

Child with Low Vision: A Critical Analysis

Dr. Anita Beniwal*

ABSTRACT

This study looks at one particular mainstream school to find out how inclusive it is with regards to children with special needs. This work is on a child with low vision. So, this study looks at how a child with low vision is taught in the school and how her needs are catered.

Keywords: Children with special need or special educational need (SEN), Special needs education (SNE), Impairment, Disability

INTRODUCTION

All children, including children with special educational needs, have a right to education which is appropriate to their nature. The aims of education for pupils with special educational needs are the same as apply to all children, in line with their abilities, to live full and independent lives so that they can contribute to their communities, cooperate with other people and continue to learn throughout their lives. Education is about supporting children to develop in all aspects of their lives- spiritual, moral, cognitive, emotional, imaginative, aesthetic, social and physical.

In order to pursue this enquiry a case study research design was used to ascertain multiple perspectives through various tools.

OBJECTIVES

- To study the overall inclusion of a low vision child in school.
- To study the perception of special educator and regular teacher.
- To study the classroom realities of a low vision child.

KEYTERMS

- **Children with special need or special educational need (SEN):** This includes all the children having physical, emotional, behavioral or learning disability that cause an individual to require additional or specialized services or accommodations. (Merriam Webster, 1899).
With physical disability SEN also refers to "the large proportion of children in the school age belonging to the groups of child labor are, street children, victims of natural catastrophes and social conflicts, and those in extreme social and economic deprivation. (NCERT UNESCO REGIONAL WORKSHOP REPORT, 2000)
- **Special needs education (SNE):** It includes all the educational interventions and support designed to address children with special needs. This term has come into use as a replacement for the term "Special Education" (This term was used to refer education of children with special needs in special schools or the institutions outside the regular school). (Position paper on education of children with special needs)

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Ground Reality of Age Appropriate Classroom: A Case Study

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ABSTRACT

Education is the process of facilitating learning, or the acquisition of knowledge, values, beliefs and habits. Right to Education, which talks about age appropriate students through special training, students should be admitted to their age appropriate the present research, one of the students in government primary school is taken as his age. In this study effort has been made to identify the need and nature of the problems faced by the student not having age appropriate enrollment.

Keywords: age appropriate classroom, psychosocial aspect, academic aspect, etc.

INTRODUCTION

Education is the key area for any sustainable development agenda. The right to education for the children of the ages of 6-14 yrs for ensuring free and compulsory legal quality elementary education. It gives the opportunity to the children to receive education. The RTE act provides a significant legal framework for the children to receive education. It has been undertaken to examine the need for age appropriate enrollment in the classroom from the perspective, which is one of the core mandates of RTE.

KEY TERMS

Age appropriate class: taking admission in a class according to norms set by the authority dealing with schools.

School: a place which ensures a teaching learning environment for the individuals under the guidance of concerned persons.

Student: individual who attends an institution imparting education.

OBJECTIVE

To analyse realities of the classroom from an age appropriate enrollment point of view to study the needs and nature of a child without age appropriate enrollment in the classroom.

To analyse the difficulties faced by students and teachers without age appropriate enrollment in the classroom.

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Library: Impact on Primary School Students Learning

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ABSTRACT

The present research study sought to understand the impact of libraries in primary school students' learning. For the research study different tools have been used for the collection of data such as : observation, questionnaire and interview method was used and different samples, i.e library incharge school teachers, students and self observation were taken into consideration for findings of the research study.

Keywords: Primary school student, library, learning

INTRODUCTION

A library is organised for use and maintained by a public body, an institution* corporation, or a private individual. Public and institutional collections and services may be intended for use by people who choose not to- or cannot purchase an extensive collection themselves. In addition to providing materials, libraries also provide the services of librarians who are experts at finding and organising information needs. Libraries also provide quiet areas for studying and they also offer common areas to facilitate group study and collaboration. Libraries often provide public facilities for access to their electronic resources and the internet. Modern libraries are increasingly being redefined as places to get unrestricted access to information in many formats and from many sources.

IMPORTANCE OF LIBRARY

1. Libraries are important in schools for the following reasons:
2. A school library is meant to support the students in their studies
3. Students can borrow books and take them home for further study
4. The mind of the students get broadened and he commands better grasp over the subject
5. A student can develop his literary skills by reading rare books of literature
6. A library opens a world of wisdom for the students. A student can build confidence by going through the books of his interest
7. A school library promotes building a knowledge driven community for the future.

LIBRARY IN SCHOOL

Students' libraries are special collections of books intended for them and usually kept in separate rooms. Some student libraries have entire floors or wings dedicated to them bigger libraries while smaller ones may have a separate room or area for children. They are a love for reading.

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