

अदिति महाविद्यालय

(दिल्ली विश्वविद्यालय)

औचंदी रोड, बवाना, दिल्ली-110039

दूरभाष : 27751317



Aditi Mahavidyalaya

(University of Delhi)

Auchandi Road, Bawana, Delhi-110039

Telephone : 27751317

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Notice

All concerned may kindly note that the Educational trip which is mandatory part of B.A. (H) Social Work curriculum is scheduled from 13/2/2024 to 16/2/2024 (4 days) at YMCA an NGO Sattal, Nainital, Uttarakhand. It may please be noted that this mandatory part of the curriculum for IIIrd year students of social work is accompanied by teachers. In case of any query, may contact the teacher-in-charge.

Prof. Mamta Sharma

Principal

दिल्लीविश्वविद्यालय
UNIVERSITY OF DELHI

Bachelor of Arts (Hons) in Social Work

(Effective from Academic Year 2019-20)



Revised Syllabus as approved by

Academic Council

Date:

No:

Executive Council

Date:

No:

**Applicable for students registered with Regular Colleges, Non Collegiate
Women's Education Board and School of Open Learning**

11.1 Components of Field Work

Field work in social work education involves multiple learning pedagogies and activities. The components of field work are:

A. Observation Visits: Students of semester-I, III & V will be given an opportunity to visit and observe various agency/community settings in order to know about the initiatives of governmental and non-governmental organizations towards social concerns.

B. Orientation Programme: Three-days orientation programme will be organized at the commencement of the course at the beginning of semester-I, semester-III, and semester-V of first, second, and third years respectively before starting concurrent field work. Observation visits to welfare agencies/communities will be an integral part of the orientation programme. Attendance in orientation programme is compulsory.

C. Concurrent Field Work: Concurrent field work is required to be conducted simultaneously with class-room teaching of courses from the very beginning of all the semesters (both odd and even) of all three years and shall continue till the preparation leave before the commencement of the examinations. Two days in a week (Wednesday and Friday) will be allotted to the students to perform concurrent field work. The students may be placed in social welfare agencies or open community settings to initiate and participate in the direct service delivery. A minimum of 15 hours (including report writing) per week of the concurrent field work will be required for each student. On the basis of 14-15 weeks of field experience per semester, the students should accumulate minimum 225 hours for I & II year and 250 hours for III year (Including rural camp/skill development workshops). The student is required to adhere to the weekly schedule of the following essential parts of the concurrent field work:

1. Weekly report submission: The student is required to prepare learning report of his/her weekly field visits and submit the same on a weekly assigned day to the respective college supervisor without any delay.

2. Individual conferences/mentorship: The student is required to meet his/her assigned supervisor on the pre-decided day as per the schedule on weekly basis to discuss his learning assignments. The individual conferences are mentorship programmes to give professional learning experience to each student for their growth.

3. Group conferences/scientific paper presentations: The students will be required to present scientific papers or field work experience based papers once in every year. These conferences will provide opportunities to the students to strengthen their presentation skills. In addition, they will also learn to perform the role as a recorder and chairpersons of the scientific sessions.

D. Rural Camp: Approximately five days rural camp will be organized for the students of semester-5 or 6 to provide exposure to the students about the socio-economic, political and cultural situations and realities of rural life. The rural camp will be organized under the guidance of the faculty members. Attendance of rural camp is compulsory. There shall be

weightage of rural camp in the internal assessment of field work for performance, behavior and learning in rural camp which shall be awarded by the respective supervisors.

E. Block Field Work: At the end of semester- IV of the second year, students will be required to undergo four-weeks block field work training in a social welfare agency or project in or outside Delhi. The block field work agencies/projects will be selected with the consent/choice of students. A student preferably to be placed under the supervision of professionally qualified social worker in the agency.

A student has to start the block field work on the date specified by the Department of respective College in the placement letter. Any unreasonable delay in joining block field work or discontinuation will be treated as misconduct. If a student leaves block field work agency without prior approval of agency and/or Department or if his/her performance is found to be unsatisfactory, then he/she will have to repeat the block field work.

During block field work, a student will be expected to submit the complete report to the college supervisor of respective College in a prescribed manner in the Vth Semester. Leave may be allowed during the period of block field work mainly on the ground of sickness. Successful completion of block field work is mandatory before the Bachelor with Honours in Social Work degree can be awarded. The Block field work performance would be included in the field work assesment of the Vth semester.

F. Skill Development Workshops: The skill development workshop is a platform in which the values, principles, methods, techniques, tools etc. are translated into practice i.e, 'learning by doing'. Through the experimental learning in the workshop, insights are acquired to develop the personal self and the professional self. The main aim of skill workshops is to build the confidence and strengthen knowledge, skills, aptitude and the attitudinal base of students through the workshops and special sessions. The activities that may be taken under skill workshop are: (i) Role Plays; (ii) Use of motivational songs and other interactive visual media; (iii) Preparation for street plays including script writing/street theatre; (iv) Simulation exercises; (v) Films screening; (vi) Practice of counselling techniques; (vii) Practice of participative techniques; (viii) Workshops on communication; (ix) Mock interviews; (x) Strategic planning for advocacy (xi) lecture series. The skill development workshops are mandatory for final year students in order to complete the credit requirements of the course.

11.2. Criteria for Selection of Field Work Agencies

The following criteria will be used for screening and selecting organizations for field work setting:

- a) The agency's philosophy of service must be compatible with the values and ethics of the social work profession and the objectives of field work practicum.
- b) The Agency must be willing to accept and follow the requirements of the College for participation in the field work practicum.