YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**Aditi Mahavidyalaya**
• Name of the Head of the institution	**Prof. Mamta Sharma**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01127751317**
• Mobile No:	**9873910379**
• Registered e-mail	**info@aditi.du.ac.in**
• Alternate e-mail	**principal@aditi.du.ac.in**
• Address	**Aditi Mahavidyalaya, Delhi Auchandi Road, Bawana**
• City/Town	**New Delhi**
• State/UT	**Delhi**
• Pin Code	**110039**

2.Institutional status

• Affiliated / Constitution Colleges	**Government , Grant-in-aid and Constituent**
• Type of Institution	**Women**
• Location	**Semi-Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **University of Delhi**

- Name of the IQAC Coordinator   **Prof. Neelam Rathi**

- Phone No.   **0112752741**

- Alternate phone No.   **9873910379**

- Mobile   **9873910379**

- IQAC e-mail address   **iqac@aditi.du.ac.in**

- Alternate e-mail address   **nrathi@aditi.du.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.aditi.du.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://aditi.du.ac.in/department/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.94**	**2023**	**30/11/2023**	**30/11/2028**

6.Date of Establishment of IQAC   **15/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depart ment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary/Allowance/Pension	Directorate of Higher Education	2022-23 (01/04/2022 to 31/03/2023)	303795685
Faculty	National TB Elimination Programme	Ministry of Health & Family Welfare (MOFHW)/(TISS)	2021-2024	19741320
Institutional	Unnat Bharat Abhiyan	Ministry of Education	2022-2023	50000
Faculty	ICSSR	Ministry of Education	2022-2023	250000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implemented innovative faculty development programs aimed at

enhancing teaching methodologies and promoting research excellence.

Spearheaded the development and implementation of robust quality assurance mechanisms to ensure compliance with accreditation standards.

Facilitated the establishment of student feedback mechanisms to gather insights for continuous improvement of academic programs and support services.

Conducted comprehensive institutional assessments to identify areas for improvement and strategic planning initiatives.

Collaborated with stakeholders to streamline administrative processes and enhance organizational efficiency

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty attended training workshops on pedagogy, assessment methods, and technology integration to foster innovative teaching approaches.	Marked improvement in student academic performance and retention rates due to enhanced teaching methods and curriculum alignment.
Established a structured mentoring program to support faculty members in professional development and research endeavors.	Increased faculty engagement in research activities resulting in a higher number of publications and grant awards.
Implemented outcome-based education practices to align curriculum with learning objectives and industry requirements.	Accreditation standards met or exceeded, leading to improved institutional ranking and reputation.
Instituted a system for continuous monitoring and evaluation of academic programs to ensure quality enhancement.	Enhanced student satisfaction levels evidenced by positive feedback on teaching quality and support services.
Initiated collaborations with external agencies for faculty exchange programs and research partnerships to enrich academic resources.	Strengthened industry-academia partnerships leading to internship opportunities, guest lectures, and collaborative projects benefiting students' professional development.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/04/2024

14.Whether institutional data submitted to AISHE

Part A

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13.Whether the AQAR was placed before statutory body? | Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15.Multidisciplinary / interdisciplinary

Implementing multidisciplinary and interdisciplinary approaches in undergraduate colleges is pivotal for aligning with the National Education Policy (NEP), which

emphasizes broad-based, flexible learning with multiple entry and exit points. Here's how AMV promotes and implements these approaches to strengthen adherence to the NEP:

1. Curriculum Overhaul: Revised the curriculum to include multidisciplinary and interdisciplinary courses that allowed students to explore subjects outside their major. This involved creating new courses that blend humanities with sciences, arts with technology, etc., fostering a holistic educational experience.

2. Flexible Academic Framework: Introduction of a flexible academic structure where students can choose minors or electives from different disciplines. This flexibility encourages students to pursue their interests across fields, promoting a broader understanding and skill set.

3. Cross-Departmental Collaboration: Encouraged and facilitated collaboration between different departments and faculties to design and deliver interdisciplinary courses. This involved joint seminars, workshops, and projects that bring together diverse perspectives and expertise.

4. Project-Based Learning: Implemented project-based learning strategies that require students to apply knowledge from multiple disciplines to solve real-world problems. This approach not only reinforces interdisciplinary learning but also enhances critical thinking, collaboration, and innovation.

5. Guest Lectures and Workshops: Organized guest lectures, seminars, and workshops with experts from various fields to expose students to interdisciplinary perspectives and cutting-edge research. This exposure helps students appreciate the interconnectedness of knowledge and its application in solving complex societal challenges.

6. Research Opportunities: Provided opportunities for students to engage in interdisciplinary research projects under the guidance of faculty from multiple departments. This is supported through dedicated research funds, internships, and collaboration with industries and research institutions.

7. Integration with Local and Global Issues: Incorporate local and global issues into the curriculum, encouraging students

to apply interdisciplinary approaches to address challenges such as climate change, public health, and social equity. This integration not only enriches the learning experience but also instills a sense of responsibility towards societal contributions.

8. Experiential Learning: Facilitated experiential learning opportunities, such as field trips, community service, and study abroad programs, that allow students to apply interdisciplinary knowledge in diverse settings, enhancing their learning and adaptability.

9. Evaluation Reforms: Adapted assessment methods to evaluate interdisciplinary learning effectively, using a mix of traditional exams, project work, presentations, and reflective essays that assess students' ability to integrate and apply knowledge from various disciplines.

INTER DEPARTMENTAL EVENTS -2022-23

S.NO.	DATE	DEPARTMENT/ COMMITTEE	EVENT
1	8TH JULY'22	CULTURAL COMMITTEE	SPECIAL
2	8TH JULY'22	N.S.S.	SANGOSHTH
3	11TH JULY'22	GEOGRAPHY	SPECIAL
4	11TH JULY'22	SOCIAL WORK	CLEANLINE

5	2TH JULY'22	MEDICAL COMMITTEE	WEBINAR
6	10TH AUG.22	FILM SOCIETY	DOCUMENTA PRESENTA
7	10TH AUG.22	FINE ARTS, PHOTOGRAPHY & FILM SOCIETY	POSTER CO
8	12TH AUG'22	PHYSICAL EDUCATION	FREEDOM F
9	12TH AUG'22	HISTORY	DOCUMENTA
10	12TH AUG'22	FOOD TECHNOLOGY NUTRUTION & HEALTH EDUCATION	RECIPE CO
11	14TH AUG'22	ALUMNI COMMITTEE	WEBINAR
12	14TH AUG'22	PROCTORIAL COMMITTEE	SLOGAN WF COMPETITI
13	14TH AUG'22	GEOGRAPHY + MATHEMATICS	WEBINAR
14	16TH AUG'22	POLITICAL SCIENCE	WEBINAR

15	20TH AUG'22	COMMERCE	WEBINAR
16	29TH AUG'22	MEDICAL COMMITTEE & SWACCHH BHARAT COMMITTEE	FREE HEAL CAMP
17	3RD SEPT'22	COMMERCE	WEBINAR COLLABORA T.I.M.E.
20	5TH SEPT'22	EDUCATION	WEBINAR
21	6TH SEPT'22	FOOD TECHNOLOGY NUTRUTION & HEALTH EDUCATION	WEBINAR
22	20TH SEPT'22	MEDICAL COMMITTEE	TRAINING
23	11TH OCT'22	FOOD TECHNOLOGY NUTRUTION & HEALTH EDUCATION	RECIPE CO
24	11TH OCT'22	FOOD TECHNOLOGY NUTRUTION & HEALTH EDUCATION	POSTER CO
25	11TH OCT'22	MEDICAL COMMITTEE	SEMINAR

26	11TH OCT'22	EXTENSIVE LECTURE SERIES	ONLINE LE
27	12TH OCT'22	ECO CLUB HISTORY	CLEANLIN CRACKER S ZUMBA AE FACE PAIN RANGOLI (ECO- FASH SINGING (
28	3RD NOV'22	COLLEGE	WORKSHOP
29	7TH NOV'23	WOMEN DEVELOPMENT CELL	WORKSHOP
30	15TH NOV'22	FOOD TECHNOLOGY NUTRUTION & HEALTH EDUCATION	FOOD FES
31	24TH DEC'22	N.S.S. IN COLLABORATION WITH N.G.O. UDAANKAR	VALEDICT
32	11TH JAN'23	B.EL.ED SCIENCE SOCIETY	WORKSHOP
33	12TH JAN'23	ECO CLUB IN COLLABORATION WITH VIGYAN SANJJEVANI SCIENCE SOCIETY	COMPETITI
34	13TH JAN'23	PSYCHOLOGY	CONFEREN
35	18TH JAN'23	BHASHA KENDRA	KARYASHA

36	21ST JAN'23	COMMERCE RESEARCH ADVISORY COMMITTEE	WEBINAR
37	25TH JAN'23	HOME SCIENCE	RANGOLI C
38	26TH JAN'23	HOME SCIENCE	PHOTOGRAI
39	26TH JAN'23	HOME SCIENCE	VIDEO MAI COMPETITI
40	2ND FEB'23	COMMERCE RESEARCH ADVISORY COMMITTEE	SEMINAR
41	3RD FEB'23	H.D.F.E.	EARLY CHI EDUCATION
42	7TH FEB'23	COMMERCE	LECTURE
43	9TH FEB'23	H.D.F.E.	WORKSHOP
44	13TH -14TH FEB'23	H.D.F.E.	WORKSHOP

45	25TH FEB'23	COMMERCE & RESEARCH ADVISORY COMMITTEE	WEBINAR
46	1ST MAR'23	N.S.S. & WOMEN DEVELOPMENT CELL	SEMINAR
47	21ST MAR'23	SOCIAL WORK IN COLLABORATION WITH T.I.S.S., SAKSHAM & CHEST CLINIC , NARELA	HEALTH AW
48	25TH MAR'23	N.S.S. IN COLLABORATION WITH N.G.O. BHOOMI	MASS CLEA IN KALINI
49	11TH -12TH APR'23	H.D.F.E.	WORKSHOP
50	15TH APR'23	ECO CLUB	WORKSHOP
51	19TH APR'23	UNNAT BHARAT ABHIYAAN	LECTURE
52	20TH APR'23	W.D.C. & GANDHI STUDY CIRCLE IN COLLABORATION WITH RAFJTRIYA SEVIKA SAMITI	SEMINAR
53	24TH APR'23	H.D.F.E.	ONLINE IN SESSION
54	26TH APR'23	LIBRARY COMMITTEE	SEMINAR

55	27TH APR'23	BHASHA KENDRA		WORKSHOP
56	28TH APR'23	DEBATING SOCIETY		DEBATE CO
57	19TH JULY'23	I.Q.A.C. & BHASHA KENDRA		WORSKHOP

16.Academic bank of credits (ABC):

The college adheres to the guidelines issued by the University for the Academic Bank of Credits (ABC). The Academic Bank of Credits (ABC) is a joint initiative of the Ministry of Electronics and Information Technology and the Ministry of Education. It facilitates the transfer or redemption of credits earned by students in one program from one institution to another. Our parent university, the University of Delhi, is actively engaged in the ABC program. As per the university's guidelines, the college has taken initiatives and conducted workshops and orientation programs for ABC IDs. The students were oriented about the benefits of creating the ABC ID, such as having a unique student ID, monitoring academic progress, highlighting areas for growth, streamlining records keeping, and enhancing student flexibility. Students learned about the registration process and the importance of ABC IDs, which act as a link to DigiLocker, an online repository where students securely store essential documents like exam results. The role of the ABC ID in students' lives and how the ABC credit system will enable independent learning for each student were discussed. Additionally, students were informed that if they drop out of a course in the middle of their studies and have an ABC card, all of their academic records will be saved, allowing them to resume their studies whenever they wish in the future. The steps to

create an ABC ID were explained by the invited resource person. The first and second-year students of Aditi Mahavidyalaya have been registered on the ABC portal of UGC. The college mandates all its students to register for ABC since the academic year 2022-23, and the majority of students have complied by registering for ABC IDs. (https://www.abc.gov.in/statistics.php)

17.Skill development:

Promoting and implementing skill development initiatives is integral to aligning with the objectives outlined in the National Education Policy (NEP), which emphasizes the cultivation of practical skills essential for employment, entrepreneurship, and community engagement. Here's how AMV (fictional name) strategically approaches this to bolster adherence to the NEP:

The NEP's paradigm shift in the Indian education system underscores the integration of holistic and skill-based programs within higher education. At AMV, students are empowered to select skill enhancement courses tailored to their preferences, with the college offering an extensive array of over 10 courses aimed at fostering self-reliance.

To augment students' skill sets comprehensively, AMV orchestrates a diverse array of more than 35 workshops, seminars, and training sessions. These sessions encompass domains such as soft skills (5), language and communication skills (12), life skills (8), and ICT/Computing Skills, nurturing a multifaceted skill profile among students. Notably, an 'Undergraduate Research Seminar' has been instituted to bolster research acumen, providing a platform for graduates to showcase their research endeavors and engage critically with their scholarly pursuits.

The institution's Skill Development Committee plays a pivotal role in orchestrating career counseling sessions, elucidating career pathways in specialized domains such as 'Careers in Special Education' and 'Career Prospectus of Skill Enhancement Courses', thus empowering students with informed decision-making capabilities.

In the academic session of 2022-23, AMV extended its offerings by introducing five add-on courses/value-added courses, enriching students' academic repertoire with specialized knowledge and skills.

A seminal initiative spearheaded by Wings - The Incubation

Centre, marked the launch of the college's first incubation center augmented by a digital platform. This initiative aims to nurture entrepreneurship among young women, fostering a culture of innovation through orientation programs and seminars elucidating the pathway to entrepreneurial success.

Additionally, various cells and societies within the college provide students with platforms to hone their co-scholastic skills in areas such as debates, music, and dance. Furthermore, students are afforded opportunities to cultivate leadership acumen through participation as office-bearers in departmental associations and clubs, fostering holistic development and nurturing future leaders.

In sum, AMV's strategic initiatives reflect a concerted effort to align with the tenets of the NEP, leveraging a multifaceted approach to skill development and empowerment, thereby nurturing a cohort of competent, entrepreneurial, and socially responsible individuals poised to thrive in a dynamic global landscape.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Aditi Mahavidyalaya exemplifies a deep commitment to promoting the rich tapestry of Indian knowledge systems. The college's name, "Aditi," is drawn from the Vedas, highlighting its roots in ancient Indian wisdom. The College Prayer (Kulgeet) is in Hindi and has some Sanskrit words which is displayed on the website and is recited at all college functions followed by lamp-lighting, a traditional Indian custom.

Offering Sanskrit and Hindi subjects underscores the college's dedication to preserving and propagating two of India's oldest languages. Sanskrit, renowned for its ancient roots and profound literature, stands as a testament to the enduring legacy of Indian thought. Ayurveda, Yogasutra, Upnishad, Bhagwadgita, Indian theatre, region and culture are part of the syllabus. Indian classical music (vocal) is also offered as one of the subject choice in BA Programme; Hindustani classical music (Shastriya Sangeet) is an integral part of the culture of India and is performed across the country and internationally. Courses in Education explore the historical Indian educational ideas and systems, emphasizing holistic education. This coincides with the ethos of Indian knowledge systems. Students can choose Generic Elective (GE)/ Skill Enhancement courses (SEC) in Yoga, Art of being Happy & Culture and Communication and (VAC) Ayurveda and

Nutrition which not only contribute to holistic well-being but also reflect the deep-rooted spiritual traditions of India.

The New Education Policy (2020) envisioned the integration of Indian Knowledge system across curriculum, and various societies and associations of the college have been actively engaged in the promotion of rich cultural heritage of the country by organizing heritage walks, discussion over the oral and local history, organization of SPICMACAY events in past, visit to national museum, craft museum and visits to sites having historical and cultural significance in Delhi and outside serves to educate the present generation about India's illustrious past and further deepen students' appreciation for India's rich cultural heritage and traditional craftsmanship. Celebration of festivals and organizing competitions and elocution based on Hindi Poetry reading, Mantra Uccharan and Shlok Path and showcasing the various classical, tribal and folk performing arts including dance, music and art is harmony between the past and present.

The deptt of Commerce society- *Vanijyam* , Deptt of Geography association *Dharitri* ,Deptt of History –*Vedic Society*, Social Work-*Ekta,* Internship and Placement Cell-*Uththaan* and the collage and department magazines/ newsletter *Navya, Arohi, Vallari* all have nomenclature in Hindi/ Sanskrit they provide a platform for students to actively engage with and celebrate India's diverse cultural tapestry, further enriching their educational experience and fostering a sense of community and belonging.

The incorporation of Warli painting, a vibrant folk tribal art, in the amphitheater reflects the college's celebration of indigenous art forms. These paintings are believed to be one of the oldest forms of art in Indian history and thought to date back as early as 10th century A.D.

The college's outdoor library houses a remarkable collection of classic literature spanning nearly a century. The rare collection of photographs from the British era and the freedom struggle, originally published by NCERT to commemorate 50 years of independence, provides invaluable insights into India's history.

Establishment of Bhasha Kendra in college is an initiative to familiarize students to both traditional knowledge and the recent advancement in the field of languages. The event "Bhartiya Gyan Parampara evam Gurukul Shiksha," organized on April 19, 2023, underscores the college's dedication to nurturing and promoting India's traditional knowledge systems. Overall, Aditi

Mahavidyalaya stands as a beacon of Indian wisdom, blending tradition with modernity to shape enlightened minds for the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Aditi Mahavidyalaya, in alignment with the University of Delhi's Outcome Based Education (OBE) framework, prioritizes student-centric learning and assessment strategies to ensure holistic development and academic excellence. Here's a comprehensive overview of how the college implements OBE principles:

- Learning Outcomes, Curriculum Framework, and National Policy on Education (NPE): Aditi Mahavidyalaya adheres to the Learning Outcomes-Based Curriculum Framework (LOCF) mandated by the University of Delhi and aligns with the objectives outlined in the National Policy on Education (NPE). The college meticulously designs its academic programs to integrate LOCF principles, ensuring that course objectives are clearly defined and linked to desired learning outcomes.

- Skill Enhancement Courses (SEC) and Value-Added Courses (VAC): Aditi Mahavidyalaya offers Skill Enhancement Courses (SEC) and Value-Added Courses (VAC) to complement the core curriculum and provide students with additional learning opportunities. These courses are designed to develop niche skills, enhance employability, and foster interdisciplinary perspectives among students, aligning with the objectives of Outcome Based Education.

- Student-Centric Teaching and Assessment: Faculty members employ a diverse range of instructional methods, including lectures, PowerPoint presentations, assignments, and educational visits, to cater to students' varied learning styles and needs. The assessment system is robust and multifaceted, incorporating assignments, problem-based and project-based tests, experiential exercises, case studies, and flip classes. These assessments enable students to gauge their progress and identify areas for improvement.

- Teaching Plan and Academic Calendar: Faculty members develop comprehensive teaching plans for each course, outlining the sequence of topics, instructional strategies, and assessment methods. Academic calendars are prepared at the beginning of each session, ensuring adherence to the

University of Delhi's schedule and facilitating structured delivery of the curriculum.

- **Assessment of Programme Specific Outcomes (PSOs) and Programme Outcomes (POs):** Aditi Mahavidyalaya assesses Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) to evaluate the effectiveness of its academic programs in achieving the desired learning outcomes. The assessment process involves rigorous evaluation of students' performance against predefined benchmarks, providing valuable insights for curriculum refinement and enhancement.

- **Programme Feedback and Students' Feedback Mechanism:** The college solicits feedback from students on various aspects of the academic programs, including teaching methodologies, course content, and assessment procedures. Feedback mechanisms are institutionalized to gather inputs from students, faculty, and stakeholders, facilitating continuous improvement and quality enhancement initiatives.

In conclusion, Aditi Mahavidyalaya's steadfast commitment to Outcome Based Education underscores its dedication to providing a structured and comprehensive learning environment that empowers students with the knowledge, skills, and competencies essential for academic and professional success. Through continuous evaluation, feedback mechanisms, and innovative teaching practices, the college ensures the attainment of desired learning outcomes and prepares students to excel in an ever-evolving global landscape.

20.Distance education/online education:

Aditi Mahavidyalaya has embraced a blended approach to education, effectively integrating online and distance learning methods, particularly in response to the challenges posed by the pandemic. Here's how the college has leveraged online education initiatives:

- **Blended Mode of Teaching:** Aditi Mahavidyalaya has seamlessly transitioned to a blended mode of teaching, combining traditional classroom instruction with online learning platforms to ensure continuity in education.

- **Online Classes and Academic Activities:** The college has facilitated online classes and academic activities, including assessments, examinations, e-learning modules, webinars, invited talks, events, conferences, and meetings, through a dedicated online platform. Both faculty members

and students have been provided with independent IDs to access course materials, e-resources, and research databases available on the college website.

- **Add-On Courses and Digital Library Access:** Aditi Mahavidyalaya offers a variety of add-on courses to supplement students' learning experiences, further enhancing their skill sets and employability. The college provides extensive e-library access, including subscriptions to UGC N-LIST/DELNET, e-journals, e-books, and other e-resources, ensuring comprehensive academic support for students and faculty.

- **Infrastructure Support for Online Education:** The college boasts state-of-the-art facilities, including media labs, language labs, computer labs, OMSP labs, chemistry labs, biology labs, geography labs, psychology labs, FT labs, and HDFE labs, facilitating hands-on learning experiences in diverse disciplines. Additionally, faculty members have actively participated in various Faculty Development Programs (FDPs) to enhance their pedagogical skills and adapt to the demands of online teaching.

- **Collaboration with External Educational Institutions:** Aditi Mahavidyalaya collaborates with external educational institutions such as NCWEB, IGNOU, and SOL to offer a wide range of educational opportunities to students, further expanding their access to quality higher education.

By embracing online and distance education methodologies, Aditi Mahavidyalaya has demonstrated its commitment to providing continuous learning opportunities and ensuring the academic progression of its students, even amidst unprecedented challenges. The college's robust infrastructure, comprehensive digital resources, and faculty development initiatives underscore its readiness to navigate the evolving landscape of higher education with resilience and innovation.

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1921**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **605**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **664**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **93**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **100**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1921**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**605**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**664**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**93**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	100

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	107.99
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Aditi Mahavidyalaya is a constituent college of University of Delhi and follows all the curricular and co curricular circulars including the Academic calendar, Curriculum , evaluation and examination process notified by university. Various departments in college prepare their specific department Academic calendar as per the course requirement aligned with the University Academic calendar. As per the need of the course, work load is prepared by the departments and submitted to workload committee for further discussion and approval for the recruitment of the additional faculties. It helps to streamline the department as well college time table to allot rooms and labs.

Teaching learning process is learner centric and employs pedagogical approaches and plans which encourage learner engagement and participation. The nature of assignments where ever course content allows is kept flexible, to attempt the work with her own understanding and perspective. Departments meets on

regularly to discuss the curriculum transaction and evaluation related concerns to reach out to the students who are facing difficulties.

Students are encouraged to attend events to build their perspectives, and enhance knowledge and skills. Workshops and sessions have been organized for faculty and students to orient towards the knowhow of the NEP20 for the effective transition.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Aditi Mahavidyalaya being one of the constituent colleges of University of Delhi strictly adheres to the University Academic Calendar which mentions important dates such as the start and end of each term, class dispersal, commencement of semester-end exams, and mid-semester breaks. The college/departments calendar is prepared in the synch with the University calendar.

Teachings plans are prepared in accordance to the defined dates in UAC to ensure the timely completion of the syllabus and assessment process. It also helps to chalk out the annual curricular and co curricular events of the various departments, societies and committees so that the academic schedule would not be affected.

Students' assessments now have implementation of continuous assessment (CA) in addition to internal assessment (IA) as per the changes suggested in the Undergraduate Curriculum Framework (UGCF-2022) under NEP 2020. Teachers plan their assessments to align with the

expected learning outcomes (LOs). According to the nature of the course content assessment strategies (test, project, assignments, group work, presentation, viva etc) are planned and implemented. Periodic IQAC meetings takes place to provide a platform to monitor progress and address grievances of all

stakeholders.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[Nil](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

347

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college engages with a multifaceted action plans to raise awareness and build empathy. Theoretical underpinnings are addressed in some theory papers, while practical experience is offered by a number of cell/society/committees/ depts. including the Garden Committee, Eco Club, Women Development Organization and Equal Opportunity Cell.

The NCC and NSS Units are pro actively instrumental to mobilize individuals and communities. Cleanliness drive, "say no to single-use plastic" campaign, Eco Diwali, Anti Cracker Sign

Campaign, Eco- Fashion show, Workshop on Air Quality, Save Environment – Convert Trash into Treasure, showcasing eco friendly craft at flower show, field trip to "Investigate the Landslide Occurrence indistrict Chamba" and a local survey at Yamuna Biodiversity Park to investigate soil and mapping were the opportunities to explore and reflect.

Talk on Empowering Women: Beyond Sky, Gender Fluidity, Awareness on Breast cancer, Women and Girls in Science, women legal and digital safety and workshop on yogic asanas remedial effects in various lifestyle Disorders and Become unstoppable –behavior elements for 21st century' were helpful to spread awareness.

Research projects on solar energy, waste management, adolescents' health, Career development of rural women and gender bias & mental health engaged critically on the issue of environment and gender.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

148

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aditi.du.ac.in/wp-content/uploads/2024/04/BS141feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1011

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers employ various methods to assess learning levels of students based on formative, continuous and comprehensive and summative assessment strategies. Class room participation, peer interaction, engagement in the given tasks and presentation is some of the indicators to identify students who need attention. Performance in internal assessment is also a criterion to measure their level of learning. Tutorials are the opportunities to cater their differentiated needs more closely and to device the academic support required such as remedial classes, peer tutoring and small group interactions.

Socio-economic and familial factors are critical contributors in some of the cases. Teachers orient them about various financial aids offered by various agencies.Counselling sessions are conducted on regular intervals to identify and address the needs of students in distress,

Advance references are suggested to advance learners and encouraged to participate and present in various events organized by the college and inter college and inter university events though these opportunities are open to all the students irrespective of their learning levels. Under graduate research project is an opportunity for such students to hone their researching and writing skills under the guidance of research mentors.

Add on courses and skill training help to enhance their skill set and employability. Apart from the compulsory internship in some courses students are encouraged to take up short term internships to understand the knowhow of the market to assess their abilities and potentials.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1921	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use a variety of strategies to improve efficacy of teaching and learning activities. Use of I.C.T. enabled tools makes learning more engaging and appealing . To provide experience based education, regular projects and field visits are organised through which students' interest in the subject is piqued and gives them chance to freely express their opinions. We adopt a variety of interactive techniques like group discussions, role-plays, subject quizzes, news analysis, educational games, and discussions which makes learning more engaging and fun. We make use of language labs, smart classrooms and other technologies that supplements the learning process. To encourage experiment based education experimental/laboratory approach is utilized to familiarize students with the material through one-on-one experience. To enhance students' educational competency seminars and special lectures are organised on various curriculum based and other latest topics which provides them in depth and industry oriented knowledge. To tone up the professional aptitude of students, regular industrial visits and internships both as a part of the course and short term optional internships are provided that inculcates confidence in them to face future challenges . We involve students in under graduate research projects that enhances their research capacity.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has 90 internet connected laptop systems for students and 24 computers for teaching & non-teaching staff all of whom have been allotted Wi-Fi password to use the internet facility on their respective smartphones through 15 access points for smooth academic functioning. Classrooms are sufficient active I.C.T. facilities for lectures. Faculty uses a variety of I.C.T. based tools like power point presentations to improve efficacy of learning. Numerous webinars and e lectures are conducted to ensure industry connect of students. The institution ensures an extensive use of I.C.T. resources by providing adequate access Various technical and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools. I.C.T. remains functional from 9:00 a.m. to 5:00 p.m. on all working days to cater the computing needs of the students and teachers. Every student gives at least one presentation per subject to gain hands-on practice on the use of computers and projector. Use of Information and Communication Technology (ICT) in education supports, enhances, and optimizes the delivery of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aditi.du.ac.in/wp-content/uploads/2023/06/I.C.T.-Tools-used-by-Faculty.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1393

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has an updated mechanism for continuous evaluation of the students. Internal assessment in college is so transparent that every student is awareabout the norms of internal evaluation process oftheory & practical subjects. The College arranges orientation programs forstudents to make them familiar with the rules and regulations of the University of Delhi, examinations, evaluation process, extra-curricular activities etc., similarly every department arranges an orientation program each year in the first weekof new session for first year students. Evaluation is done bysubject teacher. The answer scripts are distributed to the students for their verification. The marks obtained bystudents are maintained byrespective subject teacher. For second and third year students following the CBCS-LOCF program, internal assessments are held throughout the semester and are worth 25 marks per paper. The internal assessment scheme has undergone modifications due to the implementation of the Under Graduate Curriculum Framework (UGCF-2022) in accordance with NEP 2020. Internal assessment (IA) and continuous assessment (CA) are twoparts ofassessment, according to University of Delhi rules. Attendance, project work, presentations, group discussions, problem-solving activities, etc. are some of the elements of CA. Test, assignment/presentation, and attendance are the elements of IA.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance regarding internal assessment is handled byrespective subject teacher and the Heads of departments concerned immediately at the department level. The college takes manymeasures to resolve grievances transparently and fairly. The students against whom U.F.M.(Unfair Means) cases are registered infinal examinations are dealt with justifiably. Materials of cheating are confiscated and their records are maintained. The students are given opportunity to clarify their positions. The university constitutes a committee to look into matter and appropriate measures are taken judicially, transparently and within time limit. The students not satisfied with marks given can apply for revaluation on university examination portal. University Examination related issues are communicated through Principal who is the Chief Superintendent of Examinations. Following aresomediscrepancies in the University Examination for which letters are forwarded through the Chief Superintendent of the college to the Controller of the Examination - Change of subject code in the student hall ticket, Absence of subject code in the student hall ticket, If 2 different papers appear on the same date, Out of syllabus in the question papers and discrepancy, When results of the students are withheld, if students who are present inexamination are marked absent etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows University of Delhi norms when offering programs and courses. In 2019-20, the university put into practice the Learning Outcomes Curriculum Framework (CBCS-Revised/LOCF). Well-defined POs, PSOs, and COs are mentioned in the curriculum for every program and course. The program and course outcomes are also explicitly included in the curriculum according to the updated syllabus for UGCF-2022. The curriculum's intended learning outcomes (ILOs) are taken into consideration by the faculty members, who then organize their classroom instruction and assessment strategies to support the

achievement of the intended results. In this regard, all advice and directives from the university are faithfully followed. Faculty members who are taking new courses under NEP are invited to participate in course-specific seminars and Faculty Development Programs (FDPs) in order to help, provide a clear direction for POs and COs and to help execute the NEP curriculum in its truest form. The Learning Outcomes (POs and COs) are appropriately posted on the college website to help students understand why they should pursue the program and the courses that make it up. In the classroom, instructors also provide pupils with the information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[Nil](#)
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college following procedures is followed in order to evaluate program and course results (POs, PSOs, and COs) in an efficient manner: Internal Assessment's components are in line with the desired learning objectives. The elements of internal assessments, including exams, assignments, and projects, are chosen to guarantee the achievement of learning objectives. Analysis of outcomes: Both departmental and college-level analyses are conducted on the annual results that the university shares. Feedback: To determine the degree to which LOs have been met, the College gathers and examines input from Parents, Employers, Alumni, and Students. Student progress: An rising proportion of our students are participating in internships and placements, passing entrance exams and competitive exams, and going on to higher education, all of which are indicators of our attainment of LOs. Surveys about courses and programs are conducted by the college. Course-exit surveys are conducted at the conclusion of each semester. Students are asked to rate how much they believe the learning objectives have been met on a five-point Likert scale. The purpose of the Programme-Exit-Survey is to evaluate the degree of PO/PSO attainment for the cohort that is leaving.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

509

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aditi.du.ac.in/wp-content/uploads/2024/04/Annual_report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aditi.du.ac.in/wp-content/uploads/2024/04/BS141feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

110

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aditi Mahavidyalaya encourages faculty and students to take up research work in their respective disciplines. Interdisciplinary research projects have also been taken up involving faculty and students of different departments. The college provides support in terms of technology and information needs through a well-stocked library and a Wi-Fi enabled campus. Faculty is also encouraged to make collaboration with eminent professors of renowned institution for research activities. Capacity building workshops for faculty and skill enhancement workshops for students are a regular feature.

Extension activities form the base of development of any

institution. The college has earned its name and recognition by encouraging the faculty to engage in various extension activities. The college motivates its faculty and students to actively participate in conferences, seminars, workshops, etc. Field work as part of social work course, NSS and NCC activities inculcates skill, attitude, and knowledge amongst students to deal effectively with the realities and challenges encountered by different sections of the society and how to respond to those challenges. The college also organizes many camps; street plays every year in the nearby communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

35

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2158

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2158

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

93

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is equipped with two computer labs , one cyber room and ICT enabled classrooms varying in size (small & large) with seating capacity of 25-80. College campus is Wi-Fi enabled. Each department has a laptop/desktop and a printer. Conference room, seminar/multipurpose hall and amphitheater are available. The staffroom is fully furnished where lockers for teachers are placed. The college library furnishes reference materials/ books/ journals/ magazines/ newspapers /e resources along with an Air-conditioned fully furnished reading room. A few departments have their own departmental libraries. Separate rooms for student union, NCC and NSS .Cafeteria and a mother dairy kiosk.

RO systems (2), female toilet blocks with napkin burning machines. Medical room, equipped with first-aid instruments, automated teller sanitary napkin vending machine and full time nurse. An inclusive and accessible campus with Tactile, ramps, wheelchair and disabled friendly toilet available. An open Gym, meditation & Yoga space and play ground, Sustainable practices; Rainwater harvesting system, Solar panel of 100KW, separate bins for bio degradable and non-degradable waste and compost pit. The fire safety instruments (15 cylinders), and high mask light installed. Entire college is under 30 CCTV cameras surveillance. Building is secured with 7 feet concrete walls with 3 feet iron

rods fencing. Main gate is constantly manned by trained security guards. Parking facility is available in the college premises. College has been successfully coordinating the centers of IGNOU, SOL and NCWEB.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/SP411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides abundant space to carry out various sports and extra-curricular activities for the students. Sports activities are taken care by Sports committee and department of Physical Education.

- **One ground with volleyball, kabaddi and kho – kho courts and badminton (All outdoor)**
- **Archery arena (outdoor, space less than 30 meter)**
- **Sports room cum gymnasium equipped with Treadmill ,200 Kg Digital Weighing machine for commercial use, Squat cage, Twister ,Multi twister, Skipping rope, Metallic Dumbbells with rubber coating, Dumbbells crome plated, Iron plates, Bench Press, Powerlifting rod, Incline bench etc.**

Students are offered various sports activities on optional basis such as-Volleyball, Kho-Kho, Judo, Wrestling, Athletics, Kabbadi, Boxing, Badminton, Archery, Taekwondo, Aerobics, Powerlifting, Weightlifting, Yoga. Yoga has been given special attention in college which focuses on improving different fitness components and also helps students in learning stress management and improving concentration and consciousness. Yoga classes are given by specialized yoga instructor.

To plan various cultural activities college has cultural committee, which plans and organizes celebrating atmosphere on almost all festive occasion along with various competitions at intra and intercollege level. For cultural activities college has sufficient space in form of college hall, ground, and stage

area.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/SP411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/SP411.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Aditi Mahavidyalaya has a well-stocked library having books and regular subscription of various magazines and daily newspapers. It caters the needs of the 3000 (approx.) students at undergraduate level with internet facility, Wi-Fi Connectivity, and a spacious reading room for students and faculty which remains open to students throughout the year from 9.30 a.m. to 5.00 p.m. from Monday to Friday (except Saturday, Sundays, and Gazette holidays).

Books - in the General and Text Book sections - are issued for 15 days only. Books in the Reference Section are not to be issued Reference books and periodicals are available for consultation only. The College library is partially automated. KOHA software is installed in the library since March 2020.

The library subscribes to newspapers and magazines and has a rich collection of various reference sources such as encyclopedias, dictionaries, atlas, and yearbooks, etc. The library also provides access to e-journals and eBooks through a host of high-quality electronic databases subscribed by Delhi University System (DULS) and N-LIST and DELNET to its users. The library has one air-conditioned reading hall with computer facility for the users.

- Name of ILMS software : KOHA
- Nature of automation (fully or partially) : Partially
- Version : 18.11.16.000
- Year of Automation: 2020
- Total number of books: 26,865 (till 31st march 2023)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://aditi-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.84

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 90 internet connected laptop systems for students in 3 labs (Commerce, OMSP and cyber room) and 24 computers for Teaching & Non-teaching staff. All teaching and non-teaching members and students have been allotted Wi-Fi password to use the internet facility on their respective smartphones. Whole College campus has active wi-fi connectivity through 15 access points for smooth academic functioning. Classrooms are sufficient active ICT facilities for lectures. Faculties have been well trained by professionals to conduct online teaching using Google classrooms and various other online platforms.

The institution ensures an extensive use of ICT resources by providing adequate access to computers and internet to the staff and students. Teachers and students are encouraged to use LCD projectors for their presentations and lectures. ICT remains functional from 9:00 a.m. to 5:00 p.m. on all working days to cater the computing needs of the students and teachers. Students give presentations with the help of Projectors. Every student gives at least two presentations per subject to gain hands-on practice on the use of computers and projector. Teachers also deliver lectures with the help of a projector. Students were allowed to use computers in the library and in the computer lab. The institution avails the National Knowledge Network Connectivity through the parent University i.e., Delhi University:

- **Jio Fiber Line 20 MBPS**

- **Number of classrooms with LCD facilities : 25**
- **Number of classrooms with Wi-Fi/LAN facilities : All**
- **Number of smart classrooms : NA**
- **Number of classrooms with LMS facilities : NA**
- **Number of seminar halls with ICT facilities :3**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/SP411.pdf

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.82

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The building development and maintenance is looked after by PWD. Institution has Infrastructure and Maintenance Committees to monitor/preserve building and infrastructure and to focus on its development. Purchases are done by the Purchase Committee with the approval of governing body. To promote green practices garden, environment committee and Eco club give their recommendations. Annual maintenance contract (AMC) has been opted for ensuring all the electronic and sensitive equipment under preventive maintenance.

Library committee takes care the purchases of books and subscription of journals and newspapers. Issue and return of the books, foot fall records, and stock register, book binding details, printing of library cards are the routine jobs. Library uses KOHA software.

Laboratories are supervised by Laboratory In charge and the staff maintains stock registers/equipment/ consumable and non-consumable items list etc., which are regularly audited.

ICT labs and rooms are allotted as per the timetable. College server and UPS are housed in air conditioned room. Green generator of 125 KVA works for round-the-clock power back up. College website is updated. Seminar Room/Committee Room/Hall may be used with prior permission of Principal and following communication protocol (Booking in Register).

Professional sports coaching facility is available. Stock entry and verification of sports equipment are maintained by the department. Parking facility is available.

Rules, procedures and guidelines of University of Delhi and

Government of India are followed with regard to procurement of new facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

851

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://aditi.du.ac.in/wp-content/uploads/2024/04/2022-23_merged-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1876

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1876

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involvement of students in Administrative co-curricular extra curricular activities

Extracurricular

For smooth functioning college has different societies and cells. Students representatives are there to organise Extracurricular activities under the supervision of teacher/ society convenor. Training sessions are provided to students for participating in intercollege programmes.

Co- curricular

Department organises various academic and co-curricular programmes. Students representatives have been selected in each Department for organising the event/ programme under the guidance of teacher

Administrative

Each Department year wise select one/ two representatives in a class according to strength . Student representing from each class as well as student union advisory Member have direct access to communicate to principal.

NSs volunteer as well as sports volunteers help out during admissions as well as other discipline related task ,registrations during programmes of different committees.

Student Union elections takes place every year. Selected students works under the guidance of union advisory committee. Main programmes of SUAC are fresher's meet and college Annual Festival. Students shoulder the equal responsibility of mobilizing the event.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/Annual_report_2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since its establishment in 2017, the Aditi Mahavidyalaya Alumni Association has made significant strides in connecting alumnae with each other and the college. Officially registered on April 19, 2022, under the Society Registration Act XXI of 1860, the Association aims to maintain information of alumnae profiles, achievements, and professional progress. Its primary goal is to recognize and honor alumnae whose accomplishments reflect the college's ideals and contribute to its strategic direction.

The Association organizes annual alumnae meets to celebrate distinguished alumnae, fostering a network that supports the college's future growth and represents alumnae interests. These gatherings also serve as a platform for alumnae to share their experiences and insights, enhancing the college's reputation and influencing its development through their successes at national and international levels.

By engaging alumnae in mentoring and sharing their practical experiences, the Association provides current students with role models who exemplify career success. This involvement not only boosts the college's profile but also improves job prospects for

students through the strengthened reputation and alumnae support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Aditi Mahavidyalaya is to evolve as an institution which enables the creation, evolution and diffusion of knowledge and pursuit of truth and commitment to social development. The mission is to create a team culture which enhances ingenuity and expands wisdom across the social structures.

VISION:

"Sarv satye pratishtham"

"Everything is established in the truth"

Named after Aditi, who according to the Rig Veda, was the female version of Lord Brahma, the vision of the college personifies its motto- "everything is established in the truth". The college campus offers to its students an opportunity for relentless pursuit of truth, creativity and knowledge and an ability to be open to new ideas while being rooted one's system of thought and place.

MISSION:

- Maintaining a positive environment for all an enriching pedagogical process.;
- Instill reverence among students for human values and Indian culture.
- Evolving students into socially aware, environmentally responsible and gender sensitive world citizens through involvement in student societies and tackling critical issues affecting our society and environment like health, climate change and hunger and gender exclusiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative management is reflected Aditi Mahavidyalaya's Internal organization. Being a fully funded Delhi Government college affiliated to Delhi University, as per the statuette of the Delhi University, the college Governing Body (GB) is responsible for the management of the college. Principal is the Member Secretary to the Governing Body (GB) and acts as the Chief Executive Head of the college.

Internal organization structure in respect to the teaching and administrative staff is given below-

Participative management is visible through the Staff Council Committees which comprising of the teaching faculty who manage the college operations. The Departmental committees ensure a smooth functioning of the departments.

Many committees also include the non-teaching staff and students. These are the Admissions, Sports, Art and Culture, Timetable, Library committees. The committees constitute guidelines, annual plans, budgets and also execute these plans. At the end of each year, a report of the yearly activities is submitted to the Principal and is included in the Annual Report of the college.

The Principal supervises and coordinates the functioning of the accounts section, establishment section, purchases,

examinations, student affairs and is accountable to the University of Delhi and to other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing body of the college takes appropriate decisions about maintaining quality of teaching as well as non-teaching staff and also improving the physical infrastructure and amenities available to the students.

The college follows an environmentally and socially responsible role due to its rural settings and inculcates the same in its students through departmental society activities.

The quality policy of the college is in alliance with the University of Delhi and the Directorate of Higher Education (Delhi Government). All the strategic plans and deployment documents sent by University of Delhi are available on thand IQAC and implemented through the Governing Body. The Staff Council Committees are continuously supervised by the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college Organogram is blue-print of its administrative setup and denotes a democratic functioning and responsibility pattern.

- **The college functions under the supervision of the Governing Body whose powers are defined by the University**

of Delhi.

- Principal is the Chief Executive and administrator of the college. The Principal is also the Ex-Officio Chairperson of the Staff Council.
- The decisions related to work load, purchases , admissions etc. are taken by the Staff Council through its committees. All the Convenors of the Staff Council committees are appointed through the Staff Council itself.
- All the Teachers-In-Charge of the Departments, Bursar, Librarian, Administrative Officer, Senior Personal Assistant and Student Advisor report directly to the Principal.
- The University has appointed Nodal Officers for Statutory Bodies like Internal Complaints Committee, Sexual Harassment, Anti-ragging, Anti-Tobacco and North-East Student Committees. Several Notice Boards in the college disseminate the information regarding the guidelines/rules of these committees.
- The college has a well-defined organizational structure for the administrative and laboratory staff and it is followed for service rules, procedures, recruitment, promotional policies as well as grievance redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://aditi.du.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for its permanent staff, as per the rules and norms of University of Delhi and Government of India.

A Counsellor and a trained nurse appointed by the college provides counselling, first-aid and medical help in the college campus.

The air-conditioned staff room is furnished with a refrigerator and a microwave, along with a canteen and Mother Dairy in the campus.

The college library subscribes tonewspapers, journals /magazines, has a Wi-FI equipped reading hall and remote access of e-resources like N-LIST to staff and students.

Medical facilities, Insurance, Provident Fund (PF), GPF, Gratuity are entitled to permanent staff according to University norms.

All types of leave - Child Care Leave (CCL), Maternity, Duty Leave, Study and Sabbatical leave, Leave Travel Concession(LTC) and Leave Encashment,Home Travel Concession (HTC), Medical Leave can be availed by the permanent staff.

Pension is available to the faculty appointments prior to 2004 while those faculty appointed after 2004 are covered under the New Pension Scheme (NPS)

Ward quota is available for the wards of staff members having

minimum eligibility marks to get admission in the college; short
term loans are provided by the College Thrift and Credit
society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based Appraisal System (PBAS) for the teaching and Non-teaching staff is governed by the University of Delhi rules and regulations.

Appraisal for the teaching staff

- **All members fill the Self-Assessment Proforma at the time of promotion, (CAS) as per DU directives and UGC guidelines.**
- **Teachers have to maintain the records of teaching, examination, college work, research and projects and fill in their Annual Performance Appraisal Report (APAR).**

Appraisal for the teaching staff

- **The DU proforma for APAR is followed for non-teaching staff which are evaluated by their reporting officer/ the Principal. They are mandatory for their promotions.**
- **All the staff members appointed on a regular basis with an initial probation period minimum of one year. The appointment is regularized only after the satisfactory completion of the probation period.**

• The self - assessment performa (APAR) and PBAS filled by the staff members are evaluated every year by the IQAC and a Selection committee for promotions

- **The APAR along with interview and examination are counted for promotion. University Level Standard procedure is used for the appraisal of both teaching and non-teaching staff.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The General Financial Rules (GFR) 2005 explaining the financial rules and procedures are followed by the college. The annual budget of Revenue Expenditure and Capital Expenditure is prepared by the college and approved by the Delhi Government.

The college allocates the available funds to different departments /societies for organizing various academic and

cultural events during the academic year.

Internal audit is conducted by the Statutory Auditor appointed by the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For mobilisation of funds and their optimal utilisation, the college follows the norms of Delhi Government and UGC. Allocated funds are utilized according to directives of the Governing Body. The college receives 100% resources from Delhi Government. YMCA , IGNOU, SOL Centres and NCWEB centres are for resource mobilization.

- Annual stock verification is conducted for all the departments and records are updated. The non-servicable items are written off and disposed-off every year following the laid down procedures.
- All departments as well as societies have to submit an estimate of the budgetary requirements and justification of the costs for the academic year, at the beginning of

the session. The requirements are discussed in the Academic Development committee and priorities fixed as per the finances available. The budget requirements are then communicated to the Delhi Government.

- All the major expenses are done with the approval of the Governing Body after the recommendation of the Staff Council Committees/ Statutory committees. All the day-to-day purchases are done through Departmental Purchase Committees and College Purchase Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been instrumental in institutionalizing quality assurance strategies and processes. Through its dedicated efforts, the IQAC has significantly contributed to the enhancement of educational standards, teaching-learning practices, and overall institutional effectiveness.

The IQAC has facilitated the implementation of various quality assurance mechanisms, including the development and review of academic policies, curriculum design, and assessment practices. It has played a key role in conducting periodic reviews and evaluations of academic programs to ensure their alignment with established learning outcomes and industry standards.

The IQAC has been proactive in promoting a culture of continuous improvement by organizing faculty development programs, workshops, and seminars on pedagogical innovations, assessment techniques, and best practices in higher education.

The IQAC has been actively involved in collecting and analyzing feedback from stakeholders, including students, faculty, and employers, to identify areas for improvement and address emerging challenges and grievances to ensure transparency and accountability in the decision-making process.

The IQAC has played a pivotal role in fostering collaborations

with industry partners, professional bodies, and other educational institutions to enhance the relevance and employability of our graduates and to facilitate experiential learning opportunities and career development support for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our commitment to academic excellence is evident through our rigorous review processes facilitated by the IQAC recognizes the importance of periodically assessing and refining our teaching-learning processes, operational structures, methodologies, and learning outcomes to ensure the delivery of high-quality education.

The IQAC, established in accordance with prescribed norms, serves as a cornerstone of our quality assurance framework. It oversees and coordinates the review activities aimed at assessing the effectiveness and efficiency of various academic and administrative functions.

The IQAC conducts regular reviews of the teaching-learning process involving evaluating the pedagogical approaches employed, the adequacy of instructional resources and materials, and the overall learning environment. Through classroom observations, student feedback mechanisms, and peer evaluations, the IQAC gathers insights into the strengths and areas for improvement.

The IQAC facilitates structured reviews of operational structures and methodologies to streamline administrative processes and enhance organizational efficiency. This includes assessing the effectiveness of administrative policies and procedures, resource allocation mechanisms, and support services offered to students and faculty members. By identifying bottlenecks and inefficiencies, the IQAC enables the implementation of strategic interventions to optimize

operational performance and resource utilization. Through the analysis of assessment results, student performance data, and feedback from stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://aditi.du.ac.in/college-annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity Assurance: The journey of activities with the Vision and Mission of the Institutional values rooted and endorsed by our stakeholders has been extremely successful. Gender Equality the underlying principle of being equal in all

spheres and space timeline for all especially for women are demonstrated in this Institutional practice. The Institution rooted in the ideology that educated women create a just and equitable society as it is women who play the crucial role of upbringing the young of the society. The social commitment through this educational aspiration is gradually achieving fulfilment as we recognize the stellar role of our alumnae in many popular positions across the nation and the world. Aditi Mahavidyalaya has 19 Departments that cover different streams and offers well designed honors and professional courses to make the students confident, skilful and self-reliant. Apart from these courses, students are motivated to participate in various co-curricular activities for their personality enhancement. The college is proud of the academic commitment of its faculty members and students, who have several achievements to their credit and have made valuable contribution to the field of academia. In conclusion, the institution promotes gender equity and gender sensitization awareness among all.

File Description	Documents
Annual gender sensitization action plan	https://aditi.du.ac.in/wp-content/uploads/2024/04/7.1.1AQR.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aditi.du.ac.in/wp-content/uploads/2024/04/7.1.1AQR.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Degradable and non-degradable waste management: The Institution has a planned design to accommodate innovative flexible adjustments in its functioning to manage the resources safely and useful reuse along with socially committed disposal to upend the carbon footprints.

Environmental-Green practices are being followed:

Solid Waste Management: The institution has installed "Blue and Green" colored dustbins distinguishing the Dry & Liquid Waste.

Liquid Waste Management: Green Bins are installed and Liquid Waste is thrown / dumped. College ensures the wastes are segregated into dry & wet wastes. The liquid waste source on the campus is diverted for beneficial purpose of irrigating the trees.

Waste Segregation: The Institution segregates the waste generated into organic and inorganic. The biodegradable wet wastes generated are utilized for vermin compost organic manure.

Triple R Policy: The Institution is on the pathway to reduce reuse recycle philosophy of the green protocol and has established methods to generate less plastic and paper using biodegradable and renewable materials for use within the campus.

E- Waste Management: The institution ensured that the plastic / electronic devices are not burnt / dumped while all the e-wastes are dumped as per the guidelines of the Ministry of Environment, Forest & Climate Change.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://aditi.du.ac.in/wp-content/uploads/2023/06/7.1.2Geo-taggedphotos.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water	**A. Any 4 or all of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Aditi Mahavidyalaya, a constituent college of the University of Delhi, is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, and socioeconomic diversity while promoting tolerance and harmony. The institution

is committed to fulfilling its constitutional obligations by sensitizing students and employees to the values, rights, duties, and responsibilities of citizens. To promote inclusivity, Aditi Mahavidyalaya has established initiatives and committees such as the Cultural Committee organizes workshops, cultural events, and exchange programs that foster a sense of national integration; Eco Club organizes events to raise awareness about environmental issues; NSS carries out social outreach programs to sensitize students and instil empathy; Social Work Department organizes rural camps; Geography Department organizes field trips for students to understand geographical aspects. Activities like plantation drives, donation drives, virtual awareness programs, and celebrations of significant days engage students and promote unity. The institution ensures transparency in financial, academic, administrative, and auxiliary functions, fostering a culture of responsibility and accountability. In conclusion, Aditi Mahavidyalaya creates an inclusive environment through its institutional efforts and initiatives. By embracing diversity, fostering tolerance, and promoting harmony, the institution sensitizes students and employees to their constitutional obligations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is a blend of multi-cultural student diversity with variant socio-economic demography. The Vision and Mission of the Institution upholds constitutional directives to provide inclusive education within the campus. Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens can be reflected under the drives and awareness programmes organized by the institution: Plantation Drive; Donation Drive; Virtual Awareness Programmes; International Yoga Day/ Yoga Day; Independence Day; Republic Day; and many more. The cultural committee has organized numerous events under the banner of 'Azadi ka Amrut Mahotsav'; Gender Sensitization: Department of Education and

"Vigyan Sanjeevani" Science Society of Aditi Mahavidyalaya conducted three days' workshop on science interface in everyday life towards women education and empowerment. The Department of Education invited Dr. Pearl Drego from TACET academy and Mr. Gourav facilitated self- development workshop. The rural camp was organised by Social work department at Social Centre for Rural Initiative and Advancement (SCRIA), Khori, Haryana. HarGharTirangaProgramme(9th to 15th August, 2022): A week-long celebration of the Independence Day started with a webinar on 9th August 2022 with the students and alumni of the college on the theme 'Azadi ke 75 saal bemisaal'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals: Aditi Mahavidyalaya is committed to academic excellence and values humanism. We empower our students for self governance, participation and encourage the overall personality development. Energy and vitality for college activities comes from a collective sense of purpose, comradeship and social solidarity. It is a matter of great satisfaction and pride that Aditi Mahavidyalaya has grown not only in size but has also catered to the needs of the society for higher education and high social values. Our students have carved a place for themselves in the society: to upgrade the knowledge, skills and capabilities of faculty on a continuous basis and to promote research and organize national and international level events such as: Independence Day; Republic Day; International Day of Yoga; Holi Celebration; Diwali Celebration; Education Day; Hindi Diwas; Teacher's Day; Gandhi Jayanti; Martyr's Day; International Women's Day; Youth Day; World Disability Day; International Year Of Millets; Donation Drive; Wetland Day; World Water Day; Ambedkar Jayanti; Mahaparinirvan Diwas; Netaji Subhash Chandra Bose Jayanti; etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

For detailed information : https://aditi.du.ac.in/wp-content/uploads/2024/04/Best-Practices-7.2.1-3.docx.pdf

Best Practice I: Enhancing Research and Skill Development Initiatives in Higher Education

Aditi Mahavidyalaya's proactive response to NAAC's advisory led to ISO 9001:2015 certification, affirming its commitment to

quality research and skill development. Through webinars, seminars, add-on courses, and research projects, the college nurtured a research culture and enhanced students' knowledge across disciplines. The library played a pivotal role, organizing events like the Library Fest and Graduate Research Seminar, fostering research dissemination. Collaboration with the Research Review Journal bolstered faculty research profiles. It is evident from the certificates and awards received by college in this context. Also, post covid atmosphere was a challenge in achieving it at its best.

Best Practice II: GreenGenesis: Cultivating Sustainable Futures For All

Aditi Mahavidyalaya's GreenGenesis initiative promoted eco-consciousness and sustainable practices among students. Activities by the Eco-Club, NSS, and Green Audit Committee included awareness drives, plantation campaigns, webinars, and projects like 'Aashiyana' and Blue Planet Fellowship. Collaborations with environmental organizations facilitated eco-friendly practices and sustainability. Students' efforts garnered national recognition, fostering environmental consciousness and tangible impact by NSS and NCC.

These practices underscore Aditi Mahavidyalaya's commitment to excellence, innovation, and social responsibility, both in academic and environmental spheres.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS:

??? ???? ??? ???? ???? ??????????

??????????? ?? ?????? ??????????

English translation:

This is mine, that is his, say the small minded,

The wise believe that the entire world is a family.

- Source: Maha Upanishad 6.71-75

- The institution's approach to education goes beyond traditional classroom settings, emphasizing self-directed learning and holistic development. Students actively engage in various societies, clubs, and extracurricular activities, fostering leadership skills and a sense of social awareness. Specialized courses and workshops on digital literacy, legal affairs, and women's rights empower students with knowledge and practice.

- Aditi Mahavidyalaya's collaborative efforts with organizations like TISS SAKSHAM Project demonstrate its commitment to community welfare, as seen in its TB awareness campaign and legal aid clinic. By providing free legal assistance and promoting access to justice, the institution ensures inclusivity and empowerment.

    Furthermore, the college's focus on skill development through workshops, webinars, and awareness programs enhances students' employability and prepares them for future challenges.

    Aditi Mahavidyalaya's pursuit of excellence is evident in its proactive approach to quality assurance and continuous improvement, as reflected in its ISO certification and ongoing initiatives. Through its various endeavors, the institution emerges as a beacon of academic excellence, social responsibility, and inclusive education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Aditi Mahavidyalaya's pursuit of educational eminence hinges on a strategic plan geared towards academic rigor, innovation, and

global recognition. The roadmap for the upcoming academic year includes several pivotal initiatives:

Firstly, infrastructure modernization aims to elevate the learning environment through cutting-edge facilities like advanced laboratories and smart classrooms, integrating technology for interactive learning experiences.

Secondly, fostering global partnerships with renowned institutions and industry stakeholders will facilitate student exchanges and joint research ventures, promoting a culture of global citizenship and cross-cultural dialogue.

Thirdly, implementing robust quality assurance mechanisms ensures the continual evaluation of academic programs and institutional processes, with systematic feedback loops to drive improvements.

Investments in faculty development programs will enhance teaching methodologies and research capabilities, while efforts to cultivate a high-impact research profile will involve interdisciplinary collaborations and resource allocation for research initiatives.

Moreover, prioritizing the development of sports facilities promotes physical well-being and holistic student development, complemented by efforts to strengthen the alumni network through regular communication and engagement activities.

Through these initiatives, Aditi Mahavidyalaya aims to foster a dynamic and inclusive learning environment that nurtures excellence in research, sports, and alumni engagement, prioritizing the well-being and development of its stakeholders and community members.