

2018-19

*Rathi*

**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*[Signature]*

**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*

**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
बवाना, दिल्ली-110039/ Bawana, Delhi-110039**

Alumni feedback 2018-19

For 2018-19 (202 responses)

Link of survey-

[https://docs.google.com/forms/u/2/d/1D0DEQq\\_mYfdokmZ1pOZLbqM10rKx8XrWlMjP6K1\\_K-4/edit?usp=sharing\\_eip\\_dm&ts=61e70de9](https://docs.google.com/forms/u/2/d/1D0DEQq_mYfdokmZ1pOZLbqM10rKx8XrWlMjP6K1_K-4/edit?usp=sharing_eip_dm&ts=61e70de9)

	<u>Agree/ Yes/Ex cellent</u>	<u>Sometimes/No/Good</u>	<u>Disagree/Maybe/Fair</u>	<u>Poor</u>	<u>Total</u>
Proud feeling to be associated with AMV as Alumni	191	11	-	-	202
Institute handles student's grievances properly	159	36	7	-	202
Attended any Alumni Meet organized by the college	86	106	10	-	202
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	144	50	8	-	202
College prepared you to face social situations	166	11	25	-	202
Willing to contribute in the development of the college	168	1	33	-	202
College organize various activities for the overall development of the students	148	47	7	-	202
Education imparted at AMV relevant and useful in your job	156	39	7	-	202
Teaching learning process at AMV	105	92	4	1	202

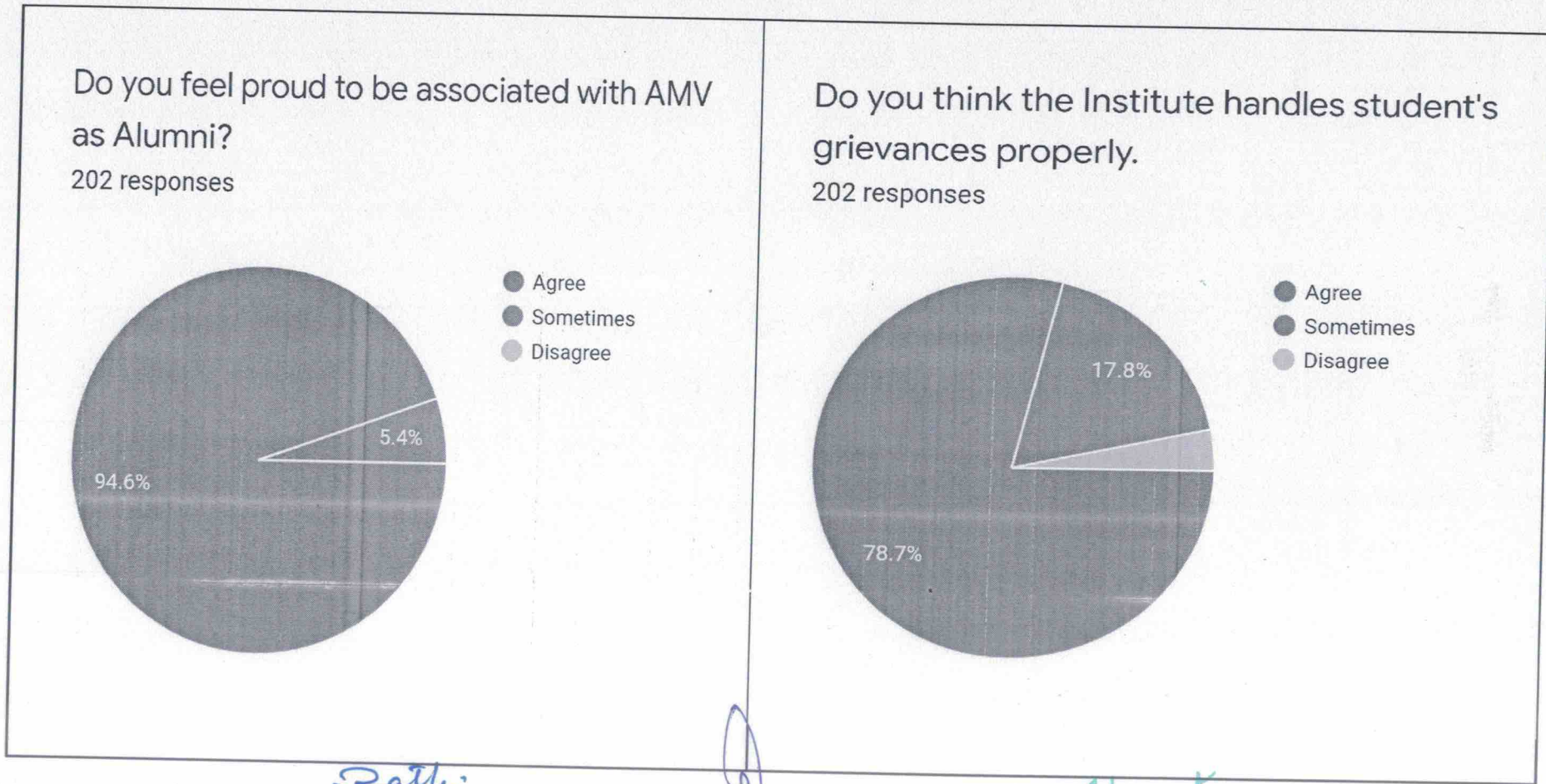
*Aditi*  
**Q.A.C.  
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Aditi Mahavidyala  
Bawana, Delhi-110039**

**NAAC  
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College helped you in job placements	77	81	44	-	202
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**Graphical Representation of Alumni Feedback 2018-19**



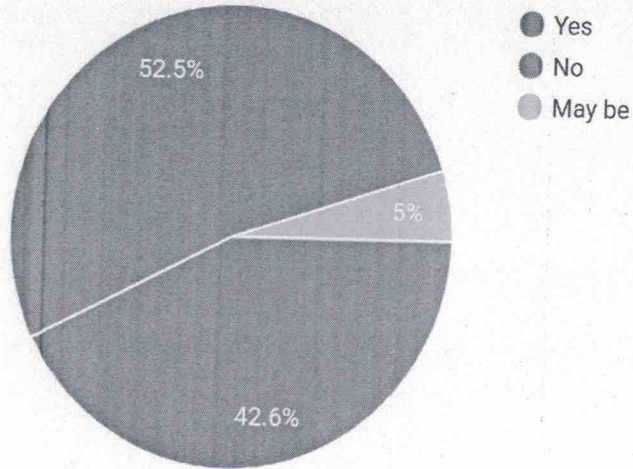
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Aditi Mahavidyala  
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*[Signature]*  
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Aditi Mahavidyala  
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प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
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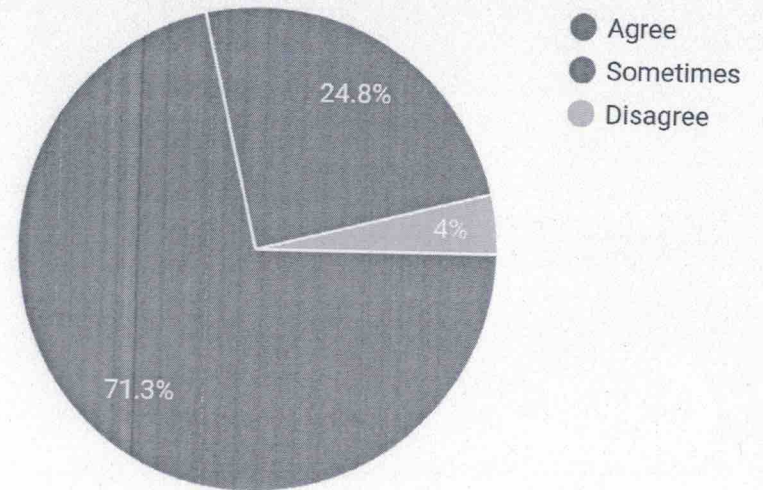
Have you attended any Alumni Meet organized by the college?

202 responses



Has the college administration been helpful in case of educational deali...r any certificates etc.)

202 responses



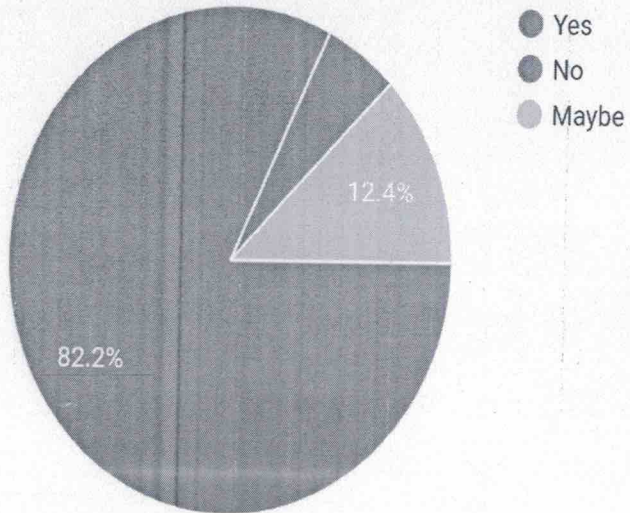
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 Bawana, Delhi-110039

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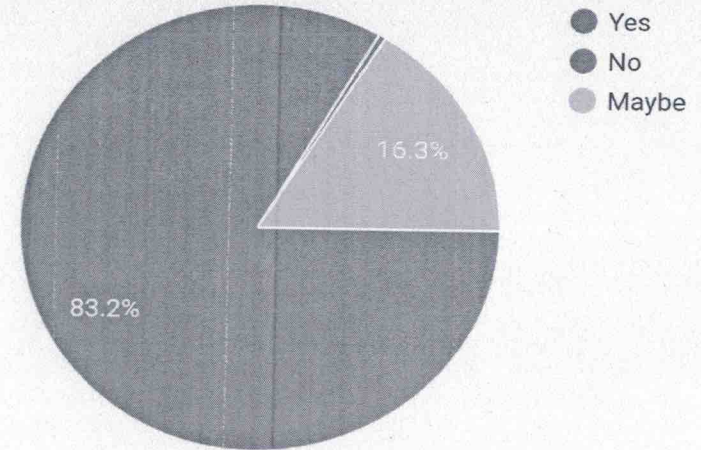
Do you think the college prepared you to face social situations?

202 responses



Are you willing to contribute in the development of the college?

202 responses



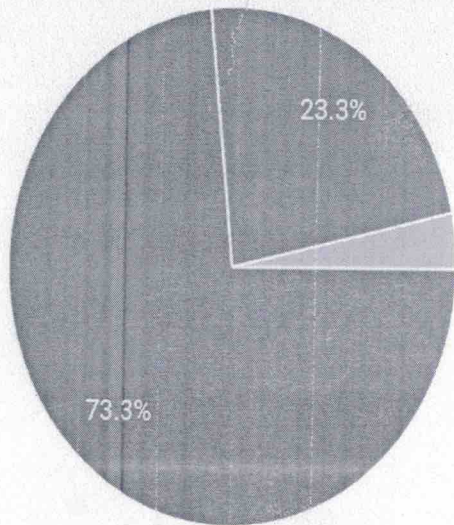
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Bawana, Delhi-110039

  
**NAAC**  
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Does the college organize various activities for the overall development of the students.

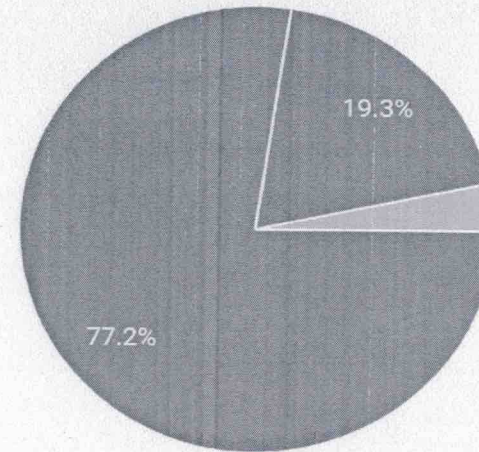
202 responses



- Agree
- Sometimes
- Disagree

Is the education imparted at AMV relevant and useful in your job?

202 responses



- Agree
- Sometimes
- Disagree

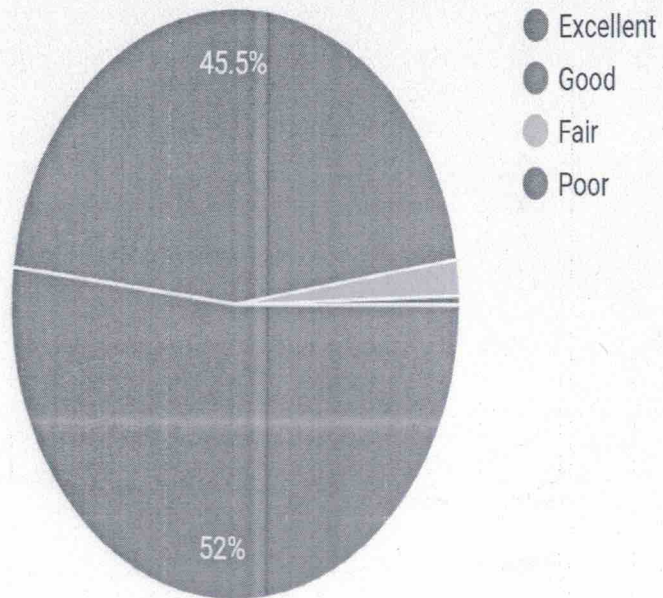
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Aditi Mahavidyala  
Bawana, Delhi-110039**

*Aditi*  
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Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

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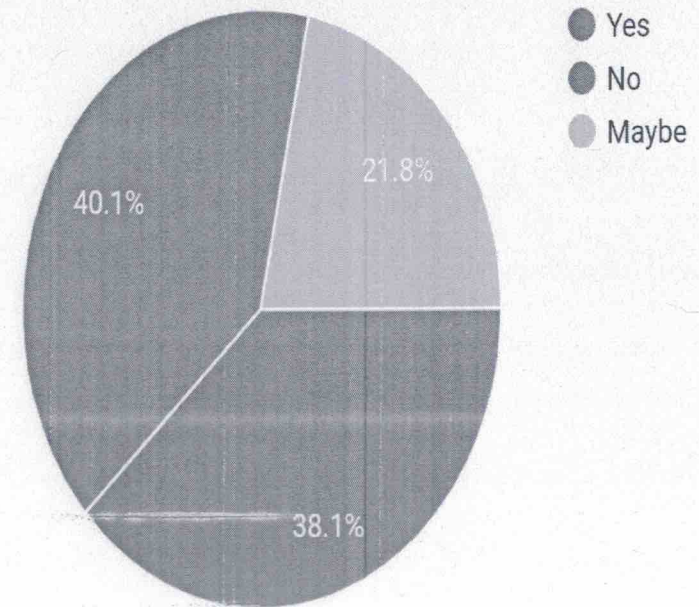
What do you think about the teaching learning process at AMV?

202 responses



Has the college helped you in job placements?

202 responses



*Ratna*

**I.Q.A.C.  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

*[Signature]*

**NAAC  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

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Parents feedback 2018-19

For 2018-19 (156 responses)

Link of survey-

[https://docs.google.com/forms/d/1ZU7oSmmd\\_KYXrfa5UC8S9yAOKGMHLsrirThpaReaN4Y/edit?ts=61e70df7](https://docs.google.com/forms/d/1ZU7oSmmd_KYXrfa5UC8S9yAOKGMHLsrirThpaReaN4Y/edit?ts=61e70df7)

Parameters	Excellent	Good	Fair	Poor	Total
Load of the syllabus	37	95	24	-	156
Availability of text books/ study material in the market	13	98	38	7	156
Quality and relevance of course included in curriculum	17	100	34	5	156
Relevance of course in terms of career opportunities	24	101	30	1	156
Transparency in evaluation system in college	16	84	46	10	156
College activities helpful in placement of wards	12	71	54	19	156
Assignment and projects given to wards	26	101	27	2	156

*Ravi* I.Q.A.C.  
Coordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039

NAAC  
Coordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039

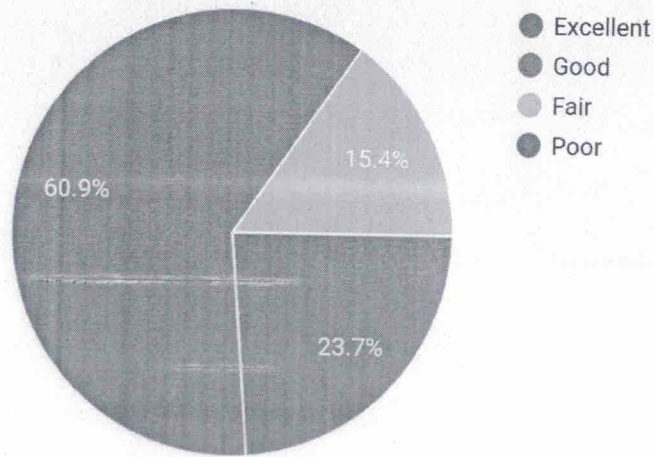
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प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
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Quality of teaching in the Institution	58	73	22	3	156
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**Graphical Representation of Parents Feedback 2018-19**

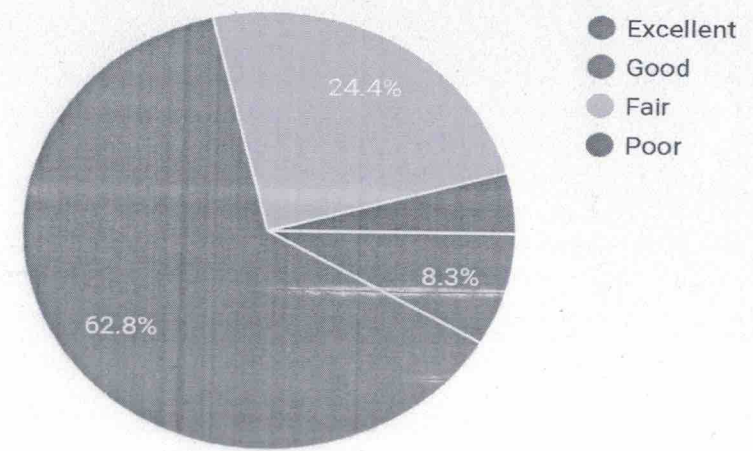
How do you rate the course that your ward is studying in terms of load of the syllabus?  
156 responses



*Rathi*

**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

Availability of text books/study material in market.  
156 responses



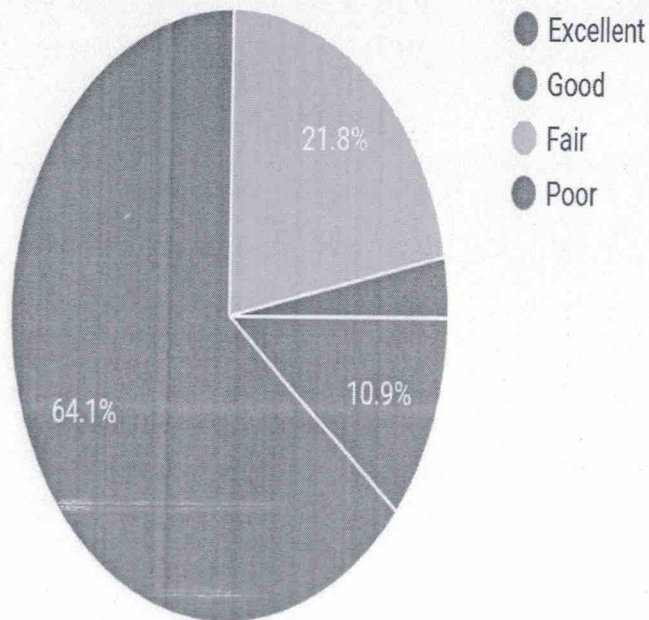
*Mamta Sharma*

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Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

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प्रोफेसर-प्राचार्य / Professor-Principal  
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Quality and relevance of the courses included into the curriculum.

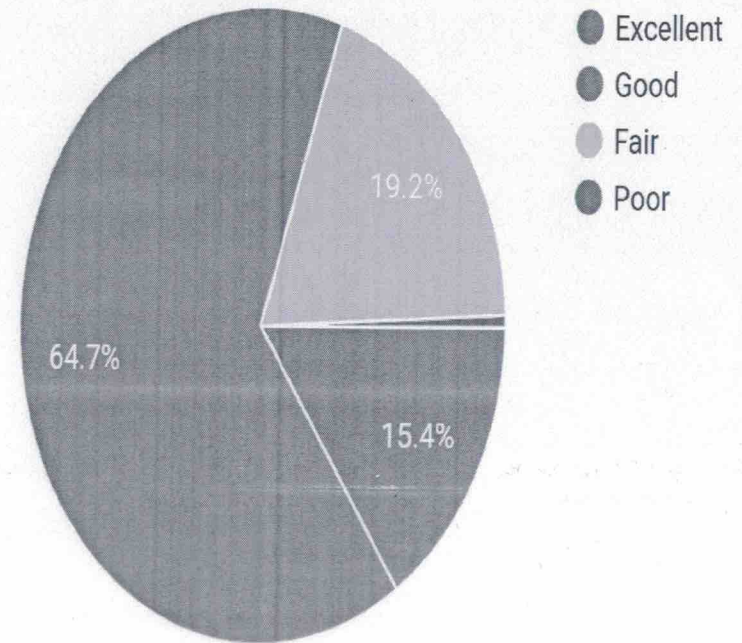
156 responses



*Aditi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

What do you think about the course in terms of its relevance to your ...'s career opportunities?

156 responses

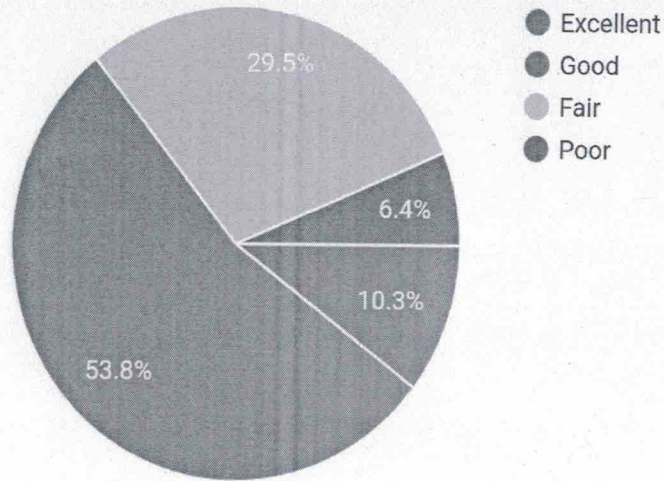


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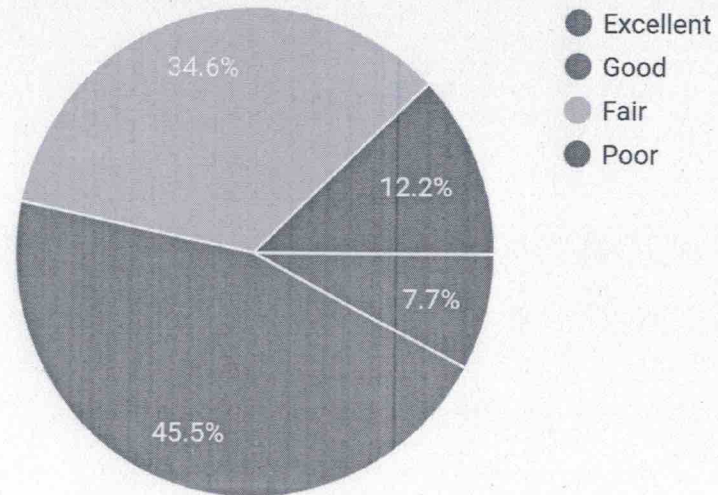
Transparency of evaluation system in the college.

156 responses



To what extent, the college activities help your ward in placements.

156 responses



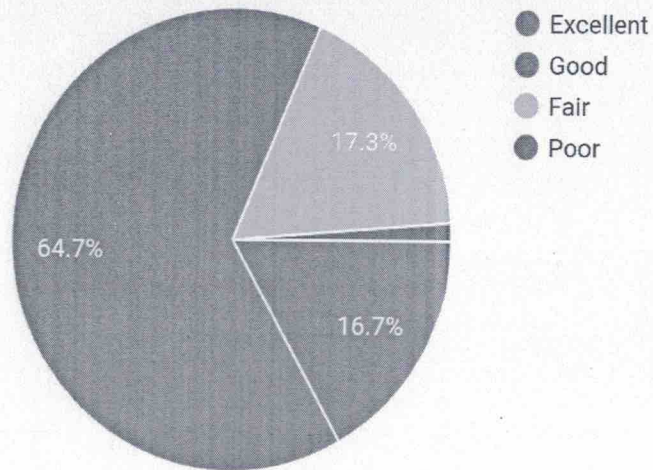
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*[Signature]*  
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Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

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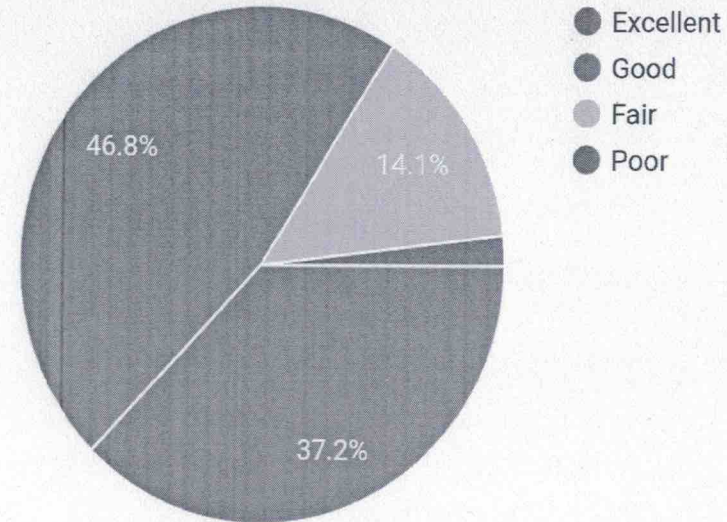
How do you rate the assignments and projects given to your ward?

156 responses



Quality of teaching in the Institution.

156 responses



*Rathi*  
**I.Q.A.C.**  
**Cordinator**  
**Aditi Mahavidyala**  
**Bawana, Delhi-110039**

*[Signature]*  
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**Academic & Administrative Audit Format**

**Assessment of Feedback from stakeholders**

**Students feedback 2018-19 (observations) for 224 responses**

Link of survey-

<https://docs.google.com/forms/d/1bUu4yqpn7AjcYw3wqMFPzJnIh3ozj4dDerMh0kxvthg/edit?ts=61e70dd9>

	<u>Excellent/Yes</u>	<u>Good/No</u>	<u>Average/Maybe</u>	<u>Poor</u>	<u>Total</u>
Depth of the course content	58	135	30	1	224
Clarity and relevance of text and reading material	42	130	49	3	224
Knowledge base of the teachers regarding the paper they are teaching	90	111	21	2	224
Communication skills of the teachers	88	113	22	1	224
Sincerity/Commitment of the teachers	72	114	37	1	224
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	51	119	50	4	224
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	60	125	36	3	224
Availability of books/study material in Library	30	79	76	39	224
Sequence of the subjects studied in curriculum	29	145	45	5	224
Coverage of modern/advanced topics in curriculum	35	131	54	4	224
Relevance of course in terms of career opportunities	59	118	44	3	224
Overall opinion about the existing curriculum	31	141	49	3	224
Awareness of the "NCC, NSS and SPORTS" Activities in college	165	25	34	-	224
Awareness of the functioning of a placement cell in college	137	55	32	-	224

*Aditi*  
**I.Q.A.C. Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

**NAAC Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

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अदिति महाविद्यालय/ Aditi Mahavidyalaya  
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## Students Feedback Form Report for the year 2018-19

### **Depth of the course content**

86.2% students given response of excellent and good for depth of the course content.

### **Clarity and relevance of text and reading material**

18.8 reported excellent and 58% reported good for clarity and relevance of text and reading material.

### **Knowledge base of the teachers regarding the paper they are teaching**

For Knowledge base of the teachers regarding the paper they are teaching 40.2% reported excellent.

### **Communication skills of the teachers**

Approximately 90% students rated communication skills of the teachers between excellent and good.

### **Sincerity/Commitment of the teachers**

31.2% rated teachers excellent in terms of sincerity/Commitment.

### **Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective**

22.8% excellent and 53.% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.

### **Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course**

26.8% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

### **Availability of books/study material in Library**

49% rated between excellent and good in terms of availability of books/study material in Library.

### **Sequence of the subjects studied in curriculum**

77.6% rated sequence of the subjects studied in curriculum as excellent and good.

*Arati*  
**I.Q.A.C.  
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Cordinator  
Aditi Mahavidyala  
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**Coverage of modern/advanced topics in curriculum**

74% rated coverage of modern/advanced topics in curriculum as excellent and good.

**Relevance of course in terms of career opportunities**

79% rated relevance of course in terms of career opportunities as excellent and good.

**Overall opinion about the existing curriculum**

76% have excellent and good rating regarding overall opinion about the existing curriculum.

**Awareness of the "NCC, NSS and SPORTS" Activities in college**

73.7% have awareness of the "NCC, NSS and SPORTS" Activities in college.

**Awareness of the functioning of a placement cell in college**

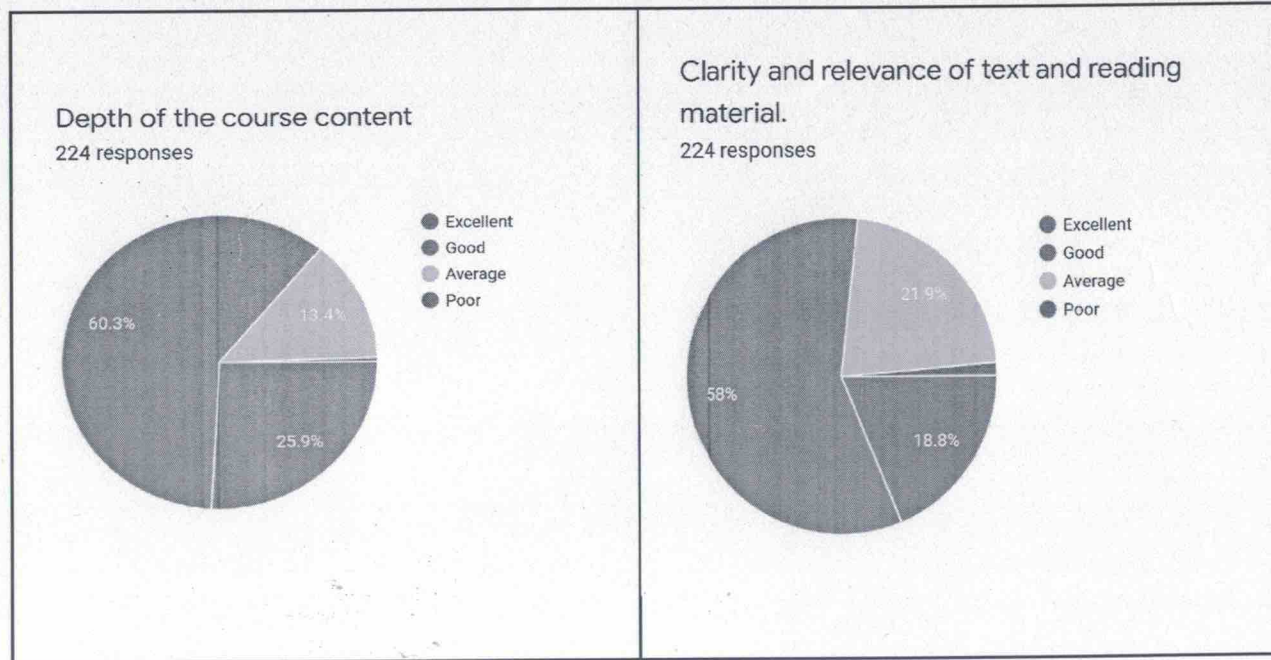
61% have awareness of the functioning of a placement cell in college.

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**Graphical Representation of Students Feedback 2018-19**



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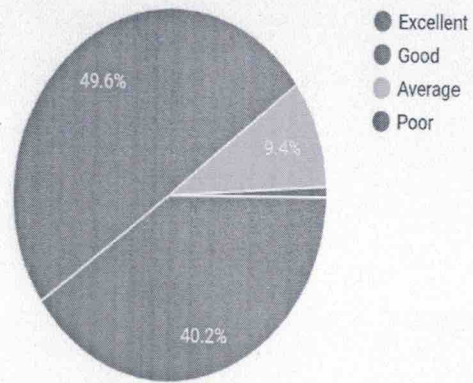
  
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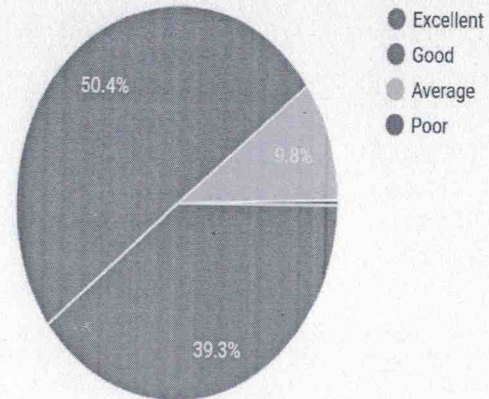
Knowledge base of the teachers regarding the paper they are teaching.

224 responses



Communication skills of the teachers.

224 responses



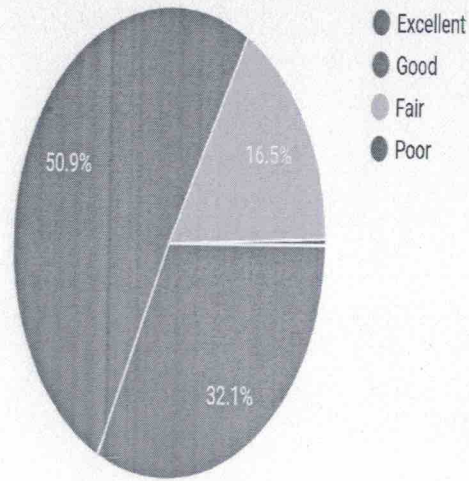
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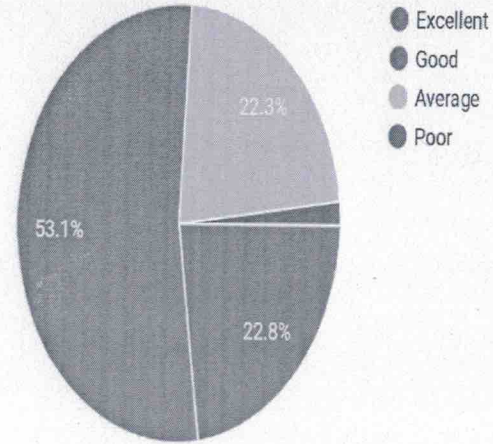
Sincerity/Commitment of the teachers.

224 responses



Ability of the teachers to integrate course material with contempor... a broader perspective.

224 responses



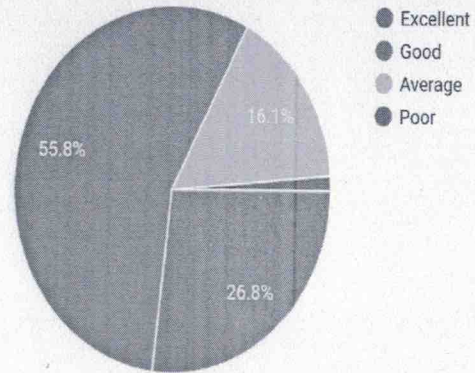
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Bawana, Delhi-110039

*Mamta Sharma*  
प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय / University of Delhi  
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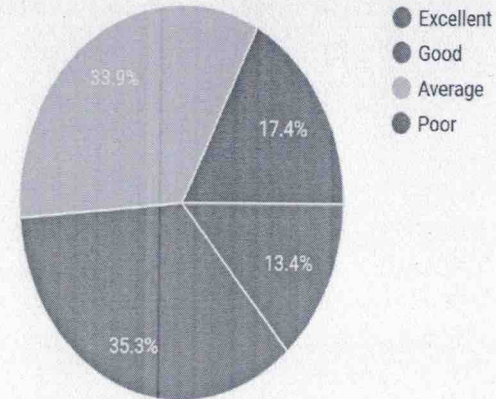
Ability of the teachers to design tests, assignments and project...standing of the course.

224 responses



Availability of books/study material in Library.

224 responses



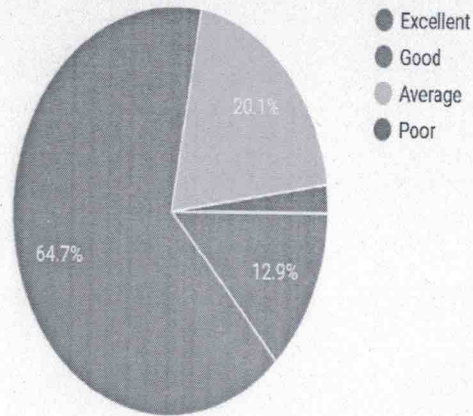
*Aditi*  
**I.Q.A.C.  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

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**NAAC  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

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 प्रोफेसर-प्राचार्य / Professor-Principal  
 अदिति महाविद्यालय / Aditi Mahavidyalaya  
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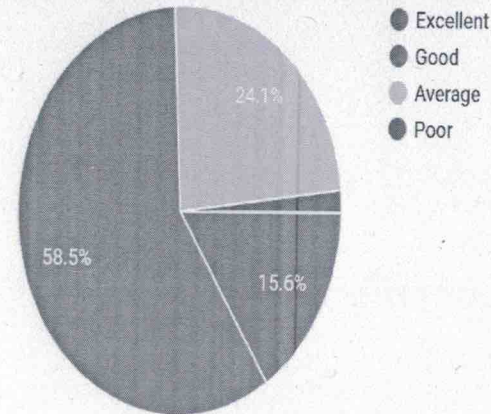
How do you find the sequence of the subjects that you have studied in your curriculum.

224 responses



Coverage of modern/advanced topics in your curriculum.

224 responses

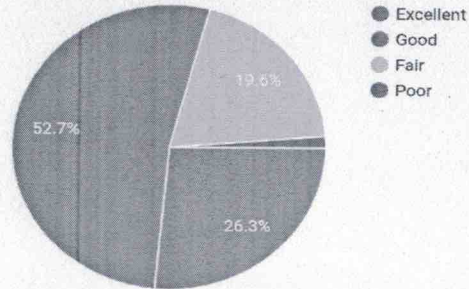


*Rishi*  
**I.Q.A.C.  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

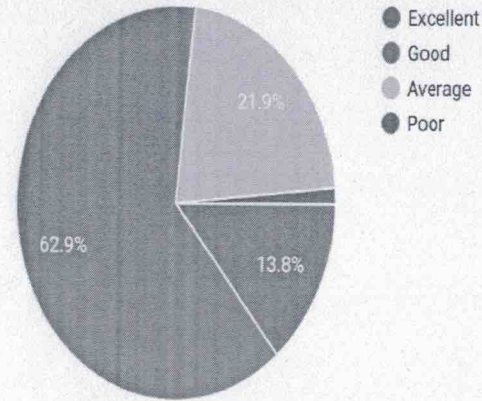
*[Signature]*  
**NAAC  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

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 प्रोफेसर-प्राचार्य / Professor-Principal  
 अदिति महाविद्यालय / Aditi Mahavidyalaya  
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How do you find the relevance of course in terms of career opportunities ?  
224 responses



Your overall opinion about the existing curriculum.  
224 responses



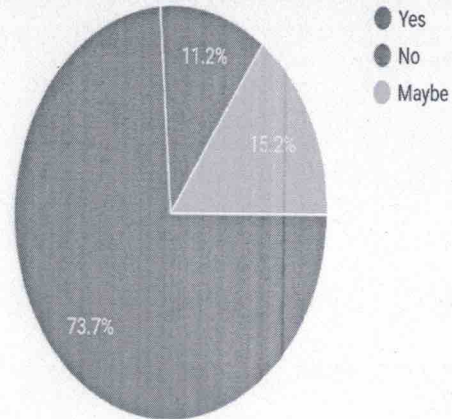
*Aditi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Aditi*  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*  
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अदिति महाविद्यालय/Aditi Mahavidyalaya  
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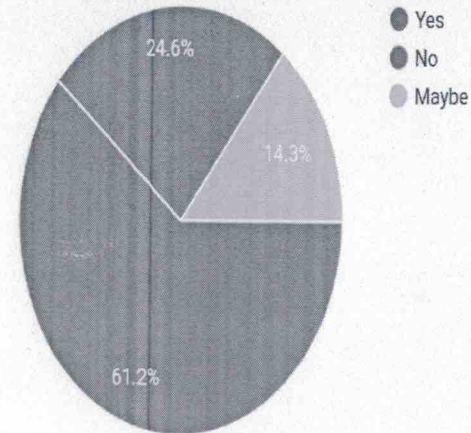
Are you aware of the "NCC, NSS and SPORTS"  
Activities in your college?

224 responses



Are you aware of the functioning of a  
placement cell in your college?

224 responses



*Rathi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
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**Academic & Administrative Audit Format**  
**Assessment of Feedback from stakeholders**

**Teachers Feedback Form Report for the year 2018-19**

**Relevance of academic content in curriculum**

57 % repondents found it excellent and around 35 % found it good.

**Is the course relevant in terms of application to real life scenarios**

Around 91 % respondents found it excellent.

**Availability of text books/study material.**

27.8 % found it excellent, 51.9 % respondents found it good and others fair.

**How do you rate the size of syllabus in terms of load on the student?**

13.9 respondents found it excellent, 67.1% good and remaining fair.

**How do you rate the evaluation scheme designed for each course?**

25.3% respondents responded it excellent while 59.5% found it good and remaining found it fair.

**Your overall opinion about existing curriculum**

24.1 % respondents rated it excellent,60.85 found it good and the remaining rated it fair.

*N.Rathi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
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Faculty feedback 2018-19 (Observations) for 79 responses

Link of survey-

[https://docs.google.com/forms/u/2/d/1CDh6wPpludBaS9-UETga0aK-HYc0s-RIP9ugpCdiN0Q/edit?usp=sharing\\_eip\\_dm&ts=61e70e05](https://docs.google.com/forms/u/2/d/1CDh6wPpludBaS9-UETga0aK-HYc0s-RIP9ugpCdiN0Q/edit?usp=sharing_eip_dm&ts=61e70e05)

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	27	45	7	-	79
Course relevant in terms of application to real life scenarios	72	2	5	-	79
Availability of text books/study material	22	41	16	-	79
Size of syllabus in terms of load on the student	11	53	15	-	79
Evaluation scheme designed for each course	20	47	12	-	79
Overall opinion about existing curriculum	19	48	11	1	79

Graphical Representation of Faculty Feedback 2018-19

*Rathi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

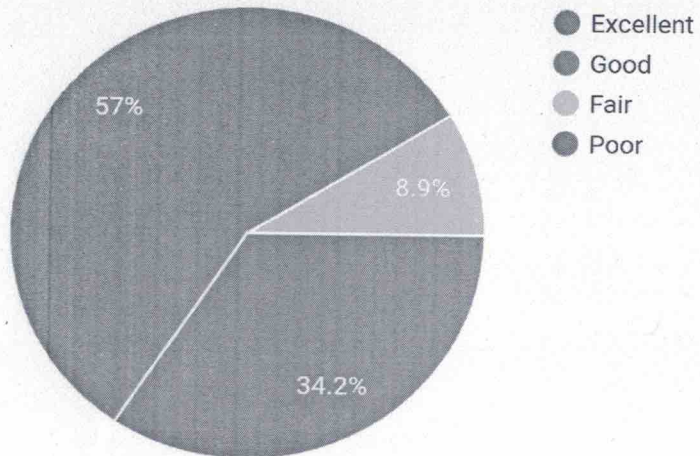
  
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Aditi Mahavidyala  
Bawana, Delhi-110039**

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अदिति महाविद्यालय / Aditi Mahavidyalaya  
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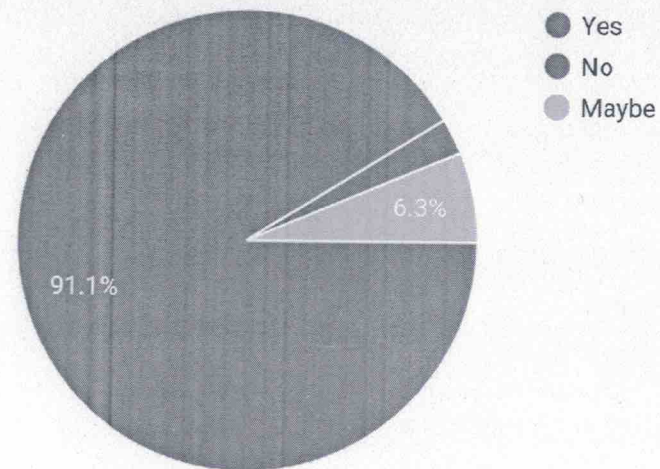
How do you find the relevance of academic content in curriculum?

79 responses



Is the course relevant in terms of application to real life scenarios?

79 responses



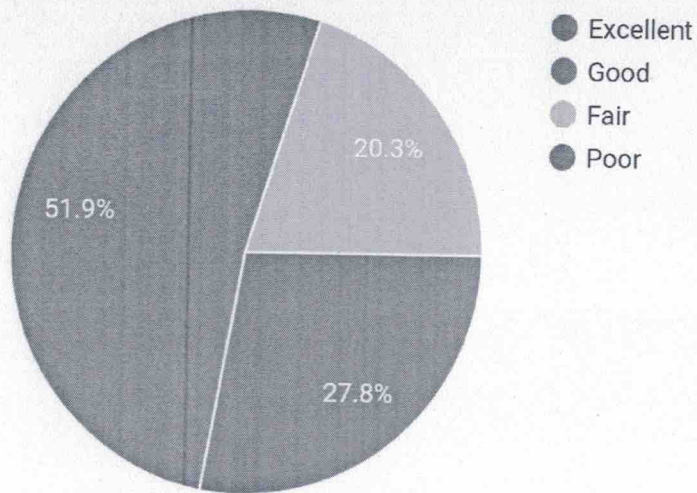
*Nrathy*  
I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039

*Aditi*  
NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039

*Mamta*  
प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
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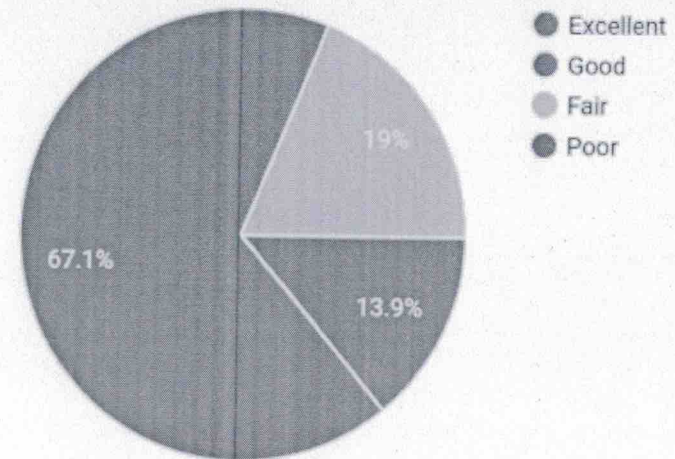
### Availability of text books/study material.

79 responses



### How do you rate the size of syllabus in terms of load on the student?

79 responses



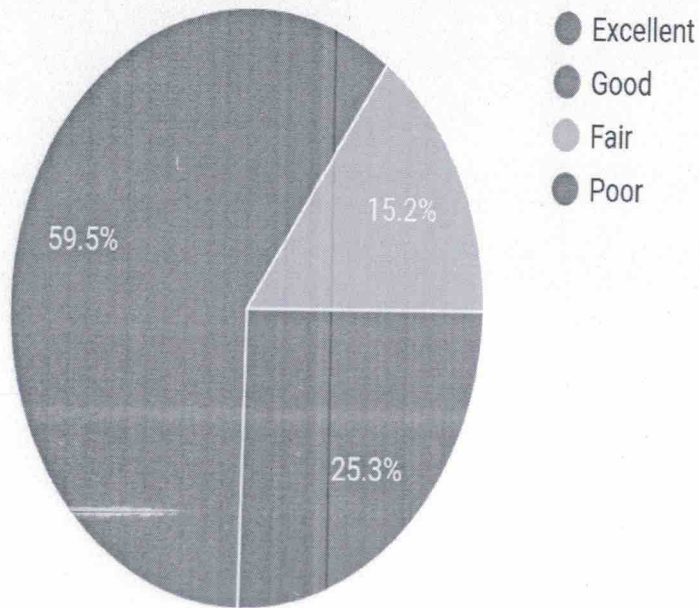
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**I.Q.A.C.  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

  
**NAAC  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

*Mamta Sharma*  
प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
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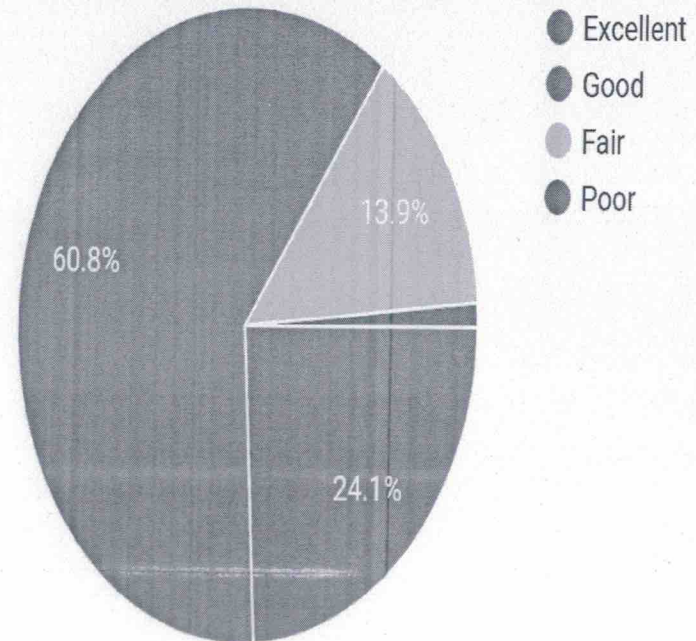
How do you rate the evaluation scheme designed for each course?

79 responses



Your overall opinion about existing curriculum.

79 responses



*Aditi*  
**I.Q.A.C.  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

*Aditi*  
**NAAC  
Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

*Mamta Sharma*  
प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय / University of Delhi  
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**ADITI MAHAVIDYALAYA  
(UNIVERSITY OF DELHI)  
BAWANA, DELHI-110039**

**EMPLOYER FEEDBACK REPORT 2018-19**

**A. FEEDBACK FORMS**

Aditi Mahavidyalaya nurtures students to fulfill industry's demand and need. The curriculum is designed accordingly and develop potential talents to excel in their fields. The feedback from the industry is part of the institutes vision to become leader through its students. The college conducted a survey to capture relevance of the courses, employability and personality development aspects. This survey provided an insight to the grooming of the students with overall personality development for industry readiness. There are thirteen parameters mentioned below through which we tried to assess students who are working in the industry.

1. Students Quality
2. Discipline and Punctuality among the students
3. Knowledge Of Students
4. Relevancy/sufficiency of the courses meeting the industry requirements
5. Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
6. How effective is the curriculum in developing analytical and problem solving skills
7. Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics
8. Curriculum reflects current trends and practices in the respective disciplines
9. Does the curriculum effectively cover topics on fundamentals and latest technology?
10. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
11. Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.
12. Rate the proficiency of our graduates to adapt to industry requirements
13. The curriculum facilitates an overall holistic development of the student?

Ratings are given in following five categories:

Excellent / Strongly agree	Good/ Agree	Average/ Neutral	Poor/ Disagree	Very Poor/ Strongly disagree
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**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
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(UNIVERSITY OF DELHI)  
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**B. FEEDBACK RESPONSES**

Based on the above mentioned parameters the survey reveals the potential strengths and quality of students. This feedback from the industry gives and insight to the potential capacity and market compatibility for nation building. The analysis of the survey are given below:

SI No	Categories	Excellent/ Strongly agree	Good/ Agree	Average/	Poor/	Very Poor/
				Neutral	Disagree	Strongly disagree
1	Students Quality	60%	40%	0%	0%	0%
2	Discipline and Punctuality among the students	80%	20%	0%	0%	0%
3	knowledge of students	20%	80%	0%	0%	0%
4	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements	40%	60%	0%	0%	0%
5	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	40%	60%	0%	0%	0%
6	How effective is the curriculum in developing analytical and problem solving skills	20%	80%	0%	0%	0%
7	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	20%	80%	0%	0%	0%
8	Curriculum reflects current trends and practices in the respective disciplines	20%	80%	0%	0%	0%
9	Does the curriculum effectively cover topics on fundamentals and latest technology?	20%	80%	0%	0%	0%
10	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	60%	0%	0%	0%
11	Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.	20%	80%	0%	0%	0%
12	Rate the proficiency of our graduates to adapt to industry requirements	40%	60%	0%	0%	0%
13	The curriculum facilitates an overall holistic development of the student?	60%	40%	0%	0%	0%

  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
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प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
बवाना, दिल्ली-110039/Bawana, Delhi-110039**

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(UNIVERSITY OF DELHI)  
BAWANA, DELHI-110039**

**A. SNAP VIEW OF RESPONSES AND ACTION TAKEN REPORT**

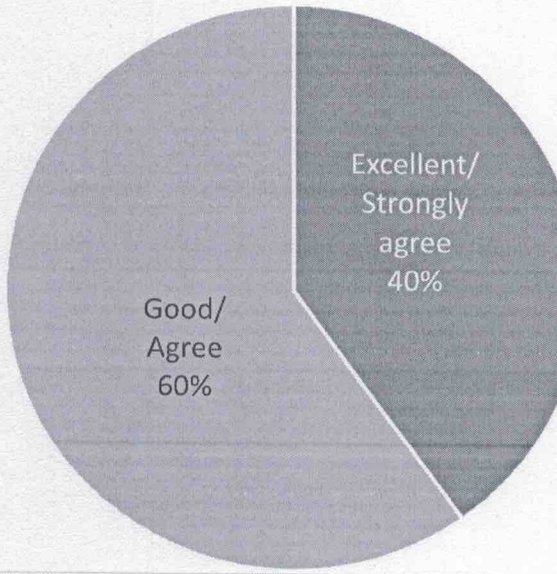
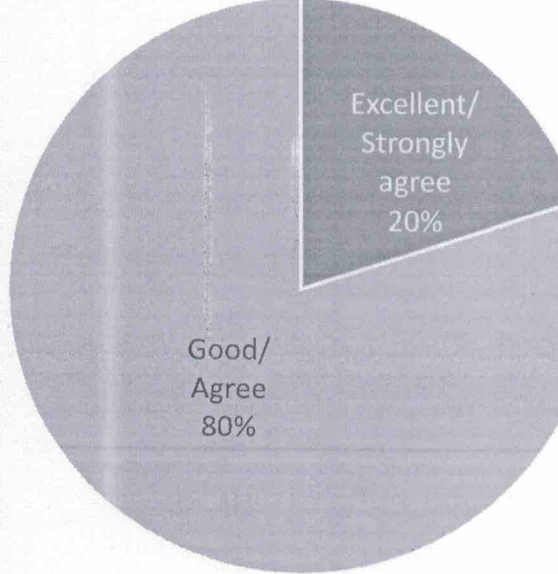
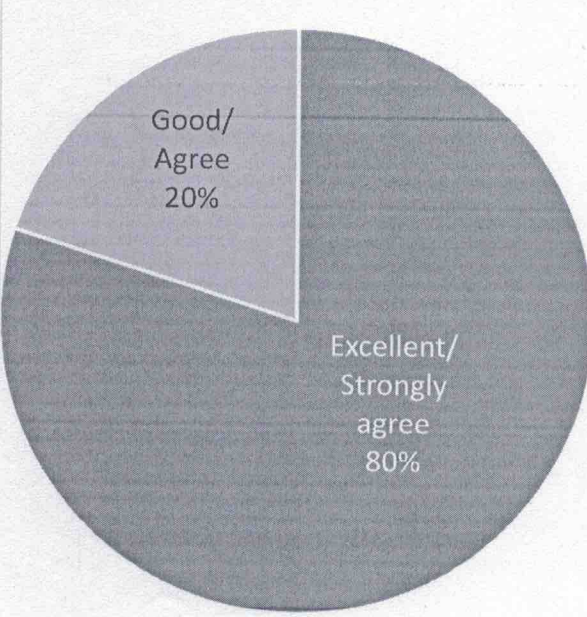
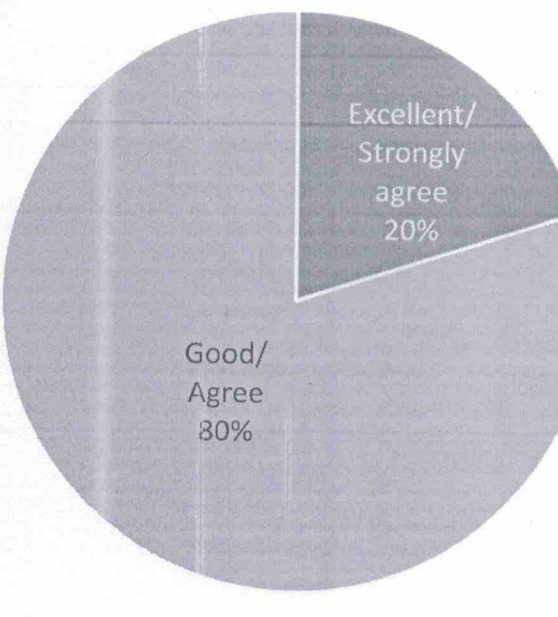
<p align="center"><b>Category 1: Students Quality</b></p> <table border="1"> <tr> <td>Good/ Agree</td> <td>40%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>60%</td> </tr> </table>	Good/ Agree	40%	Excellent/ Strongly agree	60%	<p align="center"><b>Category 2: Discipline and Punctuality among the students</b></p> <table border="1"> <tr> <td>Good/ Agree</td> <td>20%</td> </tr> <tr> <td>Excellent/ Strongly agree</td> <td>80%</td> </tr> </table>	Good/ Agree	20%	Excellent/ Strongly agree	80%
Good/ Agree	40%								
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<p align="center"><b>Category 3: Knowledge of students</b></p> <table border="1"> <tr> <td>Good/ Agree</td> <td>80%</td> </tr> <tr> <td>Excellent / Strongly agree</td> <td>20%</td> </tr> </table>	Good/ Agree	80%	Excellent / Strongly agree	20%	<p align="center"><b>Category 4: Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements</b></p> <table border="1"> <tr> <td>Good/ Agree</td> <td>60%</td> </tr> <tr> <td>Excellent / Strongly agree</td> <td>40%</td> </tr> </table>	Good/ Agree	60%	Excellent / Strongly agree	40%
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Excellent / Strongly agree	20%								
Good/ Agree	60%								
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**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Rathin*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
प्रोफेसर-प्राचार्य / Professor-Principal  
अदिति महाविद्यालय / Aditi Mahavidyalaya  
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<p><b>Category 5:</b> Rate the applicability of the tools/ activities/ case studies presented in the curriculum facilitating more employability skills among graduates</p>	<p><b>Category 6:</b> How effective is the curriculum in developing analytical and problem solving skills</p>												
 <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Good/Agree</td><td>60%</td></tr> <tr><td>Excellent/Strongly agree</td><td>40%</td></tr> </table>	Response	Percentage	Good/Agree	60%	Excellent/Strongly agree	40%	 <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Good/Agree</td><td>80%</td></tr> <tr><td>Excellent/Strongly agree</td><td>20%</td></tr> </table>	Response	Percentage	Good/Agree	80%	Excellent/Strongly agree	20%
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<p><b>Category 7:</b> Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics</p>	<p><b>Category 8:</b> Curriculum reflects current trends and practices in the respective disciplines</p>												
 <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Excellent/Strongly agree</td><td>80%</td></tr> <tr><td>Good/Agree</td><td>20%</td></tr> </table>	Response	Percentage	Excellent/Strongly agree	80%	Good/Agree	20%	 <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Good/Agree</td><td>80%</td></tr> <tr><td>Excellent/Strongly agree</td><td>20%</td></tr> </table>	Response	Percentage	Good/Agree	80%	Excellent/Strongly agree	20%
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**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**



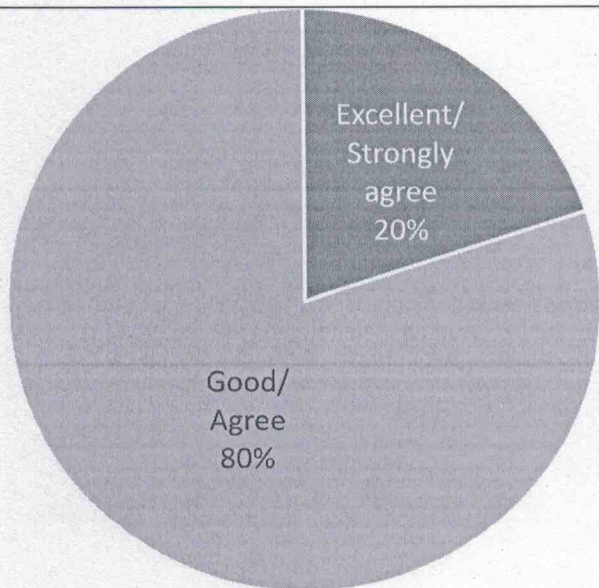
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Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**



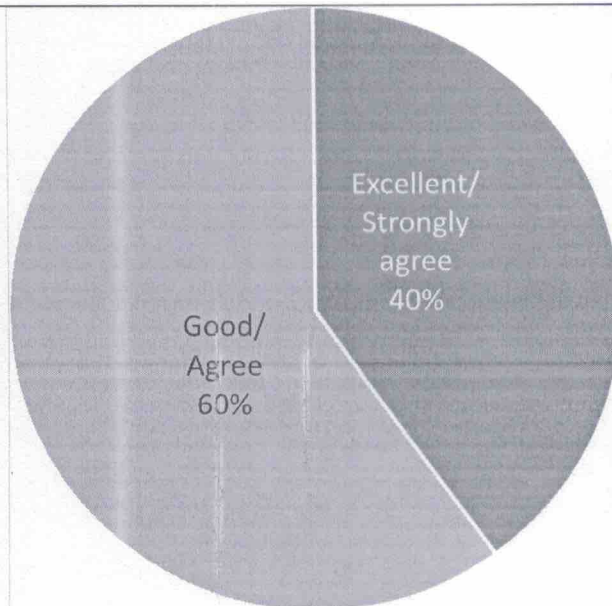
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बवाना, दिल्ली-110039 / Bawana, Delhi-110039

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(UNIVERSITY OF DELHI)  
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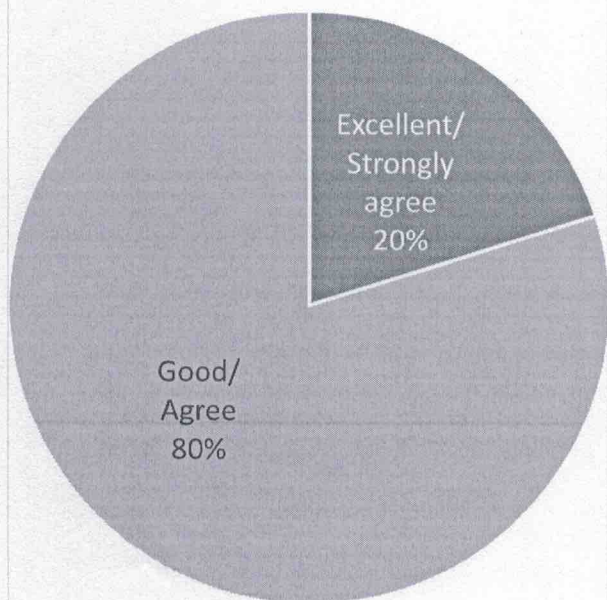
**Category 9:** Does the curriculum effectively cover topics on fundamentals and latest technology?



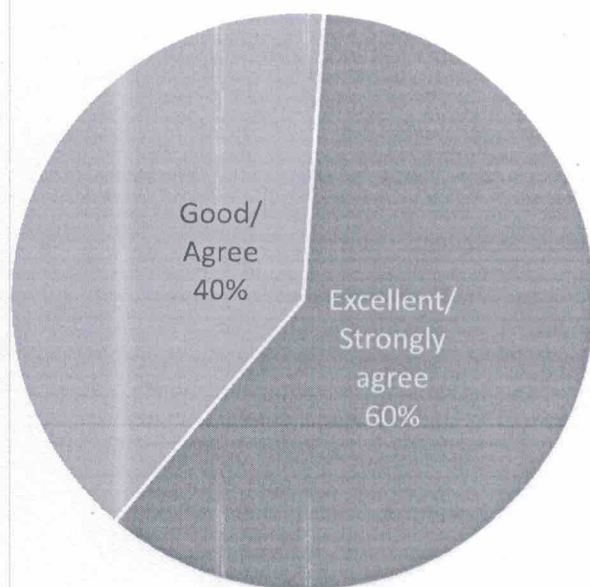
**Category 10:** The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution



**Category 11:** Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.



**Category 12:** Rate the proficiency of our graduates to adapt to industry requirements



**NAAC  
Cordinator  
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Bawana, Delhi-110039**

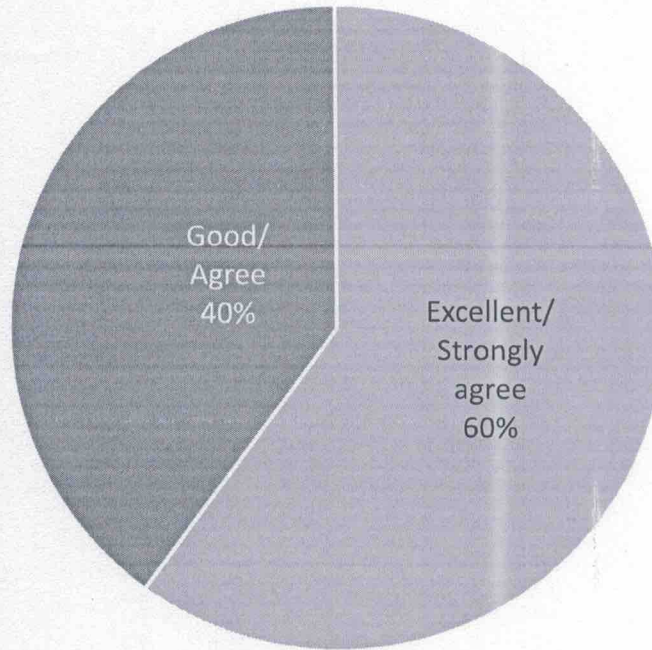
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

**Professor Mamta Sharma**  
 प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
 प्रोफेसर-प्राचार्य / Professor-Principal  
 अदिति महाविद्यालय / Aditi Mahavidyalaya  
 दिल्ली विश्वविद्यालय / University of Delhi  
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**ADITI MAHAVIDYALAYA  
(UNIVERSITY OF DELHI)  
BAWANA, DELHI-110039**

**Category 13:** The curriculum facilitates an overall holistic development of the student?



**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
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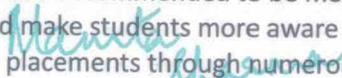
## Academic & Administrative Audit Format

### Assessment of Feedback from stakeholders

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (2018- 2019)	Action Taken (2018-2019)
Students	YES	<ul style="list-style-type: none"> <li>Students showed concern towards providing more and more placement opportunities in the college.</li> <li>As per the students more books should be made available in library. There should increase in infrastructure and books in library.</li> <li>Students asked for more support from the college administration in the conduct of routine tasks as well as for specialized cases of documentation.</li> <li>Another major concern was for timetable. Timetables need to be better planned in some cases so that there are no long gaps between classes.</li> </ul>	<ul style="list-style-type: none"> <li>The Placement Cell of the college works constantly throughout the year to provide variety of opportunities to the students. Student's concerns have been shared with the relevant authority for consideration and appropriate action. The placement cell keeps on organizing various webinars and workshop to guide students for career opportunities. The strength of the students getting registered with the 'Central Placement Cell (CPC)' of University of Delhi was relatively high in the current year.</li> <li>Library already has wide collection of books. Library automation is also in process. The library authorities were informed about the students concerns for appropriate action.</li> <li>These concerns have been shared with the relevant authority for consideration and appropriate action.</li> <li>Timetables are framed keeping in mind the availability of rooms, ideal timings for faculty and students. Due to the huge amount of interdisciplinary engagement that takes place, a fragile equilibrium is endeavored. These concerns have been shared with the relevant authority for appropriate action.</li> </ul>
Alumni	YES	<ul style="list-style-type: none"> <li>One of the main concern of respondents was about college job placement.</li> <li>More focus should be given to the exposure of students.</li> <li>The college need to impart practical knowledge as well along with the theoretical one... So that it could help the students to amalgamate</li> </ul>	<ul style="list-style-type: none"> <li>The Placement Cell and Departments are conducting counselling sessions, talks, and seminars for students time to time so that students have greater clarity on their career options. The Placement Cell was also recommended to be more approachable to students' need and make students more aware about activities they organize for their placements through numerous mediums.</li> <li>The Primary goal of practice is to promote all-round holistic growth of students to develop them into leaders and visionaries of</li> </ul>

  
**I.Q.A.C.**  
**Cordinator**  
**Aditi Mahavidyala**  
**Bawana, Delhi-110039**

  
**NAAC**  
**Cordinator**  
**Aditi Mahavidyala**  
**Bawana, Delhi-110039**

  
**प्रोफेसर ममता शर्मा/Professor Manta Sharma**  
**प्रोफेसर-प्राचार्य /Professor-Principal**  
**अदिति महाविद्यालय/Aditi Mahavidyalaya**  
**दिल्ली विश्वविद्यालय /University of Delhi**  
**बबाना, दिल्ली-110039/Bawana, Delhi-110039**

		<p>themselves easily with the upcoming corporate environment.</p> <ul style="list-style-type: none"> <li>Smart class learning and practical use in learning should increase.</li> <li>Respondent suggested that college should be increase more courses and any other subject also and also focus student all over development activities.</li> </ul>	<p>tomorrow. For this time to time various exposures are given to students like, Cultural Exchange Programme with Sikkim, Field Visits and Educational Trips and so on.</p> <ul style="list-style-type: none"> <li>It is noteworthy that the teachers abundantly and conveniently used technology by ways of various e-learning platforms like good meet, good classroom, zoom apps, (to name a few) to facilitate teaching and learning .</li> <li>College is working on it. For now Legal Literacy Short Term Course by DLSA has been approved and many other are in pipeline.</li> </ul>
Parents	YES	<p><b>How do you rate the course that your ward is studying in terms of load of the syllabus?</b></p> <ul style="list-style-type: none"> <li>23.7% respondent found it excellent,60.9% found it good while 15.4% responded fair.</li> </ul> <p><b>Availability of text books/study material in market.</b></p> <ul style="list-style-type: none"> <li>8.3% of respondents rated it excellent, 62.8% good and 24.4% fair.</li> </ul> <p><b>Quality and relevance of the courses included into the curriculum.</b></p> <ul style="list-style-type: none"> <li>10.9% respondent found it excellent while 64.1% good.</li> </ul> <p><b>Syllabus relevance to your ward's career opportunities?</b></p> <ul style="list-style-type: none"> <li>15.4 % found it excellent and 64.7 % found it good.</li> </ul> <p><b>Transparency of evaluation system in the college.</b></p> <ul style="list-style-type: none"> <li>10.3 % respondents found the process excellent while around</li> </ul>	<ul style="list-style-type: none"> <li>College is following the syllabus prescribed by Delhi university. Proper consideration is given to students level, time period everything while designing the syllabus. Still the concerns of respondents have been shared with the authorities.</li> <li>Wide range of books are easily available in markets and also students are provided publishers contact numbers for direct access of books.</li> <li>College is following courses prescribed by University of Delhi.</li> <li>Many of the students of our college are well placed with the help of college in collaboration with university placement cell.</li> <li>The evaluation scheme is prescribed by University of Delhi.</li> </ul>

*Rathi*  
**I.Q.A.C.**  
**Cordinator**  
 Aditi Mahavidyala  
 Bawana, Delhi-110039

**NAAC**  
**Cordinator**  
 Aditi Mahavidyala  
 Bawana, Delhi-110039

*Mamta Sharma*  
 प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
 प्रोफेसर-प्राचार्य /Professor-Principal  
 अदिति महाविद्यालय/Aditi Mahavidyalaya  
 दिल्ली विश्वविद्यालय/University of Delhi  
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		<p>53.8 % respondents found it good.</p> <p><b>To what extent, the college activities help your ward in placements</b> 7.7% of respondents found that it helped their wards at higher level while 45.4 % respondents showed good approach and remaining found it moderate.</p> <p><b>How do you rate the assignments and projects given to your ward?</b> 16.7% respondents rated it excellent and 64.7 % rated it good while remaining rated it fair.</p> <p><b>Quality of teaching in the Institution.</b> 37.2 % respondents rated it excellent,46.8% good and the remaining fair.</p>	<ul style="list-style-type: none"> <li>• Many of the students of our college are well placed with the help of placement cell of college working in collaboration with university placement cell.</li> <li>• Projects are given by the concerned faculty members as per the requirement of syllabus to evaluate the students.</li> <li>• Faculty members are motivated to participate in various refresher courses so that they can keep updating about the latest developments in the field.</li> </ul>
FACULTIES	YES	<p>Relevance of academic content in curriculum</p> <p><i>Rathi</i> I.Q.A.C.</p>	<ul style="list-style-type: none"> <li>• The college is satisfied with response in this constraint and inspires them to look into the requirements and replies of the students as well to strengthen the teaching-learning process.</li> </ul> <p><i>Mamta Sharma</i></p>

**Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

**NAAC**  
**Cordinator**  
Aditi Mahavidyala  
Bawana, Delhi-110039

प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
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	<ul style="list-style-type: none"> <li>57 % respondents found it excellent and around 35 % found it good.</li> </ul> <p><b>Is the course relevant in terms of application to real life scenarios</b></p> <ul style="list-style-type: none"> <li>Around 91 % respondents found it excellent.</li> </ul> <p><b>Availability of text books/study material.</b></p> <ul style="list-style-type: none"> <li>27.8 % found it excellent, 51.9 % respondents found it good and others fair.</li> </ul> <p><b>How do you rate the size of syllabus in terms of load on the student?</b></p> <ul style="list-style-type: none"> <li>13.9 respondents found it excellent, 67.1% good and remaining fair.</li> </ul> <p><b>How do you rate the evaluation scheme designed for each course?</b></p> <ul style="list-style-type: none"> <li>25.3% respondents responded it excellent while 59.5% found it good and remaining found it fair.</li> </ul> <p><b>Your overall opinion about existing curriculum</b></p> <ul style="list-style-type: none"> <li>24.1 % respondents rated it excellent, 60.85 found it good and the remaining rated it fair.</li> </ul>	<ul style="list-style-type: none"> <li>The college is satisfied with response in this constraint and suggest teachers to keep updating themselves with the help of refresher courses, workshop, seminars etc.</li> <li>College instructed the concerned authority to make material/book/journal availability at large for the faculty.</li> <li>College is following syllabus prescribed by University of Delhi</li> <li>Evaluation scheme is prescribed by different departments of University of Delhi.</li> <li>The curriculum of our courses is aimed at enabling students to not only seek but also create knowledge, become industry-ready and achieve personal happiness while simultaneously contributing effectively to society. The curriculum takes into consideration the requirements of not only the present times but also the foreseeable future.</li> </ul>
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*Aditi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta*  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
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**Academic & Administrative Audit Format**  
**Assessment of Feedback from stakeholders**

**Action Taken Report:**

**Department of Commerce :** On 20th July 2018 orientation program was conducted. On 24<sup>th</sup> August 2018 organized a workshop on “Tally – ERP 9” under emerging trends in IT sector. On 25<sup>th</sup> August 2018 organized a workshop on “Advance Excel” under emerging trends in IT sector. Special Lecture on “Ethical issues in Advertising” organized on 28<sup>th</sup> August 2018. Special Lecture on "Career in Finance" organized on 29<sup>th</sup> January 2019. Workshop on "Goods and Service Tax" conducted on 13<sup>th</sup> February 2019. On 14<sup>th</sup> February 2019 Industrial visit to “Mother Dairy Plant”. Farewell was organized on 25th April 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Education:** Workshops on Performing and Fine Arts by Ms. Manish Saini, Workshops on Craft participatory work by Ms. Harpreet, Self-development workshops by Dr. Pearl Drego and Mr. Gaurav, Workshop for story-telling and children’s literature by Ms. Jyotsna and Talent hunt group, A special physical education workshop by Mr. Muskesh Kholi on 6th February 2019. Workshop for drama and music by Mr. T. Himmat Singh Negi, Workshop for low cost aids in primary mathematics by Jodo Gyan Shiksha on 8th-9th October 2018. Workshop cum interactive session on stories by Mr. Vijay Kumar, Mr. Viren and Mr. Mukesh Digani on 1st-2nd April 2019. Workshop on engaging learners: Activity based approach by Mr. Ghanshyam Das and Ms. Devansh on 8th October 2018. Workshop on STEM Education by Mr. Prakash Sahoo on 16th - 17th October 2018. Workshop on innovative teaching practices in Mathematics by Jodo Gyan Shiksha on 14th - 15th January 2019. Workshop on Performance making in School Curriculum by Mr. Himmat Singh Negi on 16th March 2019. Visit to Nook and Corners of Old Delhi on 26th March 2019. Visit to Vidya Bhawan Society, Udaipur from 29th November till 3rd December 2018. Visit to Ambedkar University, Delhi on 28th March 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

*R. Rathi*  
**I.Q.A.C.**  
**Cordinator**  
**Aditi Mahavidyala**  
**Bawana, Delhi-110039**

*[Signature]*  
**NAAC**  
**Cordinator**  
**Aditi Mahavidyala**  
**Bawana, Delhi-110039**

*[Signature]*  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma**  
**प्रोफेसर-प्राचार्य /Professor-Principal**  
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**Department of Hindi (Journalism):** Selection of literature on 28th August 2018. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Home Science:** Celebrated National Nutrition Month - Food and Health Lifestyle on 28th September 2018. FSSAI Training & certificate course, Food safety Awareness: Basic Manufacturing 20th -21st February 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Home Science:** Celebrated National Nutrition Month - Food and Health Lifestyle on 28th September 2018. FSSAI Training & certificate course, Food safety Awareness: Basic Manufacturing 20th -21st February 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Mathematics:** Special Lecture on Application of Algebra in Defence by Harshdeep Singh, Scientist DRDO on 4th October 2018. on 25th October 2018 organised International competition SCUDEM-III in collaboration with SIMIODE USA. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Physical Education:** Late Dr. Anita Ghosh Memorial Cross Country Race organized on 21<sup>st</sup> August 2018. Inter Class Competition on 6<sup>th</sup>- 7<sup>th</sup> February 2019. Enhancement of learning through PE Cards on 6<sup>th</sup> February 2019. Fitness and Sports Nutrition On 8<sup>th</sup> March 2019. Handshake with Life on 9<sup>th</sup> March 2019. Annual Sports Day on 29<sup>th</sup> March 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Psychology:** Following activities are undertaken by Department of Psychology Special lecture on Self-esteem by Ms. Ritu Kaushik, Activity on use of the scale of self-esteem, Activity on conducting survey and Workshop on Psychological Testing and Counselling camp for mental health by Dr. Daya Pant and Dr. Puja Dawer Rao on 20<sup>th</sup> February 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

*Rathi*  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**NAAC  
Cordinator  
Aditi Mahavidyala  
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प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/ Aditi Mahavidyalaya  
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**Department of Political Science:** Department of Political Science in collaboration with Gandhi Study Circle organized seminar cum workshop on Electoral Literacy on 5<sup>th</sup> April 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of History:** Organized a National Conference on Gandhian Vision and Environment on 6<sup>th</sup> – 7<sup>th</sup> March 2019. Visit to Yamuna Bio-diversity Park 28<sup>th</sup> March 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)

**Department of Social work:** Orientation Programme by Dr. Rashmi Jain, Mr. Anto P.C., Dr. Archana Kaushik, Ms. Rachna Nain, Ms. Nalini Dixit, Ms. Jaspreet, Ms. Ritu Sharma, Ms. Apoorva, Ms. Priyanka Yadav, Ms. Charu Sethi, Ms. Tripti Oberai, and Mr. Faisal Shah on 20<sup>th</sup> – 23<sup>rd</sup> July 2018. Lecture on the Juvenile Justice Act, 2015, POCSO Act and Child Protection Services by Ms. Ruchika Singhla, Ms. Seema Khandekar, Ms. Pooja & Ms. Rama Bharti on 9<sup>th</sup> October 2018. NGO meet on the theme of Emerging Trends in Social Work Profession - Representative from various organization on 29<sup>th</sup> October 2018. Lecture on Career Counselling and Future Prospects in Social Work by Ms. S. Eeshwara on 5<sup>th</sup> November 2018. Diwali Mela Roshanara- Deepon Ke Sang on 30<sup>th</sup> November 2018. Pearl Memorial Poster Making Competition on the theme of Physical and Social Environment: Interventions on 22<sup>nd</sup> January 2019. Lecture on Corporate Social Responsibility to Social Innovation Group in collaboration with Tata Power Delhi Distribution Limited (TPDDL) by Team of Tata Power Delhi Distribution Limited (TPDDL) on 2<sup>nd</sup> April 2019. Lecture on Career Counselling by Mr. Ramendra Mishra on 4<sup>th</sup> April 2019. (Link to the Activity report on the website- - <http://aditi.du.ac.in/index.php/collegeannualreport>)


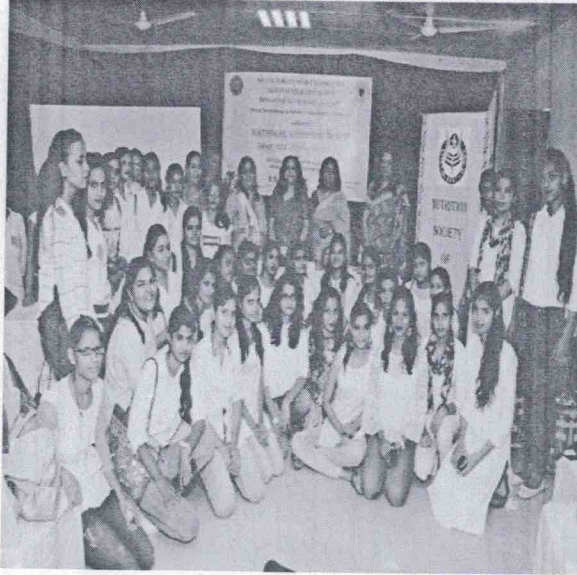

**Photographs:**

  
**I.Q.A.C.  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**NAAC  
Cordinator  
Aditi Mahavidyala  
Bawana, Delhi-110039**

  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
प्रोफेसर-प्राचार्य /Professor-Principal  
अदिति महाविद्यालय/Aditi Mahavidyalaya  
दिल्ली विश्वविद्यालय /University of Delhi  
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<p>FSSAI training-2019</p>	<p>Celebrated National Nutrition Month-2018</p>	<p>Seminar titled "Bharat Chodo Andolan: Virasat Ek Sameeksha" on 18<sup>th</sup> August 2017</p>

*Rathi*  
**I.Q.A.C.  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

  
**NAAC  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा/Professor Mamta Sharma  
 प्रोफेसर-प्राचार्य /Professor-Principal  
 अदिति महाविद्यालय/ Aditi Mahavidyalaya  
 दिल्ली विश्वविद्यालय /University of Delhi  
 बवाना, दिल्ली-110039/ Bawana, Delhi-110039**



**DHARITRI 2019- HEALTH AND WELL BEING**



**Self Development Workshop (SDW) (Department of Education)**

*Rathi*  
**I.Q.A.C.  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

*NAAC*  
**NAAC  
 Cordinator  
 Aditi Mahavidyala  
 Bawana, Delhi-110039**

*Mamta Sharma*  
**प्रोफेसर ममता शर्मा / Professor Mamta Sharma  
 प्रोफेसर-प्राचार्य / Professor-Principal  
 अदिति महाविद्यालय / Aditi Mahavidyalaya  
 दिल्ली विश्वविद्यालय / University of Delhi  
 बवाना, दिल्ली-110039 / Bawana, Delhi-110039**