CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2022-23

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Students feedback 2022-23 (Observation) For 480 responses

Link of survey-

https://docs.google.com/forms/d/18ZLGH_8wfx_Tmig6rsdWN69piPIps_QYoFgJgS9b-Dw/edit

|	**Excellent/Yes**	**Good/No**	**Average/Maybe**	**Poor**	**Total**
Depth of the course content	198	227	52	3	480
Clarity and relevance of text and reading material	144	253	70	13	480
Knowledge base of the teachers regarding the paper they are teaching	258	184	35	3	480
Communication skills of the teachers	247	195	31	7	480
Sincerity/Commitment of the teachers	208	216	42	14	480
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	201	220	48	11	480
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	203	225	44	8	480
Availability of books/study material in Library	94	172	149	65	480
Sequence of the subjects studied in curriculum	132	276	65	7	480
Coverage of modern/advanced topics in curriculum	149	253	71	7	480

Relevance of course in terms of career opportunities	151	242	75	12	480
Overall opinion about the existing curriculum	147	257	69	7	480
Awareness of the "NCC, NSS and SPORTS" Activities in college	403	38	39	-	480
Awareness of the functioning of a placement cell in college	267	132	81	-	480

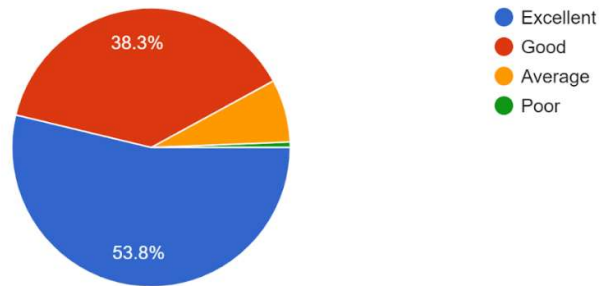**Graphical Representation of Students Feedback 2022-23**
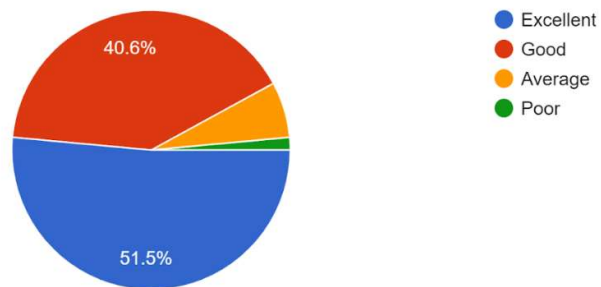
Depth of the course content
480 responses
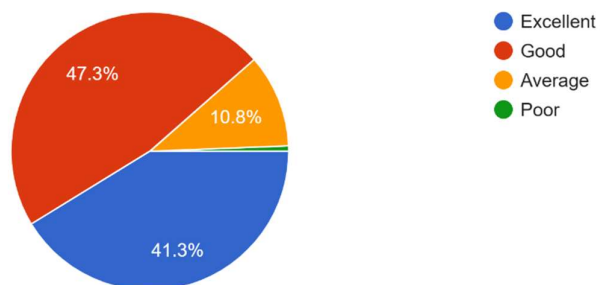
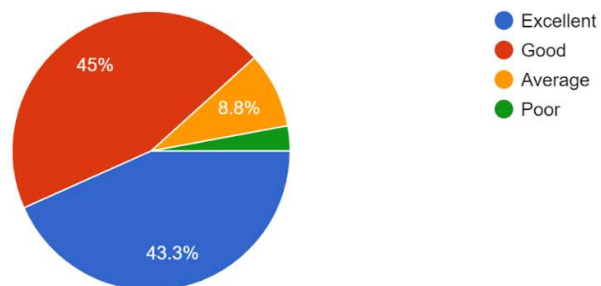Clarity and relevance of text and reading material.
480 responses
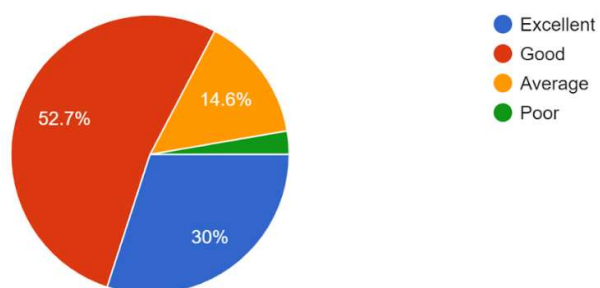
Knowledge base of the teachers regarding the paper they are teaching.
480 responses

Legend:
- Excellent
- Good
- Average
- Poor

38.3%
53.8%

Communication skills of the teachers.
480 responses

Legend:
- Excellent
- Good
- Average
- Poor

40.6%
51.5%

Sincerity/Commitment of the teachers.
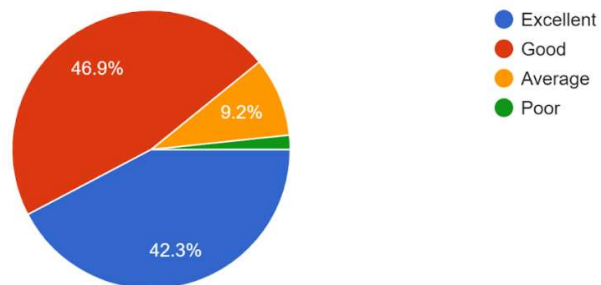480 responses

Legend:
- Excellent
- Good
- Average
- Poor

45%
8.8%
43.3%

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective.
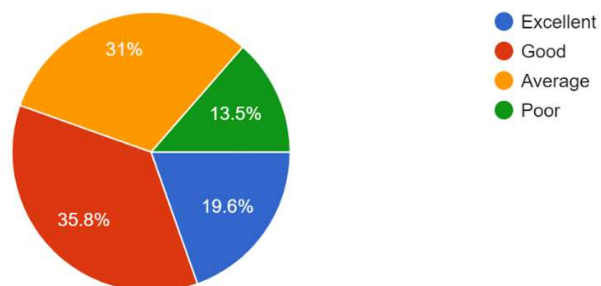480 responses
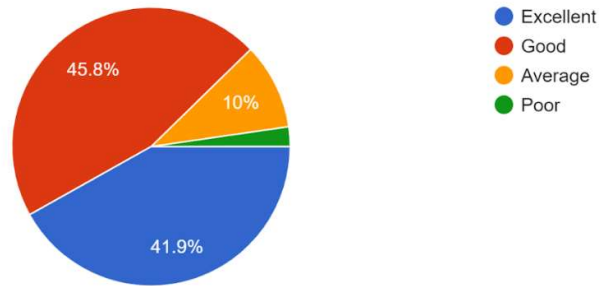
- Excellent
- Good
- Average
- Poor

45.8%
10%
41.9%

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course.
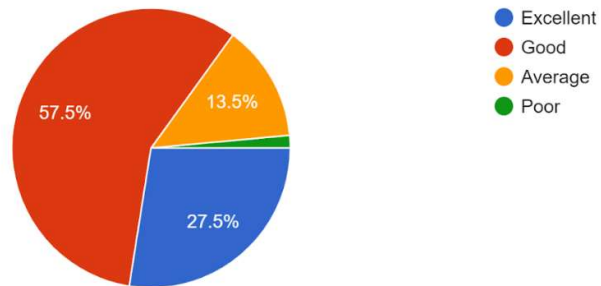480 responses

- Excellent
- Good
- Average
- Poor

46.9%
9.2%
42.3%

Availability of books/study material in Library.
480 responses

- Excellent
- Good
- Average
- Poor

31%
13.5%
35.8%
19.6%

How do you find the sequence of the subjects that you have studied in your curriculum.

480 responses

- Excellent
- Good
- Average
- Poor

57.5%
13.5%
27.5%

Coverage of modern/advanced topics in your curriculum.

480 responses

- Excellent
- Good
- Average
- Poor

52.7%
14.8%
31%
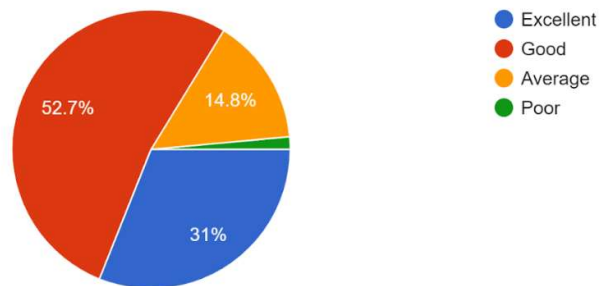
How do you find the relevance of course in terms of career opportunities ?

480 responses

- Excellent
- Good
- Average
- Poor

50.4%
15.6%
31.5%

Your overall opinion about the existing curriculum.
480 responses

- Excellent
- Good
- Average
- Poor

53.5% 14.4% 30.6%
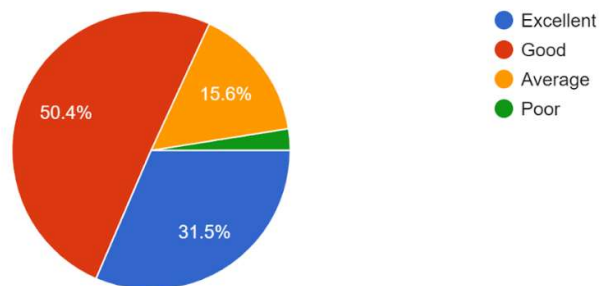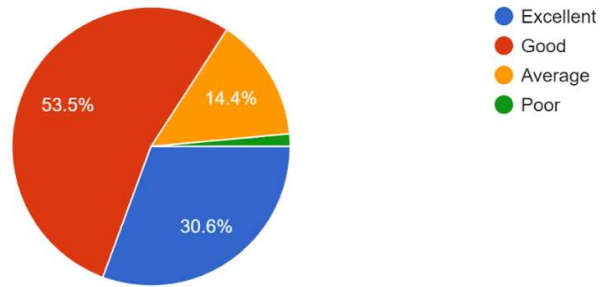
Are you aware of the "NCC, NSS and SPORTS" Activities in your college?
480 responses

- Yes
- No
- Maybe

84% 8.1%
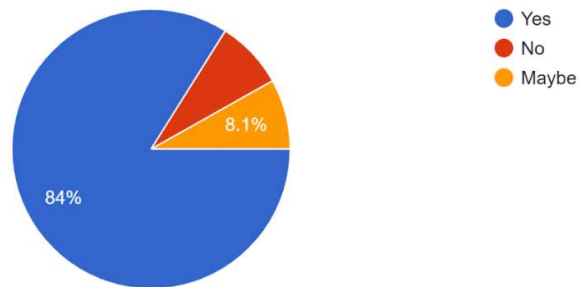
Are you aware of the functioning of a placement cell in your college?
480 responses
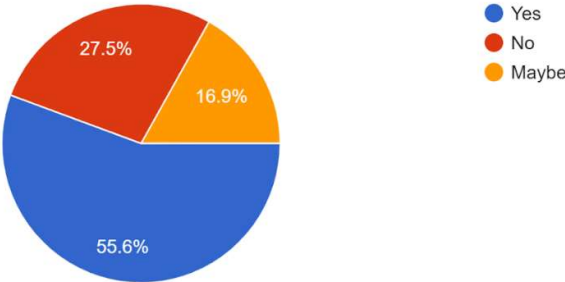
Legend:
- Yes
- No
- Maybe

55.6%
27.5%
16.9%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

Academic & Administrative Audit Format

Assessment of Feedback from stakeholders

Faculty feedback 2022-23

For 2022-23 survey (32 responses)

Link of survey-

https://docs.google.com/forms/d/19Vse-HTYc_Mzx_X1Mkuu6xzT3KKfzTeOwY86AhDHBfI/edit#responses

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	19	12	1	-	32
Course relevant in terms of application to real life scenarios	29	-	3	-	32
Availability of text books/study material	8	19	5	-	32
Size of syllabus in terms of load on the student	6	23	2	1	32
Evaluation scheme designed for each course	11	19	2	-	32
Overall opinion about existing curriculum	9	21	1	1	32

How do you find the relevance of academic content in curriculum?

32 responses
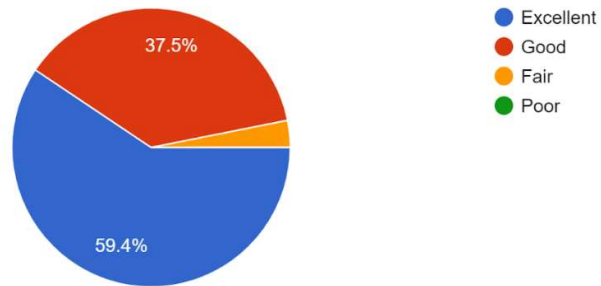
- Excellent
- Good
- Fair
- Poor

37.5%

59.4%

Is the course relevant in terms of application to real life scenarios?

32 responses

- Yes
- No
- Maybe

9.4%

90.6%

Is the course relevant in terms of application to real life scenarios?

32 responses

- Yes
- No
- Maybe

9.4%

90.6%
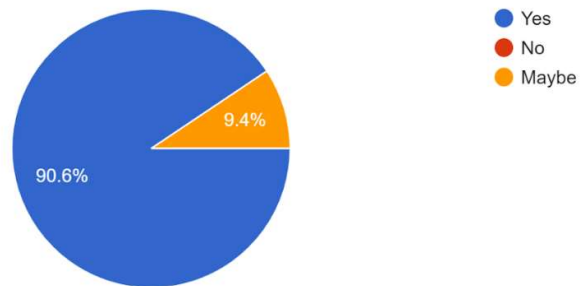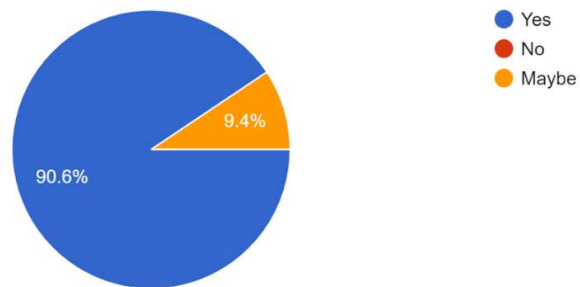
Availability of text books/study material.

32 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

59.4%
15.6%
25%
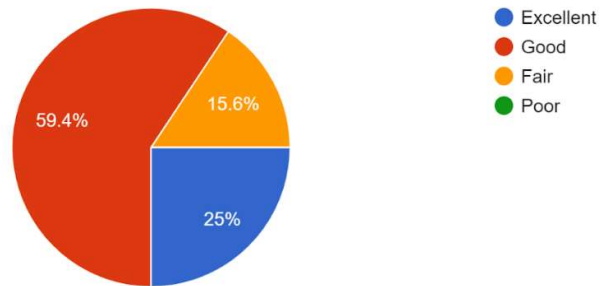
How do you rate the size of syllabus in terms of load on the student?

32 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

71.9%
18.8%
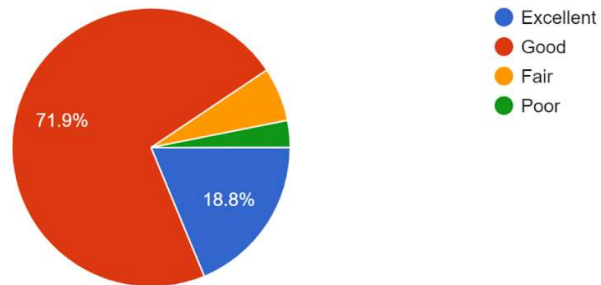
How do you rate the evaluation scheme designed for each course?

32 responses
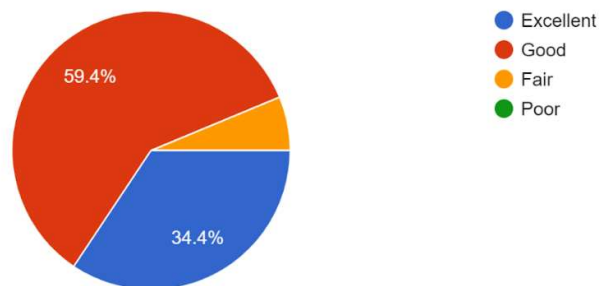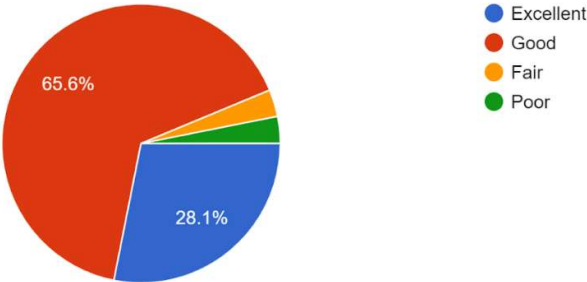
- ● Excellent
- ● Good
- ● Fair
- ● Poor

59.4%
34.4%

Your overall opinion about existing curriculum.

32 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

65.6%

28.1%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2022-23

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Alumni feedback 2022-23 (Observation) For 64 responses

Link of survey-

https://docs.google.com/forms/d/1l5vp6vncbKDhascB7a5--Cnj0tRznIGHii-jkc0fDok/edit#responses

	Agree/Yes/Excellent	Sometimes/No/Good	Disagree/Maybe/Fair	Poor	Total
Proud feeling to be associated with AMV as Alumni	49	14	1	-	64
Institute handles student's grievances properly	31	27	6	-	64
Attended any Alumni Meet organized by the college	19	41	4	-	64
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	34	20	10	-	64
College prepared you to face social situations	44	10	10	-	64
Willing to contribute in the development of the college	41	4	19	-	64
College organize various	33	25	6	-	64

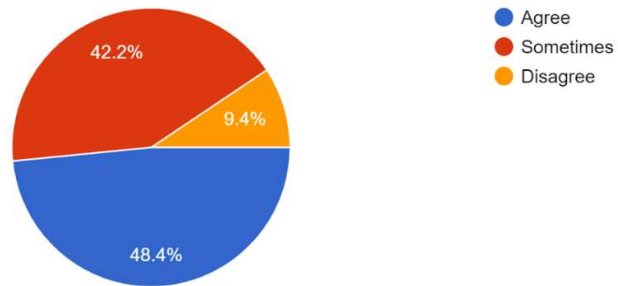|					
activities for the overall development of the students					
Education imparted at AMV relevant and useful in your job	36	21	7	-	64
Teaching learning process at AMV	24	28	11	1	64
College helped you in job placements	16	34	14	-	64

Do you feel proud to be associated with AMV as Alumni?

64 responses
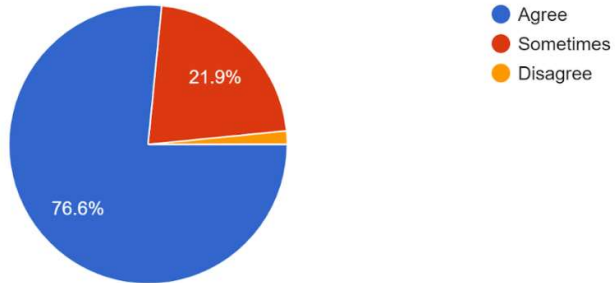
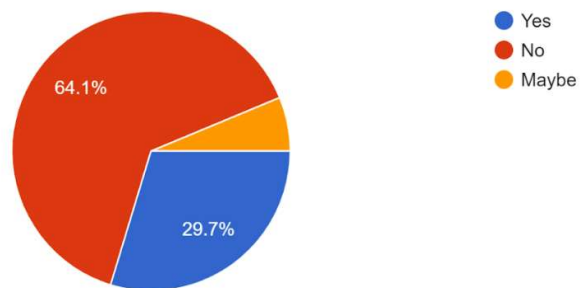## Do you think the Institute handles student's grievances properly.

64 responses

- Agree
- Sometimes
- Disagree

42.2%
9.4%
48.4%

Have you attended any Alumni Meet organized by the college?

64 responses

- Yes
- No
- Maybe

64.1%
29.7%

Has the college administration been helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)

64 responses

- Agree
- Sometimes
- Disagree

31.3%
15.6%
53.1%
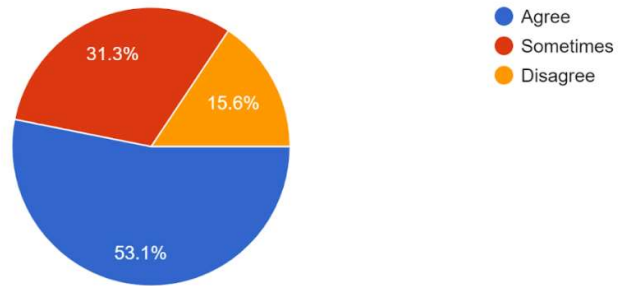
Do you think the college prepared you to face social situations?

64 responses

- Yes
- No
- Maybe

15.6%
15.6%
68.8%
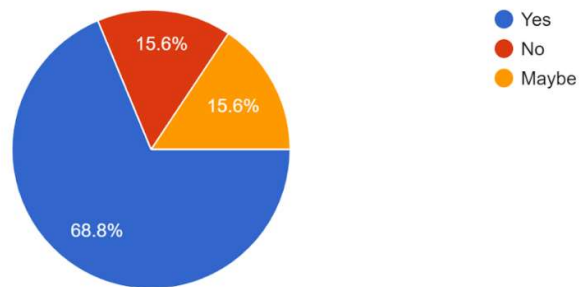
Are you willing to contribute in the development of the college?

64 responses

- Yes
- No
- Maybe

29.7%
64.1%
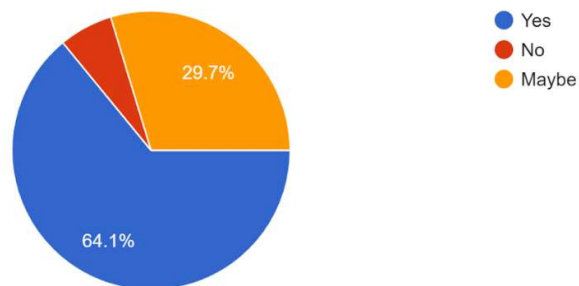
Does the college organize various activities for the overall development of the students.
64 responses

- Agree
- Sometimes
- Disagree

39.1%
9.4%
51.6%
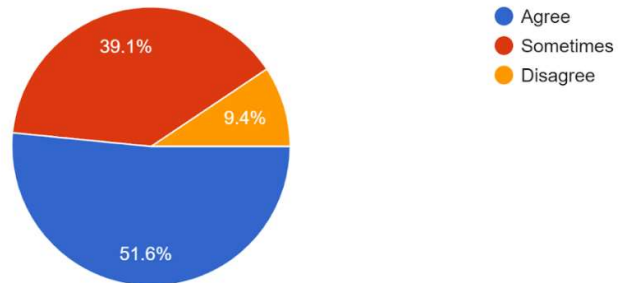
Is the education imparted at AMV relevant and useful in your job?
64 responses

- Agree
- Sometimes
- Disagree

32.8%
10.9%
56.3%
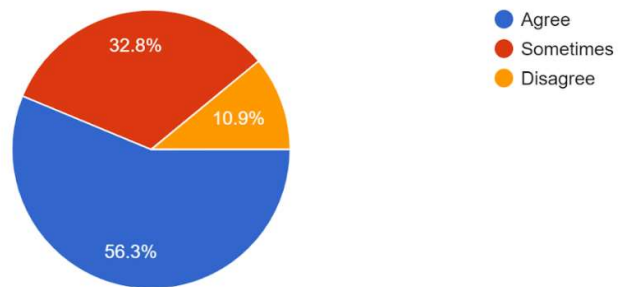
What do you think about the teaching learning process at AMV?

64 responses

- Excellent
- Good
- Fair
- Poor

43.8% 17.2% 37.5%
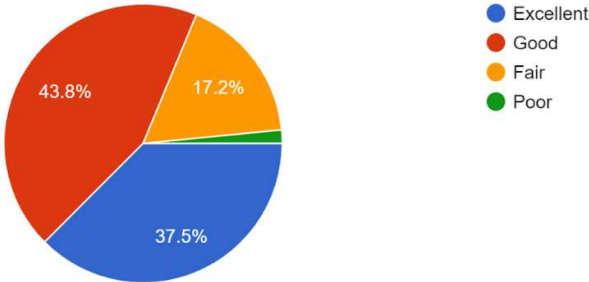
Has the college helped you in job placements?

64 responses
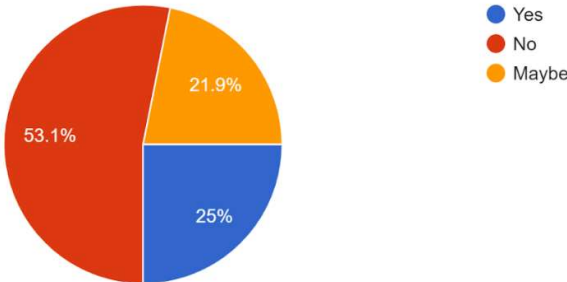
- Yes
- No
- Maybe

53.1% 21.9% 25%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2022-23

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

<u>Parents feedback 2022-23 (Observation) For 481 responses</u>

Link of survey-

	Excellent	**Good**	**Fair**	**Poor**	**Total**
Load of the syllabus	168	259	52	2	481
Availability of text books/ study material in the market	111	230	111	29	481
Quality and relevance of course included in curriculum	181	255	42	3	481
Relevance of course in terms of career opportunities	194	244	39	4	481
Transparency in evaluation system in college	139	260	73	9	481
College activities helpful in placement of wards	110	246	104	21	481
Assignment and projects given to wards	178	238	60	5	481
Quality of teaching in the Institution	245	192	38	6	481

How do you rate the course that your ward is studying in terms of load of the syllabus?
481 responses
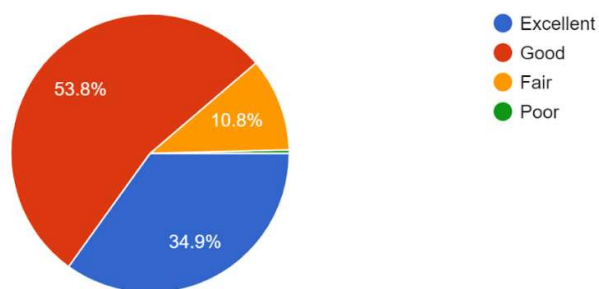
Availability of text books/study material in market.

481 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

23.1%
6%
47.8%
23.1%
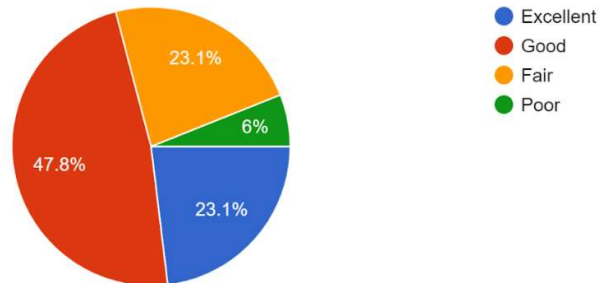
Quality and relevance of the courses included into the curriculum.

481 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

53%
8.7%
37.6%
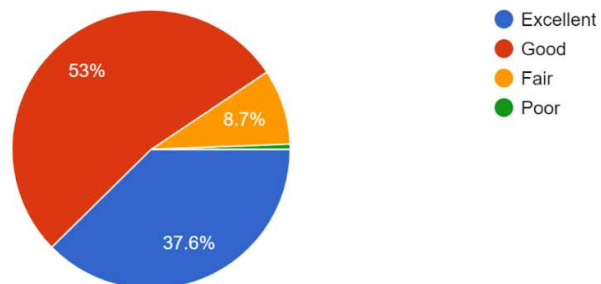
What do you think about the course in terms of its relevance to your ward's career opportunities?

481 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

50.7%
8.1%
40.3%
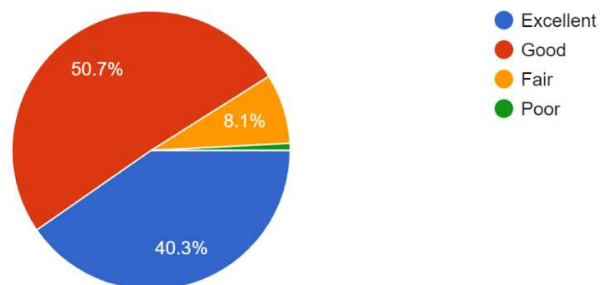
Transparency of evaluation system in the college.

481 responses

- Excellent
- Good
- Fair
- Poor

54.1%
15.2%
28.9%
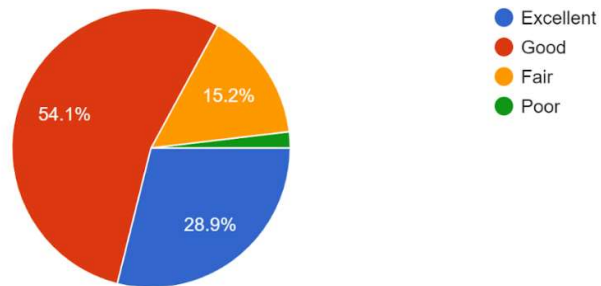
To what extent, the college activities help your ward in placements.

481 responses

- Excellent
- Good
- Fair
- Poor

21.6%
51.1%
22.9%
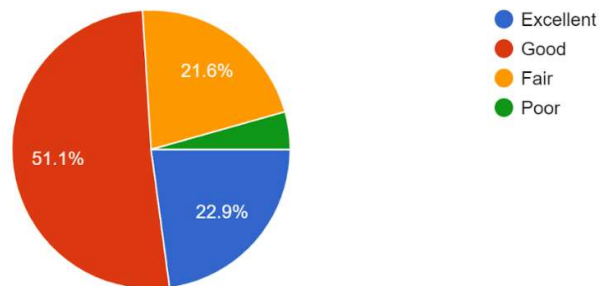
How do you rate the assignments and projects given to your ward?

481 responses

- Excellent
- Good
- Fair
- Poor

49.5%
12.5%
37%
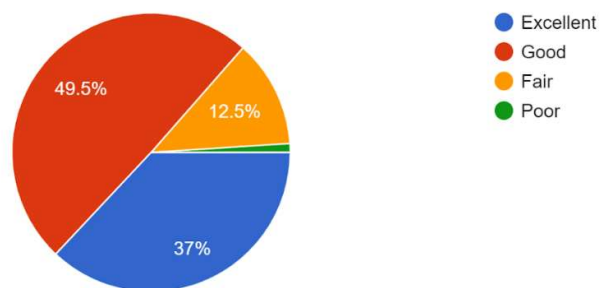
Quality of teaching in the Institution.

481 responses
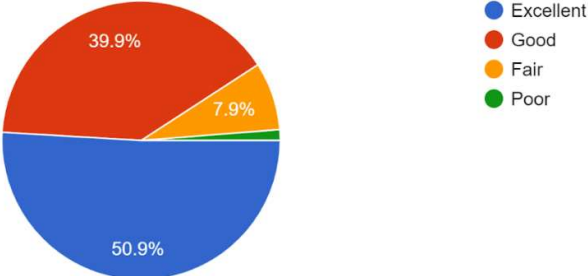
Legend:
- Excellent
- Good
- Fair
- Poor

39.9%

7.9%

50.9%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2022-23

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Employer feedback 2022-23 (Observation) For 11 responses

Link of survey-

https://docs.google.com/forms/d/1oicaAwnL81eZI8ZDLn-O0GsKQpkNibOPOWb2LmT_1xY/edit#responses

	Excellent/Strongly Agree	Good/Agree	Average/Neutral	Poor/Disagree	Very Poor/Strongly Disagree	Total
Students Quality	5	4	2	-	-	11
Discipline among the students	6	3	2	-	-	11
Punctuality of Students	5	4	1	1	-	11
knowledge of students	2	7	2	-	-	11
Relevancy/sufficiency of the courses meeting the industry requirements	5	2	4	-	-	11
Applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	5	4	2	-	-	11
Effectiveness of the curriculum in developing analytical and problem solving skills	4	2	4	1	-	11
Scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics	4	3	4	-	1	11
Curriculum reflects current trends and practices in the	5	3	3	-	-	11

respective disciplines						
Curriculum effectively cover topics on fundamentals and latest technology	4	3	4	-	-	11
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	4	4	3	-	-	11
The curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning	3	2	5	1	-	11
Proficiency of our graduates to adapt to industry requirements	4	2	4	1	-	11
The curriculum facilitates an overall holistic development of the student	5	2	4	-	-	11

Students Quality

11 responses

- Very poor
- Poor
- Average
- Good
- Excellent

45.5%

18.2%

36.4%
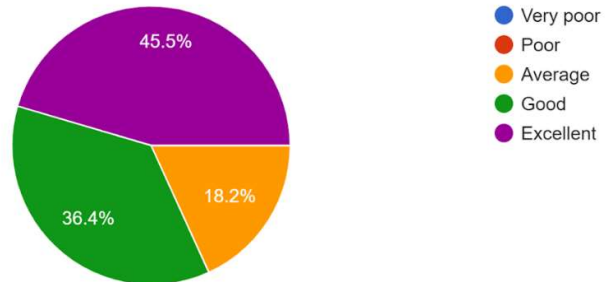
Discipline among the students

11 responses
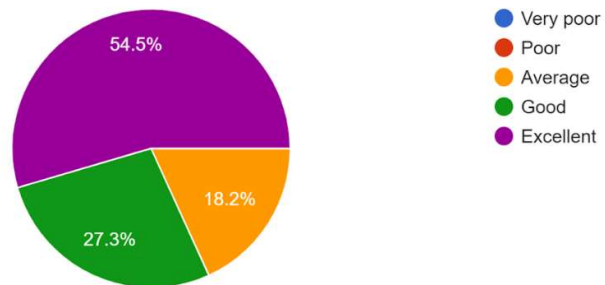
- Very poor
- Poor
- Average
- Good
- Excellent

54.5%

18.2%

27.3%

Punctuality of Students

11 responses

- Very poor
- Poor
- Average
- Good
- Excellent

45.5%

9.1%

9.1%

36.4%

knowledge of students

11 responses

- Very poor
- Poor
- Average
- Good
- Excellent

63.6%
18.2%
18.2%
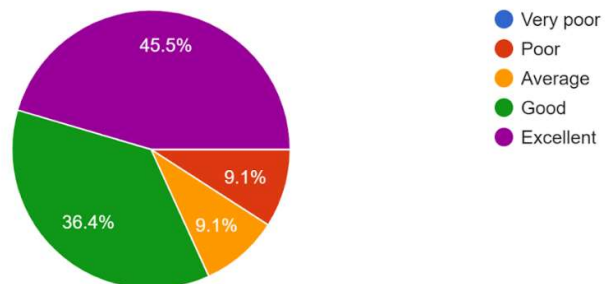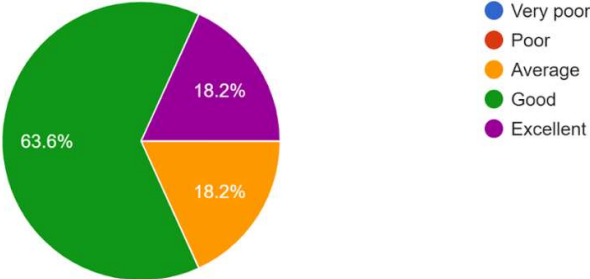
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements

11 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

36.4%
18.2%
45.5%
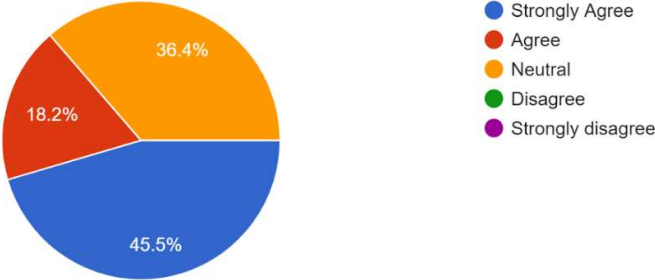
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

36.4%
18.2%
45.5%
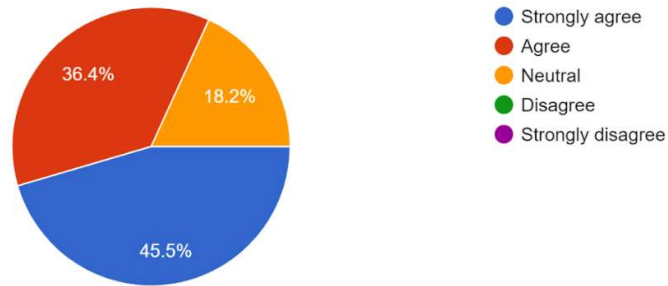
How effective is the curriculum in developing analytical and problem solving skills

11 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

36.4%
9.1%
18.2%
36.4%
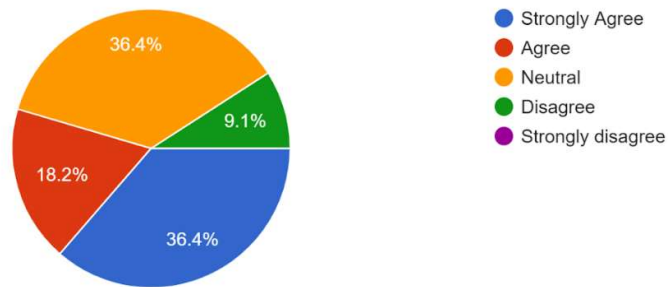
Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

36.4%
27.3%
36.4%
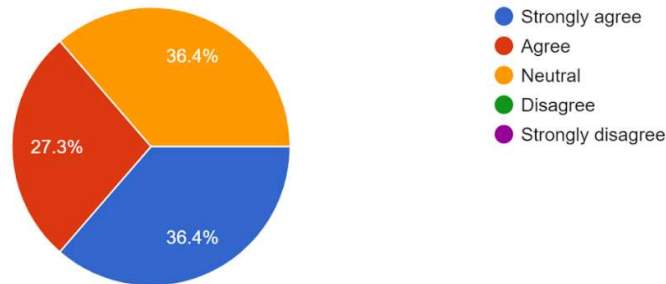
Curriculum reflects current trends and practices in the respective disciplines

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27.3%
27.3%
45.5%
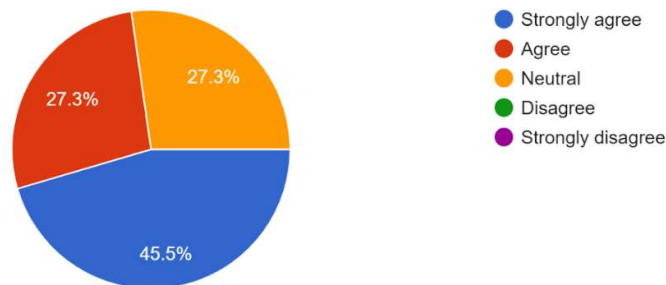
Does the curriculum effectively cover topics on fundamentals and latest technology?

11 responses
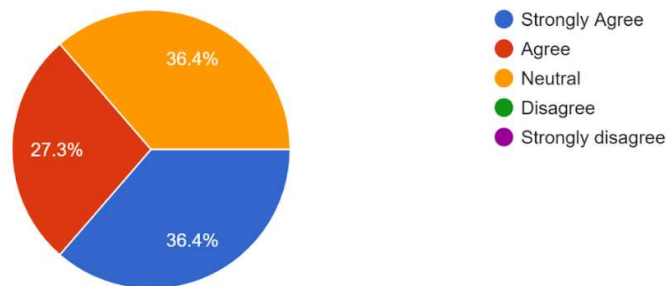
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

36.4%
27.3%
36.4%

The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27.3%
36.4%
36.4%
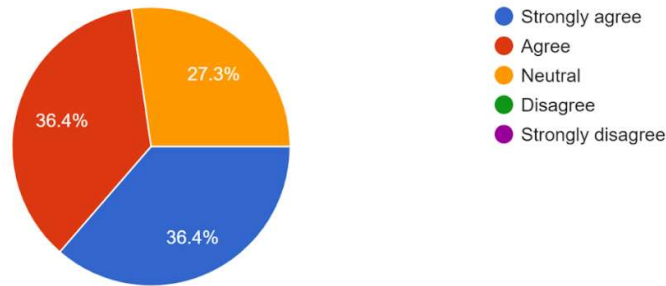
Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning.

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

45.5%
9.1%
18.2%
27.3%
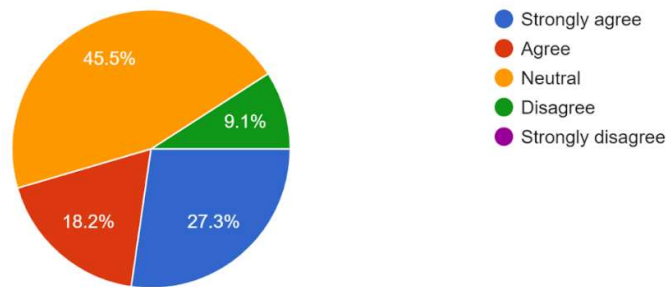
Rate the proficiency of our graduates to adapt to industry requirements

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
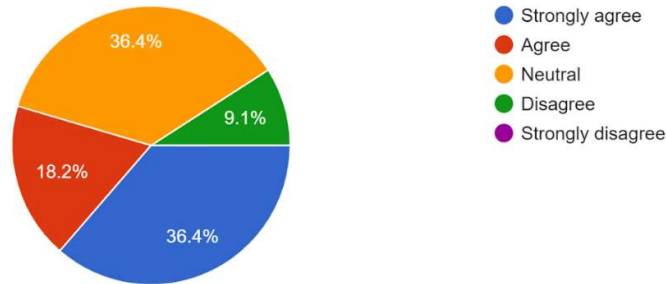
The curriculum facilitates an overall holistic development of the student?

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
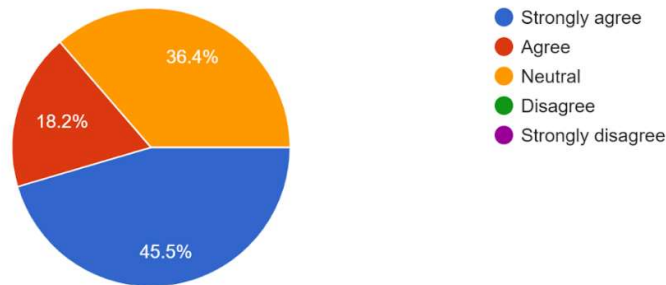
ATR report on feedback

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (only 5)	Action Taken (only 5)
Students	YES	**2022-23** **Depth of the course content** 88.6% students given response of excellent and good for depth of the course content. **Clarity and relevance of text and reading material** 82.7% reported excellent and good responses for	**2022-23** • The library has created **reading circles** where students discuss their reading with other interested readers. **"One Nation Reading Together"** is a campaign by Aditi that promotes the concept of **"community reading"**

| | | clarity and relevance of text and reading material.

Knowledge base of the teachers regarding the paper they are teaching
For Knowledge base of the teachers regarding the paper they are teaching 53.8% reported excellent.

Communication skills of the teachers
92.1% students rated communication skills of the teachers between excellent and good.

Sincerity/Commitment of the teachers
43.3% rated teachers excellent in terms of sincerity/Commitment.

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective
41.9% excellent and 45.8% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course
Approximately 42.3% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course | to foster a sense of "Oneness".
- The Incubation Centre of Aditi Mahavidyalaya, University of Delhi organized a one-day Seminar on **"Have Your Own Ideas Have Your Own Business"** . Two major startup projects have emerged from young female students of Aditi Mahavidyala, Ms. Harhsita Chauhan and Ms.Anuradha Shukla.
- Hands on workshops like EXCEL, Tally, E-filing of returns are organized by respective departments.
- Eco-Club, Aditi Mahavidyalaya in partnership with G20 Presidency, University of Delhi and in collaboration with Shiksha Sanskriti Uthaan Nyas organized a Presentation and Talk on 'ESG: Sustainability Assessment and Reporting for Educational Institutions' by Dr. Sudeep Shukla, Principal Scientist, Environment Pollution Analysis Lab, Rajasthan.
- Aditi Mahavidyalaya observed the Vigilance Awareness Week from 31st October - 6th November, 2022 on the theme "Corruption free India for a developed Nation". Various programmes like *nukkad natak*, webinar , interactive sessions , were organized during the week to create |

		Availability of books/study material in Library 55.4% rated between excellent and good in terms of availability of books/study material in Library.	awareness among the students regarding the importance of building an honest and corruption free society.
		Sequence of the subjects studied in curriculum 85% rated sequence of the subjects studied in curriculum as excellent and good.	
		Coverage of modern/advanced topics in curriculum 83.7% rated coverage of modern/advanced topics in curriculum as excellent and good.	
		Relevance of course in terms of career opportunities 81.9% rated relevance of course in terms of career opportunities as excellent and good.	
		Overall opinion about the existing curriculum 84.1% have excellent and good rating regarding overall opinion about the existing curriculum. **Awareness of the "NCC, NSS and SPORTS" Activities in college** 84% have awareness of the "NCC, NSS and SPORTS" Activities in college.	
		Awareness of the functioning of a placement cell in college Approximately 56% have awareness of the functioning	

		of a placement cell in college.	
Alumni	YES	2022-23 **76.6% of respondents feel proud to be associated with Aditi Mahavidyalya** **48.8% respondents feel that Institute handles student's grievances properly** **30% respondents attended Alumni Meet organized by the college** **53% opined that college administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)** **69% of respondents feel that college prepared them to face social situations** **64% respondents are willing to contribute in the development of the college** **52% respondents felt that college organize various activities for the overall development of the students** **56% of respondents felt that education imparted at AMV relevant and useful in their job** **37.5% respondents reported excellent and 43.8% reported good teaching learning process at AMV** **25% reported that college helped them in job placements**	2022-23 • On the occasion of the 75th Independence Day and the centenary year of Delhi University, Aditi Mahavidyalaya Alumni Committee organized the "Har GharTiranga Abhiyan" and a webinar on the topic "75 Years of Independence: Unprecedented". • On Fsebruary 26, 2023, Aditi Mahavidyalaya (University of Delhi) held an annual Alumni Meet to foster new relationships while cherishing old memories.

| Parents | YES | **How do you rate the course that your ward is studying in terms of load of the syllabus?**
• 34.9% rated the load of the syllabus as excellent and 53.8% rated it as good and 10.8% rated good.

Availability of text books/study material in market.

• 23.1% parents marked excellent, 47.8% parents marked good and 23.1% marked fair.

Quality and relevance of the courses included into the curriculum.
• 37.6% parents marked the quality and relevance as excellent, 53% rated good and 8.7% marked as fair.

Syllabus relevance to your ward's career opportunities?
• 40.3% parents rated excellent, 50.7% rated good and 8.1% rated fair.

Transparency of evaluation system in the college.
• 28.9% rated the transparency as excellent, 54.1% rated good and 15.2% rated fair.

To what extent, the college activities help your ward in placements.
• 22.9% rated the college activities for | • Syllabus of students enrolled in college is prescribed by Delhi University.

• The same syllabus is followed throughout the different colleges of university.

• In the university syllabus different reference books are also mentioned.

• Students have access to the reference books, text books along with the e-books.
• Under the New education policy system students choose their generic and skill papers themselves from different courses.
• College placement cell work in association with the Delhi University Placement cell and students are time to time informed about the various placement opportunities available and help in the students in getting the suitable jobs as per the interest of students.
• Students are informed in advance about the evaluation criteria mentioned in the prescribed syllabus only. Concerned teachers also orient the students in this respect.
• College organizes various workshops, seminars at department level so as to make students aware about various career options |

		placement as excellent, 51.1% as good and 21.6% as fair. **How do you rate the assignments and projects given to your ward?** • 37% rated excellent and 49.5% rated good and 12.5% rated fair the assignment and projects. **Quality of teaching in the Institution.** • 50.9% rated excellent and 39.9% rated good the quality of teaching in the institution.	and placement cell also work aggressively to make students aware of various opportunities. • Projects are given by the concerned faculty members as per the requirement of syllabus to evaluate the students. • Faculty members are motivated to participate in various refresher courses so that they can keep updating about the latest developments in the field.
FACULTIES	YES	**Relevance of academic content in curriculum** • 59.4% faculty rated excellent and 37.5% rated good the relevance of academic content in curriculum. **Is the course relevant in terms of application to real life scenarios** • 90.6% rated the course relevant in terms of application to real life scenarios. **Availability of text books/study material**. • 25% rated excellent, 59.4% rated good and 15.6% rated fair the availability of text books/study material. **How do you rate the size of syllabus in terms of load on the student?**	Some of the teachers of college participated in the syllabus review and revision process college encourages the teachers to forward the suggestions to the concerned authority. College teachers give appropriate suggestions at the time of review and revision of syllabus to the appropriate authority. Books prescribed under syllabus are easily available in the market. College library is instructed to provide online access. Being the constituent college of Delhi University college is following the syllabus of Delhi University. Since the evaluation scheme is communicated by the concerned department of Delhi University

		• 18.8% rated excellent, 71.9% rated good as the size of syllabus in terms of load on the student. **How do you rate the evaluation scheme designed for each course?** • 34.4% faculty rated excellent, 59.4% rated good the evaluation scheme. **Your overall opinion about existing curriculum** • 28.1% rated excellent and 65.6% rated good the existing curriculum.	faculty members are instructed to communicate the same to their students. Though the course content is designed at university level but the institution encourages the holistic development of students through diverse teaching pedagogies.