

2020-21


**I.Q.A.C.
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**


**NAAC
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**


**प्रोफेसर ममता शर्मा/Professor Mamta Sharma
प्रोफेसर-प्राचार्य /Professor-Principal
अदिति महाविद्यालय/ Aditi Mahavidyalaya
दिल्ली विश्वविद्यालय /University of Delhi
बवाना, दिल्ली-110039/Bawana, Delhi-110039**

Alumni feedback 2020-21

For 2020-21 (198 responses)

Link of survey-

https://docs.google.com/forms/u/2/d/11BSptNW1TnJ_jsx5E34Y-cx8ArZd6MNOBViyPIKA9CY/edit?usp=sharing_eip_dm&ts=61e70d6a

	<u>Agree/Yes/Excellent</u>	<u>Sometimes/No/Good</u>	<u>Disagree/Maybe/Fair</u>	<u>Poor</u>	<u>Total</u>
Proud feeling to be associated with AMV as Alumni	170	26	2	-	198
Institute handles student's grievances properly	142	49	7	-	198
Attended any Alumni Meet organized by the college	45	126	27	-	198
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	145	43	10	-	198
College prepared you to face social situations	154	15	29	-	198
Willing to contribute in the development of the college	156	2	40	-	198
College organize various activities for the overall development of the students	133	57	8	-	198
Education imparted at AMV relevant and useful in your job	146	44	8	-	198
Teaching learning process at AMV	86	94	17	-	198
College helped you in job placements	61	89	48	-	198

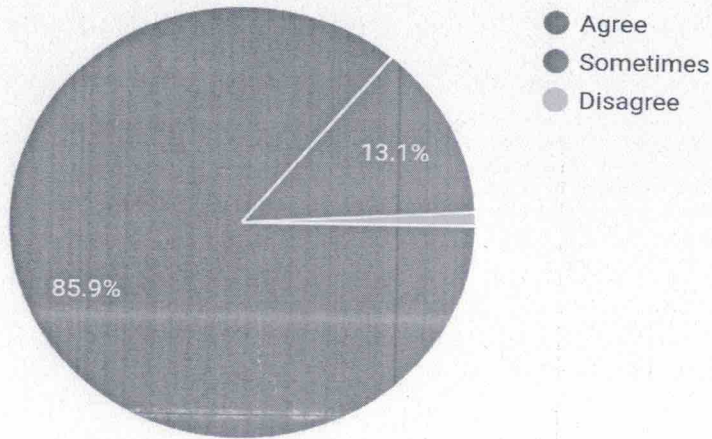
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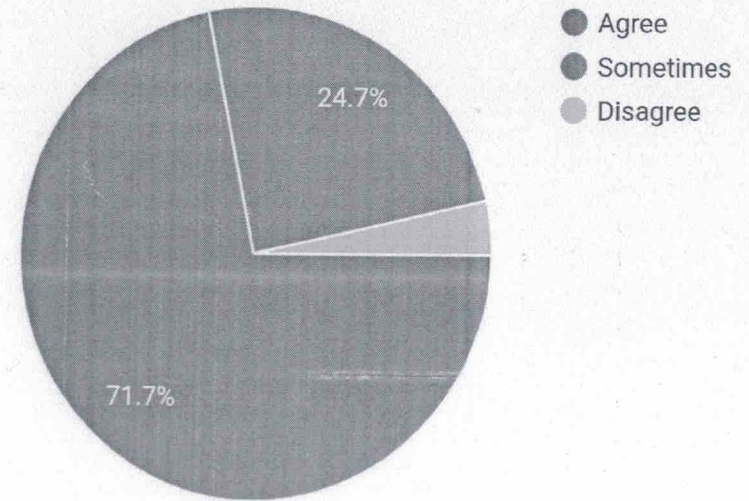
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Graphical Representation of Alumni Feedback 2020-21

Do you feel proud to be associated with AMV as Alumni?
198 responses



Do you think the Institute handles student's grievances properly?
198 responses



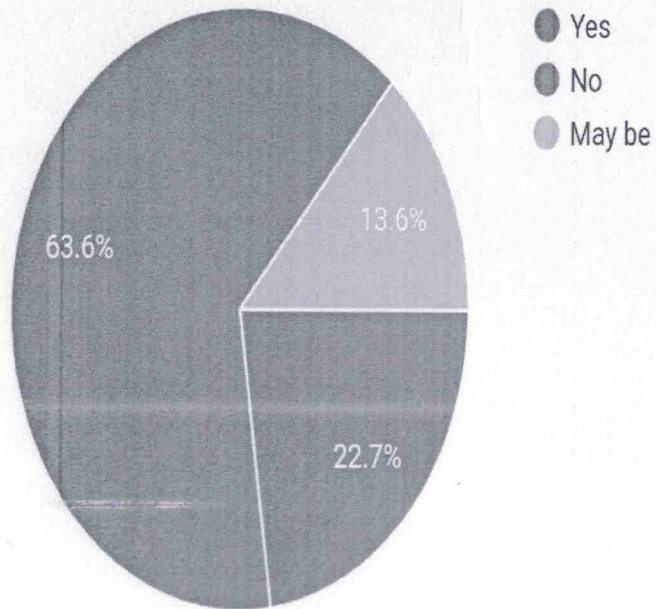
Rishi
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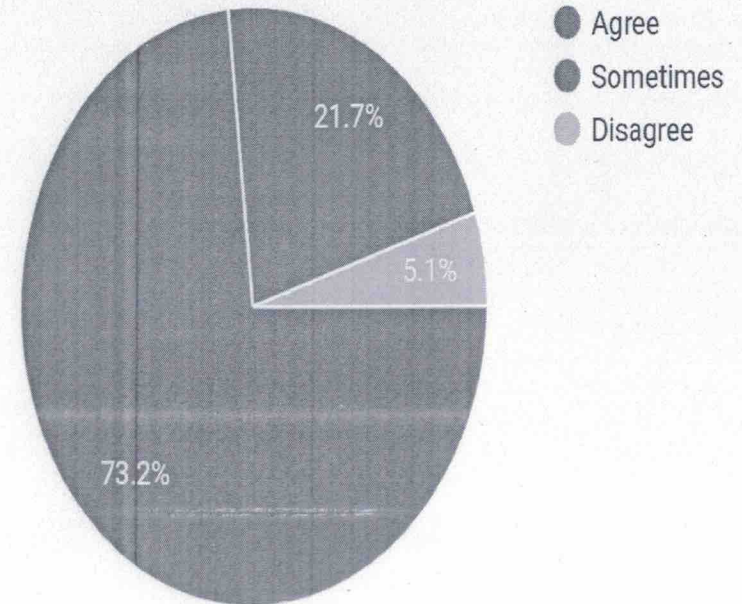
Have you attended any Alumni Meet organized by the college?

198 responses



Has the college administration been helpful in case of educational deali...r any certificates etc.)

198 responses



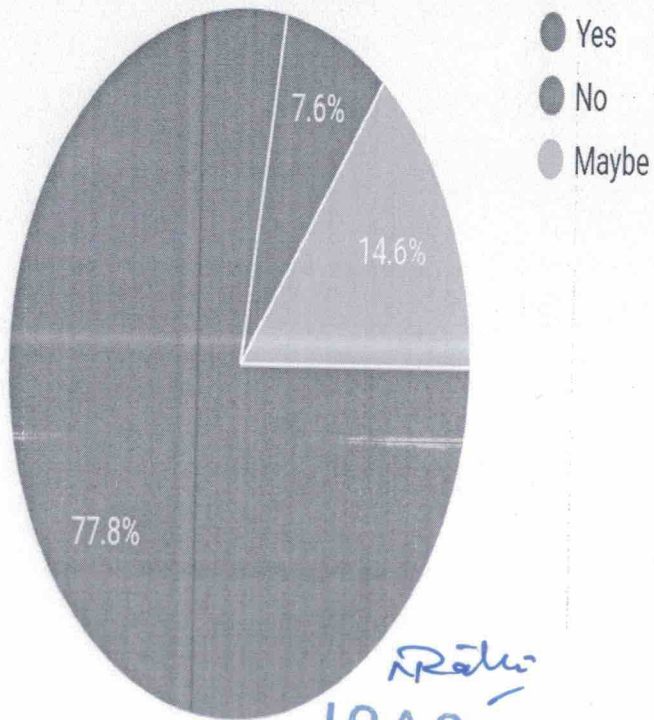
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Do you think the college prepared you to face social situations?

198 responses

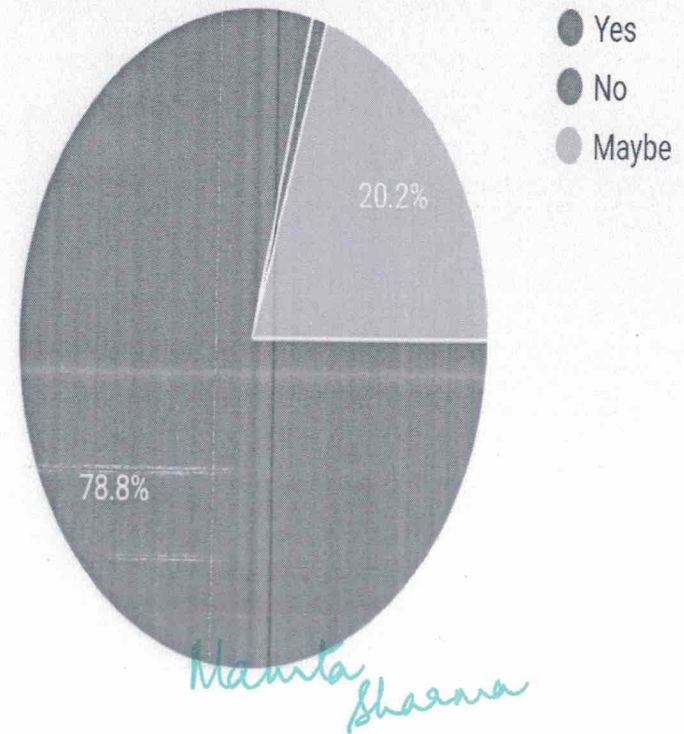


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Are you willing to contribute in the development of the college?

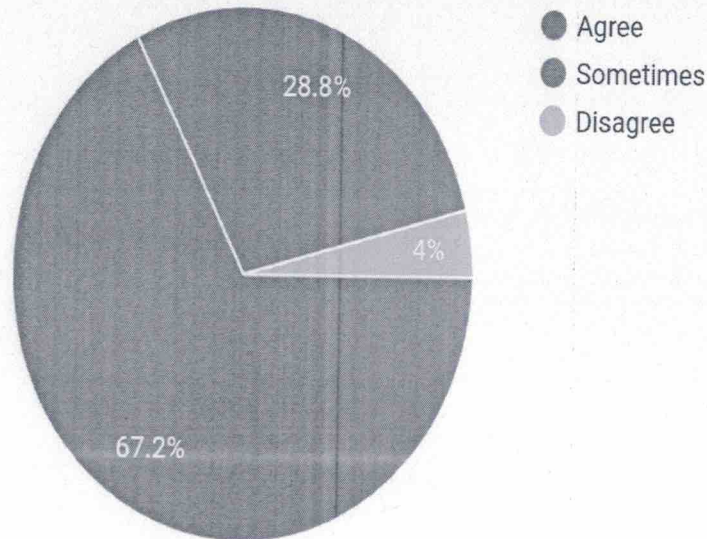
198 responses



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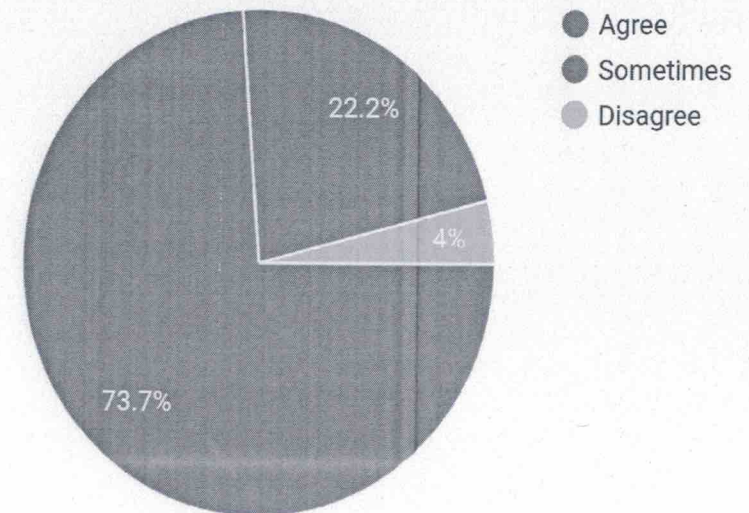
Does the college organize various activities for the overall development of the students.

198 responses



Is the education imparted at AMV relevant and useful in your job?

198 responses



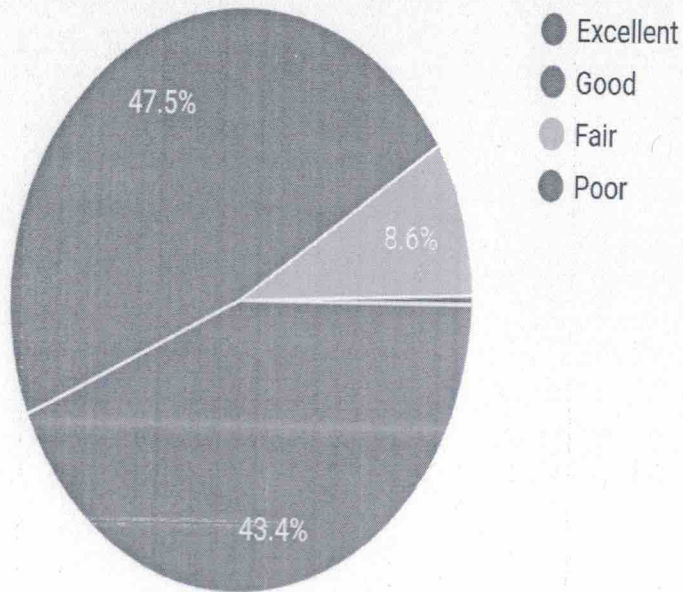
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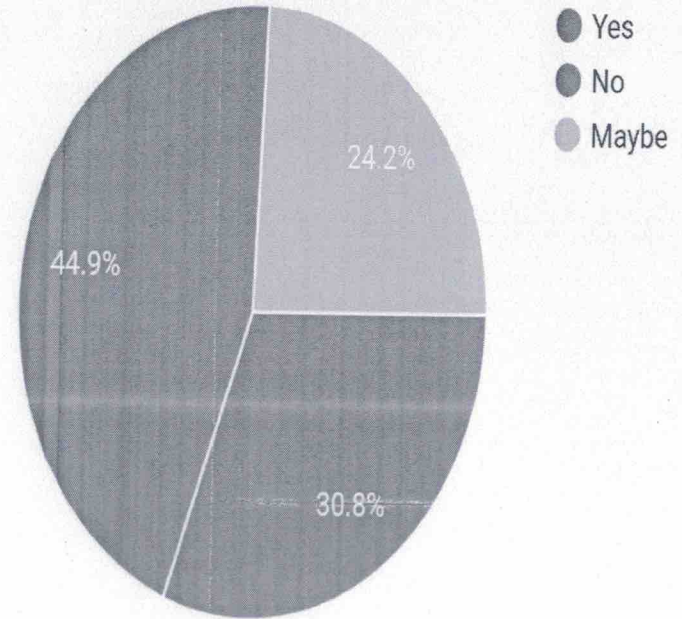
What do you think about the teaching learning process at AMV?

198 responses



Has the college helped you in job placements?

198 responses



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Manita Sharma

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Parents feedback 2020-21

For 2020-21 (261 responses)

Link of survey-

	Excellent	Good	Fair	Poor	Total
Load of the syllabus	83	146	26	6	261
Availability of text books/ study material in the market	70	123	52	16	261
Quality and relevance of course included in curriculum	77	153	28	3	261
Relevance of course in terms of career opportunities	85	140	29	7	261
Transparency in evaluation system in college	71	143	41	6	261
College activities helpful in placement of wards	49	122	69	21	261
Assignment and projects given to wards	122	112	24	3	261
Quality of teaching in the Institution	143	98	19	-	261

<https://docs.google.com/forms/d/10Ayr4iMinhG8FtK4CG4jyCo2mFhCOlyYiNbJS-c5n8Q/edit?ts=61d8563a#responses>

Ravi
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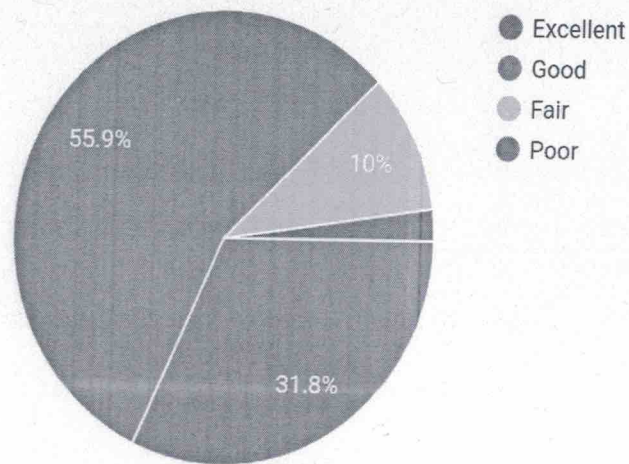
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Graphical Representation of Parents Feedback 2020-21

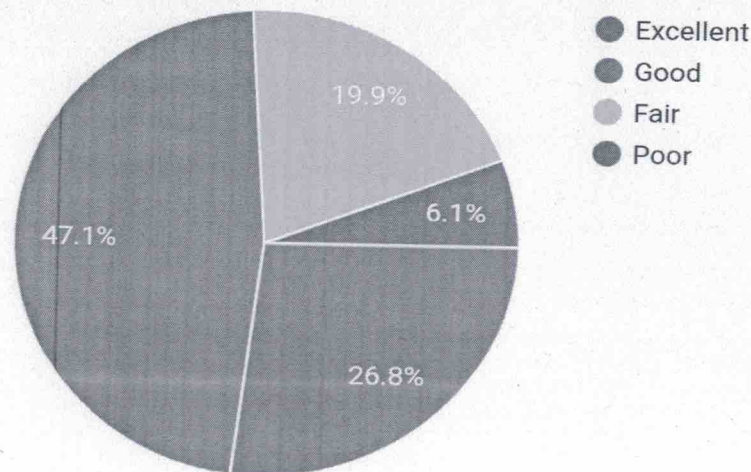
How do you rate the course that your ward is studying in terms of load of the syllabus?

261 responses



Availability of text books/study material in market.

261 responses



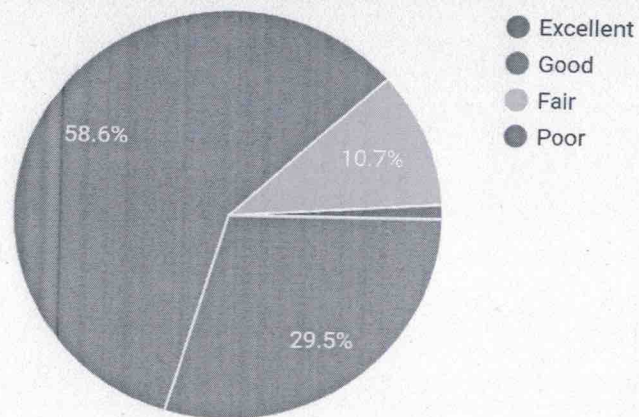
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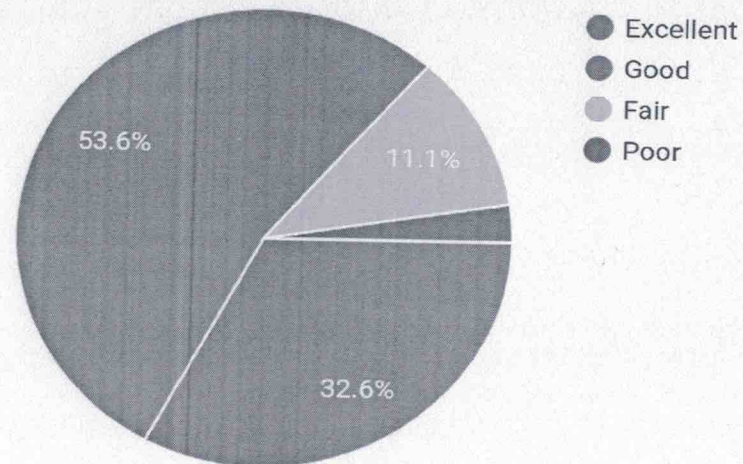
Quality and relevance of the courses included into the curriculum.

261 responses



What do you think about the course in terms of its relevance to your ...'s career opportunities?

261 responses



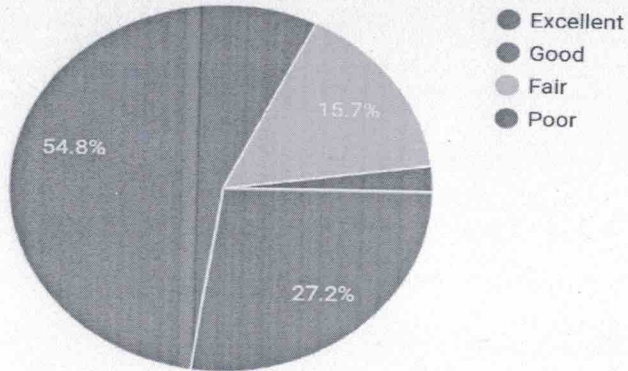
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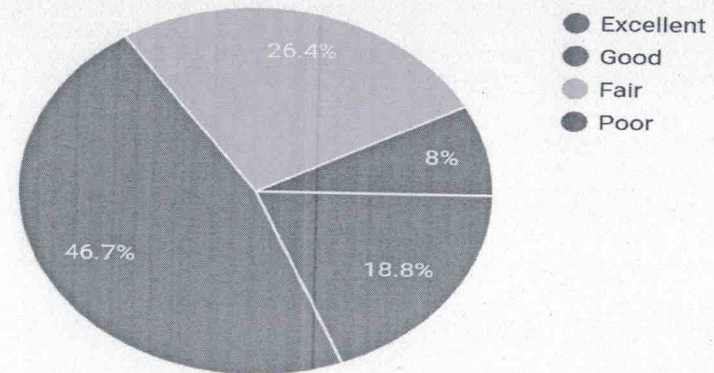
Transparency of evaluation system in the college.

261 responses



To what extent, the college activities help your ward in placements.

261 responses

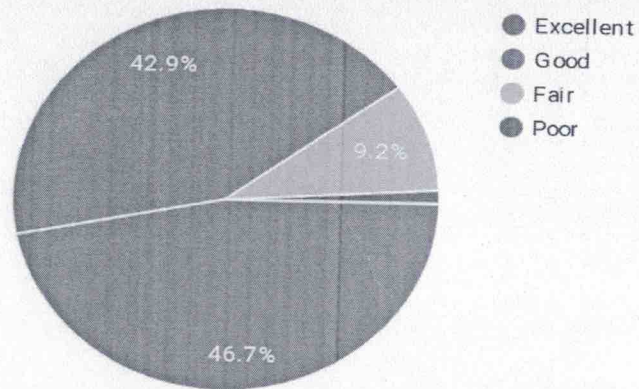


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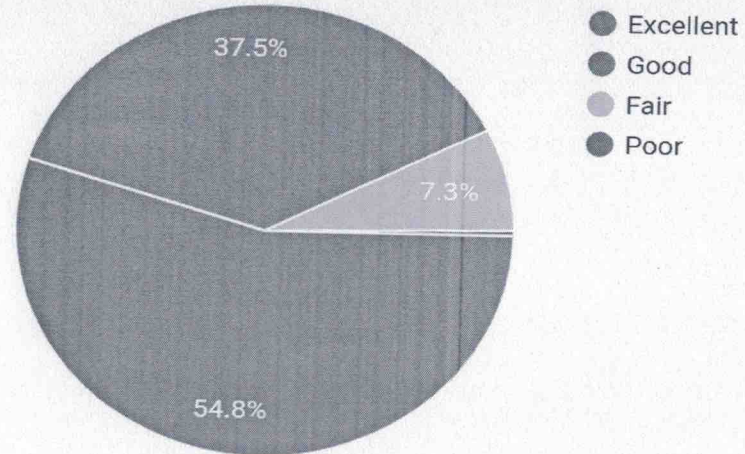
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How do you rate the assignments and projects given to your ward?
261 responses



Quality of teaching in the Institution.

261 responses



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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Students feedback 2020-21 (Observation) For 396 responses

Link of survey-

<https://docs.google.com/forms/d/1CXkdQjD3RyU-At929bMSnYTGyYZqDE9RN4edDeIEL88/edit?ts=61e70d5a>

	<u>Excellent/Yes</u>	<u>Good/No</u>	<u>Average/Maybe</u>	<u>Poor</u>	<u>Total</u>
Depth of the course content	149	213	34	-	396
Clarity and relevance of text and reading material	116	226	51	3	396
Knowledge base of the teachers regarding the paper they are teaching	226	145	23	2	396
Communication skills of the teachers	232	138	25	1	396
Sincerity/Commitment of the teachers	205	158	32	1	396
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	158	196	39	3	396
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	201	171	21	3	396
Availability of books/study material in Library	73	196	101	26	396
Sequence of the subjects studied in curriculum	105	242	46	3	396
Coverage of modern/advanced topics in curriculum	122	217	53	4	396
Relevance of course in terms of career opportunities	123	214	52	7	396
Overall opinion about the existing curriculum	114	229	50	3	396
Awareness of the "NCC, NSS and SPORTS" Activities in college	291	58	47	-	396
Awareness of the functioning of a placement cell in college	240	83	73	-	396

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Students Feedback Form Report for the year 2020-21

Depth of the course content

91.4% students given response of excellent and good for depth of the course content.

Clarity and relevance of text and reading material

29.3% reported excellent and 57.1% reported good for clarity and relevance of text and reading material.

Knowledge base of the teachers regarding the paper they are teaching

For Knowledge base of the teachers regarding the paper they are teaching 57.1% reported excellent.

Communication skills of the teachers

93.4% students rated communication skills of the teachers between excellent and good.

Sincerity/Commitment of the teachers

51.8% rated teachers excellent in terms of sincerity/Commitment.

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective

39.9% excellent and 49.5% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

Approximately 51% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

Availability of books/study material in Library

67.9% rated between excellent and good in terms of availability of books/study material in Library.

Sequence of the subjects studied in curriculum

87.6% rated sequence of the subjects studied in curriculum as excellent and good.

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Coverage of modern/advanced topics in curriculum

85.6% rated coverage of modern/advanced topics in curriculum as excellent and good.

Relevance of course in terms of career opportunities

85.1% rated relevance of course in terms of career opportunities as excellent and good.

Overall opinion about the existing curriculum

86.6% have excellent and good rating regarding overall opinion about the existing curriculum.

Awareness of the "NCC, NSS and SPORTS" Activities in college

73.5% have awareness of the "NCC, NSS and SPORTS" Activities in college.

Awareness of the functioning of a placement cell in college

Approximately 61% have awareness of the functioning of a placement cell in college.

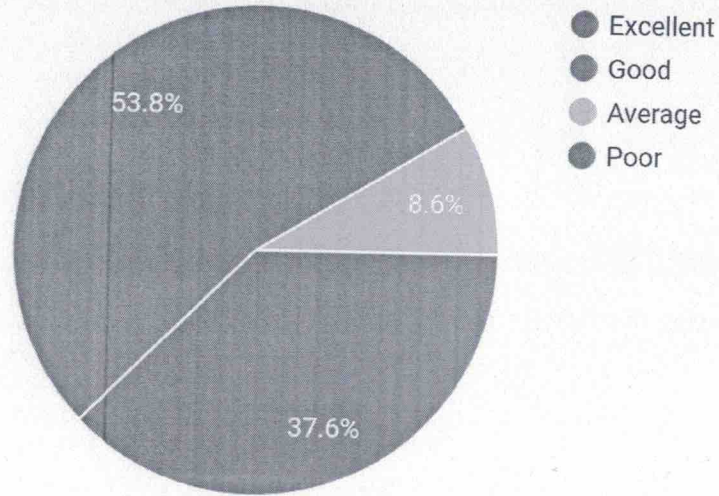
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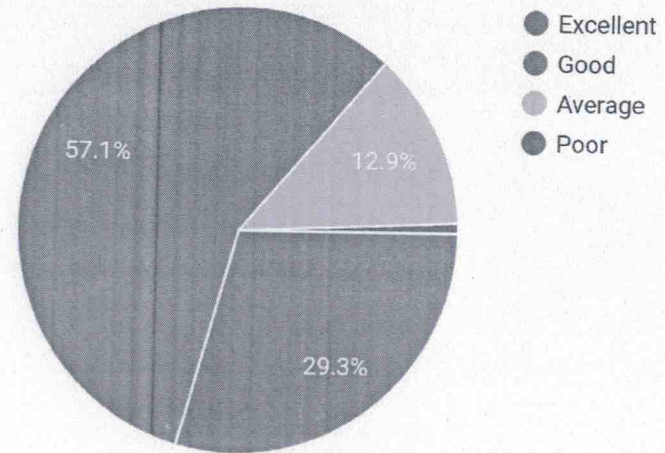
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Graphical Representation of Students Feedback 2020-21

Depth of the course content
396 responses



Clarity and relevance of text and reading material.
396 responses



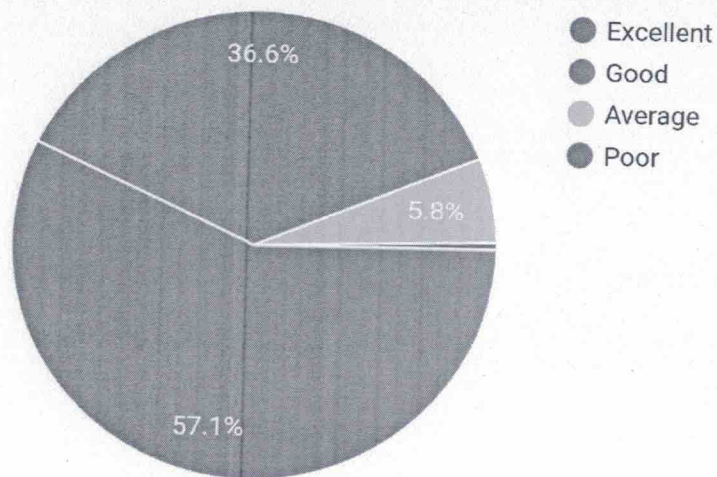
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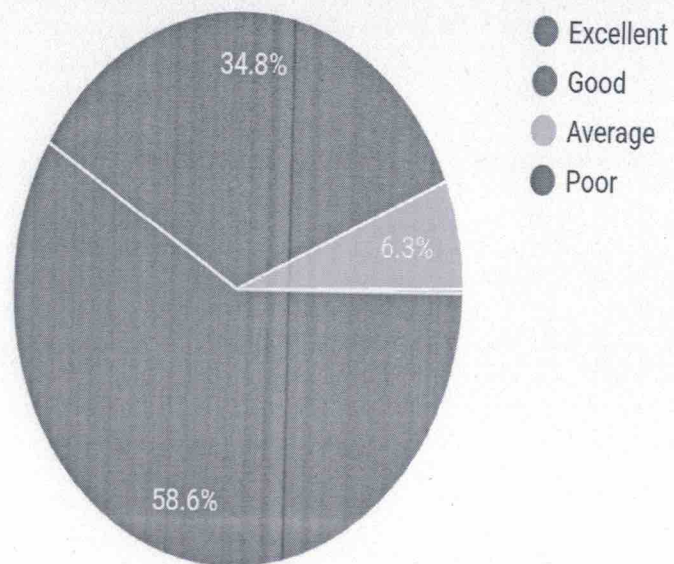
Knowledge base of the teachers regarding the paper they are teaching.

396 responses



Communication skills of the teachers.

396 responses



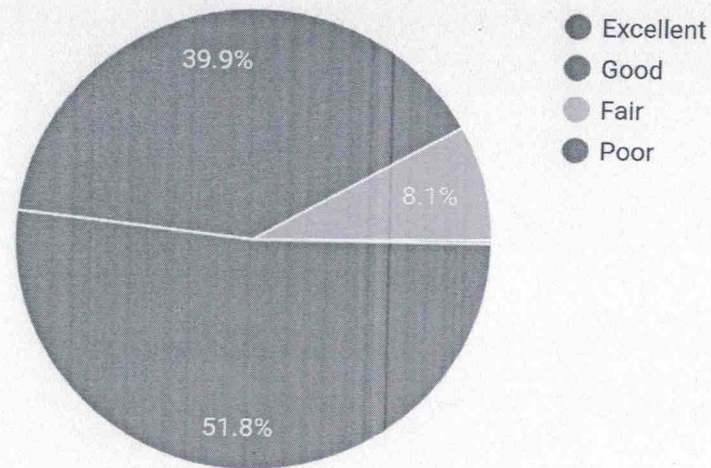
Neetu
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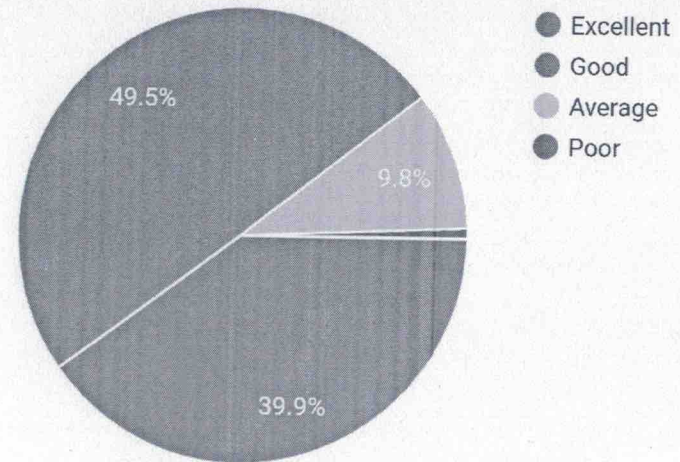
Sincerity/Commitment of the teachers.

396 responses



Ability of the teachers to integrate course material with contempor... a broader perspective.

396 responses



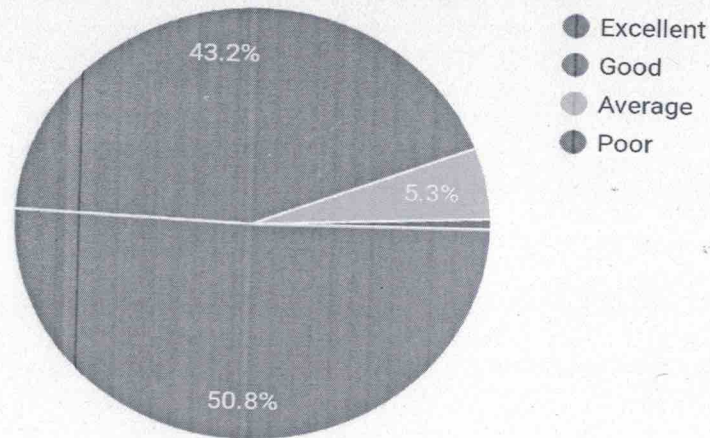
Retu
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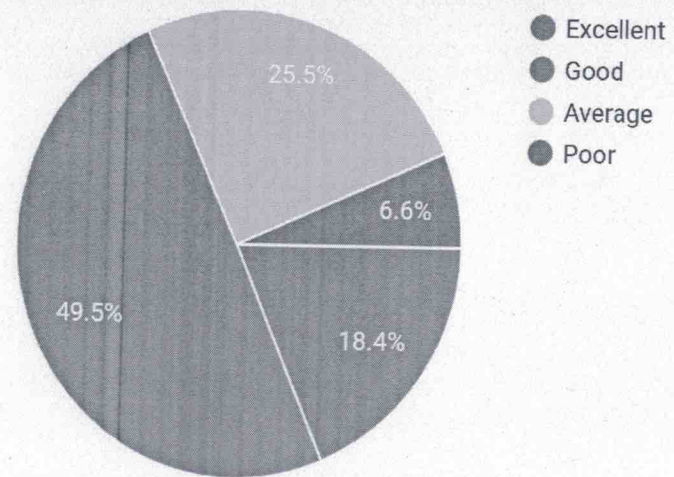
Ability of the teachers to design tests, assignments and project...standing of the course.

396 responses



Availability of books/study material in Library.

396 responses



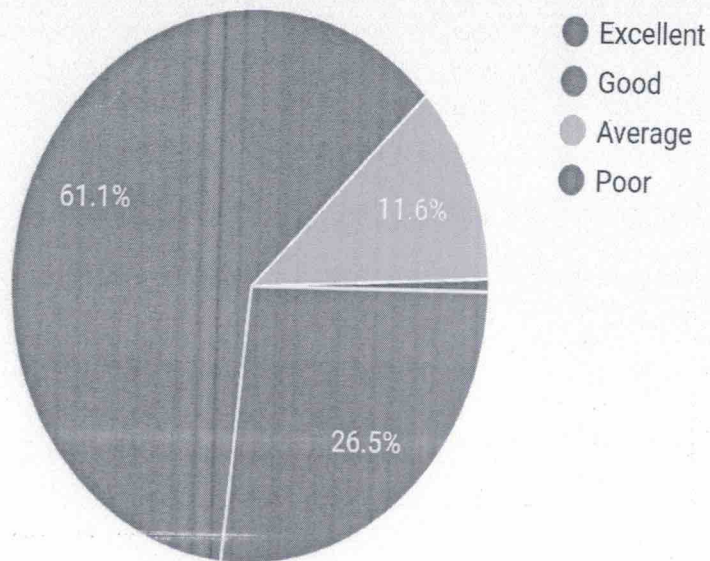
Ratna
**I.Q.A.C.
 Cordinator
 Aditi Mahavidyala
 Bawana, Delhi-110039**

Ratna
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 Cordinator
 Aditi Mahavidyala
 Bawana, Delhi-110039**

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 प्रोफेसर-प्राचार्य / Professor-Principal
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 दिल्ली विश्वविद्यालय / University of Delhi
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How do you find the sequence of the subjects that you have studied in your curriculum.

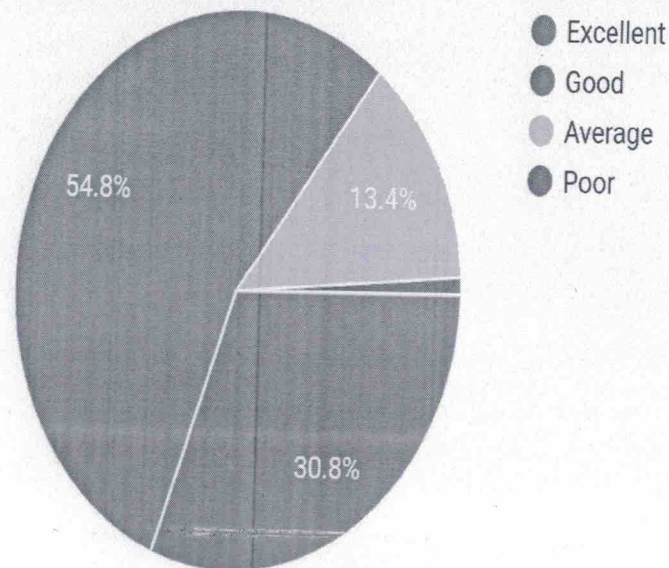
396 responses



Ravi
**I.Q.A.C.
 Cordinator
 Aditi Mahavidyala
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Coverage of modern/advanced topics in your curriculum.

396 responses

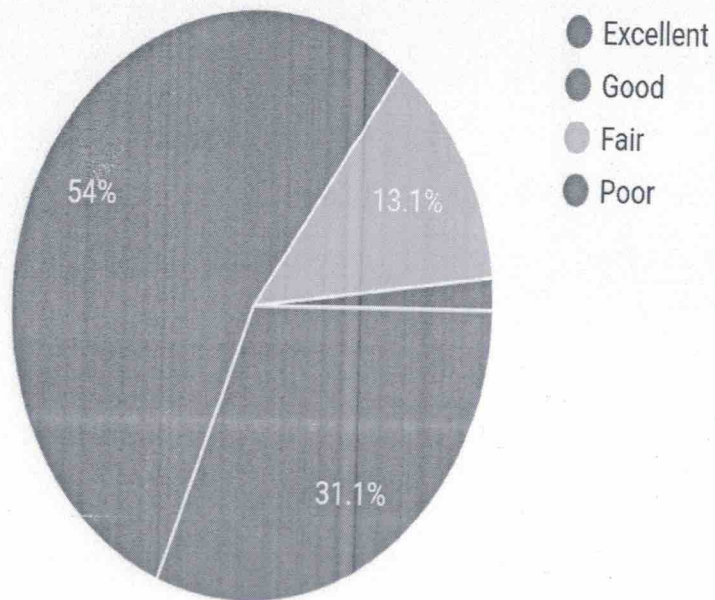


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How do you find the relevance of course in terms of career opportunities ?

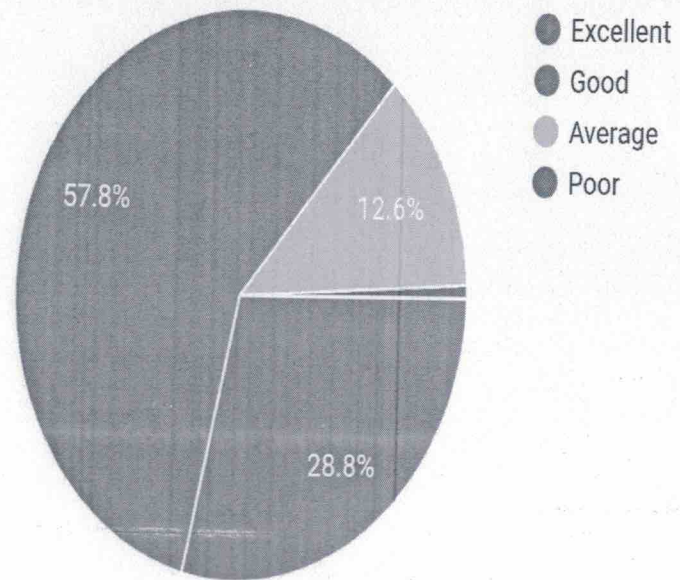
396 responses



Rohit
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Your overall opinion about the existing curriculum.

396 responses

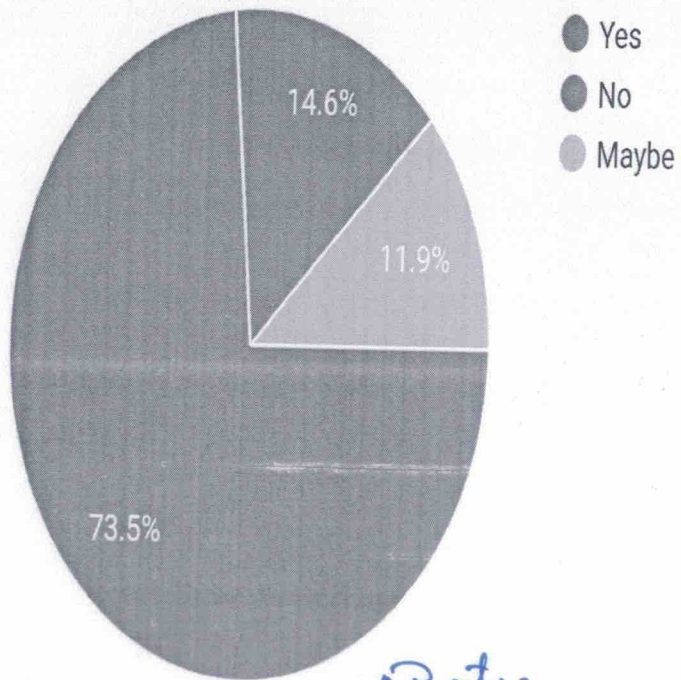


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Are you aware of the "NCC, NSS and SPORTS" Activities in your college?

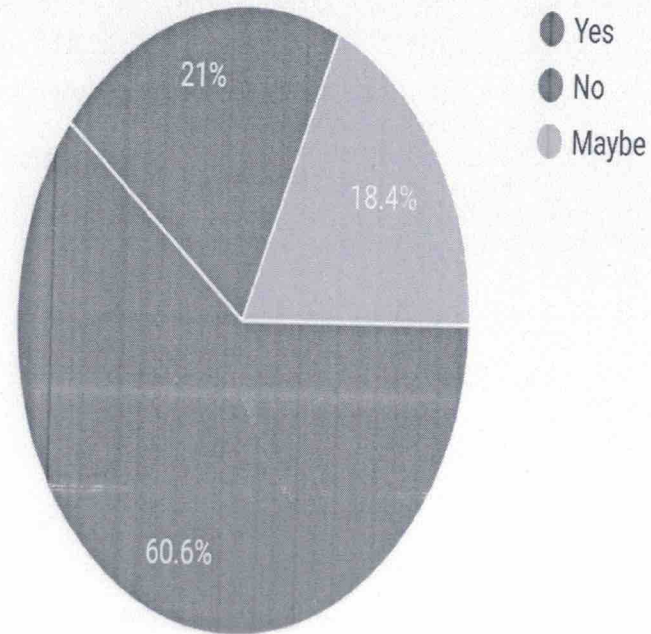
396 responses



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Are you aware of the functioning of a placement cell in your college?

396 responses



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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Teachers Feedback Form Report for the year 2020-21

1. Relevance of academic content in curriculum

54.5% faculty rated excellent and 45.5% rated good the relevance of academic content in curriculum.

2. Is the course relevant in terms of application to real life scenarios

95.5% rated the course relevant in terms of application to real life scenarios.

3. Availability of text books/study material.

31.8% rated excellent, 56.1% rated good and 9.1% rated fair the availability of text books/study material.

4. How do you rate the size of syllabus in terms of load on the student?

30.3% rated excellent, 54.5% rated good and 15.2% rated fair the size of syllabus in terms of load on the student.

5. How do you rate the evaluation scheme designed for each course?

37.9% faculty rated excellent, 59.1% rated good the evaluation scheme.

6. Your overall opinion about existing curriculum

42.4% rated excellent and 56.1% rated good the existing curriculum.


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Faculty feedback 2020-21 (Observations) for 66 responses

Link of survey-

https://docs.google.com/forms/d/1O8dPpedbEqAzqc9wVGYTXPnPrtgVyrWmBsM7DffP_M/edit?ts=61d855cb

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	36	30	-	-	66
Course relevant in terms of application to real life scenarios	63	-	3	-	66
Availability of text books/study material	21	37	6	2	66
Size of syllabus in terms of load on the student	20	36	10	-	66
Evaluation scheme designed for each course	25	39	2	-	66
Overall opinion about existing curriculum	28	37	1	-	66

Ratw
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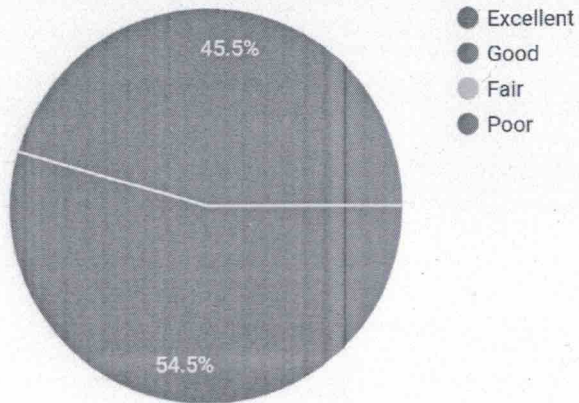

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Graphical Representation of Faculty Feedback 2020-21

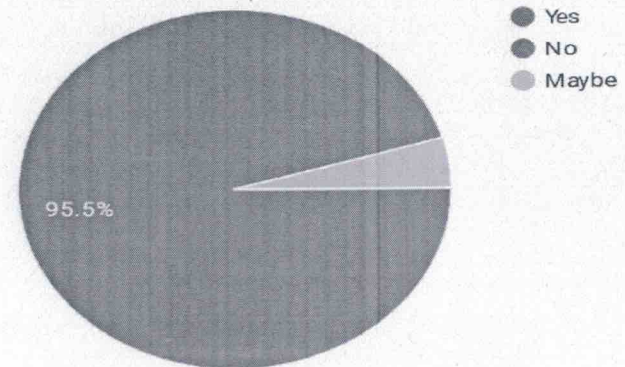
How do you find the relevance of academic content in curriculum?

66 responses



Is the course relevant in terms of application to real life scenarios?

66 responses



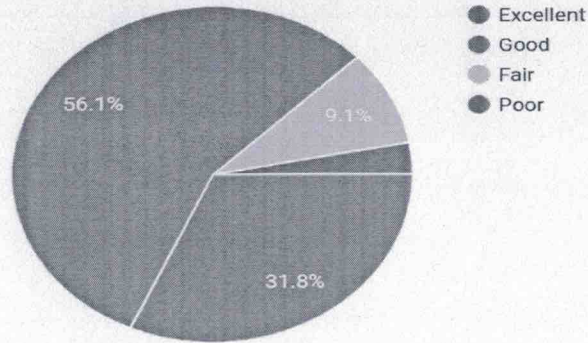
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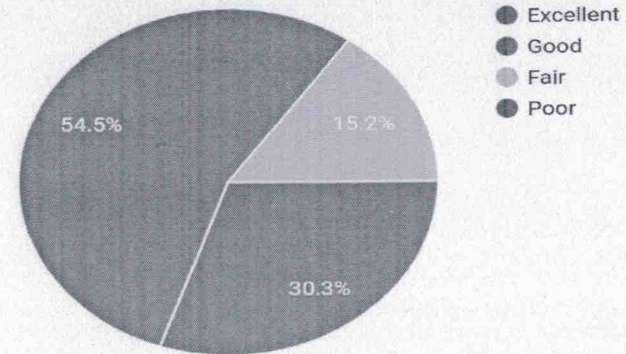
Availability of text books/study material.

66 responses



How do you rate the size of syllabus in terms of load on the student?

66 responses



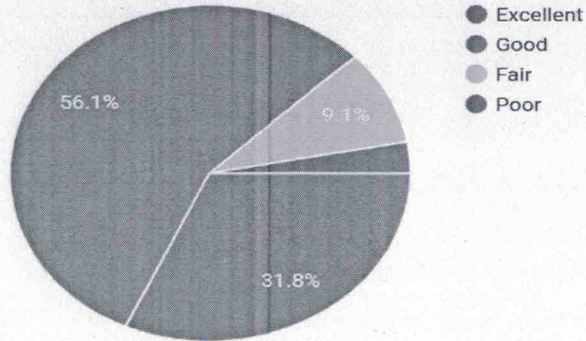
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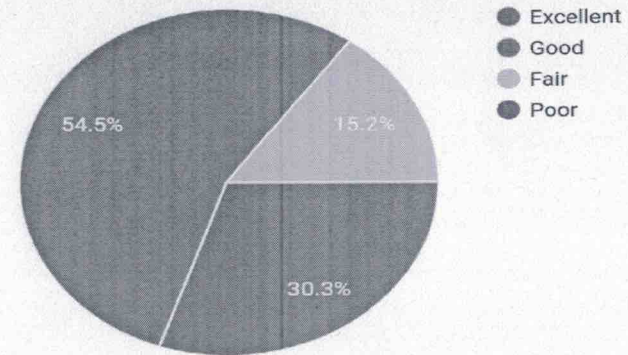
Availability of text books/study material.

66 responses



How do you rate the size of syllabus in terms of load on the student?

66 responses



Aditi

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Aditi

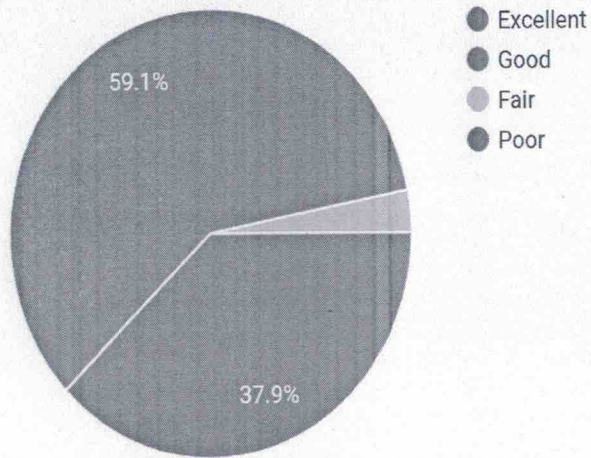
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Manita Sharma

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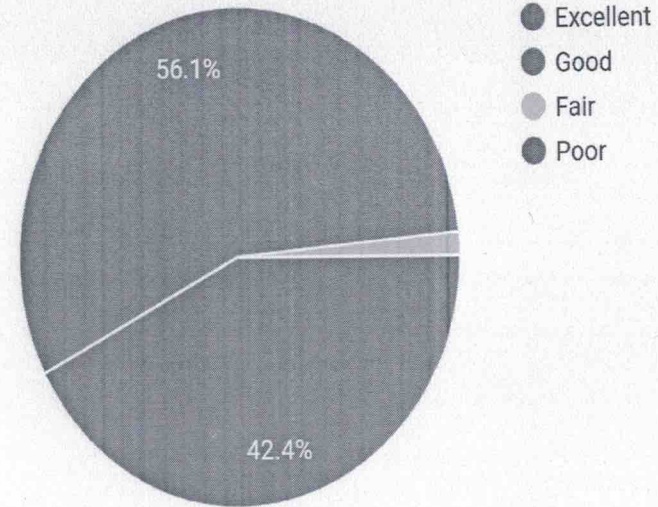
How do you rate the evaluation scheme designed for each course?

66 responses



Your overall opinion about existing curriculum.

66 responses



N.Roetli
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**ADITI MAHAVIDYALAYA
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EMPLOYER FEEDBACK REPORT 2020-21

A. FEEDBACK FORMS

Aditi Mahavidyalaya conducted a survey to capture the essence of the course, employability and various personality development aspects. This survey provided an insight to the grooming of the students with overall personality development for industry readiness. Following parameters mentioned below are identified to assess the students working in the industry.

1. Students Quality
2. Discipline and Punctuality among the students
3. Knowledge Of Students
4. Relevancy/sufficiency of the courses meeting the industry requirements
5. Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
6. How effective is the curriculum in developing analytical and problem solving skills
7. Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics
8. Curriculum reflects current trends and practices in the respective disciplines
9. Does the curriculum effectively cover topics on fundamentals and latest technology?
10. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
11. Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.
12. Rate the proficiency of our graduates to adapt to industry requirements
13. The curriculum facilitates an overall holistic development of the student?

Ratings are given in following five categories:

Excellent / Strongly agree	Good/ Agree	Average/ Neutral	Poor/ Disagree	Very Poor/ Strongly disagree
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B. FEEDBACK RESPONSES

This is one the major factor which reflects the quality of student and its overall grooming, development of personality. The college helps to widen the knowledge base with development of human traits to nurture talents in nation building. This feedback from its employers helps in understanding the relevance of students in meeting the market demand. The survey received in response to the parameters mentioned above factors are analyzed and details are given below:

SI No	Categories	Excellent/ Strongly agree	Good/ Agree	Average/	Poor/	Very Poor/
				Neutral	Disagree	Strongly disagree
1	Students Quality	71%	29%	0%	0%	0%
2	Discipline and Punctuality among the students	86%	14%	0%	0%	0%
3	knowledge of students	14%	86%	0%	0%	0%
4	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements	29%	71%	0%	0%	0%
5	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	29%	71%	0%	0%	0%
6	How effective is the curriculum in developing analytical and problem solving skills	14%	86%	0%	0%	0%
7	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	14%	86%	20%	0%	0%
8	Curriculum reflects current trends and practices in the respective disciplines	14%	86%	0%	0%	0%
9	Does the curriculum effectively cover topics on fundamentals and latest technology?	14%	86%	0%	0%	0%
10	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	29%	71%	0%	0%	0%
11	Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.	14%	86%	20%	0%	0%
12	Rate the proficiency of our graduates to adapt to industry requirements	14%	86%	0%	0%	0%
13	The curriculum facilitates an overall holistic development of the student?	71%	29%	0%	0%	0%


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C. SNAP VIEW OF RESPONSES AND ACTION TAKEN REPORT

<p align="center">Category 1: Students Quality</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>Good/ Agree</td> <td>29%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>71%</td> </tr> </table>	Response	Percentage	Good/ Agree	29%	Excellent/ Strongly agree	71%	<p align="center">Category 2: Discipline and Punctuality among the students</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>Good/ Agree</td> <td>86%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>14%</td> </tr> </table>	Response	Percentage	Good/ Agree	86%	Excellent/ Strongly agree	14%
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Good/ Agree	29%												
Excellent/ Strongly agree	71%												
Response	Percentage												
Good/ Agree	86%												
Excellent/ Strongly agree	14%												
<p align="center">Category 3: Knowledge of students</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>Good/ Agree</td> <td>86%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>14%</td> </tr> </table>	Response	Percentage	Good/ Agree	86%	Excellent/ Strongly agree	14%	<p align="center">Category 4: Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>Good/ Agree</td> <td>71%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>29%</td> </tr> </table>	Response	Percentage	Good/ Agree	71%	Excellent/ Strongly agree	29%
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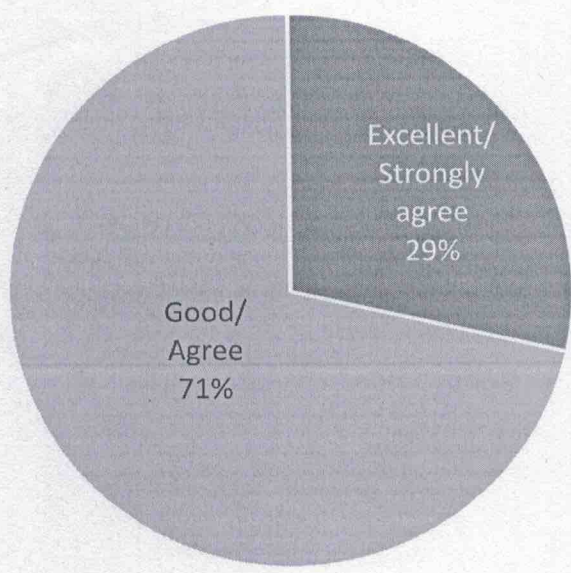
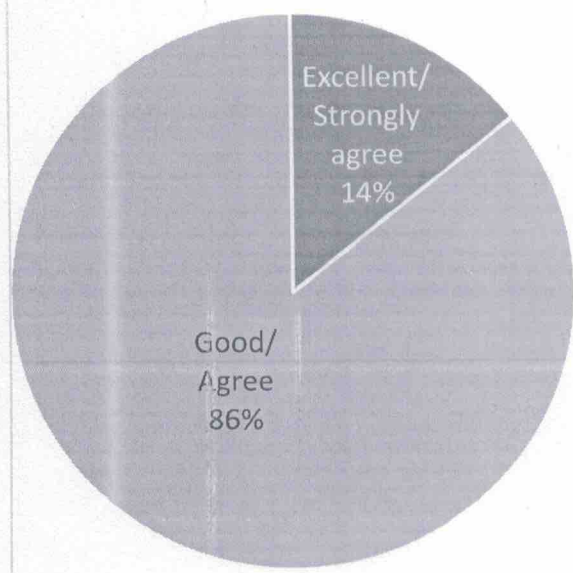
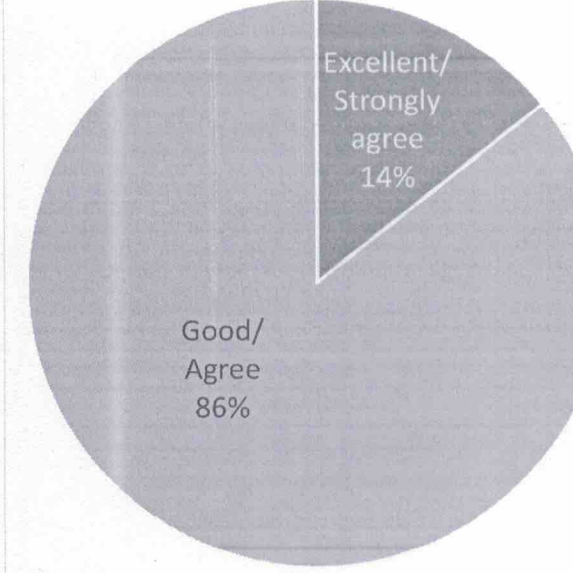
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Mamta Sharma

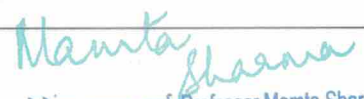
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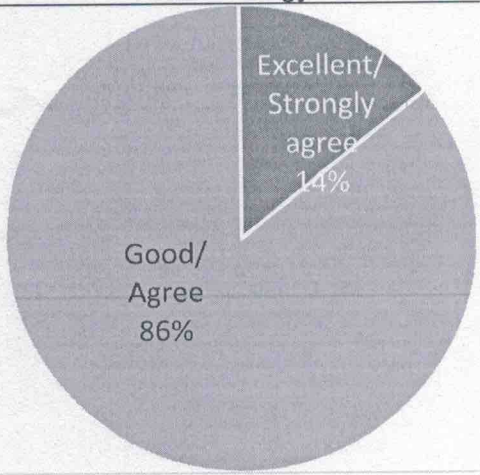
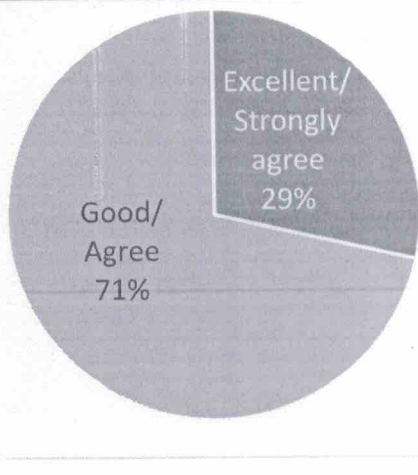
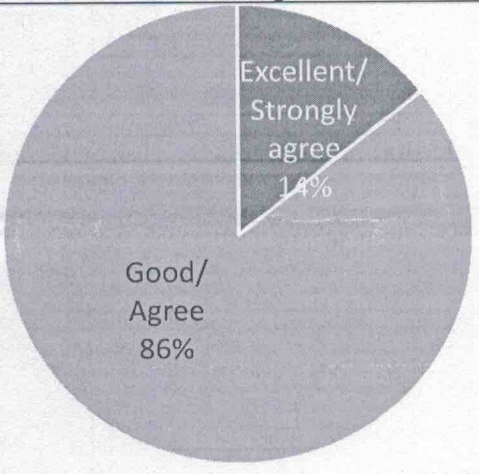

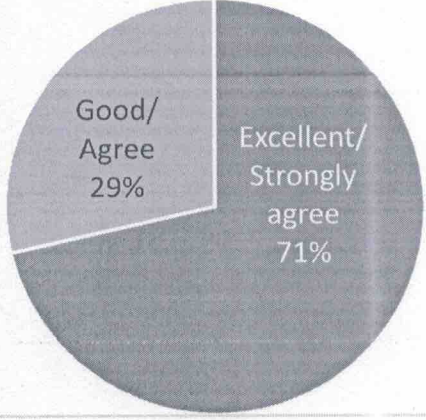
<p>Category 5: Rate the applicability of the tools/ activities/ case studies presented in the curriculum facilitating more employability skills among graduates</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>71%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>29%</td> </tr> </tbody> </table>	Response	Percentage	Good/Agree	71%	Excellent/Strongly agree	29%	<p>Category 6: How effective is the curriculum in developing analytical and problem solving skills</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>86%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	Good/Agree	86%	Excellent/Strongly agree	14%
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Response	Percentage												
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<p>Category 7: Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>86%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	Good/Agree	86%	Excellent/Strongly agree	14%	<p>Category 8: Curriculum reflects current trends and practices in the respective disciplines</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good/Agree</td> <td>86%</td> </tr> <tr> <td>Excellent/Strongly agree</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	Good/Agree	86%	Excellent/Strongly agree	14%
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<p>Category 9: Does the curriculum effectively cover topics on fundamentals and latest technology?</p>  <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>14%</td></tr> <tr><td>Good/Agree</td><td>86%</td></tr> </table>	Response	Percentage	Excellent/Strongly agree	14%	Good/Agree	86%	<p>Category 10: The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution</p>  <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>29%</td></tr> <tr><td>Good/Agree</td><td>71%</td></tr> </table>	Response	Percentage	Excellent/Strongly agree	29%	Good/Agree	71%
Response	Percentage												
Excellent/Strongly agree	14%												
Good/Agree	86%												
Response	Percentage												
Excellent/Strongly agree	29%												
Good/Agree	71%												
<p>Category 11: Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.</p>  <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>14%</td></tr> <tr><td>Good/Agree</td><td>86%</td></tr> </table>	Response	Percentage	Excellent/Strongly agree	14%	Good/Agree	86%	<p>Category 12: Rate the proficiency of our graduates to adapt to industry requirements</p>  <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>14%</td></tr> <tr><td>Good/Agree</td><td>86%</td></tr> </table>	Response	Percentage	Excellent/Strongly agree	14%	Good/Agree	86%
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<p>Category 13: The curriculum facilitates an overall holistic development of the student?</p>  <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>71%</td></tr> <tr><td>Good/Agree</td><td>29%</td></tr> </table>		Response	Percentage	Excellent/Strongly agree	71%	Good/Agree	29%						
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**Academic & Administrative Audit Format
Assessment of Feedback from stakeholders**

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (2020-2021)	Action Taken (2020-2021)
Students	YES	<ol style="list-style-type: none"> 1. Availability of ebooks of every subject 2. What we learn should be more practical instead of theory. The use of our knowledge in our real world is vary limited because the education style is more of a theory rather than practical. 3. Focus on students mental health or physical Health try to help them. 4. Need a group in which we can know about the activity going on like ncc/nss 5. To study about business to all the students on behalf of the college and on behalf of the government and give them a business 	<p>Through Library WEBOPAC patrons will able to directly access:</p> <ul style="list-style-type: none"> • National Library • National Digital Library of India • National Science Digital Library • Shodhganga /Sodhgangotri • Directory of Open Books • Directory of Open access Journals • Central Reference Library (Delhi University Library system) • • Hands on workshops like EXCEL, Tally, E-filing of returns are organized by respective departments. • Aditi Mahavidyalaya takes the initiative to host this conference to spread the vision that yoga is our ancient discipline and an important way of positive lifestyle. The initiative by Aditi Mahavidyalaya is a continued attempt to forge a healthy, drugs-free, violence-free and calm Indian youth via the positive intervention of Yoga./The Department of Physical Education in guidance of


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			<p>conference convener Dr. Neerja Nagpal organized UGC Sponsored National Seminar on “Yoga and its Potential to Heal the Planet” on 28th & 29th January 2020/. Sessions like handling relationships in Society, Opening horizons to third gender</p> <ul style="list-style-type: none"> • Organized National Conferene on “Unfolding the Potentials of Women and Girls including Children: Enhancing the Benefits Exponentially for One and All- Sabka Saath Sabka Vikas” • In order to give an overview about entrepreneurs , sessions like “Discover an Entrepreneur in You” are also organized in the college. • .Keeping in mind the issues of self safety, NSS organised a self defense training program where 30 NSS volunteer and some NCC volunteers participated to learn the techniques of self defence.
Alumni	YES	<p>2020-21</p> <ol style="list-style-type: none"> 1. The study of College also focus on the personality development of the students. 2. The college should work on providing skill development courses and placement opportunities. 3. Cultural events should be organized 4. Digital library , more community involvement required 5. Pls create job placement cell in college 	<p>2020-21</p> <p>Statistical Package for Social Sciences (SPSS) is one of the most user friendly statistical software for researchers providing visualization and data analytical tools. Research Advisory Committee of the college organized National Webinar entitled “USING SPSS TO UNDERSTAND RESEARCH & DATA ANALYSIS” in collaboration with ICFAI Business School (IBS)</p> <p>2. The Placement Cell of the college works constantly throughout the year to provide variety of opportunities to the students. The main aim of the Placement Cell of the college is to get the students placed in reputed companies, Government Organisations, and NGO's. Every year placement cell organizes “Team Build-up” event in which outgoing students team of placement cell</p>

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		<p>6. Availability of books in the library are minute and also the need of drama society.</p>	<p>conducts two-tier selection process in form of group discussion and personal interview for building up new team of students volunteers . The same was organized on 18th September, 2020. In order to emphasize on the field of stock Market , a webinar was organized on “Stock Market” in association with department of Commerce and Extensive lecture series.</p> <p>3. The Cultural Committee of Aditi Mahavidyalaya, make every effort to celebrate the cultural diversity in the college by organizing several event and activities. The Committee provides chances for the college students to enhance their skills and talents.</p> <p>4. The Placement Cell of the college works constantly throughout the year to provide variety of opportunities to the students. The main aim of the Placement Cell of the college is to get the students placed in reputed companies,</p> <p>5. Library is looking forward to facilitate fetching of bibliographical data from ‘Google’ and ‘Amazon’, Ebay, etc., improved user-friendly OPAC interface and to ease out import/export of data</p>
Parents	YES	<p>How do you rate the course that your ward is studying in terms of load of the syllabus?</p> <p><input type="checkbox"/> 31.8% rated the load of the syllabus as excellent and 55.9% rated it as good and 10% rated good.</p>	<p>Syllabus of students enrolled in college is prescribed by Delhi University. The same syllabus is followed throughout the different colleges of university.</p>

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26.8% parents marked excellent, 47.1% parents marked good and 19.9% marked good.

Quality and relevance of the courses included into the curriculum.

29.5% parents marked the quality and relevance as excellent, 58.6% rated good and 10.7% marked as fair.

Syllabus relevance to your ward's career opportunities?

32.6% parents rated excellent, 53.6% rated good and 11.1% rated fair.

Transparency of evaluation system in the college.

27.2% rated the transparency as excellent, 54.8% rated good and 15.7% rated fair.

To what extent, the college activities help your ward in placements.

18.8% rated the college activities for placement as excellent, 46.7% as good and 26.4% as fair.

members requested various publishers to provide access to the e-books to students.


Under the choice based credit system students choose their generic and skill papers themselves from different courses.

College placement cell work in association with the Delhi University Placement cell and students are time to time informed about the various placement opportunities available and help in the students in getting the suitable jobs as per the interest of students.

Students are informed in advance about the evaluation criteria mentioned in the prescribed syllabus only. Concerned teachers also orient the students in this respect.

College organizes various workshops, seminars at department level so as to make students aware about various career options and placement cell also work aggressively to make students aware of various opportunities.

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		<p>How do you rate the assignments and projects given to your ward?</p> <p><input type="checkbox"/> 46.7% rated excellent and 42.9% rated good and 9.2% rated fair the assignment and projects.</p> <p>Quality of teaching in the Institution.</p> <p><input type="checkbox"/> 54.8% rated excellent and 37.5% rated good the quality of teaching in the institution.</p>	<p>Projects are given by the concerned faculty members as per the requirement of syllabus to evaluate the students.</p> <p>Faculty members are motivated to participate in various refresher courses so that they can keep updating about the latest developments in the field.</p>
FACULTIES	YES	<p>Relevance of academic content in curriculum</p> <p><input type="checkbox"/> 54.5% faculty rated excellent and 45.5% rated good the relevance of academic content in curriculum.</p> <p>Is the course relevant in terms of application to real life scenarios</p> <p><input type="checkbox"/> 95.5% rated the course relevant in terms of application to real life scenarios.</p> <p>Availability of text books/study material.</p> <p><input type="checkbox"/> 31.8% rated excellent, 56.1% rated good and 9.1% rated fair the availability of text books/study material.</p>	<p>Some of the teachers of college participated in the syllabus review and revision process college encourages the teachers to forward the suggestions to the concerned authority.</p> <p>College teachers give appropriate suggestions at the time of review and revision of syllabus to the appropriate authority.</p> <p>Books prescribed under syllabus are easily available in the market. College library is instructed to provide online access.</p>

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		<p>How do you rate the size of syllabus in terms of load on the student?</p> <p><input type="checkbox"/> 30.3% rated excellent, 54.5% rated good and 15.2% rated fair the size of syllabus in terms of load on the student.</p> <p>How do you rate the evaluation scheme designed for each course?</p> <p><input type="checkbox"/> 37.9% faculty rated excellent, 59.1% rated good the evaluation scheme.</p> <p>Your overall opinion about existing curriculum</p> <p><input type="checkbox"/> 42.4% rated excellent and 56.1% rated good the existing curriculum.</p>	<p>Being the constituent college of Delhi University college is following the syllabus of Delhi University.</p> <p>Since the evaluation scheme is communicated by the concerned department of Delhi University faculty members are instructed to communicate the same to their students.</p> <p>Though the course content is designed at university level but the institution encourages the holistic development of students through diverse teaching pedagogies.</p>
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Action Taken Report:

UGC Funded National Conference: National Conference on Water Scarcity and Sustainability: A Jal Shakti Abhiyan Perspective - Prof Mamta Sharma, Dr Manisha Wadhwa, Dr Indu Nashier, Dr Nalini Singh, Dr Bhupender Singh, Dr Mamta Arora, Dr Neetu Malik, Dr JagMohan, Dr Shadab Khan, Dr Manish Vats, Dr Parul Chopra, Dr Santosh Yadav on 9th March 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

UGC Funded National Conference: National Conference on Unfolding the Potentials of Women and Girls including Children: Enhancing the Benefits Exponentially for One and All- Sabka Saath Sabka Vikas - Aditi Mahavidyalaya on 27th March 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Education (B.El.Ed.): Intra-college competitive event on Teachers' Day. Theme: Teaching learning in Corona times on 5th September 2020. Students attended national level E-Webinar on 'Mathematics Education in India: Retrospect and Prospect' organized by Department of Education, Mizoram University, Aizawl on 10th September 2020. Students successfully completed three days national level online workshop on 'Teaching Learning Resources in classroom: A Practice to encourage Active Participation and Holistic Learning', organized by Dr. H.R. Gajwani College of Education, Adipur on 15th - 17th October 2020. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 1 on 28th November 2020. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 2 on 5th December 2020. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 3 on 12th december 2020. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 4 on 19th December 2020. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 5 on 26th December 2020. on 10th December 2020 virtual visit to Bio Diversity park in collaboration with Science Society and Eco Club. on 21st-23rd December webinar on Inquiry in

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Science Classroom. Students attended a webinar on MOLE CONCEPT organised by Joy of Learning Foundation on 23rd December 2020. Students successfully completed National Level E Quiz on the occasion of "National Mathematics Day" organised by Swami Swatantranand Memorial College, Gurdaspur, Punjab, India on 8th January 2021. Dialogue with practitioner series 2020-21 on Teaching Learning in Pandemic Times Dialogue 6 on 9th January 2021. Students attended webinars on mathematics education organized by Azim Premji University on 20th January 2021. Students attended the Gijubhai Memorial Lecture, "The meaning of Being a teacher: A reflection at the time of Pandemic" Organised by Deptt of Elementary Education, JMC, DU on 21st January 2021. Certificate course on Content and Language Integrated Learning (CLIL) imparted in partnership with RELO (Regional English Language Office) of the US Embassy, New Delhi during 1st February - 9th April 2021. Students participated in the online programme "Shikshit; ladkiyan safalta ke mukam per" on Basant Panchami organised by Cultural committee on 16th February 2021. Celebrated National Science Day in collaboration with Vigyan Sanjeevani Science Society. Theme: Vision of Science in NEP2020. Students also participated in Poster Making competition on "Scientific Innovation for Future /Science in Our Lives" on 28th February 2021. Virtual visit of Nature Schools of Odisha followed by an Interactive session with Mirambika School, Delhi on 16th- 17th March and 5th April and 13th April. Students attended webinars on mathematics education organized by Azim Premji University on 17th March 2021. on 21st April 2021 students attended webinars on mathematics education organized by Azim Premji University. On 19th May 2021 Students attended webinars on mathematics education organized by Azim Premji University. Students attended webinars on mathematics education organized by Azim Premji University on 19th August 2021. Students attended webinars on mathematics education organized by Azim Premji University on 16th September 2021. Students attended webinars on mathematics education organized by Azim Premji University on 18th November 2021.(Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Geography Department: On 11th May 2020 conducted a webinar on GIS Application and Career Opportunities" by NIGMT. On 10th August 2020 conducted an Orientation program for II and III Year. On 18th November 2020 conducted an Orientation program for I Year. An online farewell function on 29th August 2020. Eighth issue of the Departmental Magazine 'Dharitri' released on the theme "Clean Water and Sanitation" on 10th April 2021. Webinar on "GPS and it's applications" in collaboration with Swastik Edustart, Institute of GIS and Remote Sensing, New Delhi by Dr Bratati Dey on 29th June 2021. Special virtual talk session in collaboration with Art of Living on the topic-MIND

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TALK by Mr. Neeraj Gera on 12th July 2021. Webinar on "GIS Application and Career opportunities" in collaboration with NIGMT Foundation (Netra Institution of Geo-informatics Management and Technology Foundation), Institute of GIS, New Delhi by Mr. Ravindra Nath Tiwari on 22nd July 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Food Technology and Nutrition & Health Education): Webinar on "First 1000 days: Role of Food safety and Nutrition in Health and Well Being" in collaboration with NHE discipline by Dr. Bani TamberAeri, organised E-Poster competition. Theme: "Eat right, Bite by Bite"/ "Food Safety in Present Scenerio", organised Recipe competition. Theme: "Healthy & Colorful Tea Time Snack" on 22nd July 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Food Technology): Online orientation session on 21st November 2020. Students participated in Healthy-nutritious contest organised by Bhagini Nivedita College during Rashtriya Poshan Maah on 23rd September 2020. Students participated in Drama Talkies, an Inter-college event organized by dramatics club of New Delhi Institute of management on 28th May 2021. Students participated in "Poetry Writing and Slogan Writing" competition organized by NSS, Shri Rajguru College of Applied Sciences Woman. University of Delhi on 21st January 2021. Students participated in Inter-college competition organised by Aatma Ram Sanatan Dharam College on 28th January 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Human Development and Family Welfare): Faculty and students participated in a short term course by CEQUIN in collaboration with JDM College on "Understanding Gender" in August - October 2020. Online orientation session on 4th December 2020. JDM College signed an MOU to collaboratively conduct a certificate course on "Decoding Disability in Children" by Dr Reema Lamba and Dr Nirmala Muralidhar in Feburary-March 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Home Science (Nutrition & Health Education): Online orientation session on 20th November 2020. Online orientation session on 4th December 2020. Online orientation session on 4th January 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

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Department of Mathematics: Organised an online lecture "About the life and achievements of Srinivisa Ramanujan" on "The National Mathematics Day" on 22nd December 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Commerce: On 18th November 2020 organized orientation programme for I year students. On 9th October 2020 organized a webinar on "Stock Market by Mr. Anil Bhadauria. On 5th February 2021 virtual Industrial Visit to Yakult Danone India Pvt. Ltd. Resource Person were Mr. Ajay Dahiya and Mr. Aadish from Yakult. On 12th January 2021 E- Freshers Party was organized. Department released its annual Newsletter- "Com-Bytes" on 10th April 2021. Organized a workshop on "How to do well in group Discussion" by Ms. Tarannum Naseem Raza, faculty from TIME Education on 13th April 2021. On 19th April 2021 E-Vanijyam: E- Paper, E- Poster and Business plan-Vyojana were organized. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Physical Education: Following events were organized by Department of physical education Yoga for self-realization and Aerobics 11th – 15th May 2020, Yoga Competition on 21st June 2020 and organised online yoga sessions on regular basis by Dr. Parveen Saroha on 21st July 2020. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Psychology: Conducted webinar on "Career Pathways in Psychology" by Dr. Priya Bir, Dr. Aakanksha Bhatia on 21st April 2020. Conducted webinar on "Mindfulness" by Dr. Ritu Sharma, Prof Sue C Jacobs on 2nd May 2020. Conducted webinar on "Self Management in the shadow of COVID 19" by Dr. Ritu Sharma on 27th May 2020. Conducted a Two days International webinar on "Gandhian Ideas in Action: A psychological perspective on relevance in modern times" by Prof. Kavita Singh, Dr. Kalapatapu Lalitha, Dr. Bhuvan Jha, Prof. Tribudi W. Rahardjo on 1st – 2nd October 2020. Conducted a Two days International webinar "Career Management Practices during the Pandemic" by Empathy, the Psychology Association of Aditi Mahavidyalaya by resource person Allan Gatenby, Naishadh Gadani, Dr. Brian Schwartz, Dr. Chavi Bhargava Sharma, Prof. Mamta Sharma on 4th – 5th December 2020. Conducted a webinar on "Research Methodology" by Dr. Poonam Phogat on 3rd February 2021. Organized a One day Interactive Webinar on "Emotional Intelligence Edge" by Dr. Dalip Singh on 26th February 2021. Organized a Two days Interactive Webinar on Psychology in Action" by Prof. N.K. Chadha, Dr. Renu Kishore, Dr. Nimisha Kumar, Dr.


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Vandana Gambhir and Dr. Urvashi on 25th – 26th March 2021. Organized a series of lecture on "Work Psychology" by Dr. Vandana Gambhir, Dr. Nupur Gosain on 28th – 30th March 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Political Science: Gandhi 150- Relevance of Mahatma Today on 1st – 3rd October 2020. Webinar on Constitution Day on 26th November 2020. Nayee Shiksha Neeti: Atmanirbhar Bharat ki Buniyad on 3rd March 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Social work: International Webinar on “Changing Times with Coronavirus: Social Workers Adapting to the Changing Scenario” on 27th April 2020. Orientation Programme on 18th – 20th November 2020. Webinar on Enhancing Computer Skills in Social Work Practice-MS-Word on 4th September 2020. Celebrated "Teacher's Day" by the Ekta Society, Department of Social Work on 5th September 2020. Webinar on Enhancing Computer Skills in Social Work Practice-MS-Excel on 11th September 2020. Webinar on Women Health for Empowerment-Roles and skills of social worker in health setting on 18th September 2020. Webinar on Understanding the concept of menstrual hygiene and sexual abuse on 18th September 2020. Webinar on Counselling Skills in Social Work Practice on 25th September 2020. Webinar on Counselling in Child Rights Issues and Concerns on 25th September 2020. Webinar on Social Entrepreneurship in the Development spectrum on 9th October 2020. How to create power point presentation by Dr. Aneesh T.V. on 9th October 2020. Webinar on Understanding Criminal Behaviour: Identification and Assessment Procedures on 16th October 2020. Understanding juvenile delinquency: behaviour and assessments by Mr. Pankaj Kumar Kushwaha, Expert in Criminal Psychology and Extensive work experience in juvenile observation homes on 16th October 2020. International Webinar on Disability and Social Inclusion in the Society by Dr. Fatemeh Amiri, Founder Director, Ardestani Academy for Students with Disabilities, by Prof. Ghulam Rabbani Butt, Former president of Asian blind Union and Professor of political science in a PG college, Rawal Pindi, Pakistan, by Mr. Dipendra Manocha, Founder Trustee, Saksham, Voluntary Organisation, by Dr. Jagdish Chander, Associate Professor, Hindu college, University of Delhi, by Ms. Pratichhya Chapagain, Assistant professor, Tribhuvan University, Kathmandu, Nepal, Valedictory note by Prof. Pamela Singla, Head, Department of social work, University of Delhi on 23rd October 2020. Webinar on Participatory Rural Appraisal (PRA) Technique on 6th November 2020. Webinar on Communication Skills Essential for Social Work Practice on 6th November 2020. Cultural event on the theme of "Unity in Diversity" on 11th November 2020. Organized Pearl Memorial Video Making

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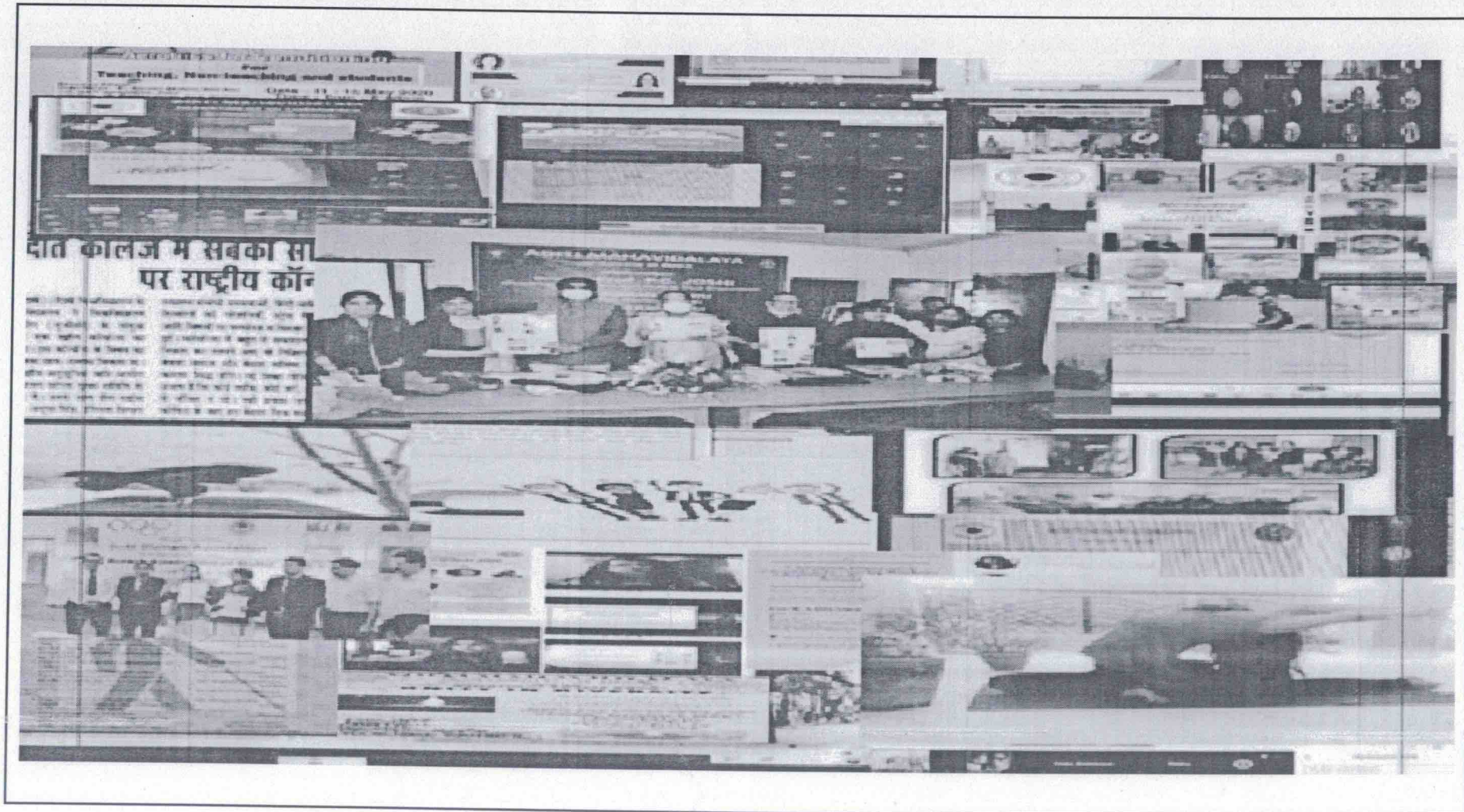
competition theme "Rights of Differently Abled" in the fond memory of late student Pearl Gupta by Dr. Beena Antony Reji, Dr Ritu Sharma, Dr Punita on 29th January 2021. Organized a "Career Development Week" on various topics - "Education and Career Opportunities after Social Work" by Ms Erika Anand, "Making Resume/CV effectively and Enhancing Career Development Skills" by Ms Divya Reji, "Career Development for Women: Needs and Making Career Choices" by Ms Meena Sawariya, "Upgrading Knowledge about application process, entrance exam and nature of courses available after graduation in Social Work" by Ms Tanya Gandhi, "Counselling as a Career in Social Work: Process and Challenges" by Ms Kirti Kaushik, "Enhancing Self-Confidence and Communication during Interviews" by Ms Ruksar on 23rd – 29th April 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Photographs:


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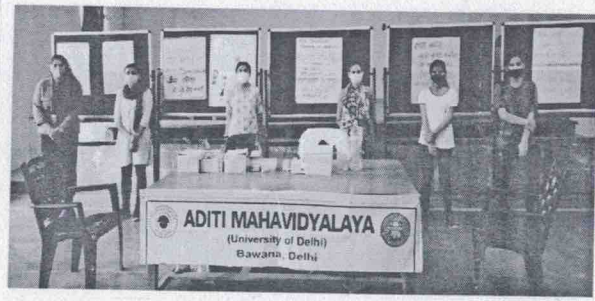
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In this unprecedented covid 19 situation what we are witnessing is exceptional. On one hand the rate of infection is rising on the other hand whatever the health care infrastructure be, it is always going to be insufficient for the ever-increasing demand for oxygen, medicine, beds, space, and everything that is needed. In this general doom and gloom, we still need hope. Maybe it's time for human infrastructure to work. It's time for people to come together to tackle this pandemic situation and to protect each other. In a human crisis humanity always rises.

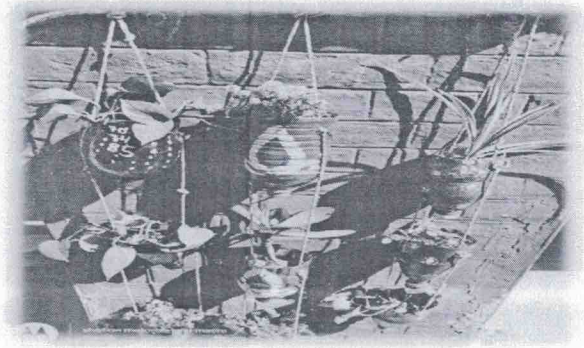
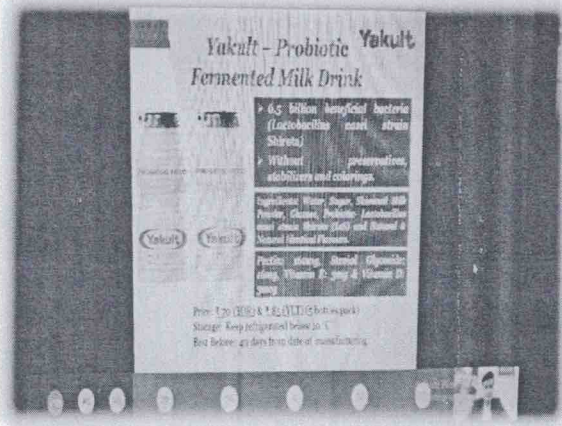
In this given scenario, the objective of 'this' initiative is to make people aware about the importance and significance of plasma treatment. On how this pandemic can be defeated by better planning and better utilization of existing human infrastructure with 'volunteerism' as its core in reaching out to our needy social world. With this objective into consideration and practice, VOICES began its very first endeavor in the form of JEEVAN RAKSHIKA: ANTI - COVID HELPLINE with a force of around thirty two student volunteers and representatives from our college across disciplines who were ready to dedicate their time and efforts through 'digital coordination' in matching local availability with the needs of the people, survivors and families.



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International Women's Day on "Menstrual Hygiene Talk & Sanitary Pad & Hygiene Kit Distribution" on 8th March 2021 with Jivodaya Ashnalaya for destitute women in collaboration with Amoli Society for Women, Outreach Program and Social Responsibility, Industrial Visits, Green Initiatives

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UGC Funded National Conference
Water Scarcity and Sustainability:
A Jal Shakti Abhiyan Perspective
 Organized by
ADITI MAHAVIDHYALAYA
 9th MARCH 2021

Theme:
 Environmental science aspects of water scarcity and sustainability
 Chemistry and history of water systems
 Water pollution
 Sustainable management, applications of clean and water flow systems
 Urban water resource studies
 Water purification and availability
 Economics and governance of water and water supply
 Role of women
 The social and economic aspects of water for future generations
 Water and environment
 UN SDG 6 (Clean Water and Sanitation) and Goal 14 (Life Below Water)

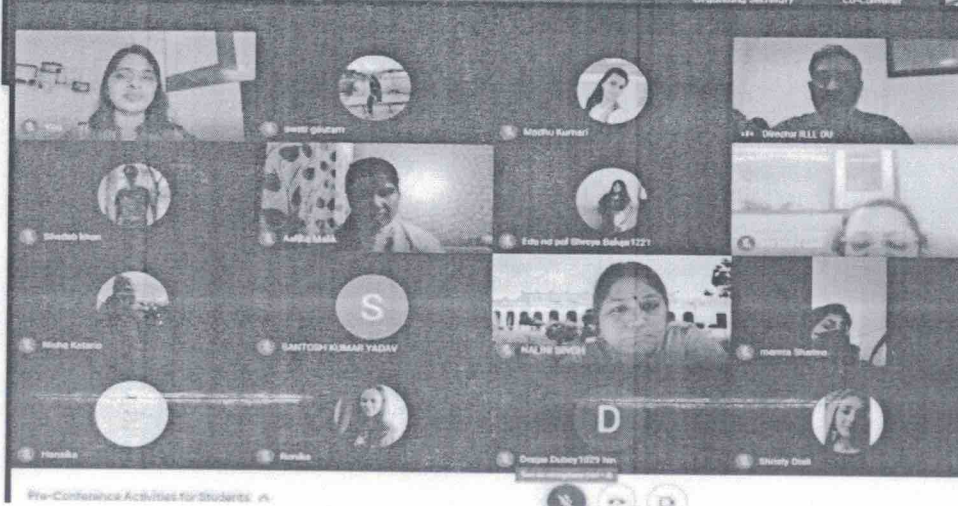
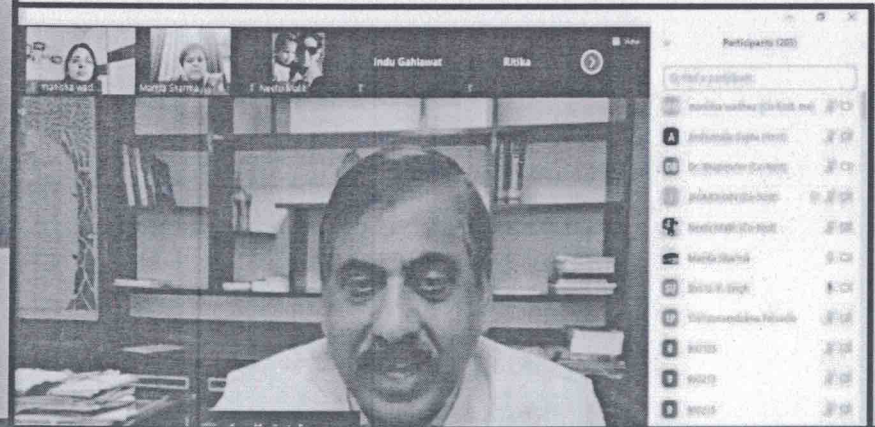
Website: <https://sites.google.com/aditi.du.ac.in/jalshakti>

Last Date for registration: 26 Feb 2021
Blended Mode
 AI
 Aditi Mahavidyalaya, (University of Delhi)
 Bawana, Delhi - 110039

Organizing committee:

Prof. Mamta Sharma (Convener)	Dr. Manisha Wadhwa (Co-Convener)
Dr. Inchi Nashier (Organizing Secretary)	Dr. Neelu Singh
Dr. Bhupender Singh	Dr. Shadab Khan
Dr. Manish Vats	Dr. Neetu Malik
Dr. Santosh Kr. Yadav	Dr. Parul Chopra
Dr. Jagmohan	

Contact details:
 Organizing Secretary: _____
 Co-Convener: _____



UGC FUNDED NATIONAL CONFERENCE
Water Scarcity and Sustainability
A JAL SHAKTI ABHIYAN PERSPECTIVE

ADITI MAHAVIDYALAYA
UNIVERSITY OF DELHI

Conference for students
 Organised by Eco-Club

on 8th March, 2021
 10:00 AM onwards

Theme : Foundation of Research at Undergraduate Level


Inaugural Address
Prof. Pankaj Arora
 Director
 Institute of Life long learning
 University of Delhi

Activities:

- Paper Reading Competition
- Poster Making Competition
- Slogan writing competition
- Quiz

Nashier (Convener)
Manisha Wadhwa & Conference Co-convener

Dr. Shadab Khan
Dr. Jagmohan
Dr. Parul Chopra
Dr. Neetu Malik

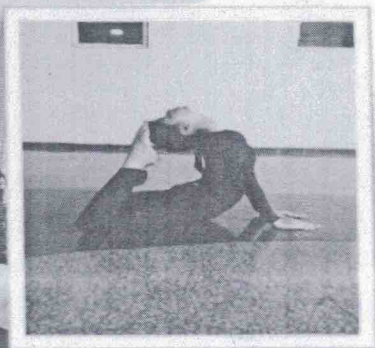
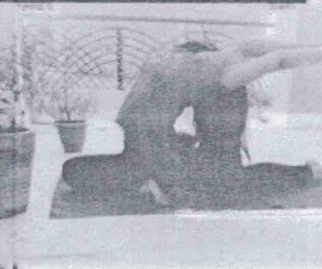
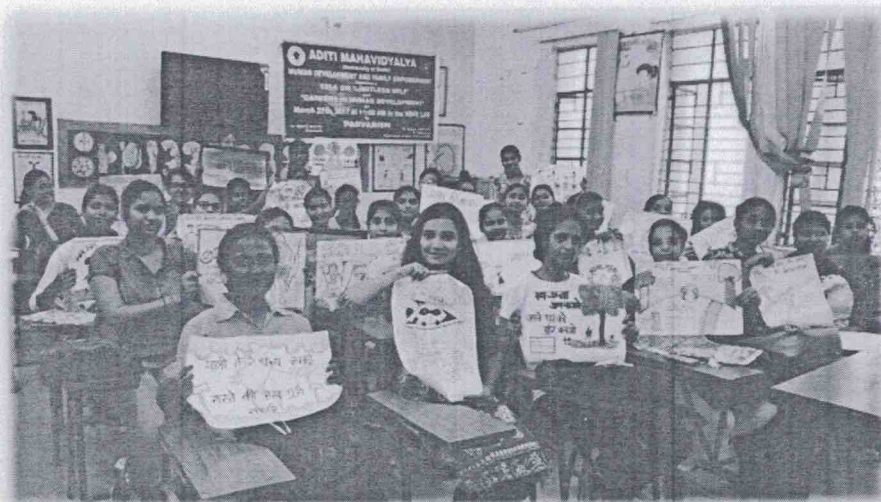
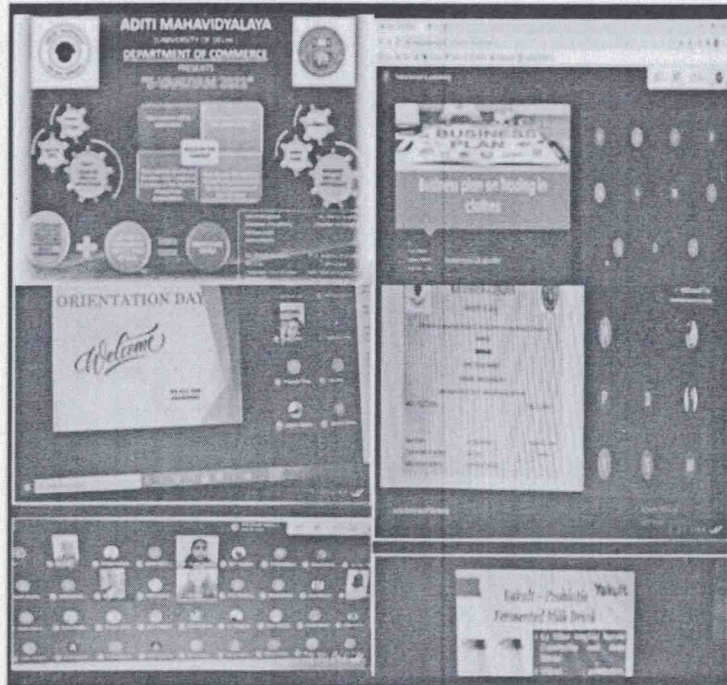
Dr. Shadab Khan
Dr. Manish Vats
Dr. Mamta Arora
Dr. Bhupinder Singh

Prof. Mamta Sharma
 Principal
 (Conference convener)

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VOICES

The Society for Integrated Dialogues & Perspectives

Aditi Mahavidyalaya University of Delhi

Jeevan Rakshika

Together We Can Overcome

A call for plasma donations for those in need.

The Covid-19 outbreak and subsequent quarantining of communities has caused many households to lose their livelihood and income.

5. LAUNCH OF OUR VACCINATION DRIVE & VACCINATION GUIDE:

We have also launched our vaccination guide during our previous service with Dr. Mahesh Parmar in 'Breaking The Myths: Vaccination and its Relevance' in collaboration with Dreamland Society. Our guide covers all the questions that any individual can have regarding vaccination. It is important that, prior to any vaccine, women about vaccination centers, procedures etc. Even the website of Ministry of Health and Family Welfare are having several queries and answers regarding vaccination. We are glad that we have also compiled information regarding vaccination centres nearby our college in Bawana Sub division and its service of information is still offer in Bawana. This guide will be significant in dissemination of

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI, BAWANA)

"Aditi Jeevan Rakshika Network"

DONATE PLASMA. SAVE LIVES

AT-HOME SPECIMEN COLLECTION AND TESTING AVAILABLE FOR COVID-19? YES

- Self-tests are performed by an individual at home or anywhere.
- All instructions for performing the test must be followed.
- If an individual tests positive, they should isolate and inform any close contacts.

If you need to be tested for COVID-19 and can't get tested by a healthcare provider, you can consider using either a self-collection kit or a self-test that can be performed at home or anywhere else. Self-tests a self-test is also called a "finger test" or an "at-home test."

For more information visit www.edc.gov

YouTube **Twitter** **Instagram**

FOLLOW US ON OTHER SOCIAL MEDIA PLATFORMS

@JEEVAN RAKSHIKA

Jeevan Rakshika Plasma Donation Campaign

I AM A PROUD JEEVAN RAKSHIKA. ARE YOU?

To be our proud donor, please fill this google form - <https://forms.gle/31H3eSgbFJ5yGyhM9>

COME TOGETHER ADITIANS! LETS SAVE HUMAN LIVES

For further queries contact: Student Co-ordinator - NUPAR - 9879929822
 Dr. Mali D. Sawariya - 9818867427 or jeevanrakshika@gmail.com
 Sunita Bahmani & Dr. Mali D. Sawariya (Campaign Co-ordinators)
 Prof. (Dr.) Mamta Sharma Principal

Aditi Mahavidyalaya University of Delhi, Bawana

In collaboration with **DREAMLAND**

organises an awareness drive on 7th June 2021 @ 4:30pm via ZOOM

BREAKING THE MYTHS: VACCINATION & ITS RELEVANCE.

Dr. Naveen Prakash, MBBS, MCh, LLB Surgeon, Medical Legal Expert
 Facilitated by Ms. Kirti Kaushik, Chairperson Dreamland
 Prof. (Dr.) Mamta Sharma, Principal Aditi Mahavidyalaya

Dr. Sunita Bahmani & Dr. Mali Devi Sawariya VOICES Co-ordinators

ZOOM Meeting ID: 858 9429 1360
 Passcode: PH3HJ

Department of Social Work, volunteers, our partner organisations and people associated with the cause and people from communities from Bawana for being the pillars of motivation for Voices .

Ratu

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