

4 Social Work Intervention

) Programmes for active ageing: day care center, recreational center, self help/ support groups, involvement of elderly in community resource building

a)Empowering elderly: Counselling and guidance services for preparation of old age, lifestyle management, retirement plan, second career, Grief and bereavement counselling

b)Family Interventions and social support strategies; counselling services for caregivers, sensitizing children/families/ communities, creating favourable/safe environment for the elderly, emergency response systems: Helpline, peer counselling.

c) Interventions for enhancing wellbeing of the institutionalized elderly

d) Social work interventions in Hospice and palliative care

6
7
6
2
4
46

SUBJECT NAME:

Social Legislations and Human Rights

19-20 AND 2020-21

Unit 1	Indian Legal System and Social Work
1.1	Law, Society and Social Change
1.2	Constitution of India: The Preamble, Fundamental Rights & Duties and the Directive
1.3	Social Legislation: Nature, scope and impact
Unit-2	Social Legislations in India
2.1	Social Legislation and Personal Laws
2.2	Social Legislations for the Women, Children and Elderly
2.3	Social Legislation for Marginalized Groups (SC,ST,OBC & Minorities)
Unit-3	Understanding of Human Rights
3.1	Concept and Historical Context of Human Rights
3.2	The Universal Declaration of Human Rights 1948
3.3	UN Convention of Human Rights: Civil, Political, Economic, Social and Cultural
Unit-4	Human Rights in Indian Context
4.1	Statutory Provisions- National Human Rights Commission, Protection of Human Rights Act.
4.2	Code of Ethics of Social Work and protection of Human Rights.

4
6
4
2
6
6
2
2
2
4
2

4.3	Initiatives of Civil Society and Social Work practice with Victims of Human rights Violations	2
-----	--	---

TEACHER'S LESSON PLAN (2019-20 AND 2020-21)

		No. of Lectures	
		sub topics	
SUJECT NAME:	SOCIAL WORK WITH YOUTH		
Unit 2	Challenges to Youth		
2.1	Problems of youth: emotional, interpersonal and intergenerational		4
2.2	Problems of urban and rural youth: poverty and unemployment		3
2.3	Substance abuse, unrest, crime and communalism		5
Unit 4	Youth and Social Work Profession		
4.1	Youth in the context of education, religion, and population		5
4.2	Youth and mass media		2
4.3	Social work interventions with youth and role of social workers		3
			22

TEACHER'S LESSON PLAN (2017-18)

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati	Social Work	SW/ 612	NGO Management

Subject Name: NGO Management

Semester: VI

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Conceptual Framework and Historical Development	1.1 Basic concepts: Government Organisation, NGOs, Voluntary Organization, Civil Society Organisations	7	1.5 week
	1.2 Interface between GOs and NGOs	6	1 week
	1.3 Historical development of NGOs in India	7	1.5 week
			Assignment: Define the role of NGOs and its historical evolution in India
Unit 2: Establishing an NGO	2.1 Formation, Registration of an organisation and Relevant Legislations	10	2 weeks
	2.2 Formulation of project proposal	4	1 week
	2.3 Project Implementation	6	1 week
			Assignment: Discuss various legislations for the registration of NGO

Unit 3: Managing NGO	3.1 Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation 3.2 Training and Development 3.3 Capacity Building	10 5 5	2 weeks 1 week 1 week Assignment: Write an essay on Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation
Unit 4: Resource Mobilization and Management	4.1 Mobilizing human and material resources 4.2 Fund raising and Grant-in-aid 4.3 Project monitoring and Evaluation	10 6 4	2 weeks 1 weeks 1 week Assignment: Discuss various fund raising patterns for supporting the initiatives by a grassroots organisation Mid Term: Design a project proposal for the empowerment of women

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati and Ms. Chandrakala Diyail	Social Work	SW (SEC) 412	Skills and Techniques of field work Practice

Subject Name: Skills and Techniques of field work practice

Semester: IV

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Developing Personal and Professional Self	1.1 Understanding perception, self-awareness and sensitivity 1.2 Goal setting and time management 1.3 Ethical concerns: Sense of responsibility, professional commitment and good conduct at field work	8 6 6	2 weeks 1 week 1 week Assignment: Discuss the phenomenon of professional commitment with appropriate field examples
Unit 2: Planning for Field Work Practice	1.1 Field work learning plan and strategic planning 1.2 Thematic learning modules for targeted populations 1.3 Social & resource mapping and use of PLA& PRA	8 8 4	2 weeks 2 weeks 1 week Assignment: PRA is an instrument of enhanced people's participation. Comment.
Unit 3: Documentation of Various Components of Field Work	1.1 Orientation, concurrent and block field work records 1.2 Group/Student conference paper: Preparation and presentation 1.3 Case records, field based assignments and records of rural camps	4 4 12	1 week 1 week 2.5 weeks Assignment: Critically analyse the significance of concurrent field work in social work learning.

Unit 4: Essential skills and Techniques	1.1 Public relation, advocacy and networking	8	2 weeks
	1.2 Use of simulation exercises, games and role play	8	2 weeks
	1.3 Observation & analysis, counselling and guidance	4	1 week
			Assignment: Role of mass media in changing perception towards the marginalised group.
			Mid Semester: PRA is an instrument of enhanced people's participation. Comment.

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati and Ms. Mali Devi	Social Work	SW 502	Social Action and Movement

Subject Name: Social Action and Movement

Semester: V

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Understanding Social Action	1.1: Social action: Concept and meaning.	3	0.5 week
	1.2: Models and strategies of social action.	7	1.5 weeks
	1.3: Social action and social change.	10	2 weeks

			Assignment: Write an essay on the social action movements in post-independence India.
Unit 2: Social Work and Social Action	2.1: History of radical social work practice 2.2: Anti Oppressive Social Work practice. 2.3: Structural and Critical Social Work Social Work practice.	5 6 9	1 week 1 week 2 weeks Assignment: Discuss the models of social action.
Unit 3: Approaches of Social Action	3.1: Concept of conscientisation and critical awareness. 3.2: Paulo Friere contribution to Social Action. 3.3: Saul Alinsky's contribution to Social Action.	4 8 8	1 week 1.5 weeks 1.5 weeks Assignment: Critically analyse Saul Alinsky's approach to social action.
Unit 4: Social Movements	4.1: Social Movements: Concept, nature and components. 4.2: Classification of Social Movements: Peasant, Women, Dalit, Tribal and environmental movements in India. 4.3: Understanding Social Movements with Indian perspective.	7 8 5	1.5 weeks 1.5 weeks 1 week Assignment: Discuss various components of Social Movements. Mid Semester: Write an essay on peasant movement in India.

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati and Dr. Waghmare Babu	Social Work	SW- GE 322 (GENERIC ELECTIVE COURSE)	Palliative Care in Social Work

Subject Name: Palliative Care in Social Work

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit-1: Introducing Palliative Care	1.1 Concept, meaning, nature and scope of palliative care.	6	1 week
	1.2 Origin of palliative care – historical development, international and national instruments ensuring palliative care provisions	6	1 week
	1.3 Models of palliative care- Western model, Indian model (special reference to Kerala model of palliative care)	8	1.5 weeks Assignment: Discuss the meaning , nature, and scope of Palliative care.
Unit-2: Dimensions in Palliative Care	2.1 Understanding patient and families - distress, coping, adaptation, truth telling, psycho-social care, culture sensitive needs and care, spiritual care	8	1.5 weeks
	2.2 Ethical and legal issues in palliative care- euthanasia, withdrawal of assistive treatment	5	1 week

	<p>& devices, preferences for death and dying</p> <p>2.3 Understanding families- caregiving burden, grief, bereavement, supportive interventions for caregivers</p>	7	<p>1.5 weeks</p> <p>Assignment: Write an essay on the ethics and morality attached to euthanasia.</p>
Unit-3: Symptoms Management and Interventions	3.1 Symptoms and sufferings at the end of life for diseases like- cancer, HIV/AIDS, cardiovascular and respiratory, Intimations of dying	6	1 week
	3.2 Complex interventions, role of multidisciplinary team	5	1 week
	3.3 Palliative care outcome evaluation tools- assessment and implementation	9	<p>2 weeks</p> <p>Assignment: Discuss the tools of monitoring and evaluation in palliative care.</p>
Unit-4: Need Assessment and Palliative Care Programme Development	4.1 Understanding needs- Maslow, Bradshaw's taxonomy, economist perspective, Approaches to needs assessment- epidemiological approach, corporate approach, comparative approach	10	2 weeks
	4.2 Evaluation of quality of care services- Maxwell, check land and Donabedian model	5	1 week
	4.3 Components of programme development and evaluation	5	<p>1 week</p> <p>Assignment: Critically analyse the present programs on Palliative Care in India.</p> <p>Mid Semester: Discuss the meaning , nature, and scope of Palliative care.</p>

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati and Ms. Chandrakala Diyail	Social Work	SW 403	Areas of Social Work Practice

Subject Name: Areas of Social Work Practice

Semester: IV

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Social Work with Families and Children	1.1: Families and children: Needs and challenges	8	1.5 weeks
	1.2: Policies and programmes related to family and children	6	1 week
	1.3: Role of a social worker in dealing with families and children in difficult circumstances	6	1 week Assignment: Elucidate the policies and programs for the welfare of families and children since 1990.
Unit 2: Social Work with Women	2.1: Women and society: Gender, Gender based Violence and Identity issues	8	1.5 weeks
	2.2: Protecting the rights of Women: Policies and programmes	5	1 week
	2.3: Role of a social worker for the empowerment of women	7	1.5 weeks Assignment: Discuss the concerns of women and how at the microlevel social workers can work for their emancipation.

Unit 3: Social Work with Person with Disabilities	3.1: Understanding disability	6	1 week
	3.2: Policies, legislations and programmes for persons with disability in India	8	1.5 weeks
	3.3: Role and challenges of social workers in working with persons with disabilities	6	1 week
Unit- 4: Welfare and Development of Marginalized Groups	4.1: Needs and problems of Scheduled castes, Scheduled tribes, Minorities and Other backward class (OBC)	8	1.5 weeks
	4.2: Policies, legislation and programmes	7	1.5 weeks
	4.3: Role of social workers in the welfare and development of marginalized groups	5	1 week
			Assignment: Discuss the magnitude of disability in India and the initiatives taken by the government for their inclusion in the mainstream society.
			Assignment: Discuss the role of social workers for the empowerment of marginalised groups.
			Mid Semester: Discuss the magnitude of disability in India and the initiatives taken by the government for their inclusion in the mainstream society.

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati	Social Work	SW - 112 (GENERIC ELECTIVE COURSE)	DISABILITY AND SOCIAL WORK

Subject Name: **(GE2) DISABILITY AND SOCIAL WORK**

Semester: I

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit-1: Understanding Disability	1.1 Concept and meaning: Disability, Impairment, Handicap and differently able persons 1.2 Causes of disability, incidence and prevalence of disability in national and international perspectives 1.3 Categories of persons with disability: Physical, orthopedic, visual, motor & sensory, mental and multiple disability	10 6 4	2 1.5 0.5 Assignment: Discuss the magnitude of the problem and the social economic concerns of the differently abled.
Unit -2: Needs, Problems and Services	2.1 Needs and problems of persons with disability, legislations related with disability (PWD Act) 2.2 Disability movement; from welfare to right based approach, Institutional and non-institutional services 2.3 Models of Disability: The charity model, bio-centric model, functional model and human rights model, inclusive education models	10 7 3	2 1.5 0.5 Assignment: Discuss the right-hand approach, how is it different from the charity model?
Unit - 3: Prevention and Rehabilitation	3.1 Prevention of Disability 3.2 Societal attitude toward Persons with Disability (PWD): Stigma, discrimination. Oppression and social exclusion	7 4 9	1.5 0.5 1.5

	3.3 Rehabilitation - concept nature and efforts by government and non-governmental organization, Community based rehabilitation		Assignment: Write an essay on how the societal attitude towards differently abled be changed recognizing their equal rights.
Unit- 4: Disability: rights-based perspective	4.1 Human rights and person with disability – UN Declaration of human rights of disabled persons	8	1.5
	4.2 Human rights violations and protection of rights of differently abled	4	1
	4.3 Mainstreaming and empowerment ideology as social work intervention	8	1.5
			Assignment: Write an essay on the salient characteristics of the recommendations of the UN in the rights of differently abled. Mid Semester: Discuss the social economic concerns of differently abled.

TEACHER'S LESSON PLAN (YEAR)

Teacher's name	Department	Course	Subject
Baldev Singh Gulati	Social Work	SW/ 612	NGO Management

Subject Name: NGO Management

Semester: VI

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Conceptual Framework and Historical Development	1.1 Basic concepts: Government Organisation, NGOs, Voluntary Organization, Civil Society Organisations	7	1.5 week
	1.2 Interface between GOs and NGOs	6	1 week
	1.3 Historical development of NGOs in India	7	1.5 week
Unit 2: Establishing an NGO	2.1 Formation, Registration of an organisation and Relevant Legislations	10	2 weeks
	2.2 Formulation of project proposal	4	1 week
	2.3 Project Implementation	6	1 week
			Assignment: Discuss various legislations for the registration of NGO

Unit 3: Managing NGO	3.1 Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation 3.2 Training and Development 3.3 Capacity Building	10 5 5	2 weeks 1 week 1 week Assignment: Write an essay on Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation
Unit 4: Resource Mobilization and Management	4.1 Mobilizing human and material resources 4.2 Fund raising and Grant-in-aid 4.3 Project monitoring and Evaluation	10 6 4	2 weeks 1 weeks 1 week Assignment: Discuss various fund raising patterns for supporting the initiatives by a grassroots organisation Mid Term: Design a project proposal for the education of tribal girls.

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati	Social Work	SW SEC 311 (Skill Enhancement Course)	Communication for Development

Subject Name: **Communication For Development**

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit-1: Understanding Communication	1.1 Communication : concept, principles and its significance for development	7	1
	1.2 Process of communication	8	1.5
	1.3 Forms of communication	5	1 Assignment: Write an essay on the principles of communication?
Unit -2: Communication Competencies	2.1 Self Awarenesss in Communication	7	1.5
	2.2 Listening - stages, functions , barriers	7	1.5
	2.3 Develop communication competence to work in diverse settings	6	1 Assignment: What is SWOT analysis? How it helps an individual to improve himself/herself.
Unit - 3: Communication in Social Work Intervention	3.1 Types of Communication: Intra personal, Interpersonal, group and mass communication	8	1.5
	3.2 Barriers in Communication	4	1
	3.3 Information Education and Communication - types, relevance, effective usage	8	1.5 Assignment: Write an essay in different types of communication and how a trainee can use them in the concurrent field work.
Unit- 4: Mass Communication and Development	4.1 Means of mass communication	8	1.5
	4.2 Propaganda, public opinion, and role of mass communication in social change	6	1

	4.3 Development Communication in Social Work Profession	6	1 Assignment: Write an essay on the role of Mass Communication for social change. Mid sem- Discuss principles, meanings, and scope of communication.
--	---	---	--

Teacher's name	Department	Course	Subject
Baldev Gulati	Social Work	SW/ 311	Communication for Development

TEACHER'S LESSON PLAN (YEAR)

Subject Name: Communication for Development

Semester: 3

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit-1: Understanding Communication	1.1 Communication : concept, principles and its significance for development	7	1 week
	1.2 Process of communication	6	1 week
	1.3 Forms of communication	8	1.5 week
			Assignment: Define the role of NGOs and its history in India.

<p>Unit -2: Communication Competenciess</p>	<p>2.1 Self Awarenesss in Communication 2.2 Listening - stages, functions ,barriers 2.3 Develop communication competence to work in diverse settings</p>	<p>8 4 5</p>	<p>2 weeks 1 week 1 week Assignment: Discuss various legislations for the registration of NGO</p>
<p>Unit - 3: Communication in Social Work Intervention</p>	<p>3.1 Types of Communication: Intra personal, Interpersonal, group and mass communication 3.2 Barriers in Communication 3.3 Information Education and Communication - types, relevance,effective usage</p>	<p>8 4 6</p>	<p>2 weeks 1 week 1 week Assignment: Write an essay on Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation</p>

Unit- 4: Mass Communication and Development	4.1 Means of mass communication 4.2 Propaganda, public opinion, and role of mass communication in social change 4.3 Development Communication in Social Work Profession	10 6 4	2 weeks 1 weeks 1 week Assignments:- Discuss principles, meanings, and scope of communication.
---	---	--------------	---

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati	Social Work	SW 321	Integrated methods in social work practice-I (GE)

Subject Name: **Integrated methods in social work practice-I (GE)**

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit-1: Understanding Communication	1.1 Communication : concept, principles and its significance for development	7	1
	1.2 Process of communication	8	1.5
	1.3 Forms of communication	5	1

			Assignment: Write an essay on the principles of communication?
Unit -2: Communication Competencies	2.1 Self Awarenesss in Communication	7	1.5
	2.2 Listening - stages, functions , barriers	7	1.5
	2.3 Develop communication competence to work in diverse settings	6	1
			Assignment: What is SWOT analysis? How it helps an individual to improve himself/herself.
Unit - 3: Communication in Social Work Intervention	3.1 Types of Communication: Intra personal, Interpersonal, group and mass communication	8	1.5
	3.2 Barriers in Communication	4	1
	3.3 Information Education and Communication - types, relevance, effective usage	8	1.5
			Assignment: Write an essay in different types of communication and how a trainee can use them in the concurrent field work.
Unit- 4: Mass Communication and Development	4.1 Means of mass communication	8	1.5
	4.2 Propaganda, public opinion, and role of mass communication in social change	6	1
	4.3 Development Communication in Social Work Profession	6	1
			Assignment: Write an essay on the role of Mass Communication for social change. Mid sem- Discuss principles, meanings, and scope of communication.

Teacher's name	Department	Course	Subject
Mr. Baldev Gulati	Social Work	SW/ 612	NGO Management

TEACHER'S LESSON PLAN (2020-21)

Subject Name: NGO Management

Semester: VI

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Conceptual Framework and Historical Development	1.1 Basic concepts: Government Organisation, NGOs, Voluntary Organization, Civil Society Organisations	7	1.5 week
	1.2 Interface between GOs and NGOs	6	1 week
	1.3 Historical development of NGOs in India	7	1.5 week
			Assignment: Define the role of NGOs and its historical evolution in India
Unit 2: Establishing an NGO	2.1 Formation, Registration of an organisation and Relevant Legislations	10	2 weeks
	2.2 Formulation of project proposal	4	1 week
	2.3 Project Implementation	6	1 week
			Assignment: Discuss various legislations for the registration of NGO

Unit 3: Managing NGO	3.1 Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation	10	2 weeks
	3.2 Training and Development	5	1 week
	3.3 Capacity Building	5	1 week
			Assignment: Write an essay on Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation
Unit 4: Resource Mobilization and Management	4.1 Mobilizing human and material resources	10	2 weeks
	4.2 Fund raising and Grant-in-aid	6	1 weeks
	4.3 Project monitoring and Evaluation	4	1 week
			Assignment: Discuss various fund raising patterns for supporting the initiatives by a grassroot organisation Mid Term: Design a project proposal for the empowerment of women

Teacher's name	Department	Course	Subject
Mr. Baldev Gulati	Social Work	SW (SEC) 412	Skills and Techniques of field work Practice

Subject Name: Skills and Techniques of field work practice

Semester: IV

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Developing Personal and Professional Self	1.1 Understanding perception, self-awareness and sensitivity	8	2 weeks
	1.2 Goal setting and time management	6	1 week
	1.3 Ethical concerns: Sense of responsibility, professional commitment and good conduct at field work	6	1 week Assignment: Discuss the phenomenon of professional commitment with appropriate field illustrations.
Unit 2: Planning for Field Work Practice	1.1 Field work learning plan and strategic planning	9	2 weeks
	1.2 Thematic learning modules for targeted populations	8	2 weeks
	1.3 Social & resource mapping and use of PLA& PRA	6	1 week Assignment: PRA is an instrument of enhanced people's participation. Discuss..
Unit 3: Documentation of Various Components of Field Work	1.1 Orientation, concurrent and block field work records	4	1 week
	1.2 Group/Student conference paper: Preparation and presentation	4	1 week
	1.3 Case records, field based assignments and records of rural camps	10	2.5 weeks Assignment: Critically analyse the significance of field work in social work learning for a student..

Unit 4: Essential skills and Techniques	1.1 Public relation, advocacy and networking 1.2 Use of simulation exercises, games and role play 1.3 Observation & analysis, counselling and guidance	8 8 4	2 weeks 2 weeks 1 week Assignment: Role of mass media in changing perception towards the marginalised group. Mid Semester: PRA is an instrument of enhanced people's participation. Comment.
---	--	-------------	---

Teacher's name	Department	Course	Subject
Baldev Gulati	Social Work	SW/ 612	NGO Management

TEACHER'S LESSON PLAN (2020-21) January - April

Subject Name: NGO Management

Semester: VI

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Conceptual Framework and Historical Development	1.1 Basic concepts: Government Organisation, NGOs, Voluntary Organization, Civil Society Organisations	7	1.5 week
	1.2 Interface between GOs and NGOs	6	1 week
	1.3 Historical development of NGOs in India	7	1.5 week
			Assignment: Define the role of NGOs and its historical evolution in India
Unit 2: Establishing an NGO	2.1 Formation, Registration of an organisation and Relevant Legislations	10	2 weeks
	2.2 Formulation of project proposal	4	1 week
	2.3 Project Implementation	6	1 week
			Assignment: Discuss various legislations for the registration of NGO

Unit 3: Managing NGO	3.1 Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation	10	2 weeks
	3.2 Training and Development	5	1 week
	3.3 Capacity Building	5	1 week
			Assignment: Write an essay on Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation
Unit 4: Resource Mobilization and Management	4.1 Mobilizing human and material resources	10	2 weeks
	4.2 Fundraising and Grant-in-aid	6	1 weeks
	4.3 Project monitoring and Evaluation	4	1 week
			Assignment: Discuss various fundraising patterns for supporting the initiatives by a grassroot organisation Mid Term: Design a project proposal for the education of tribal girls.

Teacher's name	Department	Course	Subject
Mr. Baldev Gulati/Dr. Mali Sawariya	Social Work	GE	Social Work with Elderly

Subject Name: **Social work with Elderly**

Semester: 4

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit3: Strategies for Active and Healthy Ageing	3.1 Rights of older persons against neglect, abuse, violence and abandonment	7	1
	3.2 Managing chronic diseases and promoting well-being in old age, Programmes for active ageing: day care centre, recreational centre, self help/ support groups	8	1.5
	,3.3 Involvement of the elderly in community resource building; Finance management and wealth creation, Role of NGOs, police system, community groups, safe and group housing	5	1 Assignment: Write an essay on elderly and means to maintain their well-being?
Unit -4:Social Work Interventions	4.1 Empowering elderly: Counselling and guidance services for preparation of old age, lifestyle management, retirement plan, second career, grief and bereavement counselling, addressing spiritual needs	7	1.5
	4.2 Family Interventions and social	7	1.5

	<p>support strategies; counselling services for caregivers, sensitizing children/families/communities, creating favourable/safe environment for the elderly,emergency response systems: Helpline, peer counselling.</p> <p>4.3 Interventions for enhancing wellbeing of the institutionalized elderly</p>	<p>6</p>	<p>1</p> <p>Assignment: How can elderly be empowered and Discuss about the scope of intervention with elderly..</p>
--	---	----------	---

Teacher's name	Department	Course	Subject
Mr. Baldev Singh Gulati	Social Work	SW/ 311(GE)	Criminal Justice and Social Work

TEACHER'S LESSON PLAN (2021-22) Aug to Jan

Subject Name: Criminal Justice and Social Work

Semester: 3

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 2: Concept, Nature and Scope of Social Defence.	2.1 Social Defence: Concept, Philosophy and changing dimensions.	7	1.5 week
	2.2 Children in need of care and protection, children in conflict with law, street and working children, older persons, offenders.	6	1 week
	2.3 Crimes against children, women and older persons, Alcoholism and drug abuse	7	1.5 week
			Assignment: Define Social Defence and explain crimes against women in India

Unit 3: Social Defence Legislations and criminal Justice System	3.1 Introduction to IPC, CrPC and Indian Evidence Act	8	2 weeks
	3.2 Criminal Justice System: Components, processes and perspectives- Police, Prosecution, Judiciary and Correctional institutions	6	1 week
	3.3 JJ Act 2015, Immoral Traffic Prevention Act 1986, Beggary Prevention Acts, Narcotics Drugs and psychotropic Substances Act 1986, Prisoners Act	8	2 weeks Assignment: Discuss various social defence legislations

Teacher's name	Department	Course	Subject
Mr. Baldev Gulati	Social Work	SW (SEC) 321	Skills and Techniques of field work Practice

Subject Name: Skills and Techniques of field work practice

Semester:3

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise)
------	-----------	-----------------	------------------------------------

			Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Developing Personal and Professional Self	1.1 Understanding perception, self-awareness and sensitivity	8	2 weeks
	1.2 Goal setting and time management	6	1 week
	1.3 Ethical concerns: Sense of responsibility, professional commitment and good conduct at field work	6	1 week Assignment: Discuss the phenomenon of professional commitment with appropriate field examples
Unit 2: Planning for Field Work Practice	1.1 Field work learning plan and strategic planning	8	2 weeks
	1.2 Thematic learning modules for targeted populations	8	2 weeks
	1.3 Social & resource mapping and use of PLA& PRA	4	1 week Assignment: PRA is an instrument of enhanced people's participation. Comment.
Unit 3: Documentation of Various Components of Field Work	1.1 Orientation, concurrent and block field work records	4	1 week
	1.2 Group/Student conference paper: Preparation and presentation	4	1 week
	1.3 Case records, field based assignments and records of rural camps	12	2.5 weeks Assignment: Critically analyse the significance of concurrent field work in social work learning.
Unit 4: Essential skills and Techniques	1.1 Public relation, advocacy and networking	8	2 weeks
	1.2 Use of simulation exercises, games and role play	8	2 weeks
	1.3 Observation & analysis, counselling and guidance	4	1 week Assignment: Role of mass media in changing perception towards the marginalised group.

			Mid Semester: PRA is an instrument of enhanced people's participation. Comment.
--	--	--	--

Teacher's name	Department	Course	Subject
Baldev Gulati	Social Work	SW/602	Social Policy and Development

TEACHER'S LESSON PLAN (2022)

Subject Name: Social Policy and Development

Semester: VI

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit 1: Understanding social policy	1.1 Social Policy: concept, significance and scope	7	1.5 week
	1.2 Principles and models of social policy	6	1 week
	1.3 Social policy and Indian constitution	7	1.5 week
			Assignment: Define social policy and its models.
Unit 2: Social Planning	2.1 Social Planning: concept, scope, principles and types	10	2 weeks
	2.2 Inter-relationship between social policy and development	4	1 week
	2.3 Planning Commission, NITI Aayog, 5 year plans and social planning in India	6	1 week

			Assignment: discuss social planning and 5 year plans.
Unit 3: Introduction to Social Development	3.1 social development: concept, dimensions, prerequisites, strategies and indicators	10	2 weeks
	3.2 Models of development: Capitalism, socialism and mixed economy	5	1 week
	3.3 factors of development: economic, social, cultural, political, sustainable development, MDGs and SDGs.	5	1 week
			Assignment: Write an essay on Social development and its models.
Unit 4: Understanding Human Development	4.1 Human Development: Concept, definition, objectives and indicators	6	1 week
	4.2 UNDP and human development, HDI	5	1 weeks
	4.3 Approaches to Human development	4	1 week
			Assignment: Discuss Human development and significance of HDI.
			Mid Term: What is Human Development and its approaches.

Teacher's name	Department	Course	Subject
Mr. Baldev Gulati/ Dr. Mali Devi	Social Work	SW SEC 311 (Skill Enhancement Course)	Social Work with Elderly

Subject Name: **Social Work With Elderly**

Semester:4

UNIT	SUB-UNITS	NO. OF LECTURES	TIME PERIOD ALLOCATION (week-wise) Pls include 'assignment' after every month and Mid-Semester in the third month.
Unit3: Strategies for Active and Healthy Ageing	3.1 Rights of older persons against neglect, abuse, violence and abandonment	7	1
	3.2 Managing chronic diseases and promoting well-being in old age, Programmes for active ageing: day care centre, recreational centre, self help/ support groups	8	1.5
	3.3 Involvement of the elderly in community resource building; Finance management and wealth creation, Role of NGOs, police system, community groups, safe and group housing	5	1 Assignment: Write an essay on elderly and means to maintain their well-being

Unit -4:Social Work Interventions	4.1 Empowering elderly: Counselling and guidance services for preparation of old age, lifestyle management, retirement plan, second career, grief and bereavement counselling, addressing spiritual needs	7	1.5
	4.2 Family Interventions and social support strategies; counselling services for caregivers, sensitizing children/families/communities, creating favourable/safe environment for the elderly,emergency response systems: Helpline, peer counselling.	7	1.5
	4.3 Interventions for enhancing wellbeing of the institutionalized elderly	6	1 Assignment: How can elderly be empowered and Discuss about the scope of intervention with elderly.

TEACHER'S LESSON PLAN 2017-2018

July-Dec 2017

Teacher's name	Department	Course	Subjects
Dr Beena Antony Reji Social work	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Groups

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES
Unit: 1	Introduction to Social Group Work	
1.1	Concept of group work: Evolution, Definition, and objectives	6
1.2	Basic values and principles of group work	4
1.3	Models of group work practice	4
Unit: 2	Group Processes and Dynamics	
2.1	Group behavior: Interaction patterns and Dynamics	2
2.2	Stages of group work	4
2.3	Role of group worker in different stages of group work practice	2
Unit: 3	Techniques and Skills of Social Group Work	
3.1	Group work skills: facilitation, analytical thinking, leadership building	6
3.2	Techniques of group work: group counseling, group discussion, group	6
3.3	Programme planning and evaluation	4
Unit: 4	Social Group Work Practice in Different Settings	
4.1	Application of group work with different groups: children, adolescents,	8
4.2	Areas of group work practice: Health and education	2
4.3	Working with Special Groups: Juvenile in conflict with law and Substance	

Jan-May 2018

Semester VI

SUBJECT NAME Social Welfare Administration

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1.1	Concept and nature of Social welfare administration		6
1.2	History of social welfare administration		4
1.3	Principles of social welfare administration		4
2.1	Central social welfare board, Ministry of women and child, social welfare director		6
2.2	Establishment of human service organisation		6
2.3	Group processes in administration		6
3.1	Management of human service organisation		4
3.2	Decision making processes		5
3.3	Role of communication in administration		6
4.1	Fund raising, Resource mobilisation, Grant-in-aid		8
4.2	Practice of administration in different settings		9
4.3	Social Welfare Administration as an instrument of social change		8
TOTAL			72

TEACHER'S LESSON PLAN 2018-2019

July-Dec 2018

Teacher's name	Department	Course	Subjects
Dr Beena Antony Reji Social work	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Groups

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES
Unit: 1	Introduction to Social Group Work	
1.1	Concept of group work: Evolution, Definition, and objectives	6
1.2	Basic values and principles of group work	4
1.3	Models of group work practice	4
Unit: 2	Group Processes and Dynamics	
2.1	Group behavior: Interaction patterns and Dynamics	2
2.2	Stages of group work	4
2.3	Role of group worker in different stages of group work practice	2
Unit: 3	Techniques and Skills of Social Group Work	
3.1	Group work skills: facilitation, analytical thinking, leadership building	6
3.2	Techniques of group work: group counseling, group discussion, group	6
3.3	Programme planning and evaluation	4
Unit: 4	Social Group Work Practice in Different Settings	
4.1	Application of group work with different groups: children, adolescents,	8
4.2	Areas of group work practice: Health and education	2
4.3	Working with Special Groups: Juvenile in conflict with law and Substance	

Jan-May 2019

Semester VI

SUBJECT NAME Social Welfare Administration

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1.1	Concept and nature of Social welfare administration		6
1.2	History of social welfare administration		4
1.3	Principles of social welfare administration		4
2.1	Internal social welfare board, Ministry of women and child, social welfare director		6
2.2	Establishment of human service organisation		6
2.3	Group processes in administration		6
3.1	Management of human service organisation		4
3.2	Decision making processes		5
3.3	Role of communication in administration		6
4.1	Fund raising, Resource mobilisation, Grant-in-aid		8
4.2	Practice of administration in different settings		9
4.3	Social Welfare Administration as an instrument of social change		8
TOTAL			72

TEACHER'S LESSON PLAN 2019-2020

July-Dec 2019

Teacher's name	Department	Course	Subjects
Dr Beena Antony Reji Social work	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Groups

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES
Unit: 1	Introduction to Social Group Work	
1.1	Groups in Social work: Significance Characteristics and type	6
1.2	Concepts og Group work: Meaning, evolution, nature and principles	4
1.3	Models of group work practice	4
Unit: 2	Skills and Techniques of Social Group work	
2.1	Skills in Group Work: Facilitation, analytical thinking, leadership &	2
2.2	Techniques in group work: Group counselling, group discussion,	4
2.3	Programme Planning	2
Unit: 3	Group behaviour and Dynamics	
3.1	Group behaviour: Interaction patterns, emergence of conflict situation	6
3.2	Group Dynamics: Determinants, indicators & outcomes	6
3.3	Leadership and role of group worker	4
Unit: 4	Social Group Work Practice	
4.1	Stages of group work: Planning, beginning, middle, ending	8
4.2	Evaluation and Recording in group work practice	2
4.3	Application of group work with different groups: children, adolescents,	5

Jan-May 2020

Semester VI

SUBJECT NAME Social Welfare Administration

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1.1	Concept and nature of Scial welfare administration		6
1.2	History of social welfare administration		4
1.3	Principles of social welfare administration		4
2.1	Intral social welfare board, Ministry of women and child, social welfare director		6
2.2	Registration of social welfare organisation		6
2.3	NGOs and Gos as service providers		6
3.1	Management of human service organisation		4
3.2	Decision making processes Role of communication in Administration		5
3.3	Group processes in social welfare administration		6
4.1	Fund raising, Resource mobilisation, Grant-in-aid, Social Marketing		8
4.2	Practice of administration in different settings		9
4.3	Social Welfare Administration as an instrument of social change		8
TOTAL			72

TEACHER'S LESSON PLAN 2020-2021

July-Dec 2020

Teacher's name	Department	Course	Subjects
Dr Beena Antony Reji Social work	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Groups

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES
Unit: 1	Introduction to Social Group Work	
1.1	Groups in Social work: Significance Characteristics and type	6
1.2	Concepts og Group work: Meaning, evolution, nature and principles	4
1.3	Models of group work practice	4
Unit: 2	Skills and Techniques of Social Group work	
2.1	Skills in Group Work: Facilitation, analytical thinking, leadership &	2
2.2	Techniques in group work: Group counselling, group discussion,	4
2.3	Programme Planning	2
Unit: 3	Group behaviour and Dynamics	
3.1	Group behaviour: Interaction patterns, emergence of conflict situation	6
3.2	Group Dynamics: Determinants, indicators & outcomes	6
3.3	Leadership and role of group worker	4
Unit: 4	Social Group Work Practice	
4.1	Stages of group work: Planning, beginning, middle, ending	8
4.2	Evaluation and Recording in group work practice	2
4.3	Application of group work with different groups: children, adolescents,	5

Jan-May 2021

Semester VI

SUBJECT NAME Social Welfare Administration

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1.1	Concept and nature of Scial welfare administration		6
1.2	History of social welfare administration		4
1.3	Principles of social welfare administration		4
2.1	ntral social welfare board, Ministry of women and child, social welfare director		6
2.2	Registration of social welfare organisation		6
2.3	NGOs and Gos as service providers		6
3.1	Management of human service organisation		4
3.2	Decision making processes Role of communication in Administration		5
3.3	Group processes in social welfare administration		6
4.1	Fund raising, Resource mobilisation, Grant-in-aid, Social Marketing		8
4.2	Practice of administration in different settings		9
4.3	Social Welfare Administration as an instrument of social change		8
TOTAL			72

TEACHER'S LESSON PLAN 2021-2022

July-Dec 2021

Teacher's name	Department	Course	Subjects
Dr Beena Antony Reji Social work	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Groups

Semester: III

UNIT	SUB-UNITS	NO. OF LECTURES
Unit: 1	Introduction to Social Group Work	
1.1	Groups in Social work: Significance Characteristics and type	6
1.2	Concepts og Group work: Meaning, evolution, nature and principles	4
1.3	Models of group work practice	4
Unit: 2	Skills and Techniques of Social Group work	
2.1	Skills in Group Work: Facilitation, analytical thinking, leadership &	2
2.2	Techniques in group work: Group counselling, group discussion,	4
2.3	Programme Planning	2
Unit: 3	Group behaviour and Dynamics	
3.1	Group behaviour: Interaction patterns, emergence of conflict situation	6
3.2	Group Dynamics: Determinants, indicators & outcomes	6
3.3	Leadership and role of group worker	4
Unit: 4	Social Group Work Practice	
4.1	Stages of group work: Planning, beginning, middle, ending	8
4.2	Evaluation and Recording in group work practice	2
4.3	Application of group work with different groups: children, adolescents,	5

TEACHER'S LESSON PLAN 2017-18

Teacher's name	Department	Course	Subjects
Dr. Gyanvati	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Social Policy & Development

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1	a	Social policy: Concept and significance, Historical perspective	8
	b	Social policy in relation to the Idea of social justice	4
	c	Models of Social Policy	4
2	a	Concept of social development	4
	b	Theories and models of development and underdevelopment	8
	c	Perspectives on social development: Gandhi, Ambedkar and Jai Prakash	8
3	a	Human Development and Human Development Index	12
	b	Human Development and Social Development: Theories	8
	c	Challenges to Human Development: Contemporary Issues	4
4	a	Concept and scope of Social Planning	8
	b	Planning as an instrument of social policy and development	4
	c	Five Year Plans: An overview of social planning	14
TOTAL			86

SUBJECT NAME Communication for Development (SEC)

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1	a	Communication: concept, principles and its significance for development	4
	b	Process of Communication	2
	c	Forms of communication	4
2	a	Self Awareness in communication	2
	b	Listening- stages, functions, barriers	4
	c	Develop communication competence to work in diverse settings	2
TOTAL			18

SUBJECT NAME Social Psychology for Social Work			
UNITS	Sub Topics of Units		No. of Lectures
		Sub topics	
1	a	An introduction to social psychology	4
	b	Methods of social psychology	8
	c	Relevance of social psychology to social workers	2
2	a	Social Perception	6
	b	Social Influence	6
	c	Interpersonal Attraction	6
3	a	Group: Definition, Types, Process	4
	b	Group development and dynamics	5
	c	Crowd and mob: Characteristics and dynamics	6
4	a	Social attitudes: Definition, Features and formation, measurement and change	9
	b	Prejudice and stereotypes	6
	c	Leaderships: Traits, styles and types	8
TOTAL			70

SUBJECT NAME Skills & Techniques in Field Work Practice			
UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1	a	Orientation, concurrent and block field work records	3
	b	Group/Student conference paper: Preparation and presentation	3
	c	Case records, field based assignments and records of rural camps	4
2	a	Public relation, advocacy and networking	7
	b	Use of simulation exercises, games and role play	3
	c	Observation & analysis, counselling and guidance	6
TOTAL			26

TEACHER'S LESSON PLAN 2018-19

Teacher's name	Department	Course	Subjects
Dr. Gyanvati	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Social Policy & Development

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	

1	a	Social policy: Concept and significance, Historical perspective	8
	b	Social policy in relation to the Idea of social justice	4
	c	Models of Social Policy	4
2	a	Concept of social development	4
	b	Theories and models of development and underdevelopment	8
	c	Perspectives on social development: Gandhi, Ambedkar and Jai Prakash	8
3	a	Human Development and Human Development Index	12
	b	Human Development and Social Development: Theories	8
	c	Challenges to Human Development: Contemporary Issues	4
4	a	Concept and scope of Social Planning	8
	b	Planning as an instrument of social policy and development	4
	c	Five Year Plans: An overview of social planning	14
TOTAL			86

SUBJECT NAME Communication for Development (SEC)

UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1	a	Communication: concept, principles and its significance for development	4
	b	Process of Communication	2
	c	Forms of communication	4
2	a	Self Awareness in communication	2
	b	Listening- stages, functions, barriers	4
	c	Develop communication competence to work in diverse settings	2
TOTAL			18

SUBJECT NAME Social Psychology for Social Work			
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1	a	An introduction to social psychology	4
	b	Methods of social psychology	8
	c	Relevance of social psychology to social workers	2
2	a	Social Perception	6
	b	Social Influence	6
	c	Interpersonal Attraction	6
3	a	Group: Definition, Types, Process	4
	b	Group development and dynamics	5
	c	Crowd and mob: Characteristics and dynamics	6
4	a	Social attitudes: Definition, Features and formation, measurement and change	9
	b	Prejudice and stereotypes	6
	c	Leaderships: Traits, styles and types	8
TOTAL			70

SUBJECT NAME Skills & Techniques in Field Work Practice			
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1	a	Orientation, concurrent and block field work records	3
	b	Group/Student conference paper: Preparation and presentation	3
	c	Case records, field based assignments and records of rural camps	4
2	a	Public relation, advocacy and networking	7
	b	Use of simulation exercises, games and role play	3
	c	Observation & analysis, counselling and guidance	6
TOTAL			26

TEACHER'S LESSON PLAN 2019-20

Teacher's name	Department	Course	Subjects
Dr. Gyanvati	Social Work	B.A. (H) Social Work	Social Work
SUBJECT NAME Social Policy & Development			
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1	a	Social policy: Concept and significance, Historical perspective	8
	b	Social policy in relation to the Idea of social justice	4
	c	Models of Social Policy	4
2	a	Concept of social development	4
	b	Theories and models of development and underdevelopment	8
	c	Perspectives on social development: Gandhi, Ambedkar and Jai Prakash	8
3	a	Human Development and Human Development Index	12
	b	Human Development and Social Development: Theories	8
	c	Challenges to Human Development: Contemporary Issues	4
4	a	Concept and scope of Social Planning	8

	b	Planning as an instrument of social policy and development	4
	c	Five Year Plans: An overview of social planning	14
	TOTAL		86
SUBJECT NAME		Social Psychology for Social Work	
UNITS		Sub Topics of Units	No. of Lectures
		Sub topics	
1	a	An introduction to social psychology	4
	b	Methods of social psychology	8
	c	Relevance of social psychology to social workers	2
2	a	Social Perception	6
	b	Social Influence	6
	c	Interpersonal Attraction	6
3	a	Group: Definition, Types, Process	4
	b	Group development and dynamics	5
	c	Crowd and mob: Characteristics and dynamics	6
4	a	Social attitudes: Definition, Features and formation, measurement and change	9
	b	Prejudice and stereotypes	6
	c	Leaderships: Traits, styles and types	8
	TOTAL		70
SUBJECT NAME		Social Work Response to Health care	
UNITS		Sub Topics of Units	No. of Lectures
		sub topics	
1	a	Health scenario of India: Major health issues and related implications	4
	b	2.2 Social and cultural changes and its impact on health	4
	c	2.3 National Health Policy and government programmes	10
2	a	4.1 Environmental concerns and its impact on health	4
	b	4.2 Community health and Life style diseases: communicable and non communicable(HIV/AIDS, T.B.,Cancer, diabetes, obc	12
	c	4.3 Pollution and health concern: water and airborne diseases	4
	TOTAL		38

TEACHER'S LESSON PLAN 2020-21			
Teacher's name	Department	Course	Subjects
Dr. Gyanvati	Social Work	B.A. (H) Social Work	Social Work
SUBJECT NAME		Social Policy & Development	
UNITS		Sub Topics of Units	No. of Lectures
		sub topics	
1	a	Social policy: Concept and significance, Historical perspective	8
	b	Social policy in relation to the Idea of social justice	4
	c	Models of Social Policy	4
2	a	Concept of social development	4
	b	Theories and models of development and underdevelopment	8
	c	Perspectives on social development: Gandhi, Ambedkar and Jai Prakash	8
3	a	Human Development and Human Development Index	12
	b	Human Development and Social Development: Theories	8
	c	Challenges to Human Development: Contemporary Issues	4
4	a	Concept and scope of Social Planning	8
	b	Planning as an instrument of social policy and development	4
	c	Five Year Plans: An overview of social planning	14
	TOTAL		86
SUBJECT NAME		Introduction to social psychology	
UNITS		Sub Topics of Units	No. of Lectures
		Sub topics	
1	a	An introduction to social psychology	4
	b	Methods of social psychology	8
	c	Relevance of social psychology to social workers	2
2	a	Social Perception, Social Influence	6
	b	Aggression, public opinion, propaganda and social media	6
	c	Interpersonal Attraction	6
3	a	Group: Definition, Types, Process	4
	b	Group development and dynamics	5
	c	Crowd and mob: Characteristics and dynamics	6
4	a	Social attitudes: Definition, Features and formation, measurement and change	9
	b	Prejudice and stereotypes	6
	c	Leaderships: Traits, styles and types	8
	TOTAL		70
SUBJECT NAME		Social Work Response to Health care	
UNITS		Sub Topics of Units	No. of Lectures
		sub topics	
1	a	Health scenario of India: Major health issues and related implications	4

	b	2.2 Social and cultural changes and its impact on health	4
	c	2.3 National Health Policy and government programmes	10
2	a	4.1 Environmental concerns and its impact on health	4
	b	4.2 Community health and Life style diseases: communicable and non communicable (HIV/AIDS, T.B., Cancer, diabetes, etc)	12
	c	4.3 Pollution and health concern: water and airborne diseases	4
	TOTAL		38

TEACHER'S LESSON PLAN December-2021			
Teacher's name	Department	Course	Subjects
Dr. Gyanvati	Social Work	B.A. (H) Social Work	Social Work
SUBJECT NAME	Health and social work		
UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1	a	Health and Well-Being: Concepts, components, determinants, Indicators of health status	8
	b	Understanding diseases, Community health and Life style diseases: communicable and non-communicable (HIV/AIDS, T.B., Cancer, diabetes, obesity, PCOD)	16
	c	Health scenario of India: Major Government Programmes and Policies	8
2	a	Concept, Definitions and components of mental health; Mental health as a positive concept	2
	b	Approaches to mental illness: Biological, psychological and sociological	2
	c	Concept of abnormal behavior, Psychoactive substance use disorders, Schizophrenia, Mood disorders, Neurotic, Stress related, Somatoform disorders	14
3	a	Public Health, Health education, Reproductive and Child Health	6
	b	Structure of health care services in India: Primary, Secondary and tertiary level,	3
	c	Roles of social work profession in health settings : Preventive, promotive and rehabilitative approaches	3
4	a	Concept, meaning, scope, origin and models of palliative care.	6
	b	Understanding patient and families -distress, coping, adaptation, truth telling, psycho-social care, spiritual care, caregiving burden, Grief and Bereavement	12
	c	Ethical and legal issues in palliative care- euthanasia, withdrawal of assistive treatment, issues death and dying	8
	TOTAL		88

TEACHER'S LESSON PLAN FOR YEAR 2017-18

Teacher's name	Department	Course	Subjects
Manisha Pal	Social Work	B.A. (Hons.) Social Work	Social Work
SUBJECT NAME		Fundamentals of Social Work	
UNITS		Sub Topics of Units	No. of Lectures
		sub topics	
1 a		1.1 Concept and definitions of social work ^{[1][1]} _[SEP]	4
b		1.2 Emergence of professional social work in Europe, U.S.A. and UK	6
c		1.3 Emergence of professional social work in India ^{[1][1]} _[SEP]	5
2 a		2.1 Social welfare and social development ^{[1][1]} _[SEP]	6
b		2.2 Social service and social reform ^{[1][1]} _[SEP]	6
c		2.3 Scope and concerns of social work practice ^{[1][1]} _[SEP]	5
3 a		3.1 Values and Principles of social work	5
b		3.2 Basic skills of social work practice	6
c		3.3 Functions of social work ^{[1][1]} _[SEP]	5
4 a		4.1 Attributes of a profession ^{[1][1]} _[SEP]	6
b		4.2 Social work as a profession and challenges	6
c		4.3 Roles of professional social worker	5
TOTAL			65

Teacher's name	Department	Course	Subjects
Manisha Pal	Social Work	B.A. (Hons.) Social Work	Social Work
SUBJECT NAME		Integrated Methods of Social Work	
UNITS		Sub Topics of Units	No. of Lectures
		sub topics	
1 a		1.1 Interrelationship between social justice and human rights ^{[1][1]} _[SEP]	4
b		1.2 Interrelationship between justice, equality and equity ^{[1][1]} _[SEP]	6
c		1.3 Distinction between social work practice and praxis in social practice	5
2 a		4.1 Social work and homelessness ^{[1][1]} _[SEP]	4
b		4.2 Social work and poverty ^{[1][1]} _[SEP]	4
c		4.3 Social Work and family issues ^{[1][1]} _[SEP]	4
			27

SUBJECT NAME		Contemporary Social Concerns	
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1 a	1.1 Social problems: Concept and Nature ^{[1][1]} _[SEP]		4
b	1.2 Types of social problems: Genesis and Manifestation ^{[1][1]} _[SEP]		6
c	1.3 Social work response to social problems		5
2 a	2.1 Understanding gender ^{[1][1]} _[SEP]		4
b	2.2 Gender discrimination ^{[1][1]} _[SEP]		4
c	2.3 Gender based violence: Domestic Violence, Sexual Harassment		7
3 a	3.1 Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minorities		5
b	3.2 Street and working children ^{[1][1]} _[SEP]		6
c	3.3 Problem of older persons: Nature and extent		5
4 a	4.1 Reproductive and Child Health		6
b	4.2 Health education, HIV/AIDS and community health		6
c	4.3 Mental Health: Issues and concerns		5
TOTAL			65

TEACHER'S LESSON PLAN 2018-19

Teacher's name	Department	Course	Subjects
Manisha Pal	Social Work	B.A. (Hons.) Social Work	Social Work

SUBJECT NAME	Understanding Psychology for Social Work	
UNITS	Sub Topics of Unit: No. of Lectures	
1	1.1 Relevance of p:	4
	1.2 Learning and M	9
	1.3 Intelligence	5
2	2.1 Growth and de:	5
	2.2 Principles of gr	4
	2.3 Developmental	4
3	3.1 Childhood	4
	3.2 Adolescence	3
	3.3 Adulthood	3
4	4.1 Concept of Per:	4
	4.2 Determinants of Personality: Role of Heredity and Environment in Personality Development	4
	4.3 Freud's Psycho	6
	Total	55

SUBJECT NAME	Skills and techniq lind Year	
UNITS	Sub Topics of Unit: No. of Lectures	
1	1.1 Understandin	5
	1.2 Goal setting a	3
	1.3 Ethical concerns: Sense of responsibility, professional commitment and good conduct at field work	3
2	1.1 Field work lea	3
	1.2 Thematic lear	3
	1.3 Social & resour	3
	Total	20

TEACHER'S LESSON PLAN FOR YEAR 2019-20

Teacher's name	Department	Course	Subjects
Manisha Pal	Social Work	B.A. (Hons.) Social Work	Social Work

SUBJECT NAME		
Fundamentals of Social Work		
UNITS	Sub Topics of Units	No. of Lectures

UNITS	sub topics	NO. OF LECTURES
1 a	Concept, definitions and scope of social work ^[1] Related concepts: Social welfare, Social development, Social service and Social	4
b	reform	6
c	Paradigm shift in the practice of social work	5
2 a	Emergence of professional social work in UK and USA	6
b	Emergence of professional social work in India	6
c	19th and 20th century reformers and reform movements in India	5
3 a	Values and code of ethics in social work	5
b	Principles of social work: Core and Generic	6
c	Skills in social work practice	5
4 a	4.1 Attributes of a profession ^[1]	6
b	4.2 Social work as a profession and challenges	6
c	4.3 Roles of professional social worker	5
TOTAL		65

SUBJECT NAME Social Work with Youth

UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1 a	Concept and definition of youth, youth welfare and its importance		4
b	Demographic profile of youth: International and Indian context		3
c	Youth and modernization, identity and self image		4
3 a	National Youth Policy, Value education and Life skill education to youth in schools in India		5
b	Involvement of youth in National Youth Programmes: NCC, NSS, NYK		5
c	Role of the youth in development of the Nation: youth movements, hostels, clubs		4
TOTAL			25

Teacher's name
Manisha Pal

Department: Social Work
B.A. (Hons.) Social Work

SUBJECT NAME
UNITS

Understanding Psychology for Social Work
Sub Topics of Units

No. of Lectures

1 a	1.1 Learning , Motivation	4
b	1.2 Intelligence , emotions	5
c	1.3 Relevance of psychological processes for social work practice	5
2 a	2.1 Growth and development: Meaning and differences	5
b	2.2 Principles of growth and development	5
c	2.3 Child-rearing practices	5
3 a	3.1 Developmental tasks, needs and challenges at prenatal, infancy and be	4
	3.2 Developmental tasks, needs and challenges of Early childhood, Late childhood and	
b	Adolescence	4
c	3.3 Roles, needs and challenges of Adulthood and Old age	4
4 a	4.1 Personality: concept, definition and interface of heredity and environn	7
	4.2 Personality theories: Freud's psycho-analytic, Erikson's psycho-	
b	social	6
c	4.3 Behaviour modification and Learning theories: Skinner and Ivon Pavl	6

Total

59

SUBJECT NAME	Skills and technique and Year	No. of Lectures
UNITS	Sub Topics of Units	
1 a	1.1 Understanding one's perception, self-awareness and sensitivity: significance	5
b	1.2 Goal setting and time management: Concept, significance and practice	3
c	1.3 Ethical concerns: Sense of responsibility, professional commitment and	3
2 a	2.1 Field work learning plan and strategic planning: Concept, importance	3
b	2.2 Thematic learning modules for targeted populations: Children, adolescents	3
c	2.3 Participative Techniques: Social/resource mapping, PLA & PRA and	3
Total		20

TEACHER'S LESSON PLAN FOR YEAR 2020-21

Teacher's name	Department	Course	Subjects
Manisha Pal	Social Work	B.A. (Hons.) Social Work	Social Work

SUBJECT NAME		Fundamentals of Social Work	
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1 a	Concept, definitions and scope of social work (SEP)		4
	Related concepts: Social welfare, Social development, Social service and Social reform		6
b	Paradigm shift in the practice of social work		5
c	Emergence of professional social work in UK and USA		6
2 a	Emergence of professional social work in India		6
b	19th and 20th century reformers and reform movements in India		5
c	Values and code of ethics in social work		5
3 a	Principles of social work: Core and Generic		6
b	Skills in social work practice		5
c	4.1 Attributes of a profession (SEP)		6
4 a	4.2 Social work as a profession and challenges		6
b	4.3 Roles of professional social worker		5
c			5
TOTAL			65

SUBJECT NAME		Social Work with Youth	
UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1 a	Concept and definition of youth, youth welfare and its importance		4
b	Demographic profile of youth: International and Indian context		3
c	Youth and modernization, identity and self image		4
	National Youth Policy, Value education and Life skill education to youth in schools in India		5
3 a	Involvement of youth in National Youth Programmes: NCC, NSS, NYK		5
b	Role of the youth in development of the Nation: youth movements, hostels, clubs		4
c			4
TOTAL			25

TEACHER'S LESSON PLAN 2017-18

Teacher's name	Department	Course	Subjects
Rakesh Choudhary	Social Work	B.A(H) S.W	2

SUBJECT NAME **SOCIAL DEVIANCE AND SOCIAL PROBLEMS**

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 Social Deviance		1.1 Social deviance, crime, and Theories of social deviance	3
		1.2 social problem: Concept and nature; theories of social change	3
		1.3 Contemporary social issues related to poverty, caste, crime and inequality	3
2 Social Problems		2.1 Drug addiction, suicide, and juvenile delinquency	4
		2.2 Beggary, Commercial sex work (prostitution), and environmental degradation	4
		2.3 Displacement and development	4
3 Violence in Indian Society		3.1 Concept and nature of violence in Indian society	4
		3.2 Caste and Communal violence	4
		3.3 Violence against women and children	4
4 Social Defence		4.1 Social defence: Concept, nature, and areas	4
		4.2 Social defence services in Delhi and India	4
		4.3 Social work interventions in social defence and correctional services	5
Total			50

SUBJECT NAME **Research In Social Work**

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a. Basics of Research b. Social science research and social work research c. Ethics of social research		Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,	3
		Meaning, nature, significance and difference	3
			3
2 a. Formulation of research problem b. Review of literature c. Hypotheses d. Research design			3
			3
		concept, meaning and process of formulation	3
		exploratory, descriptive, experimental	4

a. Concept of universe, sample, sampling unit and source list		3
b. Types of sampling frame	Probability and non-probability	4
c. Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)		3
d. Tools of data collection	interview schedule, interview guide, questionnaire, observation guide.	3
e. Data editing management, processing and presentation.		3
4 a. Science of statistics	concept, definition, functions and limitations measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)	3
b. Descriptive statistics		9
Total		50

TEACHER'S LESSON PLAN 2018-19

Teacher's name	Department	Course	Subjects
Rakesh Choudhary	Social Work	B.A(H) S.W	2

SUBJECT

NAME Research In Social Work

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a. Basics of Research		Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,	3
b. Social science research and social work research		Meaning, nature, significance and difference	3
c. Ethics of social research			3
2 a. Formulation of research problem			3
b. Review of literature			3
c. Hypotheses		concept, meaning and process of formulation	3
d. Research design		exploratory, descriptive, experimental	4
3 a. Concept of universe, sample, sampling unit and source list			3
b. Types of sampling frame	Probability and non-probability		4
c. Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)			3

d. Tools of data collection	interview schedule, interview guide, questionnaire, observation guide.	3
e. Data editing management, processing and presentation.		3
4 a. Science of statistics	concept, definition, functions and limitations measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)	3
b. Descriptive statistics		9
Total		50

SOIAL WORK RESPONSE

SUBJECT NATE TO HEALTH CARE

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
2 a. Health scenario of India	Major health issues, problems and concerns		5
b. Social and cultural changes and its impact on health			5
c. Health and Mental Health needs and services			5
4 a. Environmental issues			5
b. Disaster management	Rescue, relief and rehabilitation		5
C. Media and Health			5
Total			30

TEACHER'S LESSON PLAN 2019-20

Teacher's name	Department	Course	Subjects
Rakesh Choudhary	Social Work	B.A(H) S.W	3

SUBJECT SOCIAL DEVIANCE AND SOCIAL PROBLEMS

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 Social Deviance	1.1 Social deviance, crime, and Theories of social deviance		3
	1.2 social problem: Concept and nature; theories of social change		3
	1.3 Contemporary social issues related to poverty, caste, crime and inequality		3
2 Social Problems	2.1 Drug addiction, suicide, and juvenile delinquency		4
	2.2 Beggary, Commercial sex work (prostitution), and environmental degradation		4
	2.3 Displacement and development		4
3 Violence in Indian Society	3.1 Concept and nature of violence in Indian society		4
	3.2 Caste and Communal violence		4
	3.3 Violence against women and children		4

		4
4 Social Defence	4.1 Social defence: Concept, nature, and areas	4
	4.2 Social defence services in Delhi and India	4
	4.3 Social work interventions in social defence and correctional services	5
Total		50

INTEGRATED METHODS
IN SOCIAL WORK

SUBJECT NAME PRACTICE

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
Social Work and Social 3 Systems	3.1 The Ecosystems Perspective: The Social System View, The Ecological Perspective and the Ecosystem View		5
	3.2 Social Functioning: Adaptive, At-risk and Maladaptive		5
	3.3 Client System in social work		5
Contemporary Issues in Field 4 of Practice	4.1 Social work and homeless		5
	4.2 Social work and poverty		5
	4.3 Social Work and family issues		5
Total			30

SUBJECT NAME APPLICATION OF PROGRAMME MEDIA

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
Depiction of Audio-Visual 1 Media in Social Work	1.1: Movie screening, discussion and review		5
	1.2: Analysis of the changing nature of society		5
	1.3: Collage, poster making and exhibition		5
Creative Writing in Social 2 Work Practice	2.1: Short story writing		5
	2.2: Transcreations: Converting short stories into screen play, slogans and songs		5
	2.3: Persuasive Writing: Brochures, Handouts, And Pamphlets.		5
Programme Media for 3 Masses	3.1: Puppet Shows		5
	3.2: Street plays		5
	3.3: Role Plays		5
Total			45

Teacher's name	Department	Course	Subjects
Rakesh Choudhary	Social Work	B.A(H) S.W	3

SUBJECT NAME SOCIAL DEVIANCE AND CRIMINAL JUSTICE

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 Social Deviance and crime		1.1 Social deviance: concept and theories	3
		1.2 Crime: concept, causation, and its relation to social problems	3
		1.3 Correctional services: concept, philosophy and changing perspectives	3
2 Social Defence and criminal justice system		2.1 Social Defence: Concept, Philosophy and changing dimensions	4
		2.2 Criminal Justice System: Components, Processes and Perspectives	4
		2.3 Role of social work profession in social defence	4
3 Social Defence Legislation and Criminal Justice System		3.1 Introduction to Indian Penal Code with special reference to women and children	5
		3.2 Acts	8
		3.3 Acts	8
4 Correctional services		4.1 Institutional services:	4
		4.2 Non-institutional Services	4
Total			50

SUBJECT NAME CRIMINAL JUSTICE AND SOCIAL WORK

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 Crime and Correctional Services		1.1 Crime: concept, causation and its relation to social problems	6
		1.2 Changing dimensions of crime, Theories of crime and punishment	6
		1.3 Correctional services: concept, philosophy and changing perspectives	6
4 Correctional services		4.1 Institutional Correctional Services	6
		4.2 Non-institutional Services	6
Total			30

SUBJECT NAME Research In Social Work

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a. Basics of Research		Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,	3
b. Social science research and social work research		Meaning, nature, significance and difference	3
c. Ethics of social research			3
a. Formulation of research			
2 problem			3
b. Review of literature			3
c. Hypotheses		concept, meaning and process of formulation	3
d. Research design		exploratory, descriptive, experimental	4
a. Concept of universe, sample, sampling unit and			
3 source list			3
b. Types of sampling frame		Probability and non-probability	4
c. Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)			3
		interview schedule, interview guide, questionnaire, observation guide.	
d. Tools of data collection			3
e. Data editing management, processing and presentation.			3
4 a. Science of statistics		concept, definition, functions and limitations	3
		measures of central tendency (mean, median, mode),	
		Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)	
b. Descriptive statistics			9
Total			50

TEACHER'S LESSON PLAN 2021 till Dec

Teacher's name	Department	Course	Subjects
Rakesh Choudhary	Social Work	B.A(H) S.W	2

SUBJECT

NAME Research In Social Work

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a. Basics of Research		Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,	3
b. Social science research and social work research		Meaning, nature, significance and difference	3
c. Ethics of social research			3

a. Formulation of research problem		3
b. Review of literature		3
c. Hypotheses	concept, meaning and process of formulation	3
d. Research design	exploratory, descriptive, experimental	4
a. Concept of universe, sample, sampling unit and source list		3
b. Types of sampling frame	Probability and non-probability	4
c. Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)		3
d. Tools of data collection	interview schedule, interview guide, questionnaire, observation guide.	3
e. Data editing management, processing and presentation.		3
4 a. Science of statistics	concept, definition, functions and limitations measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)	3
b. Descriptive statistics		9
Total		50

CRIMINAL JUSTICE AND

SUBJECT NATE SOCIAL WORK

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 Crime and Correctional Services	1.1 Crime: concept, causation and its relation to social problems		6
	1.2 Changing dimensions of crime, Theories of crime and punishment		6
	1.3 Correctional services: concept, philosophy and changing perspectives		6
4 Correctional services	4.1 Institutional Correctional Services		6
	4.2 Non-institutional Services		6
Total			30

TEACHER'S LESSON PLAN FOR YEAR 2017 to 2020 and 2021

Teacher's name		Department	Course	Subjects
Seema Rani		Social Work	B.A.(H) Social Work	Social Work

SUBJECT NAME	Social Action & Movements	Sub Topics of Units		No. of Lectures
		UNITS	sub topics	
	Understanding Social			
1	Action	a) Social action: Concept and meaning		2
		b) Models and strategies of social action.		4
		c) Social action and socialchange		3
	Social Work and Social			
2	Action	a) History of radical social work practice		3
		b) Anti Oppressive Social Work practice		3
		c) Structural and Critical Social Work Social Work practice.		4
	Approaches of Social			
3	Action	a) Concept of conscientisation and critical awareness		4
		b) Paulo Friere contribution to Social Action		3
		c)Saul Alinsky's contribution to Social Action		3
	Social Movements			
4	Social Movements	a) Social Movements: Concept, nature and components		2
		b) Classification of Social Movements: Peasant, Women, Dalit, Tribal and environmental movements in India.		6
		c) Understanding Social Movements with Indian perspective		3

TEACHER'S LESSON PLAN FOR YEAR 2017 to 2019

Teacher's name		Department	Course	Subjects
Seema Rani		Social Work	B.A.(H) Social Work	Social Work

SUBJECT NAME	UNITS	Sub Topics of Units		No. of Lectures
			sub topics	
	Understanding Social			
1	Problems	a) Social problems: Concept and Nature		2
		b) Types of social problems: Genesis and Manifestation		3
		c) Social work response to social problems		3
	Gender and Related			
2	Concerns	a) Understanding gender		2
		b) Gender discrimination		3
		c) Gender based violence: Domestic Violence, Sexual Harrasment, Rape,		4
	Marginal and Vulnerable			
3	Groups	a) Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minorities		4
		b) Street and working children		3
		c) Problem of older persons: Nature and extent		3
	Health Issues and			
4	Concerns	a) Reproductive and Child Health		4
		b) Health education, HIV/AIDS and community health		3
		c) Mental Health: Issues and concerns		3

TEACHER'S LESSON PLAN FOR YEAR 2017 to 2022

2 a	Concept of community organization: Nature, evolution and characteristics	6
b	Principles of community organization	3
c	People's participation of community organization	3
3 a	Steps of community organization	4
b	Models: Locality Development, Social Planning and Social Action	3
c	Approaches: Welfarist, Social Development and Empowerment	3
4 a	Community development: Concept, aims & objectives and basic elements	4
b	Community organization and community development	3
c	Role of community organizer	2
TOTAL		41

TEACHER'S LESSON PLAN 2018-19

Teacher's name	Department	Course	Subjects
Dr. Sunita Bahmani	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME **Working with Communities**

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a	Concept of community: Meaning and definitions		4
b	Types of community		4
c	Functions of community		2
2 a	Concept of community organization: Nature, evolution and characteristics		6
b	Principles of community organization		3
c	People's participation of community organization		3
3 a	Steps of community organization		4
b	Models: Locality Development, Social Planning and Social Action		3
c	Approaches: Welfarist, Social Development and Empowerment		3
4 a	Community development: Concept, aims & objectives and basic elements		4

b	Community organization and community development	3
c	Role of community organizer	2
TOTAL		41

SUBJECT NAME Working with Individuals

UNITS	Sub Topics of Units		No. of Lectures
	sub topics		
1 a	Concept of social casework: meaning, evolution, nature and objectives		4
b	Principles of social case work		4
c	Components of social case work: person, problem, place and process		4
2 a	Human needs and problems faced by individuals and families		3
b	Factors impacting personality development of individuals		2
c	Concept of social role and reasons for poor role performance		3
3 a	Client-worker relationship and use of authority		2
b	Case work tools: listening, observation, interview and home visits		4
c	Skills of case work: communication, resource mobilization, rapport building and case work recording		3
4 a	Approaches to Case Work: psycho-social, problem solving and task-centered		4
b	Phases of case work process: study, assessment, intervention, termination and evaluation		4
c	Case work practice in different settings: family, hospital and mental health		4
TOTAL			41

TEACHER'S LESSON PLAN 2019-20

Teacher's name	Department	Course	Subjects
Dr. Sunita Bahmani	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Individuals

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a		Concept of social casework: meaning, evolution, nature and objectives	4
b		Principles of social case work	4
		Components of social case work: person, problem, place and process	
c			4
2 a		Human needs and problems faced by individuals and families	3
b		Factors impacting personality development of individuals	2
c		Concept of social role and reasons for poor role performance	3
3 a		Client-worker relationship and use of authority	2
b		Case work tools: listening, observation, interview and home visits	4
c		Skills of case work: communication, resource mobilization, rapport building and case work recording	3
4 a		Approaches to Case Work: psycho-social, problem solving and task-centered	4
b		Phases of case work process: study, assessment, intervention, termination and evaluation	4
c		Case work practice in different settings: family, hospital and mental health	4
TOTAL			41

SUBJECT NAME Working with Communities

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a		Concept of community: Meaning and definitions	4
b		Types of community	4
c		Functions of community	2
2 a		Concept of community organization: Nature, evolution and characteristics	6
b		Principles of community organization	3
c		People's participation of community organization	3
3 a		Steps of community organization	4
b		Models: Locality Development, Social Planning and Social Action	3
c		Approaches: Welfarist, Social Development and Empowerment	3

4 a	Community development: Concept, aims & objectives and basic elements	4
b	Community organization and community development	3
c	Role of community organizer	2
TOTAL		41

TEACHER'S LESSON PLAN 2020-21

Teacher's name	Department	Course	Subjects
Dr. Sunita Bahmani	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Individuals

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a		Concept of social casework: meaning, evolution, nature and objectives	4
b		Principles of social case work	4
c		Components of social case work: person, problem, place and process	4
2 a		Human needs and problems faced by individuals and families	3
b		Factors impacting personality development of individuals	2
c		Concept of social role and reasons for poor role performance	3
3 a		Client-worker relationship and use of authority	2
b		Case work tools: listening, observation, interview and home visits	4
c		Skills of case work: communication, resource mobilization, rapport building and case work recording	3
4 a		Approaches to Case Work: psycho-social, problem solving and task-centered	4
b		Phases of case work process: study, assessment, intervention, termination and evaluation	4
c		Case work practice in different settings: family, hospital and mental health	4
TOTAL			41

SUBJECT NAME Working with Communities

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a		Concept of community: Meaning and definitions	4
	b	Types of community	4
	c	Functions of community	2
2 a		Concept of community organization: Nature, evolution and characteristics	6
	b	Principles of community organization	3
	c	People's participation of community organization	3
3 a		Steps of community organization	4
	b	Models: Locality Development, Social Planning and Social Action	3
	c	Approaches: Welfarist, Social Development and Empowerment	3
4 a		Community development: Concept, aims & objectives and basic elements	4
	b	Community organization and community development	3
	c	Role of community organizer	2
TOTAL			41

TEACHER'S LESSON PLAN 2021 Till Dec

Teacher's name	Department	Course	Subjects
Dr. Sunita Bahmani	Social Work	B.A. (H) Social Work	Social Work

SUBJECT NAME Working with Individuals

UNITS	Sub Topics of Units		No. of Lectures
		sub topics	
1 a		Concept of social casework: meaning, evolution, nature and objectives	4
	b	Principles of social case work	4
	c	Components of social case work: person, problem, place and process	4
2 a		Human needs and problems faced by individuals and families	3

b	Factors impacting personality development of individuals	2
c	Concept of social role and reasons for poor role performance	3
3 a	Client-worker relationship and use of authority	2
b	Case work tools: listening, observation, interview and home visits	4
c	Skills of case work: communication, resource mobilization, rapport building and case work recording	3
4 a	Approaches to Case Work: psycho-social, problem solving and task-centered	4
b	Phases of case work process: study, assessment, intervention, termination and evaluation	4
c	Case work practice in different settings: family, hospital and mental health	4
TOTAL		41