



**Aditi Mahavidyalaya
(University of Delhi)
Delhi Auchandi Road, Bawana, Delhi-110039**

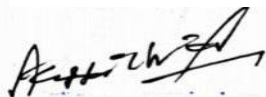
Ph: 011-2752741, 011-27751317


Ref No. AMV/IQAC/SSR-CR5/ 5.1.2


5.1.2- Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills

Links to the Supporting Documents

S.No	DOCUMENT NAME	LINK
1.	List of Programmes -Skill Enhancement & Capacity Building (2017 to 2022)	https://aditi.du.ac.in/wp-content/uploads/2023/06/List-of-Capacity-Building-Skill-Enhancement-Programmes-2017-22.pdf
2.	Capacity building and Skill Enhancement initiatives in 2017-18	https://aditi.du.ac.in/wp-content/uploads/2023/06/Skill_2017-2018.pdf
3.	Capacity building and Skill Enhancement initiatives in 2018-19	https://aditi.du.ac.in/wp-content/uploads/2023/06/Skill_2018-19.pdf
4.	Capacity building and Skill Enhancement initiatives in 2019-20	https://aditi.du.ac.in/wp-content/uploads/2023/06/Skill_2019-2020.pdf
5.	Capacity building and Skill Enhancement initiatives in 2020-21	https://aditi.du.ac.in/wp-content/uploads/2023/06/Skill_2020-2021.pdf


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प्रोफेसर-प्रधान/Professor-Principal
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6.	Capacity building and Skill Enhancement initiatives in 2021-22	https://aditi.du.ac.in/wp-content/uploads/2023/06/Skill_2021-22.pdf
7.	ICT/computing skills enhancement programs 2017 to 2022	https://aditi.du.ac.in/wp-content/uploads/2023/06/Computer-Skill-ICT-2017-to-2022.pdf


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ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)



Criterion 5: -Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No. 5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Submitted to

National Assessment and Accreditation Council (NAAC)

(2017-22)

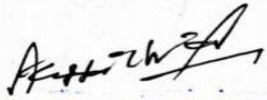
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SUPPORTING DOCUMENT

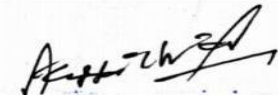
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