

2021-22

N.R.
**I.Q.A.C.
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**

A
**NAAC
Cordinator
Aditi Mahavidyala
Bawana, Delhi-110039**

Mamta Sharma
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma
प्रोफेसर-प्राचार्य /Professor-Principal
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दिल्ली विश्वविद्यालय /University of Delhi
बबाना, दिल्ली-110039/ Bawana, Delhi-110039**

Alumni feedback 2021-22

For 2021-22 (87 responses)

Link of survey-

https://docs.google.com/forms/d/e/1FAIpOLSc7XfOyI8kReHIJ_JI-lsss9SMbpMh_FvVc8AVOhLoCTyigsQ/viewform?usp=pp_url

	<u>Agree/Yes/ Excellent</u>	<u>Sometimes/No/Good</u>	<u>Disagree/Maybe/Fair</u>	<u>Poor</u>	<u>Total</u>
Proud feeling to be associated with AMV as Alumni	70	16	1	-	87
Institute handles student's grievances properly	48	33	6	-	87
Attended any Alumni Meet organized by the college	34	43	10	-	87
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	43	34	10	-	87


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College prepared you to face social situations	60	9	18	-	87
Willing to contribute in the development of the college	64	6	17	-	87
College organize various activities for the overall development of the students	51	32	4	-	87
Education imparted at AMV relevant and useful in your job	52	32	3	-	87
Teaching learning process at AMV	41	38	8	-	87
College helped you in job placements	25	43	19	-	87

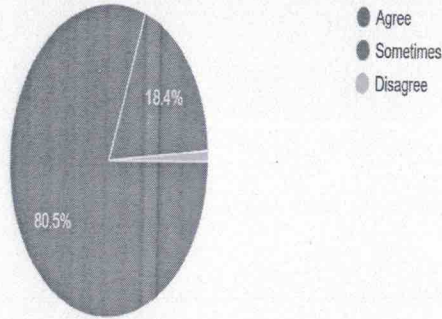
Rathi
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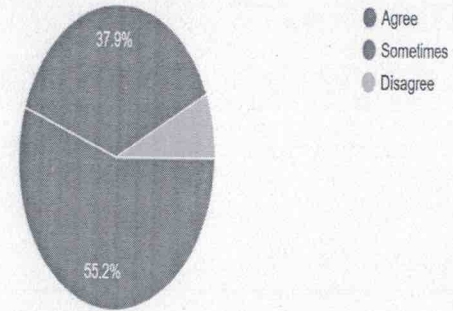
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Graphical Representation of Alumni Feedback 2021-22

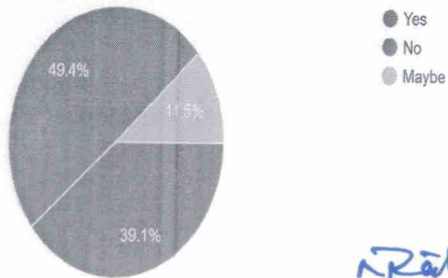
Do you feel proud to be associated with AMV as Alumni?
87 responses



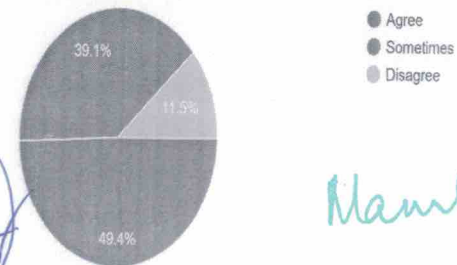
Do you think the Institute handles student's grievances properly.
87 responses



Have you attended any Alumni Meet organized by the college?
87 responses



Has the college administration been helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)
87 responses



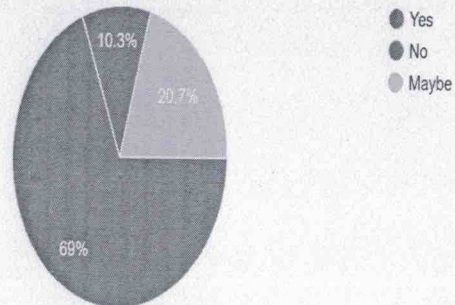
Rajw
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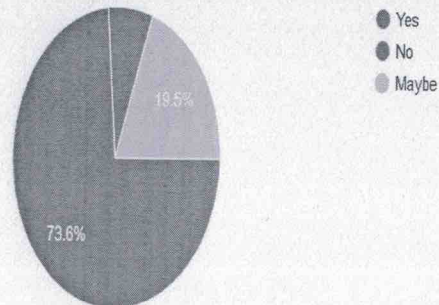
Do you think the college prepared you to face social situations?

87 responses



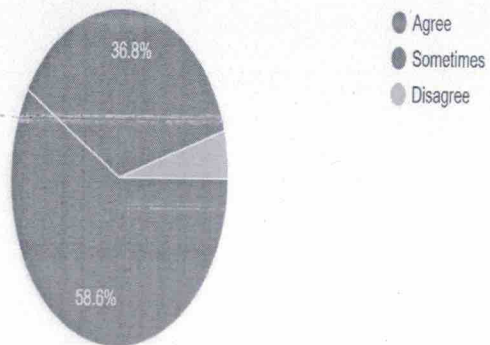
Are you willing to contribute in the development of the college?

87 responses



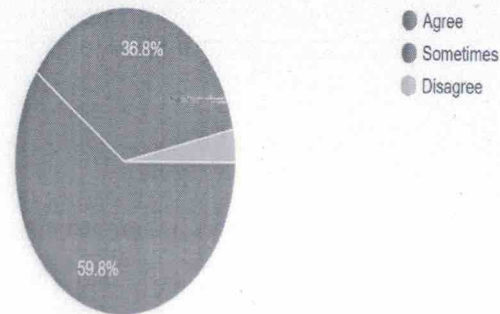
Does the college organize various activities for the overall development of the students.

87 responses



Is the education imparted at AMV relevant and useful in your job?

87 responses



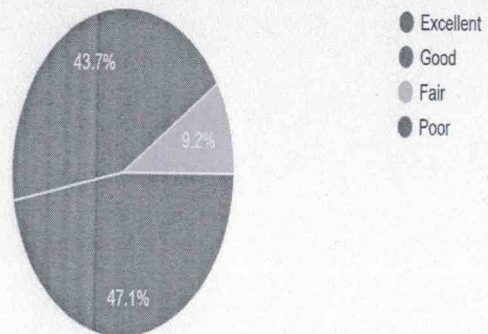
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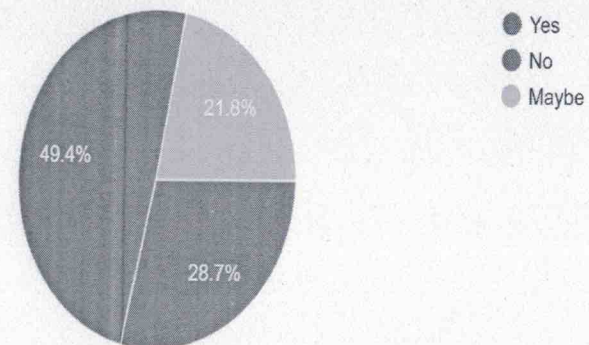
What do you think about the teaching learning process at AMV?

87 responses



Has the college helped you in job placements?

87 responses



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Parents feedback 2021-22

For 2021-22 (88 responses)

Link of survey-

https://docs.google.com/forms/d/e/1FAIpQLSc7XfOvI8kReHIJ_JI-lsss9SMbpMh_FvVc8AVOhLoCTyigsQ/viewform?usp=pp_url

	Excellent	Good	Fair	Poor	Total
Load of the syllabus	30	44	13	1	88
Availability of text books/ study material in the market	13	51	20	4	88
Quality and relevance of course included in curriculum	28	46	11	3	88
Relevance of course in terms of career opportunities	24	50	11	3	88
Transparency in evaluation system in college	18 <i>Rahul</i>	56	12 <i>[Signature]</i>	2 <i>Mamta Sharma</i>	88

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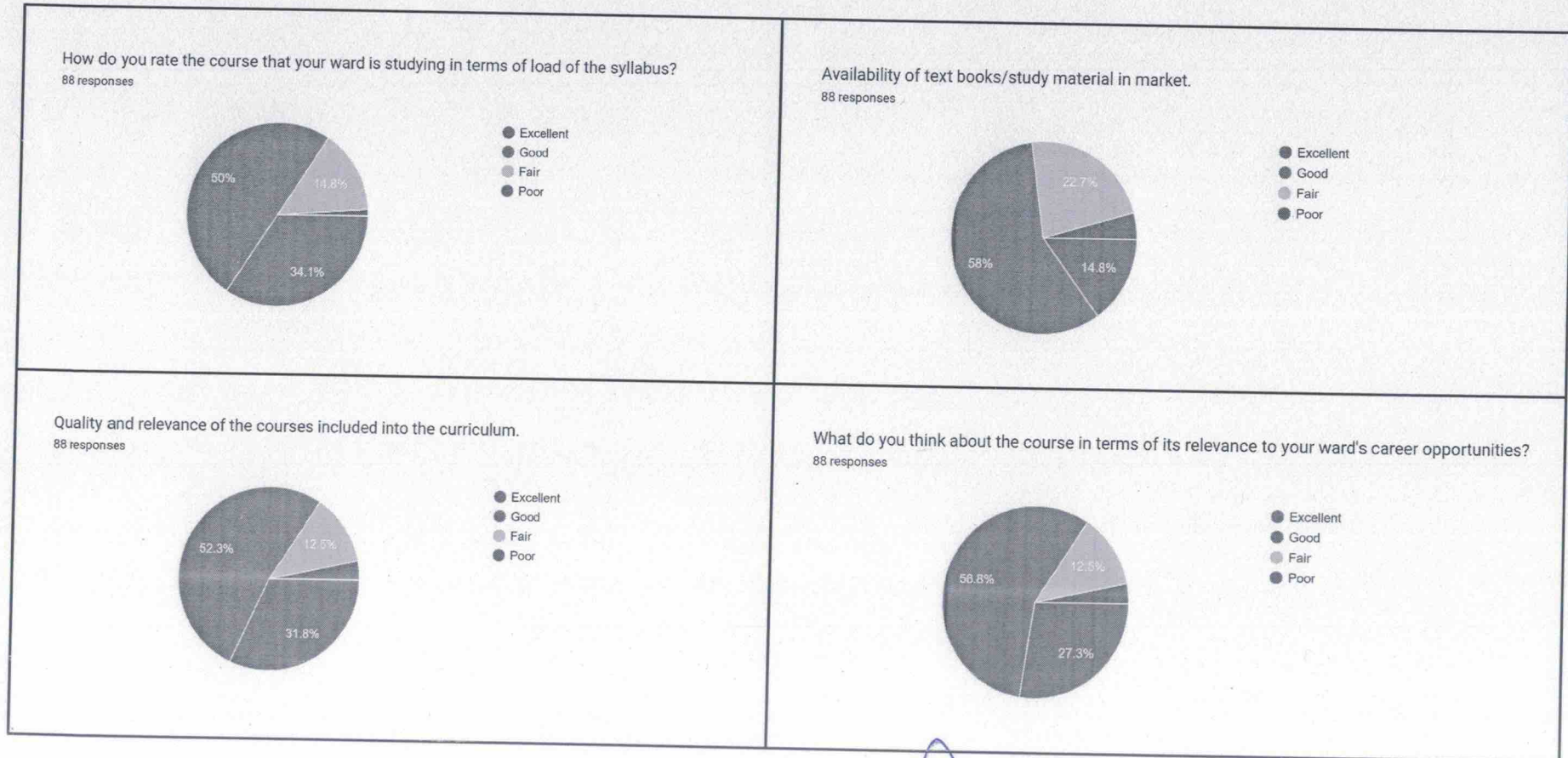
College activities helpful in placement of wards	7	35	30	16	88
Assignment and projects given to wards	24	52	10	2	88
Quality of teaching in the Institution	38	43	5	2	88


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Graphical Representation of Parents Feedback 2021-22



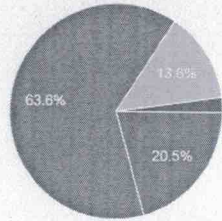
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Transparency of evaluation system in the college.

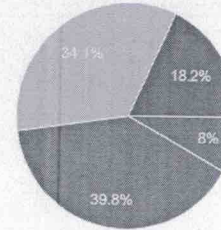
88 responses



- Excellent
- Good
- Fair
- Poor

To what extent, the college activities help your ward in placements.

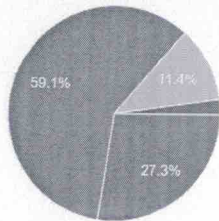
88 responses



- Excellent
- Good
- Fair
- Poor

How do you rate the assignments and projects given to your ward?

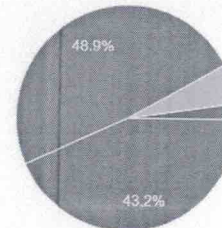
88 responses



- Excellent
- Good
- Fair
- Poor

Quality of teaching in the Institution.

88 responses



- Excellent
- Good
- Fair
- Poor

Reethi
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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Students feedback 2021-22 (Observations) For 680 responses

Link of survey-

[https://docs.google.com/forms/d/e/1FAIpQLSeTE_ecXRgtPLMtBLLoRD1m1RJUa5EpFDneaL_KXcJ8P_K5qq/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSeTE_ecXRgtPLMtBLLoRD1m1RJUa5EpFDneaL_KXcJ8P_K5qq/viewform?usp=sf_link)

	<u>Excellent/Yes</u>	<u>Good/No</u>	<u>Average/Maybe</u>	<u>Poor</u>	<u>Total</u>
Depth of the course content	225	375	74	6	680
Clarity and relevance of text and reading material	172	360	135	13	680
Knowledge base of the teachers regarding the paper they are teaching	317	318	41	4	680
Communication skills of the teachers	288	335	54	3	680
Sincerity/Commitment of the teachers	307	314	54	5	680
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	239	361	75	5	680
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	301	316	58	5	680
Availability of books/study material in Library	151	340	124	65	680
Sequence of the subjects studied in curriculum	159	396	121	4	680
Coverage of modern/advanced topics in curriculum	176	389	106	9	680
Relevance of course in terms of career opportunities	195	365	108	12	680
Overall opinion about the existing curriculum	175	388	109	8	680
Awareness of the "NCC, NSS and SPORTS" Activities in college	92	523	65	-	680
Awareness of the functioning of a placement cell in college	189	355	136	-	680

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Students Feedback Form Report for the year 2021-22

Depth of the course content

88.2% students given response of excellent and good for depth of the course content.

Clarity and relevance of text and reading material

25.3% reported excellent and 52.9% reported good for clarity and relevance of text and reading material.

Knowledge base of the teachers regarding the paper they are teaching

For Knowledge base of the teachers regarding the paper they are teaching 46.6% reported excellent.

Communication skills of the teachers

91.7% students rated communication skills of the teachers between excellent and good.

Sincerity/Commitment of the teachers

45.1% rated teachers excellent in terms of sincerity/Commitment.

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective

35.1% excellent and 53.1% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

44.3% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course.

Availability of books/study material in Library

68.2% rated between excellent and good in terms of availability of books/study material in Library.

Sequence of the subjects studied in curriculum

81.6% rated sequence of the subjects studied in curriculum as excellent and good.

Coverage of modern/advanced topics in curriculum

83.1% rated coverage of modern/advanced topics in curriculum as excellent and good.

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Relevance of course in terms of career opportunities

82.4% rated relevance of course in terms of career opportunities as excellent and good.

Overall opinion about the existing curriculum

82.8% have excellent and good rating regarding overall opinion about the existing curriculum.

Awareness of the "NCC, NSS and SPORTS" Activities in college

76.9% have awareness of the "NCC, NSS and SPORTS" Activities in college.

Awareness of the functioning of a placement cell in college

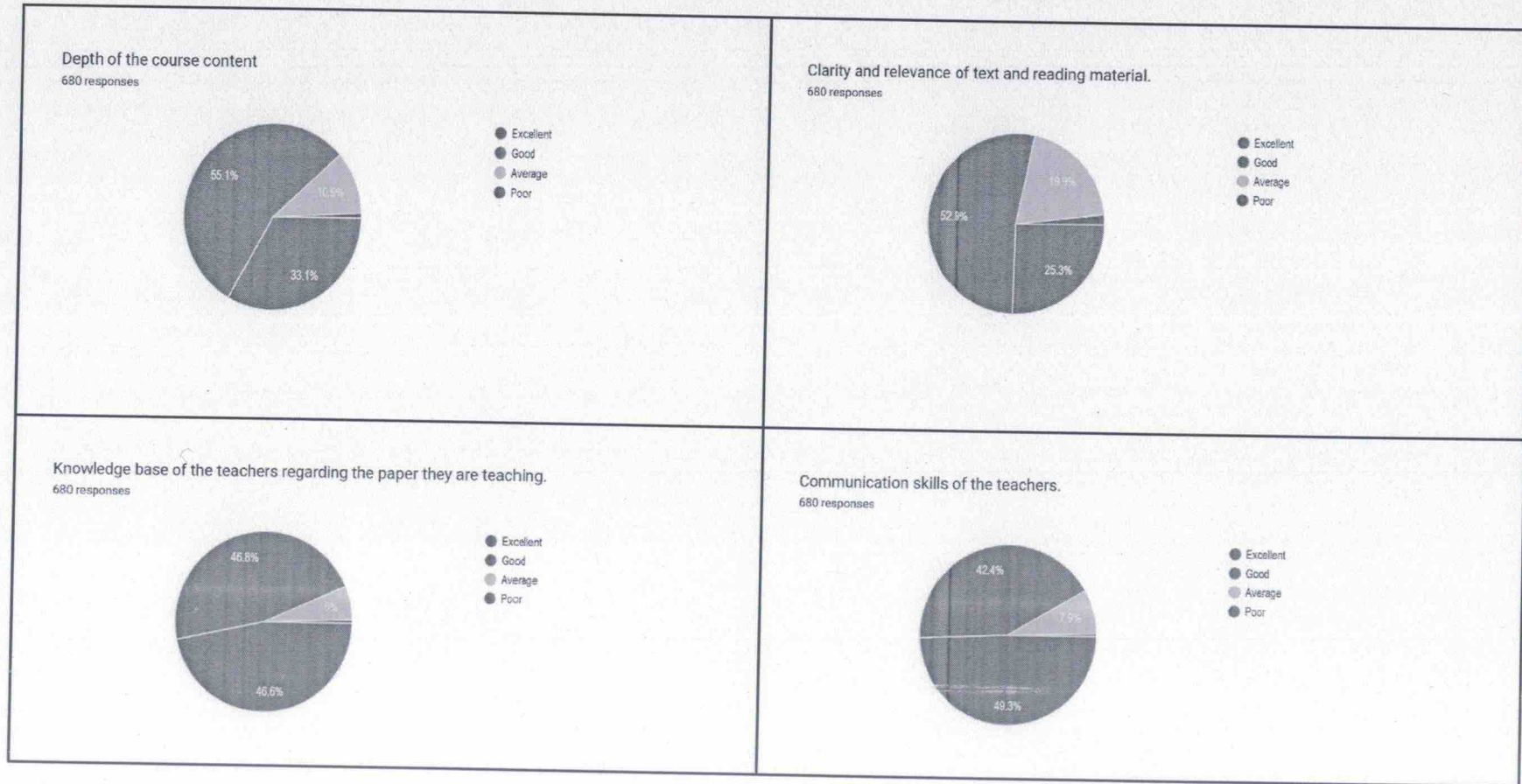
Approximately 52.2% have awareness of the functioning of a placement cell in college.

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Graphical Representation of Students Feedback 2021-22



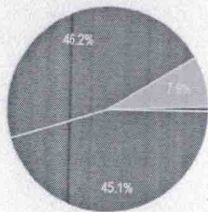
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Sincerity/Commitment of the teachers.

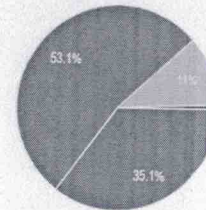
680 responses



- Excellent
- Good
- Average
- Poor

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective.

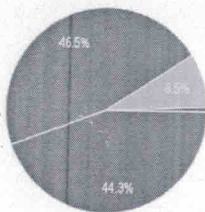
680 responses



- Excellent
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- Average
- Poor

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course.

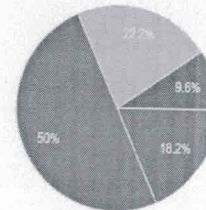
680 responses



- Excellent
- Good
- Average
- Poor

Availability of books/study material in Library.

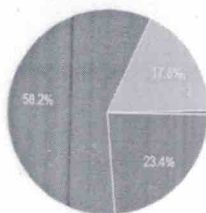
680 responses



- Excellent
- Good
- Average
- Poor

How do you find the sequence of the subjects that you have studied in your curriculum.

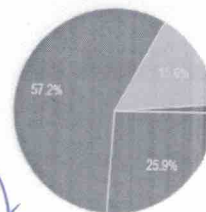
680 responses



- Excellent
- Good
- Average
- Poor

Coverage of modern/advanced topics in your curriculum.

680 responses



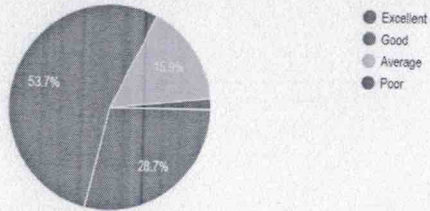
- Excellent
- Good
- Average
- Poor

Ravi
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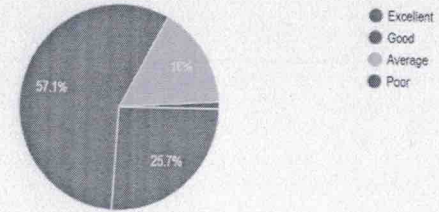
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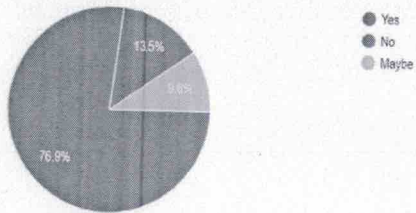
How do you find the relevance of course in terms of career opportunities?
680 responses



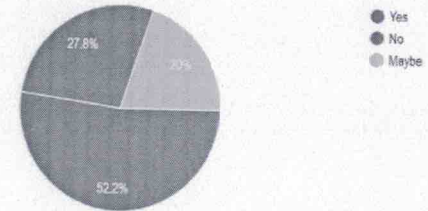
Your overall opinion about the existing curriculum.
680 responses



Are you aware of the "NCC, NSS and SPORTS" Activities in your college?
680 responses



Are you aware of the functioning of a placement cell in your college?
680 responses



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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Teachers Feedback Form Report for the year 2021-22

- 1. Relevance of academic content in curriculum**
48.9% respondents found it excellent and around 48.9 % found it good ,rest found it fair.
- 2. Is the course relevant in terms of application to real life scenarios**
Around 91.1% respondents found it excellent.
- 3. Availability of text books/study material.**
37.8 % found it excellent, 48.9 % respondents found it good.
- 4. How do you rate the size of syllabus in terms of load on the student?**
24.4% respondents found it excellent, 68.9% good and remaining fair.
- 5. How do you rate the evaluation scheme designed for each course?**
42.2% respondents responded it excellent while 51.1 % found it good and remaining found it fair.
- 6. Your overall opinion about existing curriculum**
35.6% respondents rated it excellent, 51.1% found it good and the remaining rated it fair.

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Faculty feedback 2021-22 (Observations)

For 2021-22 survey (45 responses)


Link of survey-

https://docs.google.com/forms/d/e/1FAIpQLSd79lvhIPn7I8J-xvAjCvcua85yGhEoXKmuJoKBdU-D4K8Qsg/viewform?usp=sf_link

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	22	22	1	-	45
Course relevant in terms of application to real life scenarios	41	1	3	-	45
Availability of text books/study material	22	17	5	1	45
Size of syllabus in terms of load on the student	31	11	3	-	45
Evaluation scheme designed for each course	23	19	3	-	45
Overall opinion about existing curriculum	23	16	6	-	45


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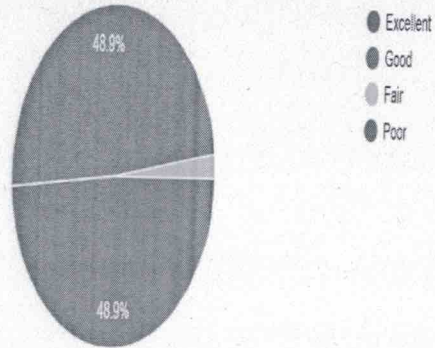

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Graphical Representation of Faculty Feedback 2021-22

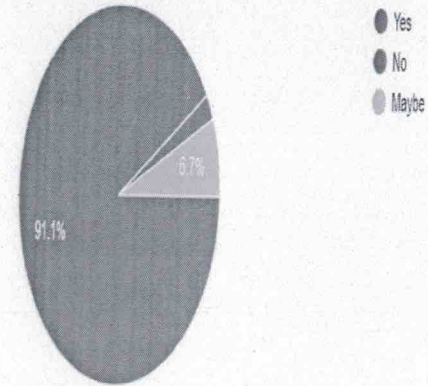
How do you find the relevance of academic content in curriculum?

45 responses



Is the course relevant in terms of application to real life scenarios?

45 responses



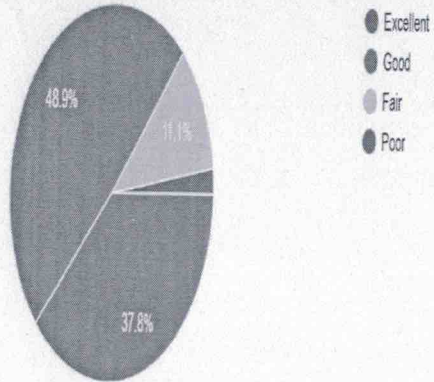
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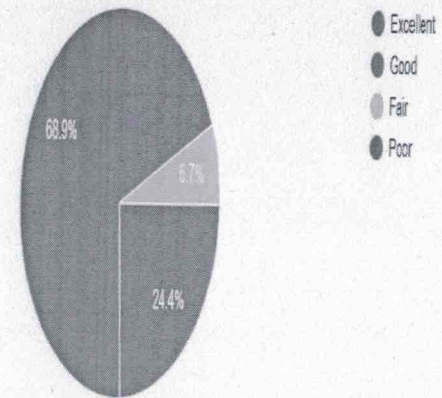
Availability of text books/study material.

45 responses



How do you rate the size of syllabus in terms of load on the student?

45 responses



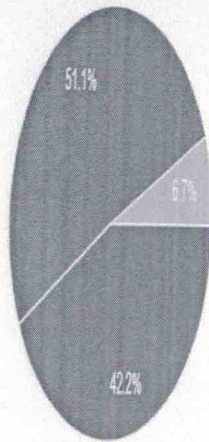
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How do you rate the evaluation scheme designed for each course?

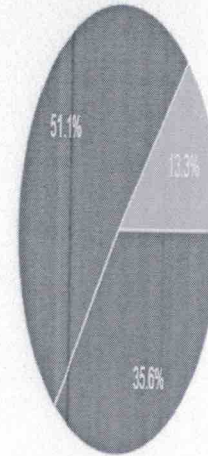
45 responses



- Excellent
- Good
- Fair
- Poor

Your overall opinion about existing curriculum.

45 responses



- Excellent
- Good
- Fair
- Poor

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**ADITI MAHAVIDYALAYA
(UNIVERSITY OF DELHI)
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EMPLOYER FEEDBACK REPORT 2021-22

A. FEEDBACK FORMS

We prepare students to meet industry's demand and future needs. The core strength of Aditi Mahavidyalaya is prepare future talents with latest technology trends. The college conducted a survey to capture relevance of the courses, employability and personality development aspects. This survey provided an insight to the grooming of the students with overall personality development for industry readiness. There are thirteen parameters mentioned below through which we tried to assess students who are working in the industry.

1. Students Quality
2. Discipline and Punctuality among the students
3. Knowledge Of Students
4. Relevancy/sufficiency of the courses meeting the industry requirements
5. Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
6. How effective is the curriculum in developing analytical and problem solving skills
7. Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics
8. Curriculum reflects current trends and practices in the respective disciplines
9. Does the curriculum effectively cover topics on fundamentals and latest technology?
10. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
11. Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.
12. Rate the proficiency of our graduates to adapt to industry requirements
13. The curriculum facilitates an overall holistic development of the student?

Ratings are given in following five categories:

Excellent / Strongly agree	Good/ Agree	Average/ Neutral	Poor/ Disagree	Very Poor/ Strongly disagree
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B. FEEDBACK RESPONSES

Based on the above mentioned parameters the survey reveals the potential strengths and quality of students. This feedback from the industry gives and insight to the potential capacity and market compatibility for nation building. The analysis of the survey are given below:

SI No	Categories	Excellent/ Strongly agree	Good/ Agree	Average/	Poor/	Very Poor/
				Neutral	Disagree	Strongly disagree
1	Students Quality	70%	30%	0%	0%	0%
2	Discipline and Punctuality among the students	90%	10%	0%	0%	0%
3	knowledge of students	50%	50%	0%	0%	0%
4	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements	40%	60%	0%	0%	0%
5	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	20%	80%	0%	10%	0%
6	How effective is the curriculum in developing analytical and problem solving skills	10%	90%	0%	0%	0%
7	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	10%	90%	0%	0%	0%
8	Curriculum reflects current trends and practices in the respective disciplines	10%	90%	0%	0%	0%
9	Does the curriculum effectively cover topics on fundamentals and latest technology?	10%	90%	0%	0%	0%
10	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20%	80%	0%	0%	0%
11	Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.	20%	70%	0%	10%	0%
12	Rate the proficiency of our graduates to adapt to industry requirements	20%	80%	0%	0%	0%
13	The curriculum facilitates an overall holistic development of the student?	80%	20%	0%	0%	0%

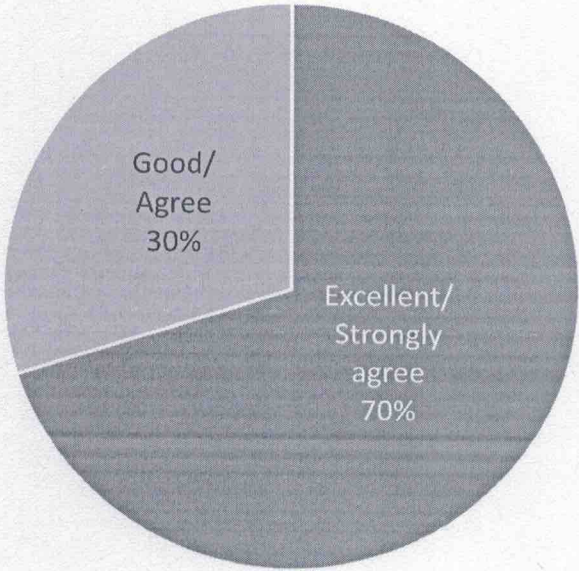
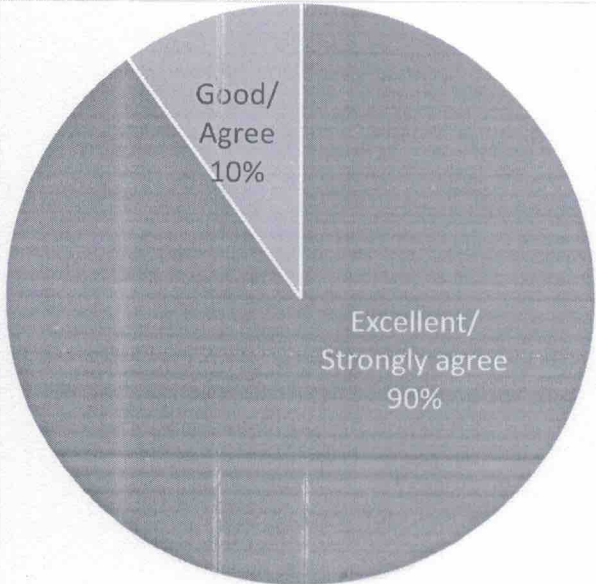
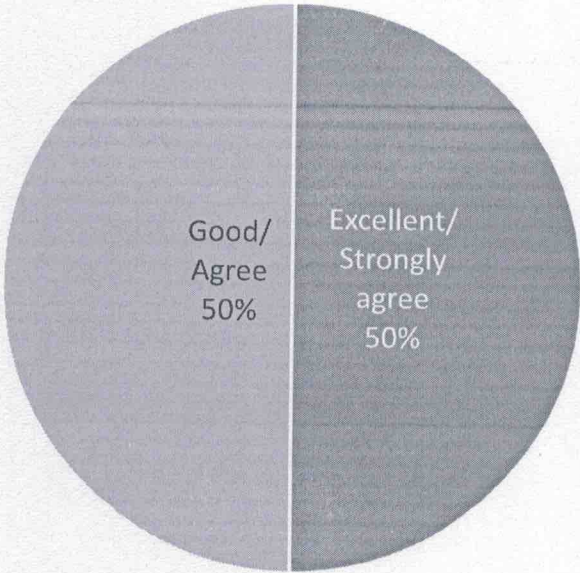
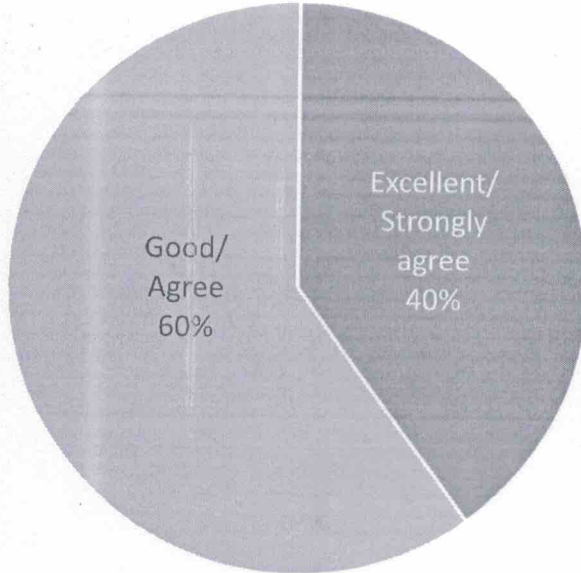

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**ADITI MAHAVIDYALAYA
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A. SNAP VIEW OF RESPONSES AND ACTION TAKEN REPORT

Category 1: Students Quality	Category 2: Discipline and Punctuality among the students
 <p>Good/ Agree 30%</p> <p>Excellent/ Strongly agree 70%</p>	 <p>Good/ Agree 10%</p> <p>Excellent/ Strongly agree 90%</p>
Category 3: Knowledge of students	Category 4: Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements
 <p>Good/ Agree 50%</p> <p>Excellent/ Strongly agree 50%</p>	 <p>Good/ Agree 60%</p> <p>Excellent/ Strongly agree 40%</p>

Rathi

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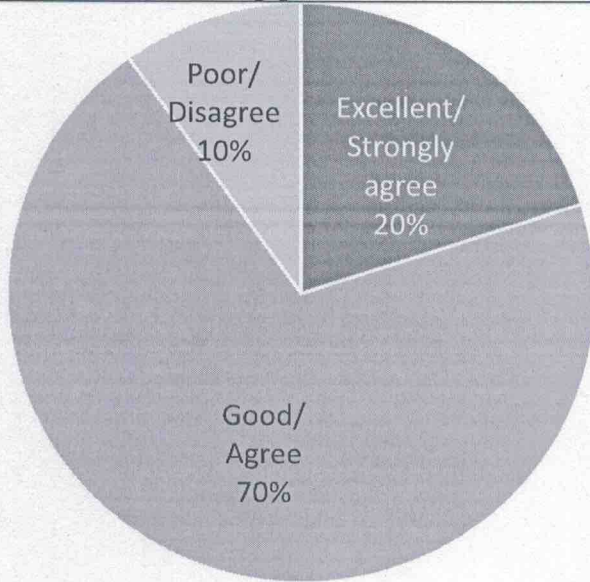
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Category 5: Rate the applicability of the tools/ activities/ case studies presented in the curriculum facilitating more employability skills among graduates



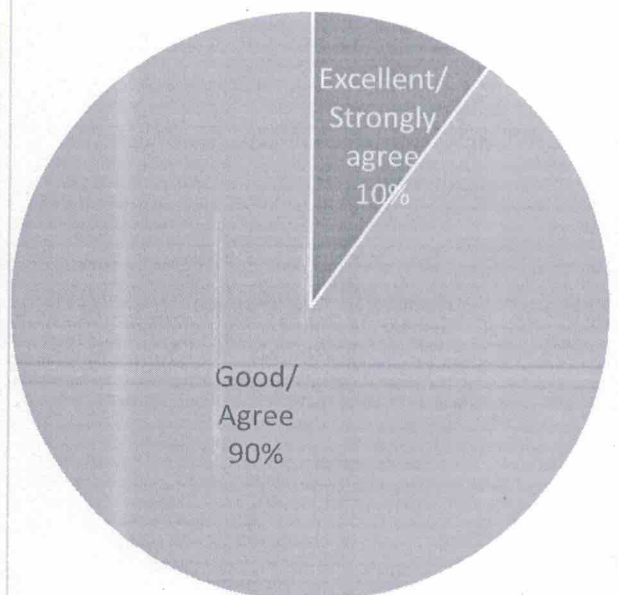
Category 6: How effective is the curriculum in developing analytical and problem solving skills



Category 7: Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics



Category 8: Curriculum reflects current trends and practices in the respective disciplines



Rishi

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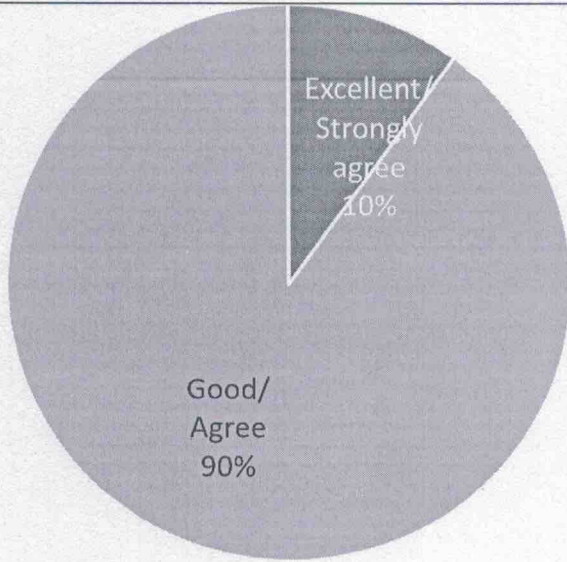
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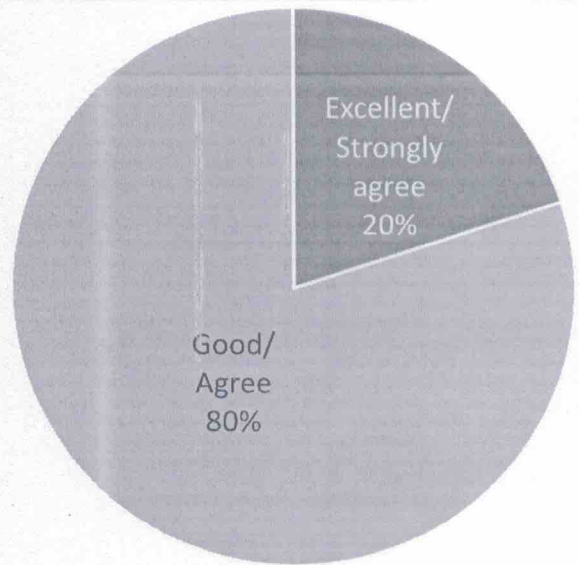
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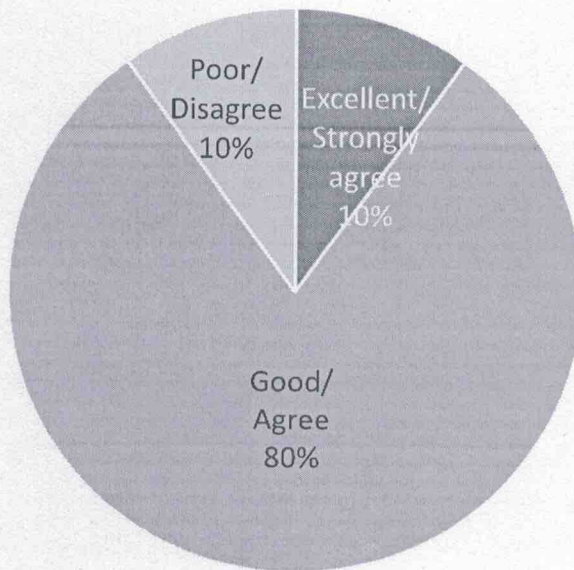
Category 9: Does the curriculum effectively cover topics on fundamentals and latest technology?



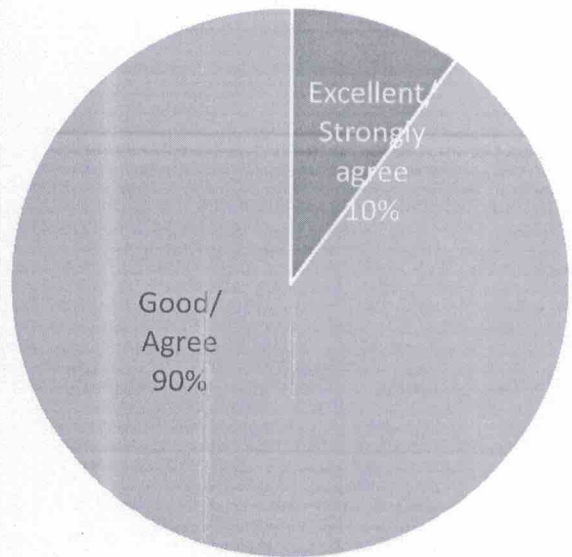
Category 10: The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution



Category 11: Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.



Category 12: Rate the proficiency of our graduates to adapt to industry requirements



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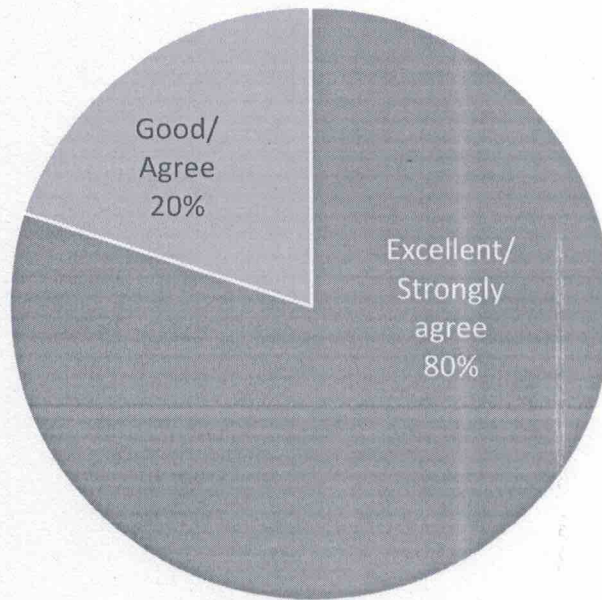
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Category 13: The curriculum facilitates an overall holistic development of the student?



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Academic & Administrative Audit Format

Assessment of Feedback from stakeholders

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (2021-2022)	Action Taken (2021-2022)
Students	YES	<ul style="list-style-type: none"> ● Students showed concern towards providing more orientation/information towards placement opportunities in the college. ● As per the students more availability of e-books of every subject. There should be an increase in infrastructure and books in library. ● More co-curricular activities may be added ● More relevant information should be provided so that students can take participation in various activity 	<ul style="list-style-type: none"> ● The Placement Cell of the college works constantly throughout the year to provide a variety of opportunities to the students. Student's concerns have been shared with the relevant authority for consideration and appropriate action. The placement cell keeps on organizing various webinars and workshops to guide students for career opportunities. The strength of the students getting registered with the 'Central Placement Cell (CPC)' of University of Delhi was relatively high in the current year. ● Library already has a wide collection of books. Library automation is also in process. Through Library WEBOPAC patrons will be able to directly access: <ul style="list-style-type: none"> ● National Library ● National Digital Library of India ● National Science Digital Library ● Shodhganga /Sodhgangotri ● Directory of Open Books ● Directory of Open access Journals


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			<ul style="list-style-type: none"> ● Central Reference Library (Delhi University Library system) ● NSS,NCC, Dramatic group and many other clubs are created to propagate and promote curricular activities. Dramatic society initiated various plays at Mandi House for better exposures. Such initiatives are taken by various clubs, Mentors, Teachers to add more value to the students. ● Time to time information related to various activities going on in college are posted on the college website , students are advised to visit it daily for day to day updates . ● The Research Advisory Committee of the college signed an MOU with the National Productivity Council of India on 22nd October 2021 to jointly organize and conduct Workshops/Training/e-learning Programs towards building awareness of Digital Skills and Capacity Building initiatives for various central, state, and government departments as well as industry sectors and educational institutions. The aim of the MOU is to provide domain-specific Technical Expert Support in areas of collaboration/SoW in consultancy assignments for Government and private Sectors within India. ● An MOU signing ceremony was organized by Research Advisory Committee of Aditi Mahavidyalaya in association with NEDC (National Entrepreneurship development Cell) on the 15th of March, 2022, in virtual mode on the google meet platform with the main objectives to devise and impart training to students, to drive and develop practical curriculum to enrich experience and viability, project planning from introductory to growth stage and to guide the right structure with the time span in the field of Entrepreneurship and Skill Empowerment
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chief guest of the event Mr. A Din Pangotra, an author, mentor, Senior Entrepreneur & Investor, CEO of upcoming National Portal IHUNTBEST, and Chief Mentor of NEDC gave an overview of the program in different parts of India and talked about digital literacy program, HR generalist program, Finance program, MS and advanced excel certification program, import-export program and many more.

- The department of Geography has signed MoU with NETRA Institute of Geoinformatics Management and Technologies Foundation (NIGMT Foundation), which is Non-Profit Premiere Institute serving the Geospatial Industry, Located in Dwarka. The institute will offer 30 hours training of Geoinformatics Technologies (Remote Sensing and GIS Technologies) to Aditi Mahavidyalaya students.
- The Department of Commerce had organized a M.O.U. Signing for a 30-hour short term course "Cyber Security Essentials" on 10th March 2022 in college reading room. The course will be conducted in online mode by training partners "N.I.I.T. Foundation". Mr. Raghvendra Pandey from the Foundation oriented the students about the course and its benefits as Resource Person. M.O.U. (addendum) was signed by the Principal Prof. Mamta Sharma in presence of esteemed Governing Body members of college and Chairman, Advocate Shri. Prince Sharma. Principal ma'am and Chairman sir extended their wishes to the Convener of course Dr. Rajeev Kaur on introduction of the course which is indispensable for all in today's internet dominated world, where all personal and profession information is available easily in e-space. The event was attended by 73 students and various faculty members desirous of enrolling for the course.

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			<p>President and Founder of Parcham Foundation and also the editor of Jugnu - A Magazine for marginalized sections of society. The field work session on "Women and Legal Issues- Domestic Violence against Women- Case studies" was conducted by Ms. Apurva Gautam, Programme Officer, Vishwa Yuvak Kendra on 16th February, 2022. On 29th March, 2022 a career guidance session was taken by Ms. Tanya Jain and Ms. Pooja Ghugtyal, alumnus of Aditi Mahavidyalaya and currently pursuing masters in Social Work from Tata institute of social sciences (TISS).</p>
Alumni	YES	<ul style="list-style-type: none"> • Need to develop placement settings in the college • Skills and knowledge should be provided to get the jobs • Office work to be done faster. • More books in the library should be included. • Extra curricular activities should be organized. 	<ul style="list-style-type: none"> • The business incubation platform is designed for educational institutions, incubators & accelerators, and corporations of all sizes. Its intuitive design and sophisticated thought-provoking incubation tools provide a structured approach to developing an idea and fostering an entrepreneurial mindset and innovative thinking. 360-degree support from " Idea to revenue" including funding, Industry academia collaboration, Idea validation, and many more through ONLINE / offline facility. • Placement cell has organized a one day Training session on "Making a Professional CV". • Further, placement cell organized a training session on "How to do well in Group Discussion". • A webinar on "Personal Interview for Higher Studies and Recruitment" was also organized. • The placement cell of Aditi Mahavidyalaya "UTTHAAN" in collaboration with NIIT Foundation organized "JOB FAIR 2022". • MOU with National Productivity Council of India is made as an effort towards building awareness on Digital Skills and Capacity Building initiatives for various central, state and government departments as well as Industry sectors and educational institutions.

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			<ul style="list-style-type: none"> • Online course on “21st Century Skills Development” with RELO (Regional English Language office), US Embassy, New Delhi for 30 hours duration was organized. • Library already has a wide collection of books. Library automation is also in process. Through Library WEBOPAC patrons will be able to directly access National Library, National Digital Library of India, National Science Digital Library, Shodhganga /Sodhgangotri, Directory of Open Books • The NSS UNIT of Aditi Mahavidyalaya organized an event on Vasant Panchami “VSANTUTSAV –KAVI SAMMELAN”. • The NSS of Aditi Mahavidyalaya organized a workshop for faculty and students on Nadi Ko Jano in collaboration with Bhartiya Shikshan Mandal. • The Ek Bharat Shrestha Bharat Camp was organized which aims to actively enhance interaction between people of diverse cultures living in different States and UTs in India, with the objective of promoting greater mutual understanding amongst them. It was held from 20-09-2021 to 25-09-2021. • Dramatic society initiated online one act play and drama and provided hands on training on expression, storytelling and editing.
Parents	Yes	<p>How do you rate the course that your ward is studying in terms of load of the syllabus?</p> <ul style="list-style-type: none"> • 34.1% respondent found it excellent, 50% found it good while 14.8% responded fair. <p>Availability of text books/study material in market.</p>	<ul style="list-style-type: none"> • College is following the syllabus prescribed by Delhi university. Still the concerns of respondents have been shared with the authorities.


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Mamta Sharma
Professor Mamta Sharma
Professor-Principal
Aditi Mahavidyalaya
University of Delhi
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	<ul style="list-style-type: none"> • 14.8% of respondents rated it excellent, 58% good and 22.7% fair. <p>Quality and relevance of the courses included into the curriculum.</p> <ul style="list-style-type: none"> • 31.8% respondent found it excellent while 52.3% good. <p>Syllabus relevance to your ward's career opportunities?</p> <ul style="list-style-type: none"> • 27.3 % found it excellent and 56.8 % found it good. <p>Transparency of evaluation system in the college.</p> <ul style="list-style-type: none"> • 20.5 % respondents found the process excellent while around 63.6 % respondents found it good. <p>To what extent, the college activities help your ward in placements</p> <p>8% of respondents found that it helped their wards at higher level while 39.8 % respondents</p>	<ul style="list-style-type: none"> • Variety of books are available in college library and market and students are provided contact numbers of publishers are shared the links for online purchase of books by concerned teachers. • Courses prescribed by University of Delhi are offered by college. • With the collaboration of University of Delhi Placement cell many of the students are well placed. • The procedure and scheme to evaluate the students through tests, assignments, practical papers, presentations etc. is prescribed by University of Delhi. • Placement cell is actively working at the college level to provide enough opportunities to the students.
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	<p>showed good approach and remaining found it moderate.</p> <p>How do you rate the assignments and projects given to your ward?</p> <p>27.3% respondents rated it excellent and 59.1 % rated it good.</p> <p>Quality of teaching in the Institution.</p> <p>43.2 % respondents rated it excellent,48.9% good.</p>	<ul style="list-style-type: none"> • Assignments and projects are given by the concerned faculty members as per the requirement of syllabus to evaluate the students. • Various workshops, seminars and conferences are organized at the college level to keep the faculty members updated about the latest developments in the relevant areas. Further, faculty members are motivated to participate in various refresher courses, workshops, seminars, research projects etc. so that they can keep themselves updated.
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Employers/ FACULTIES	YES	<p>Relevance of academic content in curriculum</p> <ul style="list-style-type: none"> 48.88% respondents found it excellent and around 48.88 % found it good ,rest found it fair. <p>Is the course relevant in terms of application to real life scenarios</p> <ul style="list-style-type: none"> Around 91.11 % respondents found it excellent. <p>Availability of text books/study material.</p> <ul style="list-style-type: none"> 48.88 % found it excellent, % respondents found it good and others fair. <p>How do you rate the size of syllabus in terms of load on the student?</p>	<ul style="list-style-type: none"> Being the constituent college of Delhi University college is following the designated syllabus of University of Delhi. Time to time Delhi University revise it syllabus keeping in view the relevance of syllabus to real life situations College instructed the concerned authority to make material/book/journal availability at large for the faculty.
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Rector
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		<ul style="list-style-type: none"> 68.88% respondents found it 24.44%excellent, 6.66% good and remaining fair. <p>How do you rate the evaluation scheme designed for each course?</p> <ul style="list-style-type: none"> 51.11% respondents responded it excellent while42.22 % found it good and remaining found it fair. <p>Your overall opinion about existing curriculum</p> <ul style="list-style-type: none"> 51.11% % respondents rated it excellent,35.55 found it good and the remaining rated it fair. 	<ul style="list-style-type: none"> College is following syllabus prescribed by University of Delhi Evaluation scheme is prescribed by different departments of University of Delhi. The curriculum of our courses is aimed at enabling students to not only seek but also create knowledge, become industry-ready and achieve personal happiness while simultaneously contributing effectively to society. The curriculum takes into consideration the requirements of not only the present times but also the foreseeable future.
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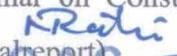
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Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Action Taken Report:

Department of Commerce: Organized a webinar on “Stock Market” on 24th August , 2021 by Mr. Anil Bhadauria. A webinar on "Career as Company Secretary" by Mr. Himanshu Sharma, Executive Officer at Institute of Company Secretary of India on 16th September , 2021. The department organized a webinar on "Impact of Covid on Aviation Industry, Current Scenario and Career Opportunities in the sector" by Ms. Sonali Joshi, HR Operations at WoodPLC on 13th October, 2021. A webinar on "Financial Literacy and Investors Education Program through Gamification" by Mr. Aman Pal Singh Chawla, Founder, Advisor Zaroori Hai on 11th November, 2021. Department of Commerce, Aditi Mahavidyalaya organized fresher’s Orientation programme on 20th November, 2021. Conducted a 2-days workshop on "Tally Prime" by Mr. Salik Khan, NIIT Foundation on 21st and 22nd December 2021. A webinar on "Trading in Real World" by Mr. Sri Harsha, Founder and Managing Director at Shine Projects on 21st January 2022 was organized. Webinar organized by the Department of Commerce in association with Alumni Committee on 25th January 2022. –“E Vanijyam” was held on 9th - 10th February, 2022 and the following events Poster Making on “Impact of Artificial Intelligence”, E-Paper on “Rise in Online Frauds and Scams during Pandemic”, Business Plan on E-Biz were conducted. Virtual visit to Yakult Danone India Private Ltd. was organized on 18th February 2022. The Department of Commerce had organized a M.O.U. Signing & Orientation Program for a 30-hour short term course “Cyber Security Essentials” with NIIT on 10th March 2022. A webinar on "How to crack case study-problem solving and decision making" by Mr. Anil Bhadauria, Senior Regional Head - T.I.M.E. was organized on 14th March 2022 . A webinar on "Career Opportunities after Graduation" by Prof. Anil Kumar, Shri Ram College of Commerce, University of Delhi on 15th March. A webinar on "Advertising in the Digital Era-Trends during Covid" by Dr. Ruchi Gupta, Assistant Professor, Shahid Bhagat Singh College, University of Delhi on 16th March.(Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Political Science: Webinar on Constitution Day on 26th November 2021. (Link to the Activity report on the website- <http://aditi.du.ac.in/index.php/collegeannualreport>)


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Department of Education: The Orientation of the B.El.Ed and BA first year students was held on Nov 20, 2021. Theatre workshops were organized throughout the year for the B.El.Ed first year students by Mr. Manish Saini. Ms Harpreet Kaur conducted Craft workshops for B.El.Ed first year throughout the year. School Contact Programme was organized in M.R. Global School, Bawana for B.El.Ed first year students. Self-Development workshops for the B.El.Ed second year students were conducted by Dr Pearl Drego, from TACET (Transactional Analytic Centre for Education Research and Training) Academy throughout the year. Story telling sessions were organized by Ms. Jyotsna and Qissa-Goi Story telling workshops Arshad Alam Khoobi and his team from Talent Hunt for the B.El.Ed second year students. Innovative School Visit in the virtual mode for B.El.Ed third year students were organized by Mr Prakash Sahoo to Nature School, Orissa in the month of December 2021. Mr Himmat Singh Negi, theatre artist, actor, director and trainer associated with Jazba theatre group and directed famous plays like Court Martial, Mayaram ki Maya and Madhavi, conducted theatre workshops for B.El.Ed third year students throughout the year. B.El.Ed third year students were placed in different private schools in Delhi for school observations and teaching of primary school children. B.El.Ed fourth year students were placed in private schools for Internship at primary and middle class level from 2021. An online webinar on the occasion of 'National Education Day', Nov 11, 2021 was organized on the topic 'Teacher to Mentor: A Paradigm Shift'. The speaker for the event was Dr. Shalu Mahajan, Associate Professor, Acharya Narendra Dev College, University of Delhi, Delhi. A webinar on the occasion of Children's Day was organized on Nov 15, 2021 on the topic 'Researching Children and Childhoods in India'. The distinguished speaker for the event was Dr. Sandeep Kumar, Associate Professor, Faculty of Education (CIE), University of Delhi, Delhi. Three sessions on the 'Dialogue with Practitioners' (series 2) were organized. The session I was on the topic Friendly and Hugging Library, by Mr Vijay Kumar, School Librarian, Rajkiya Pratibha Vikas Vidyalaya, Shalimar Bagh, Delhi on 20 Nov, 2021. The session 2 was on the topic 'Teaching – Learning in Covid Times' by Ms. Deepika Kaushik, Aditi B.El.Ed Alumnus, now working as a Primary Teacher, Kendriya Vidyalaya, Ashok Nagar, Chennai on Jan 21, 2022. The third session was organized on Feb 11, 2022 on the topic 'Challenges in Setting up and Running Schools'. Both resource persons for the session were our college B.El.Ed alumni - Ms Vibha, Founder, The Child: An American Montessori, Chennai and Ms Ruchika Rana, Principal, M.R. Global School, Delhi. A webinar on the occasion of Pustakalya Mahotsav in collaboration with Library committee was organized on Nov 17, 2021, on the topic Story-telling - as skill, pedagogical tools and social aspects of stories. The resource persons for the event were Mr Vijay Kumar, Founder Chairperson, Katha Manch and Ms Anubha, the story teller. A panel discussion on Innovative Practices in Higher Education was

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organized on Dec 21, 2021. The distinguished discussants were Prof Mamta Sharma, Principal Aditi Mahavidyalaya, Dr Vandana Ghai, Department of Education, Shyama Prasad Mukherjee College for Women, Mr Saswata Bhattacharya, Department of English, Deshbandhu College, Dr Radhika Menon, Department of Elementary Education, Mata Sundari College for Women, Dr Anjana Mathur, Department of Geography, Dayal Singh College and Dr Ramesh Kumar malik, Department of Commerce, Shivaji College. On the occasion of the National Mathematics Day, a webinar was organized on Dec 22, 2021 on the topic 'The Joy of Explorations in Mathematics'. The invited resource person for the event was Dr Jonaki B Ghosh, Department of Elementary Education, Lady Shri Ram College for Women, University of Delhi, Delhi. B.El.Ed 3rd and 4th year students did one week of volunteership in winter camps organized for Rajasthan Government Schools organized by Vidya Bhawan Education Resource Centre, Udaipur Rajasthan from 22nd December 2021 - 1st Jan 2022, namely – Areeba, Pranjal, Monika Kushwaha, Muskan and Mansi. Students participated in the winter camps at Ajmer, Agucha (District – Bhilwara), Chittorgarh, Dariba (District – Rajsamand), Debari and Zawar. A webinar on the occasion of National Girl Child Day was organized on the topic – ‘Girls in Hindi Cinema’, on Jan 24, 2022. The distinguished resource person for the event was Dr. Nidhi Gulati, Institute of Home Economics, University of Delhi. Dr Mamta Singhal, Institute of Home Economics, University of Delhi and Dr Rakesh Kumar, Department of Education, (CIE) University of Delhi were invited speakers for a webinar on the occasion of the National Science Day, on 28 February, 2022. Three days workshops on Inquiry in Science Classroom were organized from March 14, 2022 to March 16, 2022. For the first two days hands on activities were organized by resource persons – Ms Anshumala Gupta and her team from Joy of Learning Foundation. On March 16, 2022 a discussion was organized on the theme ‘Role of Science and Technology in Society’. The invited discussants were Dr Subhash Chandra, Department of Education, University of Delhi and Ms Aparna Joshi, Gargi College, University of Delhi. An orientation programme to various courses after graduation with special focus on Masters in Education (MA Education) by resource Persons from Azim Premji University was organized on 7th April 2022. A discussion with Prof Geetha B. Nambissan from Zakir Husain Centre for Educational Studies, School of Social Sciences, JNU was organized on the topic – ‘The Changing Urban and education in Delhi: Privilege and Exclusion in a Megacity’ was organized on April 20, 2022. B.El.Ed 3rd year students did three weeks fellowship for Shiksha Samba, a CSR initiative of Hindustan Zinc Limited implemented by Vidya Bhawan Education Resource Centre, Udaipur Rajasthan from June 1, 2022 to June 23, 2022 namely Jyotsna Bhandari, Akansha Sharma, Aashna, Bhumika, Jyotsna, Mahima,


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Ridhika Sharma, Pranjal, Sanjana, Areeba, Priyanka, Rashmi, Pratibha, Reema and Richita. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Geography: Webinar on "Role of MSME in Sustainable Economic Development since Independence" by Mrs. Nitisha Mann, IES, Deputy Director of MSME, Cuttack on 3rd September 2021. Department in collaboration with Netra Institute of Geoinformatics Management & Technologies Foundation, New Delhi has organized a 30 hours workshop on "Geoinformatics Technology" from 20th September to 28th September, 2021. Alumni Committee in collaboration with Department of Geography organised a Webinar on - An Alumni interactive session 2022 - A guiding note from Alumnus on 22nd January, 2022. Department of Geography, Aditi Mahavidyalaya in association with National Institute of Disaster Management has organized three days online training programme on the pertinent theme "Man-made disasters and women as responders since Independence" on 23rd February to 25th February 2022. Organized a field tour to Uttarakhand and surroundings for the students of BA (H) Geography 2nd year and 3rd year from 21 March 2022 to 27 March 2022. GEO – FEST with the theme 'India@75' on 23rd April, 2022 was organized. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Physical Education: Sports Committee and Cultural Committee organized Olympic trivia included poster making and quiz competition on 31st July 2021. Sports Committee and Cultural Committee also organized 21 days Surya Namaskar workshop 17th January to 06th February 2022. Workshop on Yoga and Alternate Therapies from 14th- 18th February 2022. Dr. Bipin Accupressure Therapist, Ms. Anupama Director, Minacs, Ms. Varsha Yoga Therapist, Ms. Damini, C.E.O. Delhi Yog Studio took the sessions. The Department of Physical Education and Sports committee, Aditi Mahavidyalaya, University of Delhi celebrated International Yoga Day on 21st June 2022. Acharya Ramgopal Dixit a renowned Yoga guru and meditation expert, advanced neurotherapy specialist and Health Consultant at Rastrapati Bhawan(ex.) was invited as an expert for the session. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)


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Department of Social Work, Skill enhancement committee and Department of HDFE: Thalassemia Awareness Program was organized.

Resource Person: Dr. Tejinder Singh on 10th September 2021. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

Department of Social Work: Vishwa Yuvak Kendra, NGO and Department of Social Work, Aditi Mahavidyalaya inaugurated project LEAD (Leadership through Education Action and Determination) a 4 months e-certificate course on Leadership and Communication on 15th January, 2022. EKTA society, Department of social work, Aditi Mahavidyalaya in association with Vishwa Yuvak Kendra Organized NGO MEET on 28th January, 2022. Field Work Session on “How to deal with the burn out issues faced by the counsellors during COVID-19” was organized on 18th August, 2021. The resource person was Ms. Erika Anand, Psychiatric Social Worker, Institute of Human Behavior and Allied Sciences (IHBAS), Delhi. The field work session on “Women and Legal Issues” was conducted by Ms. Jaspreet Kaur Bhamra, Advocate, Delhi High Court on 8th September, 2021. -The field work session on “Social Work Practice in Health Settings” was organized on 9th January 2022 by the external expert Dr. Seema Rani Bohet, Assistant Professor, IGNOU. Field Work Session on “Community Strengthening through Networking” was conducted by Ms. Rita Singh, Member in Child Welfare Committee, former Member-Delhi Commission for Protection of Child Rights on 2nd February, 2022. The session was conducted on 9th February 2022 with an objective to orient our social work students about the lives of Sex workers and the concerns about their social exclusion in India. The Resource person for this session was Ms. Naseema Khatoun who is the President and Founder of Parcham Foundation and also the editor of Jugnu - A Magazine for marginalized sections of society. The field work session on “Women and Legal Issues- Domestic Violence against Women- Case studies” was conducted by Ms. Apurva Gautam, Programme Officer, Vishwa Yuvak Kendra on 16th February, 2022. On 29th March, 2022 a career guidance session was taken by Ms. Tanya Jain and Ms. Pooja Ghugtyal, alumna of Aditi Mahavidyalaya and currently pursuing masters in Social Work from Tata institute of social sciences (TISS). An online career guidance session was conducted by Dr. Deepali Mathur, Assistant Professor, BPS Mahila Vishwavidyalaya, Khanpur, Haryana on 5th April 2022. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)


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Photographs:



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25th Dec 2021 to 19th Jan 2022
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आदि महविद्यालय का नदी को जानो कार्यक्रम
आदि महविद्यालय का नदी को जानो कार्यक्रम

Special Thanks: Prof. Manita Sharma, Registrar, Aditi Mahavidyalaya, University of Delhi

Aditi Mahavidyalaya University of Delhi
Sports Committee and Cultural Committee

75th ANNIVERSARY OF INDEPENDENCE
75 Crore Surya namaska

LET'S DO 13 SURYA NAMASKAR FOR 21 DAYS 15 MINUTES DAILY SESSION
Three years of Covid pandemic get a certificate!
Date: 17 January to 6 February
Time: 8:00 AM to 8:15 AM

Prof. Manita Sharma, Registrar
Prof. Anil Kumar, Director

ALUMNI COMMITTEE ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)
DEPARTMENT OF COMMERCE ORGANISES

WEBINAR AND INTERACTIVE SESSION BY OUR ALUMNI

Dr. Manita
Asst. Prof., Delhi School of Economics
Topic: Positive Organizational Behavior: Applications of Positive Psychology at Work

Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

DATE: 25th JANUARY 2022
TIME: 4:00PM TO 5:30PM
VENUE: GOOGLE MEET
<https://meet.google.com/ahj-ecum-gpt>

Aditi Mahavidyalaya University of Delhi
National Service Scheme
On this Republic Day 2022
organizing a video presentation on Topic: Weaving India through its Folk Songs: We The People

100+ video clips created from students from various states of India
100+ video clips created from students from various states of India

Prof. Manita Sharma, Registrar
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Aditi Mahavidyalaya University of Delhi
National Service Scheme

National Youth Day - Swachh Karmavahini Abhiyan
Youth are Building Self - Reliant India - 2022

Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

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REGISTRATION FEE: 500/-
VENUE: I.M.E. EDUCATION, DELHI

Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

ALUMNI COMMITTEE ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)
DEPARTMENT OF GEOGRAPHY

Organizes

Webinar: An Alumni Interactive session 2022 - Guiding new from Bharat

DATE: 22nd January 2022
TIME: 4:00PM TO 5:00 PM
VENUE: GOOGLE MEET
<https://meet.google.com/ahj-ecum-gpt>

Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI
Department of Education and Cultural Committee

NATIONAL GIRL CHILD DAY
On January 24, 2022

Theme: Girls in Hindi Cinema
Presented by Dr. Manita Sharma, Registrar
Aditi Mahavidyalaya, University of Delhi

DATE: 24th JANUARY 2022
TIME: 3 P.M.

Google Meet Link: <https://meet.google.com/dra-vgag>

Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI
(Azadi Ka Amrut Mahotsav)

Invites for a webinar the occasion of **73rd Republic Day**
Celebration on January 26, 2022 | 12:00 noon

Chief Guest: Prof. Niranjan Kumar, Dean-Planning, University of Delhi

Join using Zoom link: <https://us02web.zoom.us/j/822315069657>
pwd=MzFPNUVjU0V6ZmhGVmNPaGg1LOthQT09
Meeting ID: 822 3150 6965
Passcode: 917804


Dr. Manita Sharma, Registrar
Prof. Anil Kumar, Director

Prachi
I.Q.A.C. Cordinator
Aditi Mahavidyalaya
Bawana, Delhi-110039

Prachi
NAAC Cordinator
Aditi Mahavidyalaya
Bawana, Delhi-110039

प्रोफेसर ममता शर्मा / Professor Manita Sharma
प्रोफेसर-प्राचार्य / Professor-Principal
अदिति महाविद्यालय / Aditi Mahavidyalaya
दिल्ली विश्वविद्यालय / University of Delhi
बवाना, दिल्ली-110039 / Bawana, Delhi-110039

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI) NATIONAL SERVICE SCHEME
 100th World Mental Day - 29th September 2021
 Invites you for an interactive session on
Health is Everything : Role of Yoga in Human Development



Our Guest Speaker is Guest:
 Mrs. Manali Singh
 International Yoga Coach
 Director & Co-Founder
ANS EMPOWER

Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Date : 29th September 2021 via Google Meet at 5pm
 Link - <http://meet.google.com/tnhy-atzz-azd>

Our Dedicated N.S.S Team :
 Prema Gupta, Nikita Verma, Rashmi Mishra, Nikita Mangla,
 Yashika Purohit, Rachita Talsamam, Nimisha Jha,
 Durgesh Sarika, Pallabha Kapoor, El, Deepa Tiwari, Preema

Dr. Mani D. Sawaria
 Programme Officer
 National Service Scheme

Ms. Preema
 Facilitator
 Aditi Mahavidyalaya

Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)
 INNOVATIVE TEACHING COMMITTEE

Guest Artist
 "Blouse and its Aesthetics"

Creating Your Rights and Duties as Faculty in the University of Delhi



Date & Time - 9th October 2021, 11:30 am
 Perform - Soumya

Registration ID - www.aditiuniversitydelhi.ac.in

Speakers:
 Prof. Jyoti Chakrabarti
 Department of English
 Anand Lal Bahadri College

Chief of Honor:
 Prof. Anoop Singh
 Vice-Chancellor
 Government College

Coordinators:
 Dr. Mani D. Sawaria
 Dr. Mani D. Sawaria
 Dr. Mani D. Sawaria

Dr. Mani D. Sawaria
 Programme Officer
 National Service Scheme

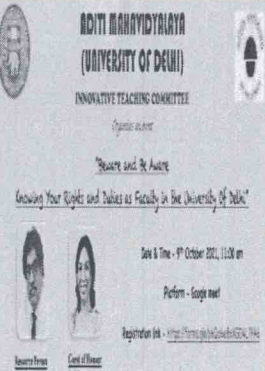
Ms. Preema
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Prof. Dr. Manita Sharma
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ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

Azadi Ka Amrut Mahotsav
 Celebrating 75 Years of India's Independence

SLOGAN WRITING COMPETITION

Cultural Committee invites entries for slogan writing competition on the theme Azadi Ka Amrut Mahotsav.

- It can be in any Indian language.
- It should be original and catchy.
- Entries to be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com
- 1, 10 and 100 prizes will be given.

Registration Link - www.aditiuniversitydelhi.ac.in

Prof. Manita Mathias
 (Nodal officer, Convener)

Dr. Anoop Singh
 (Co-Convener)

Dr. Mani D. Sawaria
 (Nodal officer, Convener)

Dr. Anoop Singh
 (Co-Convener)

Prof. Manita Sharma
 (Principal)

Cultural Committee

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI) NATIONAL SERVICE SCHEME

INTERNATIONAL OLDER PERSONS DAY
 on 1st October, 2021 invites you for a
Short Story Writing Competition
 Theme:
आई-बाबा : टूटे चश्में

The short story shall be original and unpublished. It should be in Hindi or English language of not more than 1000 words. It should be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. A maximum word limit of 1000 words. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com.

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Dr. Mani D. Sawaria
 Programme Officer
 National Service Scheme

Ms. Preema
 Facilitator
 Aditi Mahavidyalaya

Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Aditi Mahavidyalaya (University of Delhi) National Service Scheme
 on this Republic Day 2021

Short Story Writing Competition
 Theme:
आई-बाबा : टूटे चश्में

The short story shall be original and unpublished. It should be in Hindi or English language of not more than 1000 words. It should be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. A maximum word limit of 1000 words. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com. The entries shall be sent by 01.10.2021 to aditiuniversitydelhi@gmail.com.

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Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Aditi Mahavidyalaya (University of Delhi)

Women development cell

WORLD MENTAL HEALTH DAY
 10th October 2021

Workshop on Understanding and Managing Emotions and Stress

Theme: The waves of mind

Inviting you all to join the session on 10 October

3 pm to 4 pm
On Google Meet

Dr. Anshika Anand
 Psycho-therapist, Trainer and NLP practitioner

Principal
Prof. Manita Sharma

Dr. Mani D. Sawaria
 Programme Officer
 National Service Scheme

Ms. Preema
 Facilitator
 Aditi Mahavidyalaya

Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

DEBATING SOCIETY ORGANISES DEBATE ON TOPIC:
Relevance of traditional dresses/attires in India / भारत में पारंपरिक परिधानों की प्रासंगिकता

on 13 Nov, 2021
 Time: 3 p.m.

Prof. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

Organising Committee:
 Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

Aditi Mahavidyalaya (University of Delhi)

Janki Devi Memorial College

GirlUp Ardhya
 Presents

SAHELI : Let's Break the silence

30th September 2021
 4 PM onwards

Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

HERO MOTOCORP ORGANISING VIRTUAL ROAD SAFETY QUIZ FOR ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

DATE: SEPTEMBER 27TH 2021
<https://meet.google.com/mddi-p-aym>
TIME: 03:00 PM TO 04:00 PM

Prof. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

Aditi Mahavidyalaya (UNIVERSITY OF DELHI) NATIONAL SERVICE SCHEME
 on this World Mental Day 10th October 2021

Invites for an interactive talk on
"GENDER AND MENTAL HEALTH CONCERNS : HEALING TOGETHER"

Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

Dr. Mani D. Sawaria
 Programme Officer
 National Service Scheme

Ms. Preema
 Facilitator
 Aditi Mahavidyalaya

Prof. Dr. Manita Sharma
 Principal
 Aditi Mahavidyalaya

Aditi Mahavidyalaya (University of Delhi) National Service Scheme
 on this World Mental Day 10th October 2021

Digital Literacy Campaign
 10th October 2021

Dr. Anshika Anand
 Dr. Anshika Anand
 Dr. Anshika Anand

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 Programme Officer
 National Service Scheme

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Manita Sharma
प्रोफेसर ममता शर्मा / Professor Manita Sharma
प्रोफेसर-प्राचार्य / Professor-Principal
अदिति महाविद्यालय / Aditi Mahavidyalaya
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