

2017-18

Aditi

**I.Q.A.C.
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**



**NAAC
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**

Mamta Sharma

**प्रोफेसर ममता शर्मा/Professor Mamta Sharma
प्रोफेसर-प्राचार्य /Professor-Principal
अदिति महाविद्यालय/ Aditi Mahavidyalaya
दिल्ली विश्वविद्यालय /University of Delhi
बवाना, दिल्ली-110039/Bawana, Delhi-110039**

Alumni feedback 2017-18

For 2017-18 (35 responses)

| | <u>Agree/Yes/Excellent</u> | <u>Sometimes/No/ Good</u> | <u>Disagree/Maybe/ Fair</u> | <u>Poor</u> | <u>Total</u> |
|---|----------------------------|---------------------------|---------------------------------|-------------|--------------|
| Proud feeling to be associated with AMV as Alumni | 30 | 4 | 1 | - | 35 |
| Institute handles student's grievances properly | 19 | 15 | 1 | - | 35 |
| Attended any Alumni Meet organized by the college | 26 | 9 | 0 | - | 35 |
| College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.) | 23 | 10 | 2 | - | 35 |
| College prepared you to face social situations | 20 | 12 | 3 | - | 35 |
| Willing to contribute in the development of the college | 16 | 17 | 2 | - | 35 |
| College organize various activities for the overall development of the students | 20 | 14 | 1 | - | 35 |
| Education imparted at AMV relevant and useful in your job | 21 | 13 | 1 | - | 35 |
| Teaching learning process at AMV | 26 | 8 | 1 | 1 | 35 |

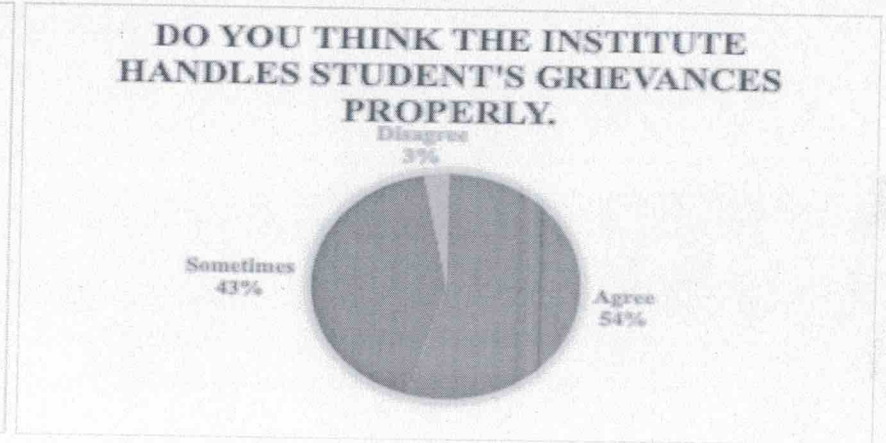
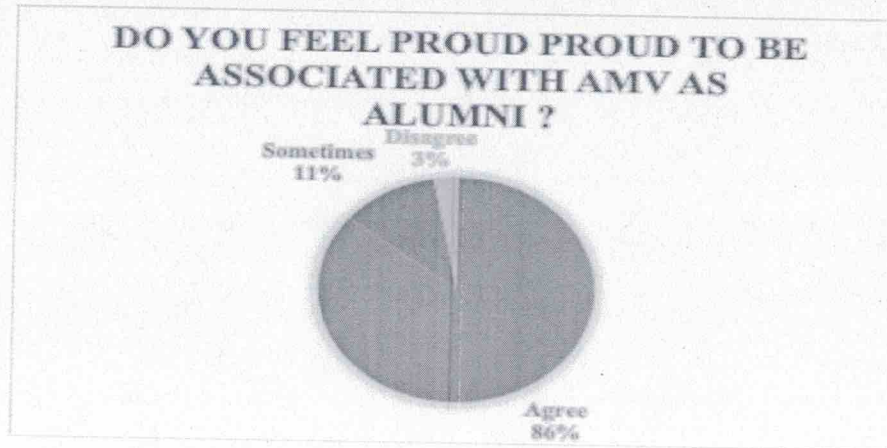
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| | | | | | |
|--------------------------------------|----|----|---|---|----|
| College helped you in job placements | 16 | 15 | 4 | - | 35 |
|--------------------------------------|----|----|---|---|----|

Graphical Representation of Alumni Feedback 2017-18

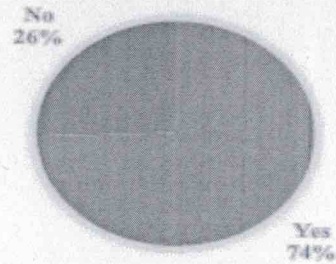


Rishi
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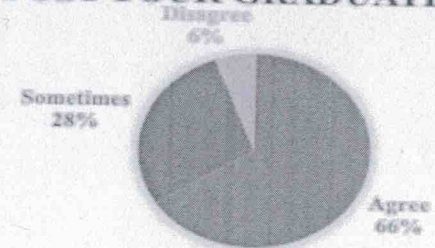
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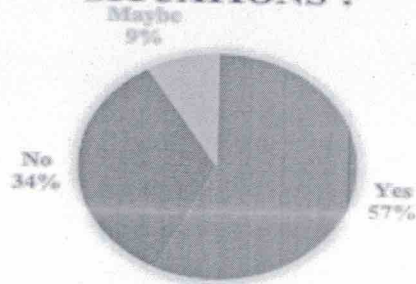
HAVE YOU ATTENDED ANY ALUMNI MEET ORGANIZED BY THE COLLEGE ?



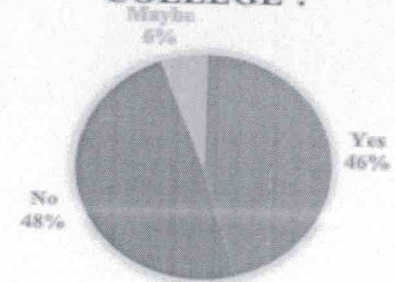
HAS THE COLLEGE ADMINISTRATION HELPFUL IN CASE OF EDUCATIONAL DEALINGS POST YOUR GRADUATION?



DO YOU THINK COLLEGE PREPARED YOU TO FACE SOCIAL SITUATIONS ?



ARE YOU WILLING TO CONTRIBUTE IN THE DEVELOPMENT OF THE COLLEGE ?

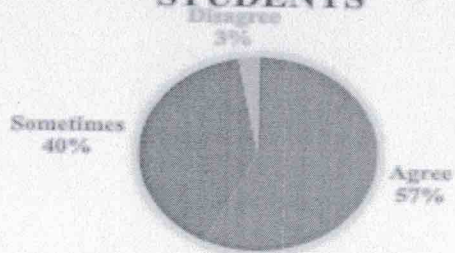


Roddy
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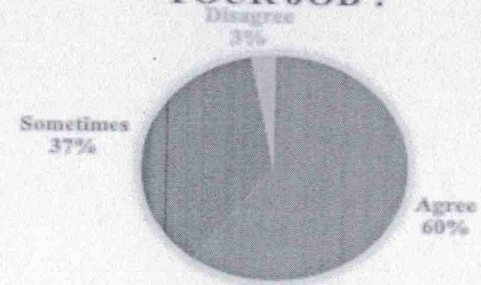
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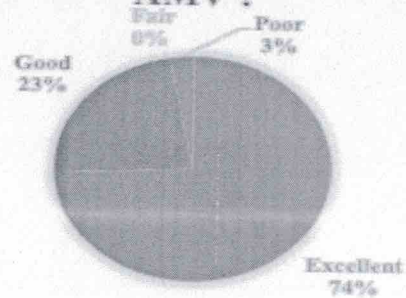
DOES THE COLLEGE ORGANIZE VARIOUS ACTIVITIES FOR THE OVERALL DEVELOPMENT OF THE STUDENTS



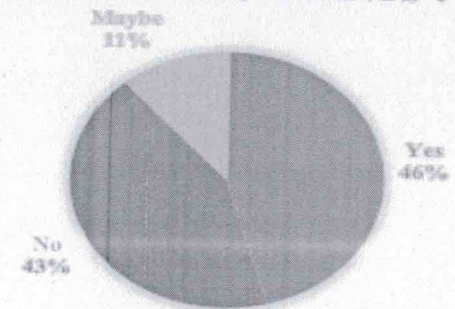
IS THE EDUCATION IMPARTED AT AMV RELEVANT AND USEFUL IN YOUR JOB ?



WHAT DO YOU THINK ABOUT THE TEACHING LEARNING PROCESS AT AMV ?



HAS THE COLLEGE HELPED YOU IN JOB PLACEMENTS ?



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Parents feedback 2017-18

For 2017-18 (34 responses)

| Parameters | Excellent | Good | Fair | Poor | Total |
|--|-----------|------|------|------------------------------------|-------|
| Load of the syllabus | 12 | 16 | 6 | 0 | 34 |
| Availability of text books/ study material in the market | 15 | 12 | 5 | 2 | 34 |
| Quality and relevance of course included in curriculum | 10 | 22 | 2 | 0 | 34 |
| Relevance of course in terms of career opportunities | 18 | 14 | 2 | 0 | 34 |
| Transparency in evaluation system in college | 10 | 16 | 6 | 2 | 34 |
| College activities helpful in placement of wards | 13 | 11 | 6 | 4 | 34 |
| Assignment and projects given to wards | 12 | 17 | 4 | 1 | 34 |
| Quality of teaching in the Institution <i>(Raj)</i> | 22 | 10 | 1 | 1 <i>Mamta</i> <i>Sharna</i> | 34 |

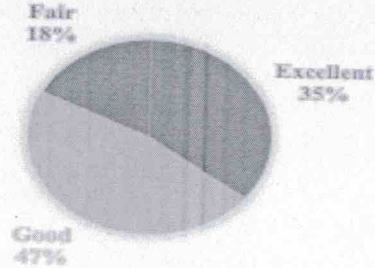
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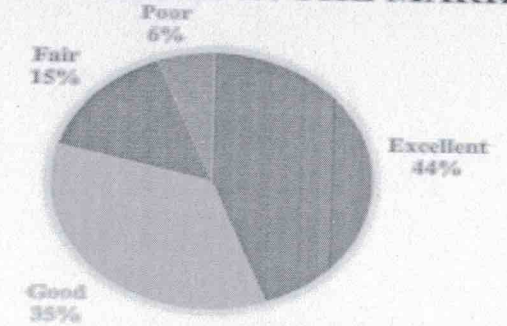
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Graphical Representation of Parents Feedback 2017-18

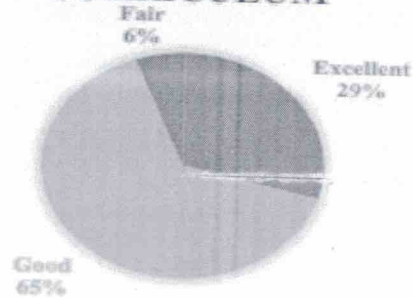
HOW DO YOU RATE THE COURSE THAT YOUR WARD IS STUDING IN TERMS OF LOAD OF THE SYLLABUS ?



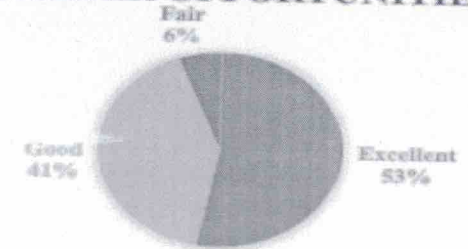
AVAILABILITY OF TEXT BOOKS/ STUDY MATERIAL IN THE MARKET



QUALITY AND RELEVANCE OF COURSE INCLUDED IN CURRICULUM



WHAT DO YOU THINK ABOUT THE COURSE IT TERMS OF ITS RELEVANCE OF COURSE IN TERMS OF CAREER OPPORTUNITIES ?

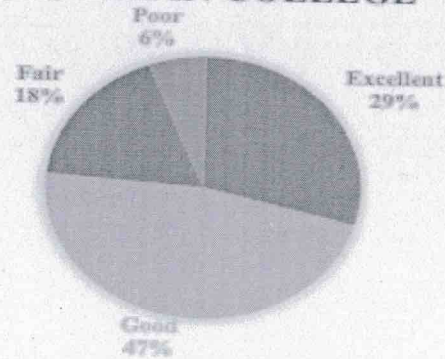


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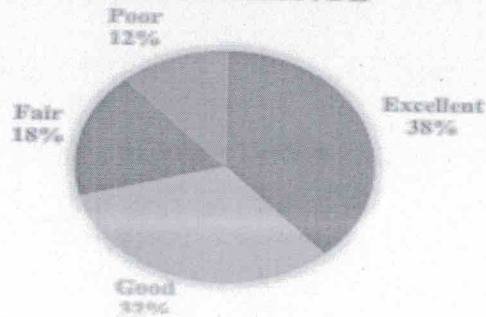
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**TRANSPARENCY IN EVALUATION
SYSTEM IN COLLEGE**



**TO WHAT EXTEND, COLLEGE
ACTIVITIES HELP YOU WARD IN
PLACEMENTS**

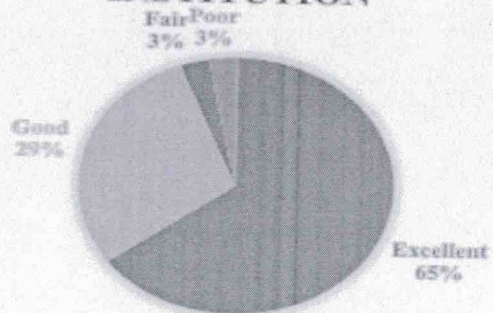


Raj
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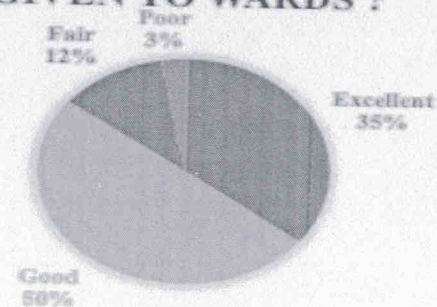
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QUALITY OF TEACHING IN THE INSTITUTION



HOW DO YOU RATE THE ASSIGNMENT AND PROJECTS GIVEN TO WARDS ?



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**Academic & Administrative Audit Format
Assessment of Feedback from stakeholders**

Students Feedback (2017-18) (Observations) for 365 responses

| | Parameters | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below average (1) | Total |
|----|---|------------------|---------------------|-------------|----------------|-------------------------|-------|
| 1 | Depth of the course content | 52 | 95 | 143 | 58 | 17 | 365 |
| 2 | Extent of coverage of course | 31 | 89 | 179 | 49 | 17 | 365 |
| 3 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 34 | 92 | 151 | 50 | 38 | 365 |
| 4 | Clarity and relevance of textual reading material | 52 | 144 | 102 | 56 | 11 | 365 |
| 5 | Knowledge base of the teachers | 71 | 98 | 75 | 62 | 59 | 365 |
| 6 | Communication Skills of the teachers | 118 | 78 | 66 | 51 | 52 | 365 |
| 7 | Sincerity / Commitment of the teachers | 123 | 75 | 74 | 43 | 50 | 365 |
| 8 | Interest generated by the teachers | 120 | 87 | 54 | 70 | 34 | 365 |
| 9 | Ability of the teachers to integrate course material with environment/other issues, to provide a broader perspective | 115 | 96 | 65 | 59 | 30 | 365 |
| 10 | Ability of the teachers to integrate content with other courses | 98 | 129 | 64 | 48 | 26 | 365 |
| 11 | Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 85 | 108 | 78 | 43 | 51 | 365 |
| 12 | Ability of the teachers to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course | 107 | 73 | 90 | 59 | 36 | 365 |
| 13 | The required books of your Subject available in the Library | 90 | 115 | 66 | 67 | 27 | 365 |
| 14 | Do you get sufficient lab facility for practical's (if any) | 117 | 115 | 79 | 46 | 8 | 365 |
| 15 | Are you aware of the functioning of a placement cell in our College | 150 | 94 | 72 | 18 | 21 | 365 |
| 16 | Are you aware of the "NCC and NSS" Activities in your college | 138 | 102 | 72 | 30 | 23 | 365 |
| 17 | Are you aware of the sports activities in your college | 166 | 76 | 61 | 29 | 33 | 365 |
| 18 | Are students treated with respect | 170 | 58 | 61 | 42 | 34 | 365 |
| 19 | Are students made feel free to ask questions | 146 | 56 | 74 | 48 | 41 | 365 |

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Students Feedback Form Report for the year 2017-18

Depth of the course content

52, 95 and 143 students given response of excellent, very good and good respectively for depth of the course content.

Extent of coverage of course

31, 89 and 179 students reported excellent, very good and good respectively for the extent of coverage of course.

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

34 (excellent) , 92 (very good) and 151(good) reponses are given by students in terms of Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).

Clarity and relevance of textual reading material

298 reported excellent, very good and good for clarity and relevance of textual reading material.

Knowledge base of the teachers

For Knowledge base of the teachers 71, 98 and 75 reported excellent, very good and good.

Communication skills of the teachers

For Communication skills of the teachers 118, 78, 66 reported excellent, very good and good respectively.

Sincerity/Commitment of the teachers

272 students considered their teachers in terms of sincerity/commitment between excellent to very good.

Interest Generated by teachers

120, 87 and 54 reported excellent, very good and good respectively for interest Generated by teachers.

Ability of the teachers to integrate course material with environment/other issues, to provide a broader perspective

115 excellent, 96 very good and 65 good in terms of teachers ability to integrate course material with environment/other issues, to provide a broader perspective.

Ability of the teachers to integrate content with other courses

98, 129 and 64 rated excellent, very good and good respectively their teachers' ability to integrate content with other courses.


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Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

85, 108 and 78 responded excellent, very good and good respectively for accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).

Ability of the teachers to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course

107, 73 and 90 responded excellent, very good and good respectively for ability of the teachers to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course.

The required books of your Subject available in the Library

90, 115 and 66 students reported excellent, very good and good respectively for the availability of the required books in the library.

Do you get sufficient lab facility for practical's (if any)

117, 115 and 79 reported excellent, very good and good respectively for the lab facility.

Are you aware of the functioning of a placement cell in our College

150, 94 and 72 reported the awareness information regarding functioning of a placement cell college as excellent, very good and good respectively.

Are you aware of the "NCC and NSS" Activities in your college

138, 102 and 72 reported the awareness information regarding "NCC and NSS" activities in college as excellent, very good and good respectively.

Are you aware of the sports activities in your college

166, 76 and 61 reported the awareness of sports activities in college as excellent, very good and good respectively.

Are students treated with respect

170, 58 and 61 students reported that they are treated in an excellent, very good and good way respectively.

Are students made feel free to ask questions

146, 56 and 74 students have reported excellent, very good and good respectively in this aspect.

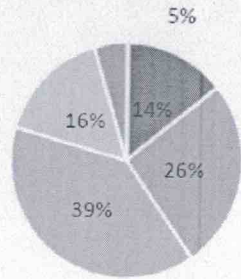
Graphical Representation of Students Feedback 2017-18

Reet
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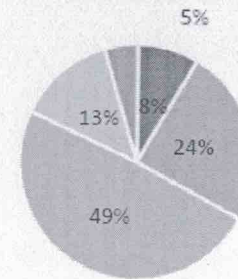
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Depth of the course content



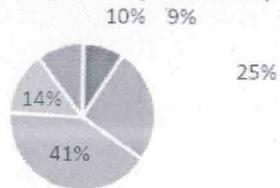
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Extent of coverage of course



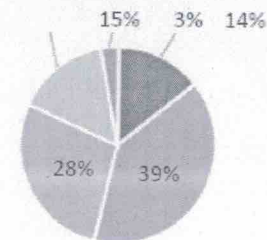
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



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Clarity and relevance of textual reading material



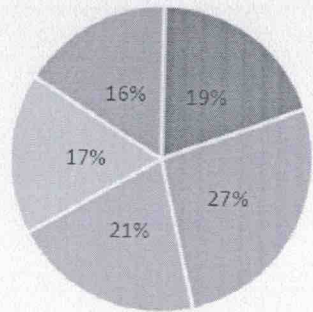
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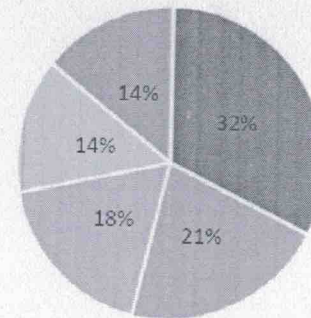
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Knowledge base of the teachers



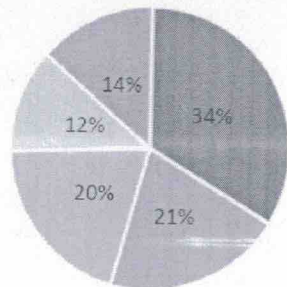
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Communication Skills of the teachers



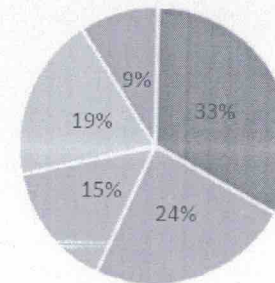
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Sincerity / Commitment of the teachers



■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Interest generated by the teachers



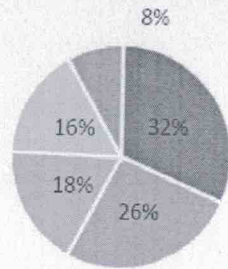
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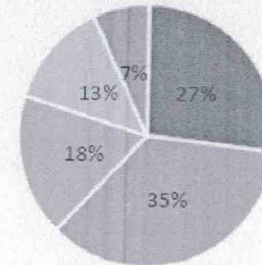
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Ability of the teachers to integrate course material with environment/other issues, to provide a broader perspective



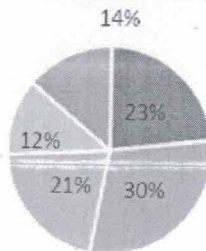
■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Ability of the teachers to integrate content with other courses



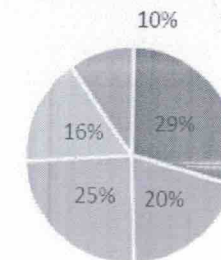
■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Ability of the teachers to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course



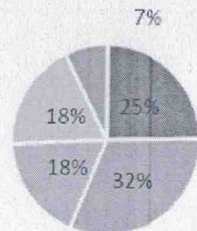
■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

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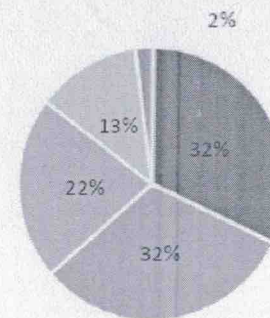
Mamta Sharma
 प्रोफेसर ममता शर्मा / Professor Mamta Sharma
 प्रोफेसर-प्राचार्य / Professor-Principal
 अदिति महाविद्यालय / Aditi Mahavidyalaya
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The required books of your Subject available in the Library



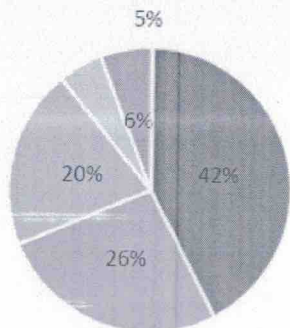
- Excellent (5)
- Very Good (4)
- Good (3)
- Average (2)
- Below average (1)

Do you get sufficient lab facility for practical's (if any)



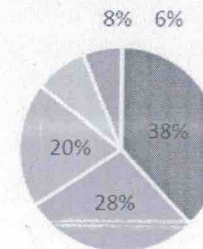
- Excellent (5)
- Very Good (4)
- Good (3)
- Average (2)
- Below average (1)

Are you aware of the functioning of a placement cell in our College



- Excellent (5)
- Very Good (4)
- Good (3)
- Average (2)
- Below average (1)

Are you aware of the "NCC and NSS" Activities in your college



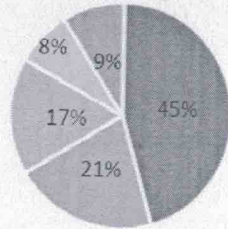
- Excellent (5)
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- Good (3)
- Average (2)
- Below average (1)

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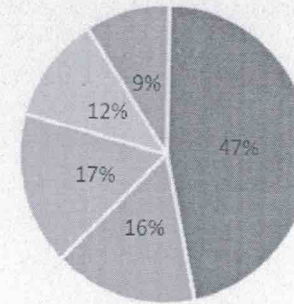
Mamta Sharma
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Are you aware of the sports activities in your college



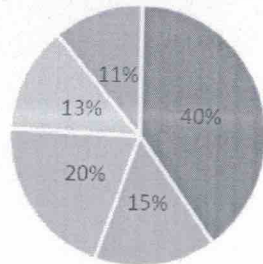
■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Are students treated with respect



■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

Are students made feel free to ask questions



■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Below average (1)

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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Teachers Feedback Form Report for the year 2017-18

Relevance of academic content in curriculum

47 teachers reported the relevance of academic content in curriculum.

Is the course relevant in terms of application to real life scenarios

44 teachers responded that the course relevant in terms of application to real life scenarios.

Availability of text books/study material.

25 teachers found it excellent, 15 respondents found it good and 16 teachers fair.

How do you rate the size of syllabus in terms of load on the student?

23 respondents found it excellent, 17 good and 7 fair.

How do you rate the evaluation scheme designed for each course?

29 respondents responded it excellent while 15 found it good and 2 found it fair.

Your overall opinion about existing curriculum

26 respondents rated it excellent, 14 found it good and the 6 rated it fair.


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Faculty Feedback (2017-18) (Observations) for 48 responses

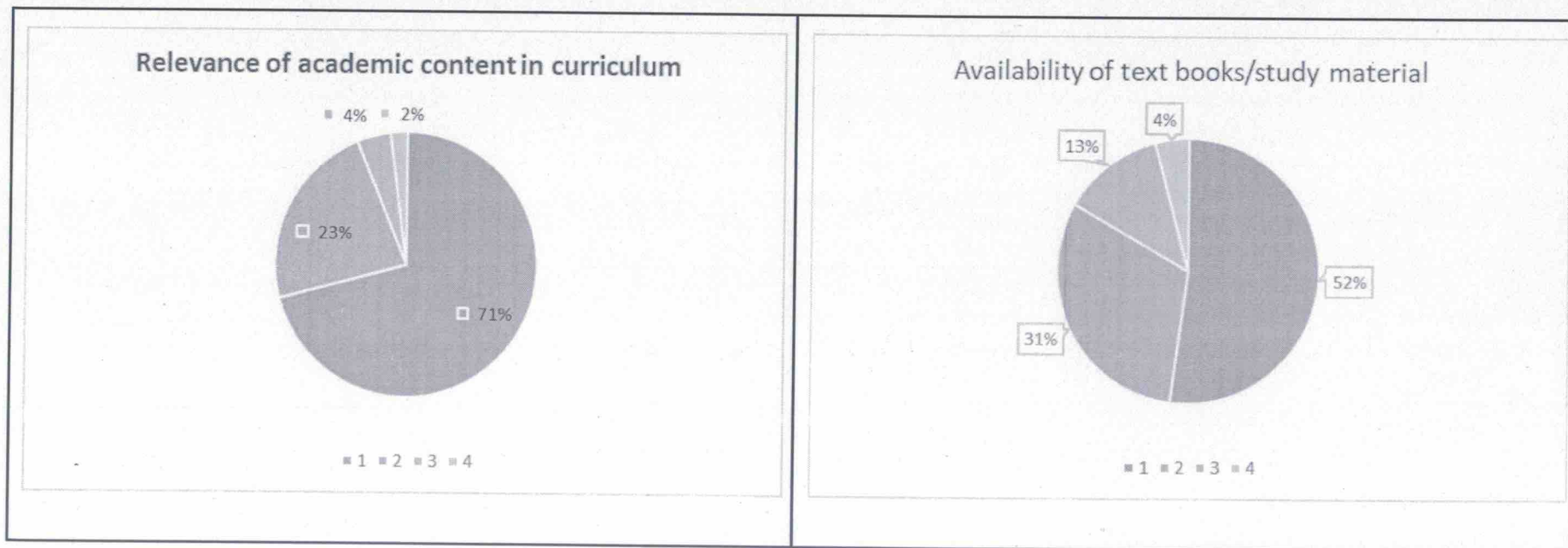
| Parameters | Excellent/ Yes | Good/No | Fair/Maybe | Poor | Total |
|--|-------------------|---------|------------|------|-------|
| Relevance of academic content in curriculum | 34 | 11 | 2 | 1 | 48 |
| Availability of text books/study material | 25 | 15 | 6 | 2 | 48 |
| Size of syllabus in terms of load on the student | 23 | 17 | 7 | 1 | 48 |
| Evaluation scheme designed for each course | 29 | 15 | 2 | 2 | 48 |
| Overall opinion about existing curriculum | 26 | 14 | 6 | 2 | 48 |
| Course relevant in terms of application to real life scenarios | 44 | 2 | 2 | - | 48 |


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Graphical Representation of Teachers Feedback 2017-18

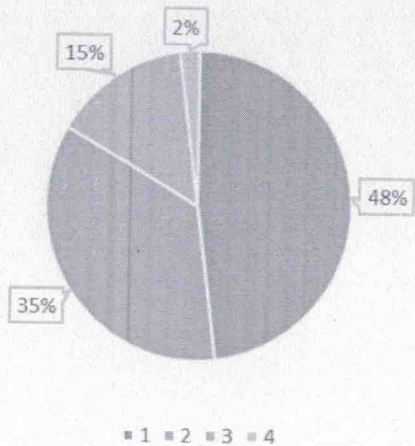


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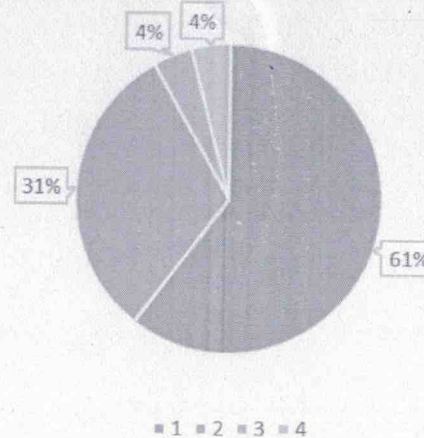

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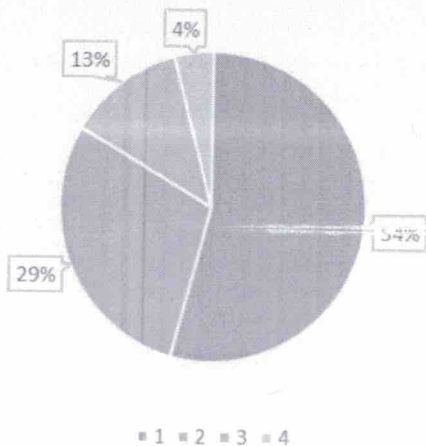
Size of syllabus in terms of load on the student



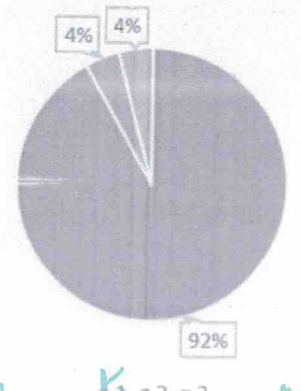
Evaluation scheme designed for each course



Overall opinion about existing curriculum



Course relevant in terms of application to real life scenarios



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EMPLOYER FEEDBACK REPORT 2017-18

A. FEEDBACK FORMS

Aditi Mahavidyalaya conducted a survey to capture the essence of the course, employability and various personality development aspects. This survey provided an insight to the grooming of the students with overall personality development for industry readiness. Following parameters mentioned below are identified to assess the students working in the industry.

| |
|--|
| 1. Students Quality |
| 2. Discipline and Punctuality among the students |
| 3. Knowledge Of Students |
| 4. Relevancy/sufficiency of the courses meeting the industry requirements |
| 5. Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates |
| 6. How effective is the curriculum in developing analytical and problem solving skills |
| 7. Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics |
| 8. Curriculum reflects current trends and practices in the respective disciplines |
| 9. Does the curriculum effectively cover topics on fundamentals and latest technology? |
| 10. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution |
| 11. Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning. |
| 12. Rate the proficiency of our graduates to adapt to industry requirements |
| 13. The curriculum facilitates an overall holistic development of the student? |

Ratings are given in following five categories:

| | | | | |
|-------------------------------|----------------|---------------------|-------------------|---------------------------------|
| Excellent / Strongly agree | Good/ Agree | Average/ Neutral | Poor/ Disagree | Very Poor/ Strongly disagree |
|-------------------------------|----------------|---------------------|-------------------|---------------------------------|

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B. FEEDBACK RESPONSES

This is one the major factor which reflects the quality of student and its overall grooming, development of personality. The college helps to widen the knowledge base with development of human traits to nurture talents in nation building. This feedback from its employers helps in understanding the relevance of students in meeting the market demand. The survey received in response to the parameters mentioned above factors are analyzed and details are given below:

| SI No | Categories | Excellent/ Strongly agree | Good/ Agree | Average/ | Poor/ | Very Poor/ |
|-------|--|---------------------------------|----------------|----------|----------|----------------------|
| | | | | Neutral | Disagree | Strongly disagree |
| 1 | Students Quality | 60% | 40% | 0% | 0% | 0% |
| 2 | Discipline and Punctuality among the students | 80% | 20% | 0% | 0% | 0% |
| 3 | knowledge of students | 20% | 80% | 0% | 0% | 0% |
| 4 | Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements | 40% | 60% | 0% | 0% | 0% |
| 5 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates | 40% | 60% | 0% | 0% | 0% |
| 6 | How effective is the curriculum in developing analytical and problem solving skills | 20% | 80% | 0% | 0% | 0% |
| 7 | Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics | 20% | 60% | 20% | 0% | 0% |
| 8 | Curriculum reflects current trends and practices in the respective disciplines | 20% | 80% | 0% | 0% | 0% |
| 9 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 20% | 80% | 0% | 0% | 0% |
| 10 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 40% | 60% | 0% | 0% | 0% |
| 11 | Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning. | 20% | 60% | 20% | 0% | 0% |
| 12 | Rate the proficiency of our graduates to adapt to industry requirements | 20% | 80% | 0% | 0% | 0% |
| 13 | The curriculum facilitates an overall holistic development of the student? | 60% | 40% | 0% | 0% | 0% |

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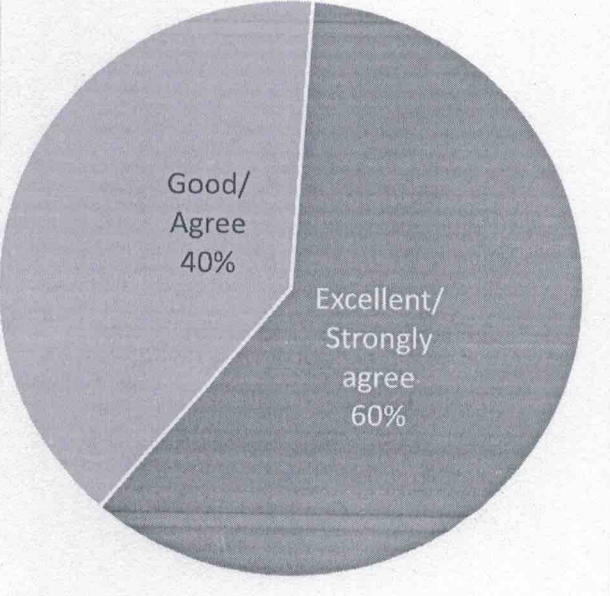
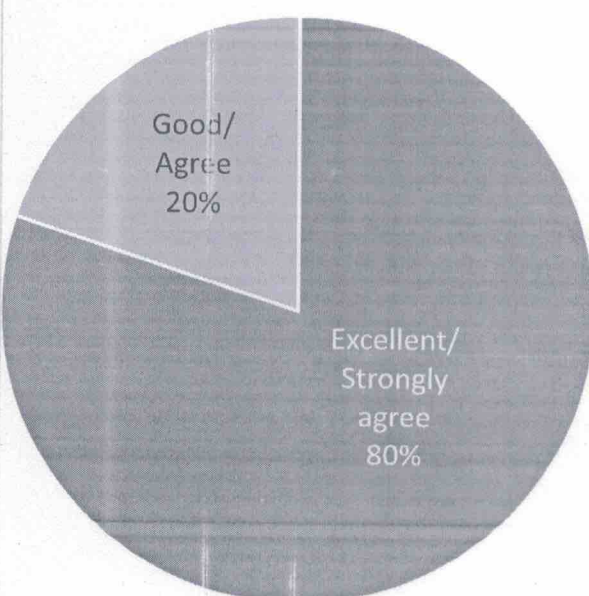
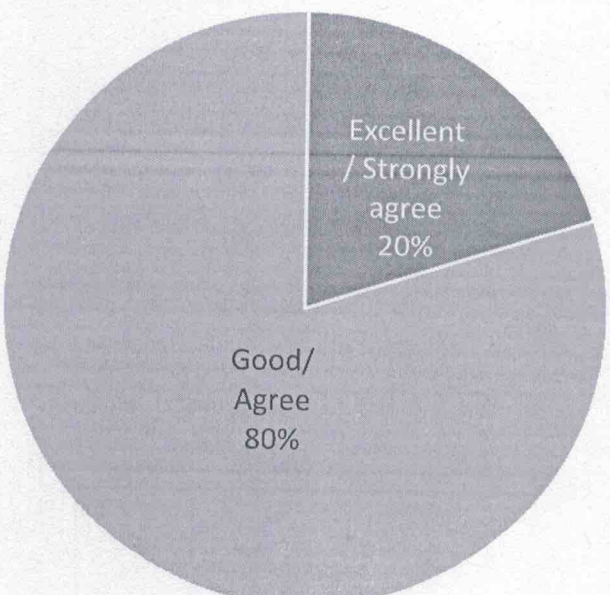

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C. SNAP VIEW OF RESPONSES AND ACTION TAKEN REPORT

| Category 1: Students Quality | Category 2: Discipline and Punctuality among the students | | | | | | | | | | | | |
|---|--|------------|-------------|-----|----------------------------|-----|---|----------|------------|-------------|-----|----------------------------|-----|
|  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Good/ Agree</td><td>40%</td></tr><tr><td>Excellent/ Strongly agree</td><td>60%</td></tr></tbody></table> | Response | Percentage | Good/ Agree | 40% | Excellent/ Strongly agree | 60% |  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Good/ Agree</td><td>20%</td></tr><tr><td>Excellent/ Strongly agree</td><td>80%</td></tr></tbody></table> | Response | Percentage | Good/ Agree | 20% | Excellent/ Strongly agree | 80% |
| Response | Percentage | | | | | | | | | | | | |
| Good/ Agree | 40% | | | | | | | | | | | | |
| Excellent/ Strongly agree | 60% | | | | | | | | | | | | |
| Response | Percentage | | | | | | | | | | | | |
| Good/ Agree | 20% | | | | | | | | | | | | |
| Excellent/ Strongly agree | 80% | | | | | | | | | | | | |
| Category 3: Knowledge of students | Category 4: Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements | | | | | | | | | | | | |
|  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Good/ Agree</td><td>80%</td></tr><tr><td>Excellent / Strongly agree</td><td>20%</td></tr></tbody></table> <p data-bbox="269 1869 438 1935"><i>N.Rath</i></p> | Response | Percentage | Good/ Agree | 80% | Excellent / Strongly agree | 20% |  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Good/ Agree</td><td>60%</td></tr><tr><td>Excellent / Strongly agree</td><td>40%</td></tr></tbody></table> <p data-bbox="993 1880 1339 1979"><i>Mamta Sharma</i></p> | Response | Percentage | Good/ Agree | 60% | Excellent / Strongly agree | 40% |
| Response | Percentage | | | | | | | | | | | | |
| Good/ Agree | 80% | | | | | | | | | | | | |
| Excellent / Strongly agree | 20% | | | | | | | | | | | | |
| Response | Percentage | | | | | | | | | | | | |
| Good/ Agree | 60% | | | | | | | | | | | | |
| Excellent / Strongly agree | 40% | | | | | | | | | | | | |

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| | | | | | | | | | | | |
|---|---|-----|---------------------------|-----|---|---------------------------|---|---------------------------|-----|-------------|-----|
| <p>Category 5: Rate the applicability of the tools/ activities/ case studies presented in the curriculum facilitating more employability skills among graduates</p> | <p>Category 6: How effective is the curriculum in developing analytical and problem solving skills</p> | | | | | | | | | | |
| <table border="1"> <tr> <td>Excellent/ Strongly agree</td> <td>40%</td> </tr> <tr> <td>Good/ Agree</td> <td>60%</td> </tr> </table> | Excellent/ Strongly agree | 40% | Good/ Agree | 60% | <table border="1"> <tr> <td>Excellent/ Strongly agree</td> <td>20%</td> </tr> <tr> <td>Good/ Agree</td> <td>80%</td> </tr> </table> | Excellent/ Strongly agree | 20% | Good/ Agree | 80% | | |
| Excellent/ Strongly agree | 40% | | | | | | | | | | |
| Good/ Agree | 60% | | | | | | | | | | |
| Excellent/ Strongly agree | 20% | | | | | | | | | | |
| Good/ Agree | 80% | | | | | | | | | | |
| <p>Category 7: Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics</p> | <p>Category 8: Curriculum reflects current trends and practices in the respective disciplines</p> | | | | | | | | | | |
| <table border="1"> <tr> <td>Average/ Neutral</td> <td>20%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>20%</td> </tr> <tr> <td>Good/ Agree</td> <td>60%</td> </tr> </table> | Average/ Neutral | 20% | Excellent/ Strongly agree | 20% | Good/ Agree | 60% | <table border="1"> <tr> <td>Excellent/ Strongly agree</td> <td>20%</td> </tr> <tr> <td>Good/ Agree</td> <td>30%</td> </tr> </table> | Excellent/ Strongly agree | 20% | Good/ Agree | 30% |
| Average/ Neutral | 20% | | | | | | | | | | |
| Excellent/ Strongly agree | 20% | | | | | | | | | | |
| Good/ Agree | 60% | | | | | | | | | | |
| Excellent/ Strongly agree | 20% | | | | | | | | | | |
| Good/ Agree | 30% | | | | | | | | | | |

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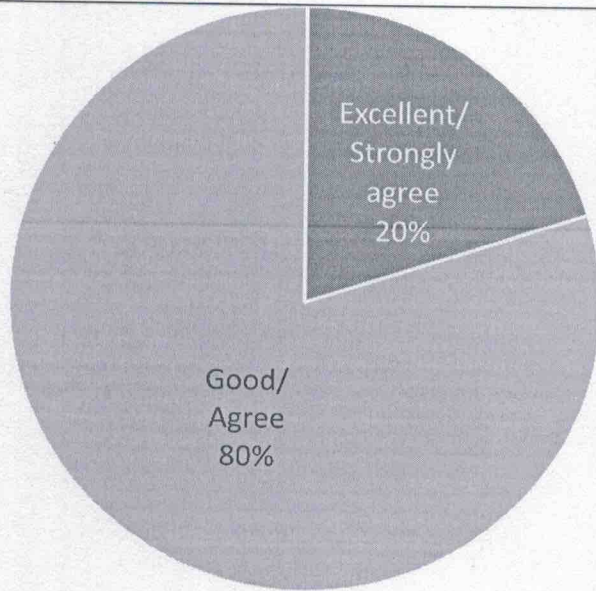
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Bawana, Delhi-110039**

Mamta Sharma

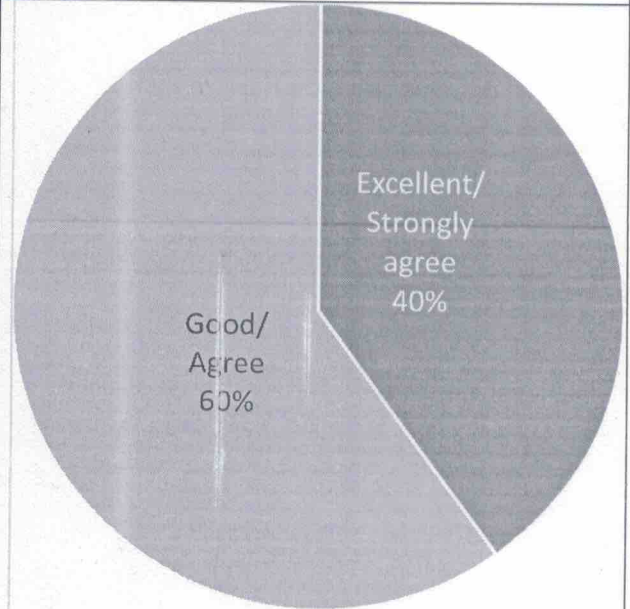
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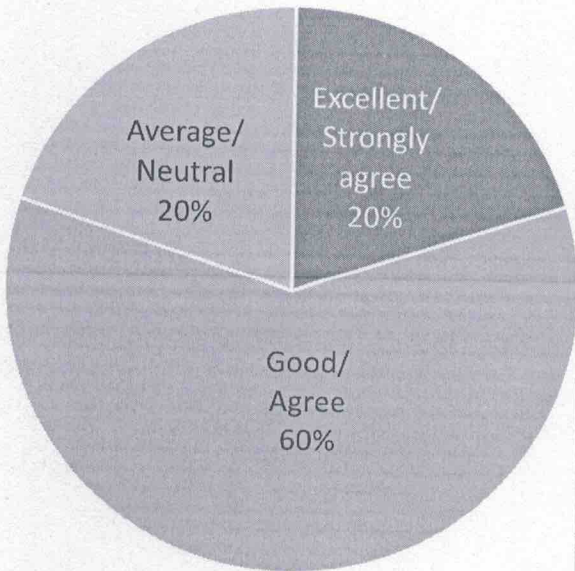
Category 9: Does the curriculum effectively cover topics on fundamentals and latest technology?



Category 10: The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution



Category 11: Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.



Category 12: Rate the proficiency of our graduates to adapt to industry requirements



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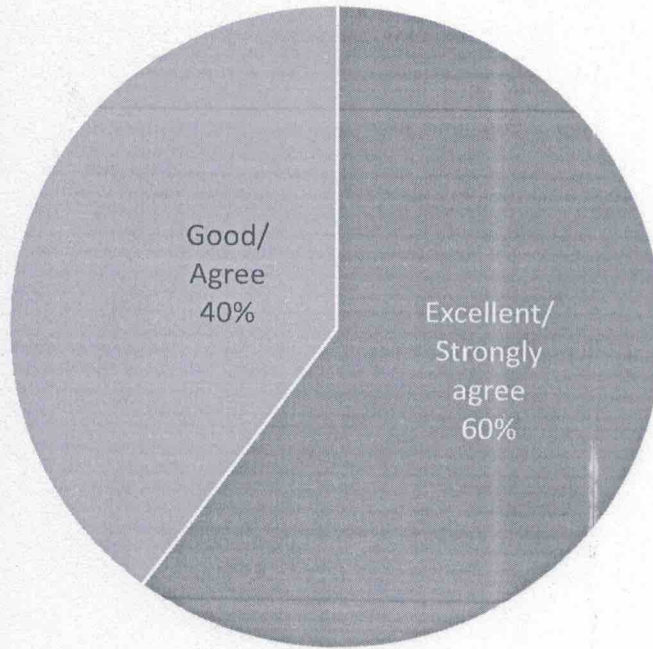
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BAWANA, DELHI-110039**

Category 13: The curriculum facilitates an overall holistic development of the student?



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Academic & Administrative Audit Format

Assessment of Feedback from Stakeholders

| Stakeholder | Feedback (Yes/ No) | Observations / suggestions | Action Taken |
|-------------|--------------------|---|--|
| Students | Yes | 2017-18 | 2017-18 |
| | | <ul style="list-style-type: none"> Library can be better Inadequate Infrastructure is one of the major hindrance | <ul style="list-style-type: none"> Every year more titles are added to the library. New books with various authors, research papers are added in each subject. Infrastructure upliftment is planned and being implemented in a phased manner with support from the Government. |
| | | <ul style="list-style-type: none"> Socialisation of students and teachers Strengthening of placement plans for better placement | <ul style="list-style-type: none"> For socialisation various workshops were organised, educational trips, intercollegiate quiz, diwali mela, national integration camp, rural camp, excursions. New companies invited for placement. Also various workshop by placement cells to impart job skills such as how to crack a group discussion, mock interview sessions and how to be a good public speaker. |


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|--------|-----|---|---|
| | | <ul style="list-style-type: none"> Hygiene in the washrooms, class rooms and college premises | <ul style="list-style-type: none"> Medical committee organised seminar on health and hygiene awareness, swachhta pakhwada by NSS. |
| Alumni | Yes | <ul style="list-style-type: none"> One of the main concern of respondents was about college job placement. It was observed that teaching learning process at college is Excellent and Good. It was observed that there is a need to motivate alumni to incline them to contribute in the development of the college. | <ul style="list-style-type: none"> The Placement Cell and Departments conducts career counselling sessions, Orientation Program, talks for students time to time so that students have greater clarity on their career options and job availability. |

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| | | | |
| Parents | Yes | <ul style="list-style-type: none"> • It was observed that the load of syllabus in the courses is Excellent and Good. • It was observed that the amount of study material is available in the market and easily available. • Large number of parents are in the opine that college activities helped their ward to get placement. • Large number of parents thinks that the quality of teaching is excellent. | |
| FACULTY | YES | <p>Majority of the teachers reported the relevance of academic content in curriculum.</p> <p><i>Mamta Sharma</i> I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p> <p><i>Mamta Sharma</i> NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p> | <p>Various workshops have been organized by the college to provide exposure to hand on training to faculty.</p> <p><i>Mamta Sharma</i> प्रोफेसर ममता शर्मा/Professor Mamta Sharma प्रोफेसर-प्राचार्य /Professor-Principal अदिति महाविद्यालय/ Aditi Mahavidyalaya दिल्ली विश्वविद्यालय /University of Delhi बबाना, दिल्ली-110039/Bawana, Delhi-110039</p> |

| | | | |
|--|--|---|--|
| | | <p>It was observed course relevance in terms of application to real life scenarios.</p> <p>It was observed the availability of text books.</p> <p>The size of syllabus in terms of load on the student is found to be excellent.</p> <p>The evaluation scheme designed for each course is found to be excellent.</p> <p>Overall opinion about the existing curriculum was found to be good.</p> | |
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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Action Taken Report:

Department of Chemistry: National Conference on Recent Advances in Chemical Sciences towards Green & Sustainable Environment - Swachh Bharat Abhiyaan Perspective on 10th - 11th October 2017. (Link to the Activity report on the website - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Commerce: Orientation Program on 20th July 2017. Special lecture on "Introduction to stock market" on 22nd August 2017. Workshop on "Tally - ERP9" on 22nd September 2017. Orientation Program on 20th July 2017. Industrial visit to "NSIC OKHLA" on 9th February 2018. Special lecture on "How to become a good public speaker" on 21st February 2018. Workshop on "Practical application of GST and Budget" organized on 21st February 2018. Special lecture on "Opportunities in Banking Sector" on 22nd February 2018. Annual fest-vanijyam 20th-22nd February 2018. Farewell was organized on 26th April 2018. (Link to the Activity report on the website - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Education: Celebrated National Education Day on 11th November 2017. Celebrated Constitution Day on 26th November 2017. Heritage walk-Visit to Bawana Jail. Workshop on stress management, communication skills and career guidance by Ms. Ruchika Arya. Visited Mirambika-Free Progress School. Self-Development Workshops by Dr Pearl Drego. Workshop on Techniques of Telling a Story by Ms. Jyotsna, workshop on Art and Craft by Ms. Harpreet. workshop on Theatre by Mr. Manish Saini, Theatre Workshop by Dr. Akhilesh Yadav, workshop-Jodogyan. (Link to the Activity report on the website - <http://aditi.du.ac.in/index.php/collegeannualreport>)

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Department of Geography: National Conference on Disaster Management on 28th March 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Physical Education: Late Dr. Anita Ghosh Memorial Cross Country Race organized on 3rd August 2017. Interclass competitions organized on 30th and 31st January 2018. Annual Sports day on 6th February 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Journalism: Educational Tour: Indore-Mandu-Ujjain 8th – 12th November 2017, Orientation, Hindi Day, Special Lecture were organized. Educational Tour :Parliament Building on 30st October 2017. Essay Writing Competition on 13th November 2017. Hindi Day (Cold Speech, Debate Contention, Advertisement Writing, Self-Composed Poetry) on 5th September 2017. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of History in collaboration with Cultural Committee and Heritage Club: Spic Macay Virasat Fest Series 19th -21st February 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Mathematics: Participated in International competition SCUDEM-II in collaboration with SIMIODE USA organised by Sri Venkateshwara College on 21st April 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Music: Celebrated Basant Panchami Festival on 22nd January 2018, Organised competition Solo and Duet Singing on 21st February 2018, Organised performance of various ragas by Dr. Dipti Bansal on 23rd February 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)


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Department of Political Science: Department of Political Science in collaboration with Gandhi Study Circle Organised seminar on 18th August 2017 “Bharat Chhodo Andolan: Virasat Ek Samiksha”. (Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Social work: Orientation Programme by Dr. Budhadya Das, Mr. Pawan, Mr. Shubham, Dr. Seema Sharma, Dr. Shashi Dev, Dr. Meena Sawaria, Dr. Vijay Pandey, Dr. Abhishweta Jha, and Dr. Preeti Jha on 20th – 22nd July 2017. NGO Meet-Social Justice and Sustainable Development-Gender, Health and Education on 12th October 2017. Diwali Mela “Bol Ke Lab Azaad Hain Tere” on 13th October 2017. Workshop on “When Skills Speak”(SPSS) in collaboration with Lily Foundation by Mr. Paresh Kumar & Mr. Ayush Patel on 3rd April 2018. Lecture on “History of Social Welfare Administration, Fund Raising and Role of Social Welfare Administration in different settings” by Dr. Archana Kaushik on 12th April 2018. Lecture on Corporate Social Responsibility; Management of Human Service Organization by Dr. Seema Sharma on 16th April 2018. Lecture on Research Methodology and Statistic by Dr. Tushti Bhardwaj on 16th April 2018. Lecture on Statistic in Research Process by Mr. Gaurav Rana on 17th April 2018. Lecture on Counseling for Youth by Ms. Shashi Rani on 21st April 2018. Lecture on Women and Child Health by Ms. Pooja Rani on 21st April 2018. (Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)

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Photographs:

| | | |
|--|--|---|
| <p>DHARITRI 2019 –HEALTH AND WELL BEING</p> | <p>B.A.PROGRAM LOCAL TRIP TO NATIONAL MUSEUM AND DILLI HAAT</p> | <p>SKILL DEVELOPMENT WORKSHOP ON Q-GIS MAPPING SOFTWARE</p> |
| <p style="text-align: center;"><i>Ravi</i> I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p> | <p style="text-align: center;"><i>Shashi</i> NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p> | <p style="text-align: center;"><i>Shashi</i> PROFESSOR MAMTA SHARMA / PROFESSOR-PRINCIPAL ADITI MAHAVIDYALAYA / ADITI MAHAVIDYALAYA DILLI VISHW-VIDYALAY / UNIVERSITY OF DELHI BAWANA, DILLI-110039 / BAWANA, DELHI-110039</p> |



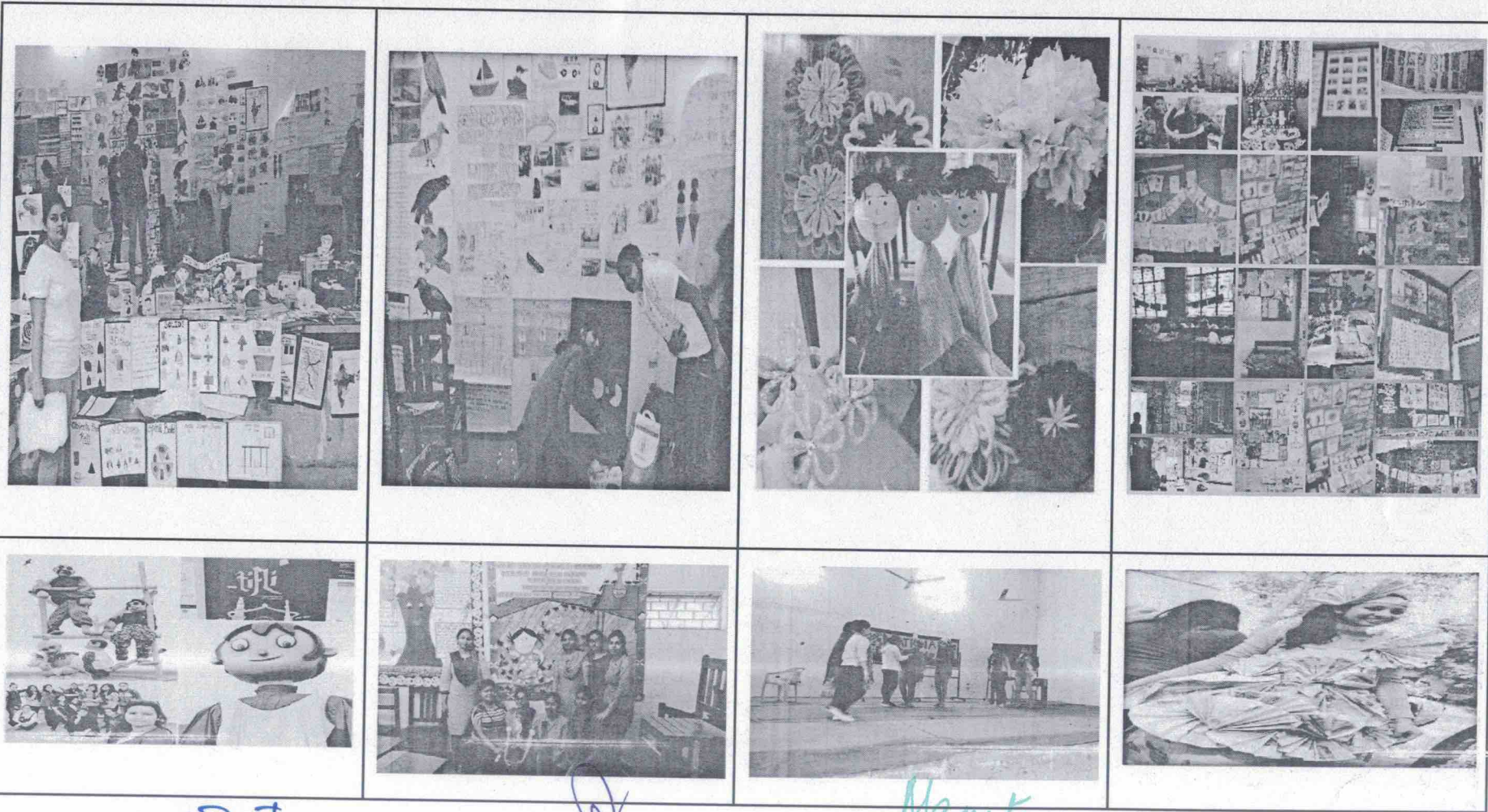
VANIJYAM 2017-18

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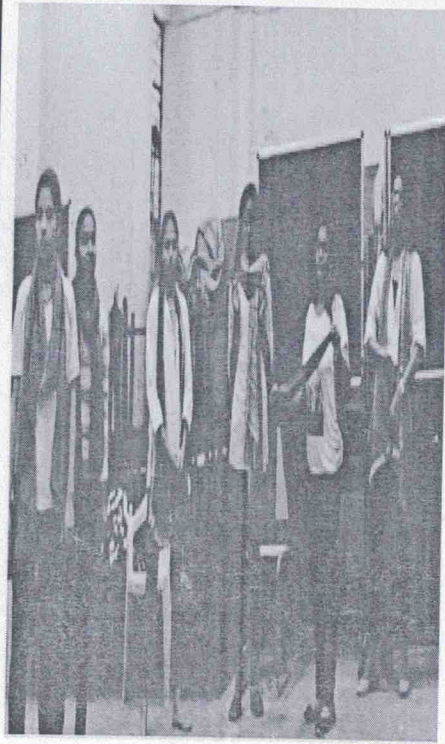
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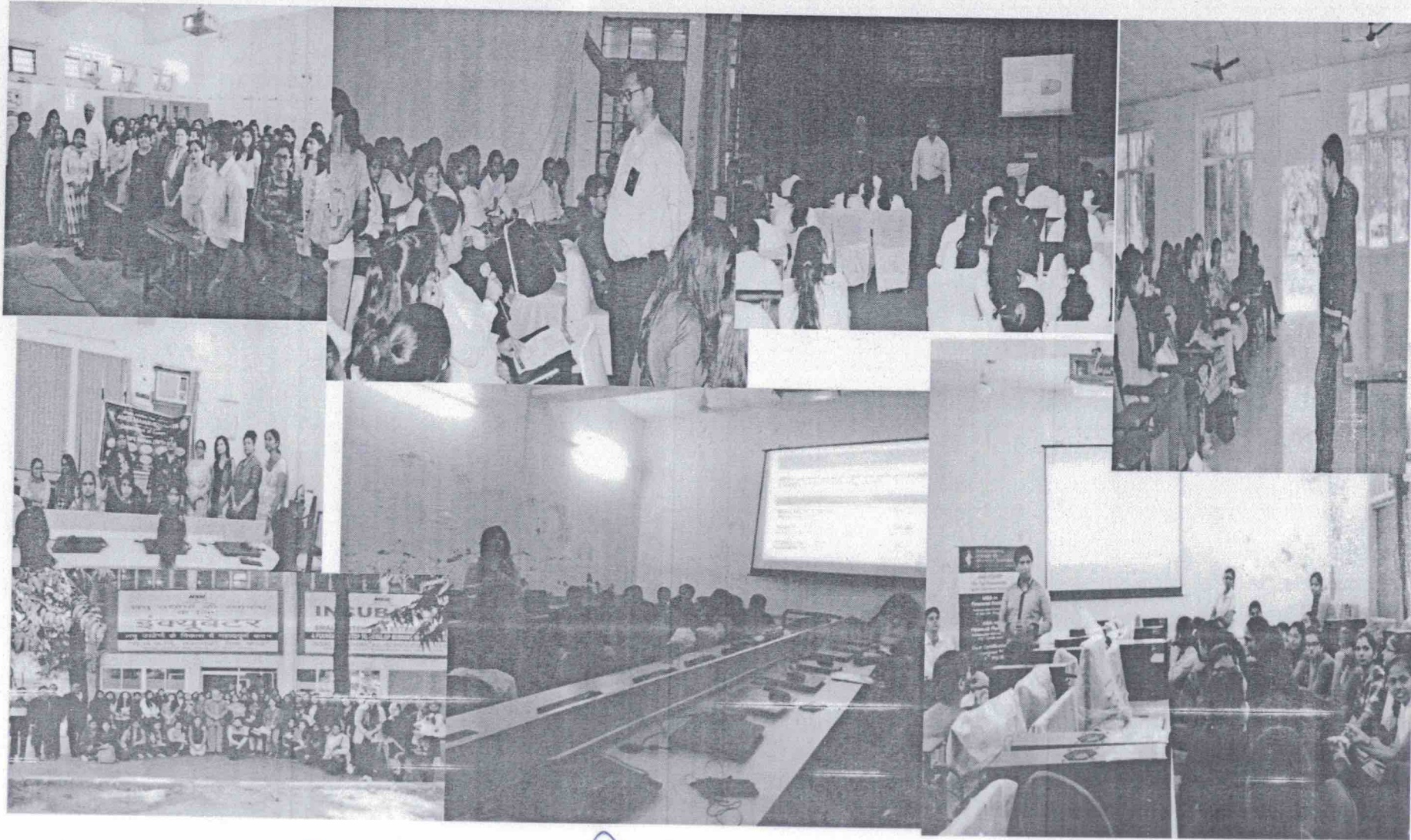


Students Using Performing Arts and Fine Arts as a mean to connect with the Children

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B. E.Ed. 4th Year School Internship: Students facilitate learning in the classrooms of MCP schools during their Primary school Internship (50-52 days) and in Sarvodya Vidyalaya during their Middle School Internship (22-25 days)

Resource Room: Teaching-learning materials developed during the school internship were displayed in a resource room along with the manual and catalogue for ready reference.


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