

2019-20

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Cordinator
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बबाना, दिल्ली-110039 /Bawana, Delhi-110039

Alumni feedback 2019-20

For 2019-20 (197 responses)

Link of survey-

	<u>Agree/Yes/ Excellent</u>	<u>Sometimes/No/ Good</u>	<u>Disagree/Maybe/Fair</u>	<u>Poor</u>	<u>Total</u>
Proud feeling to be associated with AMV as Alumni	171	25	1	-	197
Institute handles student's grievances properly	136	55	6	-	197
Attended any Alumni Meet organized by the college	82	79	36	-	197
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	133	50	14	-	197
College prepared you to face social situations	146	14	37	-	197
Willing to contribute in the development of the college	134	6	57	-	197
College organize various activities for the overall development of the students	138	54	5	-	197
Education imparted at AMV relevant and useful in your job	118	69	10	-	197
Teaching learning process at AMV	76	99	22	-	197
College helped you in job placements	67	68	62	-	197

https://docs.google.com/forms/d/178DrWmip5dtiUHsclRxp2wHfGdqq_RQLCoK6XcZ1rPA/edit?ts=61e70d38

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Graphical Representation of Alumni Feedback 2019-20

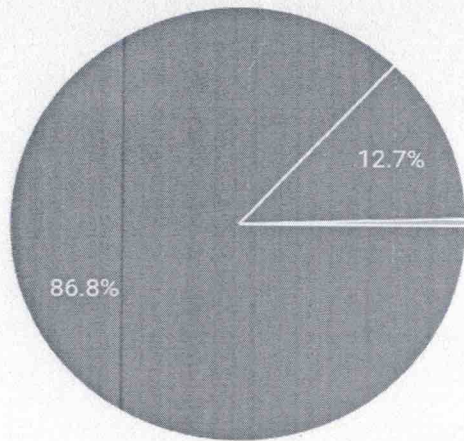
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Do you feel proud to be associated with AMV as Alumni?

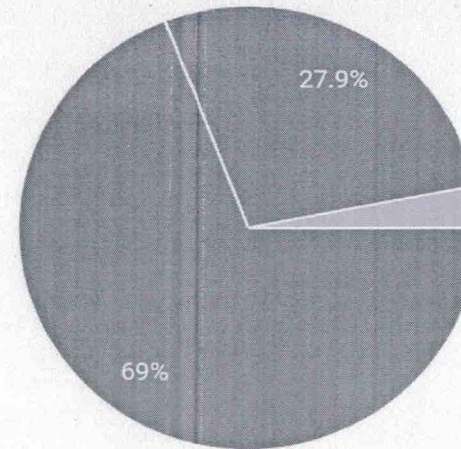
197 responses



- Agree
- Sometimes
- Disagree

Do you think the Institute handles student's grievances properly.

197 responses



- Agree
- Sometimes
- Disagree

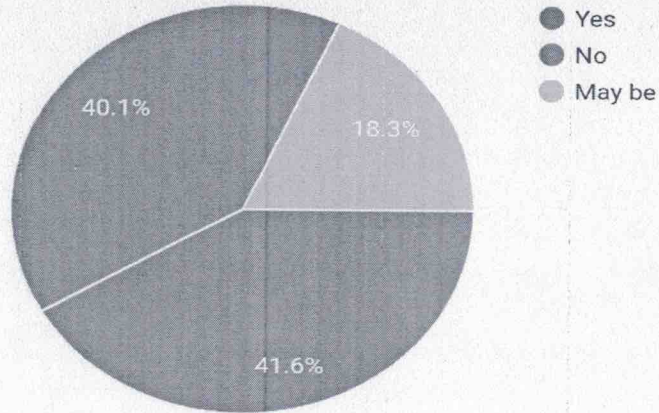
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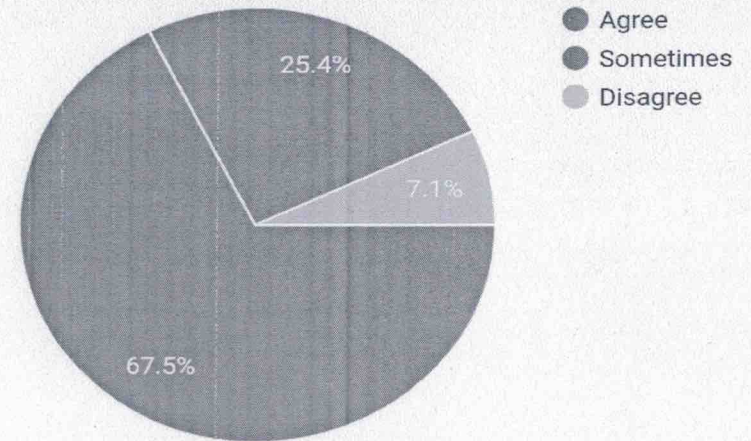
Have you attended any Alumni Meet organized by the college?

197 responses



Has the college administration been helpful in case of educational deali...r any certificates etc.)

197 responses



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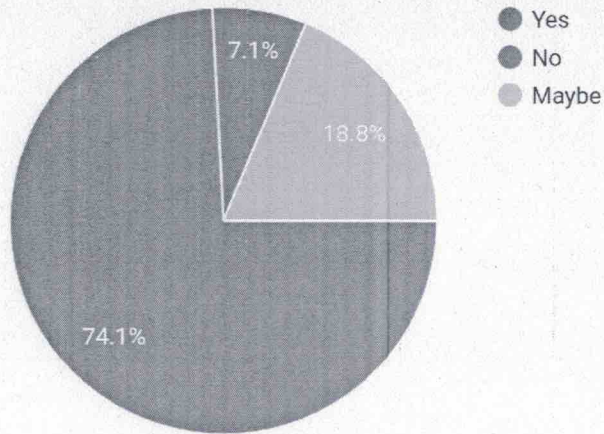
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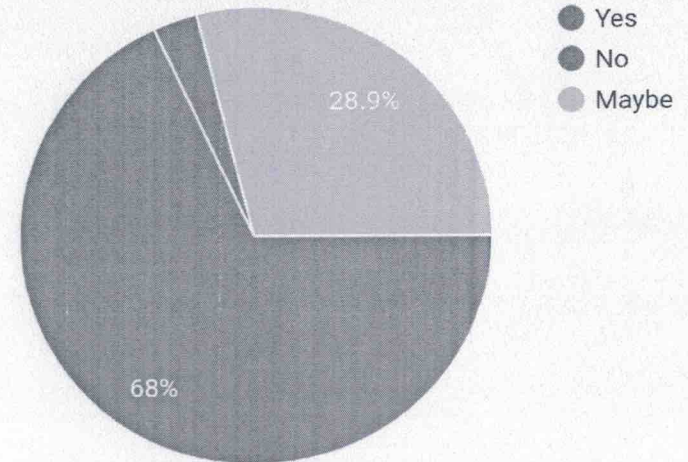
Do you think the college prepared you to face social situations?

197 responses



Are you willing to contribute in the development of the college?

197 responses



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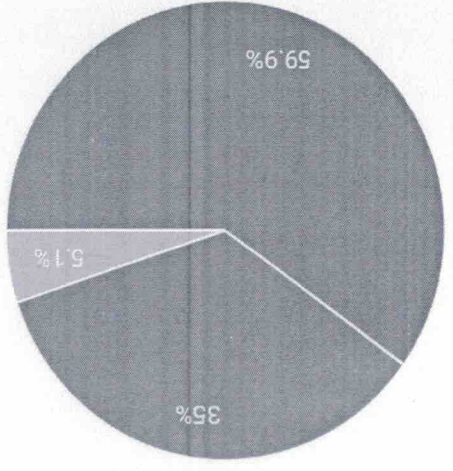
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Is the education imparted at AMV relevant and useful in your job?

197 responses

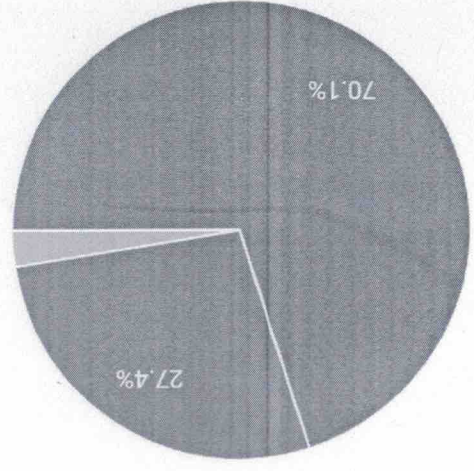
- Agree
- Sometimes
- Disagree



Does the college organize various activities for the overall development of the students.

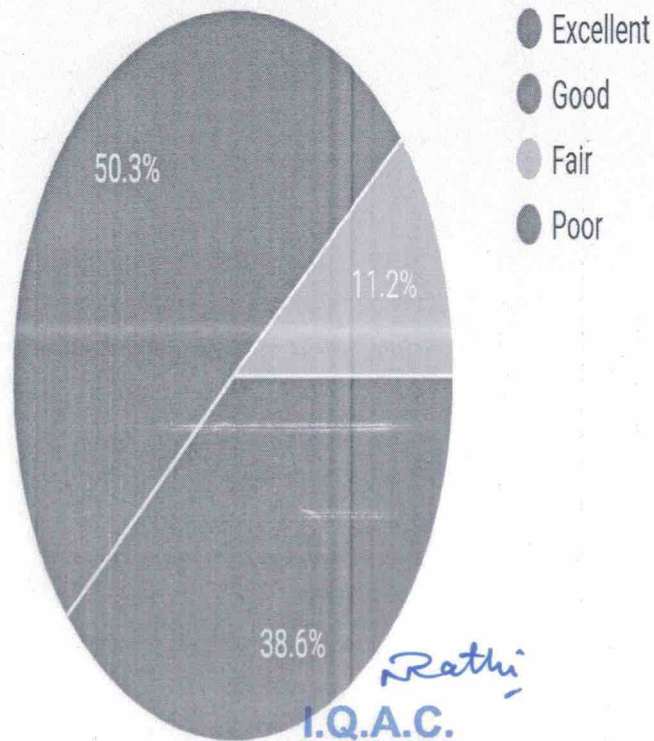
197 responses

- Agree
- Sometimes
- Disagree



What do you think about the teaching learning process at AMV?

197 responses

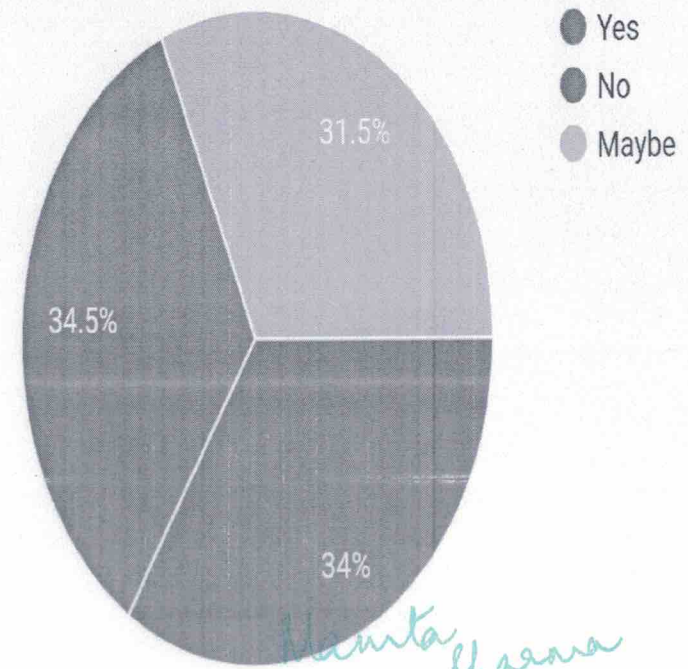


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Has the college helped you in job placements?

197 responses



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Parents feedback 2019-20

For 2019-20 (145 responses)

Link of survey-

<https://mail.google.com/mail/u/2/#inbox/FMfcgzGmtNcXVfHKswNLSTntSnRxftDz>

	Excellent	Good	Fair	Poor	Total
Load of the syllabus	34	88	21	2	145
Availability of text books/ study material in the market	27	73	35	10	145
Quality and relevance of course included in curriculum	30	91	21	3	145
Relevance of course in terms of career opportunities	34	81	26	4	145
Transparency in evaluation system in college	27	83	29	6	145
College activities helpful in placement of wards	16	75	41	13	145
Assignment and projects given to wards	47	75	20	3	145
Quality of teaching in the Institution	61	70	10	4	145

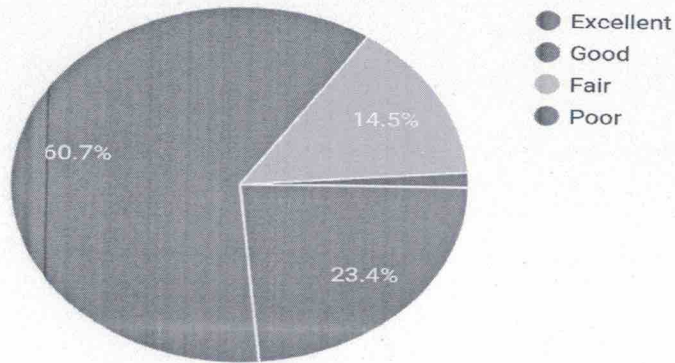
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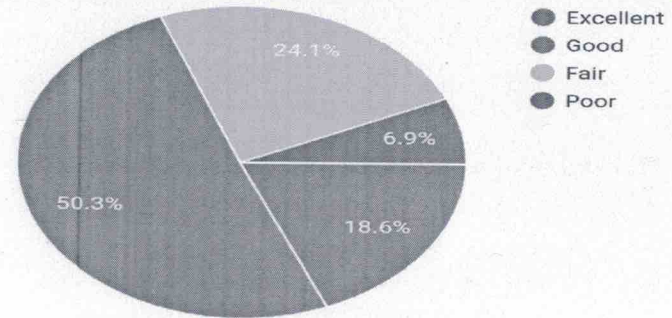
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Graphical Representation of Parents Feedback 2019-20

How do you rate the course that your ward is studying in terms of load of the syllabus?
145 responses



Availability of text books/study material in market.
145 responses



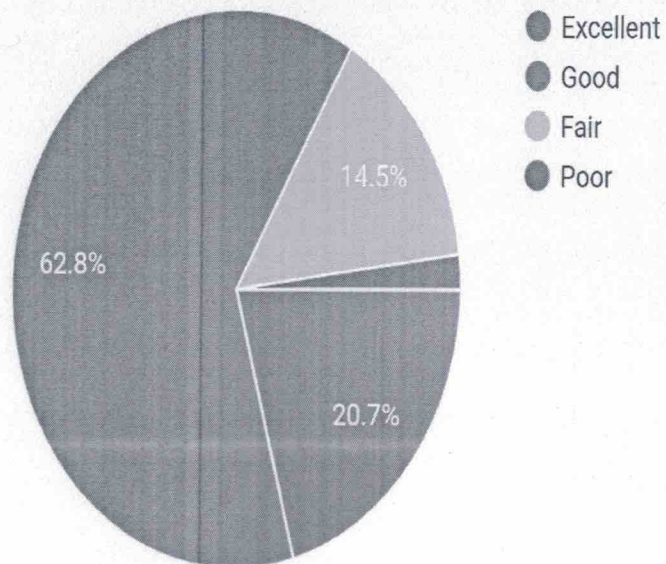
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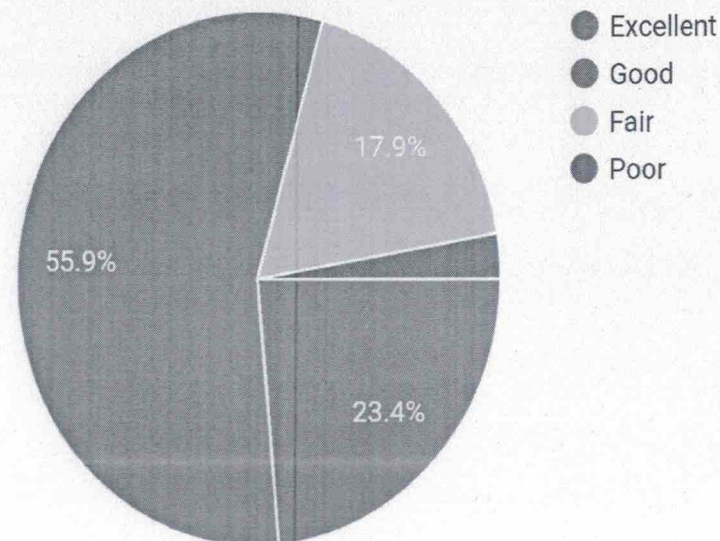
Quality and relevance of the courses included into the curriculum.

145 responses



What do you think about the course in terms of its relevance to your ...'s career opportunities?

145 responses



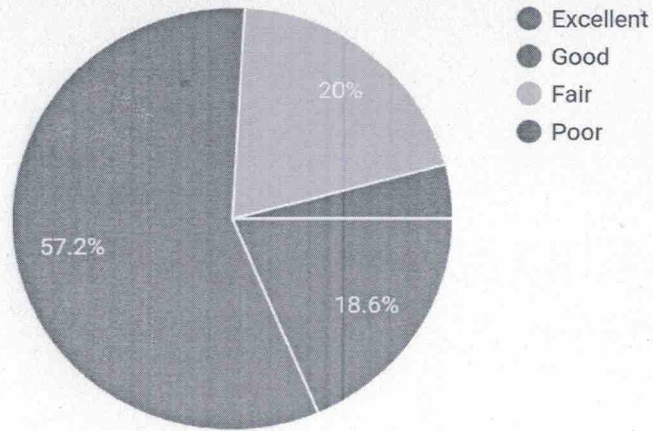
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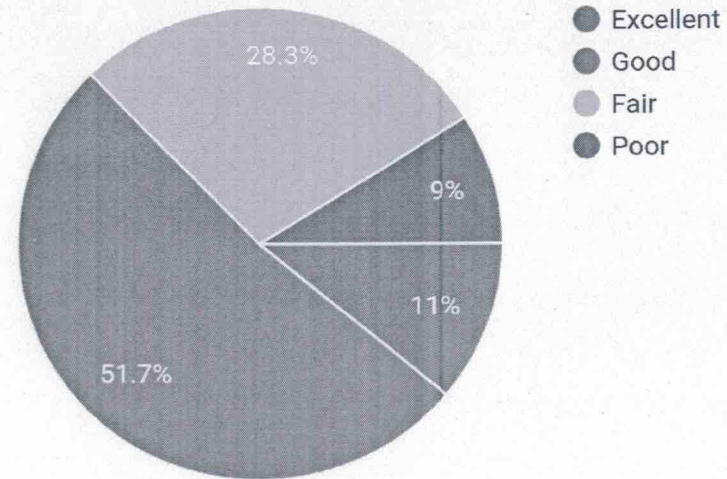
Transparency of evaluation system in the college.

145 responses



To what extent, the college activities help your ward in placements.

145 responses



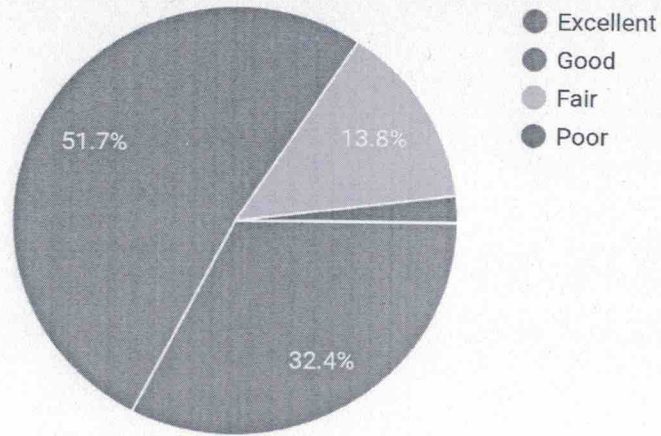
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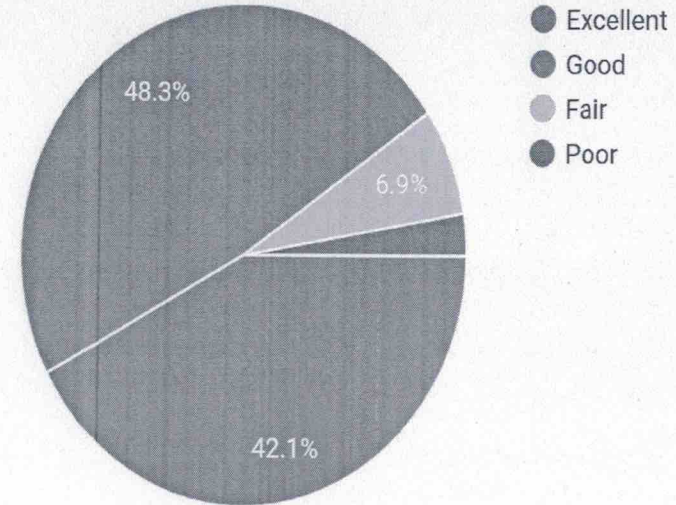
How do you rate the assignments and projects given to your ward?

145 responses



Quality of teaching in the Institution.

145 responses



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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Students feedback 2019-20 (Observations) for 196 responses

Link of survey-

https://docs.google.com/forms/d/1gDeUAuzQbe0rigLPIWdKZ-Y3v07e0UKq_XQGvmz_YRE/edit?s=61e70d48

	Excellent/Yes	Good/No	Average/Maybe	Poor	Total
Depth of the course content	66	103	25	2	196
Clarity and relevance of text and reading material	54	99	37	6	196
Knowledge base of the teachers regarding the paper they are teaching	95	81	17	3	196
Communication skills of the teachers	95	87	13	1	196
Sincerity/Commitment of the teachers	82	87	22	5	196
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	59	104	30	3	196
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	87	88	17	4	196
Availability of books/study material in Library	29	79	66	22	196
Sequence of the subjects studied in curriculum	49	117	27	3	196
Coverage of modern/advanced topics in curriculum	50	107	33	6	196
Relevance of course in terms of career opportunities	55	99	37	5	196
Overall opinion about the existing curriculum	51	101	40	4	196
Awareness of the "NCC, NSS and SPORTS" Activities in college	148	22	26	-	196
Awareness of the functioning of a placement cell in college	120	43	33	-	196

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Students Feedback Form Report for the year 2019-20

Depth of the course content

Approximately 86% students given response of excellent and good for depth of the course content.

Clarity and relevance of text and reading material

27.6% reported excellent and 50.5% reported good for clarity and relevance of text and reading material.

Knowledge base of the teachers regarding the paper they are teaching

For Knowledge base of the teachers regarding the paper they are teaching 48.5% reported excellent.

Communication skills of the teachers

Approximately 92% students rated communication skills of the teachers between excellent and good.

Sincerity/Commitment of the teachers

41.8% rated teachers excellent in terms of sincerity/Commitment.

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective

30.1% excellent and 53.1% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

44.4% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

Availability of books/study material in Library

55.1% rated between excellent and good in terms of availability of books/study material in Library.

Sequence of the subjects studied in curriculum

84.7% rated sequence of the subjects studied in curriculum as excellent and good.

Coverage of modern/advanced topics in curriculum

80.1% rated coverage of modern/advanced topics in curriculum as excellent and good.

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Relevance of course in terms of career opportunities

79% rated relevance of course in terms of career opportunities as excellent and good.

Overall opinion about the existing curriculum

77.5% have excellent and good rating regarding overall opinion about the existing curriculum.

Awareness of the "NCC, NSS and SPORTS" Activities in college

75.5% have awareness of the "NCC, NSS and SPORTS" Activities in college.

Awareness of the functioning of a placement cell in college

61.2% have awareness of the functioning of a placement cell in college.

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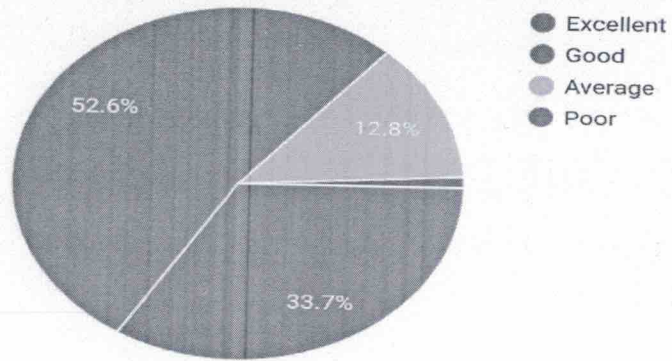
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Graphical Representation of Students Feedback 2019-20

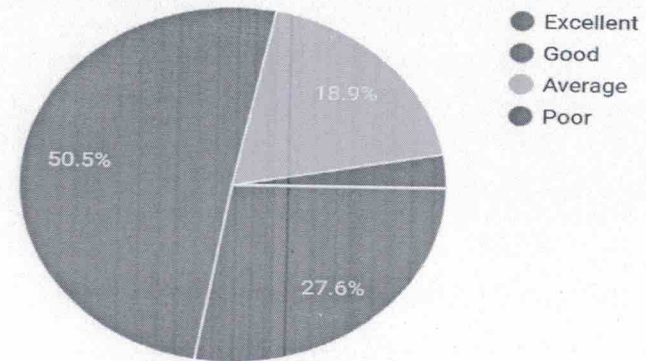
Depth of the course content

196 responses



Clarity and relevance of text and reading material.

196 responses



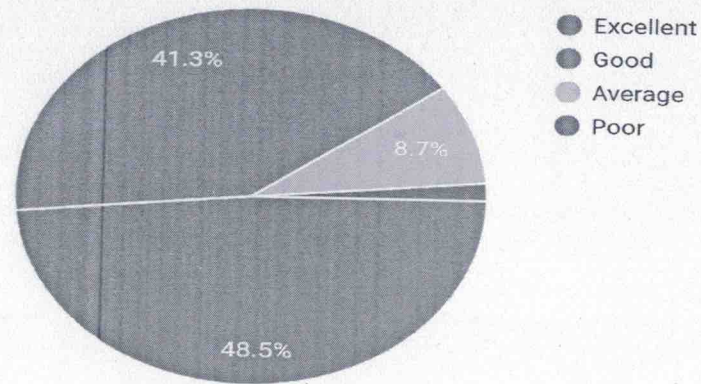
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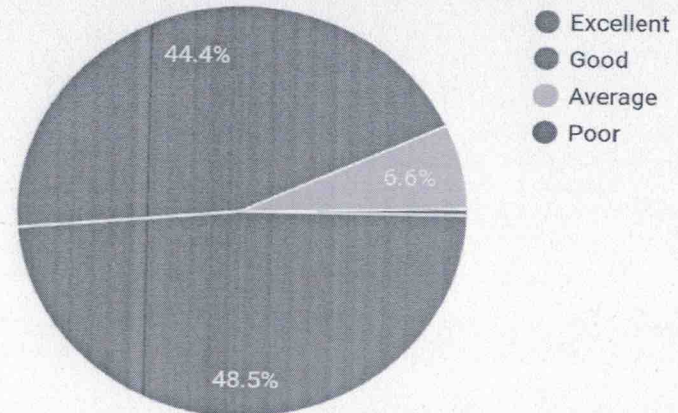
Knowledge base of the teachers regarding the paper they are teaching.

196 responses



Communication skills of the teachers.

196 responses



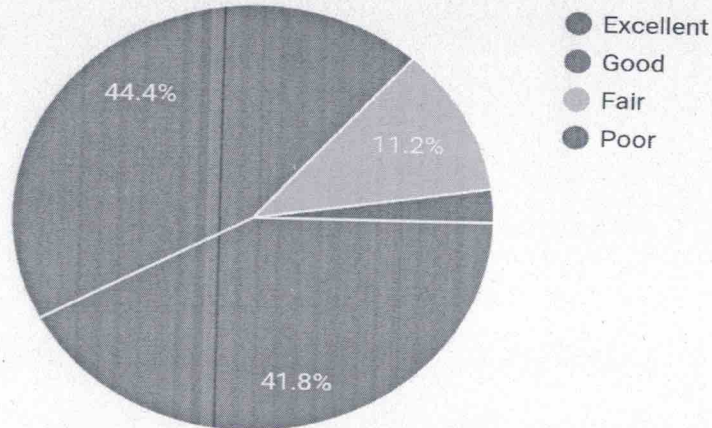
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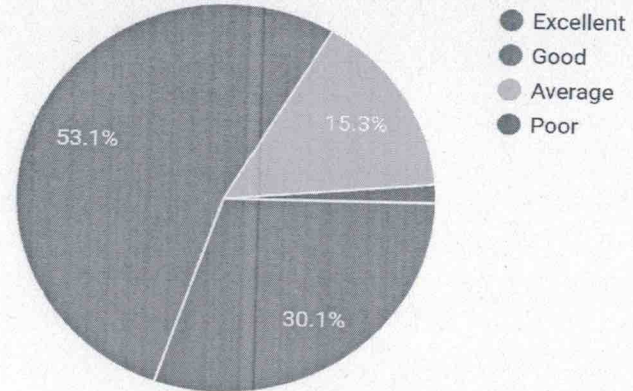
Sincerity/Commitment of the teachers.

196 responses



Ability of the teachers to integrate course material with contempor... a broader perspective.

196 responses

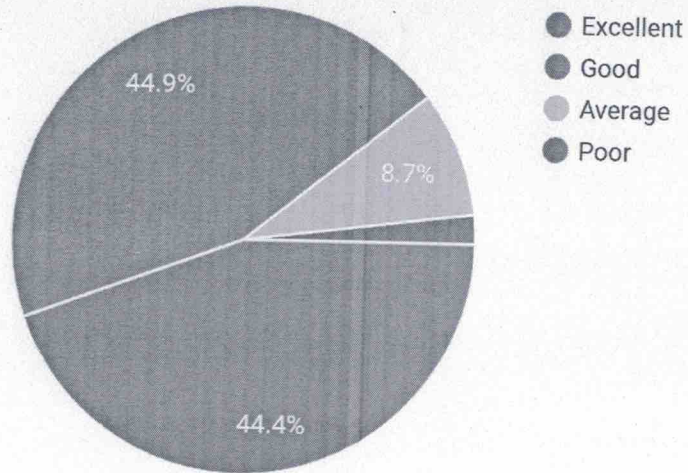


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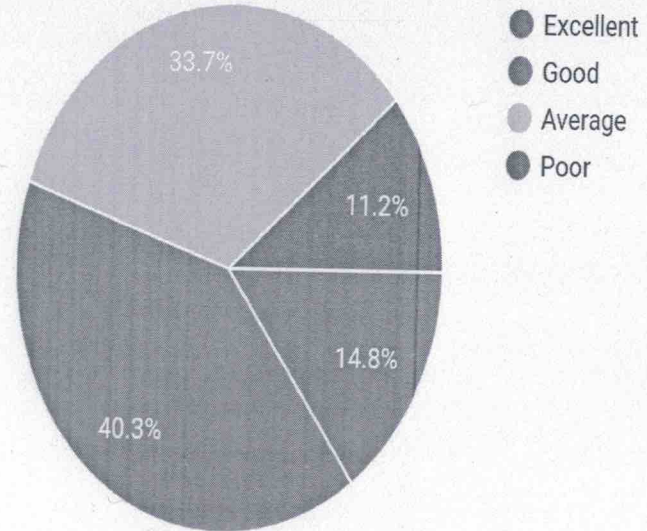
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Ability of the teachers to design tests, assignments and project...standing of the course.
196 responses



Availability of books/study material in Library.
196 responses



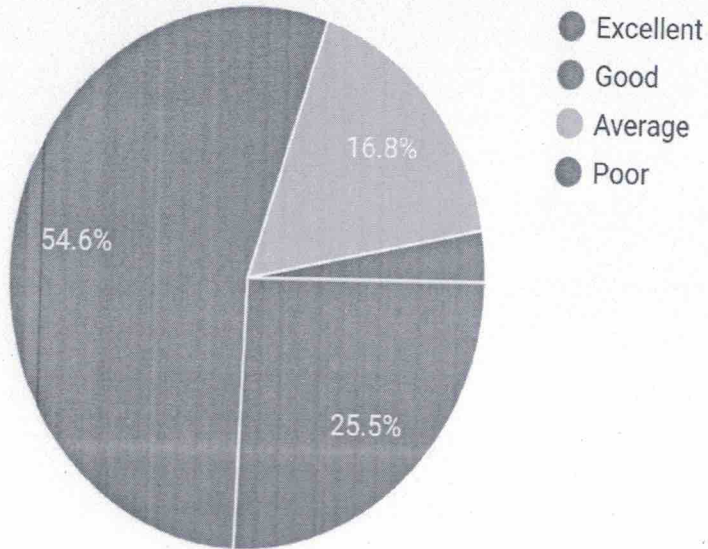
Aditi
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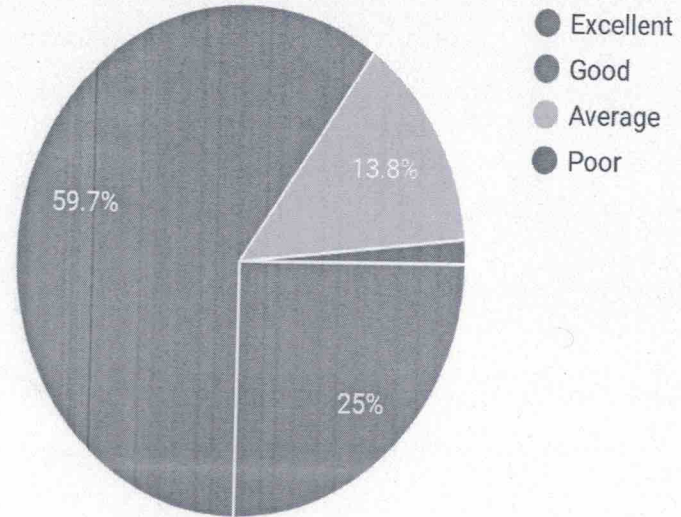
Coverage of modern/advanced topics in your curriculum.

196 responses



How do you find the sequence of the subjects that you have studied in your curriculum.

196 responses



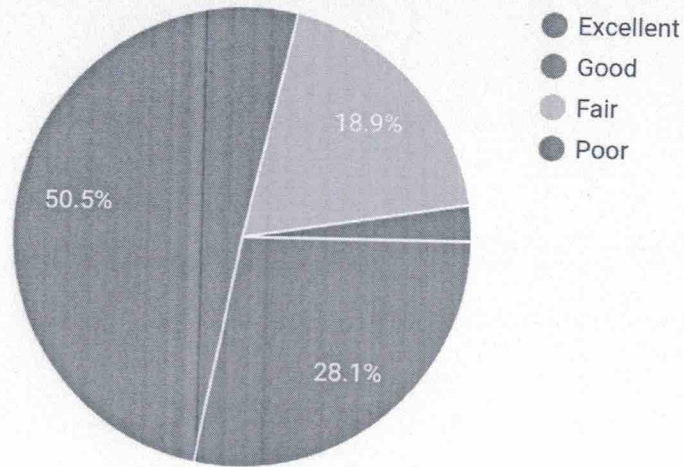
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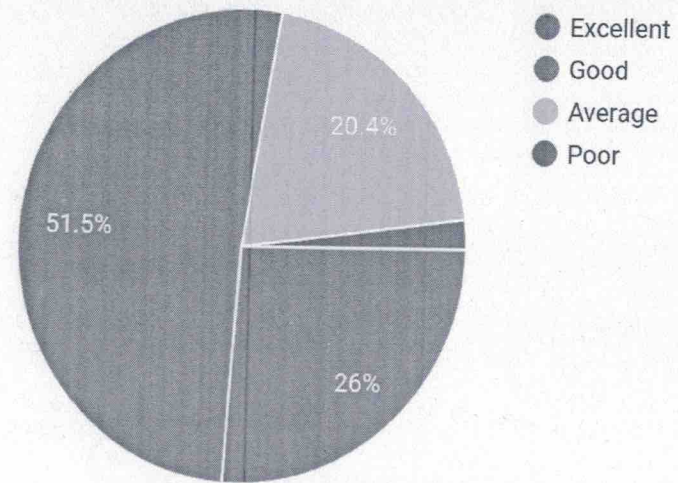
How do you find the relevance of course in terms of career opportunities ?

196 responses



Your overall opinion about the existing curriculum.

196 responses



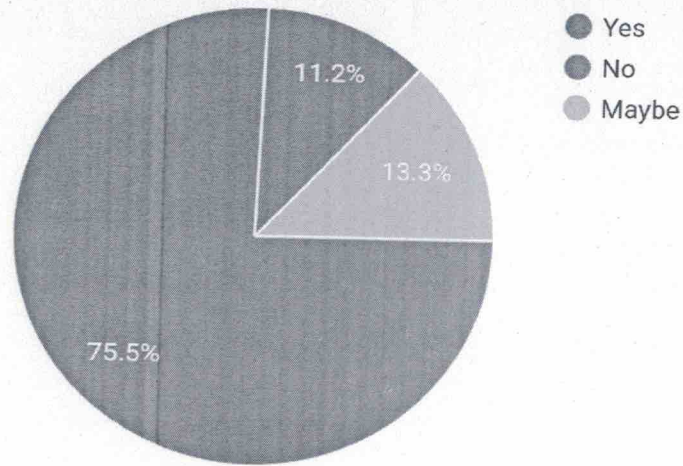
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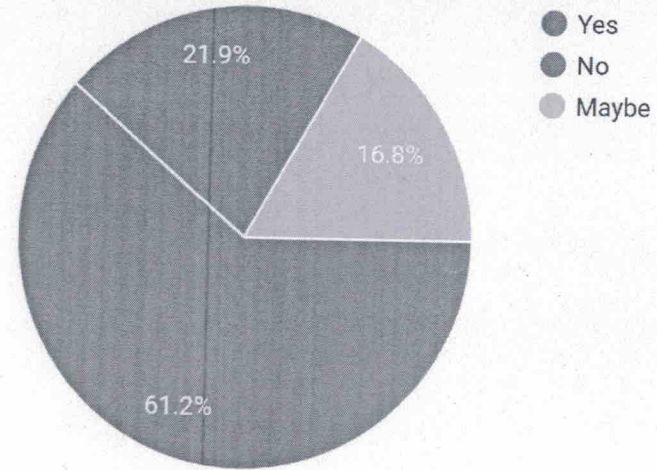
Are you aware of the "NCC, NSS and SPORTS" Activities in your college?

196 responses



Are you aware of the functioning of a placement cell in your college?

196 responses



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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Teachers Feedback Form Report for the year 2019-20

- 1. Relevance of academic content in curriculum**
60% faculty rated relevance of academic content in curriculum as excellent and 40% rated good.
- 2. Is the course relevant in terms of application to real life scenarios**
Relevance of course in terms of application in real life 91.4% faculty members marked it as excellent.
- 3. Availability of text books/study material.**
37.1% rated excellent, 42.9% rated good and 14.3% rated fair the availability of text books/study material.
- 4. How do you rate the size of syllabus in terms of load on the student?**
25.7% marked excellent, 60% marked good and 14.3% marked fair the size of syllabus in terms of load on the student.
- 5. How do you rate the evaluation scheme designed for each course?**
34.3% rated excellent and 62.9% rated good the evaluation scheme designed for each course.
- 6. Your overall opinion about existing curriculum**
42.9% marked excellent and 57.1% marked good the existing curriculum.

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Faculty feedback 2019-20 (Observations) for 35 responses

Link of survey-

https://docs.google.com/forms/d/1o6fUlTOYJTIUrVpuOyDzRy7lxNPRVdkRf5b_ozYw9M/edit?ts=61d855e4#responses

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	21	14	-	-	35
Course relevant in terms of application to real life scenarios	32	2	1	-	35
Availability of text books/study material	13	15	5	2	35
Size of syllabus in terms of load on the student	9	21	5	-	35
Evaluation scheme designed for each course	12	22	1	-	35
Overall opinion about existing curriculum	15	20	-	-	35

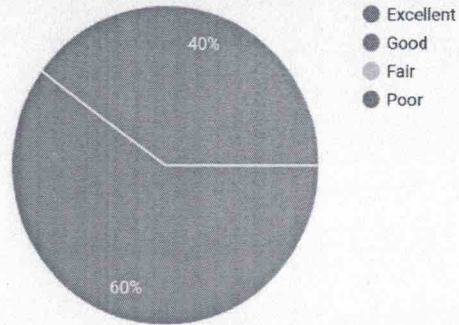
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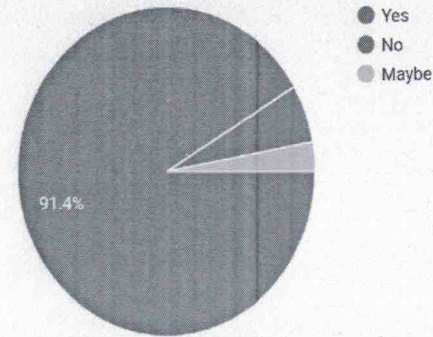
How do you find the relevance of academic content in curriculum?

35 responses



Is the course relevant in terms of application to real life scenarios?

35 responses



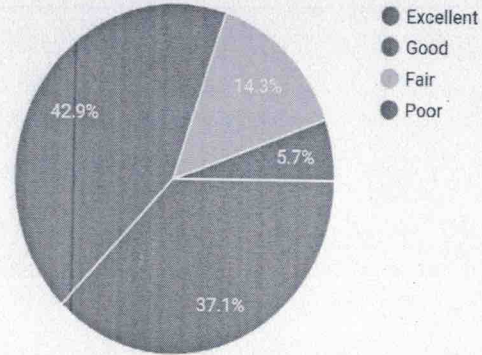
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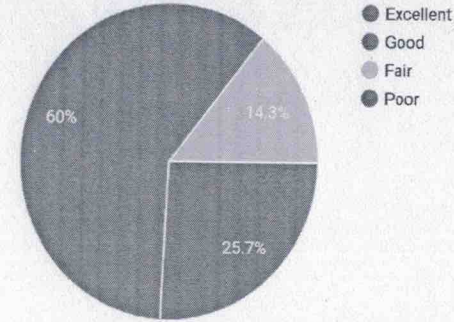
Availability of text books/study material.

35 responses



How do you rate the size of syllabus in terms of load on the student?

35 responses



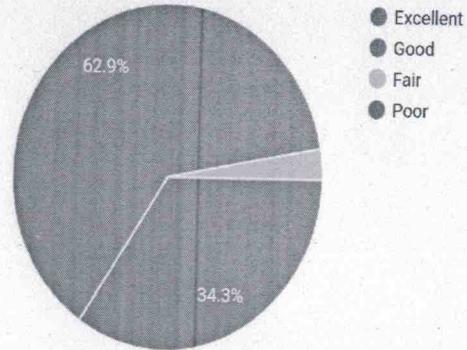
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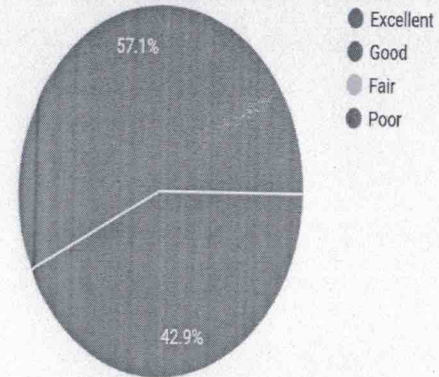
How do you rate the evaluation scheme designed for each course?

35 responses



Your overall opinion about existing curriculum.

35 responses



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**ADITI MAHAVIDYALAYA
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EMPLOYER FEEDBACK REPORT 2019-20

A. FEEDBACK FORMS

Aditi Mahavidyalaya is a powerhouse of knowledge and resources for the industry in the field of Arts and Commerce. We nurture talents to meet industry and development sector requirements where students are equipped with latest technologies. Industry feedback is one the key indicators to improve our curriculum and align our students to the requirements. There are thirteen parameters mentioned below through which we tried to assess students who are working in the industry.

1. Students Quality
2. Discipline and Punctuality among the students
3. Knowledge Of Students
4. Relevancy/sufficiency of the courses meeting the industry requirements
5. Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
6. How effective is the curriculum in developing analytical and problem solving skills
7. Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics
8. Curriculum reflects current trends and practices in the respective disciplines
9. Does the curriculum effectively cover topics on fundamentals and latest technology?
10. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
11. Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.
12. Rate the proficiency of our graduates to adapt to industry requirements
13. The curriculum facilitates an overall holistic development of the student?

Ratings are given in following five categories:

Excellent / Strongly agree	Good/ Agree	Average/ Neutral	Poor/ Disagree	Very Poor/ Strongly disagree
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B. FEEDBACK RESPONSES

Based on the above mentioned parameters the survey reveals the potential strengths and quality of students. This feedback from the industry gives and insight to the potential capacity and market compatibility for nation building. The analysis of the survey are given below:

Sl No	Categories	Excellent/ Strongly agree	Good/ Agree	Average/ Neutral	Poor/ Disagree	Very Poor/ Strongly disagree
1	Students Quality	67%	33%	0%	0%	0%
2	Discipline and Punctuality among the students	83%	17%	0%	0%	0%
3	knowledge of students	33%	67%	0%	0%	0%
4	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements	50%	50%	0%	0%	0%
5	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	50%	50%	0%	0%	0%
6	How effective is the curriculum in developing analytical and problem solving skills	33%	67%	0%	0%	0%
7	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	33%	67%	0%	0%	0%
8	Curriculum reflects current trends and practices in the respective disciplines	33%	67%	0%	0%	0%
9	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	67%	0%	0%	0%
10	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	33%	67%	0%	0%	0%
11	Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.	17%	83%	0%	0%	0%
12	Rate the proficiency of our graduates to adapt to industry requirements	33%	67%	0%	0%	0%
13	The curriculum facilitates an overall holistic development of the student?	33%	67%	0%	0%	0%

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C. SNAP VIEW OF RESPONSES AND ACTION TAKEN REPORT

<p align="center">Category 1: Students Quality</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent/Strongly agree</td> <td>67%</td> </tr> <tr> <td>Good/Agree</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	Excellent/Strongly agree	67%	Good/Agree	33%	<p align="center">Category 2: Discipline and Punctuality among the students</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent/Strongly agree</td> <td>83%</td> </tr> <tr> <td>Good/Agree</td> <td>17%</td> </tr> </tbody> </table>	Response	Percentage	Excellent/Strongly agree	83%	Good/Agree	17%
Response	Percentage												
Excellent/Strongly agree	67%												
Good/Agree	33%												
Response	Percentage												
Excellent/Strongly agree	83%												
Good/Agree	17%												
<p align="center">Category 3: Knowledge of students</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>67%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>33%</td> </tr> </tbody> </table> <p align="right"><i>Rathi</i></p>	Response	Percentage	Good/Agree	67%	Excellent/Strongly agree	33%	<p align="center">Category 4: Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>50%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>50%</td> </tr> </tbody> </table> <p align="right"><i>Mamta Sharma</i></p>	Response	Percentage	Good/Agree	50%	Excellent/Strongly agree	50%
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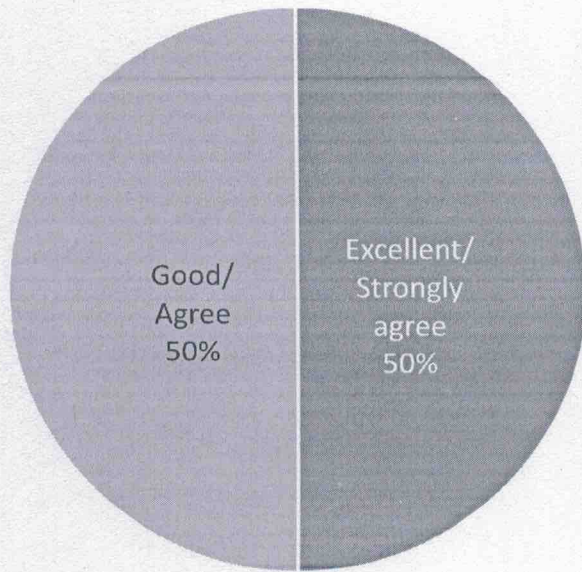
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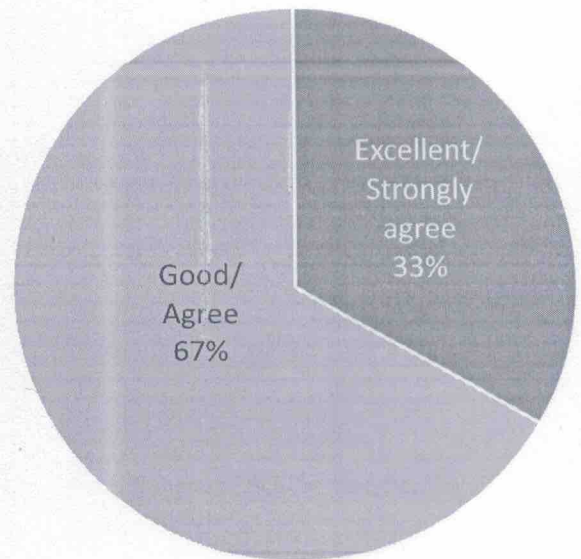
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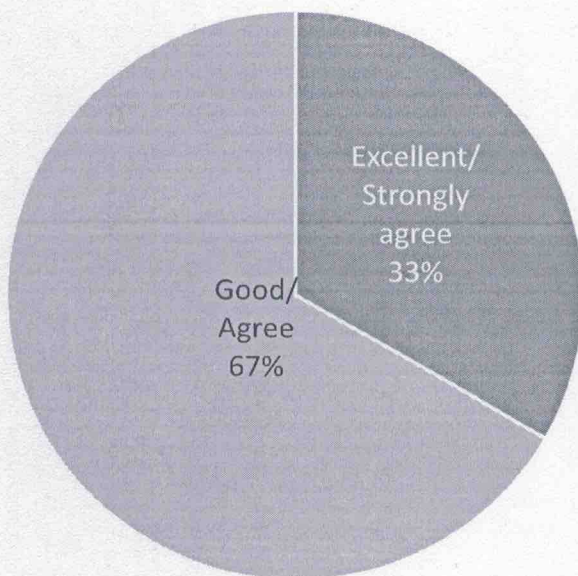
Category 5: Rate the applicability of the tools/ activities/ case studies presented in the curriculum facilitating more employability skills among graduates



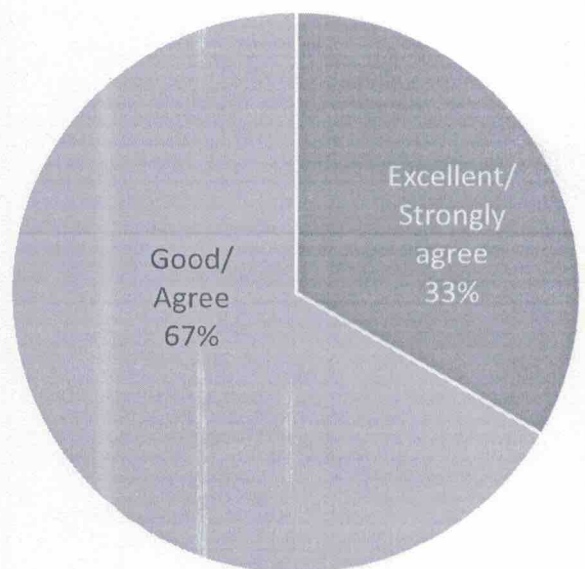
Category 6: How effective is the curriculum in developing analytical and problem solving skills



Category 7: Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics



Category 8: Curriculum reflects current trends and practices in the respective disciplines



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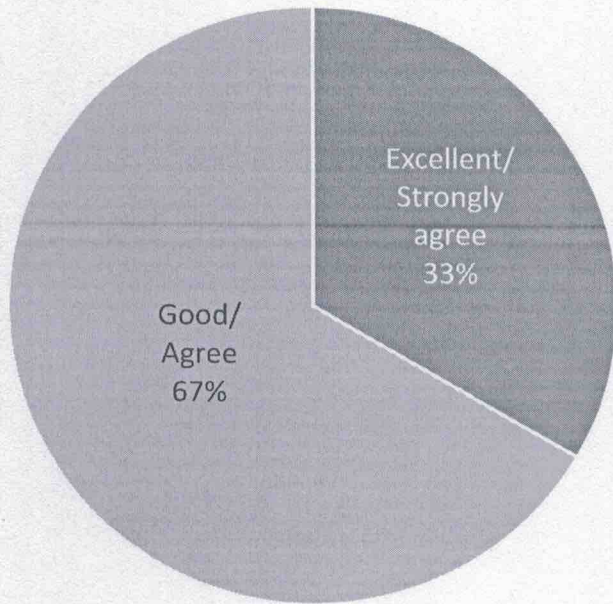
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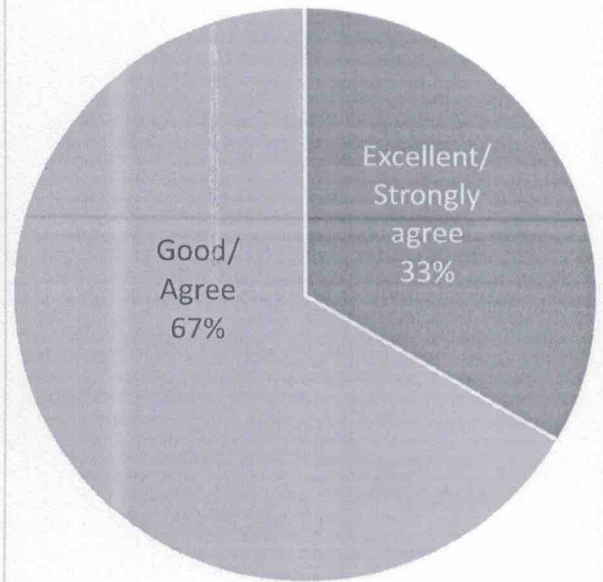
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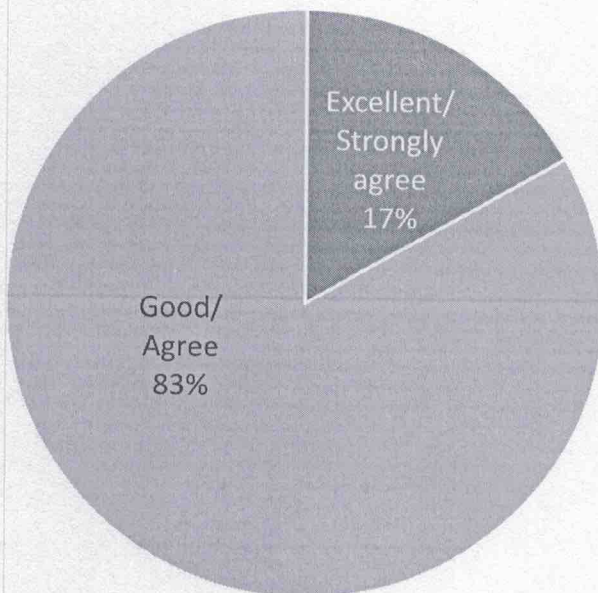
Category 9: Does the curriculum effectively cover topics on fundamentals and latest technology?



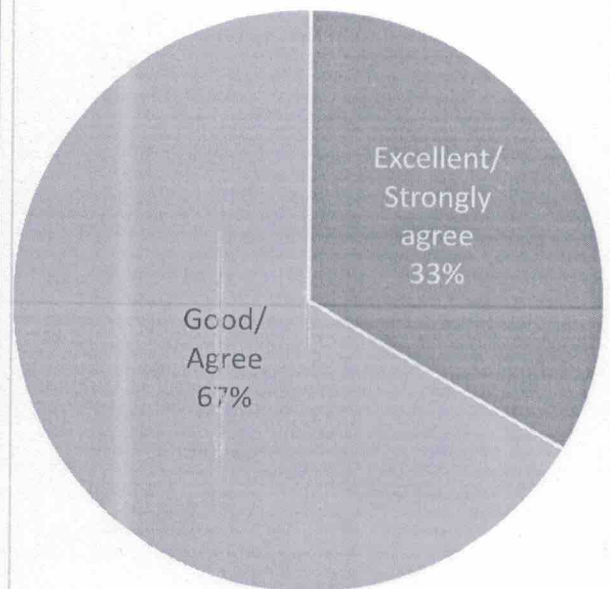
Category 10: The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution



Category 11: Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.



Category 12: Rate the proficiency of our graduates to adapt to industry requirements



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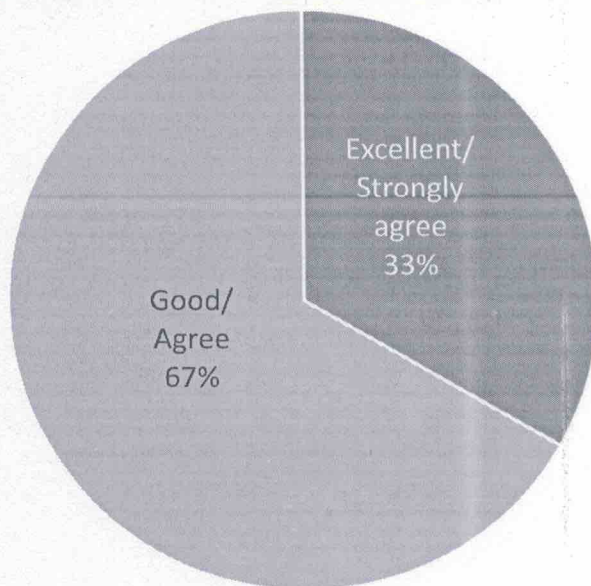
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Category 13: The curriculum facilitates an overall holistic development of the student?



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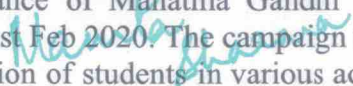
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**Academic & Administrative Audit Format
Assessment of Feedback from stakeholders**

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (2019-2020)	Action Taken (2019-2020)
Students	YES	<ol style="list-style-type: none"> 1. Computerised attendance system should be there , because of the class strength 2. Library should include more fresh books. 3. Practical knowledge should be enhanced and there must b some scope of personality development 4. Improve infrastructure facility. 5. We don't have any active societies in our college 	<ol style="list-style-type: none"> 1. ERP SYSTEM to be launched soon 2. the college had initiated Library automation which is under process and KOHA (Cloud Version) Integrated Library Management System is opted for Library automation. After the fully completion of Library automation all in house module will operational viz. Administration, Acquisition, Cataloguing, Circulation, Online Membership Facility, Articles, Serials, Import/Export, WEBOPAC (Online Public Access Catalogue) etc./WORKSHOPS AND SEMINARS are conducted on topics like Enhancing Communication skills, handling Interviews , GST and many more. Also field work and projects are given to students to enhance their practical knowledge. 3. New class rooms and labs are constructed. Also, many areas of college are also renovated like canteen, stage. 4. Debating society provides a platform to the students where they can exhibit their oratory skills on various local to global issues/ The Gandhi study organized one-week campaign 'Gandhian Week' in remembrance of Mahatma Gandhi from 25th Jan 2020 to 1st Feb 2020. The campaign included active participation of students in various activities such as speech competition, Swachh Bharat Abhiyan,


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			Bhajan Recitation, Book Reading on Gandhi, Debate competition, Group Discussion on Mahatma Gandhi's teachings, Poem competition and Writing Letters to Gandhi competition.
Alumni	YES	<p>2019-20</p> <ol style="list-style-type: none"> 1. Placement process can be better. 2. Library development 3. College should provide more practical exposures 4. Canteen should be with more variety of food 	<p>2019-20</p> <ol style="list-style-type: none"> 1.Placement Cell organized a recruitment drive namely, 'Campus Placement and Training' conducted by 'TrakInvestGroup' (in association with Policy Bazaar). 2.Keeping in view the significance of Library in an institution, the college had initiated Library automation which is under process and KOHA (Cloud Version) Integrated Library Management System is opted for Library automation 3. The extensive lecture series committee in collaboration with Department of English and Department of Commerce organized an interactive session on "HANDLING INTERVIEWS". The session offered valuable insight to the students about the challenges faced by them with regard to interviews. 4.The departments organizes various events and workshops for practical knowledge of students. 5.A new canteen was already restructured . suggestion is given to canteen committee.
Parents	YES	<p>How do you rate the course that your ward is studying in terms of load of the syllabus?</p> <p><input type="checkbox"/> 60.7% parents rated the load of the syllabus as good for the course their ward is studying. and 23.4% rated it as excellent.</p>	<ul style="list-style-type: none"> ● Syllabus prescribed by Delhi university is followed by college. While designing the syllabus proper consideration is given to students level, time required for completion. Still the concerns of respondents have been shared with the authorities. <p>Books/ reference books prescribed in syllabus are available in the market. Most of the books are available in the library also. Contact number of publisher is also shared with the students by the concerned faculty.</p>

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		<p>Availability of text books/study material in market.</p> <p><input type="checkbox"/> 50.3% parents have rated excellent the availability of text books/study material in the market and 18.6% rated it good and 24.1% rated it as fair.</p> <p>Quality and relevance of the courses included into the curriculum.</p> <p><input type="checkbox"/> For the quality and relevance of course included in curriculum 20.7% rated excellent, 62.8% rated good.</p> <p>Syllabus relevance to your ward's career opportunities?</p> <p><input type="checkbox"/> 23.4% rated excellent, 55.9% rated good and 17.9% rated fair.</p> <p>Transparency of evaluation system in the college.</p> <p><input type="checkbox"/> 18.6% rated excellent, 57.2% rated good and 20% rated fair the transparency in evaluation system in college.</p> <p>To what extent, the college activities help your ward in placements</p>	<p>As per Delhi university choice based credit system students are free to choose from variety of subjects offered by Delhi University.</p> <p>Many of the students of our college are well placed with the help of college in collaboration with university placement cell.</p> <p>The evaluation scheme for different courses is provided by the concerned department of Delhi University and the same is followed throughout the university. Students are well informed about the evaluation criteria mentioned in the prescribed syllabus only.</p> <p>The Placement Cell and Departments are conducting counselling sessions and seminars for students time to time so that students have greater clarity on their career options. The Placement Cell was also recommended to be more approachable to students' need and make students more aware about activities they organize for their placements through numerous mediums.</p> <p>Faculty members encourage the students to participate in presenting the power point and projects are also given by concerned faculty members are per the requirements of syllabus to evaluate the students.</p> <p>Institution encourages the teachers to use teaching pedagogies. For this college encourages its faculty members</p>
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		<p><input type="checkbox"/> College activities help in placement is marked as excellent by 11%, good by 51.7% and good by 28.3%.</p> <p>How do you rate the assignments and projects given to your ward?</p> <p><input type="checkbox"/> As far as rating for assignments and projects given to ward 32.4% parents rated as excellent, 51.7% as good and 13.8% as fair.</p> <p>Quality of teaching in the Institution.</p> <p>42.1% parents rated quality of teaching in the Institution as excellent, 48.3% rated the teaching quality as good.</p>	<p>to join various refresher and orientation courses and share the relevant information timely.</p>
FACULTIES	YES	<p>Relevance of academic content in curriculum</p> <p><input type="checkbox"/> 60% faculty rated relevance of academic content in</p> <p><i>N.Rally</i> I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p>	<p>Being the constituent college of Delhi University college is following the designated syllabus of University of Delhi.</p> <p>Time to time Delhi University revise it syllabus keeping in view the relevance of syllabus to real life situations.</p> <p><i>Mamta Sharma</i> NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039</p>

		<p>curriculum as excellent and 40% rated good.</p> <p>Is the course relevant in terms of application to real life scenarios</p> <p><input type="checkbox"/> relevance of course in terms of application in real life 91.4% faculty members marked it as excellent.</p> <p>Availability of text books/study material.</p> <p><input type="checkbox"/> 37.1% rated excellent, 42.9% rated good and 14.3% rated fair the availability of text books/study material.</p> <p>How do you rate the size of syllabus in terms of load on the student?</p> <p><input type="checkbox"/> 25.7% marked excellent, 60% marked good and 14.3% marked fair the size of syllabus in terms of load on the student.</p> <p>How do you rate the evaluation scheme designed for each course?</p> <p><input type="checkbox"/> 34.3% rated excellent and 62.9% rated good the evaluation scheme designed for each course.</p> <p>Your overall opinion about existing curriculum</p>	<p>College instructed the concerned authority to make material/book/journal availability at large for the faculty.</p> <p>Syllabus of Delhi university is followed in the college.</p> <p>The evaluation scheme is being made available by the concerned department of Delhi University for all the courses.</p> <p>The curriculum are designed at the University level after taking into consideration the feedback of faculty members. While designing the curriculum it is being taken care of that course is designed in such a way that students are not gaining only theoretically but understanding it conceptually also through various case studies.</p>
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		<input type="checkbox"/> 42.9% marked excellent and 57.1% marked good the existing curriculum.	
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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Action Taken Report:

UGC Funded National Conference: UGC Sposored National Conference on ' Revamping higher education for girls in India by exploring possibilities through Traditional and Innovative teaching techniques-Beti Bachao Beti Padao Perrspeticve organised by Aditi Mahavidyalaya (University of Delhi) in collaboration with CPDHE(University of Delhi) -Prof. Mamta Sharma, Dr. Bhawna Rajput, Dr. Nalini Singh, Dr. Santosh Kumar Yadav, Dr. Baldev Gulati, Dr. Manish Vats, Dr. Sunita Dahiya, Dr. Neetu Malik, Ms. Sneh Gangawar, Dr. Parul Chopra and Dr. Ritu Khatri.(Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

UGC Sponsored National Seminar: UGC sponsored National Seminar on “Yoga and its Potential to Heal the Planet” organised by the Department of Physical Education in guidance of conference convener Dr. Neerja Nagpal.(Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Education: Craft and theatre workshops by Ms. Harpreet and Mr. Manish from August 2019 till April 2020. Story telling sessions with experts from different organizations like “Talent hunt” and guests like Dr. Prachi from Gargi College (D.U) from August 2019 till April 2020. Self-development workshops by Dr. Pearl Drego from Tacet Academy and Mr. Gaurav Prakash rom August 2019 till April 2020. Innovative school visit- Mirambika Free Progress School, Sri Aurobindo Ashram, New Delhi. on 14th - 17th January 2020.Theatre workshops by Mr. Himmat Singh Negi a renowned theatre personality, Participated in Annual B.El.Ed. Department fest titled, “Being a teacher: to know and to be,” organised by the students in the Gargi College on 26th September 2019. Celebrated the National Education Day on 11th November 2019. Organized 4 days Seminar cum workshop for B.El.Ed students on the Theme – Women, Science and Teacher Education 7th - 10th January 2020. A Lecture cum Demonstration was conducted by Ms Nisha Sharma, (an Alumna of the college) TGT Science with Directorate of Education, Delhi on 9th January 2020. Workshops on the topic from Physics (Static Charge, Current flow and Electricity), was organised on 17th January 2020 by Ms Anshumala Gupta, Mr Vikas Saini and Mr

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Hitesh Khatwani from the Joy of Learning Foundation. Workshops on the topic from Chemistry (Matter – Solid, liquid and Gas; Electrolysis and electricity conduction in salts) was organised on 9th January by Ms Anshumala Gupta, Mr Vikas Saini and Mr Hitesh Khatwani from the Joy of Learning Foundation. Workshops on the topic from Biology (Digestion, Nutrition and Respiration) was organised on 10th January by Ms Anshumala Gupta, Mr Vikas Saini and Mr Hitesh Khatwani from the Joy of Learning Foundation. Workshop on “Stories as stimulating agents in understanding Mathematical concepts” by Katha Manch on 21st January 2020. The Geography option students from B.El.Ed. Conducted the field survey to Rithala Sewage Treatment Plant, Rohini, Delhi on 30th January 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Geography Department: 20th July 2019 conducted an Orientation program. On 30th January 2020 conducted a workshop on "GIS as a career option for undergraduate students" by Ms. Bratati Dey. On 30th January 2020 field Visit to Sewerage Plant. on 19th- 20th February Geo-Fest on the theme SDG- 6 “Clean Water and Sanitation”. Organized a talk on “Watershed Management as a Tool for Sustainable Water Resource Conservation and Management by Dr. B.W. Pandey, organized a talk on “Integrated Solid Waste Management for Sustainable Future Earth” by Dr. Subash Anand on 20th February 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Commerce : On 20th July 2019 conducted an Orientation program. Workshop on “Recent Trends in Advertising” by Dr Ruchi Gupta organized on 22nd August 2019. On 4th September 2019 organized an interactive session on “*Handling Interviews*” by Dr. Tasneem Shahnaaz. On 17th September 2019 Organized 3 interactive sessions on Out of Office: Too stressed to work by Dr. Vandana Gambhir Chopra, Cyber crime and Social Media by Dr. Rajanikant Verma and Enhancing communication skills by Dr. Archana Kaushik. On 19th September 2019 organized a workshop on Economic and social aspect of Advertisement i.e., economic aspects of advertisements by Dr. Gayatri Verma, positive and negative aspects of advertising by Dr. Vaishali Billa. On 5th November 2019 in association with placement cell organised a special lecture on “Career after Graduation” by Mr. Nihar. Organized a 2 day Annual Commerce Fest “VANIJYAM” on 12th – 13th February 2020 having event like Buzz Razz- Business Quiz, Sports Events, Art Mania, Business Start up Fiesta, Ad Mad Show, T-shirt Painting. On 12th June 2020 organized a webinar on “How to crack case study- Problem

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How to crack case study- Problem
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Solving and Decision Making'. On 27th May 2020 Virtual farewell and launch of E-newsletter. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Sanskrit: International webinar on Unity of Ayurveda and Yoga in Present Scenario of Covid- 19 organized on 31st May 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Physical Education: Following events were organized by Department of physical education Inter Class Competition on 17th -19th February 2021, Run for Unity race on 31st October 2019, Annual Sports Day on 20th February, 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Psychology: Students attended International Conference on Integrating Traditional Indian Healing Practices with Contemporary Western Health System at Daulat Ram College on 8th November 2019. Students attended workshops in the area of mental health on 21st August 2019. Students have successfully completed a practicum on reducing anxiety in patients with Generalized Anxiety Disorder with the help of Indian approaches like meditation and yoga on 5th December 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of English: Interactive Session on "Handling Interviews" on 4th September 2019. 3 Interactive Sessions on 17th September 2019 were organized Out of Office: Too stressed to work, Cyber Crime and Social Media and Enhancing Communication Skills. Interactive session on "Opening Horizons to the Third Gender" on 24th September 2019. Organized an interactive session on "Opening Horizons to the Third Gender" by Anjan Joshi (NGO-SPACE) on 24th September 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Hindi: Conducted an Orientation program by Mr. Ajay Dubey on 24th July 2019. Celebrated "Hindi Week" on the occasion of "Hindi Diwas" on 16th - 19th September 2019. Organized one-day seminar on "मीडिया क्षेत्र में हिन्दी का बदलता स्वरूप" by

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Ms. Kusum Sharma, Sumaira Khan on 19th September 2019. Published newsletter "हिन्दी दिवस विशेषांक" on 29th March 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Food Technology): Conducted an Orientation program on 24th July 2019. Empanelment of Aditi Mahavidyalaya (FT discipline) with FSSAI as a Training Partner on 22nd January 2020. Students participated in "World Food day" Celebration selfie contest with topic Food Sharing/ Preventing Food Waste, organized by NSI, Delhi chapter on 10th October 2019. Students were trained and certified as Food Safety Supervisor (FSS) in "Basic Manufacturing" on 20th January 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Nutrition & Health Education): Conducted an Orientation program on 24th July 2019. Students participated in inter college Essay writing competition during Nutrition Week at Laxmibai College on 25th September 2019. Students visit to Anganwadi on 24th October 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Human Development and Family Welfare): Conducted an Orientation program on 24th July 2019. Students did a project on 'Swachhata ka Mahatav' which is shown on Lok Sabha channel's programme, 'Loktantra ki chaupal' (<https://youtu.be/wo54CicwqvU>) on 1st October 2019. Celebrated 'Breast Feeding Week' 1st - 7th August 2019. Conducted Special Lectures on 'Laws for protection of children's interest' and on 'Handling Interviews' under 'Extensive Inter-Disciplinary Lecture Series 2019-20' on 4th September 2019. Visit to Old Age Home along with NSS team to celebrate the festival of lights ie Diwali on 26th October 2019. Students celebrated Hand Washing Day and took 'Swachhata Pledge' on 14th October 2019. Visit to SOS Children's Village, Anganwadi, Maternity and Child Health Centre and Prayas organization on 31st October 2019. Students participated in an interactive session on 'Prevention of Child Sexual Offence' delivered by Sakshi organization and organized by NSS on 28th November 2019. Organized a two days seminar cum workshop along with Enabling unit and India Inspires Committee of the college on 'Creating Divyaang Friendly Environment' and 'Concerns and Potentials of Special Children', organized an interactive talks was delivered by

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National Association for Blind, Overseas Deaf Society, Jambia on 24th -25th January 2020. Visit to 'Viklaang Sahara Samiti' on February 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Food Technology in association with Nutrition & Health Education): Students participated in one day National Seminar "Food and Cultures of North East – Solutions to Sustainable Development" organized at Vivekananda College on 22nd August 2019. Students participated in "Poshan Maah" Celebration e- poster competition with theme Swachh Bhojan, Surakshit Aahar, organized by NSI, Delhi chapter on 15th September 2019. Organized 2 days FoSTac workshop, "Food Safety Supervisor training and certification" in collaboration with FT discipline on 23rd-24th January 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of History: Trip to Mughal Garden, Delhi. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Social work: Conducted a 3-days Orientation program -"Social Work with Children" by Ms.CharuSethi, - "Working with people in Community: Field Reflections" by Shri Uday Shankar Singh, "Dealing with violence against women: Role of social worker" by Ms. Apurva Gautam, "Research in Social Science" by Mr. Gaurav Rana, "Human Rights and Social Work" by Ms.Jaspreet Bhamra, "Stress Management" by Dr.Ruchi Srivastava, "Social Work with Marginalised Section" by Mr.Sudhir Maske, "HIV AIDS and Counselling: Case Reflections" by Mr.Ranjeet Kumar Jha, "Health and Social Work" by Ms.Aditi on 20th – 23rd July 2019. Organized a Field Work Excursion to Lodhi Garden, Conducted a workshop on peer counselling at Lodhi Garden, New Delhi by Dr. Beena Antony Reji, Dr. Seema Rani, Dr. Manju Goel, Dr. Gyanvati, Dr. Mali, and Mr. Rakesh Choudhary on 28th August 2019. Celebrated Teacher's day by the Ekta Society on 5th september 2019. Organized an interactive session titled "Opening Horizons to the Third Gender" in association with a team of experts from NGO-SPACE by Anjan Joshi on 24th September 2019. Organized NGO meet based on theme of "Eradication of Poverty and Sustainable Development" - Representative from various organization on 21st October 2019. Organized a Rural Camp at Rural Center for Human interests (RUCHI), Solan, Himachal Pradesh on 12th -13th November 2019.

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Organized Pearl Memorial Poster Making competition by Ekta society. The theme of the competition was 'Constitution in contemporary India' by Dr. Neerja Deswal and Dr. Poonam Lakra on 21st January 2020. Organized one day workshop on "When Skills Speak" in collaboration with Dev Insights Private Limited and The Lily foundation Mr. Ayush Patel, Mr. Altamash Fatah on 3rd February 2020. Organized a career counselling session Dr. Deepali Mathur and Dr. Gian Mehra on 6th February 2020. Organized Diwali Mela , 'Jashan-E-Roshini' on 22nd October 2019. (Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)

Debating Society: Debating society provides a platform to the students where they can exhibit their oratory skills on various local to global issues/ The Gandhi study organized one-week campaign 'Gandhian Week' in remembrance of Mahatma Gandhi from 25th Jan 2020 to 1st Feb 2020. The campaign included active participation of students in various activities such as speech competition, Swachh Bharat Abhiyan, Bhajan Recitation, Book Reading on Gandhi, Debate competition, Group Discussion on Mahatma Gandhi's teachings, Poem competition and Writing Letters to Gandhi competition. (Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)

Photographs:


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ADITI MAHAVIDYALAYA
UNIVERSITY OF DELHI

SPORTS COMMITTEE

present

Yoga for Self Realisation
&
Aerobics for Conditioning

For
Teaching, Non-teaching and students

Date - 11 - 15 May 2020
Time - 5pm - 5.40pm

Sports Committee

COVID-19- LOCKDOWN
How are the college students doing?

OBJECTIVES
Identify the stresses of college students. Evaluate Emotional and Behavioural effect. Understanding their coping skills.

EFFECTS OF THE COVID-19 LOCKDOWN

INTERVENTIONS

#2CHANCE
with
Dr. Manita Sharma

05/08 PM
TIME

ADITI MAHAVIDYALAYA
UNIVERSITY OF DELHI

WOMEN DEVELOPMENT CELL

WEBINAR

DOMESTIC VIOLENCE IN THE TIMES OF COVID-19

15th MAY 2020
5 PM

100 Years 100 Women to watch (2020)
of all nations (2nd Edition)

WEBINAR (via Google Meet)
Share who are 100 of all nations as well!

15th MAY 2020 11 AM

ECO CLUB OF ADITI MAHAVIDYALAYA
Celebrating 50th year of Earth Day

LET'S MAKE EARTH DAY HAPPY

22 APRIL 2020, STARTS AT 5 PM
Join us at Zoom

Department of Health & Safety
University of Delhi

Dr. Manita Sharma
Professor

ADITI MAHAVIDYALAYA
(UNIVERSITY OF DELHI)

organizes a lecture series on
Care and Concerns during COVID-19 Pandemic

Lecture 2

Topic: Harnessing immense Healing Potential of the Body

Dr. Sunita Tiwari, Vice President International Holotropic Organization

DATE: 16 May 2020
TIME: 11.00 a.m onwards

E-Certificate shall be given to participants

Dr. Manita Sharma
Principal

Dr. Sunita Tiwari, President
Dr. Manita Sharma, Co-Chairman
India Holotropic Committee

Ratna

I.Q.A.C.
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039

NAAC

NAAC
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039

Manita Sharma

प्रोफेसर ममता शर्मा / Professor Manita Sharma
प्रोफेसर-प्राचार्य / Professor-Principal
अदिति महाविद्यालय / Aditi Mahavidyalaya
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