CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2023-24

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Students feedback 2023-24 (Observation) For 207 responses

Link of survey-

https://forms.gle/mCxZyczoJ8Jfryys9

	Excellent/Yes	**Good/No**	**Average/Maybe**	**Poor**	**Total**
Depth of the course content	99	98	10	-	207
Clarity and relevance of text and reading material	78	103	26	-	207
Knowledge base of the teachers regarding the paper they are teaching	122	74	11	-	207
Communication skills of the teachers	118	79	8	2	207
Sincerity/Commitment of the teachers	111	84	11	1	207
Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective	107	87	13	-	207
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course	102	93	10	2	207
Availability of books/study material in Library	36	87	65	19	207
Sequence of the subjects studied in curriculum	75	107	24	1	207
Coverage of modern/advanced topics in curriculum	75	110	22	-	207

|					
Relevance of course in terms of career opportunities	82	98	25	2	207
Overall opinion about the existing curriculum	73	115	18	1	207
Awareness of the "NCC, NSS and SPORTS" Activities in college	172	19	16	-	207
Awareness of the functioning of a placement cell in college	81	72	54	-	207

Graphical Representation of Students Feedback 2022-23
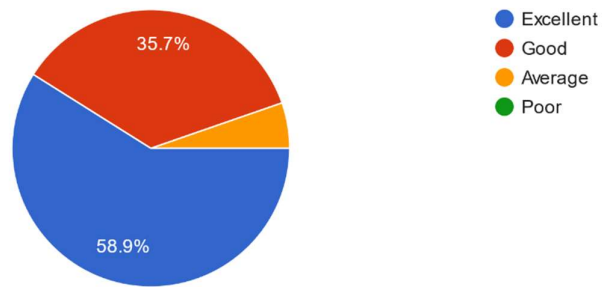
Depth of the course content
207 responses
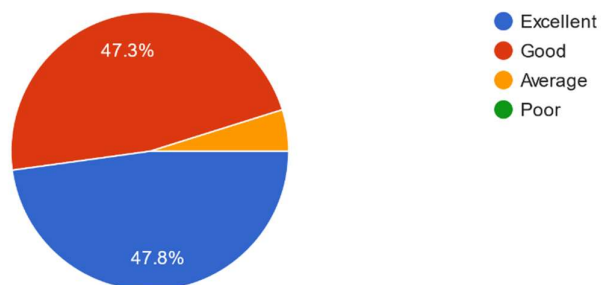
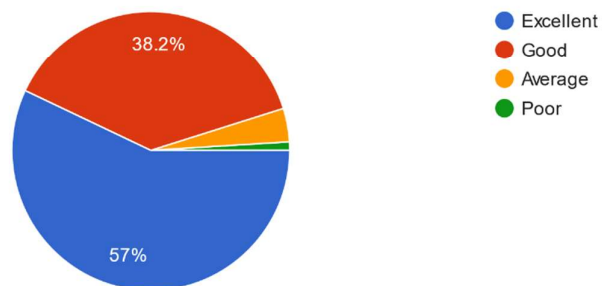## Clarity and relevance of text and reading material.
207 responses

- ● Excellent
- ● Good
- ● Average
- ● Poor

49.8%
12.6%
37.7%
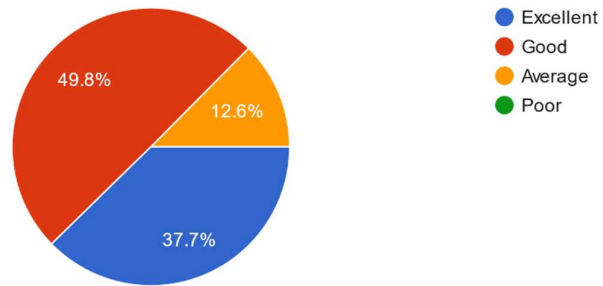
Knowledge base of the teachers regarding the paper they are teaching.
207 responses

- ● Excellent
- ● Good
- ● Average
- ● Poor

35.7%
58.9%

Communication skills of the teachers.
207 responses

- ● Excellent
- ● Good
- ● Average
- ● Poor

38.2%
57%

Sincerity/Commitment of the teachers.

207 responses

- Excellent
- Good
- Average
- Poor

40.6%

53.6%
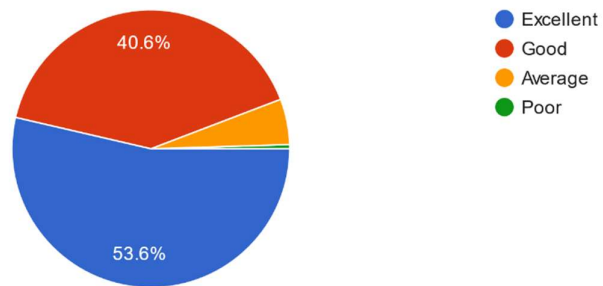
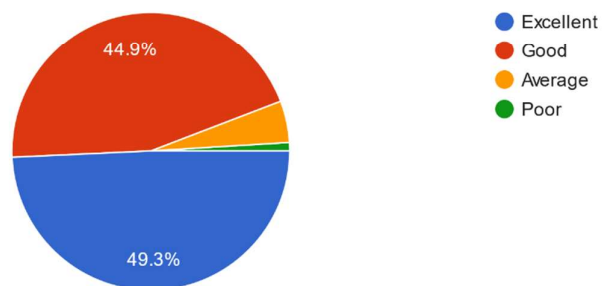## Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective.

207 responses
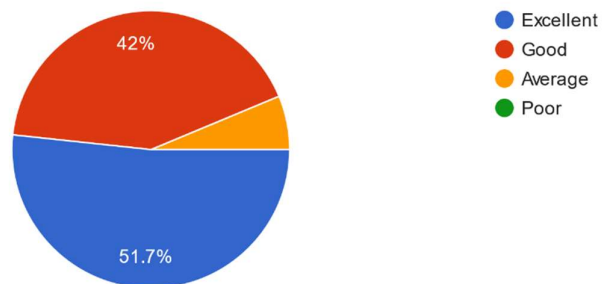
- Excellent
- Good
- Average
- Poor

42%

51.7%

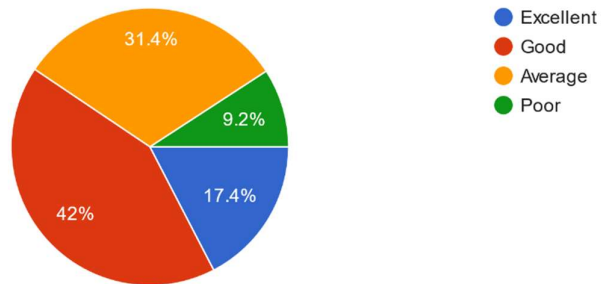## Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course.

207 responses

- Excellent
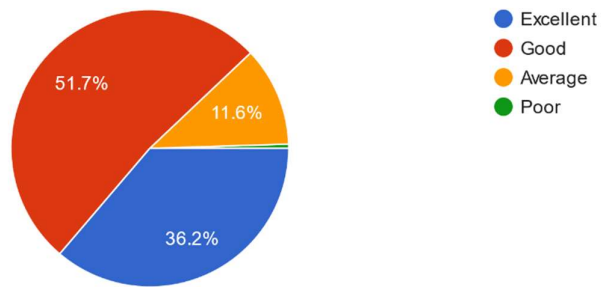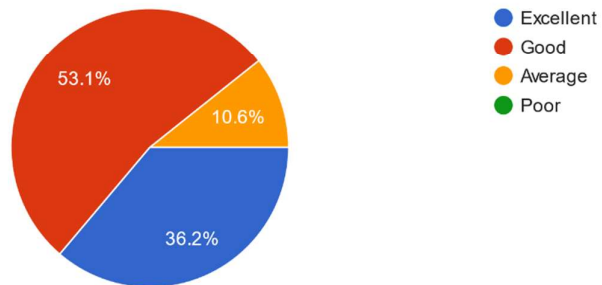- Good
- Average
- Poor

44.9%

49.3%

Availability of books/study material in Library.

207 responses

- Excellent
- Good
- Average
- Poor

31.4%
9.2%
42%
17.4%

How do you find the sequence of the subjects that you have studied in your curriculum.

207 responses

- Excellent
- Good
- Average
- Poor

51.7%
11.6%
36.2%

Coverage of modern/advanced topics in your curriculum.

207 responses

- Excellent
- Good
- Average
- Poor

53.1%
10.6%
36.2%

How do you find the relevance of course in terms of career opportunities ?

207 responses

Legend:
- Excellent
- Good
- Average
- Poor

47.3%
12.1%
39.6%

Your overall opinion about the existing curriculum.

207 responses

Legend:
- Excellent
- Good
- Average
- Poor

55.6%
8.7%
35.3%
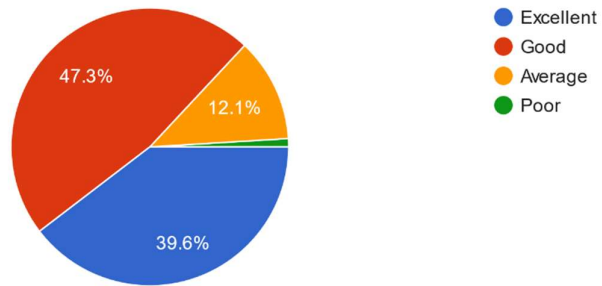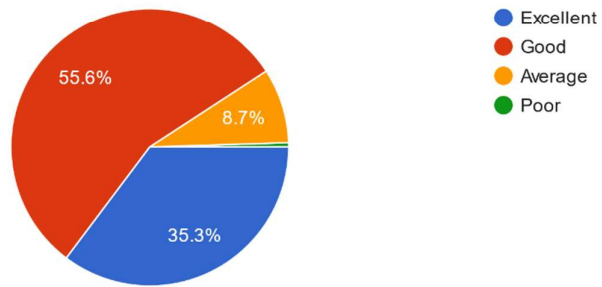
Are you aware of the "NCC, NSS and SPORTS" Activities in your college?

207 responses

- Yes
- No
- Maybe

9.2%

7.7%

83.1%
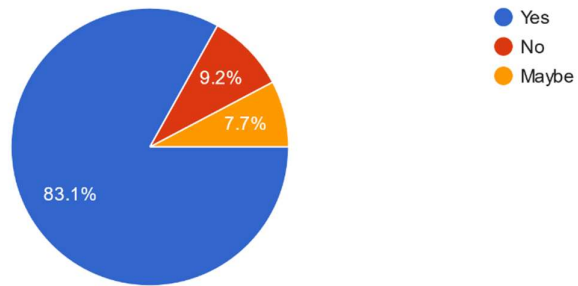
Are you aware of the functioning of a placement cell in your college?

207 responses
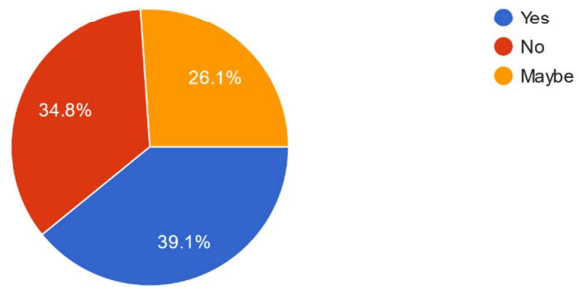
- Yes
- No
- Maybe

26.1%

34.8%

39.1%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

Academic & Administrative Audit Format

Assessment of Feedback from stakeholders

### Faculty feedback 2023-24

For 2023-24 survey (45 responses)

Link of survey-

https://forms.gle/CZZHp2PLPj4yav4z9

	Excellent/Yes	Good/No	Fair/Maybe	Poor	Total
Relevance of academic content in curriculum	30	15	-	-	45
Course relevant in terms of application to real life scenarios	43	-	2	-	45
Availability of text books/study material	18	19	8	-	45
Size of syllabus in terms of load on the student	17	19	7	2	45
Evaluation scheme designed for each course	23	20	2	-	45
Overall opinion about existing curriculum	21	22	2	-	45

How do you find the relevance of academic content in curriculum?
45 responses

- Excellent
- Good
- Fair
- Poor

33.3%

66.7%
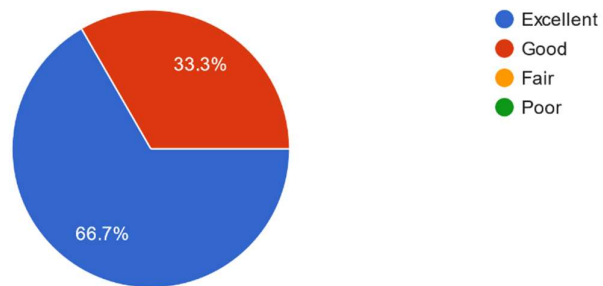
Is the course relevant in terms of application to real life scenarios?
45 responses

- Yes
- No
- Maybe

95.6%
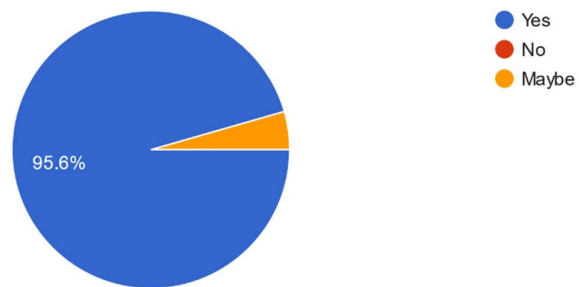
Availability of text books/study material.
45 responses

- Excellent
- Good
- Fair
- Poor

42.2%

17.8%

40%
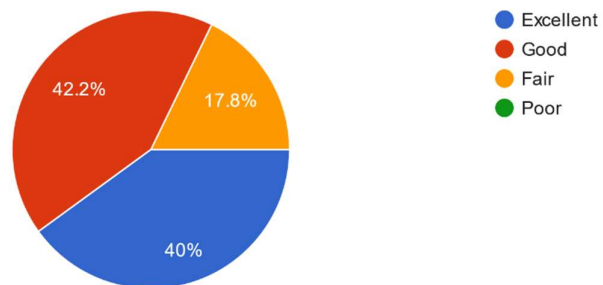
How do you rate the size of syllabus in terms of load on the student?

45 responses

- Excellent
- Good
- Fair
- Poor

42.2%
15.6%
37.8%
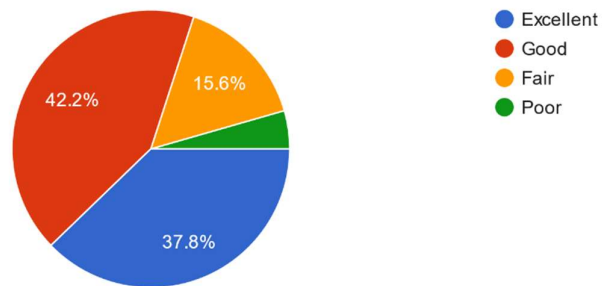
How do you rate the evaluation scheme designed for each course?

45 responses
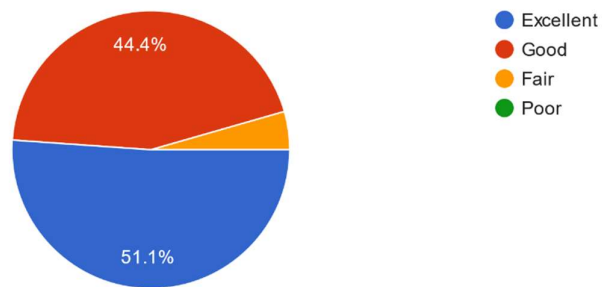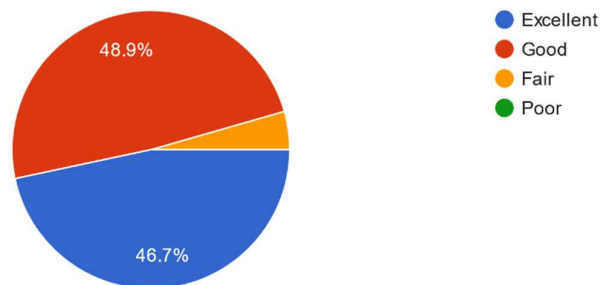
- Excellent
- Good
- Fair
- Poor

44.4%
51.1%

Your overall opinion about existing curriculum.

45 responses

- Excellent
- Good
- Fair
- Poor

48.9%
46.7%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2023-24

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Alumni feedback 2023-24 (Observation) For 36 responses

**Link of survey-**

https://forms.gle/SKSWvKUyBroAqDNPA

	Agree/Yes/Excellent	**Sometimes/No/Good**	**Disagree/Maybe/Fair**	**Poor**	**Total**
Proud feeling to be associated with AMV as Alumni	36	-	-	-	36
Institute handles student's grievances properly	31	5	-	-	36
Attended any Alumni Meet organized by the college	25	9	2	-	36
College administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)	26	10		-	36
College prepared you to face social situations	29	3	4	-	36
Willing to contribute in the development of the college	31		5	-	36
College organize various	31	4	1	-	36

activities for the overall development of the students					
Education imparted at AMV relevant and useful in your job	29	5	2	-	36
Teaching learning process at AMV	20	14	2	-	36
College helped you in job placements	13	15	8	-	36

Do you feel proud to be associated with AMV as Alumni?
36 responses

- Agree
- Sometimes
- Disagree

100%
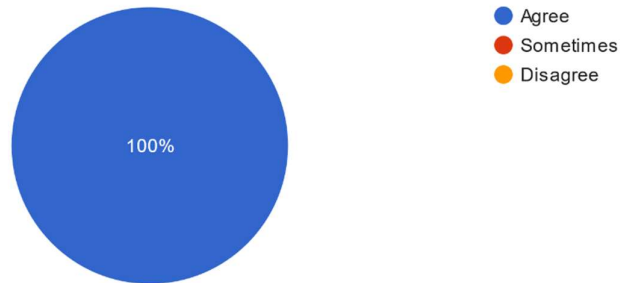
Do you think the Institute handles student's grievances properly.
36 responses

- Agree
- Sometimes
- Disagree

13.9%

86.1%
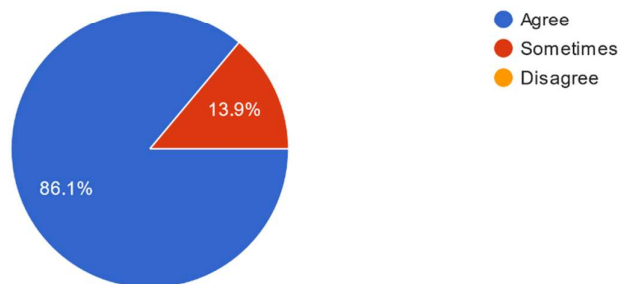
Have you attended any Alumni Meet organized by the college?

36 responses
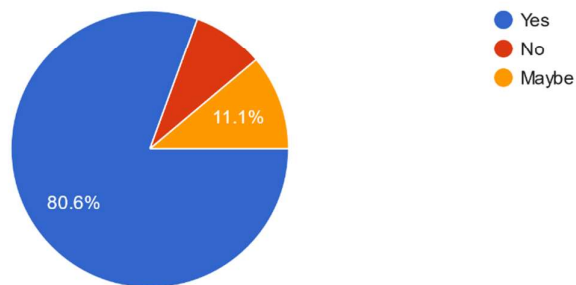

- Yes
- No
- Maybe

25%

69.4%
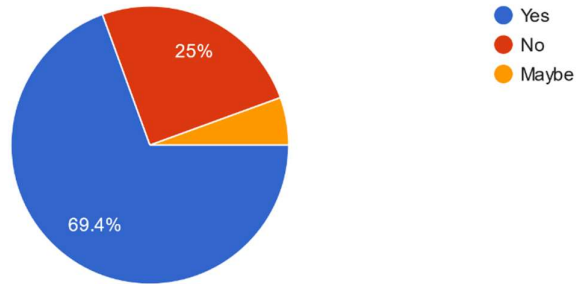
Has the college administration been helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)

36 responses

- Agree
- Sometimes
- Disagree

27.8%

72.2%
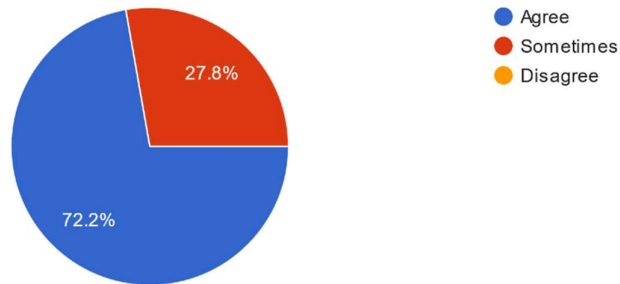
Do you think the college prepared you to face social situations?

36 responses

- Yes
- No
- Maybe

11.1%

80.6%

Are you willing to contribute in the development of the college?

36 responses

- Yes
- No
- Maybe

86.1%
13.9%
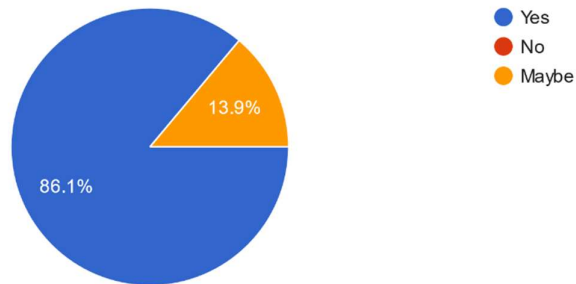
Does the college organize various activities for the overall development of the students.

36 responses

- Agree
- Sometimes
- Disagree

86.1%
11.1%
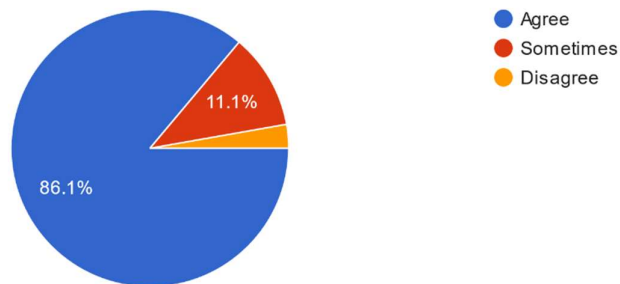
Is the education imparted at AMV relevant and useful in your job?

36 responses

- Agree
- Sometimes
- Disagree

80.6%
13.9%
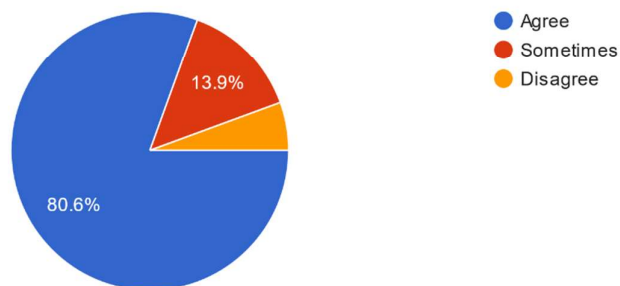
What do you think about the teaching learning process at AMV?

36 responses

- Excellent
- Good
- Fair
- Poor

38.9%
55.6%
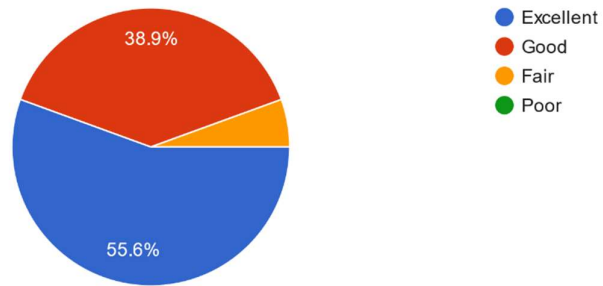
Has the college helped you in job placements?

36 responses
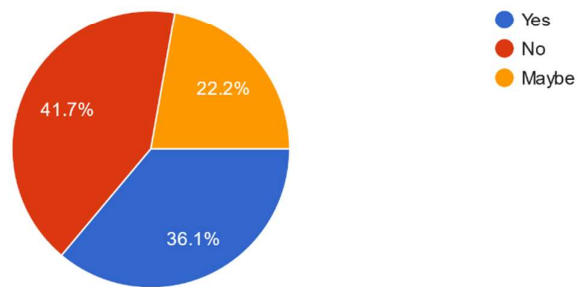
- Yes
- No
- Maybe

41.7%
22.2%
36.1%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2023-24

Academic & Administrative Audit Format
Assessment of Feedback from stakeholders

Parents feedback 2023-24 (Observation) For 277 responses

Link of survey-

https://forms.gle/7ikDp5BGCyzyLZjUA

	Excellent	Good	Fair	Poor	Total
Load of the syllabus	99	157	19	2	277
Availability of text books/ study material in the market	57	149	52	19	277
Quality and relevance of course included in curriculum	77	170	27	3	277
Relevance of course in terms of career opportunities	88	158	28	3	277
Transparency in evaluation system in college	83	148	37	9	277
College activities helpful in placement of wards	54	135	66	22	277
Assignment and projects given to wards	101	137	35	4	277
Quality of teaching in the Institution	141	116	18	2	277

How do you rate the course that your ward is studying in terms of load of the syllabus?

277 responses

- Excellent
- Good
- Fair
- Poor

56.7%
35.7%
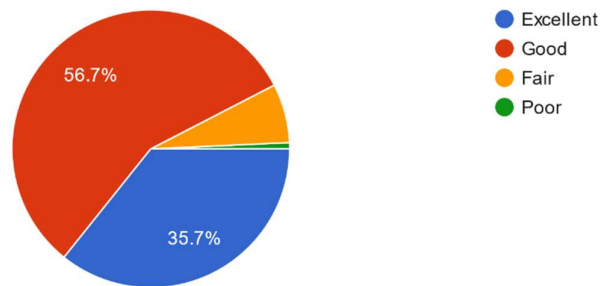
Availability of text books/study material in market.

277 responses

- Excellent
- Good
- Fair
- Poor

18.8%
53.8%
20.6%
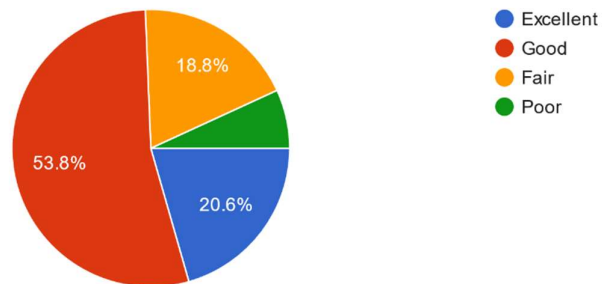
Quality and relevance of the courses included into the curriculum.

277 responses

- Excellent
- Good
- Fair
- Poor

61.4%
9.7%
27.8%
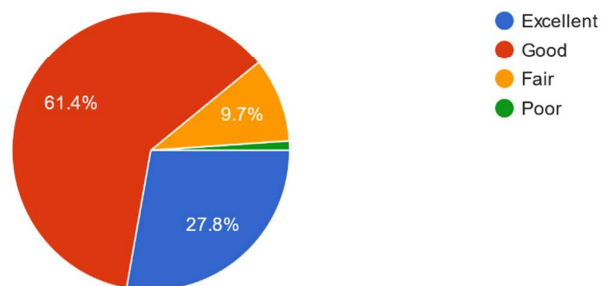
What do you think about the course in terms of its relevance to your ward's career opportunities?

277 responses

- Excellent
- Good
- Fair
- Poor

57%
10.1%
31.8%
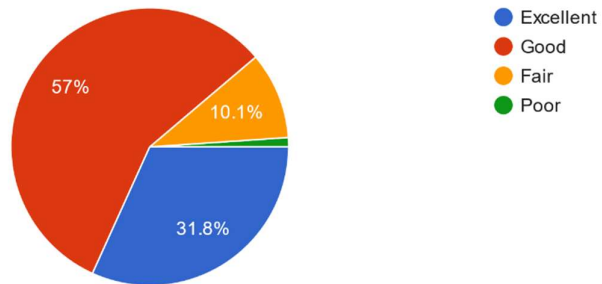
Transparency of evaluation system in the college.

277 responses

- Excellent
- Good
- Fair
- Poor

53.4%
13.4%
30%
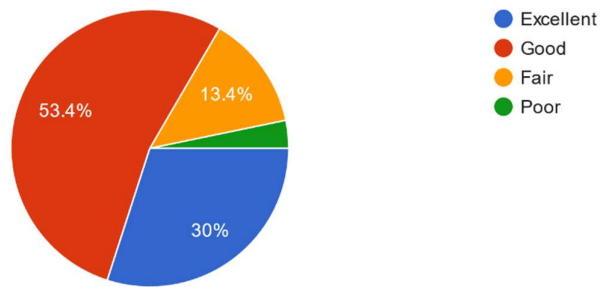
To what extent, the college activities help your ward in placements.

277 responses

- Excellent
- Good
- Fair
- Poor

23.8%
7.9%
48.7%
19.5%
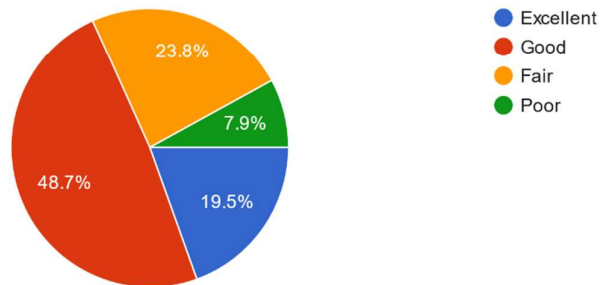
How do you rate the assignments and projects given to your ward?

277 responses

- Excellent
- Good
- Fair
- Poor

49.5%
12.6%
36.5%
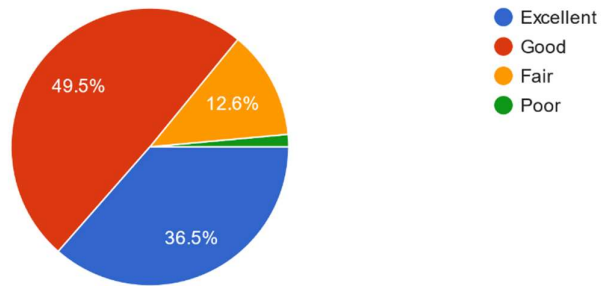
Quality of teaching in the Institution.

277 responses
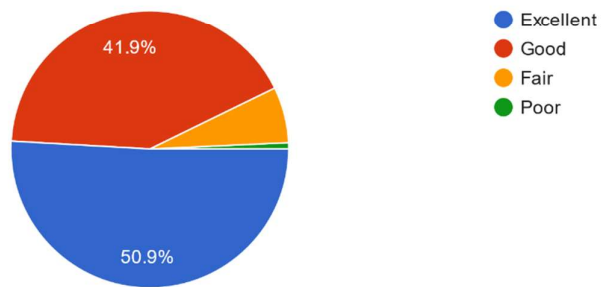
- Excellent
- Good
- Fair
- Poor

41.9%
50.9%

CRITERIA 1

CURRICULUM ASPECT

SUPPORTING DOCUMENTS FOR

1.4.1

Institutional feedback system

2023-24

ATR report on feedback

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (only 5)	Action Taken (only 5)
Students	YES	2023-24 **Depth of the course content** 95.2% students have given response of excellent and good for depth of the course content. **Clarity and relevance of text and reading material** 87.4% reported excellent and good responses for clarity and relevance of text and reading material. **Knowledge base of the teachers regarding the paper they are teaching** For Knowledge base of the teachers regarding the paper they are teaching 58.9% reported excellent. **Communication skills of the teachers** 95.1% students rated communication skills of the teachers between excellent and good. **Sincerity/Commitment of the teachers** 53.6% rated teachers excellent in terms of sincerity/Commitment. **Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective**	2023-24 Addressing feedback is an integral part of Aditi Mahavidylaya's journey toward excellence. By listening to its community and acting on their suggestions, Aditi Mahavidyalaya not only enhances the quality of education but also builds a culture of mutual respect and continuous learning. The feedback received from students is duly analysed every year and various activities are conducted. The different committees and societies constituted in the college conduct various cultural and educational programs, activities, sports activities, lectures by experts, seminars on current topics, conferences in advances in specific subject areas. All efforts are made to improve the holistic development of students by taking their suggestions and feedbacks in consideration.

| | | 51.7% excellent and 42% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.
Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course
Approximately 49.3% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

Availability of books/study material in Library
59.4% rated between excellent and good in terms of availability of books/study material in Library.

Sequence of the subjects studied in curriculum
87.9% rated sequence of the subjects studied in curriculum as excellent and good.

Coverage of modern/advanced topics in curriculum
89.3% rated coverage of modern/advanced topics in curriculum as excellent and good.

Relevance of course in terms of career opportunities
88.9% rated relevance of course in terms of career opportunities as excellent and good. | |

		Overall opinion about the existing curriculum 90.9% have excellent and good rating regarding overall opinion about the existing curriculum. **Awareness of the "NCC, NSS and SPORTS" Activities in college** 83.1% have awareness of the "NCC, NSS and SPORTS" Activities in college. **Awareness of the functioning of a placement cell in college** Approximately 39.1% have awareness of the functioning of a placement cell in college.	
Alumni	YES	2023-24 **100% of respondents feel proud to be associated with Aditi Mahavidyalya** **86.1% respondents feel that Institute handles student's grievances properly** **69.4% respondents attended Alumni Meet organized by the college** **72.2% opined that college administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)** **80.6% of respondents feel that college prepared them to face social situations** **86.1% respondents are willing to contribute in the development of the college** **86.1% respondents felt that college organize various activities for the overall development of the students**	2023-24 The college foster association with its alumni students through an Annual Alumni Meet. On February 26, 2023, Aditi Mahavidyalaya (University of Delhi) held an annual Alumni Meet for interactions among the alumni, faculty and current students.

		80.6% of respondents felt that education imparted at AMV relevant and useful in their job **55.6% respondents reported excellent and 38.9% reported good teaching learning process at AMV** **36.1% reported that college helped them in job placements**	
Parents	YES	**How do you rate the course that your ward is studying in terms of load of the syllabus?** • 35.7% rated the load of the syllabus as excellent and 56.7% rated it as good. **Availability of text books/study material in market.** • 20.6% parents marked excellent, 53.8% parents marked good and 18.8% marked fair. **Quality and relevance of the courses included into the curriculum.** • 27.8% parents marked the quality and relevance as excellent and 61.4% rated good. **Syllabus relevance to your ward's career opportunities?** • 31.8% parents rated excellent, 57% rated good and 10.1% rated fair. **Transparency of evaluation system in the college.**	• The syllabus for students enrolled in the college is prescribed by Delhi University. • This syllabus is uniformly followed across all colleges affiliated with the university. • The university syllabus includes references to various recommended books. • Students have access to reference books, textbooks, and e-books. • Under the New Education Policy system, students can select their generic and skill-based papers from a variety of courses. • The college placement cell collaborates with the Delhi University Placement Cell to keep students informed about placement opportunities and assist them in securing suitable jobs based on their interests. • Students are informed in advance about the evaluation criteria specified in the syllabus, and faculty

		• 30% rated the transparency as excellent, 53.4% rated good and 13.4% rated fair. **To what extent, the college activities help your ward in placements.** • 19.5% rated the college activities for placement as excellent, 48.7% as good and 23.8% as fair. **How do you rate the assignments and projects given to your ward?** • 36.5% rated excellent and 49.5% rated good and 12.6% rated fair the assignment and projects. **Quality of teaching in the Institution.** • 50.9% rated excellent and 41.9% rated good the quality of teaching in the institution.	members provide orientation on the same. • The college regularly organizes workshops and seminars at the departmental level to inform students about career options, while the placement cell actively promotes awareness of various opportunities. • Faculty members assign projects as required by the syllabus to assess student performance. • Teachers are encouraged to participate in refresher courses to stay updated on the latest developments in their fields.
FACULTIES	YES	**Relevance of academic content in curriculum** • 66.7% faculty rated excellent and 33.3% rated good the relevance of academic content in curriculum. **Is the course relevant in terms of application to real life scenarios** • 95.6% rated the course relevant in terms of application to real life scenarios.	Several college teachers actively participated in the process of reviewing and revising the syllabus, with the institution encouraging them to submit their suggestions to the relevant authority. Teachers provide valuable input during the syllabus review and revision process, which is forwarded to the appropriate department. The books recommended in the syllabus are readily available in the market, and the college library is directed to ensure online access to these resources.

| | | **Availability of text books/study material**. 40% rated excellent, 42.2% rated good and 17.8% rated fair the availability of text books/study material. **How do you rate the size of syllabus in terms of load on the student?** 37.8% rated excellent, 42.2% rated good as the size of syllabus in terms of load on the student. **How do you rate the evaluation scheme designed for each course?** 51.1% faculty rated excellent, 44.4% rated good the evaluation scheme. **Your overall opinion about existing curriculum** 46.7% rated excellent and 48.9% rated good the existing curriculum. | As a constituent college of Delhi University, the institution adheres to the university's prescribed syllabus. The evaluation scheme, communicated by the respective department of Delhi University, is shared with students by the faculty members.

While the course content is designed at the university level, the college fosters the holistic development of students by employing a variety of teaching methodologies. |