maps normally include some locational or reference information, such as place names or major water bodies, to help map readers familiarize themselves with the geographic area covered on the map. All thematic maps are composed of two important elements: a base map and statistical data. In this paper, five plates were designed and made by the students with various sub themes basically concerning population dynamism along with their interpretation. This helped the students in having a basic understanding of the entire concept of maps and its designing.

Paper Name: Spatial Information Technology (GE)

Paper Code:

Semester: II

Paper Outcome:

- find/obtain GIS/RS datasets, download them, and prep them for use in GIS or remote sensing analysis.
- find and interpret metadata; explore and interpret datasets lacking metadata.
- troubleshoot issues with projections and coordinate systems.
- figure things out on their own, find answers to their own questions, and use Help menus, books, online forums, and other help resources effectively. Students should be doggedly persistent and self-sufficient.

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<ul style="list-style-type: none"> • collect data independently in the field and integrated it with a GIS. • design and carry out or manage a GIS-based or remote sensing-based independent project.
<p>Paper Name: Regional Development (GE)</p> <p>Semester: II</p>
<p>Paper Outcome: Students who complete this course will be able to:</p> <ul style="list-style-type: none"> • To grasp the evolution and importance/need of region in the process of planning than any other part of the surface of the earth. • They will be able to determine the various types of regional planning and regional development. • They will comprehend the causes and consequences regional imbalances and inequalities in the nation. • They get to know the strategies and theories of development and their relevance and applicability to solve the various issues in regional imbalances. • They will gaze through various examples of regional planning examples from India and so that they can further evolve and devise regional plans. • They will learn the techniques to identify and choose the ideal region for planning and methods of delineation of planning region by gleaning through the agro ecological regionalization of India.
<p>Paper Name: Human geography (Prog)</p> <p>Semester: II</p>
<p>Paper Outcome:</p> <p>Human geography is a wide-ranging discipline that draws together many of the strands important for understanding the world today. It examines human societies and how they develop, their culture, economy and politics, all within the context of their environment. With therise of globalisation and climate change, it has become increasingly relevant. Students are attracted to a subject that allows them to examine the relationship between global and local issues and equips them with the analytical and practical skills needed in many careers.</p>
<p>Paper Name: Climatology</p> <p>Semester: III</p>
<p>Paper Outcome:</p> <p>After successful completion of this course student:</p> <ul style="list-style-type: none"> • Will have in- depth knowledge ofatmospheric composition and different layers of atmosphere.

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- Will develop clear understanding of various aspects of temperature variations and their distribution.
- Will have detailed information about global pressure belts, winds and the process of General Circulation.
- Will be able to demonstrate their knowledge about atmospheric moisture, their forms and they will have understanding of different climatic region of the world.
- Will get familiar with Cyclone and have in- depth knowledge of Monsoon.

Paper Name: Statistical Methods in Geography

Semester: III

Paper Outcome: At the end of the course, students should be able to:

- Identify and describe Use of Data in Geography at different level and significance of Statistical Methods in Geography.
- Apply the Tabulation and Descriptive Statistics in their day to day life in Cross Tabulation, Central Tendency i.e. Mean, Median and Mode and Centro-graphic Techniques.
- Explain how Sampling can be use in different form as per the availability and size of the data. Define the basic rules related to Purposive, Random, Systematic and Stratified Sampling
- Compare and contrast the different types of Probability and normal Distribution
- Evaluate and classify various Correlation like Rank Correlation, Product Moment Correlation
- Selection of more than 100 districts from India makes them familiar how to use data by using statistical techniques in a practical file form. These techniques further enhance their knowledge base while preparing a report based on primary survey.

Paper Name: Geography of India


Semester: III


Paper Outcome:

- Students will get an introduction to the main regions of the India in terms of both their uniqueness and similarities.
- Students will be exposed to historical, economic, cultural, social and physical characteristics of India.
- Students will learn the relationships between the global, the regional and the local, particularly how places are inserted in regional and global processes.

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- In addition to the ability of understanding and reading maps, students will develop cartography skills and will be able to create maps on their own.
- Students will be introduced to demographic, social and cultural attributes such as migration, social relations and cultural identity.

Paper Name: Remote Sensing SEC (Practical)

Semester: III

Paper Outcome:

1. find/obtain RS datasets, download them, and prep them for use in remote sensing analysis.
2. find and interpret metadata; explore and interpret datasets lacking metadata.
3. troubleshoot issues with projections and coordinate systems.
4. figure things out on their own, find answers to their own questions, and use Help menus, books, online forums, and other help resources effectively. Students should be doggedly persistent and self-sufficient.
5. collect data independently in the field and integrated it with a remote sensing.
6. design and carry out or manage a remote sensing-based independent project.

Paper Name: Advanced Spatial Statistical Techniques SEC (Practical)

Semester: III

Paper Outcome:

Advanced Spatial Statistical Techniques enhance the analytical skill of the learner. Make them acquaint with advanced statistical techniques such as Lorenz curve, Gini Coefficient, probability theory, correlation, regression and time-series analysis. Students will be able apply various aspects of spatial and non-spatial data, sampling plan, estimate large and small size tests in quantitative analysis.

Paper Name: Climate Change: Vulnerability and Adaptation (GE)

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Semester: III
<p>Paper Outcome:</p> <p>After studying this course the students with different subjects background learn about the past ,present and future course of climate and climate change. The subject is immensely related to a very important aspect of our lives which is affecting us in one way or the other. The students get an in-depth knowledge about the causes and impacts of climate change, it's variability and impacts in different parts of the world and ways to adapt to changing climates.</p>
<p>Paper Name: Rural Development (GE)</p> <p>Semester: III</p>
<p>Paper Outcome:</p> <p>Rural Development is a paper that focuses on identifying methods required to turn rural regions into agriculturally productive areas, and to improve health and nutrition of the communities in these rural areas. It is a field of study that uses principles of both economy and geography. Rural areas need drastic changes in areas like infrastructure, credit availability, literacy, poverty eradication etc. Accordingly, the government needs to act for the upliftment of rural India. Rural development is the process of improving the quality of life and economic well-being of people living in rural areas, often relatively isolated and sparsely populated areas. Rural development has traditionally centered on the exploitation of land-intensive natural resources such as agriculture and forestry.</p>
<p>Paper Name: General Cartography (Prog)</p> <p>Semester: III</p>
<p>Paper Outcome:</p> <p>This paper is specially designed for the students of B.A Programme to equip them with the theoretical as well as practical knowledge of Cartography. As the paper title suggests General Cartography covers all the basic aspects of map, map making and map reading. The first unit dealt with definition and elements of maps and in the later chapters all the elements of map are dealt with in detail. Types of scale, scale conversion, illustration of different map types helped students in enhancing their knowledge about cartography. They can use this</p>

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skill in different professional fields also. Map projection, map designing and reading topographic sheets helps students to take cartography as professional career.

Cartography has been considered as the pillar of Remote Sensing and GIS technology. After going through this paper students will get jobs in different cartographic, mapping and navigation institutes.

Paper Name: Regional Planning and Development SEC

Semester: III

Paper Outcome: Students who complete this course will be able to:

- To grasp the evolution and importance/need of region in the process of planning than any other part of the surface of the earth.
- They will be able to determine the various types of regional planning and regional development.
- They will comprehend the causes and consequences regional imbalances and inequalities in the nation.
- They get to know the strategies and theories of development and their relevance and applicability to solve the various issues in regional imbalances.
- They will gaze through various examples of regional planning examples from India and so that they can further evolve and devise regional plans.
- They will learn the techniques to identify and choose the ideal region for planning and methods of delineation of planning region by gleaning through the agro ecological regionalization of India.

Paper Name: Economic Geography

Semester: IV


Paper Outcome:

- This paper has very interesting syllabus, basically it helps undergraduate students to understand the significance of economics in geography.
- This helps that how economic activities play important role in development of a nation.
- This paper provides a good base for any kind of research work under economic development and planning.
- Two important models like Weber's industrial location and Von thunen's Agricultural model gives a base to understand applied form of work done by scholars in economics as well as in geography.
- This also provides some recent issues and upcoming economic activities.

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<p>Paper Name: Environmental Geography</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <p>Environmental geography represents a critically important set of analytical tools for assessing the impact of human presence on the environment by measuring the result of human activity on natural landforms and cycles. This program draws on courses within physical geography, including a distinctive strand of courses dealing with environmental issues, resources and management. Environmental geography prepares students for careers in environmental planning, design, and restoration, as well as in environmental assessment and monitoring, resource management, natural areas preservation, and outdoor and environmental education. Students completing the paper will develop competencies in a broad array of subjects spanning the natural and social sciences, as well as complementary analytical techniques.</p>
<p>Paper Name: Field Work and Research (Practical)</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <ol style="list-style-type: none"> 1. evaluate the qualitative/quantitative uncertainty and limitations of data. 2. schematically diagram what is happening to data in a particular analyses or set of analyses and analyze how that influences interpretation of results 3. carry out hypothesis-driven analyses involving spatially referenced data, interpret the results, marshal appropriate evidence, and analyze uncertainties and limitations of interpretations. 4. work out how a particular technique could be used in other analyses and with other data. 5. critically analyze existing maps.
<p>Paper Name: Geographical Information System SEC (Practical)</p> <p>Semester: IV</p>
<p>Paper Outcome: Students will acquire the basics of GIS and will use GIS to:</p> <ul style="list-style-type: none"> • Explore mapped data

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<ul style="list-style-type: none"> • Relate GIS with remote sensing technologies • Analyze spatial data, using GIS analysis tools • Develop and manage geodatabases, Create maps, images and apps to communicate spatial data in a meaningful way to others
<p>Paper Name: Research Methods SEC (Practical)</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <p>Research methods develops an incite among the learners about research issues. Students will be able to identify a research problem, frame a research proposal, conducting research scientifically by using primary and secondary methods of data collection, analyzing data with the help of qualitative and quantitative methods and finally writing a research report.</p>
<p>Paper Name: Sustainable Development (GE)</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <p>The students get the basic knowledge of sustainable development- definition, limitations. Introduction to Millennium Development Goals – National Strategies and International experiences Sustainable Regional Development Goals, Inclusive Development ; Sustainable Development Policies and Programme. Students learn about the applicability of the Millennium and Sustainable Development Goals. Students after finishing the course will apply the knowledge at various levels i.e local to global</p>
<p>Paper Name: Environmental Geography (Prog)</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <p>Environmental geography is the branch of geography that describes the spatial aspects of interactions between humans and the natural world. Environmental studies are the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment. Environment plays an important role in the healthy living of human beings. It matters because it</p>

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is the only home that humans have, and it provides air, food, and other needs. Humanity's entire life support system depends on the well-being of all the environmental factors.

Paper Name: Remote Sensing and GPS based Project Work (Prog) SEC

Semester: IV

Paper Outcome:

1. find/obtain GIS/RS datasets, download them, and prep them for use in GIS or remote sensing analysis.
2. find and interpret metadata; explore and interpret datasets lacking metadata.
3. troubleshoot issues with projections and coordinate systems.
4. figure things out on their own, find answers to their own questions, and use Help menus, books, online forums, and other help resources effectively. Students should be doggedly persistent and self-sufficient.
5. collect data independently in the field and integrated it with a GIS.
6. design and carry out or manage a GIS-based or remote sensing-based independent project.

Paper Name: Regional Planning and Development

Semester: V

Paper Outcome: Students who complete this course will be able to:

- To grasp the evolution and importance/need of region in the process of planning than any other part of the surface of the earth.
- They will be able to determine the various types of regional planning and regional development.
- They will comprehend the causes and consequences regional imbalances and inequalities in the nation.
- They get to know the strategies and theories of development and their relevance and applicability to solve the various issues in regional imbalances.
- They will gaze through various examples of regional planning examples from India and so that they can further evolve and devise regional plans.
- The students will develop an understanding on the efficiency and equity debate in the process of development.



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- They have understanding of concept of development and underdevelopment and the human development index with reference of indicators of development.
- They will learn the techniques to identify and choose the ideal region for planning and methods of delineation of planning region by gleaning through the agro ecological regionalization of India.

Paper Name: Remote Sensing and GIS (Practical)

Semester: V

Paper Outcome:

1. find/obtain GIS/RS datasets, download them, and prep them for use in GIS or remote sensing analysis.
2. find and interpret metadata; explore and interpret datasets lacking metadata.
3. troubleshoot issues with projections and coordinate systems.
4. figure things out on their own, find answers to their own questions, and use Help menus, books, online forums, and other help resources effectively. Students should be doggedly persistent and self-sufficient.
5. collect data independently in the field and integrated it with a GIS.
6. design and carry out or manage a GIS-based or remote sensing-based independent project.

Paper Name: Population Geography DSE

Semester: V

Paper Outcome:

Population geography is a division of human geography. It is the study of the ways in which spatial variations in the distribution, composition, migration, and growth of populations are related to the nature of places. Population geography involves demography in a geographical perspective. Demography is the branch of social size, structure, which deals with the study of size, structure and distribution of populations, along with the spatial and temporal changes in them in response to birth, migration, ageing and death. The importance of demography lies in its contribution to helping government and society better prepare

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to deal for the issues and demands of population growth, aging and migration. A wide variety of social outcomes are impacted by demographic processes and distributions.

Paper Name: Urban Geography DSE

Semester: V

Paper Outcome:

1. Students will demonstrate their knowledge of urban and regional planning and how effective land management influences the utility of the land.
2. Students will demonstrate their knowledge of resource and environmental issues. Students will also be able to demonstrate their knowledge of the role that geography can play in analyzing resource / environmental degradation and improving resource / environmental management.
3. Applying knowledge of global issues to a unique scientific problem.
4. Evaluating the impacts of human activities on natural environments.
5. Applying knowledge of global issues to local circumstances to evaluate the local effects of the issues.

Paper Name: Agricultural Geography DSE

Semester: V

Paper Outcome:

Agriculture geography sensitize learners about the essential agricultural conditions which impacts growth and flourishing of agriculture of any region. Students learn all the vital models and theories of agriculture, classification of agricultural regions and significant agricultural revolutions.

Paper Name: Geography of India (Prog) DSE

Semester: V


Paper Outcome:

After successful completion of this course student:

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<ul style="list-style-type: none"> • Will acquire an in depth knowledge about physical aspect of India. • Will get detailed information about population of India, their growth pattern and different attributes of population. • Will develop clear understanding about formation of the various settlement types and pattern of India • Will be able to demonstrate their knowledge about diversity and distribution of various resources of India. • Will learn about various economy aspects of India and also have understanding about their role in economy development.
<p>Paper Name: Economic Geography (Prog) DSE</p> <p>Semester: V</p>
<p>Paper Outcome:</p> <p>Students take away from this paper is an understanding of economic geography as a dynamic, diverse and contested body of knowledge that aims to provide critical insights into the workings of contemporary societies and economies. The paper will introduce to basic approaches, concepts and theories that economic geographers use; it will help you to understand how these concepts and theories may be applied in the context of the globalizing world economy; and it will make you aware of the ways in which economic geography approaches can inform policymaking.</p>
<p>Paper Name: Disaster Risk Reduction (Prog) GE</p> <p>Semester: V</p>
<p>Paper Outcome:</p> <p>Disaster risk reduction is defined as the concept and practice of reducing disaster risks through systematic efforts to analyse and manage the causal factors of disasters, including through reduced exposure to hazards, lessened vulnerability of people and property etc. Disaster Risk Reduction (DRR) aims to reduce the damage caused by natural hazards like earthquakes, floods, droughts and cyclones, through an ethic of prevention. Disasters often follow natural hazards. Each decision and action makes us more vulnerable to disasters - or more resilient to them. The disaster risk reduction is designed to reduce the risk caused by natural hazards including earthquakes, floods, droughts, and cyclones. This can be achieved by reducing exposure to hazards, and lessening vulnerability to people and property.</p>

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<p>Paper Name: Evolution of Geographical Thought</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <p>The paper provides the historical account of all the eminent scholars who helped in the development of geographical thinking. Students learn about paradigms, dualism, theories, models and contemporary concepts emerged and emerging in the field of geography.</p>
<p>Paper Name: Disaster Management Based Project Work (Practical)</p> <p>Semester: VI</p>
<p>Paper Outcome: Paper Outcome: Students who complete this course should be able to:</p> <ul style="list-style-type: none"> • Identify and define basic terms and concepts which are needed for emerging courses in Disaster Management. • Outline the basic concepts of Hazard, disaster, vulnerability, risk and capacity. • Compare and contrast the multiple disasters in India in the form of flood, landslide, drought and their causes, Impact, distribution and mapping. • Distinguish between earthquake, tsunami and causes, impact, distribution and mapping of cyclones. • Determinants of Human induced disasters: causes, impact, distribution and mapping • Analyze response and mitigation to disasters through different agencies in India. • They will be equipped to do analysis and research in the field of disaster management.
<p>Paper Name: Geography of Health and Well Being DSE</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <p>After successful completion of this course student:</p> <ul style="list-style-type: none"> • Will understand the role of different driving forces of environment and development on human health. • Will become aware about important of healthy environment for the human health. • Will get familiar how the health risk increases in exposure in polluted and containment environment.

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- Will have detailed information about different types of disease, their regional pattern of India.
- Will be able to understand how climate change can impact on human health.

Paper Name: Political Geography DSE

Semester: VI

Paper Outcome: Upon completion of this course , The students will be able to:

- Identify and describe the major theories of Political Geography . The students will be able to identify the characteristics of different boundaries and frontiers.
- The ability to grasp the meaning of Geopolitics (facts, definitions, concepts, etc.) that has been presented.
- They will be able to judge the electoral geography and electoral information in the form of Geography of Representation, Gerrymandering.
- The ability to break information down into its component parts of resource conflicts.
- Analysis also refers to the process of examining information in order to make conclusions regarding disputes and rights , interpreting motives, making inferences, or finding evidence to support politics of displacement statements/arguments.
- Describe the major SEZs and Dams associated with the history of relief, compensation and rehabilitation in India .

Paper Name: Hydrology and Oceanography DSE

Semester: VI


Paper Outcome:

This paper covers a wide range of topics, including marine life and ecosystems, ocean circulation, plate tectonics and the geology of the seafloor, and the chemical and physical properties of the ocean. Biological oceanographers and marine biologists study plants and animals in the marine environment. Under various units, we discuss about Earth's water supply, both on the surface and under ground. Students look at aquifers, wells, river formations, watersheds, sinkholes and threats to our groundwater supply besides the world ocean, seawater composition, the origins of the oceans, currents, gyres, global ocean movements and tides. They investigate ocean temperature, density, waves, tides, and currents. They also focus on how the ocean interacts with Earth's atmosphere to produce our weather and climate systems.

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<p>Paper Name: Social Geography DSE</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <p>Social geography concentrates on divisions within society, initially class, ethnicity, and, to a lesser extent, religion; however, more recently others have been added, such as gender, sexual orientation, and age. Mapping where different groups are concentrated is a common activity, especially within urban areas, as is investigating the related inequalities and conflicts. Such mappings are complemented by more-detailed studies of the role of place and space in social behavior—as with studies of the geography of crime and of educational provision—and in how mental representations of those geographies are created and transmitted.</p>
<p>Paper Name: Disaster Management (Prog) DSE</p> <p>Semester: VI</p>
<p>Paper Outcome: Paper Outcome: Students who complete this course should be able to:</p> <ul style="list-style-type: none"> • Identify and define basic terms and concepts which are needed for emerging courses in Disaster Management. • Outline the basic concepts of disaster and risk. • Compare and contrast the multiple disasters in India in the form of flood, landslide, drought and their causes, Impact, distribution and mapping. • Distinguish between earthquake, tsunami and causes, impact, distribution and mapping of cyclones. • Determinants of Human induced disasters: causes, impact, distribution and mapping • Analyze response and mitigation to disasters through different agencies in India.
<p>Paper Name: Geography of Tourism (Prog) DSE</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <p>Geography of Tourism builds interest in the tourism sector and make a learner acquaint with the basic concepts of tourism with case studies. Students are able to understand the types of tourism their international and national trends with impacts of tourism industry on economy, society and environment.</p>
<p>Paper Name: Sustainability and Development (Prog) GE</p> <p>Semester: VI</p>

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Paper Outcome: After completing this course, students will be able to:

- Identify the basic elements of Sustainability, definition and components.
- List the major eight The Millennium Development Goals with national strategies and International experiences.
- Describe the sustainable regional development of different ecosystem and make them aware about their ecosystem
- The ability of identify the inclusive development including health and education, human rights to health, poverty and diseases
- Differentiate between MDGs and SDGs.
- Explain sustainable development policies and programmes right from Stockholm conference till present one at national and international level.

Department of Hindi - Programme & Course Outcome

हिन्दी विभाग

हिन्दी विभाग के अंतर्गत बी.ए.(आनर्स) हिन्दी पत्रकारिता एवं संचार पाठ्यक्रम(जिसका विवरण अलग से दिया गया है) के अतिरिक्त बी.ए. आनर्स, बी.ए. प्रोग्राम, बी.कॉम प्रोग्राम, बी.एल.एड. आदि कोर्सों में हिन्दी के विविध प्रश्नपत्र पढ़ाए जाते हैं. बी.ए.प्रोग्राम और बी.कॉम. प्रोग्राम में हिन्दी भाषा के तीन स्तर हैं- हिन्दी 'क'- उन छात्रों के लिए है जिन्होंने बारहवीं कक्षा तक हिन्दी भाषा पढ़ी है, हिन्दी 'ख'- उन छात्रों के लिए है जिन्होंने दसवीं कक्षा तक हिन्दी भाषा पढ़ी है व हिन्दी 'ग'- उन छात्रों के लिए है जिन्होंने आठवीं कक्षा तक हिन्दी भाषा पढ़ी है. बी.ए. प्रोग्राम के अंतर्गत अन्य विषयों के समान हिन्दी अनुशासन का प्रश्नपत्र भी हमारे महाविद्यालय में पढ़ाया जाता है. अदिति महाविद्यालय के पुस्तकालय में हिन्दी भाषा और साहित्य की महत्वपूर्ण पुस्तकों का वृहद् संकलन है. दिल्ली विश्वविद्यालय की परीक्षाओं में हिन्दी भाषा और साहित्य पढ़ने वाली हमारी छात्रों का प्रदर्शन सराहनीय रहता है.

बी. ए./ बी. कॉम. (प्रोग्राम) पाठ्यक्रम

सेमेस्टर- 1

- 1.1 हिन्दी भाषा और साहित्य का इतिहास (Core Course-1)
- 1.2 हिन्दी योग्यता संबद्धक पाठ्यक्रम Language-MIL/English Comm. (AECC)

सेमेस्टर - 2

- 2.1 हिन्दी कविता (मध्यकाल और आधुनिक काल) (Core Course-2)
- 2.2 आधुनिक भारतीय भाषा - हिन्दी: भाषा और साहित्य(क/ख/ग) Language-MIL/English-1

सेमेस्टर - 3

- 3.1 हिन्दी कथा साहित्य (Core Course-3)
- 3.2 हिन्दी कौशल संबद्धक पाठ्यक्रम (Skill Enhancement Course; Any One)

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(1) रचनात्मक लेखन

अथवा

(ख) भाषा शिक्षण

अथवा

(ग) कार्यालयी हिन्दी

सेमेस्टर- 4

4.1 अन्य गद्य विधाएँ (Core Course-4)

4.2 आधुनिक भारतीय भाषा – हिन्दी गद्य: उद्भव और विकास क/ख/ग Language-MIL/English-2

4.3 हिन्दी कौशल संवर्द्धक पाठ्यक्रम (Skill Enhancement Course; Any One)

(क) भाषायी दक्षता

अथवा

(ख) विज्ञापन और हिन्दी भाषा

अथवा

(ग) कंप्यूटर और हिन्दी भाषा

सेमेस्टर- 5

5.1 विषय आधारित ऐच्छिक पाठ्यक्रम (Discipline Specific Elective-1)

(क) हिन्दी भाषा का व्यावहारिक व्याकरण

अथवा

(ख) हिन्दी का मौखिक साहित्य और उसकी परम्परा

अथवा

(ग) हिन्दी रंगमंच

5.2 सामान्य (जेनेरिक) ऐच्छिक पाठ्यक्रम (Generic Elective; Any One)

(क) अनुवाद: व्यवहार और सिद्धांत

अथवा

(ख) जनपदीय साहित्य

सेमेस्टर-6

6.1 विषय आधारित ऐच्छिक पाठ्यक्रम (Discipline Specific Elective-2)

(क) साहित्य चिंतन

अथवा

(ख) कोश विज्ञान: शब्दकोश और विश्वकोश

अथवा

(ग) विशेष अध्ययन: एक प्रमुख साहित्यकार

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6.2 सामान्य (जेनेरिक) ऐच्छिक पाठ्यक्रम (Generic Elective; Any One)

(1) अस्मितामूलक अध्ययन और हिन्दी साहित्य

अथवा

(2) हिन्दी सिनेमा और उसका अध्ययन

(उपर्युक्त पाठ्यक्रम दिल्ली विश्वविद्यालय की वेबसाइट से उद्धृत है.)

Department of History- Programme & Course Outcome

Course Name: B. A. (Programme) History

Course Outcome: Students who have opted History discipline in B.A. (Programme) are mostly placed in teaching profession after completing their Post Graduation in History. In recent years, students have shown their interest in pursuing research work in History. Students have shown outstanding performance in Skill Enhancement Courses like Historical Tourism, An Introduction to Archaeology and Museum and Archives etc. All the papers have contributed in enhancing the analyzing capacity of students. It has helped them in pursuing Post Graduation in History, in facing interviews for jobs and for performing well in competitive exams.

Paper Name: History of India from Earliest times upto C. 300

Paper Code: 62311103

Semester:1

Paper Outcome: The paper gives comprehensive knowledge of Ancient Indian History through different types of sources of Indian History like literary sources and Archaeological sources etc. Archaeological findings about Pre-Historical period of India gives valuable knowledge to the students of History about the earliest footprints of human beings in Indian subcontinent. This paper enhances expertise of students in understanding literary sources reflecting socio-economic conditions, art forms especially of Mauryan and Post Mauryan Period and different Archaeological sources like epigraphs, coins and monuments etc.

Paper Name: History of India from C. 300 to 1200

Paper Code: 62311204

Semester:2

Paper Outcome: Taking the students through -

I. The Guptas and Vakatakas: state and administration, economy, society, religion, art, literature, science and technology

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<p>II. Towards the early medieval: changes in society, polity, economy and culture with special reference to Pallavas, Chalukyas and Vardhanas</p> <p>III. Evolution of political structures of the Rastrakutas, Palas and Pratiharas; economy; religious and cultural developments</p> <p>IV. Emergence of Rajput states in Northern India; socio-economic foundations</p> <p>V. The Cholas: state, administration, economy and culture.</p> <p>VI. The Arabs; the Ghaznavids in the Northwest; establishment of the Delhi Sultanate; overland and maritime trade</p>
<p>Paper Name: History of India from C. 1200 to 1700</p> <p>Paper Code: 62314360</p> <p>Semester:3</p>
<p>Paper Outcome: Making the students understand -</p> <p>I.Foundation, expansion and consolidation of the Sultanates of Delhi c.13th to 15th century: Expansion; iqta system; administrative reforms; nobility</p> <p>II. Regional political formations: Gujarat and Vijayanagara</p> <p>III. Foundation, expansion and consolidation of the Mughal state, c.16th to 17th century: expansion and consolidation; Rajputs; Mansabdari and Jagirdari; imperial ideology: assessing Aurangzeb</p> <p>IV. 17th century transitions: Marathas; Sikhs</p> <p>V. Art and architecture in medieval India: Qutb complex; Vijayanagara(Hampi); Fatehpur Sikri; Mughal miniature painting</p> <p>VI. Society, culture and religion: Bhakti --Kabir and Mira Bai; Sufism -- Nizamuddin Auliya; Sufism in popular literature from the Deccan: Chakki-Nama and Charkha-Nama.</p> <p>VII. Economy and integrated patterns of exchange: rural and urban linkages; commercial practices (usury and banking); maritime trade and non-agrarian production</p>
<p>Paper Name: History of India from 1700 to 1950s</p> <p>Semester: 4</p>


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<p>Paper Outcome: The paper enlightens the students about the transition phase from medieval Indian historical period to modern period in India. It gives elaborate knowledge about the freedom movement in India and the establishment of Independent India. It introduces students to various issues of development in colonial India like trade, industries, commercial agriculture, food production and famine etc.</p>
<p>Paper Name: Issues in 20th Century World History-1and2 Paper Code: 62317517 and 62317620 Semester: 5and6</p>
<p>Paper Outcome: The paper brings into focus all the important political, economic, social, religious and cultural issues in the world of 20th century. Students gets deeper understanding by correlating the contemporary history of different countries that led to two world wars. The students are benefitted with the comprehensive knowledge of the rise of Nationalism, Colonialism, Marxism, Fascism, Nazism, Environmentalism and the related revolutions and movements in the World.</p>
<p>Paper Name: History and Tourism Paper Code: 62313362 Semester:3</p>
<p>Paper Outcome: Students opting the paper of Historical tourism are trained in specialized knowledge of built architecture of ancient, medieval and modern period and the tourism related with the Historical sites and monuments. Historical tours are conducted to give practical knowledge to students about the importance of historical architecture for attracting tourism. Students of the paper can do well in the tourism Industry.</p>
<p>Paper Name: An Introduction to Archaeology Paper Code: 62313427 Semester: 4</p>
<p>Paper Outcome: The paper gives all the basic knowledge about the discipline of Archaeology. It introduces students with the scientific methods, tools and techniques of Archaeology to understand the past. The paper gives not only valuable knowledge about the different types of findings by Archaeological methods but also helps in enhancing the skill of interpretation of Archaeological findings. The students of this paper can serve well in Archaeological survey of India and University Departments teaching Discipline of Archaeology.</p>
<p>Paper Name: Museum and Archives Paper Code: 62313516</p>
<p>Paper Outcome: Developing an understanding of the following among the students-</p>

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I. Defining museums and archives

II. History of the setting up of museums: case study of Indian Museum, Calcutta; Salarjung Museum, Hyderabad; and National Museum, Delhi (one case study)

III. History of the setting up of archives: Case study of the National Archives of India, Delhi (one case study)

IV. New kinds of museums and archives: virtual; digital; crafts; media.

Department of Home Science - Programme & Course Outcome

Program outcomes, program specific outcomes and course outcomes

FT: This course aims at enriching the minds of those students who have interest in learning the techniques of baking as well as fruit and vegetable preservation in the broader context of food science and food safety. It aims to develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students for food science and technology thereby opening various avenues for skill development, academic understanding, entrepreneurship and employment in food industry.

The objectives of the course are-

- To introduce the students to the fundamentals of food science and technology,
- To familiarize them with processing and preservation techniques of cereals, pulses, fruits and vegetables, egg and milk and its products,
- To impart knowledge about the science and techniques of baking as well as fruit and vegetable preservation,

To emphasize on the importance of food safety, food quality, food laws and regulations, plant sanitation, packaging, marketing and cost control in food industry.

HDFE: The undergraduate programme in B.A with Human Development and Family Empowerment (HDFE) has been contextualized and embedded in the broader perspective of life span development. The increasing thrust on development programmes and legislations for women and children generates empowering awareness and prepare the students on 'quality intervention programmes.

The course also emphasizes the integration and application of knowledge on Early Childhood Care and Education (ECCE), to provide stimulating environment to young children, and also to provide practical experiences of working with children which will enable students to develop necessary skills to work effectively with infants and preschoolers in various settings.

The course offers an interesting assortment of skill based courses and generic courses for students of other disciplines to allow for effective transmission of relevant experiences of daily living.

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NHE: This course aims at enriching the minds of the students who have interest in learning finer points of nutrition. Nutrition generates lot of concerns, issues and is very close to individual heart. Nutrition is the key to facilitate the study and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. Its curriculum engages the student through teaching, research and extension. This course aims to develop a holistic and multidimensional understanding of the various topics .Syllabus covers basic aspects of nutrients, food science , nutrition concerns in various stages of life cycle, food safety , food security as well as open a vast understanding of the current spectrum of malnutrition,. This course equips the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc.

The objectives of the course are

- To introduce the students to the fundamentals of Nutrition, food and health
- To familiarize them with importance of nutrition during various stages of life.
- To impart knowledge regarding etiology and management of nutritional disorders ranging from nutritional deficiencies to life style disorders.

To emphasize on the importance of food safety, food quality, food laws and regulations, ongoing national programmes as well as imparting entrepreneurship skill for job enhancement.

Department of Nutrition And Health Education- Programme & Course Outcome

Programme Learning Outcomes:

- Demonstrate the understanding of fundamentals of food, nutrition and health
- Recognise the importance of nutrition during the various stages of life.
- Demonstrate the understanding of etiology and management of nutritional disorders ranging from nutritional deficiencies to lifestyle diseases as well as common ailments
- Recognise the significance of (i) food safety, food quality, food laws and regulations (ii) ongoing national nutrition programs (iii) technologies for improving food and nutrition security
- Demonstrate skills in assessment of nutritional status
- Demonstrate skills in planning and preparing balanced diets for normal persons and in states of malnutrition/ disease
- Demonstrate skills for playing the role of nutrition/ health educators in the community
- Demonstrate entrepreneurship skills for setting up a home-based catering unit

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Discipline Specific Course (DSC): Fundamentals of Nutrition and Food Science

Course Outcomes (COs): After completing this course the learner will be able to:

1. Understand basic concepts in Food and Nutrition and interpret relation between food, nutrition and health.
2. Know various functions of food.
3. Describe functions, dietary sources and clinical manifestations of deficiency or excess of important nutrients.
4. Understand the ways of selection, nutritional contribution and changes during cooking of the important food groups.
5. Know the advantages of cooking.
6. Analyse the advantages, disadvantages and effect of various methods of cooking on nutrients.
7. Understand the importance of weights and measures in cooking, prepare market order and do the table setting.
8. Demonstrate skills in basic food preparation, understand the principles involved, nutritional quality and concept of portion size.

Discipline Specific Course (DSC): Nutrition for the Family

Course Outcomes (COs): After completing this course the learner will be able to:

1. Describe food groups, food pyramid and the concept of a balanced diet.
2. Understand the importance of food exchange list and use them for meal planning
3. Understand the factors effecting meal planning.
4. Know the features of dietary guidelines for Indians and the relevance of the same
5. Explain the physiological changes, nutritional guidelines and healthy food habits during Adulthood, Pregnancy, Lactation and Old age.
6. Describe growth and development, nutritional guidelines and nutritional concerns during infancy, preschool years, school age and adolescence.
7. Plan and prepare balanced meals and nutritious snacks for various age groups.

Discipline Specific Course (DSC): Introduction to Food Safety


Course Outcomes (COs): After completing this course the learner will be able to:

1. Understand the Public Health Nutrition concept and health care system operating in the country.
2. Explain the importance, challenges and factors affecting food safety.
3. Assess food safety issues at the field level.

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4. Know the importance of hazards, control measures, monitoring and corrective actions regarding HACCP.
5. Describesafe handling practices related to food, personnel and equipment.
6. Know about food additives and their proper use in safe food production.
7. Understand issues related to food adulteration and related ill effects.
8. Interpret and prepare food labels.
9. Describe ways in which food-borne micro-organisms can cause illness in the body and give examples.
10. Understand the role of FSSAI and other food standards in ensuring food quality and safety.

Discipline Specific Course (DSC): Public Health Nutrition

Course Outcomes (COs): After completing this course the learner will able to:

1. Identify the causes, symptoms, prevention and treatment of various deficiency diseases.
2. Assess the ill effects of smoking, alcoholism and drug addiction on health.
3. Know the causes and prevention of AIDS and AIDS control programme.
4. Understand the importance of nutrition for physical fitness and sport.
5. Analyse the feeding problems of children with special needs and resolve them.
6. Know the nutritional needs during calamities and emergencies.
7. Describe recent concerns of food security and factors affecting it.
8. Identify the technologies and programs for improving Food and Nutrition security.
9. Plan and prepare diet and snacks for children suffering from various deficiency diseases.
10. Demonstrate skill in evaluation and preparation of food labels.

Discipline Specific Elective (DSE): Public Nutrition


Course Outcomes (COs): After completing this course the learner will able to:

1. Understand the concept and scope of Public Nutrition and know the role of Public Nutritionist.
2. Describe etiology, prevalence, clinical features and preventive strategies of diseases due to under nutrition and over nutrition.
3. Explain National Nutritional Policy and various other government programmes implemented to overcome malnutrition.
4. Understand objectives and importance of assessment of nutritional status.
5. Interpret direct and indirect methods of assessment of nutritional status.
6. Know about objectives, principle and scope of nutrition education.
7. Analyse importance of communication for behaviour change.

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8. Assess the diet by FFQ and 24 hour recall method.
9. Plan and cook low cost nutritious recipes for various age group.
10. Plot and interpret the growth charts.

Discipline Specific Elective (DSE): Entrepreneurship for Small Catering Unit

Course Outcomes (COs): After completing this course the learner will able to:

1. Describe the origin and kinds of food service units.
2. Discuss importance and types of menu and factors affecting menu planning.
3. Understand basic principles of organisation and management.
4. Develop insight into food production process, highlighting areas like food purchase, storage, quantity food production, food service and food hygiene.
5. Explain the role of space, equipment, budget, costs and personnel in catering business.
6. Plan for a small food service unit.
7. Conduct market survey of foods and food service units and develop checklist for good hygiene practices.
8. Demonstrate skills in standardising recipes and plan menus for packed meals, tiffins for school / college canteen.

Discipline Specific Elective (DSE): Therapeutic Nutrition

Course Outcomes (Cos): After completing this course the learner will be able to:

1. Understand nutrition care process and explain therapeutic adaptations of normal diet.
2. Understand the etiology, symptoms and nutritional management of some common diseases such as Fevers, GI Disorders, Hepatitis, Obesity, Diabetes, Metabolic Syndrome, Hypertension and Coronary Heart Disease.
3. Explain etiology, assessment and management of weight imbalances and eating disorders.
4. Know about food allergy and food intolerance.
5. Demonstrate skills in modifying diets and planning therapeutic diets for various conditions.

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6. Conduct market survey of therapeutic foods.

Skill Enhancement Course (SEC): Home Based Catering

Course Outcomes (COs): After completing this course the learner will able to:

1. List the various factors contributing to growth of food service industry.
2. Know the kinds of food service establishments.
3. Describe the various aspects of food production, including menu planning, food purchase, storage and quantity food production.
4. Develop understanding of standardization of recipe.
5. Describe the importance of hygiene and sanitation in a food service unit.
6. Understand various resources and their optimum utilization.

Plan for a small food service unit, keeping basic principles in mind.

Department of Mathematics - Programme & Course Outcome

The Mathematics Department aspires to serve as a statewide resource for education of the highest quality. Teachers are committed to outreach that serves the people in our communities, our state, the nation, and the world. The Teachers seek to provide opportunities that will:

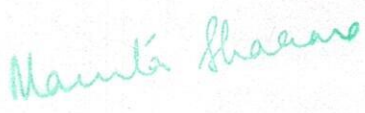
- Expose students to the frontiers of scholarship and creative activity, and the complexities of an interdependent world where mathematics is the common language.
- Offer a well-rounded academic program to meet the needs of our undergraduates, giving them skills sought by competitive employers.
- Nurture a learning and working environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth and leadership development for all members of the Mathematics community.

Students demonstrate the ability to think critically, research, and reason as Ethical Leaders. Students engage in activities directly benefitting the broader community via Mathematical software for Community Engagement. Students demonstrate an understanding of the common body of knowledge in mathematics.

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Students demonstrate the ability to apply analytical and theoretical skills to model and solve mathematical problems. Students demonstrate the ability to analyze data and draw appropriate statistical conclusions. Students will demonstrate the ability to effectively utilize a variety of teaching techniques and classroom strategies to positively influence student learning. Students can demonstrate:

- A working knowledge of selected topics from calculus, linear algebra, and a distribution of other branches of mathematics.
- The ability to determine the validity of a given argument and will be able to construct mathematical proofs independently.
- Understanding of the mathematical basis of common algorithms, and the ability to calculate accurately and efficiently.
- The ability to solve problems, including applications outside of mathematics, by means of intuition, creativity, guessing and the experience gained through the study of particular examples and mathematical models.
- The ability to communicate mathematical ideas clearly. They will use correct mathematical terminology and proper mathematical notation.


Students majoring in mathematics will understand and be able to apply the concepts and techniques that are foundational to contemporary mathematics. They will have an appreciation of mathematics, its history, and its role in the modern world. They will be able to formulate mathematical models and use appropriate methods in the analysis of these models. They will demonstrate skills appropriate for careers in teaching, business and industry or for further study in mathematics at the undergraduate level. The department works such that the students should:

- Understand the nature of mathematical proof and be able to write clear and concise proofs.
- Develop the ability to read, understand, and use basic definitions in linear and abstract algebra and real analysis, and be able to prove simple consequences of these definitions.
- Be able to use standard mathematical techniques to solve elementary problems.
- Be able to communicate effectively in oral and written form.
- Be able to write simple computer programs to perform mathematical computations.
- Gain experience exploring open-ended problems, learn to make conjectures, and gather evidence to support or refute these conjectures.
- Develop the ability to read and to learn mathematics independently.

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- Learn about applications of mathematics in other fields and gain experience in mathematical modeling.

Department Of Music - Programme & Course Outcome

Course B.A. Prog Hindustani Music vocal Choice based credit system DSE

B.A (PROG) Hindustani Music vocal sem I and Sem 2

Theory of Indian music (general) and Biographies of Musicians , composers, and Musicologists (PR + TH)

Code—62441101

62441201

Paper out come

1. To understand General discussion and definition Music terms, Study of Taals, Raags and alankaars
2. To give basic knowledge of Tanpura , Tabla, and Harmonium
3. To understand and discuss and contributions of musicians
4. To learn Raag based bhajan or Lokgeet
5. To give information of swarmalika, Raaglakshan Geet or Madhyalaya
6. To understand Vilambit khayal with alap and taan in any one of the raags
7. Give knowledge thekhas ,tali and khali

Course B.A. Prog. Hindustani Music vocal CBCS DSE PR+TH

Theory of Indian Music ,Ancient Granthas and contribution of musicologists

Code -62444301 sem 3

Code -62444403 sem 4

Paper outcome

1. To understand general discussion and definition of Music terms.
2. writing of composition in notation system sthayi and antara , vilambit khayal and drut khayal.
3. Give knowledge thekhas , tali and khali.
4. knowledge of swarlipi paddhati.
5. To understand and discuss life and contributions of the musicians and musicologists.
6. General study of Natya Shastra , Brihddeshi and Vedic music.
7. To knowledge ability to play Taal on Tabla, Basic knowledge of play alankaar in Harmonium.

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8. Identify raag and raag based bhajan / lok geet.

Course B.A.(prog.) Hindustani Music vocal choice based credit system DSE PR+Th

Theory of Indian Music and study of ancient granthas and Ragas

Code -62447503 SEM -5

1. To understand General discussion and deffination of Music terms.
2. General study and discussion ,detailed study of Ragas.
3. General study of Granthas, Gram and Murchanna.
4. Notation of Talas their Vibhag , bol ,Matras, Sam Tali and khali
5. Writing of composition in notation with sthayi and Antara , vilambit khayal and Dhrupad or Dhamar.
6. Ability to play taals on Tabla.
7. Knowledge of playing Harmonium

Course B.A.(Prog.) Hindustani Music vocal choice based credit system DSE

PR+TH

Musicology and study of Ragas and Talas

CODE- 62447608 SEM -6

1. General study and discussion and deffination of Music terms.
2. Knowledge of musical reference found in Mahabharata.
3. General study of western instruments adapted in Indian Classical Music like Violin, Guitar ,Mandolin
4. Writing of composition in notation with sthayi and Antara Vilambit Khayal and Dhrupad/ Dhamar
5. Identify Ragas with vilambit khayal and Madhyalaya khayal, dhrupad and Dhamar
6. General discussion as treated in Sharangadev's Sangeet Ratnakar
7. Knowledge of Time theory of Ragas.

Department of Office Management and Secretarial Practice (O.M.S.P.) - Programme & Course

Outcome


Department Course objectives

Office Management and Secretarial Practice is a practical based job oriented commercial course form learning better management of modern office through improved knowledge of front office and back offices well as communication and office management with theoretical and practical knowledge of stenography (English)

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and wide use of computer applications and internet are the part of the curriculum, which are the basic need of today's changing methods of working in modern offices.. The main purpose of this course is to orient the pupil to understand the need of writing rapidly and accurately in this speed age. In order to make them good writer, it is necessary for them to master the fascinating art of good writing and good speed. Effective business communication is the life blood of every organization and also key to success in carrier. This subject intends to acquaint about communication and provide ample exercises in communication through business correspondence. This course will make students proficient in terms of managing general office activities. After learning the basic principles of stenography in different semesters it is essential that student built up speed with e-typewriting. To use advance computer skills and knowledge, student learns and enhances their understanding of usefulness of information technology tools for operations on computer.

Course specific outcomes

The main purpose of this course to familiarized with different activities, the facilities, the working environment, tools and equipments provided to the staff of modern office. Smooth functioning of any organization depends upon the way various activities are organized. This course is a need for today's job world in any field as government as well as private and corporate sector Student get job very soon by doing this course.

Program specific outcomes

As this course have Papers in each semester such as Business Communication, Office Management and Secretarial Practice, Computer Applications (Theory), Stenography (English), Advance Stenography, Computer Applications and stenography (practical). And in CBCS program this subject has the papers including advance stenography and e-typewriting practical with computer. So there is very high demand of this course for jobs in any office. It is very multipurpose course

The students are expected to develop an understanding of the problems and principles of communicating in business also. They are also expected to benefit by raising the level of their expressions in writing letters, ability to frame good attractive and effective business as it is an essential preliminary to a business carrier.

It will make the student proficient in terms of managing general office activities like co-coordinating working environment etc. The student after getting fully acquainted with latest office equipment's will not face any problem in any open market. The personal secretary would be made aware of modern technology. After studding this subject student will become IT literate and be able to understand basic IT tools.

The essentials of accurate note taking are rapid writing and facile reading with help of shorthand the student would be able to not only strengthen their learning but also adopt special methods for the formation of brief and legible translation with high speed. Soon after the completion of this course the student will able to


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write/scribble accurately and speedily. This art of writing based on sound has been adopted throughout the world. Once the speed and accuracy achieved, the same could be retained in the day to day working in organizations
Department Of Physical Education & Sports Science - Programme & Course Outcome
Paper Name: Introduction to Physical Education in the Contemporary Context Paper Code:12555925 Semester: I
Paper Outcome: Students learn the importance of Physical Education in daily life. They understand the importance of physical fitness through different means of Physical Education programmes and allied activities. They also came to know about the development of Physical Education from the ancient time.
Paper Name: Fitness, Wellness and Nutrition Paper Code: 12555260 Semester: II
Paper Outcome: This course make the students acknowledge with dietary nutrients and their caloric values. The aspect of wellness can be understood in the broader perspective. This course also aware the students for their day to day need of dietary requirements and helps them to eat healthy food for living.
Paper Name: Health Education, Anatomy and Physiology Paper Code: 12555321 Semester: III
Paper Outcome: Students were benefitted with the knowledge of their anatomical structure . They also updated with the functions of different organs of the body and organ system. It helps them in making aware about the ability to maintain proper digestion and cardiac efficiency which is very important for attaining and maintaining the health.
Paper Name: Posture, Athletic Care and First Aid Paper Code: 12555422 Semester: IV
Paper Outcome: This course makes the students aware about the good and bad posture. The knowledge of postural deformities and their treatment can be well understood. The students can analyse their own body posture and also can help others to maintain good body posture. The students are also aprised with the

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knowledge of sports injuries and their management. They also learn the basic techniques of first aid and the procedure to apply the first aid in real situation.

2012-13

- ❖ Organized peace march to eradicate honor killing by 1000 students of the college with led from Hon'ble MLA of Bawana, Shri Surender Kumar and staff members with tri color around the village Bawana on the eve of republic day, 25 Jan. 2012. This peace pilgrimage, a non-violent action was organized with the purpose of raising awareness of people against honor killing. Many episodes of honor killing are reported in the society. Honor killing of a member of a family, is due to the belief that the victim has brought shame or dishonor upon the family, or has violated the principles of a community or a religion, usually for reasons such as refusing to enter an arranged marriage, being in a relationship that is disapproved by their family, having sex outside marriage, becoming the victim of rape, dressing in ways which are deemed inappropriate, engaging in non-heterosexual relations or renouncing a faith. It was an effort by the college for having a vision of healthy society which has no blueprints of these unhealthy beliefs. Honorable MLA of Bawana, Principal of Aditi Mahavidyalaya along with the staff tried to give counseling to various families and help them to come out of this sick belief.

Outcomes of the program-

- ❖ This program helps in raising awareness of people against honor killing.
- ❖ Making society healthy in its perspective of family honor not by killing but by giving values of living a peaceful life.

2013-14

Considering women safety the Department organized self-defense camp in collaboration with Delhi police and khitiz family in 2013-14. Mr. Sagar Khattar was expert of self-defense.

Outcomes-

- ❖ This program helped in making women self-dependent by learning various combined skills of taekwondo, kick boxing, Judo.
- ❖ These girls can move in any time of the day without any fear of violence against them.

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- ❖ Helped in raising inner confidence and strength of girls.
- ❖ It helped in conditioning of the students and making them goal oriented to make fitness as part of their lifestyle.

2014-15

- ❖ Workshop on "Brain Storming and Persona Magnification" concerning personality development of students on January 30, 2014. Expert was Mr. Ambuj Jain from Rajasthan.

Outcomes of the program-

- ❖ This workshop involved every student of the college in making them realize the importance of healthy personality.
- ❖ Developing scientific temper and research culture and aptitude among students.
- ❖ The tips learned during the workshop helped students a lot in improving their wellbeing and persona.
- ❖ Students were given tips to improve their mental capacities by improving reasoning and analytical powers of brain.
- ❖ Students learned the concept of role of positive and healthy thinking in improving their persona.
- ❖ This workshop helped them in becoming goal oriented in life by channelizing their energy in positive direction.
- ❖ This workshop helped them in learning that personality is a combo of physical, mental, social, emotional and spiritual wellbeing.


2015-16

Workshop on "Adventure Activities for All" in which lecture cum demonstration of adventure activities were organized for developing leadership qualities in students on 11 & 12 March, 2015. Adventure Activities for All" (Lecture and demonstration, slideshow on Mt. Kailash Mansarovar, Mount Everest and Markha Valley). This event was supported by the U.G.C. in which the eminent speakers Prof. K.T.S. Sarao and Dr. H.M. Lumb and Dr. D. K. Kansal, Principal of Indira Gandhi Institute of Physical Education and Sports Sciences, University of Delhi enlightened the students about various positive aspects of adventure activities. Various events were organised for students along with teaching and non-teaching staff such as musical chair, tennikoit

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and tug-of-war. Various adventurous events were also organised including rappelling, ladder climbing and flying fox.

Outcomes of the program-

- ❖ Adventure activities especially for woman are gaining popularity as an element of motivation to involve in thrilling activities involving risk and danger. Adventure activities by itself become importance for this genre of population to come out of their timid and mundane routine and experience a moment of "wow".
- ❖ The Aditi Mahavidyalaya is situated in rural area and majority of the students come from the same background. The department of Physical Education and Sports Sciences organised such activities to bring these rural students in forefront and thus help in developing a sense of boldness among them.
- ❖ Adventure activities help in holistic development of the students by development in physical, social and mental domain in a safe and challenging environment.
- ❖ These outdoor adventure activities help in learning problem solving skills, self-reliance, self-confidence, responsibility, regard for others, respect for the environment and skill of adaptation in odd situations.
- ❖ These activities help in understanding the need for environmental protection along with development of basic awareness of personal safety and knowledge of first aid.
- ❖ Woman participation in adventure is important for development of leadership qualities among them and helps in fostering a positive attitude towards life.

2016-17

1. In order to make students self-reliant and development of leadership qualities among students, Department organized One day adventure Trip to NUH –Haryana through agency High Adventure School on 14 October 2016 in which 110 students of the college participated. Students enjoyed thrilling and breath taking experience of tracking in Aravali hills along with various other adventure activities including river crossing, ladder climbing, rope walking etc.


Outcomes of the program-

- ❖ This outdoor adventure event was a great combination of development of confidence, courage, will power, motivation and self-respect among students.

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- ❖ It helped in gaining the inner power among students by overcoming every odd of nature.
- ❖ Students also learned conservation of natural resources.
- ❖ *Entrepreneurial skills among the students*
- ❖ This program was a great source of development of leadership qualities among students by imbibing in them different traits.

2. Towards the end of the year from 20 February till 10 March, Department organized "**Kavach**" self- defense training program of three weeks with the help of Navjyoti India Foundation, karala in which various offensive, defensive and attacking self-defense techniques were taught to 150 girls students of the college as a move towards self-reliance.

Programme outcomes-

- *To transform students into life-long learners and innovators*
- *Innovative approaches/methods adopted for holistic development of the students.*
- *Program helped in teaching different defensive sports skills.*
- *Promoting participation of students in extracurricular and co-curricular activities*

Helped in making girls self-reliant.

Department Of Political Science - Programme & Course Outcome

B.A. Programme Political Science

Programme Outcome:

The objective of this programme is to prepare students for the society and institutions for the betterment of the society at large. It aims to prepare students to face the society with full knowledge and guidance.


Course Name: B.A. Programme Political Science

Course Outcome:

This is the most popular and opted subject among the students. Political Science is a subject which keeps students updated with current affairs through papers of Indian government and politics, political theory and thought, international relations, public administration etc. This subject gives student an opportunity to study every dimension of politics across the globe.

Paper Name: Introduction to Political Theory

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Paper Code: 62321101 Semester: I
Paper Outcome: This paper relates to the political theories. It deals with political issues such as equality, liberty, justice etc.
Paper Name: Indian Government and Politics Paper Code: 62321201 Semester: II
Paper Outcome: The paper aims to give understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. Its lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.
Paper Name: Comparative Government and Politics Paper Code:62324306 Semester: III
Paper Outcome: The course aims at examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
Paper Name: Introduction to International Relations Paper Code: 62324407 Semester: IV
Paper Outcome: This paper is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.
Paper Name: Themes in Comparative Political Theory Paper Code: 62327503 Semester: V

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Paper Outcome:

This paper aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective of this course is to present before the students the value and distinctiveness of comparative political theory.

Paper Name: Administration and Public Policy: Concepts and Theories

Paper Code: 62327502

Semester: VI

Paper Outcome;

The objective of the paper is to understand public administration as a discipline. Seminal work of some thinkers from the classical, neo-classical and contemporary tradition is introduced to understand the journey of the discipline through context, space and time. The course also explores some of the elements of development administration and theoretically engages with the public policy discourse. It unravels the relevance of policy making in public administration and process of policy formulation, implementation and evaluation.

Paper Name: - Democracy and Governance

Paper Code: 62327602

Semester: VI

Paper Outcome:

This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.

Paper Name: Understanding Globalization

Paper Code: 62327601

Semester: VI

Paper Outcome:


The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

Paper Name: - Legislative Support (II nd year Skill Elective Paper)


Paper Code: 62323312

Semester: VI

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Paper Outcome:

This paper aims to acquaint the student with the legislative process in India at various levels, introduce them to the functions of peoples' representatives and provide elementary skills to be part of a legislative support team.

Paper Name: - Public Opinion and Survey Research (II nd year Skill Enhancement Paper)

Paper Code: 62323412

Semester: IV

Paper Outcome:

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Paper Name: - Democratic Awareness through Legal Literacy (III rd year Skill Enhancement Paper)

Paper Code: 62323501

Semester: VI

Paper Outcome:

The Paper aims to acquaint student with the structure and manner of functioning of the legal system in India. The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation.

Paper Name: - Conflict and Peace Building (III rd year Skill Enhancement Paper)

Paper Code: 62323601

Semester: VI


Paper Outcome:

The paper helps the students to build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. It encourages the use of new information technologies and innovative ways of

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understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts etc.

Paper Name: Reading Gandhi (III rd year Generic Elective Paper)

Paper Code: 62325501

Semester: VI

Paper Outcome:

The paper seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

Paper Name: Human Rights Gender and Environment (III rd year Generic Elective Paper)

Paper Code: 62325602

Semester: VI

Paper Outcome:

This paper aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course. It will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.

Department Of Psychology - Programme & Course Outcome


Programme Outcome:

Contemporary age is marked by multidisciplinary for gaining knowledge in the universities across the globe. Liberal arts and humanities focusing on the interdependence of societal problems are gaining ascendancy over classical normative and specialized courses. BA program in Choice Based Credit System (CBCS) that the University of Delhi offers is most meticulously designed curriculum that encourages students to study a

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combination of subjects of their own choice. It offers, therefore, a vast array of diversified disciplines aimed at holistic cognitive development.

The scheme for the restructured BA program course enables students to orient towards three important knowledge areas. They are typically nomenclatured as core courses (including its specific elective and the generic elective areas), ability enhancement compulsory courses, and skill enhancement courses.

Course Name: **B.A(Programme) Psychology**

Course Outcome:

This course aims at enriching the minds of those students who have not been able to or intend to join the Honors Courses. It aims to develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment

Paper Name: **FOUNDATIONS OF PSYCHOLOGY**

Paper Code: **6211151**

Semester: **SEMESTER I**

Paper Outcome: Initiates the understanding of the basic psychological processes and their applications in everyday life.

Paper Name: **INTRODUCTION TO SOCIAL PSYCHOLOGY**

Paper Code: **62111201**

Semester: **SEMESTER II**

Paper Outcome: Makes the learner understand the basics of social psychology and to understand the individual in the social world.

Paper Name: **UNDERSTANDING PSYCHOLOGICAL DISTRESS AND WELL BEING**

Paper Code: **62114301**

Semester: **SEMESTER-III**

Paper Outcome: Initiates the understanding of the concepts of psychological distress and abnormality and to understand how to achieve well-being.

Paper Name: **STATISTICAL METHODS AND PSYCHOLOGICAL RESEARCH**

Paper Code: **62114402**

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Semester: SEMESTER IV
Paper Outcome: Helps introduce basic statistical methods, psychological testing and qualitative methods and their uses.
Paper Name: INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY
Paper Code : 62117902
Semester: SEMESTER V
Paper Outcome: Facilitates the introduction the basic concepts of I/O psychology and to understand the applications of psychology at the workplace.
Paper Name: COUNSELING PSYCHOLOGY
Paper Code: 62117901
Semester: SEMESTER VI
Paper Outcome: helps develop an understanding of basic concepts, processes, and techniques of Counseling.
<u>Department Of Sanskrit - Programme & Course Outcome</u>
<p>Department of Sanskrit is working since the very beginning of the college. We are teaching the subject not only as a language or main subject but we are teaching the Sanskrit as a powerful medium of personality development. We are giving the students the rich culture of India, which is the spiritual knowledge, related life style and so many other things like stress management through Bhagwadgita and Upanishads etc. So far, we are teaching Sanskrit as discipline, language, MIL, qualifying Sanskrit, skill enhancement etc.</p> <p>The course lays special emphasis on interpreting ancient vedic, better Upanishadic and classical literature for modern times. Concept of ideal living according to preaching of Vedas, to overcome life style disorder and other newer health problem. Bring into focus original classical and allied literature for more related medical sciences and environmental sciences.</p> <p>Graduates find employment in teaching, translation, civil services, apart from pursuing higher studies. Besides acquainting its students with the social, cultural and political values of ancient cultures the subject also enables them to appreciate ancient Indian History, Linguistics, Archaeology, yoga, Ayurveda etc.</p>
<u>Department Of Social Work- Programme & Course Outcome</u>
Programme Name: B.A. (Hons.). Social Work
Programme Outcome:
<ul style="list-style-type: none"> To develop sensitivity towards issues of human rights and social justice.

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<ul style="list-style-type: none"> ● To familiarize the students with knowledge, skills and attitudes required for professional social work practice. ● To impart training in professional social work in order to develop human resources having competence to work with individuals, groups and communities for the promotion of welfare, justice and development.
Course Name: BSW
<p>Course Outcome:</p> <ul style="list-style-type: none"> ● To develop sensitivity towards issues of human rights and social justice. ● To familiarize the students with knowledge, skills and attitudes required for professional social work practice. ● To impart training in professional social work in order to develop human resources having competence to work with individuals, groups and communities for the promotion of welfare, justice and development.
<p>Paper Name: Fundamentals of Social Work</p> <p>Paper Code: SW 101</p> <p>Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> ● Able to understand the fundamental concepts of social work profession in order to develop an insight about professional attitude and attribute. ● Capable to demonstrate the awareness about values and ethics of the social work profession.
<p>Paper Name: Introduction to Society for Social Work</p> <p>Paper Code: SW 102</p> <p>Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> ● Capable to understand the basic sociological concepts. ● Able to know the society, it's structure & institutions, various processes in order to get an insight about social phenomenon.

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<p>Paper Name: Social Work with Youth Paper Code: SW 111 Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to understand the concepts, problems of youth. • To orient with policies and programmes related to youth.
<p>Paper Name: Disability and Social Work Paper Code: SW 112 Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to understand the problems & concerns with persons with disability. • To orient with policies and programmes related to differently abled persons.
<p>Paper Name: Field Work Practicum Paper Code: SW 106 Semester: I</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the significance of field work in social work education. • Able to understand the programmes and projects of governmental and non-governmental social welfare/developmental agencies/organizations.
<p>Paper Name: Contemporary Social Concerns Paper Code: SW 201 Semester: II</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the genesis and the current scenario of social problems; • Capable to understand the basic concepts related to contemporary Indian social concerns.

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<p>Paper Name: Understanding Psychology for Social Work Paper Code: SW 202 Semester: II</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the psychological concepts and its relevance to social work • Capable to understand their application in order to deal with dynamics of human behavior.
<p>Paper Name: Social Work Response to Health Care Paper Code: SW 211 Semester: II</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Understand the various emerging health concern in the society. • Able to develop the competencies to work within health care setting.
<p>Paper Name: Criminal Justice Social Work Paper Code: SW 213 Semester: II</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Develop understanding of the concept and philosophy of social defence and correctional services. • Develop practice skills in prevention, correction and rehabilitation work in social defence. • Understand the philosophy, approaches and relevance of community based programmes in social defence.
<p>Paper Name: Field Work Practicum Paper Code: SW 206 Semester: II</p>
<p>Paper Outcome:</p>

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<ul style="list-style-type: none"> • Capable to examine agency's structure, function, resources & service delivery system. • Able to integrate theoretical knowledge with field practice.
<p>Paper Name: Working With Individuals Paper Code: SW 301 Semester: III</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to demonstrate the familiarity with Casework process. • Capable to understand the methodology, tools, techniques and skills required for working with individuals and families.
<p>Paper Name: Working With Groups Paper Code: SW 302 Semester: III</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to demonstrate the familiarity with Group Work process. • Capable to understand the methodology, tools, techniques and skills required for working with groups.
<p>Paper Name: Social deviance and Social problems Paper Code: SW303 Semester: III</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Gain insight into the concept of social deviance and social change. • Identify the major factors contributing to the emergence of social problems. • Understand the role of social worker in dealing with the social problems
<p>Paper Name: Communication for Development</p>

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<p>Paper Code: SW 311</p> <p>Semester: III</p> <p>Paper Outcome:</p> <ul style="list-style-type: none"> • Locating communication in the context of development. • Acquire skills for effective communication. • Application of development communication tools in social work practice
<p>Paper Name: Programme Media in Social Work</p> <p>Paper Code: SW 312</p> <p>Semester: III</p> <p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the concept, Importance and relevance of programme media. • Capable to develop and sharpen skills for using programme media, information and digital communication.
<p>Paper Name:: Integrated Methods In Social Work Practice-I</p> <p>Paper Code: SW 321</p> <p>Semester: III</p> <p>Paper Outcome:</p> <ul style="list-style-type: none"> • Appreciate need for integrated social work practice approach. • Develop competencies in integrated social work practice.
<p>Paper Name: Palliative Care in Social Work</p> <p>Paper Code: SW 322</p> <p>Semester: III</p> <p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to understand the conceptual and theoretical aspects of Palliative Care in Social Work. • Able to develop competencies in practicing palliative care.

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<p>Paper Name: Field Work Practicum</p> <p>Paper Code: SW306</p> <p>Semester: III</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to prepare learning plan and execute it in the field work practice. • Able to develop sensitivity towards the needs & problems of individuals, families & groups.
<p>Paper Name: Working With Communities</p> <p>Paper Code: SW 401</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the community, its structure and various aspects. • Capable to understand the methodology, tools, techniques and skills to work directly in the society.
<p>Paper Name: Social Psychology For Social Work</p> <p>Paper Code: SW 402</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the psychological concepts related to social behaviour. • Capable to apply the social psychology concept to deal with dynamics in the society.
<p>Paper Name: Areas of Social Work Practice</p> <p>Paper Code: SW 403</p> <p>Semester: IV</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to understand the contemporary areas of social work practice. • Able to understand the needs & problems, policy framework, programmes, various institutional & non-institutional services and social work interventions.
<p>Paper Name: Application of Programme Media</p>

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Paper Code: SW 411 Semester: IV
Paper Outcome: <ul style="list-style-type: none"> • Understand how individuals participate, respond and react to programme media. • Develop a critical understanding of Programme Media, its potentialities and impact. • Encourages students to develop creative ideas and express them through writing.
Paper Name: Skill and Technique of Field Work Practice. Paper Code: SW 412 Semester: IV
Paper Outcome: <ul style="list-style-type: none"> • Have conceptual clarity about various skills and techniques of field work practice. • Able to utilize them more effectively in real life situation.
Paper Name: Social Work with Older Persons Paper Code: SW 421 Semester: IV
Paper Outcome: <ul style="list-style-type: none"> • Able to understand the concepts, problems, policies and programmes related to aged. • Understand the social work practice for working with elderly.
Paper Name: International Social work Paper Code: SW 422 Semester: IV
Paper Outcome: <ul style="list-style-type: none"> • To understand the overall scenario of International social work. • To know about the descriptions of major International social welfare organizations. • To understand the various approaches and practice of International social work.
Paper Name: Field Work Practicum

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Paper Code: SW406 Semester: IV
Paper Outcome: <ul style="list-style-type: none"> • Capable to mobilize clients/ beneficiaries to create awareness about needs, problems, rights & responsibilities. • Able to coordinate the services provided by government & non-government organizations in order to meet the needs of the target group.
Paper Name: Social Policy and Development Paper Code: SW 501 Semester: V
Paper Outcome: <ul style="list-style-type: none"> • Familiarize with the concepts and processes of social policy, planning & development. • Able to understand the significance of social policy & development in social work practice.
Paper Name: Social Action and Movements Paper Code: SW 502 Semester: V
Paper Outcome: <ul style="list-style-type: none"> • Familiarise with the process of social action and movements. • Capable to understand the fundamental concepts for application of social action in addressing the social issues.
Paper Name: Social Legislation and Human Rights Paper Code: DSE 1 Semester: V
Paper Outcome: <ul style="list-style-type: none"> • Gained knowledge about concept and instruments of human rights, social justice and related social legislations.

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<ul style="list-style-type: none"> • Able to understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.
<p>Paper Name: Health and Social Work Paper Code: DSE 2 Semester: V</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Understand mental health as a positive concept and gain insight into different types of mental disorders, their causes, manifestations and management. • Understand the relevance, nature and types of social work interventions in mental health.
<p>Paper Name: Social Work Intervention in Disaster Paper Code: DSE 3 Semester: V</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the impact of hazards and disasters. • Capable to understand the processes of disaster mitigation & disaster management social work intervention.
<p>Paper Name: Social Work Response to Social Concerns Paper Code: DSE 4 Semester: V</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • To understand the concepts in various social concerns and social problems • To understand the factors and dynamics of the social concerns • Role of social work in dealing with social problems and concerns
<p>Paper Name: Field Work Practicum Paper Code: SW 506 Semester: V</p>
<p>Paper Outcome:</p>

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<ul style="list-style-type: none"> • Capable to develop professional attitude conducive to deal with social problems. • Able to understand community organisation as social structure and power dynamics operating in field setting.
<p>Paper Name: Social Welfare Administration Paper Code: SW 601 Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to understand the social welfare administration in order to get an insight about service delivery system • Able to understand the basics of entrepreneurial skills by learning the functioning of an NGO.
<p>Paper Name: Research in Social Work Paper Code: SW 602 Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to understand the application of scientific methods of social research. • Able to demonstrate skills in applying quantitative research techniques.
<p>Paper Name: Social Work Practice in Different Settings Paper Code: DSE 3 Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Develop an understanding of the different areas of social work practice. • Develop skills to work in diverse areas of social work practice.
<p>Paper Name: NGO Management Paper Code: DSE 4 Semester: VI</p>
<p>Paper Outcome:</p>



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<ul style="list-style-type: none"> • Able to understand the basics of entrepreneurial skills by learning the functioning of an NGO. • Learning to establish and register an NGO.
<p>Paper Name: Counselling Skills in Social Work Practice</p> <p>Paper Code: DSE 3</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to develop the competence in counselling process • Capable to apply various skills required for counselling.
<p>Paper Name: Project Work/Dissertation</p> <p>Paper Code: DSE 4</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Capable to apply the research skills and techniques in the real social context. • Familiar with the collection of data, analysis and project report writing.
<p>Paper Name: Field Work Practicum</p> <p>Paper Code: SW 606</p> <p>Semester: VI</p>
<p>Paper Outcome:</p> <ul style="list-style-type: none"> • Able to make an assessment of resources & Services & participate in service delivery. • Able to imbibe the ethics and values of social work profession.
<p>Department Of Sociology- Programme & Course Outcome</p>
<p><u>Program outcomes, program specific outcomes and course outcomes</u></p> <p>With 4 Core Courses, a choice of 2 from 4 Discipline Specific Electives, 2 Generic Elective courses and 4 Skill Enhancement Courses, spanning six semesters, BA (Program) CBCS in Sociology offers a comprehensive grounding to the undergraduates, both in the classical and contemporary concerns, of the discipline of Sociology</p> <p>Core Course 01: Introduction to Sociology</p>

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This course is a broad introduction to the discipline of sociology. It familiarizes the students with the history and some of the fundamental concepts and concerns of the discipline.

Core course 02: Sociology of India

This paper provides an outline of the institutions and processes of Indian society. The central objective is to encourage students to view the Indian reality through a sociological lens.

Core Course 03: Sociological Theories

The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology.

Core Course 04: Methods of Sociological Enquiry

The course is a general introduction to the methodologies of sociological research methods. It provides the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Discipline Specific Elective 01: Religion and Society

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in modern society.

Discipline Specific Elective 02 : Marriage, Family and Kinship

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

Discipline Specific Elective 03: Social Stratification

The course has introduced the student about various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here, both theoretically and through case studies.

Discipline Specific Elective 04: Gender and Sexuality

This course introduces students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

Generic Elective 01: Polity and Society in India

This course introduces the students to the study of Indian politics from a sociological Perspective. In the process, it gives the students theories, categories and conceptual tools to understand politics in relation to society in general.

Generic Elective 02: Economy and Society



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The course introduces the students to the complex ways in which economic activity is embedded in social relations from a sociological view point.

Skill Enhancement Course 01: Techniques of Social Research

This course enhances the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it provides students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises.

Skill Enhancement Course 02: Gender Sensitization

This course has sensitized students to issues related to gender and equality among all sexes. It has provided them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students have been acquainted with laws that have an immediate bearing on gender relations.

Skill Enhancement Course 03: Society through the Visual

This course has trained students in the specialized technique of conducting visual research and analysis of visual data. It focuses on the broad fields of Photography, Film and Multimedia as significant tools, used in contemporary research practices.

Skill Enhancement Course 04: Theory and Practice of Development

This course has familiarized students with the arguments of development theory in the decades of 80s onwards and equipped them with some of the methodology in development practices adopted since then.



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