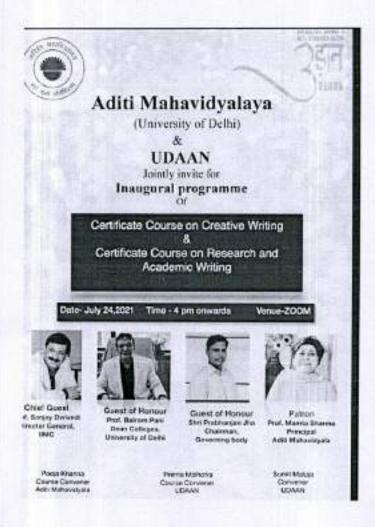
Name of the programme:-Research & Academic writing certificate course By UDAAN

Date: - 24th July, 2021

Coordinator:-Prof. Pooja Khanna



Adill Mahavidyala Bawana, Delhi-110039

Aditi mahavidyalaya is happy to collaborate with UDAAN (Unfolding drama and acts to awaken nation). It is a platform for youth engaged in various mediums of creative expression. They are established as one of the biggest youth platform of its kind in Delhi NCR and have created ripples in art and culture circles in the country through these years . In Collaboration with UDDAN we have initiated two short term courses, Academic Writing and Creative Writing for the students.Committee

List of students

B.A (Hons.) Social Work, HIrd Year

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039

Page 1 of 4

Aditi Mahavidyala Bawana, Delhi-110039

S.NO.	Name of the Student	College Roll number	Course	
1	Varsha	1904001	B.A(Hons)Social Work	
2	NupurMiglani	1904002	B.A(Hons)Social Work	
3	Rhea Bhatnagar	1904003	B.A(Hons)Social Work	
4	Neha	1904004	B.A(Hons)Social Work	
5	Samidha Singh	1904007	B.A(Hons)Social Work	
6	RupalDabas	1904011	B.A(Hons)Social Work	
7	NamitaKashyap	1904015	B.A(Hons)Social Work	
8	Nandani	1904017	B.A(Hons)Social Work	
9	Ritika Rai	1904018	B.A(Hons)Social Work	
10	Sonia Sharma	1904022	B.A(Hons)Social Work	
11	Shreya Yadav	1904025	B.A(Hons)Social Work	
12	Pooja	1904026	B.A(Hons)Social Work	
13	Bhabya Singh	1904027	B.A(Hons)Social Work	
14	Shrishti Mishra	1904028	B.A(Hons)Social Work	
15	SapnaMehra	1904030	B.A(Hons)Social Work	
16	Jyoti Rani	1904031	B.A(Hons)Social Work	
17	Sonali	1904032	B.A(Hons)Social Work	
18	Vaishali	1904034	B.A(Hons)Social Work	
19	Geetanjali	1904035	B.A(Hons)Social Work	
20	KanikaDhody	1904038	B.A(Hons)Social Work	
21	Muskan Kshatriya	1904039	B.A(Hons)Social Work	
22	Neha Rana	1904041	B.A(Hons)Social Work	
23	Pooja	1904042	B.A(Hons)Social Work	
24	Nikita	1904043	B.A(Hons)Social Work	
25	Kajol	1904044	B.A(Hons)Social Work	
26	Megha	1904045	B.A(Hons)Social Work B.A(Hons)Social Work	0
27	Neha	1904046	B.A(Hons)Social Work	
28	Laxmi	1904047	B.A(Hons)Social Work	
29	Pinky	1904048	B.A(Hons)Social Work mayodyala	a
30	Manya Mittal	1904049	B.A(Hons)Social Work Delhi-11003	30
31	Priya	1904050	B.A(Hons)Social Work	
32	Yashi	1904051	B.A(Hons)Social Work	
33	Neha	1904052	B.A(Hons)Social Work	
34	Sarita	1904054	B.A(Hons)Social Work	
35	SnehaJha	1904055	B.A(Hons)Social Work	
36	PragyaPiplani	1904056	B.A(Hons)Social Work	
37	PavniKandpal	1904057	B.A(Hons)Social Work	

NAAC Cordinator Adili Mahavidyala Bawana, Delhi-110039

Aditi Mahavidyala
Bawana, Delhi-110039

38 Aakansha 1904058 B.A(Hons)Social Work

B.A(Hons.) Social Work, IInd Year

39 40	SHRUTI SONALI	2004020 2004037	B.A(Hons)Social Work B.A(Hons)Social Work
41	SHEETAL	2004041	B.A(Hons)Social Work
42	RIYA	2004059	B.A(Hons)Social Work
43	NIMISHA	2004033	B.A(Hons)Social Work
44	DOLLY ROHILLA	2004003	B.A(Hons)Social Work
45	SWATI	2004060	B.A(Hons)Social Work
46	KUNJIKA	2004054	B.A(Hons)Social Work
47	ADITI TYAGI	2004005	B.A(Hons)Social Work
48	MAANSI	2004040	B.A(Hons)Social Work
49	YOGITA	2004022	B.A(Hons)Social Work
50	ETI	2004052	B.A(Hons)Social Work
51	EMMANUELLA APPIHA	2004061	B.A(Hons)Social Work
52	EMMANUEL REMRUOTMAWI	2004058	B.A(Hons)Social Work
53	AFSANA	2004029	B.A(Hons)Social Work
54	PRATHA SHARMA	2004038	B.A(Hons)Social Work
55	PATIBHA KUMARI	2004057	B.A(Hons)Social Work
56	KAJAL	2004050	B.A(Hons)Social Work
57	NEHA	2004051	B.A(Hons)Social Work
58	ARPITA DUBEY	2004045	B.A(Hons)Social Work
59	ROSHNI	2004042	B.A(Hons)Social Work
60	KANIKA	2004008	B.A(Hons)Social Work
61	ANJANA SHARMA	2004002	B.A(Hons)Social Work
62	MONIKA SAINI	2004017	B.A(Hons)Social Work
63	MANJEET	2004001	B.A(Hons)Social Work
64	KHUSHI SAGAR	2004014	B.A(Hons)Social Work
65	KISHA	2004015	B.A(Hons)Social Work
66	OLIVE	2004016	B.A(Hons)Social Work
67	ANJALI	2004018	B.A(Hons)Social Work
68	RITU	2004023	B.A(Hons)Social Work
69	DICKEY	2004028	B.A(Hons)Social Work
70	KANIKA PANCAL	2004034	B.A(Hons)Social Work
71	PRERNA	2004035	B.A(Hons)Social Work
72	SNIGDHA	2004039	B.A(Hons)Social Work
73	RADHIKA	2004044	NAME OF LAND
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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039 Page 3 of 4

Aditi Mahavidyala Bawana, Delhi-110039

74	RITIKA	2004046	B.A(Hons)Social Work
75	SONAL	2004048	B.A(Hons)Social Work
76	MUSKAAN	2004053	B.A(Hons)Social Work
77	SHAFAQ	2004055	B.A(Hons)Social Work
78	MANVI	2004030	B.A(Hons)Social Work

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039 I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039

Name of the programme:-Creative writing certificate course By UDAAN

Date: - 24th July, 2021

Coordinator:-Prof. Pooja Khanna

Aditi Mahavidyalaya is happy to collaborate with UDAAN (Unfolding drama and acts to awaken nation). It is a platform for youth engaged in various mediums of creative expression. They are established as one of the biggest youth platform of its kind in Delhi NCR and have created ripples in art and culture circles in the country through these years. In Collaboration with UDDAN we have initiated two short term courses, Academic Writing and Creative Writing for the students.

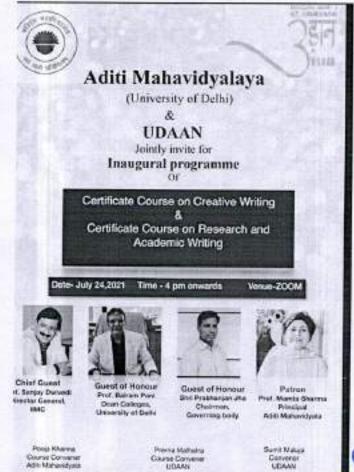
List of students

S.No.	Name	Course	RollNo.		
1	VyomaKarana	B comHons1styear	2006060		
2	ShreyaAzad	B comHons1styear	2006126		
3	ManasviChaudh	B comHons1styear	2006072	no out	14
4	a AgrimaBhardwa i	B comHons1styear	2006128	Washing all alle	1
5	Nishitasingh	B comHons1styear	2006136	and and a processing	
6	HimanshiDabas	B comHons1styear	2006011	Total	
7	Sneha Kumar	B comHons1styear	2006069	Della Della Della	
8	Swati	B comHons1styear	2006117	a structure of the stru	
9	Snehaljain	B comHons1styear	2006141	O.A.C.	
10	KashishArora	B comHons1styear	2006097	Cordinator ala	
11	TaniyaTyagi	B comHons1styear	2006088	Cordinavidyano3	9
12	AitaPranavi	B comHons1styear	2006027	Cordinator Cordinator Aditi Mahavidyala Aditi Mahavidyala Bawana, Dalhi-11003	
13	YuvanshiJethi	B comHons1styear	2006087	Adis De	
14	GopaBera	B comHons1styear	2006123	Bawe	
15	PreetiRaj	B comHons1styear	2006151	(0)	
16	Laxmi	B comHons1styear	2006038	The AC of	
17	NehaPradhan	B comHons1styear	2006144	Cordinatorala Condinationala Condinationala	
18	PoojaRanjan	B comHons1styear	2006143	Co Waysan 1100	
19	Priyanka	B comHons1styear	2006137	Cordinator Jala Cordinator Mahavidyala Adili Mahavidyala Bawana, Delhi-110039	
20	KomalMahra	B comHons1styear	2006122	Bawaii	
21	JyotiVerma	B.com Hons 2ndyear	1906071		
22	ShagunSharma	B.com Hons 2ndyear		b	
23	Laxmi	B.com Hons 2ndyear		WOR	303
24	Prerna	B.com Hons 2ndyear		CONVENUE	ee
25	SonalGoel	B.com Hons 2ndyear		Aditi Mahavidyala	-
26	RiyaRawat	B.com Hons 2ndyear		Aditi Manahi-110	139
27		B.com Hons 2ndyear		Aditi Mahavidyale Bawana, Delhi-1100	

28		Sarikasharma	B.com Hons 2ndyear	1906042	
29		Jyoti	B.com Hons 2ndyear		
30		DevMohini	B.com Hons 2ndyear		
31		Vidhi	B.com Hons 2ndyear		
32		Anjali	B.com Hons 2ndyear		
33		Poonam sahu	B.com Hons 2ndyear		
34		Anjubala	B.com Hons 2ndyear		
35		ShreyaSingh	B.com Hons 2ndyear	1906036	
36		Kiran	B.com Hons 2ndyear	1906073	no area
37		Megha	B.com Hons 2ndyear	1906003	Sura Storms
38		SakshiSolanki	B.com Hons 2ndyear	1906049	a wales
39		BhumikaDiwan		1906052	Andre Status
40		StutiVineet	B.com Hons 2ndyear		and professor printerings
41		Lakshita Gupta	B.com Hons 2ndyear		Part and Productive of Day
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	42	Kiranmehra	B.com Hons 2ndyear	1906064	COS 1100331
	43	Vaishaligarg	B.com Hons 2ndyear	1906002	Salah Indiana
	44	Kajalkumari	B.com Hons 2ndyear	1906048	
	45	gunjan	B.com Hons 2ndyear	1906078	
	46	RiyaShrivastva	B.com1styear	2005004	
	47	Chhavi	B.com1styear	2005027	1.Q.A.C.
	48	KratikaRajpoot	B.com1styear	2005150	VIEW -
	49	Sonalikumari	B.com1styear	2005157	10.4.00
	50	Aayushisharma	B.com1styear	2005142	Cordinator Cordinator Aditi Mahavidyala Delhi-110039
	51	Priyanka	B.com1styear	2005166	Adit Mahawini110039
	52	Rashmi	B.com1styear	2005053	Aditi Mahavidyala Aditi Mahavidyala Bawana, Delhi-110039
	53	KhushiGupta	B.com1styear	2005116	Barr
	54	ShardaMitali	B.com1styear	2005156	\wedge
	55	AntimaYadav	B.com1styear	2005170	(0 V
	56	RichaRajpoot	B.com1styear	2005038	A
	57	Nishisingh	B.com1styear	2005171	NAAC
	58	Nishisingh	B.com1styear	2005171	Cordinator
	59	AnshuKumari	B.com1styear	2005108	Adili Mahavidyala
(4)	60	KhushbooSharm	B.com1styear	2005182	Adili Mahavidyala Bawana, Delhi-110039
		8		((2)22224703	Bawarier
	61	Nupur	B.com1styear	2005169	
	62	Pinki	B.com1styear	2005141	1
	63	hiteshi	B.com1styear	2005162	h/-
	64	Richagoswami	B.com1styear	2005155	CONVENOR
	65	PurnimaTiwari	B com2ndyear	1905028	Committee
	66	IndraBansal	B com2ndyear	1905003	Aditi Mahavidyala
	67	HimanshiLamba		1905092	Bawana, Delhi-110039
	68	Radha	B com2ndyear	1905079	
	09	DiwanshiPandit	B com2ndyear	1905074	

	a		
70	Pooja	B com2ndyear	1905076
71	Tanu	B com2ndyear	1905095
72	ItiAgarwal	B com2ndyear	1905019
73	Durgesh	B com2ndyear	1905054
74	SeemaSingh	B com2ndyear	1905096
75	AartiKumari	B com2ndyear	1905057
76	Sarita	B com2ndyear	1905047
77	Amisha	B com2ndyear	1905004
78	Meenakshi	B com2ndyear	1905045
79	Ritika	B com2ndyear	1905087
80	AkanshaRawat	B com2ndyear	1905084
81	Chanchal	B com2ndyear	1905091
82	NIdhiYadav	B com2ndyear	1905031
83	PriyaJain	B com2ndyear	1905110

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I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039

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Name of the programme:- Digital Literacy Campaign

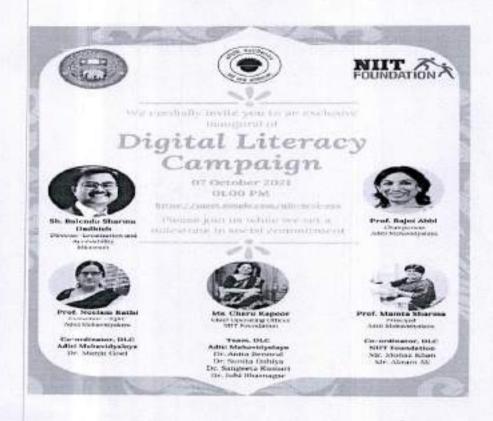
Date:- 7th October, 2021

Coordinator:- Dr. Manju Goel



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Aditi Mahavidyalaya in association with NIIT foundation initiated a digital literacy campaign. The aim of the digital literacy campaign is to empower the students, teaching and non- teaching staff with digital literacy skills. Digital literacy campaign will bring the set of knowledge, skills, attitudes and values that will enable the participants to confidently and autonomously learn, and socialize in digital environment.

The Digital Literacy Campaign was launched on 7th October, 2021. The chief guest was Shri Balendu Sharma Dadhich, Director, Microsoft. The online inaugural event was also graced by Prof. Rajni Abbi, Chairperson, Aditi Mahavidyalaya, and Ms. Charu Kapoor, Chief Operations Officer, NIIT Foundation. Prof. Mamta Sharma, Principal, Aditi Mahavidyalaya.

Batches of digital literacy courses for Aditi Mahavidyalaya students- 4 digital literacy courses started from 8th October, 2021 for the students of Aditi Mahavidyalaya-

- A) Certificate course in data entry skill-3 months/1.5 months 2 Batches
- B) Certificate course in customer relationship management BPO -3 months/1.5 months 1 Batch

C) Certificate course in showroom operations; retail Trainee Associate-3 months/1.5 months - 1
Batch.

NAAC

Aditi Mahavidyala Bawana, Delhi-110039

> Aditi Mahavidyala Bawana, Delhi-110039

List of students

क्रेकेटर जनमा सन्ति Professor Manta Shama प्राकेटर-प्राचन (Professor Principal अधिक सक्तिपालन्य Addi Mahamayataya श्रीति सक्तिपालन्य Addiversity of Delhi श्रीति क्रिकी-110039/Bansana, Delhi-110039 समार्थ, क्रिकी-110039/Bansana, Delhi-110039

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Aditi Data Entry skills Batch-01

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Sr. No.	Student Name	Sr. No.	Students Name
1	Kanika	11	Chhavi
2	Aarti Gupta	12	Shagun
3	Prerna Priya	13	Rashmi
4	Preeti kushawaha	14	Lakshita Gupta
5	Shivani Chaudhari	15	Dickey Negi
6	Swati	16	Aditi Tyagi
7	Nikita Singh	17	Sonal Goel
8	Shivangi Pathak	18	Nidhi Babli
9	Roshan	19	Neha pradhan
10	Nupur Miglani	20	Dev Mohini

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Aditi Data Entry skills Batch-02

			Allegated
Sr. No.	Student Name	Sr. No.	Students Name
1	Ambalika Singh	13	KIRAN
2	Ronika	14	Yukti Jain
3	Megha yadav	15	Pratibha
4	Shraddha kharat	16	Bharti
5	Shailly	17	Amisha
6	Ruchika	18	ADITI KAUSHIK
7	khushboo	19	Rakhi Saini
8	Ritika	20	Prerna Sharma
9	Neha	21	Zainub
10	Komal Singh	22	SWETA MISHRA
11	Disharaj Maurya	23	Simran Verma
12	Visha Aggarwal		NA .
	1 2 3 4 5 6 7 8 9 10	1 Ambalika Singh 2 Ronika 3 Megha yadav 4 Shraddha kharat 5 Shailly 6 Ruchika 7 khushboo 8 Ritika 9 Neha 10 Komal Singh 11 Disharaj Maurya	1 Ambalika Singh 13 2 Ronika 14 3 Megha yadav 15 4 Shraddha kharat 16 5 Shailly 17 6 Ruchika 18 7 khushboo 19 8 Ritika 20 9 Neha 21 10 Kornal Singh 22 11 Disharaj Maurya 23

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Bawana, Delhi-110039

CONVENOR COMMITTEE Aditi Mahavidyala Bawana, Delhi-110039

Page 3 of 5

NIIT A

Aditi BPO Batch-01

Sr. No.	Student Name	Sr. No.	Students Name
1	Riya	8	Yogita
2	Shruti	9	Dolly Rohilla
3	Suman Jha	10	Ritu
4	Sonali	11	Neha Rana
5	Pratha Sharma	12	Pratibha kumari
6	Anjana sharma	13	Garima
7	Bhawna		2004

Aditi BPO Batch-01

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	Sr. No.	Student Name	Sr. No.	Students Name	
	1	Riya	8	Yogita	
	2	Shruti	9	Dolly Rohilla	Ba
Á	3	Suman Jha	10	Ritu	
	4	Sonali	11	Neha Rana	
	5	Pratha Sharma	12	Pratibha kumari	
	6	Anjana sharma	13	Garima	
	7	Bhawna			
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Bawana, Delhi-110039

Page 4 of 5

Aditi Retail Batch-01

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	2000		_

Sr. No.	Student Name	Sr. No.	Students Name
1	Maansi	6	Bhoomi Saxena
2	Kanika	7	Pooja
3	Naina Jain	8	Roshni gupta
4	Kajal	9	Himanshi Bhardwaj
5	Neha	10	Saloni Chauhan

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039 1.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039

Name of the programme:-Digital Literacy Campaign - Orientation for NCWEB Students

Date:- 28th December, 2021

Coordinator:-Dr. Manju Goel





An orientation of NCWEB students of Aditi Mahavidyalaya was organized on 28th December, 2021. 24 students enrolled for the certificate course in data entry skill-3 months/1.5 months. The first batch of NCWEB students started on 29th December, 2021.

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Bawana, Delhi-110039

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CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039

Page 1 of 2

List of Participants



STUDENTS NAME NCWEB STUDENTS

Sr. No.	Name	Sr. No.	Name
1	Khushboo	13	Radha
2	Nikky	14	Deepika
3	Akanksha	15	Nivi Singhal
4	Neelam	16	Sandhya
5	Aarti	17	Mousmi
6	Anshika Gautam	18	Kavita Kumari
7	Ishanki	19	Pinkita Choudhary
8	Monika	20	Kajal Gupta
9	Aparna Sharma	21	Rashi Saxena
10	Isha Sood	22	Indu
11	Tanu Sudyal	23	Palak Jindal
12	Alisha	24	Mahak Mansoori

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Bawana, Delhi-110039

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Library Committee Report (2021-22)

College Library celebrated the Librarian's Day on the birth anniversary of Padma Shri Dr. S.R. Ranganathan: Father of Library Science in India by organizing an online session Plagiarism Academic Writings on Understanding on 12th August 2021taken byDr. Rajesh Singh, University Librarian, Head DULS (University of Delhi) with the teachers.

Approximately 70 faculty members participated.

Library celebrated the World Literacy Day on September 8 and kept an essay competition on the theme of the day itself "Literacy for human-centred recovery: Narrowing the digital divide" and received huge number of essays where students critically reflected upon the topic.

15 students participated.

From November 14 to November 20, library celebrated a week long Pustakalya Mahotsav on the occasion of Library Week and organised various events for teachers and students. On day 1 i.e., November 14, Dr Ankita Gupta a young researcher took an interactive online session on Basics of Research for our undergraduate students of various honours and professional courses.

95 students along with 5 teachers participated.

On day 2 i.e., November 15, Dr Neeraj Kumar Singh, Deputy Librarian, Punjab University had an interactive session on " Publishing research paper in Scopus indexed journals " for our faculty and research scholars.

Attended by 70 faculty members and 15 researchers.

On day 3 i.e., November 16 there was an OnlineOpen Mic competition for the studentson Hindi Kavita Vachan on the theme kitabein kuch kahna chahti hein.... Overwhelming number of participations was received.

More than 20 students presented the poem and online event attended by more than 60 students along with 5 faculty members.

On day 4 i.e., November 17, an online interactive session for the Department of Education students on Katha Kahani (A discussion on storytelling as a skill, pedagogical tool, and social aspects of stories) was organised where Anubha The story teller narrated the story and after wards Mr Vijay Kumar from Katha Manch and Anubha hold a discussion on the pedagogical aspects of stories.

90 students and 10 faculty.

On day 5 i.e., November 18, Dr. Meera (Associate Professor) in Department of Library and Information Science, University of Delhi had an interactive online session on "Understanding Research Metrics (h-index, g-index, i10 index, and Altimetric" with the teachers and research scholars.

75 faculty members and 10 research scholars

Day 6 i.e., November 19 students were supposed to submit their book reviews on the books addressing contemporary issues in society and for the event library collaborated with Bawana, Delhi-110 department of Education.

Only 2 book reviews were received.

On day 7i.e November 20, a dialogue was scheduled on the topic "Friendly and hugging library" with Mr. Vijay Kumar, librarian, RPVV, Shalimar Bagh, Delhi under dialogue with practitioner series II. This event was organized in collaboration with the Department of

Education. ... 5

Aditi Mahavidyala Bawana, Delhi-110039

Aditi Mahavidyala Bawana, Delhi-110039 Faculty and students from other institutions also participated. Library week was academically enriching experience for teachers and students.

95 students along with 5 faculty members.



invites for a virtual session on the occasion of

पुस्तकालय महोत्सव

NATIONAL LIBRARY WEEK (14TH NOV-20TH NOV)

Interactive session with

Dr. Ankita Gupta (Indian Comparatist) on

BASICS OF RESEARCH



Join using google link- https://meet.google.com/jxj-qicp-ntz

November 14, 2021, 11 u.m. enwards

Co. Publis Ingite (Convener Library Convention)

Dr. Peanwin Yaday (Co-convene) Library Com

Dr. Reshoul Sharms (Moreber Library Corre

Mr. Famiai Kumar (Librarian)

Organizing wars

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Bawana, Delhi-110039

Aditi Mahavidyala Bawana, Delhi-110039

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ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

ON THE OCCESSION OF NATIONAL LIBRARY WEEK COLLEGE CELEBRATES "PUSTAKALAYA MAHOTSAV" 14th-20th Nov. 2021

PUBLISHING RESEARCH PAPER IN SCOPUS INDEXED JOURNALS



(Date: 15 November 2021, Time: 11.00 AM-12.00PM)
(Join through: Google Meet link: https://meet.google.com/jxjqicp-ntz)



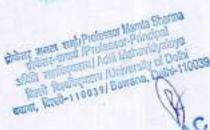
Chair & Patron Prof. Mamta Sharma Principal, Aditi Mahavidyalaya (University of Delhi)

Organizer: Library Committee



Speaker Dr. Neeraj Kumar Singh Deputy Librarian Punjab University, Chandigarh





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ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

On the occasion of National Library Week, College Library celebrates "Pustakalaya Mahotsav"14th Nov-20th Nov, 2021

> Date: 18 November 2021, Time: 2.00 PM-3.00PM Google Meet

Understanding Research Metrics (h-index, g-index, i10 index and Altmetrics)



Chair & Patron Prof. Mamta Sharma Principal, Aditi Mahavidyalaya (University of Delhi)



Speaker Dr. Meera , Associate Professor Department of Library and Information Scienc (University of Delhi)

Organizers:

Dr. Punita Gupta Convener, Library Committee Dr. Poonam Yadav Co-Convener, Library Committee Dr. Rashmi Sharma Member Library Committee

Mainla M

Mr. Pankaj Kumar Librarian

List of overall participants:

Sr. No.	Student Name	4
1	Avantika Dubey	
2	Preeti Raj	
3	Indra Bansal	-
4	Amisha	
5	Shalini Singh	
6	Sneha	
7	Ritika	

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CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039

Page 4 of 8

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9	Parul Bhatia	П
10	Inderpreet Kaur	П
11	Vanshika Behal	
12	Sneha Kumar	
13	Pallavi Kumari	
14	Diya Jalal	
15	Uzma Parveen	
16	Surbhi Sharma	
17	Shalini Singh	
18	Manisha Dwivedi	
19	Divya	
20	Somya Sharma	
21	Siddhi Sharma	Т
22	Shamira Sadaquat	Ī
23	Heena	П
24	Antara Pal	
25	Nandini	
26	Mehak	
27	Anchal	
28	Manasvi Chaudhary	
29	Hemlata	
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31	Sakshi	
32	Laxmi	
33	Armeen Kaur Brar	
34	Tanvi Aggarwal	
35	Diksha Chaudhary	
36	N Nitya Rao	
37	Sneha Vyas	
38	Nikita Chaudhary	
39	Saloni Anand	
40	Moksha Sharma	П
41	Mishthi Arora	
42	Ishika Singh	
43	Muskan	
44	Chanchal Sharma	
45	Tanya Shukla	
46	Simran	
47	Yamini Verma	
48	Sakshi Kumari	
49	Nupur	
50	Jyoti	
51	Sangam	
52	Muskan	
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55	Neha Panwar
56	Shalini Patel
57	Asha
58	Soni Kumari
59	Vandana Kumari
60	Rishu Singh
61	Ankita Chowdhury
62	Deepanshi Simar
63	Aashta Kumari
64	Manisha Kumari
65	Premlata Sharma
66	Neha
67	Aditi Bharti
68	Kashish Singh
69	Saloni Singh
70	Prema Nagpal
71	Divya Pal
72	Shiva Rathaur
73	Priyanshi Sharma Sharma
74	Himanshi Lamba
75	Tanu
76	Navya Rai
77	Megha
78	Shivangi Aswal
79	Parul
80	Sakshi Keshari
81	Priya
82	Diya Kakraniya
83	Suchana Maity
84	Firdous
85	Shreya Singh
86	Shagun Sharma
87	Preeti Kumari
88	Sandhya
89	Ravina
90	Khushi
91	Vandana Mehto
92	Varsha Banarji
93	Kritika
94	Vanhishikha Vyas
95	Mannat Chawla
96	Pinki
97	Shreya Chaudhary
98	Suhani Kumari
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102	Naincy
103	Nikita Singh
	Ritu Dhakar
104	
105	Reena Chhaukar
106	Akanksha Kumari
107	Anshu Kumari
108	Saumya Singh
109	Divyanshi Rawat
110	Sangeeta Mandal
111	Simran Sahu
112	Stuti
113	Reshma Khatoon
114	Vidhi
115	Charu Arora
116	Shrishti
117	Hemangi Sen
118	Jyoti
119	Ishika Kajla
120	Kajal Kumari
121	Khushi Mann
122	Nidhi Pal
123	Suhani Pandey
124	Archita Malik
125	Garima Gulati
126	Shreya Azad
127	Taniya Tyagi
128	Isha
129	Shweta Singh
130	Priyansha Gupta
131	Nidhi Chauhan
132	Aita Pranavi
133	Anju Maurya
134	Priti Kumari
135	Princy Sharma
136	Simran
137	Karuna Mittal
138	Iti Agarwal
139	Mitali Bhatnagar
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143	Richa Rajpoot
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147	Seema Singh	
148	Muskan Rathi	
149	Akshita Kumari	
150	Priyanshi Yadav	

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Name of the programme: Add-on-course in Legal Awareness in collaboration with DISTRICT LEGAL SERVICES AUTHORITY NORTH

Date: - 3/3/2022

Department:- Women Development Cell &ICC

Resource person:- Sh. Harjeet Singh Jaspal, Ld. Secretary North, DSLSA and Ms. Namrita Aggarwal, Ld. Additional Secretary DSLSA





DISTRICT LEGAL SERVICES AUTHORITY NORTH

ADITI MAHAVIDYALYA

Cordially invites you to INAUGURATION Of ADD-ON-COURSE

CHIEF GUEST

Sh. Kanwal Jeet Arora Ld. Member Secretary, DSLSA

GUEST OF HONOUR

Sh. Gautam Manan Ld. Special Secretary, DSLSA Ms. Namrita Aggarwal
Ld. Additional Secretary, DSLSA

Ms. Mamta Sharma

Principal, Aditi Mahavidyalya

VENUE: Aditi Mahavidyalaya, Bawana Industrial Area

FRIDAY, OCTOBER 8TH AT 11:30AM

HARJEET SINGH JASPAL Secretary, DLSA North

The Women Development Cell &ICC of Aditi Mahavidyalaya organized an add-on-course in Legal Awareness in collaboration with DISTRICT LEGAL SERVICES AUTHORITY NORTH, so that students could get to know about legal rights and its significance in their day to day lives.

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m mi Professor Processor e-mark Professor Processor and executed NASA Materials of Distrifrenche (emit juliviersity) of Distri-11003 | Bereste Distri-11003 It aims to make our youth more aware as awareness can empower us. As legal awareness will enable them to demand justice, reliability and remedies at every level of their existence. Wherein the legal rights of the citizen were explained to the students through the course. 8 sessions were held where different sectors of the legal aids were introduced and explained thoroughly to the participants. The Valedictory Ceremony of the Add- On-Course took place on the 3rd of March, 2022 at 11:00am. The Chief Guest of the event was Sh. Kanwal Jeet Arora, Ld. Member Secretary, Principal Prof. Mamta Sharma, Convenor WDC Dr. Sunita Pareek, Coconvenor Dr.Sunita Dhankhar, The Guest of Honour(s) were, Sh. Harjeet Singh Jaspal, Ld. Secretary North, DSLSA and Ms. Namrita Aggarwal, Ld. Additional Secretary DSLSA. The event took place in presence of 60 students and teachers which started with a light-up and speech by our guests, Professors and certificate distribution also held there. Event is hosted by President WDC, Sonali Chawhan and Bhumika Rawat. 50 received certificates for consistently attending the session.

List of Participants:

1	Ruchi	
2	Divya	
3	Sakshi Kumari	
4	Vandana Mehto	
5	Mousumi Majumdar	
6	Ipsita Singh	
7	Khushboo Sharma	
8	Surbhi Sharma	
9	Riya Chitkara	
10	Vaishali	
11	Saumya Singh	_
12	Sakshi Dev	_
13	Aditi Bharti	
14	Shobha	
15	Salma Bano	
16	Tanvi Aggarwal	
17	Priyadarshini Pandey	
18	Krishma	
19	Simran	
20	Paridhi Choudhury	
21	Shatakshi	_
22	Reena Sudarshan	
23	Swarna Kapil	_
24	Poonam	
25	Swati	_
26	Shakshi Gupta	

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27	Archita Malik
28	Priya Raturi
29	Ritika Mandal
30	Shamira Sadaquat
31	Megha
32	Mehak
33	Aashi Varshney
34	Lucky Sindhu
35	Vanshika Goyal
36	Priya
37	Shipra Pandey
38	Manju Kumari
39	Hadia Shaheen
40	Parul
41	Shiva Rathaur
42	Sneha
43	Asha
44	Firdous
45	Divyanshi Rawat
46	Vishakha Singharia
47	Nikita Rani
48	Simran Shail
49	Shweta Joshi
50	Lakshita Gupta
51	Bhavna
52	Neha Panwar
53	Simran Sahu
54	Deepika
55	Sangam
56	Amisha
57	Armeen Kaur Brar
58	Divanshi Behl
59	Siddhi Sharma
60	Preeti Kumari

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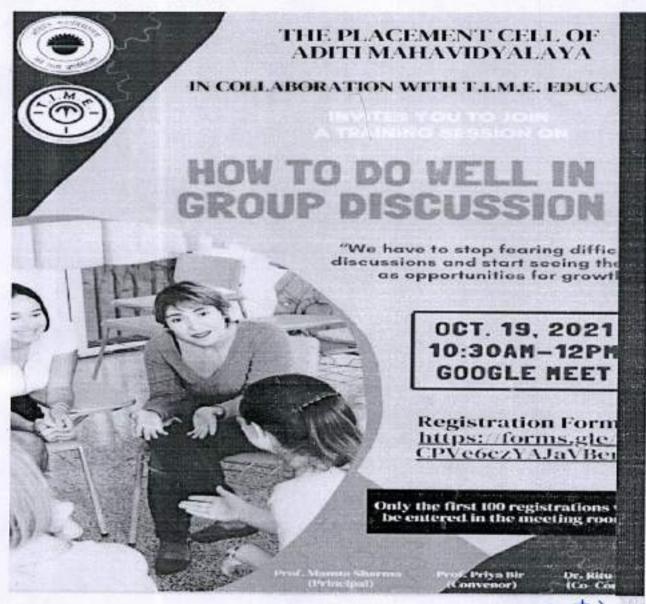
NAAC Cordinator Cordinator Adili Michavidyala Bawana, Delhi-110039 Aditi Mahavidyala Bawana, Delhi-110039 Name of the programme:- How to do well in Group Discussion

Date:- 19/10/2021

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Department:- Placement Cell

Resource Person:- Mr. Amit Poddar



On 19th October 2021, the placement cell organized a training session on "How to do well-in Group Discussion". The session was then led by Mr. Amit Poddar. He discussed what type of content and examples that can be quoted through presentation and encouraged students to Bawana, Delhi-110039 participate in mock Group Discussions as well. Students learnt that Group Discussion is important for not only the corporate field but also for further education.

List of Participants:

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1	Koj Sumpa
2	Priya
3	Shreya Singh
4	Bhavna
5	Garima Gulati
6	Chanchal Sharma
7	Stuti
8	Mannat Chawla
9	Deepti Choudhary
10	Rachna Kumari
11	Anchal
12	Anshu Kumari
13	Kashish Singh
14	Diksha Chaudhary
15	Ritika Mandal
16	Shristy Kumari
17	Varsha Banarji
18	Khushi Mann
19	Shiva Rathaur
20	Riya Rawat
21	Sakshi
22	Swati Saini
23	Komal Kumari Gupta
24	Shipra Pandey
25	Nandini
26	Vanshika Behal
27	Ankita
28	Diya Jalal
29	Suhani Kumari
30	Aastha Bhardwaj
31	Ruchi
32	Hemlata
33	Aayushi Sharma
34	Amisha Singh
35	Vandana Kumari
36	Riya Pundir
37	Muskan
38	Muskan
39	Sneha
40	Manya Jain
41	Mehak
42	Sweta Rathor

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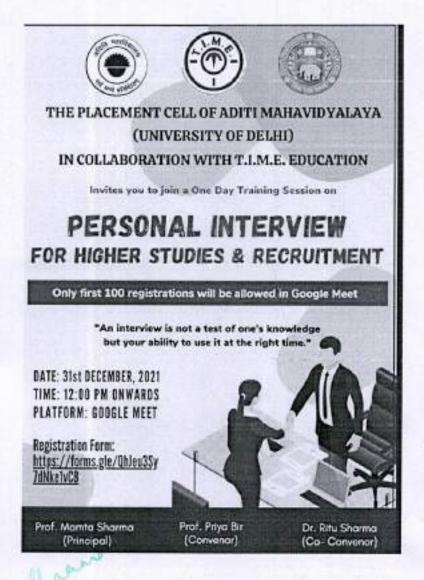
Bawana, Delhi-110039

Name of the programme:-Personal Interview for Higher Studies and Recruitment

Date:-31/12/2021

Department:-Placement Cell

Resource Person:-Mr. Neel Panicker



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Bawana, Delhi-110039

The Placement Cell organized a webinar on "Personal Interview for Higher Studies and Recruitment" on 31st December, 2021. Twitch is led by Mr. Neel Panicker who gave numerous tips to students like how to enter an interview room, correct posture to sit, language, dress code, etc. which helps in acing interviews.

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039 CONVENOR COMMITTEE Page 1 of 2

List of Participants:

1	TanishkaSinghal	
2	Princy Sharma	
3	Shiva Rathaur	
4	Varsha	
5	Shweta Joshi	
6	Diya Jalal	
7	Muskan	
8	Shalini Patel	
9	Anjali Roy	
10	Ishika Singh	ů.
11	ThanmaiKumaram	
12	VandanaMehto	
13	Neha Panwar	
14	Chhavi	
15	ShamiraSadaquat	
16	Laxmi	
17	VanshikaBehal	
18	Divya	
19	Aditi Bharti	
20	N Nitya Rao	
21	Priyanshi Yadav	
22	Neha Pradhan	
23	AashiVarshney	
24	KritikaKumari	- 3
25	Arti	
26	Neha	
27	Rishu Singh	
28	SulbhaDhall	
29	Smriti Pandey	
30	Sakshi	
31	Mitali Bhatnagar	
32	SwalihaSajeem	
33	KomalKumari	
34	Mannat Chawla	
35	Ankita Chowdhury	
36	Shrishti	
37	Avantika Dubey	
38	VandanaKumari	

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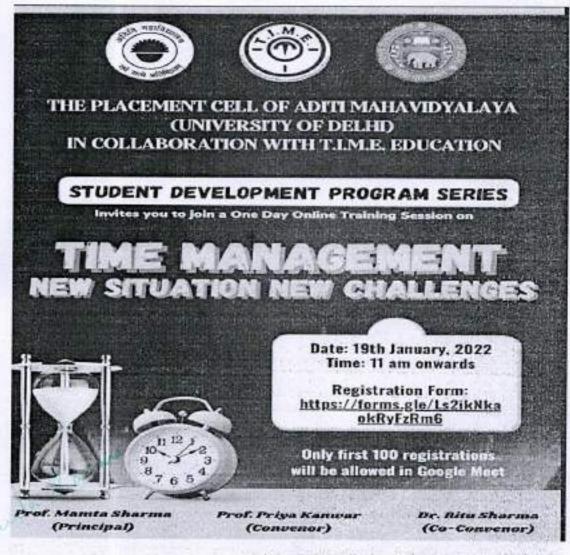
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MAAC Cordinator Adili Mahayidyala Bawana, Delhi-110039 Name of the programme:-Time Management- New Situation New Challenges

Date:- 19-1-2022

Department:- Placement Cell

Resource person:- Ms Tarannum Raza



A webinar on "Time Management- New Situation New Challenges" was organized on 19th January 2022, led by Ms Tarannum Raza who then highlighted the new situations and challenges in the pandemic time and how to manage time to be more efficient through her presentation.

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Bawana, Delhi-110039

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List of Participants:

1	Anju Bala	
2	Khushi	
3	Shalini Singh	8
4	Sulbha Dhall	
5	Richa Rajpoot	
6	Priyansha Gupta	
7	Manisha Kumari	
8	Manasvi Chaudhary	
9	Hiteshi	
10	Soni Kumari	
11	Sneha Kumar	
12	Ritika	
13	Iti Agarwal	
14	Indra Bansal	
15	Jyoti	
16	Sakshi	
17	Muskan	
18	Shrishti	
19	Rachna Kumari	
20	Ritika	
21	Kirti	
22	Nidhi Kumari	, N
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24	Nikita Chaudhary	
25	Thanmai Kumaram	
26	Mishthi Arora	
27	Anju Maurya	
28	Amrapali Kumari	
29	Neha	
30	Laxmi	
31	Anjali Roy	
32	Riya Pundir	
33	Suhani Sharma	
34	Kajal Kumari	
35	Nandini	
36	Karuna Mittal	
37	Nandini Singh	
38	Mukti Yadav	3.5
39	Rishita Gautam	
40	Pooja Kumari	
41	Ritu Dhakar	

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42	Kiran Mehra
43	Priyanshi Yadav
44	Sakshi Keshari
45	Rishu Singh
46	Ishika Kajla

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Name of the programme:-JOB FAIR 2022

Date:-28-3-2022

Department:-Placement Cell

Resource person:-UTTHAAN" in collaboration with NIIT Foundation



Job Fair The placement cell of Aditi Mahavidyalaya "UTTHAAN" in collaboration with NIIT Foundation organized "JOB FAIR 2022" on March 28, 2022. The motive of this fair is to provide jobs and internships to maximum students. The companies which were invited to the fair included DWARZ PVT. LTD., Innovsource, Plan way Futuristic Imf Pvt. Ltd., Aisect limited, SS Triomphe (money solution), Planet PCI. The job positions available to the candidates were B.P.O., Retail, Sales, and Backend. The package offered by different companies was 1.2LPA (INR) to 3LPA (INR). The fair brings 750 job offers. There were a total of 76 registrations out of which 14 were walk-in-registration and 62 were registered participants. Out of which 50+ candidates were selected and 15 candidates got their letter of intent.

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List of Participants:

1	Siddhi Sharma
2	PreetiKumari
3	SakshiPriya
4	Priyanka
5	Meha
6	Premlata Sharma
7	AitaPranavi
8	KojSumpa
9	Neha Pradhan
10	Amisha Singh
11	DeeptiChoudhary
12	Princy Sharma
13	Aastha Bhardwaj
14	Vidhi
15	Shreya Azad
16	Mitali Bhatnagar
17	Kritika Arora

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18	PrernaNagpal
19	Sakshi
20	SakshiKumari
21	Sangeeta Mandal
22	Antara Pal
23	ShivaniChaudhari
24	Saloni Singh
25	Aayushi Sharma
26	Pooja KumariSahani
27	Simran
28	Nishita Singh
29	Anchal
30	VanshikaBehal
31	SaloniAnand
32	Megha Yadav
33	Parul Bhatia
34	Laxmi
35	Jyoti
36	Sneha Vyas
37	Annu
38	Kashish Singh
39	Shreya Singh
40	Muskan
41	Somya Sharma
42	Khushi Negi
43	Nidhi Chauhan
44	PallaviKumari
45	Ravina
46	Avantika Dubey
47	Reena Chhaukar
48	N Nitya Rao
49	Suman Kumari
50	VandanaKumari
51	Vidya
52	Nisha Solanky
53	KomalKumari
54	Roshan
55	Riya Chopra
56	Aditi Pal Gupta
57	Navya Rai
58	Jyoti
59	Ishita Sharma
60	RubinaKhatoon

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61	Heena	
62	AnshuKumari	
63	Khushi Mann	
64	AkankshaKumari	
65	Shagun Sharma	
66	Nupur	
67	Shweta Singh	
68	RaushaniKumari	
69	Manya Jain	
70	Varsha	
71	Inderpreet Kaur	
72	Vanhishikha Vyas	
73	Moksha Sharma	
74	Garima Gulati	
75	Kritika	
76	DeepanshiSimar	- 9

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Report of Orientation cum Inaugural Programme of Entrepreneurship Short-Term Course

The inauguration cum Orientation programme of short-term courses on 'Entrepreneurship' was organized on 27.01.22 from 2 PM – 4 PM by the Skill Development Committee of Aditi Mahavidyalaya. Prof Payal Mago, Director, School of Open Learning graced the occasion as Chief Guest, Prof US Pandey, Principal, School of Open Learning, Prof KB Gupta, Head of the Commerce Department, School of Open Learning were the 'Guests of Honour'. Sh. Anuragg Mittal, In-Charge, Entrepreneur Cell, School of Open Learning, Prof Mamta Sharma, Principal, Aditi Mahavidyalaya and Prof Sadhna Jain, Convenor, Skill Development Committee spearheaded the joint collaboration of Aditi Mahavidyalaya and SOL. Around five hundred and thirty students and faculty from Aditi Mahavidyalaya and other colleges participated in the programme.

Prof Mamta Sharma, Principal, Aditi Mahavidyalaya, who is the pioneer of the programme formally welcomed everyone and explained the importance of having Short-term courses on such topics which will help students in making students self-reliant and in achieving the dream of Atamnirbhar Bharat. She also expressed the need of providing the knowledge and the opportunity to students of Aditi Mahavidyalaya who are mostly from rural backgrounds to explore the option of entrepreneurship by providing the necessary support that they require in building their confidence. She also explained the importance of technology in building and strengthening collaborations with like-minded institutions and people not only across universities and colleges but also across the globe.

Shri Prince Sharma, Chairman, Aditi Mahavidyalaya, briefed the august gathering about the qualities of an entrepreneur. He also gave the example of Lijjat Papad – the successful entrepreneurial journey of rural women coming together and converting it into a flourishing business. He also talked about the various schemes and programs launched by the Delhi Government like the 'Business Blaster Program' in schools and the establishment of Delhi Skill and Entrepreneurial University.

The Chief Guest of the programme Prof Payal Mago, Director School of Open Learning briefly explained the history of entrepreneurship by taking an example of a village, how they were independent covering all the aspects from manufacturing to the consumption of products, how females used to be equal to men in every aspect from farming, looking after the cattle, producing artifacts and bringing in income to their house. But after colonization, the changes that were brought upon in the education system and policies shifted the focus from being independent and having the approach to do their own business to white-collar jobs or working in an office and how our perception became biased favouring those who are working in the offices to the one who is self-reliant.

Guest of honour of the programme- Prof U S Pandey- Principal, School of Open Learning elucidated on Entrepreneurial skills are the most important of all the skills and the steps taken by the Central Government in supporting the youth by launching various schemes for entrepreneurs, low-interest loans, etc. He gave the example of IIT Delhi which has a 1500 crore budget for the

entrepreneurship department.

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Prof. K B Gupta who was also the Guest of Honour of the programme gave multiple examples of entrepreneurs who now have massive businesses. He used the examples of Dhirubhai Ambani, Azim Premji, Infosys, and Hero MotoCorp. He also talked about the businesses that have boomed with the online world- zomato, swiggy, Nyakaa, and several more. His aim of expounding all these businesses was to explain that the ones who have an aim for wealth creation must get into entrepreneurship as jobs might not be able to give the satisfaction of being at the top like Reliance Industries and Infosys.

Mr. Anurag Mittal, In-Charge, Entrepreneur Cell, School of Open Learning explained the details about the course and the reason for initiating such a course. He has worked with the World Bank in the past and he has realized that students in India are not very well aware of the opportunities that are waiting for them on national and international levels, especially for women entrepreneurs. He explained the schemes provided by the government to support and give a platform to the students with their businesses.

The queries of the participants were resolved by Sh Anurag Mittal. The programme was highly appreciated by one and all and the participants showed their eagerness to join the course at the earliest.

The following were the resource persons for the programme:

Prof Payal Mago, Director, School of Open Learning as Chief Guest Prof US Pandey, Principal, School of Open Learning, Guest of Honour 1 Prof K B Gupta, Head of the Commerce Department, School of Open Learning, Guests of Honour 2 Sh. Anurag Mittal, In-Charge, Entrepreneur Cell, School of Open Learning

Hosts:

Sh Prince Sharma, Chairman, Governing Body, Aditi Mahavidyalaya Prof Mamta Sharma, Principal, Aditi Mahavidyalaya Prof Neelam Rathi, Convenor, IQAC, Aditi Mahavidyalaya Dr Suruchi Singh, Short-term Courses Prof Sadhna Jain, Convenor, Skill Development Committee Sh Baldev Gulati, Co-Convenor, Skill Development Committee

Dr Rashmi Gupta, Dr Santosh Yadav, Dr Suruch Singh-Members Skill Development Committee Ms Lakshita Tehlan-Student CoOrdinator

List of Participants

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Aditi Mahavidyala Bawana, Delhi-110039

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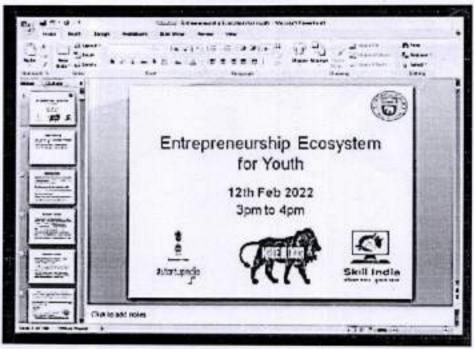


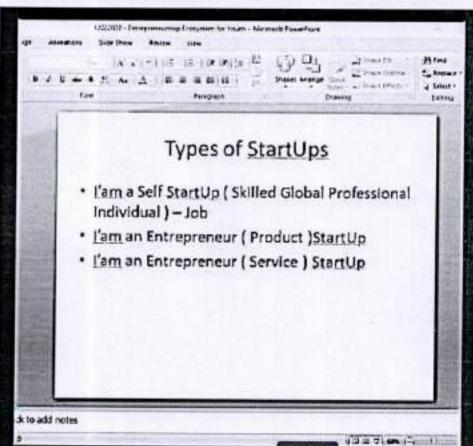


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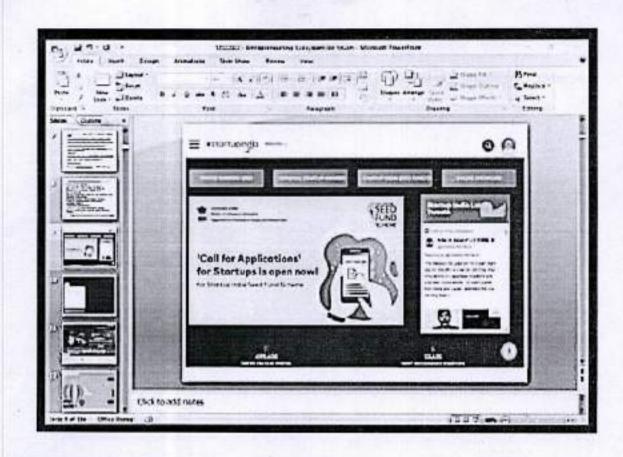


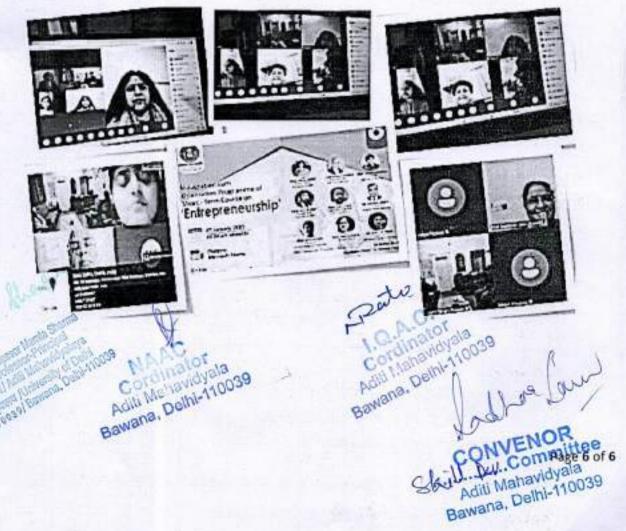


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2021-2022 "WINGS" THE INCUBATION CENTRE ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI

In today's fast paced and ever-changing world, there is a need for youth that is skilled more than just academic excellence. One of such values required is: innovation. The techno-savvy world today requires the youth to be relevant and emerge as thinkers to pursue surer pathways to success.

The pandemic era required us to take an automatic switch to the adaptation of modern-day technology and divert our attentiveness towards the need for a shift to the more holistic development of learners and contribute by focusing on skill development by teaching, innovative thinking, analytical behaviour, research and involving academic incubators.

Functionally distinct from classrooms, libraries and student unions, academic incubators establish new forums for idea exchange on campus. Designed to spark strategic partnerships between academia and industry, incubators connect students to start-ups, investors, and other collaborators they might not otherwise encounter.

Aditi Mahavidyalaya, University of Delhi in collaboration with SkillSertifika launched a Digital Incubation Platform with Integrated Mentorship in 2022 to encourage young girl students, largely from the semi-rural areas, to become entrepreneurs. The incubation platform has been set up in collaboration with the SKILLS Sertifika Boot Up 360 Company. SKILL Sertifika Global is an Indian research-based ed-tech firm headquartered in Singapore.

Wings, The Incubation Centre of ADITI MAHAVIDYALAYA has held these events in the year of 2022.

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CONVENOR COMMITTEE Aditi Mahavidyala Bawana, Delhi-110039

Page 1 of 7

07 January 2022:

Aditi Mahavidyalayalaunced first ever Digital Incubation Center "SKILLSertifikaBootup

SKILLSertifika BootUp360





Launch on 07 Jan 2022 at 11:30am



OIN NOW meet.google.com/

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" आत्मनिर्भरता की ओर एक नई पहल "

दिल्ली सरकार द्वारा पोषित अदिति महाविद्यालय (दिल्ली विश्वविद्यालय) में दुनिया का पहला "डिजिटल इनक्यूबेशन प्लेटफॉर्म एकीकृत मेंटरशिप के साथ"।

SKILLSertifika Bootup 360 के माध्यम से अब सभी विद्यार्थियों के लिए एक नई सोच व नवप्रवर्तन का मौका।

अभिनय सौच

अनुसंधान और नवाचार Innovative Thinking | Research & Innovation डिजिटल इनवपूर्वशन फोटफॉर्म

उदयमिता विकास Entrepreneurship Development



- Prof. Rajni Abbi Chairperson
- · Prof. Mamte Sharma Principal
- · Prof. Priya Bir Nodal Officer
- T.C. Dhoundiyal Founder and CEO SKILLSentika global Singspore







List of Participants:

1	SulbhaDhall
2	SugandhaGanguly
3	Shakshi Gupta
4	Manju Kumari
5	Ritika
6	Ritika Mandal
7	Parul
8	Gaganjot Kaur
9	Kritika Arora
10	RaushaniKumari
11	HimanshiLamba
12	Khushboo Sharma
13	Kirti
14	MonuMahalawat
15	Sakshi Dev
16	Hiteshi
17	SaloniAnand

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18 Aditi Pal Gupta 19 PrernaKhurana 20 BhumikaDiwan 21 RubinaKhatoon 22 Iti Agarwal 23 Priyanshi Yadav 24 Geetanjali 25 Smriti Pandey 26 Sneha 27 Megha Yadav 28 Vanshika Goyal 29 VandanaMehto 30 SimranSahu 31 Priyansha Gupta 32 Ruchi 33 Arti Tanu

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35	Suhani Sharma
36	Vidhi
37	KomalKumari
38	Shreya Chaudhary
39	HimanshiKandpal
40	Mishthi Arora
41	UzmaParveen
42	N Nitya Rao

43	ShivangiAswal
44	Avantika Dubey
45	Heena
46	SuchanaMaity
47	Jyoti
48	Nupur
49	Shobha
50	Shiva Rathaur

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CONVENOR COMMITTEE Parks Aditi Mahavidyala Aditi Mahavidyala Bawana, Delhi-110039

Press Release

The Incubation Centre of Aditi Mahavidyalaya was featured in The Indian Express and नवीदयटाइम्स for launching the first incubation centre with digital platform to promote entrepreneurship among young girls. The college "aims and strives towards holistic development of rural girl students, most of whom are first-generation learners," says Patron, Prof. Mamta Sharma.

The incubation platform was formally inaugurated by Rajni Abbi, Chairperson, Aditi Mahavidyalaya and Proctor, University of Delhi; T C Dhoundiyal, Founder and CEO, SKILLSertifika Global, PriyaBir, Nodal Officer, Digital Incubation Centre; and Sharma on

से पूर्व पुराने और सामान हो पूर्वित ऐसे वे त कुपट बार्न के निग्, पुक्रमा की तर्म राष्ट्रन रचनिक महाता। इसमें १९७७ नवका महिन में भी म मी नुबारें वा चेड़ बतें चेड़ बता शई थे। र पाल्योग लग्न इनके में एवं शास को एवा इ. यार्ट या क्रीन प्रतेखन का फनन नहीं हैं

त के एसडिएर ने इक्स मीत करने का आदेश त्वा वह से क्षेत्रक प्रांत्रक से केन प्रथम व त्रका का चारत होता है। नहीं किया पा रहा था, रेगा कर दिख गया है। यहा है कि बारबंदर क्या पर निवर्ष का उल्लेख किया का रहा रहा सर्वेदिक रो भी नाम्ह हो दिस्से पुलिस ने तुमान पर सारत. पन्न दे कि 10 नवंदर ने रुपुर्य राजधानी दियाँ इस राज्य की दूसने रहती हैं: दियाँ पानवर की तो ये करन की 640 दूबरों संस्थे को है। जो को में साथ 9-10 पीमरी नहते को से से तो है।

र हरियाणा में 50 प्रतिशत र्ग से चलेगी रैपिड रेल

ले-पेट, 10के-अन्तर और विले-पारीश केने ा प्रतिसन कर सीन करने के चैतेयो। पर्यकाण रदन छन्नो तुर एनमीक्ष्म परिवरन निगम ने इस रित्र है। पेरताना है कि रित्रो महिलाकर नेता reves in plac fines (अवश्यकीएम). मेंद्र गांत में तात गर है। इसका जेरण राहेण जाताकार का राज्यां के ये की राज्या के

दिल्ली के अदिति महाविद्यालय में डिजिटल इनक्यूबेशन सेंटर का शुभारंभ

संबद्धान

नई किसी। अधि कार्यक रिक्षे मानार द्वरा विन परिन रिक्षे विश्वविद्यालय का प्रतिक्र प्रकेश wiene ft, fauft groutlich is विवास मर्जिकक ब्रुटला १८० के प्राथ पाल इतिहाद बेलकिए के उद्या दिवास इसम्बंदित शेरफी संस्थ बिना, यो प्रक्रेश में प्रनिद्ध नाम है। अर्थ गाली क्षेत्र प्रशास में विका बर्जित का तथा जरीन शरकारों के समञ्ज विकास की दिखा में प्रयास करन है, जिलों से अधिकांत चलते फिल्रे को लिक्कों हैं। इनस्पृत्रितन सेंहर को लड़किये के डिकिटन मार्गक्रमा की दिला में एक पदम fetassi के रूप में स्थातित किया गया है जो उन्हें अधिक जैलीएक और वर्तियात पंकार और है। दिन तेर



कारमाधिक प्राथमधी पर से प्रधान शा कार्यक्रम का औषक्रिक प्रकार थे, राज्ये अस्ते - अस्त्रम्, अधिन मार्गिकाल और प्रीवटर दिखे विश्वविकास इर विश्व सदः प्रे गमा प्रमं - प्राचर, जीती। मत्त्रिकारण भी रो.में डीतिया -संस्थापक और मीडिको, रिकार

arms salined before passing the Republican रकेका एक पार्टीच असमधान अभागि एक देव पर्न है जिल्हा पुरस्कार रिकाइ में है जो पूर्व द्वेतर में 600ई में अध्या रिका को प्रतिका करने की विश्वसत के सक्य अधिनक्ष संख्य, अनुस्थान और কলম और জিলে ভালান

viscosi in finda il Scinces गर्जा है। आने क्रमें के किया विकास को वृद्धिक भाग, जिल्लान प्रे mas and all feath & fig the पत्रत राष्ट्रीयाचे को अनुमारक और पर्यंत्र कीवत से लेख बरेचे और and audies use failes क्रेफ़, रिकामें उनके क्रिकेट स्था से सुर्विका प्रविद्या का वर्ग प्रत्यक होगा। मीता राजे के जिए सर्वाच्या और एकेवृत ज्यान्यविक दृष्टकान का प्रकार काल में जो जो आने मानवंतर प्राप्त तुर बले ताव कई पुनिल्में का नगर करने परिच और उन्ने उद्देश अरेच प्रस्ता और वीच्या मात्र का आंग्रीता श्रीदर्शने के प्रश्रापत के माध्या में इत पूर्वतिके था रामच करते के निश् तथा करते होताः

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अदिति महाविद्यालय में डिजिटल इनक्यूबेशन सेंटर शुरू

O Opdated on 1/9/2222

वहें दिल्ली/दीम दिनिहला दिल्ली अस्कार दुम सिलापीपत दिल्ली विद्यालाय के अदित महाविद्यालय ने युक्तार को यूपियमिटी में किकारारिफ्का यूट्टमा 360 के साथ पराण इटीमेटेट मेटाविए में साथ जिलार उपयुक्ता नेटर में लडिएया के उपयुक्त में रह में लडिएया के उपयुक्त में रह में लडिएया असिकारिकार में रिलापी में उपयुक्त में रह में लडिएया स्थानिकार में अधिक वैद्यापिक और व्यावसायिक केवाइयों पर ले आयात कार्याक स्थानिकार की सिलापीक उद्घाटन और उपयो - भागती - भागती, बिटिया पराण की सिलापीका है। जिलापीका प्राण की सिलापीका की सिलापीका कार्याक स्थानिकार में रहे के सिलापीका की सिलापीका की सिलापीका की सिलापीका की सिलापीका में रिलापीका में र

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राज्या): दिख्ली सम्बारद्वाराविनवेषित । साथे के पेलेकर विकास की दृष्टि के दिल्ली विद्यविद्यालय के अदिते साथ, प्रिस्थिल प्री समझ शर्मा को मत्राविद्यालयने सुक्रवार को पुनिवसिटी । विश्वास है कि यह पहल लाईकार्यों को

में विकासमारिकामा ब्रुटअप ३६० के माथ पहला र्टीपेटरपेटरीयपकं साथ - माना मानास विद्यास द्रावयवागा । विकास मान्य प्लंटफॉर्म लॉम्ब किया।

अनुसंधान अधारित एड-टेक फर्म है. बरने के लिए तैयार करना होगा।

नई दिल्ली, १ जनवरी (नवीद्य जिसका मुख्यालय सिंगापर में है। अपने

अनुसंधान और नजीन कोशत से लेग करेगी othe उनकी उद्यमकालक समस विकसित करेगी,

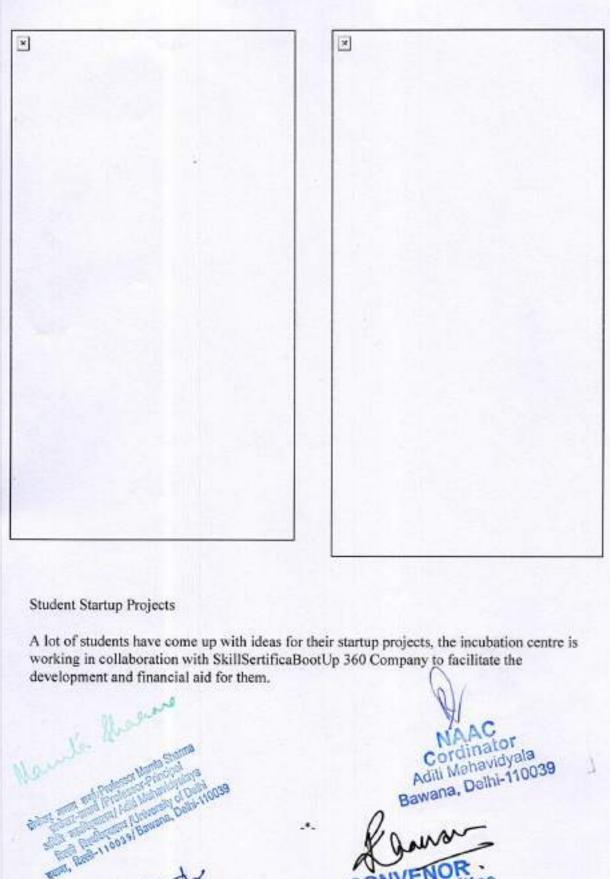
इनक्युबेशन मेंटर को लड़िकावें के जिससे उनके अधिक रूप में मुरश्वित रिरोजरूल सर्वावनकरण की दिला में अविष्य का मार्ग प्रशास होगा। मोइस एक कदम के रूप में स्थापित किया । लाजों के लिए व्यवस्थित और एकीवृत गया है जो उन्हें ऑपक शैक्षणिक और ज्यावसायिक दृष्टिकोण सा प्रस्तव व्यावसाविक क्षेत्रहायों पर से आहा। काता है जो उन्हें अपने कावमाहिक कार्यक्रमका औषचारिक उद्पादन । उद्यम शुरू करते समय बर्ध चुनीतिको प्रो. रजनी अध्यो - अध्यक्ष, अदिति - का सामन करना पहेगा, और उसी उद्योग गवाविद्यालय और प्रकटर, दिल्ली अक्षेप प्रापन और वेजियक स्तर पर विश्वविद्यालय द्वारा किया गया। ऑयरेटिन फ्लेटफॉर्म के प्रवधान के रिकालमार्टि एका ग्लेबल एक भारतीय । मध्यम में इन चुनीतयों का सामना

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Bawana, Delhi-110039

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2021-2022 "WINGS" THE INCUBATION CENTRE ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI

In today's fast paced and ever-changing world, there is a need for youth that is skilled more than just academic excellence. One of such values required is: innovation. The techno-savvy world today requires the youth to be relevant and emerge as thinkers to pursue surer pathways to success.

The pandemic era required us to take an automatic switch to the adaptation of modern-day technology and divert our attentiveness towards the need for a shift to the more holistic development of learners and contribute by focusing on skill development by teaching, innovative thinking, analytical behaviour, research and involving academic incubators.

Functionally distinct from classrooms, libraries and student unions, academic incubators establish new forums for idea exchange on campus. Designed to spark strategic partnerships between academia and industry, incubators connect students to start-ups, investors, and other collaborators they might not otherwise encounter.

Aditi Mahavidyalaya, University of Delhi in collaboration with SkillSertifika launched a Digital Incubation Platform with Integrated Mentorship in 2022 to encourage young girl students, largely from the semi-rural areas, to become entrepreneurs. The incubation platform has been set up in collaboration with the SKILLS Sertifika Boot Up 360 Company. SKILL Sertifika Global is an Indian research-based ed-tech firm headquartered in Singapore.

Wings, The Incubation Centre of ADITI MAHAVIDYALAYA has held these events in the year of 2022.

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Page 1 of 5





28 February 2022:

ABOUT:

Wings, The Incubation Centre of Aditi Mahavidyalaya, University of Delhi Presents FIRST EVER Digital Incubation Platform with Integrated Mentorship has organized a one-day orientation on "Have Your Own Ideas Have Your Own Business" on 28 Feb, 2022 i.e., Monday. The event was addressed by the honourable Resource Person, Mr.T.C. Dhoundiyal (SkillSertifika CEO) with patron Professor Mamta Sharma, Professor Priya Bir as the nodal officer. In the orientation the concept of entrepreneurship was introduced and how you can start your own start-ups with the help of field experts.

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The orientation was commenced and opened by the Member of incubation centre Roshni

Dhawan in the presence of Perform Principal Control of the Member of incubation centre Roshni Dhawan, in the presence of Professor Priya Bir by giving a brief welcome to the esteemed guest, Mr.T.C.Dhoundiyal CEO of SkillSertifica ,SKILLSertifika is an Indian ed-tech firm headquartered in Singapore with other offices being in India (NEW DELHI). We are a research-based organisation focusing on one word - INNOVATION.

The objective of the orientation was mainly focused on understanding the Conception of the promoting the idea of innovation. The first half of the secretary Adili Mahavidyala Bawana, Delhi-110039

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Page 2 of 5

impactfully addressed by the Resource person explaining, what is the meaning of business and how to convert your ideas into Business. The orientation was arranged so that participants could have a better understanding on how to Do a business and how to implement their ideas into business.

List of Participants:

1	Ankita Chowdhury
2	Bhumika Diwan
3	Ishika Kajla
4	N Nitya Rao
5	Parul
6	Ritika Mandal
7	Himanshi Kandpal
8	Divyanshi Pal
9	Mehak
10	Shristy Kumari
11	Navya Rai
12	Sandhya
13	Aditi Pal Gupta
14	Nupur
15	Mukti Yadav
16	Kritika
17	Swaliha Sajeem
18	Hadia Shaheen
19	Manisha Dwivedi
20	Nidhi Pal
21	Nidhi Kumari
22	Sakshi Adhana
23	Kritika Arora

24	Komal Manchanda
25	Reena Chhaukar
26	Jeenu Priya
27	Sarita Yadav
28	Reshma Khatoon
29	Kashish Singh
30	Simran Verma
31	Shivangi
32	Varsha
33	Vanshika Behal
34	Meha
35	Khushi
36	Taniya Tyagi
37	Anju Bala
38	Priya Raturi
39	Sweta Rathor
40	Kiran Mehra
41	Rishu Singh
42	Ipsita Singh
43	Sneha Kumar
44	Nikita Singh
45	Shreya Singh

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2021-2022 "WINGS" THE INCUBATION CENTRE ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI

In today's fast paced and ever-changing world, there is a need for youth that is skilled more than just academic excellence. One of such values required is: innovation. The techno-savvy world today requires the youth to be relevant and emerge as thinkers to pursue surer pathways to success.

The pandemic era required us to take an automatic switch to the adaptation of modern-day technology and divert our attentiveness towards the need for a shift to the more holistic development of learners and contribute by focusing on skill development by teaching, innovative thinking, analytical behaviour, research and involving academic incubators.

Functionally distinct from classrooms, libraries and student unions, academic incubators establish new forums for idea exchange on campus. Designed to spark strategic partnerships between academia and industry, incubators connect students to start-ups, investors, and other collaborators they might not otherwise encounter.

Aditi Mahavidyalaya, University of Delhi in collaboration with SkillSertifika launched a Digital Incubation Platform with Integrated Mentorship in 2022 to encourage young girl students, largely from the semi-rural areas, to become entrepreneurs. The incubation platform has been set up in collaboration with the SKILLS Sertifika Boot Up 360 Company. SKILL Sertifika Global is an Indian research-based ed-tech firm headquartered in Singapore.

Wings, The Incubation Centre of ADITI MAHAVIDYALAYA has held these events in the year of 2022.

9 November 2022:

ABOUT:

Wings, The Incubation Centre of Aditi Mahavidyalaya, University of Delhi organized a oneday Seminar on "Have Your Own Ideas Have Your Own Business" on Nov 9, 2022, i.e., Wednesday. The event was addressed by the honourable Resource Person, Mr.T.C. Dhoundiyal with patron Prof. Mamta Sharma, Professor PriyaBir as the nodal officer. The seminar introduced the concept of entrepreneurship and how you can start your own start-ups with the help of field experts to foster the entrepreneur in you.

1 Octobrio Paris

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The seminar was commenced and opened by the Member of incubation centre
RoshniDhawan, in the presence of Professor PriyaBir by giving a brief welcome to the
esteemed guest, Mr.T.C.Dhoundiyal CEO of SkillSertifica, SKILLSertifika is an Indian edtech firm headquartered in Singapore with other offices being in India (NEW DELHI). We
are a research-based organisation focusing on one word - INNOVATION.

The session was very interactive and informative, and we also discussed about some concepts of design thinking which is human centred approach, experimentation and many more. The resource person also showed us the 3i of design thinking which helped the participants to understand the importance of design in business.

List of Partcipants:

1	ShamiraSadaquat
2	Mukti Yadav
3	Aditi Pal Gupta
4	ShristyKumari
5	Shreya Singh
6	Sandhya
7	Ankita Chowdhury
8	VanshikaBehal
9	Kritika Arora
10	Nikita Singh
11	Ipsita Singh
12	HadiaShaheen
13	Shivangi
14	Manisha Dwivedi
15	IshikaKajla
16	BhumikaDiwan
17	PriyaRaturi
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23	Anju Bala
24	N Nitya Rao

25	KomalManchanda	
26	SwalihaSajeem	
27	ReshmaKhatoon	
28	HimanshiKandpal	
29	Moksha Sharma	
30	Varsha	
31	Sarita Yadav	
32	Nupur	
33	SakshiAdhana	
34	Nidhi Pal	
35	Nidhi Kumari	
36	Reena Chhaukar	
37	Khushi	
38	Navya Rai	
39	SakshiKumari	
40	Kritika	
41	Divyanshi Pal	
42	Karuna Mittal	
43	Meha	
44	Ritika Mandal	
45	Sneha Kumar	
46	Taniya Tyagi	
47	SwetaRathor	
48	SaloniAnand	

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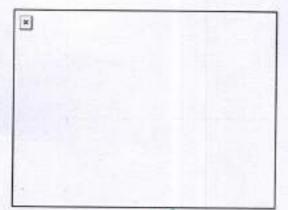
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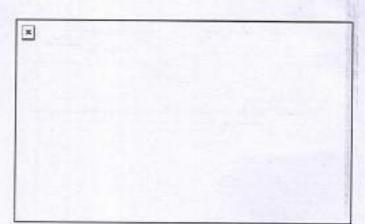
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Bawana, Delhi-110039

Department of Social Work organised the inauguration of TISS SakshamPramaan, Pravaah project on 29-Jan-2022

Project SakshamPramaan, Aditi Mahavidyalaya

Prof. Beena Antony Reji is the Faculty In Charge to "Project SakshamPramaan, Aditi Mahavidyalaya" in 8 states of North India. India is committed to 'ending the AIDS' epidemic as a public health threat by 2030 in line with Sustainable Development Goals (SDG). National Strategic Plan (NSP) has a vision to realize the "Three Zeros" - zero new infections, zero AIDS-related deaths and zero discrimination.

First Priority of the NSP 2017-24 is to accelerate HIV prevention in 'at risk' population including 'key population'. There is a need to evaluate the targeted interventions keeping in mind the priorities and strategies of National Strategic Plan (NSP). This calls for capacity building of the evaluators in recently revised formats for TI and

LWS evaluation.

Aditi Mahavidyalaya in coordination with TISS under NACO will undertake annual evaluation of Targeted Intervention (TI) and Link Workers Scheme (LWS). The TIs reach out to the key High-Risk groups (HRGs) such as Female Sex Workers (FSW), Male having Sex with Male (MSM), Transgender/Hijra (TG), Injecting Drug Users (IDUs) and Bridge Populations such as Migrants and Long-Distance Truckers, Link Worker

Scheme (LWS) reach out to HRGs, Bridge Population, Vulnerable Population residing in the rural areas. Aditi Mahavidyalaya has been sanctioned 1,18,25,320/- over a period of three years for this project.

Project SakshamPravaah, Aditi Mahavidyalaya

Prof. Beena Antony Reji is the Faculty in Charge to "Project SakshamPravaah, Aditi Mahavidyalava" at North India. This project in partnership with the National TB Elimination Programme (NTEP) provides

counselling and psycho-social support for People living with Orug Resistant TB in India. SakshamPravaah has provided counselling and psycho-social support to People living with Drug Resistant (DR) TB

and their caregivers. The counsellors provide ongoing home based counselling and address a range of issues including TB related Stigma and Discrimination, Gender based concerns and Mental Health. In order to reduce the catastrophic burden of TB, the Counsellors link people living with TB to the available Government of India Social Protection Scheme and Nutrition Support. In the current implementation cycle (April 1, 2021 - March 31, 2024), SakshamPravaah will develop a National Master Trainers Pool to build capacities of the NTEP staff on psycho-social aspects of TB and counselling soft skills. Aditi Mahavidyalaya has been

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sanctioned 67,26,969/- over a period of three years for this project.

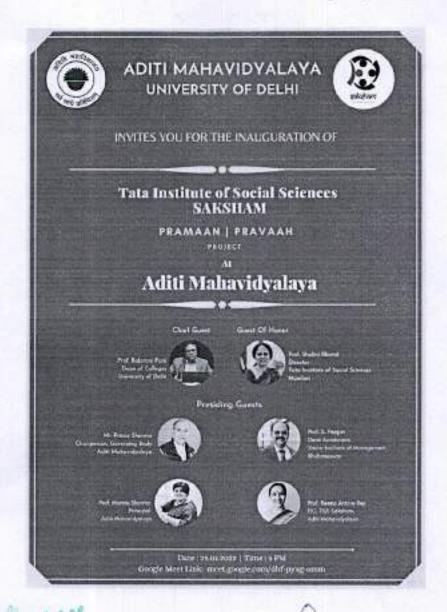
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List of Participants:

1	VandanaMehto
2	Tanvi Aggarwal
3	Suhani Pandey
4	Diya Jalal
5	Himanshi
6	Geetanjali
7	Avantika Dubey
8	AkshitaKumari
9	RituDhakar
10	AashiVarshney
11	PallaviKumari
12	Priyadarshini Pandey
13	Neha Panwar
14	PreetiKumari
15	Sneha
16	VandanaKumari
17	Muskan
18	Surbhi Sharma
19	PremaNagpal
20	Khushboo Sharma
21	SakshiPriya
22	SakshiKumari
23	Manasvi Chaudhary
24	Smriti Pandey
25	PremaKhurana
26	Pinki
27	Somya Sharma
28	KomalKumari Gupta
29	Ishika Singh
30	Vanshika Goyal
31	Jyati
32	Sangam
33	Seema Singh
34	MonuMahalawat
35	Anchal
36	Naincy
37	Diya Kakraniya
38	Dikshi Das
39	Deepika
40	Armeen Kaur Brar
41	Nidhi Kumari
42	Hemangi Sen
43	Shobha
44	Amisha Singh
45	Sonal Goel
46	Roshan
47	Reena Sudarshan
48	Nidhi Yadav
40	THACK TRUEY
49	Divya (1)

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Name of the programme:-Webinar on "Stock Market"

Date:-24th August, 2021

Committee:-Commerce

Resource Person:-Mr. Anil Bhadauria (Senior regional Head-T.I.M.E.),MBA in Marketing and

Finance)





The department organized a webinar on "Stock Market" on 24th August, 2021 via Google meet platform at 11 a.m. Mr. Anil Bhadauria (Senior regional Head-T.I.M.E.), MBA in Marketing and Finance) was the resource person who also has experience of more than 17 years in mentoring students for aptitude. The webinar was an effort to guide the students to gain knowledge and expertise in the field of stock Market. The speaker explained about the terms like money markets, capital markets. He briefed about the procedures to invest in stock market, rise and fall in the prices of NIFTY and SENSEX, distribution of company's earnings through dividends to common stakeholders and also shared brief insights about Initial public offering (IPO). This session emphasized on benefits of investing in stock market over depositing money in bank. It was an interactive session with participation of around 100 students of B.com and B.com Hons.

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Department of Page 1 of 4

List of Participants:

1	Diksha Chaudhary
2	JanviKarn
3	Garima
4	Divya
5	Kiran
6	Akansha
7	Kashish Arora
8	Anjali
9	Muskan Sharma
10	Ishika Jain
11	PalakSonkar
12	Yashi
13	Kirti Jain
14	Anshu
15	Riya Shrivastva
16	Kajal Pandey
17	Anushka Singh
18	JyotiVerma
19	Nishi Singh
20	Vaishali Garg
21	SakshiKumariJha
22	Rashmi
23	Antima Yadav
24	Radha
25	Tisha
26	SakshiBardia
27	Rashi Aggarwal
28	Khushi Gupta
29	RichaGoswami
30	Purnima Tiwari
31	Srijal Singh Patel
32	Simran Singh
33	DiwanshiPandita
34	SimranSardana
35	AnshikaSahni
36	Ishika
37	Khushi Bajaj
38	DishaSomani
39	Priya Aggarwal
40	Taniya
41	Ishika Raj Gupta

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44	Pooja Ranjan
45	Sharda Mitali
46	Shreya Gangopadhyay
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48	Prachi
49	KhushbuTyagi
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51	Prema
52	YuvanshiJethi
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56	VanshikhaWadhera
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60	Srishti Gupta
61	MeghaKushwah
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63	Agrima Bhardwaj
64	SimranKeshari
65	Shreya Jain
66	ToshitaSingla
67	Geetanjali
68	Deepti Sharma
69	Dev Mohini
70	Shalini Sharma
71	AnushkaMadaan
72	Srishti Pandey
73	Himani Kapoor
74	Babita
75	ArshiyaAfsar
76	Vyoma Karana
77	Harshita
78	IshikaNarwal
79	Karishma Gupta
80	Rishika Dubey
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88	Aakansha Data
89	Palak Rana
90	Divya
91	Beauty Kumari
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93	Vanshika Arora
94	AakanshaRawat
95	Hema Sharma
96	Riya Arora
97	Linisha Singh
98	Khushbu
99	Drishti Jain
100	Swati



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Name of the programme:- Career as a Company Secretary

Date:- 16th September, 2021

Committee:- Commerce

Resource Person:- Mr. Himanshu Sharma (Executive Officer at Institute of companies secretary of India)



The department organized a webinar on "Career as a Company Secretary" on 16th September , 2021 via Google meet platform at 11 a.m.

Mr. Himanshu Sharma (Executive Officer at Institute of companies secretary of India) was the resource person who also has experience of more than 7 years in mentoring students about Career Awareness Programs & Student Training Programs at ICSI. The webinar was an effort to orient the students about company secretary as a career option.

List of Participants:

1 Anshu
2 Rashi Aggarwal
3 Divanshi Behl
4 Vanya Sindwani

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5	Tanishka Singhal	
6	Amanat Jasuja	
7	Vanshika Arora	
8	Archita Malik	
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21	Diya	
22	Divya	
23	Karuna Mittal	
24	Mansi Sharma	
25	Harshita Tripathi	
26	Somya Sharma	
27	Riya Arora	
28	Apurva Rai	
29	Shristy Kumari	
30	Akanksha	
31	Anushka Madaan	
32	Parul	
33	Drishti Jain	
34	Indra Bansal	
35	Amisha	
36	Deepti Sharma	
37	Manya Jain	
38	Iti Agarwal	
39	Priya Aggarwal	
40	Purnima Tiwari	
41	Parul Bhatia	
42	Simran Khurana	
43	Meenakshi	
44	Sarita	
45	Shailja	
46	Durgesh	
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49	Shobha
50	Diwanshi Pandita
51	Pooja Kumari Sahani
52	Radha
53	Geetanjali
54	Aakansha Rawat
55	Komal Manchanda
56	Ritika
57	Himanshi Lamba
58	Vidhi
59	Tanu
60	Seema Singh
61	Himani Kapoor
62	Ishika
63	Muskan Rathi
64	Vanshika Behal
65	Muskan
66	Yamini Verma
67	Sanya Khurana
68	Garima
69	Riya Chopra
70	Siddhi Sharma
71	Akanksha Kumari
72	Shivangi
73	Nidhi Yadav
74	Chandra Kanta
75	Vanshika
76	Chanchal Sharma
77	Priya
78	Aayushi Sharma
79	Anshu Kumari
80	Antima Yadav
81	Armeen Kaur Brar
82	Babita
83	Chhavi
84	Diksha Chaudhary
85	Himanshi Kandpal

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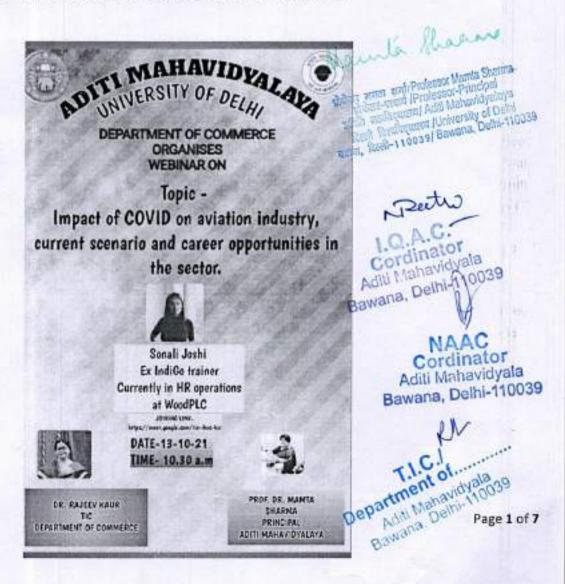
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Page 3 of 3

Report on "Webinar on Impact of Covid on Aviation Industry,

Currrent Scenario and Career Opportunities in the sector" on 13th October, 2021

Department of Commerce, Aditi Mahavidyalaya organized a webinar on "Impact of Covid on Aviation Industry, Current Scenario and Career Opportunities in the sector" on 13th October, 2021via Google meet platform at 10:30 a.m. It was coordinated by Prof. Mamta Sharma (Principal) Aditi Mahavidyalaya, Dr. Rajeev kaur (TIC - Department of commerce). Ms. Sonali Joshi currently working in HR operations at WoodPLC was the resource person who also has 3+experienceinthe Aviation Industry. She is an MBA (HR&Marketing) from NDIM and B COM(h) from University of Delhi. The webinar was an effort to orient the students about career options in Aviation Industry. The speaker began the session by explaining about what is Aviation Industry. Sectors in Aviation Industry and impact of Covid were discussed in detail. Sheexplained about how to start a career in aviation industry, skills required for this job profile. She also briefed students about IndiGo Company. The speaker concluded the session by giving a brief on placements and pay packages about this particular profile. It was an interactive session with participation of around 53 students of B.com, B.com Hons. And B.A prog ASPSM. Speaker answered all queries of the students during the session. A vote of thanks was extended at the end of session by Ms. Lovely, facutly of department of commerce.



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5	Dev Mohini	B. Com honours
3	Nupur	B.com (P)
6	Naina Jain	BA programme
0	Rashmi	B.com
4	Vandana Mehto	B.com
1	Sonali kumari	B.com (3rd sem)
7	Priyanka Kumari	BA program
2	Garima	B.A Program
2	Anju bala	B.com(hons.)3rd year
1	Megha	B com hns.
9	Priyanka	B.com(p) 2nd year
24	Khushi Bajaj	B com (p)
18	JYOTI VERMA	B.Com(H), Commerce de
19	Kanika	B.A program

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26	Antima yadav	B. Com program 2 n
29	Shagun Sharma	B.com (hons)
46	Pallavi saini	BCOM program
53	Anshu Kumari	Bcom program
02	Simran khurana	B. Com program
16	Diwanshi Pandita	Bcom Programs
16	Pinki Pinki	B.com
35	Durgesh	B.com programme
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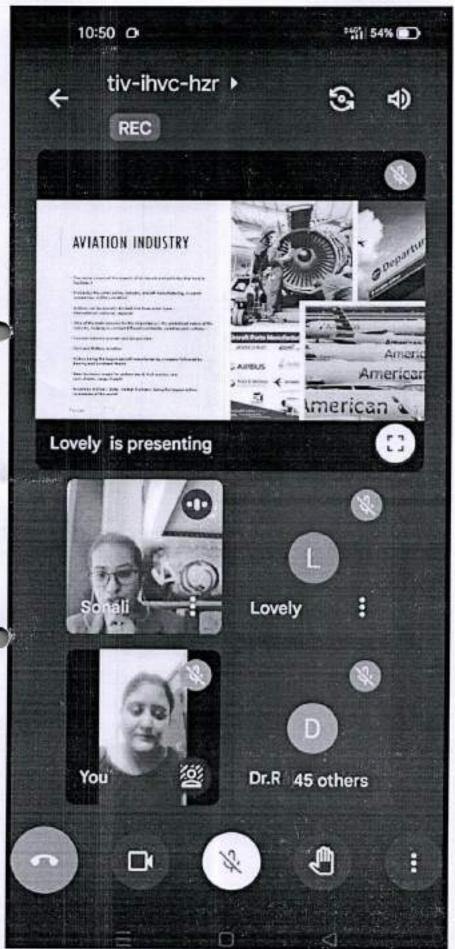
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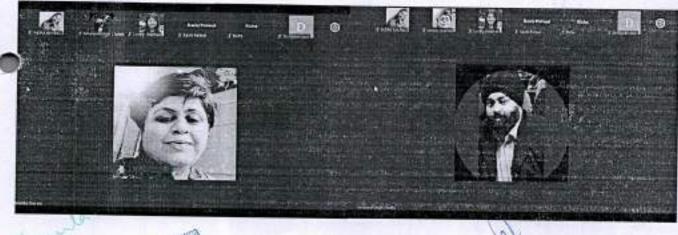
Report on "Webinar on Financial Literacy & Investors Education Program through Gamification" on 11th November, 2021

Department of Commerce, Aditi Mahavidyalaya organized a webinar on "Financial Literacy & Investors Education Program Through Gamification" on 11th November, 2021via Zoomplatform at 10:30 a.m. It was coordinated by Dr. Mamta Sharma (Principal) Aditi Mahavidyalaya, Dr. Rajeev Kaur (TIC - Department of commerce).

Mr. Amanpal Singh Chawla (Founder, Advisor Zaroori Hai) was the resource person who also hasworked as wealth manager with ICICI Bank handling mutual funds and insurance for HNI & UHNI clients. He has also worked as India head for financial planning company where by handling clients like TCS and many more. Till date he has conducted 1000+ sessions on financial literacy and invested eduction reaching more than 1,00,000 people in last 4 years.

The webinar was an effort to orient the students about personal financing and different modes of financing. The speaker began the session by highlighting the importance of financial literacy for an individual. Financial planning process, Goal planning process, Retirement planning, when to start planning for retirement, various investment platforms were discussed in detail. Heexplained about what factors to consider before investing funds. He also briefed students about magic of compounding and benefits of investing at an early stage. The speaker concluded the session by presenting live goal planning through SIP calculator.

It was an interactive session with participation of around 60 students of B.com and B.com (Hons.). Speaker answered all queries of the students during the session. A vote of thanks was extended at the end of session by the faculty of department of commerce.



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DEPARTMENT OF COMMERCE ORGANISES WEBINAR ON

Topic:

"Financial Literacy & Investors Education Program Through Gamification"

> On Date: 11th Nov,2021 Time: 10.30 a.m

SPEAKER
Mr Amanpal Singh Chawla
Founder
ADVISOR ZAROORI HAI

Department of Bawana, Demart10039

Dr. Rajeev Kaur TIC DEPARTMENT OF COMMERCE Prof. Mamta Sharma Principal Aditi Mahavidyalaya

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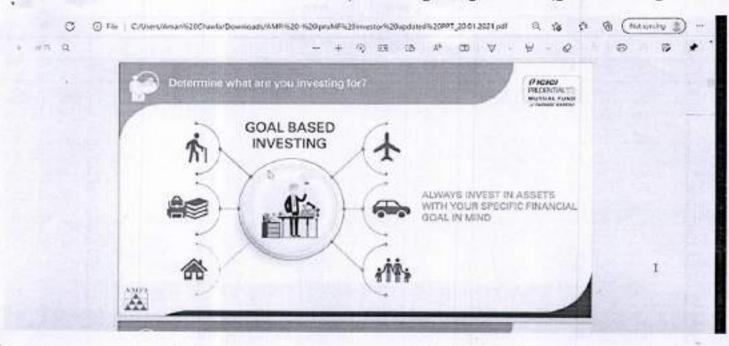
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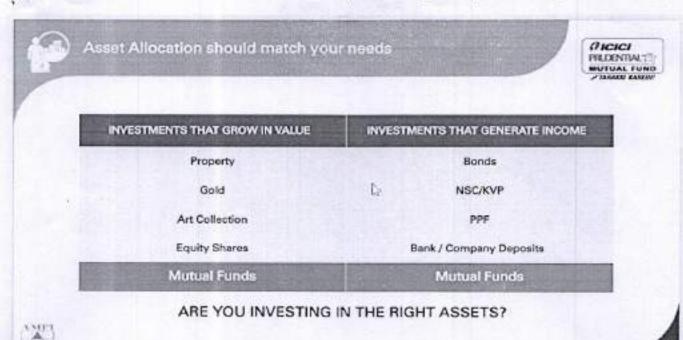


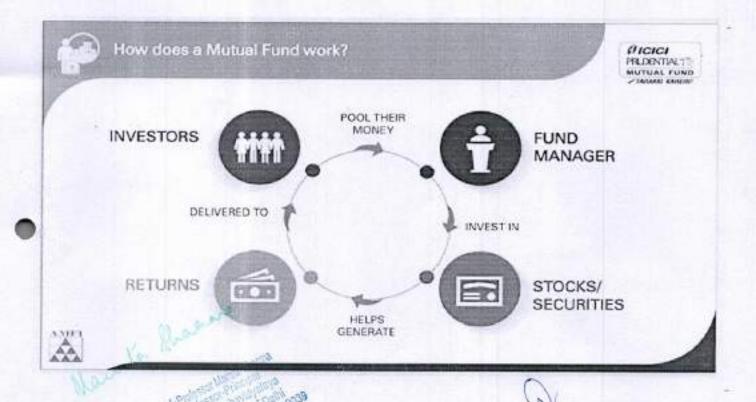
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SIP Calculator

Calculate returns on your SIP investments

Monthly investment Amount (Rs.)

Investment Period

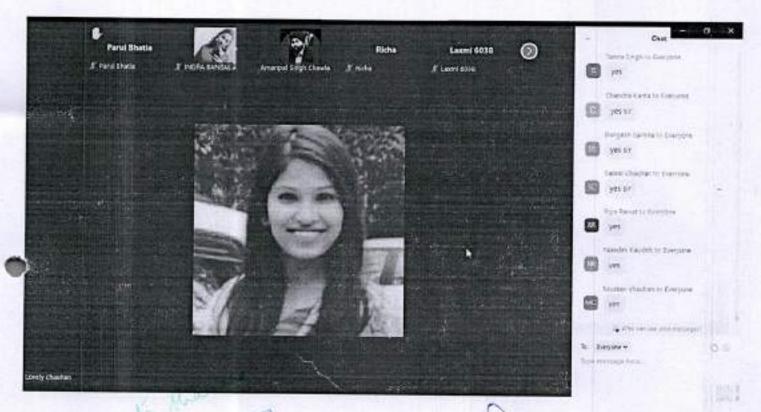
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Expected Annual Returns (%)

Adjust for Inflation ?

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Calculate

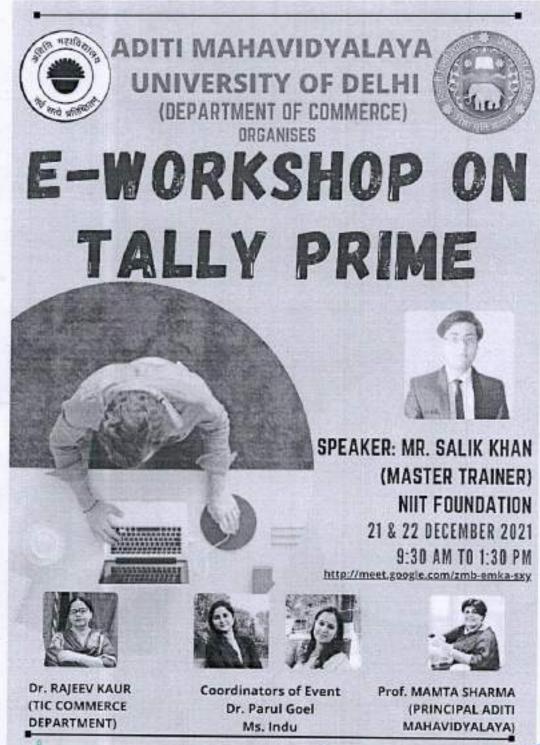


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Workshop on Tally Prime21st and 22nd December 2021



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Department of Aditi Mahavidyala

Computers have become an important part of accounting because it makes accounting processes faster and more accurate. The accounting software allows businesses to access financial information and generate reports immediately. Tally is one such powerful accounting software that provides a solution to all the problems a real business has to encounter. Single software takes care of all tasks required for enterprise management. In India, and all over the world, 90% of Business Enterprises uses Tally and hence, a working knowledge of Tally is in great demand. Keeping the same thing as a vision, a workshop was organized by the Department of Commerce on "Tally Prime" on 21st and 22nd December 2021. The workshop was organised by Dr. RajeevKaur TIC of commerce department coordinated by Dr.Parul Goel and Ms. Indu.

Mr. Salik Khan from NIIT Foundation was resource person of this two-day workshop. He is master trainer in this field and more than 5-year experience in this hands-ontraining. There were approx. 160 number of students registered through google form. The first day of the workshop focused on introduction of Tally Primeand basic details like creating company, stockentry, ledger posting shortcut keys etc. The second day was followed was the hands-on practice and more like cash book, voucher entry, exporting& importing data backup fund flow statement and cash flow statement session that made students learn about using Tally software for the record keeping, preparation of bank reconciliation statements and financial statements of business concern. The students show full interaction on both days and highly satisfied from the workshop. VandanaKumari(2105025) from b.com 1st Sem said its really usefull class for us, thanks mam for organising such class.

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	Riya Rawat	2105064 B. Com (
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6 Khushbu	2106053	Bcom
i6 Divanshi Behl	2106102	Bcom
58 Shreya Gangopadhyay	2105026	B.con
58 Tanishka singhal	2106105	Bcom
05 Linisha Singh	2105056	Bcom
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:07 Mitali Bhetnagar	2105119	3111111
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39	Srishti Gupta	2105066 B
56	Pragya Singh	2105123 B
18	Diya kakraniya	2105027 B
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15	Apurva rai	2105217 Bac
34	Tanu Kumari	2106139 B.cc

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35	Divyanshi Rawat	2105187 Bcom p
:35	Shreya	2105094 Bcom(h
:39	Prema Nagpal	2105241 B.com 1
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59	Kashish garg	2106018 Bcom ho
:01	Shalini Sharing	2105076 B.com (a
:16	Salehi	126 B.com
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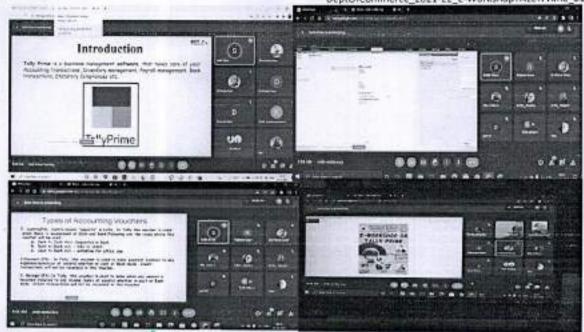
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Report on "Webinar on Trading in Real World" on 21st January 2022

Department of Commerce, Aditi Mahavidyalaya organized a webinar on "Trading in Real World" on 21st January 2022 via Zoom platform at 11 a.m. It was coordinated by DrMamta Sharma (Principal) Aditi Mahavidyalaya, Dr Rajeev Kaur (TIC - Department of commerce). Mr Sri Harsha (Founder and Managing Director of Shine Projects) was the resource person. He holds an MBA in finance and marketing along with many certification modules conducted by the Bombay stock exchange and the national stock exchange. He is a certified stock market analyst and a macroeconomics expert.

The webinar was an effort to orient the students about how to trade in the stock exchange. The speaker began the session by explaining a hypothetical case study further explaining about the stock market. He explained about different stock exchanges, Nifty Fifty and Sensex. He also briefed students about various certificate courses offered by shine projects with a 100% placement guarantee.

More than 160 students from different streams participated in this educational session. A quick Q&A session was too organized for students to ask their queries and questions from the resource person and students were well satisfied with the answers they received. The entire session was well managed by the host. Since the time was limited, participants were actively involved in the discussion. The resource person responded to the questions and doubts raised by the participants. This was followed by a vote of thanks delivered by MuskanRathi commerce student.

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4	Simran Whurana	B.com program
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8	Diwanshi Pandita	Bcom Programs
9	Anushka pandey	Ba aspsm+eco
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19	Harshita Pandey	Bcom program
51	Khushi negi	B.com (P)
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27	Mahi Singh	Bcom program
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į	Anushka Singh	B.com program/commerce
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:31	Toshita Singla	Bcom prog
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:16	Anshika Singh	BA program (ASPSM + Maths)
:36	Priya Aggarwal	Bcom
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1	Archita Malik	BCOM Hons
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7	Gunjan	Bcom honours
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2	Arshiya Afsar	B. Com
7	Ritika Bera	Ba program, (political sc. + hindi)
6	Garima Gulati	B.com
5	Vishakha singh	B.com program
1	Kiran Kumari	B. Con hons
3	Sakshi Adhana	B.com program
0	Somya Sharma	B.COM(hons).
9	Ritu yadav	Ba program (AsPSM + Math)
7	Parul bhatia	Bcom

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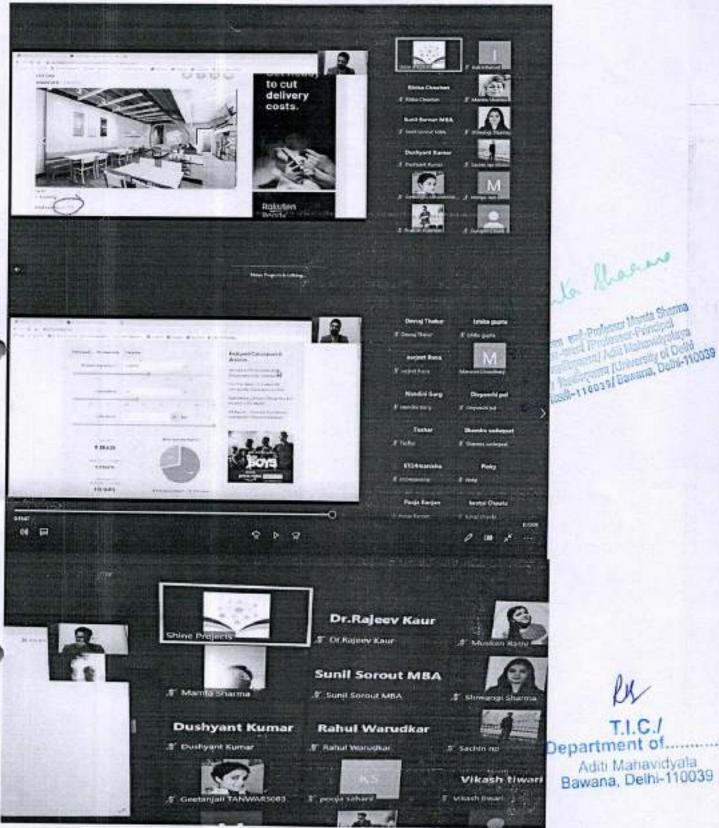
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Tannu Singh	Bcom Honours
Komal Kuman Gupta	Bcom
Ishika Jain	B.com
Meenakshi	B.com(P)
Srishti Gupta	Bcom 1st semester
Manasvi Chaudhary	Bcom hons (commerce dept
7 Sakshi Bardia/ Commerce	Bcom honours/ commerce
2 Swati	B.com (hons)
7 Kashish Arora	B.com (hons.)
4 Durgesh	B.com programme
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12 Suhani Pandey	Boom program, semester 1
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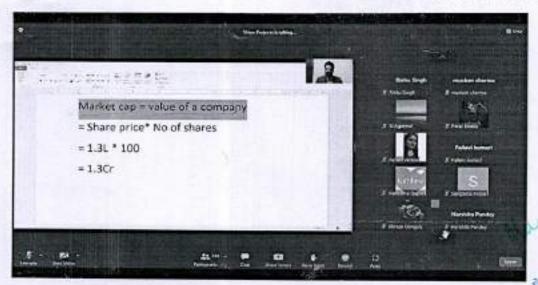
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Name of the programme:-Cyber Security Essentials

Date:-10 March, 2022

Department:-Commerce

Resource person:-". Mr. Raghvendra Pandey, N.I.I.T



The Department of Commerce had organized a M.O.U. Signing & Orientation Program for a 30 hour short term course "Cyber Security Essentials" on 10th March 2022 in college reading room. The course will be conducted in online mode by training partners "N.I.I.T. Foundation". Mr. Raghvendra Pandey from the Foundation oriented the students about the course and its benefits as Resource Person. M.O.U. (addendum) was signed by the Principal Prof. Mamta Sharma in presence of esteemed Governing Body members of college and Chairman Advocate Shri. Prince Sharma.

List of students for Cyber Security

First Name
Kanika
Shruti
Tanvi
Sneha
Roshni Singh

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D	r. Sunita
R	ajeev
S	hivangi
	idhi yadav nidhikasia82@gmail.com
C	handrakanta
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Name of the programme:- How to crack case study- Problem Solving and Decision Making'

Date:- 14th March, 2022

Committee:- Commerce

Resource Person:- Mr. Anil Bhadauria from the T.I.M.E. Institute





A webinar was organized on 'How to crack case study- Problem Solving and Decision Making' for students on 14th March, 2022, on google meet e- portal.

Mr. Anil Bhadauria from the T.I.M.E. Institute, was eminent faculty in the field was invited as the resource person. The session was made interactive with numerous case studies being shared with students for a solution impromptu, which made them realize the importance of careful listening, word and data processing for appropriate problem analysis.

List of Parcipants:

Harshita Tripathi	
Karishma Gupta	
Lakshita Gupta	
Poonam	
Tanu	
Nishita Singh	
Pooja Kumari Sahani	
Simran Keshari	
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Sarita	
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Ishika Narwal	
Ritika Dawra	
Isha Sharma	
Megha	
Ritika	
Hiteshi	
Taniya Tyagi	
Anshika Sahni	

Aayushi Sharma	
Chhavi	
Prachi	
Nishi Singh	
Karuna Mittal	
Vanshika Behal	
Shreya	
Tisha	
Yamini Verma	
Akansha	
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Parul	
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Report

Webinar on "Career opportunities after Graduation"







RESOURCE PERSON:

Prof. Anil Kumar

Professor (Finance and Governance) Shri Ram College of Commerce, University of Delhi Adili Mahavidyala Independent Director, Life Insurance of 112

Date and Time: March 15, 2022, 10:30 3.m.

Venue: Google Meet

(Link: https://meet.google.com/fyj-krjs-ecs)

Prof. Mamta Sharma

Dr. Rajeev Kaur

Dr. Anu Jain, Ms. Lovely, Ms. Shashi Kumari

Sneha Kumar Vanshika Goyal

Principal, Aditi lahavidyalaya)

(Teacher-in-charge, Dept. of Commerce)

(Event Coordinators)

(Student Coordinators

March 15,2022

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The webinar on "Career opportunities after Graduation" wasorganised by Department of Commerce, Aditi Mahavidyalaya on 15th March via Google Meet platform at 10 30 a.m. It was coordinated by Prof. Mamta Sharma (Principal) Aditi Mahavidyalaya and Dr. Rajeev Kaur (TIC- Department of Commerce). Prof. Anil Kumar (Professor, (Finance & Governance), Shri Ram College of Commerce (SRCC), University of Delhi and Independent Director, Life Insurance Corporation of India)was resource person for the day who has over thirty-five years' experience of teaching, research, training and consultancy in the area of corporate governance and finance. He founded Vittshalla, launched by the then Union Finance Minister Late Shri Arun Jaitely to spread financial education across nook and corner of the country. The webinar was an effort to provide the students with various career options available after graduation. The event was hosted by Sneha (volunteer) who welcomed everyone. Then, Dr. Rajeev Kaur welcomed the speaker, Prof. Anil Kumar. Afterwards, Prof. Mamta Sharma addressed the students. Further, the speaker proceeded with the session wherein he broadened students' knowledge base regarding various career opportunities. It was an interactive session with participation of around 65 students. Speaker cleared all of the queries of the students during the session. Afterwards, a formal vote of thanks was expressed by Ms. Lovely (Event Coordinator). Later Dr. Rajeev Kaur expressed her gratitude towards the speaker and her views on the webinar. At the end everyone switched on their cameras for a photograph.

> When som end Professor Maria Sharma vehicle and introfessor Principal shift antisposes Addi Mahandyanya their intelligence / University of Debt fixed: Intelligence / University of Debt fixed: 110039/ Bayrana, Debt-110039



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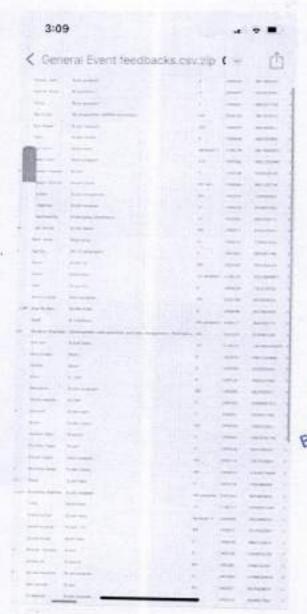
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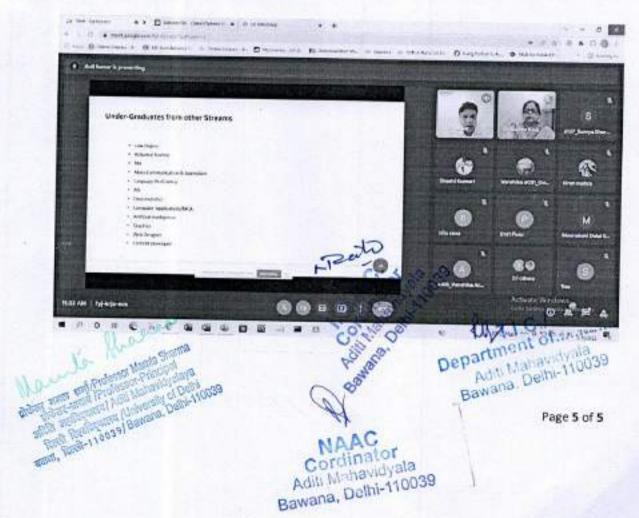
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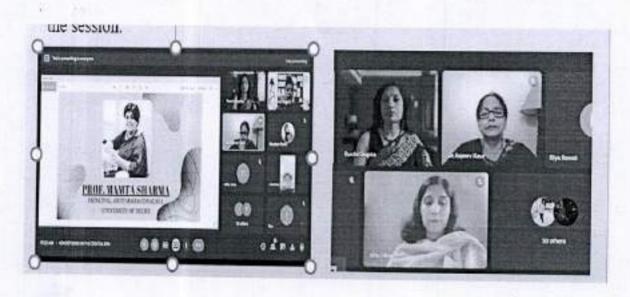
Name of the programme:-Advertising in the digital era

Date:-16th March, 2022

Committee:-Commerce

Resource Person:-Dr Ruchi Gupta , Assistant Professor , Shaheed Bhagat Singh College

University of Delhi,



The department organized a webinar on "Advertising in the digital era" on 16th March 2022 at 11:00 a.m. Resource person, Dr Ruchi Gupta, Assistant Professor, Shaheed Bhagat Singh College, University of Delhi made session interesting by showing advertisements through the videos and PowerPoint presentation. Digital advertising, benefits, platforms & strategies, endorsements by celebrities and influencers, shoppable posts, social media advertising were discussed during the session.

List of Participants:

1	Vaishali Garg	
2	Megha	
3	Geetanjali	
4	Vidhi	
5	Poonam	
6	Lakshita Gupta	
7	Sonal Goel	
8	Shreya Singh	
1 9	Riya Rawat	
10	Sarika Sharma	

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12	Prema
13	KajalKumari
14	Sakshi Solanki
15	StutiVineet
16	BhumikaDiwan
17	IshikaNarwal
18	Anjali
19	Laxmi
20	Ritika
21	Kiran Mehra
22	Jyoti
23	Priyansha Gupta
24	JyotiVerma
25	Kiran
26	Dev Mohini
27	Reena Saini
28	Rishika Dubey
29	Gunjan
30	Anju Bala
31	Agrima Bhardwaj
32	AitaPranavi
33	AnshikaSahni
34	Ashmita
35	GopaBera
36	Himanshi
37	Isha
38	Kashish Arora
39	KomalMahra
40	Laxmi
41	Manasvi Chaudhary
42	Monika
43	Muskan Malhotra
.44	Neha Pradhan
45	Nishita Singh
46	Palak Rana
47	Pooja Ranjan
48	PoorviSaraogi
49	Preeti Raj
50	Priyanka
51	SakshiBardia
52	Shreya Azad
53	Sneha Kumar

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55	SulbhaDhall	
56	Swati	
57	Taniya Tyagi	
58	Tannu Singh	П
59	Vanshika Goyal	
60	Vyoma Karana	
61	YuvanshiJethi	
62	Anjali	
63	Divya	
64	Kashish Garg	
65	Arti	
66	Misha Malik	
67	Khushbu	
68	Akansha	
69	Shreya	
70	VishakhaSingharia	

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Name of the programme:- Role of MSME in Sustainable Economic Development since Independence

Date:-3rd-9-2021

Department:- Geography

Resource person:-Mrs. Nitisha Mann, IES, Deputy Director of MSME, Cuttack

Webinar : Role of MSME in Sustainable Economic Development since Independence



The Department organised various events in the academic session 2021-22 ranging from orientation programs to workshops. The first event of our department was organised on 3rd September 2021, under the banner of "AzadiKaAmrutMahotsav". The topic of the webinar was "Role of MSME in Sustainable Economic Development since Independence". The resource person of the day was Mrs. Nitisha Mann, IES, Deputy Director of MSME, Cuttack. The event commenced with an introductory speech of Prof.Mamta Sharma, Principal, Aditi Mahavidyalaya followed by a brief introduction of MSMEs and their important role in the economic

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development of India by Prof.Punyatoya Patra, HoD, Department of Geography. This webinar enlightened the growth of industries and outlined the opportunities available with the MSMEs in the Indian economy. Vote of Thanks was delivered by Dr.Shikha Yadav. The webinar was attended by more than 200 participants.

List of Participants:

1	Mehak	
2	SwalihaSajeem	T
3	SugandhaGanguly	
4	Sneha Vyas	
5	Naincy	
6	Asha	
7	Simran	
8	Heena	
9	Nikita Singh	
10	Paridhi Choudhury	
11	Meha	
12	MonuMahalawat	
13	Ravina	
14	Ankita Chowdhury	
15	Shatakshi	
16	Nidhi Kumari	
17	Firdous	
18	Sandhya	
19	RubinaKhatoon	
20	Suman Kumari	
21	MousumiMajumdar	
22	Hemlata	
23	Jyoti	
24	Kirti	

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25	Swati
26	Amisha Singh
27	Preeti
28	Vidya
29	Sweety
30	Salma Bano
31	Roshan
32	Inderpreet Kaur
33	Harshita
34	VarshaBanarji
35	Pooja Kumari
36	Srishti Mehta
37	Ishita Sharma
38	ShivaniChaudhari
39	Antara Pal
40	Tanya Chadha
41	Sumedha Chatterjee
42	Lucky Sindhu
43	Ishika Singh
44	Kritika Arora
45	Priyanshi Sharma Sharma
46	RachnaKumari
47	N Nitya Rao
48	Neha
49	Hemangi Sen
50	KritikaKumari
51	SimranSahu
52	PreetiKumari
53	Shalini Singh
54	Diya Jalal

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55	Aastha Bhardwaj	
56	Ruchi	
57	Saumya Singh	
58	SuchanaMaity	
59	Simran '	
60	RituDhakar	
61	SakshiKumari	
62	Anchal	
63	Bhavna	
64	Muskan	
65	BhumikaAtri	
66	Ipsita Singh	
67	Priyanshi Yadav	
68	AashtaKumari	
69	UzmaParveen	
70	Vandana	
71	Shweta Singh	
72	HadiaShaheen	
73	Aditi Bharti	
74	Sakshi	
75	Sangeeta Mandal	
76	Kritika	
77	SoniKumari	
78	Anju Maurya	
79	DeeptiChoudhary	
80	Nikita Rani	
81	Charu Arora	
82	Avantika Dubey	
83	Krishma	
84	Shreya Chaudhary	

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85	Varsha
86	Riya Pundir
87	Vaishali
88	Stuti
89	Saloni Singh
90	Shipra Pandey
91	Nandini Singh
92	Khushi
93	Shweta Joshi
94	Manisha Dwivedi
95	Sangam
96	RishitaGautam
97	AashiVarshney
98	KojSumpa
99	SimranVerma
100	Smriti Pandey
101	Shrishti
102	Sneha
103	Divya
104	IshikaKajla
105	Swarna Kapil
106	ThanmaiKumaram
107	Khushi Mann
108	Nidhi Kumari
109	Suhani Sharma
110	Tanvi Aggarwal
111	Monali Gupta
112	Shalini Patel
113	Priyadarshini Pandey
114	Vanhishikha Vyas

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115	Jyoti
116	Premlata Sharma
117	Shiva Rathaur
118	KomalKumari
119	Divya Pal
120	SaloniAnand
121	SuhaniKumari
122	Shakshi Gupta
123	Sarita Yadav
124	Aditi Pal Gupta
125	AmrapaliKumari
126	SimranShail
127	PritiKumari
128	Nikita Chaudhary
129	SwetaRathor
130	SakshiPriya
131	Reena Sudarshan
132	DeepanshiSimar
133	Dikshi Das
134	Ritika Mandal
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137	KajalKumari
138	Seema Singh
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142	YaminiVerma
43	Vanshika Goyal
44	Ritika

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145	Riya Chopra	
146	Isha	
147	Priyanka	П
148	Armeen Kaur Brar	
149	AnshuKumari	
150	Sakshi	
151	Reena Chhaukar	Ħ
152	Neha Panwar	
153	ShristyKumari	
154	Laxmi	
155	SakshiKeshari	
156	DivyanshiRawat	
157	Mukti Yadav	
158	Kiran Mehra	
159	Jyoti	F
160	Megha Yadav	
161	Vanshika	
162	ShamiraSadaquat	
163	Chanchal Sharma	
164	VishakhaSingharia	
165	Mishthi Arora	
166	Misha Malik	
167	Nidhi Chauhan	
168	Shivangi	
169	JeenuPriya	
170	Amisha	
171	RaushaniKumari	
172	Khushboo Sharma	
173	AitaPranavi	
174	Taniya Tyagi	

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176	Shreya Singh					
177	MuskanRathi					
178	Annu					
179	Navya Rai					
180	RichaRajpoot					
181	Riya Chitkara					
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183	Geetanjali					
184	AkankshaKumari					
185	Shreya Azad					
186	Manya Jain					
187	HimanshiKandpal					
188	Mitali Bhatnagar					
189	Moksha Sharma					
190	Rishu Singh					
191	Priyansha Gupta					
192	Mansi Sharma					
193	Nisha Solanky					
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Name of the programme:-Geoinformatics Technology, Netra Institute of Geoinformatics Management & Technologies Foundation, New Delhi

Date:-20/9/2021 to 28/9/2021

Department:- Geography

Resource person:- Dr. Deepshikha Sharma, Principal RGPG College, Meerut and many other dignitaries from various colleges of Delhi University and Meerut University

Workshop: "Geoinformatics Technology"



Our department in collaboration with Netra Institute of Geoinformatics Management & Technologies Foundation, New Delhi has organized a 30 hours workshop from 20th September to 28th September, 2021 in which 70 Geography Hons students participated. The workshop was inaugurated at 10 a.m. on 20th September 2021 in presence of Prof Mamata Sharma, Principal Aditi Mahavidyalaya and Dr.Deepshikha Sharma, Principal RGPG College, Meerut and many other dignitaries from various colleges of Delhi University and Meerut University. The workshop was on "Geoinformatics Technology" which included Remote Sensing, Geographical Information System (Arc GIS Software and Q GIS Software), Modern Surveying Techniques, Lidar Technology, Drone Technology etc. The students were assigned marks on the basis of

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assignments and objective questions. Six students obtained A Plus grade (more than 80 % marks) and all other students obtained good percentages. The workshop was culminated with a valedictory ceremony at 2 p.m. on 28th September, 2021 in presence of the CEOs various companies who motivated the students by sharing the opportunities in their respective companies.

List of students

Paridhi Choudhury

Ankitachowdhury

SuchanaMaity

Swati

HADIA SHAHEEN

List of students		and Production of Daily
Candidate Name:	Roll No.	NAAC Cordinator
KritikaRatawal	2002057	NAAC Cordinator Cordinator
Simran	2002033	Aditi Mahavidyala Bawana, Delhi-110039
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AasthaKumari	2002044	Cordinator Adii Mahavidyala
Amisha Singh	1902037	Bawana, Delhi-110039
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Shatakshi	1902022
SwalihaSajeem	1902002
Jyoti	1902033
Rachnakumari	2002014
BhumikaAtri	2002041
Anju Maurya	2002060
Vandana	2002049
Neha	2002016
Aditi Bharti	2002053
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Name of the programme:-Three days online training programme on the pertinent theme "Man-made disasters and women as responders since Independence

Date:-23/2/2022 to 25/2/2022

Committee:-Geography

Resource Person:- Prof. Anil K Gupta Head ECDRM; Prof S.C Rai, Head, Department of Geography, Delhi School of Economics, University of Delhi and Prof. Ravi ParkashTekchandani, Dean, Promotions and Recruitment, University of Delhi; Prof. S. Mohapatra, Department of Geography, IGNOU, Prof. Mamata Swain, Department of Economics, Ravenshaw University and Prof JankiAndheria, Dean, Tata School of Disaster Studies, Jemsetji, Tata Institute of Social Sciences; Mr. BibhutiBhushanGadnayak, Senior Technical Advisor, UNDP, Dr.KopalVerma Saini, Junior Consultant in ECDRM, NIDM, Dr. SwetaBaidya Das, Consultant in ECDRM, NIDM and Dr. Rajendra K. Pandey, Professor in the Department of Political Science, Ch. Charan Singh University; Dr. Sreeja M.U., Hazard Analyst, Kerela State Disaster Management Authority, Prof. Rahul Sharma, Department of Community Medicine, University College of Medical Sciences, UCMS & amp; GTB Hospital, Delhi Mr. Harshit Sharma and Ms. Fatima Binte Amin, Young Professional ECDRM Division, NIDM,

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Department of Geography

Addi Mahavidyala

Bawana, Delhi-110039

Online Training Programme: "Man-made disasters and women as responders since Independence"



Disasters amplify the inequitable aspects of the world we live in. Department of Geography, Aditi Mahavidyalaya in association with National Institute of Disaster Management has organized three days online training programme on the pertinent theme "Man-made disasters and women as responders since Independence" on 23rd February to 25th February 2022. The programme included eminent speakers- Prof. Anil K Gupta Head ECDRM, NIDM, New Delhi; Prof.Mamta Sharma, Principal, Aditi Mahavidyalaya, Prof.Punyatoya Patra, Head, Department of Geography, Aditi Mahavidyalaya, University of Delhi and esteemed Chief Guest, Prof S.C Rai, Head, Department of Geography, Delhi School of Economics, University of Delhi and Prof. Ravi ParkashTekchandani, Dean, Promotions and Recruitment, University of Delhi. The first day of the online training programme was focused on agenda of "Gender and Disasters" and eminent experts' panel includes Prof. S. Mohapatra, Department of Geography, IGNOU, Prof.Mamata Swain, Department of Economics, Ravenshaw University and Prof JankiAndheria, Dean, Tata School of Disaster Studies, Jemsetji, Tata Institute of Social Sciences. The second day of the

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online training programme was focused on "Legal Framework and Policy Implications" related to disasters. The specialist includes Mr. BibhutiBhushanGadnayak, Senior Technical Advisor, UNDP, Dr.KopalVerma Saini, Junior Consultant in ECDRM, NIDM, Dr.SwetaBaidya Das, Consultant in ECDRM, NIDM and Dr.Rajendra K. Pandey, Professor in the Department of Political Science, Ch. Charan Singh University. The third day of the online training programme was focused on "Women's Role and Disaster Risk Reduction" related to disasters. The experts include Dr.Sreeja M.U., Hazard Analyst, Kerela State Disaster Management Authority, Prof. Rahul Sharma, Department of Community Medicine, University College of Medical Sciences, UCMS & amp; GTB Hospital, Delhi Mr. Harshit Sharma and Ms. Fatima Binte Amin, Young Professional ECDRM Division, NIDM, MHA, GOI. The online training programme has reached to its culmination with a deep insight that disaster situations are the real test of resiliency of communities and the social system actually test the ability of how to maintain development standards in the long term and points out to alter social structures that go beyond disaster-related work. There is need for more integrated approach in addressing the issues relating disaster, gender and women. More than 500 participants attended the training program.

1.Name	4.Semester	5.Course	6.Core Subject
Rishaprasad	1	ba program	aspsm
Shiwanikumari	1	ba program	Pol science & sociology
Chestha		ba	
Arzoo	1	program ba program	Political science and sociology Economics + psychology
Arzoo	1	BA Prog.	Eco+ psyco
Bhavya Agrawal	1	BA Prog.	Political-science + sociology
Ananyagangwar	1	BA Prog.	Geography history

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Garima	3	Prog. BA	Hdfe+education
PriyaKumari	1	Prog.	Geography+History
Yashikabansal	1	BA Prog.	English
Payal	1	BA Prog.	Food technology and economics
Anushka Srivastava	1	BA Prog.	Economics + Psychology
Nikita kumari	1	BA Prog.	His+geo
Sukanya Joshi	1	BA Prog.	Education + Human Development and Family Empowerment
Bhawna	1	BA	
Yashikabansal		Prog. BA	Geography with history
i asnikabansai	1	Prog. BA	Socio music
Khushboomittal	1	Prog.	Political science + education
Himanshi Yadav	1	B.el.ed	CONTEMPORARY India, childdevelopment, CNS(BIO, PHYSICS, CHEM), SOCIAL SCIENCE, NATURE OF LANGUAGE
ATILA C.SANGTAM	1	BA Prog.	PSYCHOLOGY + ECONOMIC
SUCHITRA	1	BA Prog.	ECONOMICS + FOOD TECHNOLOGY
Shiwanikumari	1	BA Prog.	Pol science & sociology
Ankita Sharma	1	BA Prog.	Political science + sociology
Rollykumari	1	BA Prog.	UWNS
riyanka Kumari	1	BA Prog.	Political science and Hindi
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Annu rani	1	BA Prog.	Political science+education
Jyotsna suman	1	BA Prog.	Political science + sociology
Arya Mukti	1	BA Prog.	Political science+sociology
SaloniKumari	1	BA Prog.	Political science and sociology
Mansi Tripathi	1	BA Prog.	Political Science + Sociology
Ektakumari	1	BA Prog.	Hindi+Political science
Roshni Singh Kushwaha	1	BA Prog.	Geography+ History
Shweta	1	BA Prog.	Political Science+ Education
Mona Utsav	1	BA Prog.	Political Science+ Education
KhushiMavi	1	B.el.ed	B eled
Shaily Arya	1	BA Prog.	Political science+ sociology
Divya Pandey	1	BA Prog.	HDFE+education
Khushbugautam	1	BA Prog.	Political, sanskrit
Priyanka devi	1	BA Prog.	Sociology with music
Гапуа	1	BA Prog.	Food technology+ geography
RitikaBera	1	BA Prog.	Political science + bindi
Neelofar	1	BA Prog.	Nhe+sociology Aspsm + maths Department of July 20039 Addit Mahavidy 20039
Mehak Singh	1	BA Prog.	Aspsm + maths
Nishita	1	BA Prog.	Aspsm + maths Department of Till of T

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ANAMIKA CHAUDHARY	1	BA Prog.	Pol sc. +Sociology
Vanshikagoyal	3	Hons.	BComhnrs
BushraTabassum	5	BA Prog.	Political science +sociology
Rashmi	1	B.el.ed	Maths, science, English, social science, hindi
VASVI ABHILASH	I	BA Prog.	Sociology and NHE
Risha Prasad	1	BA Prog.	aspsm
Ananyagangwar	1	BA Prog.	Geography+history
Gargichourasiya	1	BA Prog.	Geography and history
Muskansolanki	1	BA Prog.	Edu+geo
Mona Utsav	1	BA Prog.	BA program(pol Science+Education)
Srishti	1	BA Prog.	Political science and sociology
Sweta rani	1	BA Prog.	Political science and sociology
Anshikayadav	1	BA Prog.	Ba program(Hindi +political science)
Meghakumari	1	BA Prog.	Ba.prob(history+geography)
SaloniKumari	1	BA Prog.	(Political science +sociology) Department of Adult of Delining Control of Co
Meghakumari	1	BA Prog.	Ba prog.(history+geography) Banana.
Divya Pandey	1	BA Prog.	HDFE education

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Aditi Mahavidyalaya University of Delhi, Delhi

Organizes A 3 DAYS CRE WEBINAR ON DISABILITY AND INTERSECTIONALITY IN HIGHER EDUCATION: JOINT EFFORT IN PROMOTING FULL INCLUSION

Sponsored by

Rehabilitation Council of India (RCI), New Delhi Dates: 22nd-24th Dec, 2021

CRE Programme Report

Aditi Mahavidyalaya is proud to share the report of its first 3 day CRE webinar approved and sponsored by RCI on DISABILITY AND INTERSECTIONALITY IN HIGHER EDUCATION: JOINT EFFORT IN PROMOTING FULL INCLUSION organised on 22nd -24th December 2021. The programme wasconvened by Prof.Mamta Sharma, Principal Aditi Mahavidyalaya. The Co-ordinators of the programme were Prof.ReemaLamba, Department of Human Development and Family Empowerment and Mr Baldev Gulati, Department of Social Work.

- Name and contact details of the institution conducting the program Aditi Mahavidyalaya, University of Delhi, Bawana.
- 2. Title and theme of the CRE topic: DISABILITY AND INTERSECTIONALITY IN HIGHER EDUCATION: JOINT EFFORT IN PROMOTING FULL INCLUSION
- 3. Name and contact details of the program coordinator

Convener: Prof.Mamta Sharma Coordinator: Prof.ReemaLamba (9811765180) Mr. Baldev Gulati (9811720845)

Bawana, Delhi-110039 The program was inaugurated on 22nd Dec 2021 (9.00 AM- 1.00 P.M.). The programme started with an ice breaking session and introduction of the participants. This was followed by a baseline understanding of participants on issues related to disability through a google form that was created for the participants which included multiple choice Q &A, short answers regarding the topic of the webinar. A link for the same was posted in the chat box and responses were received immediately.

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Saraswati Vandana was played to seek the blessings of goddess Saraswati for the inauguration of the session which was followed by the welcome address delivered by Prof.Mamta Sharma, Principal of Aditi Mahavidyalay. In her remarks she stated "that barrier-free accessibility of education for the students with disability is the latest provision approved by the union ministry of India from primary to higher education. Effective devices, technology-based tools, quality teaching modules are some of the ways to achieve the educational inclusion of one and all. She expressed her gratitude to RCI for coming forward and sponsoring this webinar on disability and intersectionality in higher education joint efforts in promoting full inclusion. She shared with the dignitaries that 250+ participants registered for the webinar, but only 50 of them were permitted to attend it".

Professor ReemaLamba then gave the concept note of the CRE sharing the details of the technical sessions. She also shared the results of the baseline assessment of participants done during the ice breaking session. The analysis of the google form showed that the participants were quite informed about the Acts and were quite sensitive towards people with disability. It showed that 87.2% of them believed that people with disabilities can work in different professions like lawyers, nurses, teachers, CA, etc. 85% of them also believed that persons with visual impairment can also work as professional physiotherapists. And all of them agreed that People with locomotor disabilities can also work as newsreaders. Almost all the participants were aware of the RPWD Act of 2016, the disabilities mentioned in it and when it came into force. However, despite having knowledge, certain peculiar responses were received such as impact of physical disability on activities of daily living. Many respondents stated that physical disability impacts activities of daily living instead of athletic ability, which was the correct answer sought for. This hints at the perceptual and attitudinal barriers we have towards the capacities of persons with disabilities and was the idea behind this CRE.

Dr. Anil Aneja (HOD Department of English and Grievance redressal officer, Persons with Disabilities, University of Delhi) addressed the gathering by thanking everyone for giving him the opportunity to share his thoughts and perceptions with such an astute gathering. He complimented the institution for being active on social issues towards empowering those segments of society that often go ignored, Aditi being a college at the outskirts is not so when it comes down to initiating such talks and bringing about changes. He also talked about how sensitivity in higher education was commendable for the concerns of PWDs, especially when implementation is concerned, higher education plays a vital role. The reservation of 5 % of seats for PWDs has been fulfilled by the University of Delhi, but it is not so according to the data in other government universities. Reservation means feeling comfortable in the environment, having the accessibility of material, feeling comfortable in terms of accessibility of attitude, which is actually not present to full inclusion till date. Reservation (5039) viewed as filling in the seats as per the guidelines without bothering to flook into the environment which demands accessibility. The UGC is playing a major role in making things more accessible and bringing in attitudinal changes in people for the PWDs.

He concluded by expressing his gratitude for acknowledging the challenges that people with

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disabilities face at the higher educational level, bringing about change by initiating the conversations around the inclusivity of people with disability will intensify the changes in society and in the system.

The Chief guest Commodore Ranjan Mukherjee is the Commissioner for persons with disability GNCT of Delhi. He initiated by recollecting the points that Professor Aneja had deliberated to construct over the foundation for his colloquy. He explained the barriers in inclusive education, the distance the persons with disability have to cover to bring about change from being exclusive to inclusive. He discussed the whole range of barriers which included policy barriers, negative approach, attitudinal barriers, curriculum barriers, infrastructure barriers which include both physical and digital, and reasonable annotation barriers that persons with disability face.

He reminisced upon section 32 of the act which said that 5% of the seats are reserved for people with disability for which the benchmark is 40% or above to say that the person has a disability. He called upon the teachers and professors to guide the citizens through their example by including the persons with disability in higher education, sports, cultural activities, co-curricular activities with accessibility, and maintenance of all the requirements of persons with disability. He encouraged everyone to bring about change on the Macro as well as on an individual level, to which one of the approaches he suggested was by doing a self-audit. He quoted a very impactful line "we need to learn to be vocal for the local". He also briefly explained the difference between the status of living of persons with disability in developed countries like China, Korea, Japan, and the USA to an underdeveloped country like India. He also emphasized reasonable accommodation for persons with a disability like hostels accessibility, to the administrative building and washrooms.

Vote of thanks for these sessions was given by Mr. Baldev Gulati.

SESSION 3

The session began with the introduction of the resource person for the session on "Education of young adults with disabilities in the context of the new education policy." Dr.DhananjayDeshmukh is an assistant professor, head of the department of developmental disabilities Indian Institute of Teacher Education, Gujarat.

Dr.Dhananjay Initiated his presentation by talking about inclusive education, introducing NEP-2020, Chapter 6 equitable and inclusive education learning for all, and RPwD 2016. He talked about inclusion which is welcoming PWDs at all levels of society - employment level, social level and educational level. The rights of persons with disability (RPwD) Acid 2016 defines "inclusive education as a system of education in which students with andyala without disabilities learn together and the system of teaching and learning is saidably adapted 10039 to meet the learning needs of different types of students with an about the explained the concept of inclusivity by using multiple images where he showed what an inclusive, flexible system looks like. He differentiated and explained the terms exclusion, separation, integration, segregation and inclusion. He discussed the pathway of inclusion to assimilation using different resources like human resources, school and classrooms, physical environment, social environment, economical environment, and teaching strategies. He

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mentioned the challenges to inclusive education in India that were physical infrastructure, human resources, fewer job opportunities, the attitude of the society, instructional barriers, and diversities in Indian classrooms. He mentioned the policies that address the challenges mentioned above: RCI Act 1992, PwD Act 1995, NTA 1999, SSA, RMSA, RTE 2009, RPwd 2016, NEP-2020. Out of which he elucidated upon the last two acts.

In the presentation, he got an overwhelming response from the participants that he had provided a different approach towards the act and related them to day-to-day life.

The question-answer round was initiated for the participants:

Question: What is the difference between a reader and an adult prompter

Answer: RPWD 2016 it is specified that they can provide a reader for an adult from term according to the situation for example if there is a practical exam from the should be chosen to perform the practical on the guidance of the student and if it is written exam The Reader will be provided to the student which will not even comprehend the question for the student.

Suggestion

A suggestion that followed was initiated by thanking the resource person, the participant described that she is guiding research students at Lady Irwin College and from their research, she has conceived that students and young adults with disability face bullying at the school level to such an extent, that it leaves an impact on them which is carried forward even after they had passed school years, to which she suggested that there is a need to create awareness and equity for persons with disability at the schools level as well.

SESSION 4

INTRODUCTION OF THE RESOURCE PERSON

The last resource person for the day Dr. Shankar Lal Bika who is presently working as an Associate Professor and Dean at the School of the Education Central University of Punjab, Bathinda was formally introduced and invited for his session to generate consciousness in regard to understanding, integrating, and innovative approaches in the education of students with disabilities in higher education in the group members.

Prior to his recent position he worked as an assistant professor at the Central University of Gujarat and the Lady Irwin College University of Delhi. His areas of interest are special education, inclusive education, intellectual disability, hearing impairment, specific learning disability, and research in disabilities, technology, and social science. He has more than 12 years of teaching and Research experience in the field of special education and disability rehabilitation. He is an author of 2 international books in the field of special education. He had also been an active member and registered professional in the field of intellectual and 9 hearing disabilities from the Rehabilitation Council of India, statutory body of the Ministry Of Social Justice of empowerment Government of India.

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PRESENTATION BY DR. SHANKAR LAL BIKA

He initiated his presentation by defining disability as inherently diverse that includes people from every gender, race, culture, sexual orientation, geographical region, age group and socio-economic level. It's also a group to which all of us can belong at any time. Historically persons with disability had been viewed as a charity case or just for purely medical perspective but today disability is viewed with dignity and respect as per the human rights Framework as mentioned in the international Paralympics committee.

As per the census 2011 India, out of 121 Cr population 2.68 crore persons with disability which is 2.21 % of the total population. The educational attendance of children with disabilities between the age of 5 to 19 is 61%. He elaborated upon the percentage of people suffering from different types of disability as per Census 2011 which included the disabilities in seeing, hearing, speech, movement, mental illness, mental retardation, multiple disabilities, and others. He talked aboutDeno's cascade system of special education services on different levels which initiated from children in regular classes including the children with disability to be able to get along with regular class competition with or without medication or counseling supported to level 6 of being homebound, he also talked about adaptive to physical education from level 1 full integration of regular P E with or without the support of a therapist level homebound. He shared his experience with the major issues faced by a family of a child with disability. which included medical concerns that don't go away and extra financial burden, lack of normality family life or friends, added fears about the future, specialized child care, work, and education. how the family members like getting impacted from family conflicts to social isolation and impact in the professional life and how it can be solved by taking care of them get along with their Peer groups.

He then initiated the topic of disability in the context of Higher Education education for students with disability which is an untouched area in the disability sector In India because it is a long-term investment. SDG 4 ensures inclusive and equitable quality education and provides lifelong learning opportunities for all: accessibility functions in the classroom, accommodation for exams, communication and social attitude, equity in education is a commitment of the public education system to Social Justice. Employment challenges are major aspects that need attention higher He discussed the context of disability and how it becomes different in the higher education system in India:

- Education becomes the hope for emancipation and enlightenment of the marginalized.
- Inclusion of students with disabilities in elementary and secondary education has not automatically transferred to their inclusion in higher education.
- · Elementary and secondary education and higher education or to separate entities in admission curriculum governance finance and policy.
- · Justice in equal opportunities and has made certain efforts to formulate plans and programs accordingly.
- India is a signatory to almost all the conventions and declarations of the United Bawana. Nations.

· RPwD Act

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He discussed about Education of Students with Disabilities in Higher Education in detail:

- 1. Creating a culture of inclusion
 - · Disability is a campus-wide concern. Typically, campus leaders turn to the disability support services and counseling offices on campus to build a comprehensive approach to access and accommodations.
 - The inclusive community takes work at all levels—from senior leadership to faculty and staff, to students.

Strategies for full inclusion on campus

- · Although no higher education institution has achieved full inclusion, many are striving to reach that goal.
- Drawing from a recent higher education inclusion guide on how to accommodate students while building a comprehensive culture of inclusion, Govt. of India highlighted specific action steps campus leaders can take and examples of institutions with support in place for students with disabilities to achieve their highest potential.
- 3. Focus on on-campus design, planning, and Ensuring technology is accessible.
 - It includes attention to campus facilities and other physical spaces. The design and accessibility of a space communicate values and expectations.
 - · Institutions should have a clear standard for accessibility when it comes to technology.
 - · Inclusive spaces, or designing for inclusivity, take into account the different ways in which we learn, work, and socialize.

4. Reflect on how language is used.

- One way to change detrimental attitudes or stigma toward disability is to intentionally use more inclusive language that dignifies people's images and expectations.
- Using positive images of students with disabilities from different backgrounds can also help to familiarize disabilities.
- · Talking about disability and using inclusive language starts with how we define socially constructed concepts such as disability, diversity, and inclusion.
- All people are valued and respected for their talents, beliefs, backgrounds, and ways of living.

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5. Build faculty capacity.

- Faculty may lack an understanding of inclusive pedagogy, so it is important to talk
 Faculty may lack and raise awareness about common disability
- · Faculty can initiate conversations with students about support they may need, or encourage them to consider the ways they learn best.

Online or offline accessibility training opportunities for staff and faculty. CONVENOR

6. Encourage responsibility and accountability.

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- · Leaders at all levels should be engaged in leading, messaging, and measuring improvements in inclusion.
- All staff should clearly see their own role in, and contribution to, inclusiveness.
- · This disability-diversity ethos is driven by a mission to serve students with learning disabilities through accessible, evidence-based approaches to learning and built on commitments from stakeholders across the institution.

Raising awareness in the community about disability to encourage the inclusion of disabled people in family and community life.

- · All Airports
- · Delhi Metro
- Barrier-free buildings by law
- DTC high capacity buses
- UGC has allotted separate funds to ensure barrier-free accessible universities
- · Research activities on accessibility.

0 AND ROUND

Question: Could you please shed some light on how to build empathy amongst the peer group to have a higher level of sensitivity towards the potential capacities and basic human their friends with disability. Answer: he replied that with his experience of working with people with disability for 12-13 years, he has connected with many persons with disabilities. It depends from person to person. When the parents come with their child with a disability, they believe that the professional is their ray of hope that the child will get independent or not. Even though they themselves are well versed with how and what things are like, yet they want to know that from the professional. Being professional they think of ways how they can make the child independent in personal, social, occupational, and recreational aspects. And they plan it out with the parents, according to their resources, how they need to walk with the plan at home, in the community. They also counsel the parents, how to give space to the child, his independent viewpoint in the family. The problem with India is that people are not aware. This awareness needs to be generated from anganwadis to elementary school to secondary and then higher education. This is not a single step, this change will come gradually? This matter is also about individual differences. Our psychological, social attitude needs to ger changed. The Colling Delhi

DAY 2

The first resource person of the day Ms. ThilakamRajendran was introduced to illuminate the participants on "Entrepreneurship And Disability".

INTRODUCTION OF MS. THILAKAM RAJENDRAN

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Ms. ThilakamRajendran had been working in the disability sector for the past 30 years starting her career as a special educator in AADI (NGO) and later as the Managing Director of ARUNIM an initiative of National Trust, under MSJE, promoting livelihoods. She had created a path-breaking model for 250 producer groups with disabilities across the country through design innovation, market intelligence, and mentoring support to be seen as artisans & entrepreneurs with disabilities. She was an Fellow 2011 Boulder, Colorado for ARUNIM'S work chosen to be one of the world's best Social Enterprise and also as the most Innovative Projects in the world in 2013 by ZERO PROJECT, Vienna. This strong quest to empower all persons with disabilities drove Ms. Thilakam and her husband K.V.Rajendran to create a Social Enterprise Alliance to Promote Abilities and Rehabilitation, LLP(ATPAR) in 2015 and also launched NEDAR (Network for Entrepreneurs with Disability for Assistance & Rehabilitation) the first-ever business Network for Entrepreneurs with Disability in India on 1st June 2019. ATPAR builds entrepreneurial capabilities & creates opportunities to have equal access to Economic Empowerment, Social Inclusion & Rehabilitation, while NEDAR works to strengthen the entrepreneurial ecosystem for Entrepreneurs with Disabilities across India to conduct and grow their businesses.

She has been a recipient of the NCPEDP-SHELL, Helen Keller Award in 2011 and has also been awarded as Woman Entrepreneur 'ACHIEVER' by DMA in 2018. ATPAR has also been awarded the Role Model Organisation by NCPEDP-Mindtree Helen Keller 2021.

MS. THILAKAM'S PRESENTATION

Ms. Thilikam began by thanking Aditi Mahavidyalaya for organizing such a webinar series, Rehabilitation Council Of India for sponsoring it. She extended her warm regards to Principal Mamta Sharma, Shri Baldev Gulati, and Prof ReemaLamba for giving her this opportunity to take the session. She expressed her gratitude for how this will also shape the minds of the young students to create such role models. She expressed that the sentence 'entrepreneurship with disability' itself shows a big change in perception of the society regarding people with disabilities. She described that disability in a person is not his or her whole identity. Just like everyone, persons with disability want to be recognized and addressed by their professional qualifications or through the skills they have honed. She went on throughout the presentation by sharing her experiential knowledge and her presentation supported it by the pictures of the students with the group members. She apologized to the visually impaired persons present in the meeting, for including more visuals to her presentation.

She proceeded from talking about the inspiration behind starting her own fourney as an entrepreneur, which was Raju- a boy suffering from cerebral palsy with limited speech and mobility. In her initial days as a professional, she used to be a part of the rehabilitation team, teaching children with disabilities to learn block printing, drawing, etc. to make them independent by training them for those skills, but her team hardly taught those students how to monetize the skills they had acquired. After completing such training for block printing one of her students Raju was sent home by telling that he has acquired such a still, he won to a she had acquired such a still, he won to a she had a support himself with his earnings, he was not taught how to market his skills or penalize 0039 them which frustrated him. As a result of this frustration, Raju began his entrepreneurial

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journey by selling products from his wheelchair, by placing a wooden board on the wheelchair handles in front of him to display his products. He started as a seller on his wheelchair in 2000 and in the year 2020 he was running a successful documentation center in Salwan Public School, Delhi. Ms. Thilikam was moved by Raju's bold step and took the decision to facilitate and empower her students especially to make themselves financially independent. She initiated by writing out to the principals of the colleges of Delhi University to ask them that if they do any outsourcing, she will be able to provide those services through her interested student. And now she has arranged multiple spots in colleges, schools for canteens, documentation facilities through her students from her NGO and to people asking for her support and guidance outside her NGO.

She then discussed the current livelihood challenges in India for persons with disabilities. She talked about the challenges faced by open employment opportunities despite the policies and reservations . She discussed social prejudices, lack of employable skills, lack of minimum education prescribed for jobs, lack of accessible public transport, persons with developmental disabilities are still being excluded. She also talked about the challenges faced by selfemployed people mostly having tiny enterprises. She discussed the perennial state of risk and challenge, inability to access the capital and lack of support and mentorship for better ways of doing the business. Then talked about the large number that is still left behind in the remote rural places and many people with disability are at home or invisible part of NGOs.

She talked about the challenge of transforming existing beliefs and practices. She talked about how open employment for persons with disability is still a challenge across countries where entrepreneurship and self-employment are emerging alternatives. And she ended her presentation by quoting Hellen Keller "It is the fundamental right of everyone to realize himself however imperfectly and contribute for the common good - however little. It is the duty of the society to recognize this right - the right of the disabled to be contributing members of the society."

Adjii I tahayidyala Answer: She replied that it's not something that she wants to do but what her students want from her that motivates her to go out of the way and to find innovative ways to facilities at achieve and she in doing 50.

SUGGESTIONS

A group member made a suggestion for one of the problems that they face with digital marketing, to get their student access to study an online course for digital marketing which will not only help them to generate their finances but also help other members market their business digitally, through the web, social media, and email marketing.Committee

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Marita Mariano Roof Regulatores Juniversity of Ochi Rossi-110039/ Baylana, Oath-110039 FORMAL VOTE OF THANKS

The anchor then proposed a formal vote of thanks to Ms. Thilakam for sharing her experiential knowledge and delivering such an inspirational session.

SESSION 2:

The second resource person for the day, Ms. RenuMalaviya was introduced and invited to illuminate the participants on "Understanding and Integrating Innovative Approaches in the education of students with learning disabilities in higher education"

Dr.RenuMalaviya is an Associate Professor in the Dept. of Education at Lady Irwin College, University of Delhi. She has experience in teaching, research, and extension. She has been associated with numerous projects by CARE, Save-the-Children, UNFPA, ILO, UGC, NISD, Google, University of Delhi, University of Edinburgh, Scotland, U.K, King's College, London.

Besides 20 books for academics, she had published books on bibliotherapy, contributed chapters to 25 books and modules. She has presented papers at national and international conferences.

She is an RCI certified special-educator, CBSE certified master trainer, an Advisor to the Commissioner of Disability, member of the Mental Health Counseling team, University of Delhi, member of Preparatory Team for Center of Disability Studies, DU, trainer of trainers (TOT) with expertise in Intergenerational Bonding, life skills, pedagogy, mental health, gender-capacity building, special education, and inclusive education.

She has become active with her you-tube on understanding disability and diversity.

She is also the Secretary of All India Women Education Fund Association and Jt. Secretary, Indian Association of Family Therapy.

PRESENTATION BY Dr. RENU MALAVIYA

Dr RenuMalaviya introduced her presentation by highlighting the disabilities covered in the RPWD Act 2016. Those 21 disabilities that are a part to be in the inclusivity aspect at the school and higher educational level, are Blindness, Low vision, leprosy cured persons, hearing impairment (deaf and hard of hearing), locomotor disability, dwarfism, intellectual disability, mental illness, autism spectrum disorder, cerebral palsy, muscular dystrophy, chronic neurological conditions, specific learning disabilities, multiple sclerosis, speech and language disability, thalassemia, hemophilia, sickle cell disease, multiple disabilities including deaf-blindness, acid attack victims and Parkinson's disease.

Out of which some are direct disabilities and the rest are indirect responses that cause disabilities. She discussed the direct disabilities which include- blindness, low vision, hearing impairment (deaf and hard of hearing), locomotor disability, intellectual disability, specific learning disabilities, autism spectrum disorder, cerebral palsy, muscular dystrophy, speech, and language disability, multiple disabilities including deaf-blindness.

Some disabilities that are including people with hearing disabilities, visual impairment, the teacher can use: whenever being a teacher, you draw something on the board speek the visualization; if one of the five senses is not working with its the full capacity of the learner, the teacher should be comfortable to use other 4 senses.

When it comes down to autism-specific disabilities which are neurotransmitter disabilities,

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sequential learning can prove to be difficult for such students even though they were excelling other aspects like organizing

While discussing disabilities, she also changed the perception of the audience by recognizing the fact that the people that we call 'Persons with disability' are actually 'persons with diversity', which leaves people with no disability disabled because of their attitude for being unaware and unequipped to teach and deal with persons with disability. She explained the different aspects of how people with disabilities are treated in society. She distinguished and defined exclusion, segregation, and integration. The word and kind of society that we are aiming for is an inclusive society where people with disabilities are considered diverse, feel class She also clearly defined impairment- the loss or deficit of even diversity on the body/ structural level, disability as loss of function on individual activity level, and Handicap as a disadvantage imposed on the societal level. The University policymakers are working to reduce the handicapping situation of the students with disability experience by making the environment more accessible to them, by making accessible study material available for by making society more sensitized regarding people with disability.

Explaining the difference between inclusive and mainstream provided a more clear view. Inclusion meant the placement of a student with disabilities with his/her chronological age peers in a general education classroom with supplementary aids and services given to the student in the general education classroom, whereas mainstreaming means the placement of a student with disabilities with his/her chronological age peers in a general education classroom without supplementary aids or services. Inclusion can be seen where the system changes to facilitate the holistic potential of each and every learner and mainstreaming is where most students go.

She also suggested going on youtube to get more sensitized and equipped to help people with disabilities. She highlighted the problems of inequality by transforming that into equity, where the children who require more support are given so, as, for example, a student who has done his schooling in Hindi medium is not able to access the books on his subject in the library because they are available in English only. S/he requires equity and not inequality based on her/ his past experiences in life. She also highlighted how bringing justice is viewed as making alterations in the system which makes people feel the inequality of society. She ended her session by motivating everyone that it may be difficult, time-consuming, and would seem exhausting at times, but this is the only way of inclusivity now. There should be no way we should choose to go back to old methods of teaching the students.

Participants thanked the resource person for imparting so much knowledge in so little arount. of time. Bawana,

QUESTION AND ANSWER ROUND

Question: A participant shared their experience with a student, who according to the traditional teaching methods would be considered a slow student. According to this

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professors, the professor believed that the student had some sort of learning disability but the child's peer confirmed that it was not the case that they felt like. The challenge that the child faced was back in school he was taught to write, memorize but in college, the professors were trying to inculcate the skills of critical thinking, out of pressure and social exclusion he faced this problem as well. So the professor counseled some students, some of them volunteered to help him in his studies and to include him in social activities as well. As a teacher the professor realized that the institution was failing, as a proper teacher, he was not able to find a proper solution. There was no training or sensitization that as teachers they should be given. He enclosed by saying that by not being a special educator, he has realized that challenges faced by children with disabilities are sidelined as no one wants to put in so much more effort, and the ones who try do not even get recognition for their work, nor the management understands to unburden them from some of their workloads. If someone wants to make such changes, s/he has to do it on their personal level and their workload won't be lessened.

He asked for the resource person views on this and her suggestions

Answer: She reconfirmed that whoever cares for the child puts in extra effort and faces the same sort of burden and exhaustion in doing so, but their only motivation for doing so is to make the aim that the child wants to achieve and one for the educator as well. She herself turns her experiences to turn into academic writings as well and that keeps her going. Online education has upgraded these things, so she suggested joining as many webinars, education programs for children with special needs which will help them. She also suggested interlinking his subject with the challenges faced by children with disability and their solutions, which will give him the liberty to work with other organizations/ institutions and will add to his resume as well.

Prof.ReemaLamba added that based on her doctoral work it had been identified that the earlier one begins inclusion the more impact it had on sensitizing people about children with disabilities.

FORMAL VOTE OF THANKS

A formal vote of thanks was extended to the resource person for taking time out of her busy schedule and imparting such an impeccable amount of knowledge in such a short period of time with experiences.

The participants were asked to fill in the attendance form and the questionnaire for the atom Aditi Mahavidyala Bawana, Delhi-110039 session was also shared.

SESSION 3:

The resource person Ms. Shalini Khanna Sodhi was formally introduced and invited for the third session of the day on "COVID 19 LESSONS LEARNT FOR A MORE INCLUSIVE AND ACCESSIBLE WORLD HOW BUILD TO Miss Shalini Khanna is the Founder of Director of NAB India Centre for Blind Women and Disability Studies in 2002, Started Contemporary, employment-based vocational training for adult blind girls in 2002. Set up a research wing the 'NAB India Centre for Disability Studies

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in 2009 Coordinated to bring in a new vocation in Medical Manual Therapy for the visually Impaired from Japan to India, with University of Tsukuba, Japan in 2013, started a rehabilitation center for disabilities in rural Ballia at Raghopur, Eastern U.P. in 2016. Started the India chapter of training blind women in breast cancer detection in collaboration with discovering hands, Germany in 2017. She is the Member of governing body sector skill council for persons with disabilities. She is a consultant panelist for the prevention of sexual harassment committee and has worked with multiple organizations like Taj Hotels Delhi NCR , Nokia Archer and Angel. She has done a diploma in the rehabilitation of the visually impaired from RCI and PG diploma in Industrial Relations and personnel management. She has a certificate of counseling from the National Heart Institute.

She initiated her presentation by sharing her own experience during COVID- 19 impact in May 2020 they received calls from people who had lost their livelihood and didn't have any funds or food at their homes. NAB India Centre reached around 1,500 disabled beneficiaries seeking ration support through its mobilization team during covid 2020-2021.

There were communities in areas like Sultanpur, mango puri, where people with disabilities were living together. In some families, both the parents are visually impaired and they have two children, no access to anything, no job, no food.

Miss. Shalini then showed a video of Sangeeta, a single mother of two with visual impairment, who got infected with COVID, also left them with no money for rent or for food, no employment, no financial support from anywhere, her children were not able to attend classes online as there was no availability of devices. NAB provided ration to her doorsteps. NAB at that time was also getting help from resources, and some drivers also agreed to deliver the rations to people with disability, living in poverty.

QUESTION AND ANSWER ROUND

Question: One of the participants shared that they have done a survey on how parents of children with disabilities were struggling like speech therapy, physiotherapy, where the parents were not trained and they used to receive modules or instructions for the parents to follow. What are the resource persons' views on what schools can do to take this forward if the

Answer: If the schools can afford, they should provide devices which will give half the access to them. Health and technology are two critical aspects we need to consider.

SESSION 4:

Aditi Mahavidyala For the last session of the day, the anchor introduced and invited Dr.Richa Mohan to take the elhi-110039 session on "Counseling skills and interpretations in session on "Counseling skills and interventions in service of students with disabilities to encourage well-being particularly of social-emotional functioning and mental health for young adults with disabilities."

Dr.Richa Mohan is the past Chair, Psychosocial Committee of WFH, and presently a member. She is a Clinical Psychologist and has more than 5 years of experience in the social

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sector in the field of counseling and guidance, rehabilitation, health education, and communication, capacity building, leadership training, documentation, and research on bleeding disorders-related issues. Her research articles have been published in National and International journals. She has co-authored a Monograph on Genetic Counselling in Hemophilia and recently updated the Guidelines of Hemophilia 3rd Edition as a psychosocial expert. She has been invited by the National Hemophilia Organisation and its chapters in different regions of India to talk, present, counsel, and train the hemophilia community.

As a WFH volunteer she has visited several countries and developed modules to provide training on the psychosocial aspect of Hemophilia and Global NMO Trainings. She is a lead contributor to the WFH Psychosocial Curriculum and piloted the curriculum in training of psychosocial professionals of the Caucasus region in Serbia and Turkey. She is also a member of the steering committee of Parents Empowering Parents Program and a trained PEP facilitator. She received the "Caregiver's Education Award" from Bayer Haemophilia Awards Program. She has worked in various multicultural settings and widely travelled. She represents the Organisation, empowering Minds Society for Research and Development.

While summarising her presentation she briefly touched upon many perceived challenges to supporting young adults with disabilities having mental issues, it is the small things that make the biggest difference:

Care, Compassion, Empathy, Validation, Reassurance, Time to talk.

Dr. Mohan gave her presentation by covering:

- Understanding Mental Health and Mental health difficulties in young adults with a disability
- Understanding Prominent Challenges faced by the Young Adults with Disabilities
- Counselling Skills and intervention for students with disabilities
- Students with disabilities are not a homogeneous group

She initiated by defining and explaining mental wellbeing, mental health, and mental health difficulties

'Health' as given by the World Health Organization in 2014 - "Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity."

She brushed the Role as a Counsellor for everyone:

- · Give emotional and practical support
- Listen and provide comfort to them
- · Facilitate self-help
- Help them access basic needs
- Refer to more specialized basic needs
- Help them to make decisions and solve problems
- Act with the help-seeker but do not act for him/her

She discussed the Key Attitudes in Counselling

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- Empathy- to see and feel from the Other Person's point of view and understand what it is like to be that person.
- Respect- acceptance of the health seeker meeting him or her as an equal human
- to be genuine- to be true to oneself

How to Support Decision Making?

- Clarifying Questions and providing relevant practical information
- · Support to identify a possible solution
- · 'Here and now and try to guide to avoid life-changing decisions
- · Accompanying, supporting, and coaching rather than direct advice.

The Key Elements for Active Listening

- Trying to fully understand the point of view of the help seeker.
- Repeating what the help-seeker has said and asking if you understood it right
- Summarising at the end what you have understood
- · Exploring the emotional side of the problem well
- Trying to find solutions together with help- seeker, not for the help- seeker.

And How to Listen Actively

- "listening involves hearing, sensing, interpretation, evaluation and response"
- Maintain eye contact (if this is culturally appropriate).
- Focus on the help-seeker and give them room to talk.
- Use clarifying questions and summarising statements.
- Avoid giving opinions, arguing, or sympathizing.
- Avoid being distracted.
- Bawana, Delhi-110039 Focus on what the help-seeker is saying, rather than guessing or preparing for what you will say yourself next.
 Use your own body language to convey your attention.
- Use words like 'yes', and 'hm', and 'go on.
- Use appropriate facial expressions.
- Keep your posture relaxed and open.
- Be awake and attentive maintain high energy levels.
- Allow time for silence and thoughts.

QUESTION AND ANSWER ROUND

Question: As a counselor, it is understandable to dig deep to identify the reasons for behavior, but as a teacher how can we identify the root cause of such behaviors?

Answer: There are different strategies that can be used for it. Before that, if as a teacher we can listen to them actively and pay attention to their behavior. If for example- a student misses college and comes back to give a reason for that we as teachers just need to give them that time to listen to what they have to say. That's where we can identify where those

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behavioral patterns are coming from. Most of those strategies involve active listening and that's identify During these covid times, some students have become more comfortable talking about their issues and challenges that they might be facing as online mode provides the opportunity to talk, with making eye contact or without facing the other person. This has its own pros and cons.

A participant shared his experience of using alternative methods for the student he was trying to counsel. He personally counseled the class, and some students volunteered to help that kid out with whom the kid was more comfortable to do the things he wanted to do, which would not have been easily possible with the teachers because of time constraints, etc. To add to this, Mr. Baldev Gulati shared his experience of organizing blindfold walks around the campus to build empathy in the mainstream student and also organize workshops and seminars for students with or without disabilities and also role play amongst students, by exchanging the roles of the students who had and did not have a disability. To convey the feelings and situations of the students with disability to the ones without any disability.

The session was ended by a formal vote of thanks extended by the anchor to the resource person for giving such inputs and putting words to the struggles and challenges that people with disability faced during covid times

The attendance form and the questionnaire were shared with the participants.

FORMAL VOTE OF THANKS

A warm, formal vote of thanks was extended to the resource person, for brushing up on their counseling lessons from back in the college days and also for providing a new approach to view the issues and give a considerable solution to them.

The participants were given the attendance form and questionnaire to fill for the session dinator Aditi Mahavidyala

DAY 3

Bawana, Delhi-110039 The three-day-long webinar from 22nd - 24th of December On 'Disability and Intersectionality in Higher Education Joint efforts in promoting full inclusion' organized by the Aditi Mahavidyalaya, the University of Delhi sponsored by the Rehabilitation Council of India marked its beginning for the third day by Dr.Vipin Malhotra talking on the topic "THEMATIC SESSION ON SDG AND INDEPENDENT LIVING FOR PWDs."

Dr. Vipin K. Malhotra is teaching Pol. Sc. and Law. He is the teacher In-charge in the Department of Pol. sc. He is an Associate Professor at Sri Aurobindo College, Delhi University. He is an Honorary director of research and publication BSK legal, X-Vice-President, Staff Association, Sri Aurobindo College. He is also a Legal Consultant for Human rights and matters affecting, Persons with disabilities. He is the X-President DUPHCHTA,

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Page 16 of 40 CONVENORCommittee Aditi Mahavidyala Bawana, Dalhi-110039 Joint secretary, National Association for the Blind Delhi, Executive Member of society for Child Development research. He is Media Award Holder, 2017 for Innovative education. He has been invited for talks frequently on issues related family law, human rights, Indian politics, and disabilities laws. Has contributed several articles on law and politics in national and international journals. He has completed his B.A. Hons, in Pol. sc., M.A., M.Phil., LL.B., LL.M., Ph.D. from Delhi University.

Dr. Vipin began by appreciating the efforts of Aditi Mahavidyalaya for being an institution in the outskirts of Delhi, providing quality education to the rural population living in the metropolitan city. He discussed how PWDs are the world's largest minority in every possible aspect- financially, educationally, socially, etc. It is now the need of the hour to talk about the intersectionality of disability and higher education. People with disabilities have made their mark in history by their commendable contribution in every field. They have been the torchbearers for social, economical, and political change across all cultures. Some examples of people with disabilities and their contribution to a field and history are Homer for English literature, Surdas for Hindi literature, Addison, Einstein, and Stephen Hawking in the field of science. People with disabilities are not seeking out support, charity, or moral appeal from outsiders. They are equal contributors to society and they are seeking out their rights. Persons with a disability want to be included and change the attitude of society. He quoted "Don't try to fix us. We are broken. We want to live as we are."

He briefed upon Roosevelt's contribution on the universal human rights declaration to imply the importance of Sustainable Development Goals. Roosevelt's contribution impacted the constitution- civil-political rights, economic rights, etc., and still counting. These rights changed the relationship between the rulers and the rules. Everyone tries to adopt the universal rights by treaties which resulted in changing the municipal laws. He quoted from the 'justice of fairness'-"if justice is not given to the last person it is not served." human rights of the people who needed them most and for the last person. inator

Mahavidyala He discussed the new era of artificial intelligence on the web three times, back into the industrial revolution and Green Revolution which came as a blessing but had their win Side Effects as well just like how artificial intelligence has its own benefits and side effects that we can ponder upon but a billion more possibilities of colonial invasion that we cannot even wonder the intensity and impact of. Deliberated upon artificial intelligence is a boon for people with disability because of genetic engineering Which can possibly cure every person's disability but it has its all-new permutations as we are all aware of the sort of exploitation, the struggle between the classes, addiction to our phone, et cetera that we will face.

Sustainable Development goals were declared As a universal model to fulfill 17 goals, 169 target areas, 213 indicators by 2030 on 25th December 2013. The three pillars of sustainable development goals are social inclusion, economic growth and sustainable climate change. He discussed the interlinkage of persons with disability with all 17 sustainable development

goals.

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HATER ENT Professor Maryta Shorma har and Professor Proceed first and separated Administration of Rock Presidences (University of Dully Rent, Red-110039 Bawana, Delhi-110039 He discussed the Challenges that persons with disability face have been kept in the dark during the time off of development for example development through tech made touch screen phones available worldwide without considering the difficulty of persons with visual disabilities to use them. In movies and series, communication is done through the graphical method which again diploids people with disability especially the visually impaired is to be left out from it cyberspace has created a digital divide for people with disabilities.

He talked about Artificial Intelligence as a standing issue, apart from its possible positives, he tickled the minds of the participants to ponder upon the direction web development has and is being led to. Artificial Intelligence will take over the jobs of over 80% of people. 99% of the population possess a normal IQ and the restless than 1% is contributing to the development in Al. With this pace, in the coming times, he explained that the definition of disability will change, stem cells will cure orthopedic disabilities but this development will result in social disability, political disability.

THANK YOU NOTE

A formal vote of thanks was extended to the resource person for such inspiring words and enlightening the audience not only about the topic but also about Artificial intelligence, which is an emerging topic of conversation these days.

The participants were given the attendance form and the questionnaire of the session.

SESSION 2

Poli: For the second session, the anchor formally introduced and invited DR. IAGDISHC. CHANDER to enlighten the audience on ADVOCACY MOVEMENTS ON DISABILITY OF Aditi Mahavidyala IN INDIA.

Dr.JagdishChander is an Associate Professor of political science at Hindu College, University

of Delhi, He carned his Ph.D. in disability studies from Syracuse University

has published widely in North has published widely in National and International level publications which include the publication of his writings by leading publishers like Springer India, Routledge, Sage, University of Illinois Press, Peter Lang, etc. He has also served on various National and International level committees on disability which include the ad-hoc committee on the United Nations Convention on Rights of Persons with Disabilities, the Committee for National Awards to be conferred by the President of India, National Committee on constitutional review relating to disability, etc. He has also presented papers in various National and International conferences which include presentations in various Universities in the United States, Canada, Germany, Denmark, etc. He is currently engaged in writing the biography of Lal Advani, a man who pioneered initiatives in the field of disability during the second half of the 20th century, and co-authoring the biography of Jawaharlal Kaul, recipient of Padma Shri.

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Dr. Chandra initiated his presentation by the Factors that contributed to the origin of the self-advocacy movement of the blind (the 1950s & 1960s) He discussed:

- Introduction of uniform braille code or standard braille for Indian languages known as 'Bharti Braille' (1951);
- · Launching of scholarships for higher education for the blind, Deaf & the orthopedically disabled (1952);
- The emergence of a group of educated blind graduates from residential schools for the blind in different parts of India, particularly in Delhi and Uttar Pradesh;
- · International influence: impact of different advocacy philosophy advocated by International Federation of the blind established in New York in 1964.

He elaborated on the Disability rights movement in the pre- Persons With Disabilities (PWD) Act of 1995 era

- How Nothing about persons with disability is without including Persons with disability in the law-making and policy-making;
- · organizations 'of versus for' the blind:
- The early 1970s: Origin of self-advocacy philosophy with the founding of the National Federation of the Blind in India;
- Disability-specific movement and restricted agenda of struggle during the early 1980s to mid-1990s.

After which the discussed the Origin of Disability Rights Movement in India with the focus on demand for enactment of Disability Rights Law (1989-95)

- Absorption of 239 eligible blind people in C & D category of jobs in Central Government services and Public Undertaking(1988);
- · Recommendation of the Bahrul Islam Committee for the enactment of the Disability Rights Law (1988):
- Passing of the Americans with Disabilities Act (1990) and the beginning of the process of globalization in India (1991 onwards);
- · The sustained struggle led by the National Federation of the blind with the focus on Aditi Mahavidyala demand for enactment of the Disability Rights Law. (1989-95). Bawana, Delhi-110039

1995 proved A turning point in the history of the disability rights movement in India because of the Enactment of the PWD Act and Increasing awareness about the rights of the disabled.

The discussion then went onto The emergence of four major trends in the disability rights movement in the post-1995 era:

Shift from a disability-specific movement to a cross-disability rights movement VENO
 Broadening of the agenda of struggle:

 Change in methods of advocacy, a shift in the struggle from streets to courts awith Mahavidyala quasi-judicial bodies; Bawana, Delhi-110039

Acceptance of advocacy approach by the NGOs engaged in the field of disability.

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He discussed the Shift from a disability-specific movement to a cross-disability rights movement

- Movement predominantly led by blind activists at the national level in the pre-PWD Act era:
- Disability Rights Group (DRG) in Delhi was established in 1993, but acquired widebased support in the post-1995 period;
- The emergence of a diverse group of disability rights activists.

To Broaden the agenda of struggle, he illuminated upon

- A specific issue as a focus of struggle in the pre-PWD Act era, for e.g. employment of the blind (1979-87) and enactment of disability rights law (1988-95);
- Variety of issues covered simultaneously in the post-1995 era like accessibility, the inclusion of disabling in the census, the appointment of disabled people in the apex level government bodies in the field of disability, employment, replacement of PWD Act with new disability law, etc.

He explained Change in methods of advocacy, a shift in the struggle from streets to courts and quasi-judicial bodies happened

- · Grass-root levels of advocacy like a roadblock, dharnas, rallies, etc adopted in the pre-1995 era continue to co-exist;
- The emergence of new methods of lobbying advocacy through legal forums like quasi-judicial and judicial bodies, e-mails, letter writings, online petitions, use of social media, etc.

The Acceptance of advocacy approach by the NGOs engaged in the field of disability was elaborated upon by:

- Adherence to the advocacy approach by the international agencies in the field of disability and the establishment of Disabled Persons International (DPI);
- Appointment of Judith Neuman, the leading Disability Rights Activist in the U.S. as Adili Mahavidyala an advisor to the world bank in 2001 and other Disability Rights Activists on top ordinal Bawana, Delhi-110039 Government positions in the U.S.

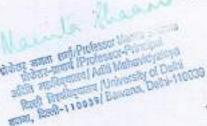
Acceptance of advocacy approach by the government and the funding agencies

The Significant Developments in the Field of Disability Rights Movement in India were also discussed

- · The self-advocacy movement is based on the philosophy of "Nothing about us without us".
- Shift from a disability-specific movement to a cross-disability rights movement
- Change in methods of advocacy, a shift in the struggle from streets to count and Delhi-1100 quasi-judicial bodies; Bawana, Delhi-110039
- Acceptance of advocacy approach by the NGGs engaged in the field of disability;

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"With the strengthening and crystallization of the disability rights movement, the disabled people are no more passive recipients of services, rather they are active advocates of their rights and will emerge as masters of their destiny". (Chander, 2005)

The participants extended a warm vote of thanks to the resource person for enlightening everyone with the topic and collaborating his thesis to give out live examples as well. The participants were asked to fill in their attendance and the questionnaire, based on Mr. Jagdish's presentation.

FORMAL VOTE OF THANKS

Dr.ReemaLamba proposed a formal vote of thanks to Dr.JagdishChander for his time and efforts to put together such a commendable and explanatory presentation.

SESSION

The resource person, Sultan Singh was introduced and invited for his session on Barriers in Higher Education for Women with Disabilities: A Way Forward. He introduced the topic by quoting PanditJawahar Lal Nehru" When women move forward, the family moves, the village moves.

Though the preamble of the Indian Constitution does not do any discrimination among abled and disabled people and Article 24 of UNCRPD, deals with education, as a result, the attitude of society towards persons with disabilities has been changing with time hence the issue of disability especially with women become a matter of concern. Access to institutions of higher education is important for disabled people since it can offer them opportunities for employment, social inclusion, and poverty alleviation.

- In India, women have been victims of stigma and discrimination, oppression, a violation for decades. As far as disability is concerned, women with disability become a double source of discrimination, on the ground of gender and impairment.
- The NSSO survey confirms in 2002, the disabled population in the country is 18.5 million which is about 1.8% of the total. The data also shows that the prevalence of disability (2.37%) is significantly higher among females than males (NSSO, 2002).
- The higher education system in India is a powerful tool to build a knowledge based society.
- Education is the process of facilitating learning, or the acquisition of knowledge. skills, values, morals, beliefs, and habits. Educational methods include teaching, training, storytelling, discussion, and directed research. Education means in a real CONVENORITEE sense change in the behavior of the learner.

He defined special education as:

- · Special education is an instruction that is individually tailored to meet the imique learning needs of a child with disabilities. (According to Rowayane Sprin, 1973)
- Special education means specially designed instruction that meets the unusual needs of an exceptional student special materials, teaching techniques, equipment, and facilities may be required. (According to Hallahan and Kauffman, 1978)

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and underclasser that Personal Ministration of Dally 2007-110039/ Bayland, Delly-110039 Special education is the process of making educational provisions to meet the special needs of children, which cannot be satisfied by the present arrangements available in ordinary schools. (According to Prof. N.K. Janeiro, 1986)

He then deliberated on the Barriers in Higher Education:

- Physical Barriers
- Attitudinal Barriers
- Socioemotional Barriers

He then discussed the Issues of Higher Education Today:

- · Globalization has created new job opportunities, which in turn has led to increased demand for access to higher education.
- A reassessment of academic degrees and diplomas is required to meet the demands.
- · The concept of internationalization in higher education teaching, training, and research has led to the migration of people and knowledge.
- India is marked by great cultural diversity, economic disparities, and social instability. Women are very rare as leaders in higher education institutions
- · An over-supply of academic graduates faces problems of unemployment in rapidly changing job markets. Based on the above-mentioned challenges three prominent aspects related to higher education and women seek instantaneous concentration.
- · Firstly women graduates must be considered as an impending human resource of our country. So equal job opportunities should be provided.
- Discriminatory practices are unjust and a flagrant wastage of valuable expertise. This issue has to be addressed and weeded out.
- Government should aim at equipping women with the necessary range of managerial skills.

Higher

Education

The

The conservative attitude of society towards women discourages their persicipation in decision-making.

- Despite the sensitization of empowering women through education, their enrollment in higher education is not very satisfactory (though there is a remarkable change in some states and some quarters of the country).
- · The absence of a gender dimension in the higher education curriculum should be taken care of. These are the pertinent challenges that ought to be attended to and amended.
- Limited access to education, especially higher education
- Discriminating appointment and promotion practices
- The stress of striking a balance between family and professional roles on the Adili Mahavidyala Bawana, Delhi-110039

Family attitudes

- Career interruptions
- Cultural stereotyping

Aditi Mahavidyala Bawana, Delhi-110039

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- Alienation from the male culture and continued resistance to women in management
- · Propagation of the glass ceiling syndrome which privileges covert criteria for advancement
- Absence of adequate policies and legislation to ensure the participation of women.

Remedies Suggested:

- Promote wider access to higher education
- Procedures for appointments and promotions must be reviewed
- Provision of legislative and infrastructure support in all professions and of special programs for women.
- Confirmatory action favoring women's access and participation
- Institutional and governmental support through clear and effective policies should be enforced
- The University curriculum must tender stimulating role models for women students
- Provide encouragement and build their confidence
- Present male-dominated careers in a perspective which would attract women.

Legal Provisions were discussed on a national and international level which included UNCRPD (2006), Biwako Millennium Framework, Incheon Strategies, RCI (1992), PwD Act (1995), National Trust Act (1999), RPwD Act (2016) Cordinator Aditi Mahavidyala

Policies for the Disabled were also discussed which included:

- Integrated Education for Disabled Children (1974)
- National Policy on education (1986)
- SarvaSikshaAbhiyan
- RashtriyaMadhmikSikshaAbhiyan
- National Policy for Persons with Disabilities (2006)
- District Primary Education Program
- New Education Policy (2020)

.....Committee Aditi Mahavidyala

Bawana, Delhi-110039

After the presentation, question and answer round was opened for the participants^a. Delhi-110039

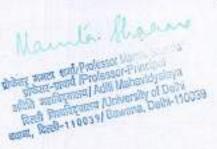
QUESTION AND ANSWER ROUND

Question: Culture has always come in the way of development for women, what are the resource person views on the cultural context of disability? From his experience of working with women with disability Being a woman in the patriarchal society is already a disadvantage, how did the women with disability draw this strength to go on?

Answer: for strength women have different factors that affect them, sometimes it's peers, sometimes it's family or teachers, it is a team effort. And the cultural impact is a man made norm which changes and needs to change with time.

> Addi Mahavidyala Bawana, Delhi-110039

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FORMAL VOTE OF THANKS

A formal vote of thanks was extended to the resource person for giving a detailed presentation on Barriers in Higher Education for Women with Disabilities and a Way Forward.

The participants were given the attendance form and the questionnaire for the session.

VALEDICTORY SESSION

For our valedictory session, the anchor officially invited and introduced Dr.Himangshu Dasdirector of NIEPVD. Sir has done his Ph.D. in Special Education, M.A. in English, M.Sc. in Psychology, and M.Ed. in Special Education. With Experience of 17+ years in the field of disability rehabilitation and served NIMH, CRC (Bhopal and Srinagar), IGNOU, RCI & Civil Society Organizations. He Visited Europe as Visiting Professor (London & Czech Republic). He is an Executive Director and Associate Professor of SASR -a civil society organization and RCI accredited teacher training institute for IntellectualImpairment, ASD, and Cerebral

He holds a Key position in the setting of 2 Composite Rehabilitation Centres at Bhopal and Srinagar and 3 DistrictDisability Rehabilitation Centres at Jammu and Kashmir. He is the Founder President of SASR: a civil society organization concentrating on developing suitable service delivery models & human resources in the cross-disability sector. He had also Initiated dozens of community-based projects for individuals with disabilities across the country.

He has Written & Edited course materials for RCI & IGNOU. He has Edited Assamese Handbook on Multiple Disabilities.

Have presented Numerous papers at National and International Conferences in India & Abroad. Organized several national and international conferences; several symposiums, and workshops for Parents, Siblings, Teachers, Administrators, and RehabilitationProfessionals across the country. He is a recipient of several awards and accolades from conferent dyala Bawana, Delhi-110039 organizations and associations in the disability sector.

Dr. Das has worked as the director of the National Institute of Persons with Multiple Disability. Before joining the national institute for visual impairment at Dehradun. National institute for persons with multiple disabilities collaborated with the University of Pondickerry for 5 years, which has resulted in Pondicherry university being a model of inclusion for e persons with disability and many national and international universities are coming there to study the model. This is an example of the impact of the intersectionality of persons with 39 disability with higher education.

If a test gets done for physical accessibility, content accessibility, socio-cultural accessibility, accessibility of teachers, psychological accessibility of the students, and functional and mobility accessibility of the students, most of the universities will fail to prove their inclusivity. With the implementation of the RPWD Act, the reservation of seats for persons with disability was enhanced from 3% to 5%, but after taking a look into the survey it is difficult to analyze for which disability the percentage is divided. But even for this 5%, there are backlogs and not a waiting list for the student. Job reservations have been increased from

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Aditi Mahavidyala Bawana, Delhi-110039 Page 24 of 40

प्रोफेनर मनाता शर्मा Professor Manta Shanna dat-dand [Professor-Principal विक्री महरीव,वालबं Adul Mehavidyalaya Red Totaliscome /University of Delhi BEN, Rock-110039/ Bowlens, Delh-110039

3% to 4% which includes 1% of physical disability, 1% of hearing disability, and 1% of visual disability but the 4th percent of the disability covers a whole gamut of disabilities which includes multiple disabilities, cerebral palsy, specific learning disabilities and so on. But if people with such disabilities are not a part of higher education how will they fill out the 4th percentile of the job reservation. There is a dire need to start conversing on this which will result in many years of hard work to actually bring in the change. To do such things, we need to build capacity-building programs for teachers with a focus on the mentioned 21 disabilities.

He talked about accessibility auditors, to make the universities and colleges accessible for the people with disabilities in higher education. After the audit is being done, the SIPDE fund of the department of the persons with disabilities with the ministry is granted to build barrierfree buildings, as in many colleges it is extremely difficult even today to find an accessible washroom for people with disability Multidisciplinary Holistic education at undergrad, when we talk about higher education it is required to add this subject to the curriculum. Integrative exposure of all core subjects for different disabilities, which requires superficial services like a physiotherapist, occupational therapist, etc. Mainstream colleges are very few who are offering different courses about disabilities that are not bound for the students with disabilities. Higher education needs a lot of resources to make everything accessible for people with different disabilities and to do so, we need to initiate the conversation around this. Let it be for website accessibility or availability of the material in different forms for people with disability.

Aditi Mahavidyala Ques: How can we collaborate with the national institute for persons with disability for making Aditi Mahavidyalaya barrier-free for persons with disability for Answer: He proposed to meet him and the second seco

IPH.

SUGGESTIONS

Various measures that can be taken: 1. Every student is encouraged to plant a sapling at the University of Delhi, and on similar lines, we can make such a course to be added to the curriculum like environmental studies. 2. There is no proper sensitization even if teachers are aware of various barriers, legislation, rights of the students with disability. Students might not be properly oriented, so to solve that we can add this along with the orientation of sexual harassment, anti raging.

FORMAL VOTE OF THANKS A formal vote of thanks was extended to Dr.Himangshu Das for presenting his views and ideas in the valedictory session for the 3-day long webinar series.

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> CONVENOR Aditi Mahavidyala Bawana, Delhi-110039

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क्रेकेसर असता वाली/Professor Mento Shanna प्राकेसर-प्रवादी /Professor-Principal sitti veritiqueru Adili Mahavidyalaya Rech Recharges /University of Delhi

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The participants were given the attendance form for the session along with a feedback form of the webinar.

Feedback Session

There was a feedback session in the end where the participants shared their views about the workshop.

One of the participants mentioned that all of the sessions were very informative and very interactive.

The topic is very interesting and has helped in improving and learning so many new things about it and add on to their knowledge.

One of the participant, Ms. MeetaVirmani wrote a poetry and shared with the group it was as follows:

My dis ability Mydat ability Her ability and His ability When ability is common between you and me Then why does the comparison find a need to be?

Hold my hand for pleasure, Trust me, am as good as others in leisure

I have got a plethora of strengths I hope you have got a vision in that sense

Aditi Mahavidyala Bawana, Delhi-110039 If not, look what i see, hear what i hear and walk as i do You ll get a taste of my life in my style not worse, may be a lil different from you

So My dis ability My dat ability Not my fragility, its my versatility.

4. Details (with a photograph each) of the inaugural and valedictory function

DAY 1, 22ND DECEMBER 2021

Adili Mahayidyala Bawana, Dalhi-110039

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Bawana, Delhi-110039

TITLE OF THE SESSION	RESOURCE PERSON	TIME
INAUGURATION SESSION		09:00 AM
NTRODUCTION OF ARTICIPANTS AND ICE-BREAKING SESSION	PROF. REEMA LAMBA MR. BALDEV GULATI	
SARASWATI VANDANA		
WELCOME ADDRESS	PROF. MAMTA SHARMA (Principal, Aditi Mahavidyalaya)	09:30 AM
BACKGROUN D OF THE WEBINA R	PROF. REEMA LAMBA (Department of Human Development and Family Empowerment, Aditi Mahavidyalaya)	1.Q.A.C Cordinal Aditi Mahavi Bawana, Delhi

ADDRESS BY
GUEST
OF
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R

DR. ANIL KUMAR
ANEJA (HOD
Department of
English and
Grievance redressal
officer, Persons with
Disabilities,
University of Delhi)

CONVENOR Committee Committee Aditi Mahavidyala Bawana, Delhi-110039

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NAAC Cordinator Adili Mahavidyala Bawana, Delhi-110039 Page 27 of 40

AIR CMDE. RANJAN MUKHERJEE (VSM IAF, State Commissioner for PwD, NCT of Delhi)	
MR. BALDEV GULATI	
UNCH BREAK (12:00 PM TO 01:00 PM)	
DR. DHANANJAY DESHMUKH (Assistant Professor, Head Department of Developmental Disabilities, Indian Institute of Teacher Education)	1:00 PM
	02:50 PM 200 1.O.A.C. Cordinato Aditi Mahavid
	RANJAN MUKHERJEE (VSM IAF, State Commissioner for PwD, NCT of Delhi) MR. BALDEV GULATI UNCH BREAK (12:00 PM TO 01:00 PM) DR. DHANANJAY DESHMUKH (Assistant Professor, Head Department of Developmental Disabilities, Indian Institute of Teacher

MCQ		03:10 PM
SESSION 4: UNDERSTANDING AND INTEGRATING INNOVATIVE APPROACHES IN EDUCATION OF STUDENTS WITH DISABILITIES IN HIGHER EDUCATION	DR. SHANKAR LAL BIKA (Associate Professor and Dean at School of Education, Central	CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039

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	University of Punjab)	
Q AND A		05:20 PM
MCQ		05:40 PM

DAY 2, 23RD DECEMBER 2021

	SESSION 1: ENTREPRENEURS HIP AND DISABILITY	MS. THILAKAM RAJENDRAN (Director and Founder of Alliance to promote Abilities & Rehabilitation LLP)	Cordinator Aditi Mahavidyala Bawana, Delhi-110039 09:00 AM
•	Q AND A		10:50 AM
	MCQ		II:I0 Mahavidyala Bawana, Delhi 110039
-	introlessor Manta Sharma Introlessor Principal Introlessor Princip	Adi Raw	NAAC cordinator cordinator ili Mahavidyala ana, Delhi-110039
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L	And Market of Delhi-110039	NA	AC mator havidyala pelhi-11003Page 30 of 40
	Shaara LUN	NCH BREAK (1:00 PM TO 2:00 PM)	Aditi Mahavidyala Bawana, Delhi-110039
	MCQ		12:50 PM Kours CONVENOR
	Q AND A		12:20 PM
			1.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-110039
	SESSION 2: STUDENTS WITH DISABILITIES IN HIGHER EDUCATION: TOWARDS A MAINSTREAM INCLUSIVE CLASSROOM	DR. RENU MALVIYA (Associate Professor, dept. of Education, Lady Irwin College, University of Delhi)	11:30 AM

SESSION 3: COVID-19	MS. SHALINI KHANNA	
LESSONS LEARNT FOR A	SODHI (Founder Director	
MORE	NAB India Center for Blind	2:00 PM
INCLUSIVE AND ACCESSIBLE	women and disability	
WORLD- HOW TO BUILD	studies)	
BACK BETTER		
Q AND A		03:50 PM
мсо		04:10 PM
SESSION 4: COUNSELING SKILLS AND INTERVENTIONS IN		I.Q.A.C. Cordinator Aditi Mahavidyala Bawana, Delhi-11003
SERVICE OF STUDENTS WITH DISABILITIES TO ENCOURAGE WELL- BEING	DR. RICHA MOHAN (World Federation of Hemophilia)	04:30 PM
PARTICULARLY OF SOCIAL-EMOTIONAL FUNCTIONING AND		CONVENORCommittee
MENTAL HEALTH FOR YOUNG ADULTS WITH DISABILITIES	6	Aditi Mahavidyala Bawana, Delhi-110039

The Resident Lines Delta Lines

NAAC Cordinator Aditi Mahavidyala Page 31 of 40 Bawana, Delhi-110039

5:20 PM
05:40 PM

DAY 3, 24TH DECEMBER 2021

1.Q.A.C. Cordinator Idili Mahavidyala Wana, Delhi-1100
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SESSION 2: ADVOCACY MOVEMENTS ON DISABILITY IN INDIA	DR. JAGDISH CHANDER (Associate Professor, Department of Political Science, Hindu College, University of Delhi)	11:30 AM
Q AND A		12:20 PM
MCQ		12:40 PM
L	UNCH BREAK (1:00 PM TO 2:00 PM)	
SESSION 3: BARRIERS IN	MR. SULTAN SINGH	
HIGHER EDUCATION FOR	(Assistant Professor, Dept. of	2:00 PM
WOMEN WITH DISABILITIES: A	Education, Lady Irwin College,	1.Q.A.C. Cordinator Cordinator
WAY FORWARD	University of Delhi)	Cordinato Aditi Mahavidyala Bawana, Delhi-11000
Q AND A		3:50 PM

CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039

4:10 PM

MCQ

NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039

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	VOTE OF THANKS	
	FEEDBACK	
VALEDICTORY SESSION	DR. HIMANGSHU DAS (Director National Institute for Empowerment of Persons with Multiple Disabilities)	4:30 PM ONWARDS

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of the program participants gave very positive feedback. The program limited to was 50 participants

- 5. Name and particulars of all the participants/resource persons (Name, gender, category to which they belong to [Gen, SC, ST, OBC], whether PWD [if yes, then type of disability], contact details including email and mobile numbers, institutional affiliation and professional status [student, staff etc.], rehabilitation qualification, area of specialization, CRR number and year of Registration.
- Details of registered participants are attached a separate sheet. (Appendixes-1) https://docs.google.com/spreadsheets/d/1fhqO5mJeeNMgQg8EYfi8gDKvUkU U3oujUB48v 43Frw/edit?usp=sharing
- Details of participant's certificates are attached in a separate sheet. (Appendixes-2) https://drive.google.com/folderview?id=153Skl8rNlCbtGR9xSzZEbz_5w1Cxsudf
- 6. Attendance sheet of participants (original hard copy) and rest of the information like group photographs, report of the programme to be sent in the soft copy only along Adili Mahavidyala with the covering letter. Bawana, Delhi-110039
- 1. Attendance of all the sessions is attached in a separate sheet.

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3. Recording of all the sessions is also sent in a pen drive and sent along with a report.

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ADITI MAHAVIDYALAYA

Organises a 3 Days Online CRE on



Disability and Intersectionality in Higher Education : Joint effort in Promoting Full Inclusion

sponsored by

REHABILITATION COUNCIL OF INDIA (RCI)

22nd to 24th December 2021



INAUGURAL SESSION



Chief Guest : AIR CMDE RANJAN MUKHERJEE

VSM IAF, State Commissioner for

PwD, NCT of Delty

Guest of Honour: PROF. ANIL K.ANEJA

HOD Department of English Grievance

Recressal Officer, PwD, University of Delhi

Date: 22nd December 2021

Join at :

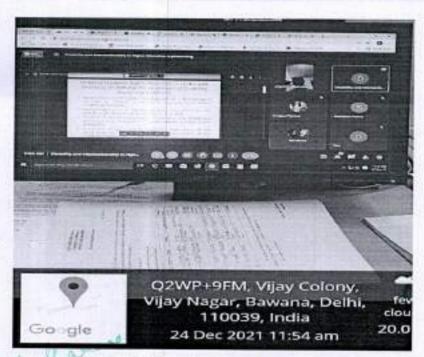
https://meet.google.com/rep-egpm-nwn

Time: 10:00am - 1:00pm

Programme Coordinators

Prof. Reema Lamba Mr. Baldev Gulati Principal, AMV

Prof. Mamta Sharma



Session by Mr. JagdishChander

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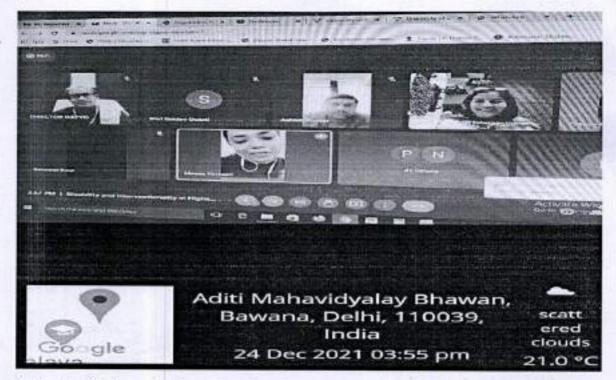
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CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039

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Session by Dr.Himangshu Das



Inaugural by Dr. Anil Aneja and Com. Ranjan Mukherjee

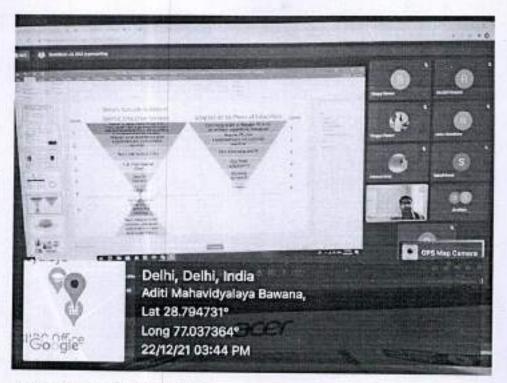
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Session by Dr. Shankar Lal Bika



Session by Dr. Dhananjay Deshmukh

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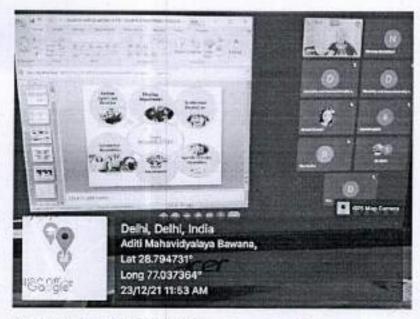
Bawana, Delhi-110039

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CONVENOR Committee



Session by Ms. ThilakamRajendran



Session by Dr.RenuMalaviya

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CONVENOR Committee Aditi Mahavidyala Bawana, Delhi-110039 Page 39 of 40

List of Participants

Timostamp	NAME	INSTITUTION	PHONE NO	CRR No. (If you have
22/12/2021 16:52:2	Nisha sharma	Gsv tancer's road	8586872561	A66931
22/12/2021 16:52:50	Yashaushwani Bakshi	Holy Child Sr Sec School	9654309735	A72940
22/12/2021 16:53:00	5 Sonam	Department of education	8130781749	A66367
22/12/2021 16:53:12	ASHISH KUMAR	Directorate of Education	9696657858	A31599
22/12/2021 16:53:16	5 Sutapa Bairagi	Directorate of Education	8285828734	A67079
22/12/2021 16:53:23	Dimple Rangila	Lady Irwin College	9899788558	Na
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22/12/2021 16:54:20	Mr. Gagan Manocha	Government College Chil	8950166916	NA
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22/12/2021 16:55:11	Anita Sharma	Lady Irwin college	9716821303	A65433
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22/12/2021 16:55:40) Jyoti Jekher	DoE	9810717008	A16175
22/12/2021 16:56:01	Sarita Sobti	Shyama Prasad Mukherj	9871225538	NA
22/12/2021 16:56:47	Poonam Bala	JCD PG College of Educ	9888119509	A47429
22/12/2021 16:57:04	Shikha Chaudhary	GD Goenka Public School	9911451777	A84831
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22/12/2021 17:00:4:	5 Prema Gupta	Aditi Mehavidyalaya	9958977181	NA.
22/12/2021 17:00:4	Sarita Sobti	Shyama Prasad Mukher	9871225536	NA
22/12/2021 17:01:1:	3 Shivangi Tiwari	Directorate of Education,	9811141310	A63769
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There are sent Professor Mante Standa Standa

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NAAC Cordinator Adili Mahavidyala Bawana, Delhi-110039



Name of the programme:-Roots of a cubic equation

Date:-22/12/2021

Department:-Mathematics

Resource Person:-Prof. R.C. Mittal (Retd. Professor of IIT Roorkee) Presently Professor at JIIT,

Noida



ADITI MAHAVIDYALAYA UNIVERSITY OF DELHI



Invites for a webinar the occasion of

National Mathematics Day

Celebrating the birth anniversary of Legend Srinivasa Ramanujan



Special Lecture By:

Prof. R.C. Mittal (Retd. Professor of IIT Roorkee)
Presently Professor at JIIT, Noida

Topic: Roots of a Cubic Equation

Join using google link: https://meet.google.com/ajo-fedo-boz December 22, 2021 || 10:30 AM Onwards



Dr Suruchi Singh (Teacher In-charge, Department of Mathematics)



Prof. Rajni Abbi (Chairperson, Governing body, Aditi Mahavidyalaya, (Proctor, University of Delhi)



Prof. Mamta Sharma (Principal Aditi Mahavidyalaya)

The National Mathematics Day was celebrated on 22 nd December, 2021. More than 100 students joined the online lecture organized on the day. Prof. R.C. Mittal (Retd. Professor of IIT Roorkee) Presently Professor at JIIT, Noida, delivered a talk on "Roots of a cubic equation".

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List of Participants:

1	Shreya Singh	
2	MuskanRathi	
3	Annu	
4	Navya Rai	
5	RichaRajpoot	
6	Riya Chitkara	
7	PriyaRaturi	
8	Geetanjali	
9	AkankshaKumari	
10	Shreya Azad	
11	Manya Jain	
12	HimanshiKandpal	
13	Mitali Bhatnagar	
14	Moksha Sharma	
15	Rishu Singh	
16	Priyansha Gupta	
17	Mansi Sharma	
18	Nisha Solanky	
19	Archita Malik	
20	Nupur	
21	Parul Bhatia	
22	Gaganjot Kaur	
23	Himanshi	
24	Shagun Sharma	
25	Shobha	
26	Karuna Mittal	
27	Chhavi	
28	Sneha Kumar	
29	ShivangiAswal	
30	SakshiAdhana	
31	VandanaMehto	
32	Laxmi	
33	Sakshi Solanki	
34	VandanaKumari	
35	Indra Bansal	
36	Poonam	
37	Sakshi Dev	
38	Siddhi Sharma	
39	Suhani Pandey	
40	VanshikaBehal	
41.	PrernaKhurana	

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43	Muskan				
44	Shalini Singh				
45	Khushi Negi				
46	BhumikaDiwan				
47	Anjali Roy				
48	Mannat Chawla				
49	Aayushi Sharma				
50	Somya Sharma				
51	Tanvi Sharma				
52	Hiteshi				
53	Deepika				
54	Pooja KumariSahani				
55	Megha				
56	Riya Rawat				
57	Priyanka Sharma				
58	Sarita				
59	Tanu				
60	Princy Sharma				
61	Sarika Sharma				
62	AkshitaKumari				
63	ReshmaKhatoon				
64	SakshiKumari				
65	Arti				
66	Vidhi				
67	AmanatJasuja				
68	Tanya Shukla				
69	Sneha *				
70	Preeti Raj				
71	SulbhaDhall				
72	Diya Kakraniya				
73	Swati Saini				
74	Diksha Chaudhary				
75	Garima Gulati				
76	PallaviKumari				
77	Kashish Singh				
78	Hitika				
79	Nidhi Pal				
80	Nandini				
81	PremaNagpal				
82	Priya				
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85	Nishita Singh
86	HimanshiLamba
87	Isha Sharma
88	KomalKumari Gupta
89	Ritika
90	Lakshita Gupta
91	Parul
92	Iti Agarwal
93	Manju Kumari
94	Ankita
95	Nidhi Yadav
96	TanishkaSinghal
97	Pinki
98	Neha Pradhan
99	Divyanshi Pal
100	Manisha Kumari

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Name of the programme:- Workshop on Yoga and Alternate Therapies in Pandemic Situation

Date:- 18/2/2022 to 22/2/2022

Department:- Department of physical education and sport committee

Resource persons:- Ms. Varsha Gautam (Yoga Therapist, Naturopathy Therapist, National Player of Yoga) Dr. Bipin Payal (Acupressure, Therapist), Ms. Damini Bhardwaj (C.E.O., Delhi Yoga Studio) & Ms. Anupma Kaushik (Director, Fitness Minacs)



The Department of Physical Education and Sports Committee, Aditi Mahavidyalaya, University of Delhi organized online workshop on Yoga and Alternate Therapies in Pandemic Situation from 14th February to 18th February 2022. Dr. Bipin Accupressure Therapist, Ms. Anupama Director, Minaes, Ms. Varsha Yoga Therapist, Ms. Damini, C.E.O. Delhi Yog Studio took the sessions.

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Department of Aditi Mahavidyala Bawana, Delhi-110039 ONLINE WORKSHOP INTERNATIONAL YOGA AND ALTERNATE THERAPIES IN PENDEMIC SITUATION, 14-18 FEBRUARY 2022

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ONLINE WORKSHOP ON YOGA AND ALTERNATE THERAPIES IN PENDEMIC SITUATION, 14-18 Feb. 2022

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Project LEAD (Leadership through Education Action and Determination) a 4 months ecertificate course on Leadership and Communication

Vishwa Yuvak Kendra and Department of Social Work, Aditi Mahavidyalaya, University of Delhi has successfully completed project LEAD (Leadership through Education Action and Determination) a 4 months e-certificate course on Leadership and Communication from 15th January, 2022 to 7th May, 2022 (Every Saturday from 5.00 PM to 7.00 PM) under the leadership of Mr. Uday Shankar Singh, Chief Controller, Vishwa Yuvak Kendra and Prof. Mamta Sharma, Principal, Aditi Mahavidyalaya, University of Delhi. The aim of the course was to provide pervasive experience on personality development at professional and personal level with the help of communication and leadership skill. The specific objectives of the course were-

- Developing an understanding of the essential components of effective communication and leadership.
- Encouraging to practice effective communication and leadership skills to become a change maker and to create future leaders.
- Enhancing strategic thinking, decision-making and problem-solving skills required to lead a balanced personal and work life.

Diverse set of faculties, domain experts and resource persons of national and international repute facilitated the sessions along with the experienced in-house faculties of Vishwa Yuvak Kendra and Aditi Mahavidyalaya. A dedicated team comprised Dr. Sunita Bahmani, Associate Professor and Head, Department of Social Work, Aditi Mahavidyalaya, Mr. Ajit Kumar Rai, Senior Officer Sustainability and Development, Dr. Manju Goel, Assistant Professor, Department of Social Work, Aditi Mahavidyalaya, Ms. Mukta Bhardwaj, Program Officer, Vishwa Yuvak Kendra, Mr. Anand Kumar, Program Officer, Vishwa Yuvak Kendra, Ms. Manisha Pal, Assistant Professor, Department of Social Work, Aditi Mahavidyalaya, Ms. Apurva Gautam, Program Officer, Vishwa Yuvak Kendra, and Mr. Rakesh Chaudhary, Assistant Professor, Department of Social Work, Aditi Mahavidyalaya coordinated the course along with timely mentoring and coaching support to the participants. The course had no fee. It was open for the students of Aditi Mahavidyalaya as well as other colleges, universities, and institutions. More than 400 participants completed the course.

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The course session details are as follows-

Session Date	Theme	Resource person
15-01-2022	Inaugural ceremony of Project LEAD	Chief Guest- Padamshree Prof. Dinesh Singh, Former Vice Chancellor, University of Delhi Guest speakers- • Prof. Rajni Abbi, Proctor, University of Delhi; • Dr. O.P. Goel, Head, Bosch India Foundation, CSR
22-01-2022	Leadership: Concept, Types and Styles	Shri Suneel Keswani
29-01-2022	Traits and qualities of Leadership	Shri Govind Mishra
05-02-2022	The spirit of collaborative success & team building	Shri Govind Mishra
12-02-2022	The power of Influence and key to effective leadership	Shri Suneel Keswani
19-02-2022	Communication: Concept, Types & Importance	Shri S N Ahuja
26-02-2022	Non- verbal Communication	Shri S N Ahuja
05-03-2022	Communication: Process, Techniques Principles & Barriers	Shri S N Ahuja
12-03-2022	How to become an effective Communicator	Shri S N Ahuja
19-03-2022	Understanding Stress and its causes	Dr. Jayanti Dutta Cordina Adili Maha Adili Maha Del
26-03-2022	How to Minimise stress and Maximise happiness	Dr. Jayanti Dutta Bawana, Do
02-04-2022	Time Management: Concept Importance and Techniques	Lalit Sharma
9-04-2022	Conflict Management: Concept Styles and Strategies	Dr. Jayanti Dutta Department of Addit Mahavidyala Bawana. Delhi-110
6-04-2022	Personality: Concept &	ShriyS N Ahuja

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	dimensions Attitude & Motivation	
23-04-2022	How to build personal and professional personality	Shri S N Ahuja
30-04-2022	Experience Sharing and success stories	Chief guest- Mr. Abhayanand, IPS (former DGP, Bihar) Guest Speakers: • Mr. Yogesh Kumar • Mr. Amit Jain • Dr. Apala Baduni • Mr. Vicky Roy
07-05-2022	Valedictory Session	Chief guest- Padma Shri Dr. J.S. Rajput, Former Director, NCERT Guest of Honour- • Mr. Prince Sharma, Chairperson, Governing Body, Aditi Mahavidyalaya • Mr. AK Merchant, General Secretary, The temple of understanding-India

Marula Masano

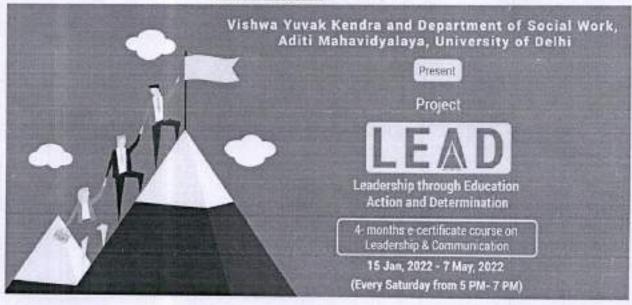
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Participants of LEAD Project from Aditi Mahavidyalaya, University of Delhi, A joint collaboration of Department of Social Work, Aditi Mahavidyalaya and Vishwa Yuvak Kendra

B.A. (H) Social Work IIIrd year 2021-22

- 1. Nupur Miglani
- 2. Samidha
- 3. Neha (04)
- 4. Kajol
- 5. Nikita
- 6. Sapna Mehra
- 7. Aakansha
- 8. Pooja Saini
- 9. Kanika
- 10. Pooja (26)
- 11. Muskan
- 12. Shreya
- 13. Laxmi
- 14. Geetanjali
- 15. Neha (46)

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B.A. (H) Social Work IInd year 2021-22

- 1. Aditi Tyagi
- 2. Khushi Sagar
- 3. Dolly rohilla
- 4. Kanika
- 5. Prerna Priya
- 6. Eti
- 7. Riya
- 8. Shruti
- 9. Ritu
- 10. Yogita
- 11. Ritika Rosy
- 12. Pratibha kumari
- 13. Afsana
- 14. Kanika
- 15. Sonali
- 16. Kunjika
- 17. Sheetal
- 18. Arpita
- 19. Emmanuella Darkowaah Applah
- 20. Maansi

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- 21. Ntokozo Happiness Ndlovu
- 22. Manvi Chaudhary
- 23. Dickey Negi
- 24. Emmanuel Remruotmawi

B.A. (H) Social Work Ist year 2021-22

- 1. Nancy
- 2. Vandana
- 3. Kiran
- 4. Naziya
- 5. Shagufta
- 6. Visha Sharma
- 7. Tannushree
- 8. Poojita
- 9. Khushi Jha
- 10. Rakshita
- 11. Kajal pal
- 12. Karishma
- 13. Monisha
- 14. Laxmi

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Department of Social Work organized an online NGO Meet on 28-Jan-2022



Aditi Mahavidyalaya

Department of social work and Ekta Society

with joint efforts from

VishwaYuvak Kendra

Organized

NGO MEET 2022

T.I.C.I Department of... Aditi Mahavidyala Bawana, Delni-110039

The event started with the introduction from the anchors.

A PowerPoint presentation was presented by the students of the department. One of the students gave a glimpse of the college, its departments, courses and the NGO meet event organized by the social work department.

Event started with the blessings of goddess Sarasvati, a dance prepared by Poojita (a first year student). The dance was beautifully performed. Cordinator Aditi Mahavidyala

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As the event proceeded, everyone was welcomed by the (teacher-incharge) Dr. SunitaBahmani , (field work coordinator) Dr. Seema Rani , (Director of Vishwayuvak Kendra) Sh. Uday Shankar ji and the Principal of Aditi Mahavidyalaya, Prof. Mamta Sharma.

After the welcome note, the panel discussion started with the introduction of the theme and welcome of the panelists by Ms. ApurvaGautam, the programme officer, VishwaYuvak Kendra, who introduced the panelists and their experiences.

The panel discussion was moderated by Dr. Manju Goel, Assistant Professor, University of Delhi, on the theme – SASHAKTIKARAN – WOMEN WARRIORS DURING COVID – 19.

The panelist of the discussion were-

- 1. Dr. RenukaBadola, M.D. pediatrics.
- 2. Dr. RuchiSInha, from Tata institute of social sciences.
- 3. Dr. RituSharma, programme officer at Alliance India
- 4. ShahinParveen, professional counselor.

Dr. RenukaBadola told us about the challenges the doctors , nurses and other frontline workers faced during the pandemic.

- Wearing PPE kits continuously for 6-8 hours
- Verbal and physical fights, for tests, oxygen and beds,
- Social and mental trauma ,
- Not going to home for days
- Losing the loved ones
- Seeing people breakdown due to loss of their family members.

Dr. Ruchi Sinha described the difficulties they faced during the pandemic, at times the police system doesn't work properly and one person had to handle so many tasks alone which was very stressful.

She told us to follow the lesson of —" forgetting differences and coming together to bring a change ".

She also added that many females in this world are unseen warriors who don't come in front but they do a lot for the betterment.

We should appreciate such people so that those who can come forward can get motivated and do what's good for society.

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Page 2 of 8

She shared some very emotional instances which happened during the pandemic, which made everyone in the virtual meeting emotional.

After this Dr. Manju Goel told a very emotional instance from her experience .

Next panelist was, Dr. Ritu Sharma, programme officer at Alliance India.

- She told about the discrimination in the community for ART medicine for the HIV/AIDS patients.
- There were many restrictions for them like in hospitals, transportation, community and many such places.
- HIV patients already have low immunity and during covid, they get psychological trauma due to stress and anxiety which make them more vulnerable to many other mental and physical problems.
- People hesitate from revealing the fact that they are HIV positive because of the stigma in the society.
- Pregnant women are at high risk, and many families don't have enough resources to complete their basic nutrition.
- People who were not used to the new technologies faced problems in therapies and acted as restrictions.

Welfare schemes:

- Field workers collected medicines and distributed them in communities .
- · Financial help
- Supreme court ordered for social reform
- Ration , masks , and sanitizers were provided.
- Provided nutrition, medicine and financial help to the pregnant ladies.

Mam also shared her personal trauma as she lost her father, she had to stay away from her kids for weeks and mentally she got stressed a lot.

Next Dr. Manju Goel welcomed Ms. ShaheenParveen , who is a professional counselor.

Violence cases were not being resolved because of covid restrictions.

Mental stress was increasing to both victims and social helpers.

· Financial problems

Unemployment problems

Personal problems increased due to an increase in domestic violence.

Communication over the phone was difficult to resolve issues.

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Aditi Mahavidyala Bawana, Delhi-110039 Page 3 of 8

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- · Situation got worsened after her husband died.
- · She used to write and somehow her first book AE ZINDAGI got published .
- · Her children also got depressed and started writing.

Dr. Manju added that we should live with an optimistic approach.

The discussion on the theme ended and query round started

The first question asked was "what is the role of the general public during a pandemic?"

All the speakers added their point,

- · Don't believe in fake rumors on WhatsApp
- Follow covid norms
- Instead of criticizing, analyze your contribution to overcome the problem.

After the query round ended , the result of the pearl memorial essay writing competition was declared by Mr. Rakesh Choudhary, faculty of social work department.

First position was bagged by Arpita Dubey from 2ndyear.

Second position by NupuMiglani from 3rd year.

Third position by Riya from first year.

The valedictory note was done by Dr. BeenaReji , senior faculty , department of social work.

All the students of 1st , 2nd and 3rd year joined the event .

All staff members from VishwaYuvakKendra ,and department of social work , Aditi

mahavidyalaya joined the event.

The following organizations were also a part of the event:

Mr.Uday Shankar- vyk

Ms.MuktaBharadwaj-vyk

Ms.Sherry- pahalngo

Ms.Sonia - pahalngo

Ms.Rakhi- pahalngo

Ms.Ritu- red cross

Ms. Vanita- rmkmajmer

Ms.Alka- pahalngo

Ms.Barkha and sonia- pahalngo

Ms.Rukhsar-delhi commission for women

Ms.Priyanka- yiklangsaharasamiti

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Ms.Oishi- simmi foundation

Ms.Anshulagumber- udankaar

Ms.Nalini- Pondicherry university

Ms.Romika- pahal

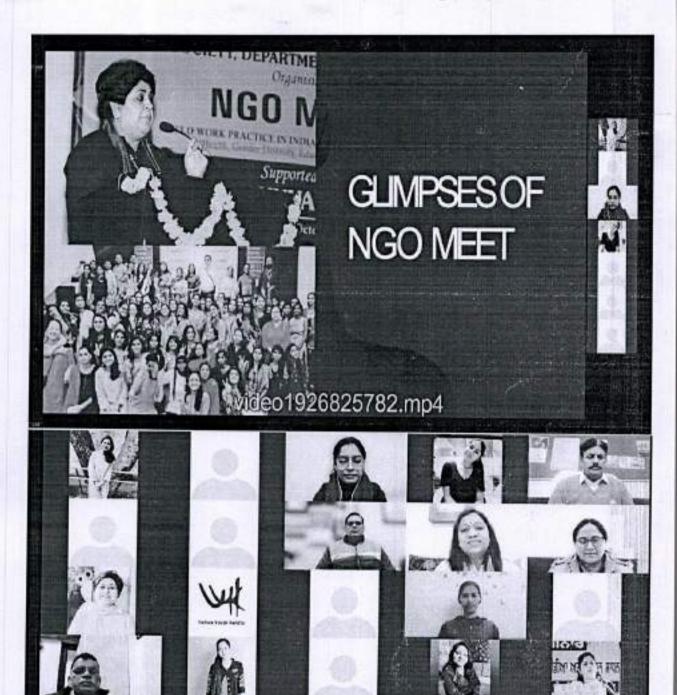
Ms.Manishatissans - administration incharge - abhivyakti foundation

Ms.Priyankagandhivalecha- sthude organization

Ms.SavitaBhan - sos children's village



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List of Participants:

3rd Year	2nd Year	1st Year
Varsha	Dolly	Aditi Mondal
NupurMiglani	Aditi	komal rani
Neha	Anjana	laxmi
Samidha Singh	Eti	maithili
RupalDabas	Emmanuel	manisha
NamitaKashyap	Emmanellaappiah	monishanagpal
Nandani	Kajal	visha
Ritika Rai	Kanika	Eti
Shreya Yadav	KhusiSagar	gopika
Pooja	Kisha	harini
SapnaMehra	Monika	nancy
Vaishali	Muskan	naziya
Geetanjali	Neha	nikita
KanikaDhody	Pratha	jhanvi
Muskan Kshatriya	Prema	kajal pal
Neha Rana	Prathiba	kavita
Pooja	Ritu	khushijha
Nikita	Riya	khushi rana
Neha	Shruti	
axmi	Sonali	kiranbhardwaj
/Janya Mittal	22.000	Poojita
Priya	Swati	Rakshita
Marent	Nimesha	Richa

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Adit Mahavidyala
Bawana, Delhi-110039

Name of the programme:- How to deal with the burn out issues faced by the counsellors during COVID-19

Date:- 18/8/2021

Department:- Social Work

Resource person:- Ms. Elika Anand, Psychiatric Social Worker, Institute of Human Behaviour and Allied Sciences (IHBAS), Delhi



Field Work Session on "How to deal with the burn out issues faced by the counsellors during COVID-19" was organized on 18th August, 2021. The resource person was Ms. Elika Anand, Psychiatric Social Worker, Institute of Human Behavior and Allied Sciences (IHBAS), Delhi. The session was attended by 92 participants.

List of Participants:

Sr. No.	Student Name	
1	Laxmi	
2	Pinky	
3	Manya Mittal	
1/4	Yashi	

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Bawana, Delhi-110039

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5	Neha
6	Sarita
7	Sneha Jha
8	Pragya
9	Pavni Kandpal
10	Aakansha
11	Priya
12	Megha
13	Sonali
14	Aditi Tyagi
15	Anjali Upadhyay
16	Anjana Sharma
17	Arpita Dubey
18	Dickey Negi
19	Dolly Rohilla
	Emmanuel
20	Remruotmawi
21	Eti
22	Kajal
- 23	Kanika
24	Khushi Sagar
25	Kisha Prakash
26	Kunjika
27	Maansi
28	Manjeet Rani
29	Manvi Chaudhary
30	Monika Saini
31	Muskan
32	Neha
33	Nimisha Jha
34	Ntokozo Happiness
35	Olive Vashisht
36	Pratha Sharma
37	Pratibha Kumari
38	Prerna Priya
39	Radhika
40	Ritika Rosy
41	Ritu
42	Riya
43	Roshni
44	Shafaq Ayaz
45	Sheetal
46	Shruti

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47	Snigdha Singh
48	Sonal Gambhir
49	Sonali
50	Swati
51	Yogita
52	Kanika
	Emmanuella Appiah
53	Darkowaah
54	Afsana
55	Khushi Jha
56	Mansi Gupta
57	Mona
58	Saloni Yadav
59	Gopika P M
60	Shagufta Khaatoon
61	Naziya Parveen
62	Vandana
63	Lakshmi
64	Harini Mongia
65	Maithili Jha
66	Kiran
67	Nancy
68	Kajal Pal
69	Rakshita Sharma
70	Khushi Rana
71	Myra Sheikh
72	Jahnavi Deb
73	Karishma
74	Kavita Yadav
75	Riva Jain
76	Manisha Saini
77	Ritu
78	Unnati Sharma
79	Varsha Yadav
80	Monisha Nagpal
81	Sharon Tripathy
82	Nikita Mishra
83	Visha Sharma
84	Richa Shrivastava
85	Aditi Mondal
86	Poojita Katari
87	Era Era
88	Kusum

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89	Kashish	
90	Komal Rani	
91	Riya Singh	П
92	Tannushree	П

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Name of the programme:-Women and Legal Issues

Date: - 8/9/2021

Department:- Social Work

Resource person:-Ms. Jaspreet Kaur Bhamra, Advocate, Delhi High Court



The field work session on "Women and Legal Issues" was conducted by Ms. Jaspreet Kaur Bhamra, Advocate, Delhi High Court on 8th September, 2021. The session was attended by 95 participants.

List of Parcipants:

Sr. No.	Student Name		10	Kashish
1	Kanika		11	Anjali
2	Neha		12	Kunjika
3	Pragya		13	Maithili Jha
4	Laxmi		14	Tannushree
5	Sheetal	4.	15	Ntokozo Happiness
6	Bhoomika	atu	16	Komal
7				Manya Mittal
8	NimishaJha \	mat	18/8 18	Bhabya Singh
0000	Ritika Rosy Co	Phank	100Ptb	/Snigdha Singh
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21	Vaishali
22	Arpita Dubey
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26	Manisha Saini
27	Kisha Prakash
28	Kalanidhi Kaushik
29	Nisha
30	Riya Singh
31	Sonali
32	Megha
33	Myra Sheikh
34	MangleshKumari
35	Vaishali
36	Geetanjali
37	Pooja
38	KajalKumari
39	Ritu
40	Manvi Chaudhary
41	Jahnavi Deb
42	Kanika
43	PavniKandpal
44	Unnati Sharma
45	Jonti
46	Aditi Mondal
47	Afsana
48	Neha
49	Manjeet Rani
50	KanikaDhody
51	PoojitaKatari
52	Kiran
53	Sonia Sharma
54	Aakansha
55	Sharon Tripathy
56	Muskan Jain
57	Pratha Sharma
58	Nikita Kumari

59	PratibhaKumari
60	Gopika P M
61	Radhika
62	2 SapnaMehra
63	RichaShrivastava
64	Anjali Sharma
65	Neha .
66	5 TanujaKumari
67	7 Dolly Rohilla
68	8 Karishma
69	Lakshmi
7() Eti
7	Neha
72	2 Mona
73	3 Sonali
74	Nandini
75	Swati Awasthi
76	Era Era
77	7 Swati
78	Muskan
79	Mehak
80) Yashi
81	Kirti Devi
82	2 Sinki Gupta
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84	
85	Komal Rani
86	Ritika Rai
87	Rakshita Sharma
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Name of the programme: - Social Work Practice in Health Settings

Date:- 19/1/2022

Department:- Social Work

Resource person: - Dr. Seema Rani, Assistant Professor, IGNOU



FIELD WORK WEBNIAR SERIES



DEPARTMENT OF SOCIAL WORK

ADITI MAHAVIDYALAYA (UNIVERSITY OF DELHI)

"SOCIAL WORK PRACTICE IN HEALTH SETTINGS"



DR. SEEMA RANI Assistant Professor Indira Gandhi National Open University, IGNOU (Resource Person)

DATE: 19-01-2022 TIME: HAM-IPM

LINK FOR JOINING:

https://meet.google.com/itv-seza-vsd

ORGANISED BY:

Prof. (Dr.) Mamta Sharma Adlti Mahavidyalaya (Principal) Dr. Sunita Bahmani

(Teacher in charge) Dr. Seema Rani (Field Work Coordinator)

Prof. Booms Antony Reji

(Senior Faculty)

Dr. Manju Goel (Faculty) Ms. Manisha Pal (Faculty)

Dr. Gyanvati Singh (Faculty)

Mr. Rakesh Choudhary (Faculty)

Dr. Mali Devi Sawariya (Faculty)

Mr. Baldev Gulati (Faculty)

Dr. Aneesh T.V. (Faculty)

The field work session on "Social Work Practice in Health Settings" was organized on 19th January 2022 by the external expert Dr. Seema Rani Bohet, Assistant Professor, IGNOU. Around 95 students had attended the webinar with active participation in discussion. It was an enriching and thought-provoking session.

dident mane staff-Professor Memba Shumba Urbant-mani (Professor-Principal affait surfacement) Faith Mahashdyataya affait surfacement (Faith Mahashdyataya Red Recognizer (University of Debt Storm, Rech-110039/ Bayrana, Dolla-110039

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Page 1 of 4 Department of Aditi Mahavidyala Bawana, Delhi-110039

AT DIMES STREET

List of participants:

Sr. No.	Student Name
1	Partiksha
2	Meenakshi
3	Mona
4	Riya
5	Ntokozo Happiness
6	Vandana
7	Samidha Singh
8	Aakansha
9	Neha Rana
10	Kashish
11	Nancy
12	Olive Vashisht
13	Megha
14	Mehak
15	Priya
16	Poojita Katari
17	Riya Singh
18	Kusum
19	Maithili Jha
20	Naziya Parveen
- 21	Vaishali
22	Afsana
23	Suvarna
24	Saloni Yadav
25	
26	Anjali Sharma
27	
28	Emmanuella Appiah Darkowaah
29	Pinky
30	Isha Wadhwa
31	Aditi Tyagi
32	Muskan Jain
33	Manglesh Kumari
34	Namita Kashyap
35	Shafaq Ayaz
36	Tanuja Kumari
37	Sharon Tripathy
38	Himanshi
. 39	Geetanjali
40	Laxmi
41	Karishma

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42	Sonia Sharma
43	Kajal Pal
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47	Khushi Sagar
48	Snigdha Singh
49	Manisha Saini
50	Manvi Chaudhary
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54	Tamanna
55	Varsha
56	Nikita Kumari
57	Neha
58	Khushi Rana
59	Visha Sharma
60	Arpita Dubey
61	Emmanuel Remruotmawi
62	Deeksha
63	Richa Shrivastava
64	Tanu
65	Anjana Sharma
66	Myra Sheikh
67	Anusha Suresh
68	Swati
69	Eti
. 70	Rupal
71	Sneha Jha
72	Sapna Mehra
73	Monika Saini
74	Vaishali
75	Sonali
76	Sonal Gambhir
77	Sarita
78	Muskan Kshatriya
79	Aditi Mondal
80	Nimisha Jha
81	Pooja
82	Shreya Yadav
83	Vandana
84	Roshni

Name Sharm

पोपीकर जनावा चर्चा-Professor Manta Shama प्राप्तिक-प्रकार IProfessor-Principal अधिक कार्मीन काराम् Adia Mahavidyelaya विकार निर्वादिकारम् Adia Mahavidyelaya विकार निर्वादिकारम् Adia Mahavidyelaya विकार निर्वादिकारम् Adia

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85	Pooja
86	Sheetal
87	Mansi Gupta
88	Rhea Bhatnagar
89	Kirti Devi
90	Anjali
91	Shrishti Mishra
92	Swati Awasthi
93	Kanika
94	Manjeet Rani
95	Tanvi Deol

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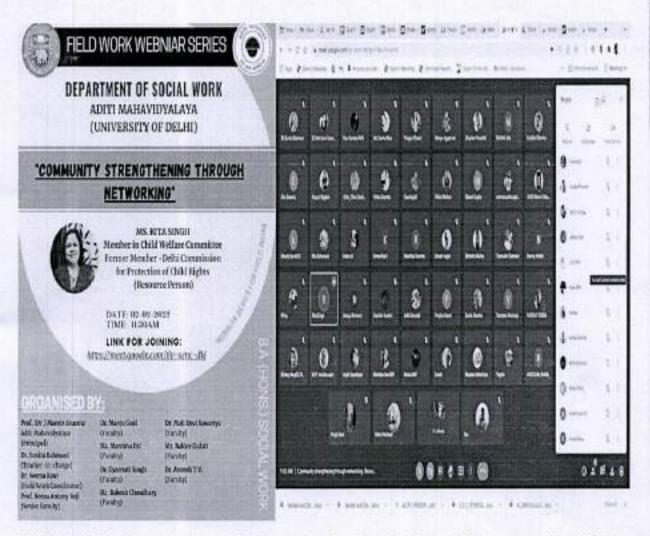
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Name of the programme:- Community Strengthening through Networking

Date: - 2/2/2022

Department:- Social Work

Resource person:- Ms. Rita Singh, Member in Child Welfare Committee, former Member-Delhi Commission for Protection of Child Rights



Field Work Session on "Community Strengthening through Networking" was conducted by Ms. Rita Singh, Member in Child Welfare Committee, former Member-Delhi Commission for Protection of Child Rights on 2nd February, 2022. Around 90 participants attended the session.



List of Participants:

Sr. No.	Student Name
1	Eti
2	Monisha Nagpal
3	Olive Vashisht
4	Khushi Jha
5	Tannushree
6	Neha
7	Roshni
8	Ntokozo Happiness
9	Radhika
10	Ritu
11	Sarita
12	Kanika
13	Shruti
14	Pragya
15	Saloni Yadav
16	Maithili Jha
17	Jahnavi Deb
18	Khushi Rana
19	Era Era
20	Pinky
21	Kanika
22	Richa Shrivastava
23	Riya
24	Manya Mittal
25	Neha
26	Manisha Saini
27	Priya
28	Snigdha Singh
29	Sonali
30	Nikita Mishra
31	Swati
32	Kunjika
33	Kusum
34	Laxmi
35	Karishma
36	Sonali
37	Harini Mongia
38	Myra Sheikh
39	Emmanuel Remruotmawi
40	Unnati Sharma

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41	Kisha Prakash
42	Riya Singh
43	Varsha Yadav
44	Manjeet Rani
45	Mansi Gupta
46	Dolly Rohilla
47	Sharon Tripathy
48	Kajal Pal
49	Shagufta Khaatoon
50	Yogita
51	Muskan
52	Aditi Mondal
53	Pavni Kandpal
54	Megha
55	Sonal Gambhir
56	Yashi
57	Komal Rani
58	Aakansha
59	Manvi Chaudhary
60	Anjana Sharma
61	Kavita Yadav
62	Khushi Sagar
63	Pratha Sharma
64	Emmanuella Appiah Darkowaah
65	Lakshmi
66	Ritika Rosy
67	Sheetal
68	Poojita Katari
69	Monika Saini
70	Ritu
71	Gopika P M
72	Kajal
73	Vandana
74	Shafaq Ayaz
75	Afsana
76	Riya Jain
77	Nancy
78	Dickey Negi
79	Maansi
80	Aditi Tyagi
81	Prema Priya
82	Arpita Dubey
83	Sneha Jha

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84	Kiran	
85	Visha Sharma	
86	Mona	
87	Naziya Parveen	
88	Pratibha Kumari	
89	Nimisha Jha	
90	Anjali Upadhyay	

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Department of St. ... Adult Mahavidyala Bawana, Delhi-110039

Name of the programme:-Our Understanding And Sex Worker?: The Question Of Engagement

Date: - 9/2/2022

Department:- Social Work

Resource person:-Ms. NaseemaKhatoon who is the President and Founder of Parcham Foundation



The session was conducted on 9th February 2022 with an objective to orient our social work students about the lives of Sex workers and the concerns about their social exclusion in India. The Resource person for this session was Ms. NascemaKhatoon who is the President and Founder of Parcham Foundation and also the editor of Jugnu - A Magazine for marginalized sections of society. Around 131 students attended the session.

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Page 1 of 4

List of Participants:

Sr. No.	Student Name
1	Vandana
2	Priya
3	Jyoti Rani
4	SnehaJha
5	Ritu
6	Anusha Suresh
7	Kashish
8	Dolly Rohilla
9	Kajal
10	KajalKumari
11	Sheetal
12	NaziyaParveen
13	Shruti
14	Varsha Yadav
15	Komal
16	Maansi
17	Himanshi
18	Maithili Jha
19	Ritu
20	Vaishali
21	Pragya
22	NamitaKashyap
23	Laxmi
24	Mona
25	PratibhaKumari
26	Kiran
27	Ntokozo Happiness
28	MangleshKumari
29	Kunjika
30	Vandana
31	Rhea Bhatnagar
32	Manvi Chaudhary
33	KhushiJha
34	Sonia Sharma
35	Nikita Mishra
36	Arpita Dubey
37	Anjali Sharma
38	Pooja
39	Visha Sharma
40	Riya
41	Nikita Kumari
42	Kanika
43	Sarita
44	Mansi Gupta

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45	Eti
46	Shrishti Mishra
47	Emmanuel Remruotmawi
48	Gopika P M
49	Lakshmi
50	HariniMongia
51	Khushi Rana
52	Riya Singh
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54	TanviDeol
55	Komal Rani
56	Deeksha
57	Varsha
58	Tamanna
59	Aakansha
60	Unnati Sharma
61	Kajol
62	Meenakshi
63	Aditi Tyagi
64	Swati Awasthi
65	Kirti Devi
66	KhushiSagar
67	IshaWadhwa
68	Sonali
69	Ritu
70	Dickey Negi
71	Myra Sheikh
72	Saraswati
73	Neha
74	Neha
75	Neha
76	Pratha Sharma
77	Neha Rana
78	Era Era
79	ShafaqAyaz
80	KanikaDhody
81	Pinky
82	Suvarna
83	PremaPriya
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89	Saloni Yadav
90	Snigdha Singh

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91	Ritika Rosy
92	Aryanshi
93	Neha
94	Monika Saini
95	PoojitaKatari
96	SapnaMehra
97	Kavita Yadav
98	NimishaJha
99	Manya Mittal
100	Muskan Jain
101	Radhika
102	Neha
103	Emmanuella Appiah Darkowaah
104	Samidha Singh
105	Rupal
106	Manisha Saini
107	NupurMiglani
108	ShaguftaKhaatoon
109	Rakshita Sharma
110	Ritika Rai
111	Neha
112	Tannushree
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120	Jahnavi Deb
121	Nandini
122	Kalanidhi Kaushik
123	Mehak
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126	Kusum
127	Anjali Upadhyay
128	Swati
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130	Anjana Sharma
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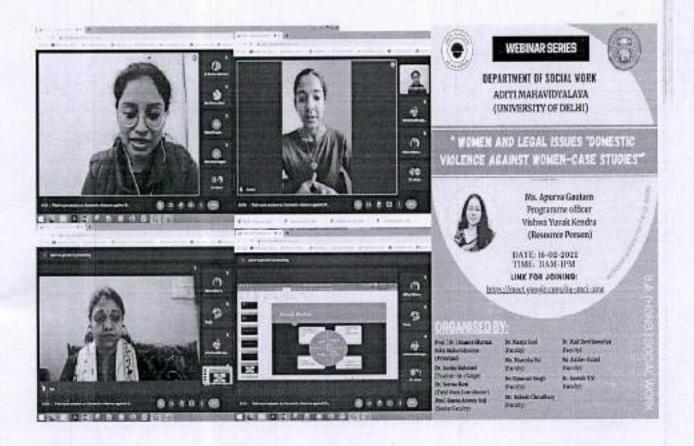
NAAC Cordinator Adili Mahavidyala Bawana, Delhi-110039

Name of the programme:-Women and Legal Issues- Domestic Violence against Women-Case studies

Date:- 16/2/2022

Department:- Social Work

Resource person:-Ms. ApurvaGautam, Programme Officer, VishwaYuvak Kendra



The field work session on "Women and Legal Issues- Domestic Violence against Women- Case studies" was conducted by Ms. ApurvaGautam, Programme Officer, VishwaYuvak Kendra on 16th February, 2022. The session was attended by 90 participants.

List of Participants

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039

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B.A. (Hons.) SOCIAL WO	RK, Ilird Year	
C N-	Ca. double bloom	Roll No	Attendance
S.No	Student's Name	_	
1	Varsha	1904001	
2	Nupur Miglani	1904002	March 1997 Property and Control of the Control of t
3	Rhea Bhatnagar	1904003	
4	Neha	1904004	
5	Samidha Singh	1904007	
6	Rupal Dabas	1904011	P
7	Namita Kashyap	1904015	
8	Nandani	1904017	
9	Ritika Rai	1904018	P
10	Sonia Sharma	1904022	P
11	Shreya Yadav	1904025	P
12	Pooja	1904026	P
13	Bhabya Singh	1904027	
14	Shrishti Mishra	1904028	P
15	Sapna Mehra	1904030	р
16	Jyoti Rani	1904031	
17	Vaishali	1904034	
18	Geetanjali	1904035	
19	Kanika Dhody	1904038	
20	Muskan Kshatriya	1904039	P
21	Neha Rana	1904041	
22	Pooja	1904042	P
23	Nikita	1904043	
24	Kajol	1904044	P
25	Megha	1904045	
26	Neha	1904046	P
27	Laxmi	1904047	P
28	Manya Mittal	1904049	P
29	Priya	1904050	P
30	Yashi	1904051	P
31	Neha	1904052	
32	Sneha Jha	1904055	
33	Pragya Piplani	1904056	
34	Pavni Kandpal	1904057	P
35	Aakansha	1904058	
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Bawana, Delhi-110039

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il. No.	Name of the Student	Roll No.	ATTENDANCE		The state of
1	MANJEET RANI	2004001		P	
2	ANJANA SHARMA	2004002		NO THE PARTY NAMED IN	
3	DOLLY ROHILLA	2004003		P	
4	ADITI TYAGI	2004005		P	
5	KANIKA	2004008		P	
6	KHUSHI SAGAR	2004014		Р	
7	KISHA PRAKASH	2004015		Р	
8	OLIVE VASHISHT	2004016		P	
9	MONIKA SAINI	2004017		P	
10	ANJALI UPADHYAY	2004018	TO RESERVE	III III A	
11	SHRUTI	2004020	100	Р	
12	YOGITA	2004022		P	
13	RITU	2004023		P	
14	DICKEY NEGI	2004028		P	
15	AFSANA	2004029		P	
16	MANVI CHAUDHARY	2004030		P	
17	NIMISHA JHA	2004033		P	
18	KANIKA PANCHAL	2004034		P	
19	PRERNA PRIYA	2004035		P	
20	SONALI	2004037		P	
21	PRATHA SHARMA	2004038		P	
22	SNIGDHA SINGH	2004039		CASSON	
23	MAANSI	2004040		P	
24	SHEETAL	2004041	AND DESIGNATION OF	ELEKTRICA III	
25	ROSHNI	2004042		Р	
26	RADHIKA	2004044	A Property of		
27	ARPITA DUBEY	2004045		Р	
28	RITIKA ROSY	2004046	TERROR PERSON	NEW YORK	
29	SONAL GAMBHIR	2004048		P	
30	KAJAL	2004050		P	1 100
31	NEHA	2004051		Р	T1.C.
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33	MUSKAN RATHORE	2004053			Wayani 11002
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35	SHAFAQ AYAZ	2004055	THE RESERVE OF THE PERSON NAMED IN		50
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38	RIYA 0	2004059		Р	
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s.NO.	ROLL NO.	NAME	ATTENDANCE	
	-	KHUSHI JHA	P	
	-	MANSI GUPTA	P	
1 2	3 2104007	MONA	P	
1 8	2104008	SALONI	STATE OF THE PARTY	
3	5 2104009	GOPIKA PRASHANTH	P	
3	6 2104010	SHAGUFTA	P	
	7 2104011	NAZRIYA PARVEEN	P	
	8 2104012	VANDANA	P	
- 2	9 2104013	LAKSHMI	P	
1	2104014	HARINI MONGIA	P	
1	1 2104015	MAITHLI JHA		
1	2 2104016	KIRAN		
1	3 2104017	NANCY		
1	4 2104019	KAJAL PAL	THE THE PARTY OF T	
1	5 2104020	RAKSHITA SHARMA	P	
1	6 2104024	KHUSHI RANA		
1	7 2104025	MYRA		
1	8 2104027	JAHNAVI DEB	P	
1	9 2104028	KARISHMA	Barrier Arts of the Barries Barries	
2	0 2104030	KAVITA YADAV	P	
2	1 2104031	RIYA JAIN	P	
2	2 2104032	MANISHA SAINI	p	
2	3 2104033	RITU		
2	4 2104034	UNNATI SHARMA		
2	5 2104038	VARSHA YADAV		
2	6 2104039	MONISHA NAGPAL	P	
2	7 2104041	NIKITA MISHRA	P	
2	8 2104042	VISHA SHARMA	P	1
2	9 2104045	RICHA SHRIVASTAVA	P I.C.I & I.C.	-
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3	1 2104048	POOJITA KATARI	P Departitudinavidyan	039
3	2 2104050	ERA SHARMA	P Department of P Department of Mahavidyal Mahavidyal Mahavidyal Mahavidyal Mahavidyal Mahavidyal Mahavidyal	
3	3 2104052	KUSUM	P Bawa	
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3	5 2104054	KASHISH	P	
3	The second second second	KAMAL RANI	南西岸东南南 四种 国际国际产品经济	
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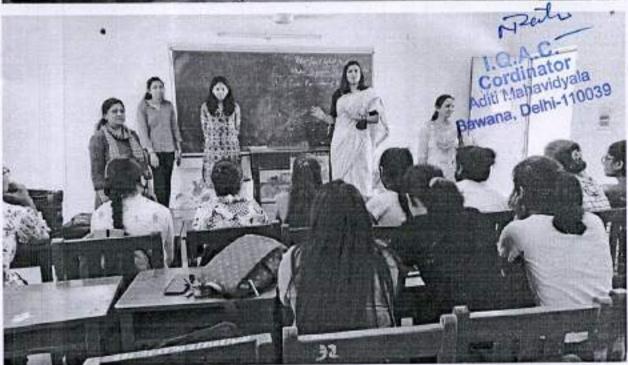
Name of the programme:- Career guidance session

Date: - 29/3/2022

Department:- Social Work

Resource person:- Ms. Tanya Jain and Ms. Pooja Ghugtyal





On 29th March, 2022 a career guidance session was taken by Ms. Tanya Jain and Ms. Pooja Ghugtyal, alumnus of Aditi Mahavidyalaya and currently pursuing masters in Social Work from

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NAAC Cordinator Aditi Mahavidyala Bawana, Delhi-110039 Department of Page 1 of 3

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Tata institute of social sciences (TISS). Ms. Tanya started her guidance by sharing words of wisdom through her own knowledge and experience in taking admission in the college of her dreams. She told the students that first and foremost is setting up a goal and then finding ways and prospects for achieving it. She shared a compiled document of questions regarding extempore and interviews for TISS which she made during her preparations and it consisted of all of her own interviews.

List of Participants:

Sr. No.	Student Name
1	Jahnavi Deb
2	Varsha Yadav
3.	Sonal Gambhir
4	Pinky
5	Pratha Sharma
6	Karishma
7	Dickey Negi
8	Eti
9	Riya
10	Kisha Prakash
11	Yogita
12	Neha
13	Naziya Parveen
14	Mona
15	Poojita Katari
16	Khushi Jha
17	Shafaq Ayaz
18	Nancy
19	Aditi Mondal
20	Ritu
21	Komal Rani
22	Nikita Mishra
23	Khushi Sagar
24	Megha
25	Aakansha
26	Shagufta Khaatoon
27	Vandana
28	Kanika
29	Ritika Rosy
30	Manya Mittal
31	Emmanuella Appiah Darkowaah
32	Nimisha Jha

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33	Arpita Dubey
34	Sneha Jha
35	Muskan

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क्रीकेटर जनमा शर्मा Professor Marcha Shattia श्रीकेटर-जनमा (Professor-Principal इतिके शर्माकृतकार्य Acid Makishiriyal Defa हिल्लो क्रिक्ट्रियालया Acid Makishiriyal Defa हिल्लो क्रिक्ट्रियालया (University of Defa हिल्लो क्रिक्ट्रियालया (Banara, Delhi-110039 1.Q.A.C. Cordinator Adili 1.tahavidyala Bawana, Delhi-110039

Name of the programme:- Career guidance session

Date: - 5/4/2022

Department:- Social Work

Resource person:- Dr. Deepali Mathur, Assistant Professor, BPS Mahila Vishawvidyalaya, Khanpur, Haryana.



On 5th April, 2022 viaonline Mode (google meet) a session was conducted by Dr. Deepali Mathur, Assistant Professor, BPS Mahila Vishawvidyalaya, Khanpur, Haryana. She also covered the topic, career options in social work. There were some students of BPS who interacted with the students and they also shared their experiences.

List of Participants:

1	Pratha Sharma
2	Mansi Gupta
3	Rakshita Sharma

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4	Anjali Upadhyay
5	Ritika Rosy
6	Eti
7	Aditi Tyagi
8	Sonali
9	Ritu
10	Neha
11	Dolly Rohilla
12	Kisha Prakash
13	Emmanuel Remruotmawi
14	Maithili Jha
15	Nimisha Jha
16	Radhika
17	Jahnavi Deb
18	Ntokozo Happiness
19	Arpita Dubey
20	Pragya
21	Kusum
22	Manvi Chaudhary
23	Kunjika
24	Vandana
25	Tannushree
26	Pratibha Kumari
27	Komal Rani
28	Monika Saini
29	Shafaq Ayaz
30	Afsana
31	Monisha Nagpal
32	Khushi Rana

there were suff-Professor Marria Shanna shanna shanna shanna professor Principal shanna shann

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IQAC organized an online orientation programme on Skill Training on 18-Dec-2021



Name of the programme:-Skill Training

Date: - 18th December, 2021

Committee:-Skill Development

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The session began with an informal exchange of pleasantries amongst the resource persons and the professors of Aditi Mahavidyalaya until all the students joined in and then began the formal session from 11 AM. Prof.Sadhna Jain was the moderator of the inaugural cum orientation program for the 30-hour certificate course on disaster management, conducted by Aditi Mahavidyalaya in collaboration with Zone 4 Solutions.

Prof. Sadhna introduced the course which will consist of 15 hours of covering the basics of the theoretical aspects and 15 hours of practical sessions on Disaster management. The Alumni, professors, pon-teaching staff of Apriti Mahavidyalaya will learn to amplify their multiple skills

Committee

Adili Mahavidyala Bawana, Delhi-110039 Page 1 of 7

that are required to deal with the emergency during and after the time of the disaster, skills likemanaging the emergencies, leadership skills, critical thinking, staying calm during stressful situations, problem-solving skills.

After the introduction, Prof. Sadhna invited Prof.Mamta Sharma, Principal Aditi Mahavidyalaya, who introduced the topic in brief by defining disasters, emergencies, and how preparing for the disaster is the only way to deal with them. Prof. Mamta Sharma sets the tone for the program and invited our chief guest Mr. Rajendra Singh member of NDMA, Dr.Santosh Kumar professor and head of GIDRR division, Prof. Rajni Abbi chairperson of Aditi Mahavidyalaya, Convener Mr. Nakul Kumar Tarun, Director of Zone 4 solutions, our resource person Dr. Nitin Malik, Registrar at Ambedkar University Delhi, Dr. Avdhesh Kumar; Associate professor civil engineering Invertis University, U.P., the students teaching and non-teaching staff of Aditi Mahavidyalaya.

Because of some network issues on Ms. Rajini Abbi's part, she was unable to join the meeting. From Prof. Mamta, Prof.Sadhna passed the mike to Mr. Rajendra Singh, a member of NDMA who in detail analyzed and explained the need for disaster management in a country like India. He supported his argument with data that 12 % of the total landmass in India is exposed to floods,68% of the landmass is prone to drought, 69.91% of the landmass is prone to earthquakes which concludes that India is one of the most disaster-prone countries in the world. He then talked about the culture that he wants to spread through the skill development program- the culture of communication, skill-building mitigation to prepare the country for upcoming disasters. Discussion on NDMA approach the Apdamitra.

After Mr.Rajendra Singh, the mike was forwarded to professor Santosh Kumar who has worked for multiple National, International, and state-level seminars at the World Bank in disaster risk reduction with an experience of 38 years and is an economist. He initiated the conversation on how the disasters uncertain situation with an example of an earthquake in Japan that came into the water and resulted in a Tsunami that got converted into floods and resulted in the blockage of nuclear power plants which left the countrywide blackout. The example of such a disaster was given so as to introduce students to the Sendai framework in which Professor Santosh was in the drafting committee as well. Dr. Santosh focused on the requirement of adding disaster management, risk reduction to the curriculum for engineers, medical students, graduation and post-graduation. He with his team has even submitted such a curriculum to the UGC and he believed that the Youth being the backbone of the country should have the knowledge on school colleges and university levels. Dr. Nitin Malik then put forward some ideas on how this idea can be initiated as it's an need of the hour that an elective credit cost to be introduced in the university and colleges which can go ahead with 2 degree certificate courses and further with diploma degree courses for the students who are interested in the sector. He emphasized that such kind of courses are very effective in providing a path to the new education policy.

Mr. Nakul Kumar Tarun, the Director of the zone for a solution then introduced to the attendees,

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Aditi Mahavidyala Bawana, Delhi-110039 the idea for organizing such skill development courses. His inspiration came from the changes in the climate that have resulted in the increase in intensity and frequency of disasters. In such situations it is not possible that we only relay on govt, recourses but we also need to improve the private recourses. He emphasised that it's important to design curriculum for training in such courses which are important for the service of the society and also employment giving. His idea was to equip the youth to get the knowledge of life-saving rescue initially for their own benefit and then for those around them. He explained very interesting parts of the course as how to give CPR, how to communicate, give first aid, what are the rules and regulations to follow for fire safety and basically how to be the first responder to disasters.

After that Dr. Awdhesh Kumar, Associate professor at Invertis University UP was introduced to elaborate the role of youth in disaster management. He also focuses that it should be made a compulsory subject and universities and research institutions both should work in disaster management. Dr. Awdhesh gave a brief presentation on role of youth. He introduced the presentation by explaining the Sundial Framework for disaster risk reduction from 2015 to 2030 and explained that it is in collaboration with sustainable development goals. He explained the priority areas for this framework:

- Understanding disaster risk
- Strengthening DR governance to manage disaster risk

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- Investing in DRR for resilience
- Enhancing disaster preparedness for effective response and building back better

UNISDR youth engagement platform has been initiated to support and facilitate the meaningful involvement of young people in India and policy design implementation monitoring and review at all levels. He explained that young people are actively engaged at local, national and global levels in raising consciousness and running educational programs such as conserving our nature, promoting renewable energy, adopting environmentally friendly practices and implementing adaptation and mitigation project. Efforts are needed by an educational institution to develop knowledge on disaster management among the youth and also build attitude towards the importance of preparedness. There is no better resource in a community than young people and without sufficient community resources for disaster preparedness and risk reduction is not possible as said by NDMA in 2009. Rural youth can play a pivotal role to develop a district disaster management strategy through awareness generation and development of early preparedness mechanisms about the disaster that they are prone to.

He then discussed the key strategy for engagement in DRR that were: engagement of youth in all phases of disaster management, focus on environmental resource, management and G. Bawana, Delhi-110039 combating the impact of climate change, establish institutional linkage and promote initiative

Aditi Mahavidyala Bawana, Delhi-110039 convergence, mobilize resources, establish a partnership with the private sector, implement supporting actions to promote youth volunteerism.

Dr. Awdhesh gives some key suggestions for youth enclosures DRR which included -

- Advocate related departments to integrate DRR education into schools (secondary or primary)
- 2. Integrate DRR / CAA lessons into existing subjects like Civic education, Geography physics or extra curriculum
- Organize youth lead activities at school as the community is related to CRR and CCA.
- Peer to peer exchanges using various forum and media to promote young people's perspectives to decision-makers local authorities and young people on disaster risk management
- 5. Organize extra-curricular activities with topics on DRR: campaign, contest, summer activities.
- Expand youth clubs to train and conduct propaganda on DRR.
- 7. Organized used to conduct campaign: keep our community clean, say no to plastic bags, protect our river, forest, and beaches.
- 8. Scale up the use of activities to allow more youth to participate
- 9. Communities, school, colleges, Universities and families should be sensitized to value the participation and potential of children.
- 10. Group clubs organized by youth should be encouraged with the active and continuous support of authorities.

He ended his presentation with a quote by DayanandSarswati "Arise! Awake! And stop not until the goal is reached." Awakening the students, and authorities on the alarming need of the hour.

In the end platform was opened for student's queries. Prof. Sadhna then invited Ms. Tanushree and Mr. Nakul. Various questions were asked by students such as -

Question1. What would be the cost for the session?

Answer: Free of cost course for alumni and students of college and they will conduct an assessment at the end of the session.

Question 2: how will they manage to promote disaster management programs at the primary school level?

Answer: The resource person answers that on the primary school level it is not only the students that are present there but also the teaching staff and the non-teaching staff who will also get influenced and affected by such training and inclusivity of these topics. The children will be Aditi Mahavidyala able to learn through practical sessions.

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Question 3: How will this help in entrepreneurship?

Answer: Recourse person explained the meaning of entrepreneurship. The students can monetize on the idea to begin a fresh start on a smaller level which will lead its way up to the top with the quantity and quality of their impact. He also explained the value of such a course that will help the students to save themselves and the people around them in the hour of need.

Question 4: What will be the dates and timings for the sessions?

Answer: A google form will be circulated amongst the students for their preference and then it will be decided this week.

Prof. Sadhna then invited Dr. Suruchisingh, Coordinator, IQAC sub-committee to give the formal vote of thanks and ended the meeting.

List of Participants:

1	Lucky Sindhu
2	Manya Jain
3	Garima Gulati
4	Ankita
5	Priyanshi Yadav
6	Mehak
7	Anjali Roy
8	Surbhi Sharma
9	Inderpreet Kaur
10	Ritika
11	Ruchi
12	Neha Pradhan
13	Sonal Goel
14	PrernaKhurana
15	Megha
16	ThanmaiKumaram
17	Tanvi Aggarwal
18	Khushi Mann
19	Sakshi Dev
20	VandanaMehto
21	Manisha Dwivedi
22	SimranVerma
23	Neha
24	Kritika Arora
25	Nishita Singh
26	AkankshaKumari
27	Arti 1
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28	Mukti Yadav
29	Tanvi Sharma
30	HimanshiLamba
31	MonuMahalawat
32	MousumiMajumdar
33	AltaPranavi
34	Jyoti
35	Diya Kakraniya
36	SimranSahu
37	Ankita Chowdhury
38	Shalini Singh
39	Mishthi Arora
40	Aditi Pal Gupta
41	PriyaRaturi
42	Tanu
43	Shreya Chaudhary
44	Mitali Bhatnagar
45	Moksha Sharma
46	Laxmi Per
47	Khushi Negi
48	Khushi Negi Pooja KumariSahani
49	Shakshi Gupta Containing
50	Pooja KumariSahani Shakshi Gupta Swati Saini Shalini Singh Anju Maurya
51	Shalini Singh
52	Anju Maurya
53	SakshiKeshari
54	Shatakshi

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55	Asha
56	SwalihaSajeem
57	AnshuKumari
58	Hemlata
59	Vaishali
60	Taniya Tyagi
61	Priyanka
62	Muskan
63	Sneha Vyas
64	Nisha Solanky
65	Kirti
66	VarshaBanarji
67	Salma Bano
68	Tanya Shukla
69	Parul Bhatia
70	Manju Kumari
71	Dikshi Das
72	Riya Pundir
73	AashtaKumari
74	Isha Sharma
75	Priyanshi Sharma Sharma
76	Archita Malik
77	Neha Panwar
78	Shagun Sharma
79	Parul
80	Shreya Singh
81	Sarita
82	MuskanRathi
83	Vidhi
84	Naincy
85	Saumya Singh
86	Nupur
87	Poonam
88	Srishti Mehta
89	Nikita Chaudhary
90	BhumikaAtri
91	JeenuPriya
92	Premlata Sharma
93	Shweta Joshi
94	Chhavi
95	Ishika Singh
96	Jyoti
97	Preeti Raj

98	RaushaniKumari
99	Antara Pal
100	KritikaKumari
101	Riya Chitkara
102	Sumedha Chatterjee
103	Firdous
104	Shreya Azad
105	Sweety
106	Ishita Sharma
107	AashiVarshney
108	Nikita Singh
109	RachnaKumari
110	Sangeeta Mandal
111	Heena
112	Amanatlasuja
113	Divya Pal
114	Aastha Bhardwaj
115	Nidhi Kumari
116	VanshikaBehal
117	ShristyKumari
118	Sangam
119	Manasvi Chaudhary
120	Saloni Singh
121	Krishma
122	SugandhaGanguly
123	Aditi Bharti
124	Anchal
125	KomalManchanda
126	Indra Bansal
127	SakshiAdhana
128	TanishkaSinghal
129	
130	SaloniAnand Sarika Sharma
131	Hitika Caraca
132	RubinaKhatoon Collaboration
133	Cubon Channe
134	Mannat Chawla Komalikumari
135	KomalKumari 88N
136	DeepanshiSimar
137	Shobha
138	RishitaGautam
139	ReshmaKhatoon 10 P
140	ReshmaKhatoon DeeptiChoudhary
140	Deeptichounary

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141	Kritika	
142	Princy Sharma	
143	DivanshiBehl	
144	Stuti	
145	Nandini	
146	Iti Agarwal	
147	PritiKumari	
148	Vanhishikha Vyas	
149	PrernaNagpal	
150	Avantika Dubey	
151	Gaganjot Kaur	
152	SakshiKumari	
153	Laxmi	ī
154	Vidya	
155	Simran	
156	Khushboo Sharma	
157	Karuna Mittal	ī
158	Smriti Pandey	
159	KomalKumari Gupta	
160	IshikaKajla	
161	Nikita Rani	
162	SwetaRathor	
163	ShivaniChaudhari	
164	Suhani Pandey	
165	PreetiKumari	
166	Diksha Chaudhary	
167	Kashish Singh	
168	Shivangi	
169	Suman Kumari	
170	Swarna Kapil	

171	SimranShail	
172	Neilakhonuo Mere	
173	Divyanshi Pal	
174	YaminiVerma	
175	Varsha	
176	Lakshita Gupta	
177	SulbhaDhall	
178	Reena Sudarshan	
179	SuhaniKumari	
180	Divya	
181	Deepika	
182	DivyanshiRawat	
183	Nidhi Yadav	
184	HimanshiKandpal	15 18
185	SuchanaMaity	E 150
186	VandanaKumari	
187	PallaviKumari	
188	Simran	
189	Geetanjali	
190	KajalKumari	
191	Anju Bala	
192	Pinki	
193	Seema Singh	
194	Reena Chhaukar	
195	Aayushi Sharma	
196	Vanshika Goyal	
197	ShamiraSadaquat	
198	Misha Malik	
199	Kiran Mehra	
200	Charu Arora	Buto

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