Academic & Administrative Audit 2023-24

Academic Session: **2023-24**

Name of College : **Aditi Mahavidyalaya**

Principal: **Prof. Mamta Sharma**

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Details of Academic Programmes (ANNEXURE I)

S. No.	Programme	Sanctioned Intake (2023-24)	Actual no. of Admissions (2023-24)
1	B.A Programme	672	369
2	B.A (H) Hindi Patrakarita evam Jansanchar	56	35
3	B.A(H) Geography	39	29
4	B.A(H) Social Work	56	37
5	B.Com (H)	68	59
6	B.Com	56	46
7	B.EL.ED	63	62

No.of Sanctioned Seats category-wise

Sr. No.	Course	Year	General	OBC	SC	ST	EWS	Total
1.	B.A.(Prog.)	2023	272	182	101	50	68	672
2.	B.A.(Hons) Hindi Patrakarita evam Jansanchar	2023	22	15	8	4	7	56
3.	B.A.(Hons) Social Work	2023	22	15	8	4	7	56

4.	B.A.(Hons) Geography	2023	16	10	6	3	4	39
5.	B. Com	2023	22	15	8	4	7	56
6.	B. Com (Hons)	2023	27	18	10	5	8	68
7.	B. El. Ed.	2023	25	17	9	5	7	63
	Total		406	272	150	75	108	1011

Teachers Availability [as per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, AYUSH, etc.) = 90 Full Time Teachers (ANNEXURE II)

Student Teacher Ratio : 1787/90 = 19.85:1 (20:1 approximately)

Quality of Teachers:

Total teachers with PhD :   82

Number of publications per teacher in a year: 37/90 = 0.41

Number of book chapter/ book/ conference paper per teacher: 16/90 = 0.177

Was Academic Calendar prepared at the beginning of the session and strictly adhered to? (Yes/No)
    Yes

(ANNEXURE III)

List of committees in the department (ANNEXURE IV)

S. No.	Name of the Department	Name of the Teacher in Charge	Preparation of MOM (Yes/ No)	Preparation of Action Taken Report (Yes/No)
1	Chemistry	Prof. Mamta Sharma	Yes	Yes

2	Commerce	Prof. Hema Gupta	Yes	Yes
3	Economics	Prof. Manisha	Yes	Yes
4	Education	Dr. Poonam Yadav	Yes	Yes
5	English	Prof. Neelu	Yes	Yes
6	Geography	Prof. Punyatoya Patra	Yes	Yes
7	Hindi	Prof. Rashmi Sharma	Yes	Yes
8	History	Dr. Nalini Singh	Yes	Yes
9	Home Science	Prof. Sadhna Jain	Yes	Yes
10	O.M.S.P.	Ms. Leena Sehgal	Yes	Yes
11	Mathematics	Prof. Suruchi Singh	Yes	Yes
12	Music	Prof. Suniti Datta	Yes	Yes
13	Physical Education	Dr. Manish Kumar Vats	Yes	Yes
14	Political Science	Prof. Sunita Pareekh	Yes	Yes
15	Psychology	Prof. Priya Kanwar	Yes	Yes
16	Sanskrit	Dr. Archana Tyagi	Yes	Yes
17	Social Work	Prof. Seema	Yes	Yes

18	Sociology	Dr. Lakshmi Bhatia	Yes	Yes

Plan of action chalked out by the college in the beginning of the Academic Year towards Quality Enhancement and the outcome achieved by the end of the Academic Year

(ANNEXURE III)

Students' Profiling after Admission

Was the profiling done into Advance & Slow Learners: Yes

List the Initiatives taken for Advance & Slow Learners (ANNEXURE V)

Contribution of Alumni to the development of the department

In recent years, since 2017, the Aditi Mahavidyalaya formed Alumni Association which has made great progress in its mission to enable alumna-to-alumna and current students connections and foster a meaningful, lasting relationship between alumnae and the institution. The Alumni Association of Aditi Mahavidyalaya has a vision to connect with each and every alumnae of the college and gather their information, profiles, achievements, academic and professional growth and much more. The Aditi Mahavidyalaya Alumni Association registered under the Society Registration Act XXI of 1860

Name of the Association: "Aditi Mahavidyalaya Alumni Association"

The objectives of the Association are:

(a) To conduct such work as for the betterment of the association and the students.

(b) To provide community- based services by the alumni of the Aditi Mahavidyalaya.

(c) To organize seminars, workshops, alumni meet, competitions, fund raising programs etc. to promote knowledge and understanding among the Ex- students.

(d) To uplift and help the deserving and eligible students in order to promote educational standards among the students.

Alumni have actively participated in enriching the academic and professional journeys of current students by offering valuable career guidance sessions. These interactions serve as an inspiring platform, allowing alumni to share their professional experiences, industry insights, and practical knowledge. Events such as alumni meets and dedicated career guidance sessions provide opportunities for meaningful engagement, bridging the gap between academic learning and real-world application. Through these initiatives, participants gain clarity on career pathways, enhance their skills, and build networks that significantly contribute to their personal and professional growth. This collaborative effort strengthens the bond between alumni and the institution, fostering a supportive community for future success. Approximately 60 participants participated in all these activities.

Overall pass percentage of students program wise

S.No	Year	Course Code	Course Name	Total Students Appeared	Total Students Passed	Pass%
1	2023-24	593	BA (Hons.) Hindi Patrakarita evam Jansanchar	35	35	100%
2	2023-24	532	BA (Hons.) Social Work	33	33	100%
3	2023-24	513	BA (Hons.) Geography	53	53	100%
4	2023-24	503	B.COM	79	79	100%
5	2023-24	504	B.COM (Hons.)	27	27	100%
6	2023-24	501	B.A.(Prog.)	399	336	84.21%
7	2023-24	363	B.El.Ed.	46	46	100%
			Total	672	609	90.63%

Exemplary Performance Assessment

(ANNEXURE VI)

Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

The College Library has a subscription to DELNET through which students and faculty members are able to access Abhilekh Patal of NAI, Govt of India and The Asiatic Society of Mumbai - Granth Sanjeevani.

Encyclopedias, Dictionaries, and Yearbooks are Reference Books that are provided to students and teachers on demand for consultation only.

Library is enriched with more than one hundred such reference books including Encyclopedia Britannica; Britannica Ready Reference Encyclopedia; Encyclopedia Of Literary Critics And Criticism; Encyclopaedia Of Education System In India: Encyclopedia Of World Civilization; Encyclopaedia Of Social Development And Social Stratification; Encyclopaedic Dictionary Of Statistics; Encyclopedia Of Social Problem And Social Welfare; Encyclopedia Of Literary Critics And Criticism; Modern Encyclopaedia Of Educational Technology; Encyclopaedia Of Modern Methods Of Teaching Science; Encyclopaedia Of Education System In India; Modern Encyclopaedia Of Science Teaching; Encyclopedia Of Child Development; Encyclopedia Of Environment; Penguin Dictionary Of Biology; Cambridge International Dictionary Of Phrasal Verbs; The Concise Oxford Companion To English Literature (3 Ed.); Dictionary Of Environmental Terms; The Pitman Dictionary Of English And Shorthand; Encarta World English Dictionary;

Biographical Dictionary Of Social And Cultural Anthropology; Dictionary Of Sociology; The Oxford Dictionary Of English Idioms; S. Chand's Hindi-English-Hindi Dictionary; The Paragon House Spelling Dictionary; Definitional Dictionary Of Linguistic Terms; A Mundari English Dictionary; Glimpses Of The World History; Oxford Dictionary Of Quotations - Third Edition; Standard English Hindi Dictionary Satya Prakash And Mishra; World India Who's Who Constitutions; India Who's Who; Manorama yearbook; India reference manual and competitive books.

These books are preserved in the reference section of the library and provided to students and teachers for reference only.

There is an outdoor library created for the Hindi classic readings. The collection has a few books printed and published in the 1930s and 40s too. Library organised an undergraduate seminar where students got an opportunity to read their research papers. Students from other colleges and universities participated.

Two Day National Seminar and workshop titled 'Hybrid Library Resources and Readability Challenges and Opportunities 'Organised by Library committee ,Aditi Mahavidyalaya (University of Delhi) in collaboration with Katha Manch, Delhi funded by Raja Rammohun Roy Library Foundation, Ministry of Culture, Government of India March 20-21, 2024.

Placement Activities

No. of companies visited the campus: 17

No. of placements offered: 12

Average salary offered: 3.61 Lakhs per annum

Assessment of Feedback from stakeholders

Stakeholder	Feedback (Yes/ No)	Observations / suggestions (only 5)	Action Taken (only 5)
STUDENTS https://forms.gle /mCxZyczoJ8Jfryy s9	YES	**2023-24** **Depth of the course content** 95.2% students have given response of excellent and good for depth of the course content. **Clarity and relevance of text and reading material** 87.4% reported excellent and good responses for clarity and relevance of text and reading material. **Knowledge base of the teachers regarding the paper they are teaching** For Knowledge base of the teachers regarding the paper they are teaching 58.9% reported excellent. **Communication skills of the teachers** 95.1% students rated communication skills of the teachers between excellent and good. **Sincerity/Commitment of the teachers** 53.6% rated teachers excellent in terms of sincerity/Commitment.	**2023-24** Addressing feedback is an integral part of Aditi Mahavidylaya's journey toward excellence. By listening to its community and acting on their suggestions, Aditi Mahavidyalaya not only enhances the quality of education but also builds a culture of mutual respect and continuous learning. The feedback received from students is duly analysed every year and various activities are conducted. The different committees and societies constituted in the college conduct various cultural and educational programs, activities, sports activities, lectures by experts, seminars on current topics, conferences in advances in specific subject areas. All efforts are made to improve the holistic development of students by taking their suggestions and feedbacks in consideration.

Ability of the teachers to integrate course material with contemporary issues to provide a broader perspective
51.7% excellent and 42% rated good in terms of teachers ability to integrate course material with contemporary issues to provide a broader perspective.

Ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course
Approximately 49.3% students rated excellent in terms of ability of the teachers to design tests, assignments and projects to evaluate students understanding of the course

Availability of books/study material in Library
59.4% rated between excellent and good in terms of availability of books/study material in Library.

Sequence of the subjects studied in curriculum
87.9% rated sequence of the subjects studied in curriculum as excellent and good.

Coverage of modern/advanced topics in curriculum
89.3% rated coverage of modern/advanced topics in curriculum as excellent and good.

		Relevance of course in terms of career opportunities 88.9% rated relevance of course in terms of career opportunities as excellent and good. **Overall opinion about the existing curriculum** 90.9% have excellent and good rating regarding overall opinion about the existing curriculum. **Awareness of the "NCC, NSS and SPORTS" Activities in college** 83.1% have awareness of the "NCC, NSS and SPORTS" Activities in college. **Awareness of the functioning of a placement cell in college** Approximately 39.1% have awareness of the functioning of a placement cell in college.	
ALUMNI https://forms.gle /SKSWvKUyBroAq DNPA	YES	**2023-24** **100% of respondents feel proud to be associated with Aditi Mahavidyalya** **86.1% respondents feel that Institute handles student's grievances properly** **69.4% respondents attended Alumni Meet organized by the college** **72.2% opined that college administration helpful in case of educational dealings post your graduation?(e.g., in issuing degrees or any certificates etc.)**	2023-24 The college foster association with its alumni students through an Annual Alumni Meet. On February 26, 2023, Aditi Mahavidyalaya (University of Delhi) held an annual Alumni Meet for interactions among the alumni, faculty and current students.

		80.6% of respondents feel that college prepared them to face social situations 86.1% respondents are willing to contribute in the development of the college 86.1% respondents felt that college organize various activities for the overall development of the students 80.6% of respondents felt that education imparted at AMV relevant and useful in their job 55.6% respondents reported excellent and 38.9% reported good teaching learning process at AMV 36.1% reported that college helped them in job placements	
PARENTS https://forms.gle /7ikDp5BGCyzyLZ jUA	YES	**How do you rate the course that your ward is studying in terms of load of the syllabus?** • 35.7% rated the load of the syllabus as excellent and 56.7% rated it as good. **Availability of text books/study material in market.** • 20.6% parents marked excellent, 53.8% parents marked good and 18.8% marked fair. **Quality and relevance of the courses included into the curriculum.** • 27.8% parents marked the quality and	• The syllabus for students enrolled in the college is prescribed by Delhi University. • This syllabus is uniformly followed across all colleges affiliated with the university. • The university syllabus includes references to various recommended books. • Students have access to reference books, textbooks, and e-books. • Under the New Education Policy system, students can select their generic

relevance as excellent and 61.4% rated good.

Syllabus relevance to your ward's career opportunities?

- 31.8% parents rated excellent, 57% rated good and 10.1% rated fair.

Transparency of evaluation system in the college.

- 30% rated the transparency as excellent, 53.4% rated good and 13.4% rated fair.

To what extent, the college activities help your ward in placements.

- 19.5% rated the college activities for placement as excellent, 48.7% as good and 23.8% as fair.

How do you rate the assignments and projects given to your ward?

- 36.5% rated excellent and 49.5% rated good and 12.6% rated fair the assignment and projects.

Quality of teaching in the Institution.

- 50.9% rated excellent and 41.9% rated good the quality of teaching in the institution.

and skill-based papers from a variety of courses.

- The college placement cell collaborates with the Delhi University Placement Cell to keep students informed about placement opportunities and assist them in securing suitable jobs based on their interests.
- Students are informed in advance about the evaluation criteria specified in the syllabus, and faculty members provide orientation on the same.
- The college regularly organizes workshops and seminars at the departmental level to inform students about career options, while the placement cell actively promotes awareness of various opportunities.
- Faculty members assign projects as required by the syllabus to assess student performance.
- Teachers are encouraged to participate in refresher courses to stay updated on the latest developments in their fields.

| FACULTIES https://forms.gle /CZZHp2PLPj4yav 4z9 | YES | **Relevance of academic content in curriculum**
• 66.7% faculty rated excellent and 33.3% rated good the relevance of academic content in curriculum.

Is the course relevant in terms of application to real life scenarios
• 95.6% rated the course relevant in terms of application to real life scenarios.

Availability of text books/study material.
• 40% rated excellent, 42.2% rated good and 17.8% rated fair the availability of text books/study material.
How do you rate the size of syllabus in terms of load on the student?
• 37.8% rated excellent, 42.2% rated good as the size of syllabus in terms of load on the student.
How do you rate the evaluation scheme designed for each course?
• 51.1% faculty rated excellent, 44.4% rated good the evaluation scheme.
Your overall opinion about existing curriculum
• 46.7% rated excellent and 48.9% rated good the existing curriculum. | Several college teachers actively participated in the process of reviewing and revising the syllabus, with the institution encouraging them to submit their suggestions to the relevant authority.

Teachers provide valuable input during the syllabus review and revision process, which is forwarded to the appropriate department. The books recommended in the syllabus are readily available in the market, and the college library is directed to ensure online access to these resources.

As a constituent college of Delhi University, the institution adheres to the university's prescribed syllabus. The evaluation scheme, communicated by the respective department of Delhi University, is shared with students by the faculty members.

While the course content is designed at the university level, the college fosters the holistic development of students by employing a variety of teaching methodologies. |

List thw Best Practices and Distinctive Practices currently being practiced at your college

Two Best Practices

1. Sustainability in Action: Building a Green and Responsible Future

Aditi Mahavidyalaya champions environmental sustainability through innovative and impactful initiatives that extend beyond the classroom. The college's Earth Day celebrations, themed "Plastic vs. Planet," emphasize the critical need to reduce plastic usage and adopt eco-friendly practices. The annual Food Fest showcases traditional Indian cuisine and millet-based recipes, promoting sustainable agricultural practices and raising awareness about the nutritional and environmental benefits of indigenous grains. Collaborations with the Eco Club further bolster the institution's green agenda through activities such as tree planting, waste recycling, and workshops on air quality and renewable energy. These efforts not only educate students about sustainability but also inspire them to become active participants in global environmental movements. By integrating environmental consciousness into academic and extracurricular activities, Aditi Mahavidyalaya nurtures a generation of environmentally responsible citizens.

2. Empowering Women: Bridging Justice, Health, and Leadership

Aditi Mahavidyalaya stands as a beacon of women empowerment, fostering inclusivity and self-reliance through targeted initiatives. Legal literacy workshops and the establishment of a legal aid clinic provide students and community members with critical knowledge and access to justice. Collaborations with the TISS SAKSHAM Project have led to impactful campaigns, such as TB awareness drives, addressing healthcare disparities among women. In the financial year 2023-24, the college evaluated 71 Targeted Intervention (TI) projects and six Link Worker Scheme (LWS) projects, reflecting its commitment to comprehensive outreach. Saksham Pramaan's participation in capacity-building workshops in Delhi (November 2021) and Training Need Assessment (TNA) sessions in Bhubaneswar (January 2023) further underscores this commitment. Skill-building workshops on self-defense, digital literacy, and women's rights equip students with tools for personal and professional growth. By addressing systemic barriers and promoting gender equity, Aditi Mahavidyalaya exemplifies a holistic approach to women's empowerment, ensuring their active participation in shaping a more equitable society.

Institutional Distinctiveness

Aditi Mahavidyalaya, a constituent college of the University of Delhi, exemplifies its institutional distinctiveness through its unwavering commitment to inclusivity, academic excellence, and community engagement. The college fosters holistic development by integrating skill-building, sustainability, and social responsibility into its educational framework. Distinctive initiatives include

promoting rural tourism, implementing the National Education Policy (NEP), and establishing the incubation cell "Prings" to encourage entrepreneurship.

Rooted in the philosophy of **"This is mine, that is his," say the small-minded; the wise believe the world is one family** (Maha Upanishad 6.71–75), the institution transcends traditional classroom learning. Students engage actively in societies, clubs, and workshops on digital literacy, legal rights, and women's empowerment, fostering leadership and social awareness.

Collaborations with organizations such as the TISS SAKSHAM Project underscore the college's dedication to community welfare. Through initiatives like TB awareness campaigns and a legal aid clinic, Aditi Mahavidyalaya ensures access to justice and inclusivity. In 2023-24, the institution evaluated 71 Targeted Intervention (TI) projects and six Link Worker Scheme (LWS) projects, while also conducting capacity-building workshops. These efforts reflect the college's vision to empower students and communities alike, creating a sustainable and equitable society.

FINDINGS & OBSERVATIONS

Upon comprehensive analysis, it's evident that the college is actively ensuring the smooth conduct of academic and administrative activities as per the Academic Calendar. The institute's performance, assessed on key criteria aligned with NAAC guidelines, is as follows:

Criterion	Details	Score
Criterion – I	Curricular Aspects	4.5
Criterion II	Teaching-Learning and Evaluation	4.5
Criterion III	Research, Innovations, and Extension	3.5
Criterion IV	Infrastructure & Learning Resources	4.5
Criterion V	Student Support and Progression	4
Criterion VI	Governance, Leadership & Management	4.5
Criterion VII	Institutional Values and Best Practices	4.5

GAP ANALYSIS:

1. Infrastructure Limitations:

- **Gap:** The college faces constraints in infrastructure to accommodate the increasing number of applicants.

- **Measures:**

  - **Expansion Plan:** Develop a comprehensive plan for infrastructure expansion, including construction of additional classrooms, laboratories, and recreational facilities.

  - **Utilize Space Efficiently:** Optimize existing space utilization through renovation and redesign to accommodate more students and enhance facilities.

  - **Technology Integration:** Embrace digital infrastructure to facilitate remote learning and reduce the strain on physical infrastructure.

2. Talent Management:

- **Gap:** Recruitment of permanent faculty members remains a challenge, affecting teaching quality and continuity.

- **Measures:**

  - **Streamlined Recruitment Process:** Work with university authorities to expedite the recruitment process for permanent faculty members, ensuring timely appointments.

  - **Faculty Development Programs:** Implement comprehensive faculty development programs to enhance teaching skills, research capabilities, and academic leadership among existing faculty members.

  - **Guest Faculty Pool:** Establish a pool of experienced guest faculty members to fill temporary gaps and maintain continuity in teaching.

3. Balancing Teaching and Research:

- **Gap:** The college struggles to balance intensive teaching commitments with rigorous research endeavors.

- **Measures:**

  - **Research Support Mechanisms:** Provide dedicated support mechanisms, such as research grants, sabbaticals, and research assistantships, to encourage faculty engagement in research activities.

  - **Integrated Curriculum:** Integrate research-oriented components into the curriculum, allowing students to engage in research projects from the undergraduate level.

  - **Collaborative Research Initiatives:** Foster collaborations with industry partners, research institutions, and international universities to facilitate research projects and enhance research outcomes.

Measures to Fill Identified Gaps:

1. **Infrastructure Development:**

    - Develop a comprehensive infrastructure expansion plan, prioritizing the construction of additional classrooms, laboratories, and recreational facilities.

    - Implement technology upgrades to support digital learning initiatives and alleviate pressure on physical infrastructure.

    - Seek funding opportunities from government schemes, corporate partnerships, and alumni contributions to support infrastructure development projects.

2. **Talent Acquisition and Development:**

    - Collaborate with university authorities to streamline the faculty recruitment process and expedite appointments.

    - Invest in faculty development programs focused on enhancing teaching skills, research capabilities, and academic leadership.

    - Establish a guest faculty pool to address temporary staffing gaps and ensure continuity in teaching.

3. **Enhanced Focus on Research and Innovation:**

    - Allocate dedicated resources, including research grants and assistantships, to support faculty engagement in research activities.

    - Integrate research-oriented components into the curriculum to encourage student participation in research projects from the undergraduate level.

    - Forge partnerships with industry stakeholders, research institutions, and international universities to facilitate collaborative research initiatives and enhance research outcomes.

By implementing these measures, AMV College can address the identified gaps and strengthen its position as a leading institution for women's education and empowerment in India.

Recommendations/Observations

The audit was based on ten parameters:

I. Curriculum

The evaluation of the curriculum highlights several commendable aspects alongside opportunities for academic enrichment.

Commendable Aspects:

- **Expert Involvement in Curriculum Design:** The collaboration with experts from industries and international universities in crafting the curriculum reflects a commitment to aligning academic programs with industry trends and global standards.

- **Adoption of OBE & LOCF:** The implementation of Outcome-Based Education (OBE) and Learning Outcome-based Curriculum Framework (LOCF) underscores the institution's dedication to ensuring student-centered learning experiences. The utilization of a software platform supported by a Learning Management System (LMS) further enhances the effectiveness of these frameworks.

- **Well-Structured Curriculum Components:** The curriculum structure encompasses a diverse range of components, including Ability Enhancement Courses, Skill-Based Modules, Value-Added Programs, Job-Oriented Training, Foundation Courses, and Online Learning Modules. This holistic approach ensures a comprehensive educational experience for students.

Recommendations for Academic Enrichment:

- **Integration of Skill Development Components:** While the curriculum incorporates various components, there is a need to emphasize skill development across all courses. Integrating practical skill-building exercises, workshops, and industry-relevant projects into the curriculum can enhance students' employability and readiness for the workforce.

- **Incorporation of Latest Developments:** To ensure academic relevance and currency, each course should allocate a unit to explore the latest developments in the respective fields. This could involve integrating case studies, research findings, and industry updates to provide students with real-time insights into emerging trends and innovations.

- **Embrace Interdisciplinary Perspectives:** Encouraging interdisciplinary collaboration and integration within the curriculum can foster a holistic understanding of complex issues and promote innovative problem-solving skills. Incorporating interdisciplinary projects, guest lectures, and cross-disciplinary electives can enrich students' academic experiences and prepare them for multidisciplinary workplaces.

By implementing these recommendations, the institution can further enhance the academic rigor and relevance of its curriculum, equipping students with the knowledge, skills, and mindset needed to thrive in a rapidly evolving global landscape.

II. Teaching

In the assessment of teaching methodologies, the audit revealed several commendable practices alongside areas ripe for enhancement.

Commendable Practices:

- **Utilization of Online Platforms:** The widespread adoption of online platforms such as NPTEL, Swayam, and Coursera underscores the institution's commitment to leveraging digital resources for enhanced learning experiences.

- Advanced Pedagogy: Across various departments, the implementation of advanced pedagogical methods reflects a proactive approach towards enriching the teaching-learning process.

- Articulation of Attainment Levels: The clear articulation of attainment levels for each course facilitates transparency and aids students in understanding their learning objectives.

Recommendations for Enhancement:

- Adoption of Innovative Pedagogical Methods: While advanced pedagogical methods are observed, there is scope for further diversification and innovation in teaching approaches. Encouraging faculty members to explore emerging trends such as flipped classrooms, problem-based learning, and gamification can foster greater student engagement and critical thinking skills.

- International Exposure for Faculty: Facilitating opportunities for faculty members to visit reputed national and international institutions can provide valuable insights into cutting-edge teaching methodologies. Exposing educators to diverse educational environments encourages the exchange of ideas and promotes continuous improvement in teaching practices.

- Continuous Faculty Development: Implementing a structured program for continuous faculty development ensures that educators remain abreast of the latest advancements in pedagogy and technology. Workshops, seminars, and online courses focused on innovative teaching techniques, assessment strategies, and educational research methodologies can empower faculty members to deliver high-quality instruction effectively.

By embracing these recommendations and fostering a culture of innovation and continuous improvement, the institution can further elevate its teaching standards and enrich the academic experience for both faculty and students.

III. Learning

The assessment of learning methodologies reveals several positive aspects alongside opportunities for further enhancement.

Positive Aspects:

- Participatory and Experiential Learning: The availability of various avenues for participatory and experiential learning enriches students' educational experiences, fostering active engagement and deeper understanding.

- Advanced and Social Engagement Programs: The provision of advanced and social engagement programs underscores the institution's commitment to holistic student development, nurturing both academic excellence and social responsibility.

- Fast Learner Strategies: The adoption of fast learner strategies reflects a proactive approach to catering to diverse learning styles and paces among students.

- Industry Connect: The establishment of robust industry connections across all departments enhances students' exposure to real-world applications of their academic knowledge.

Recommendations for Enhancement:

- Focused Blended Learning: To optimize blended learning experiences, it is essential to align blended learning hours with clear learning outcomes. This can involve structuring online and offline learning activities to reinforce key concepts and skills, thereby maximizing learning effectiveness.

- Introduction of Activity-Based Learning: Incorporating more activity-based learning approaches across all departments can stimulate student engagement and deepen conceptual understanding. Integrating hands-on projects, simulations, and case studies can facilitate experiential learning and application of theoretical knowledge in practical contexts.

IV. Evaluation

The evaluation of the examination system reveals commendable practices alongside areas for refinement.

Commendable Practices:

- Well-Structured Examination System: The well-defined examination system ensures clarity and fairness in assessment processes, contributing to academic integrity and accountability.

- Transparency and Confidentiality: The maintenance of transparency and confidentiality in assessment procedures upholds the credibility and trustworthiness of the evaluation process.

- Complete Automation: The complete automation of the examination section streamlines administrative processes, reducing manual errors and enhancing efficiency.

Recommendations for Refinement:

- Review of Formative Assessment Components: To ensure comprehensive assessment practices, it is advisable to review and refine formative assessment components. This may involve incorporating a variety of assessment methods to gauge students' progress and understanding effectively.

V. Research

The evaluation of research initiatives showcases a conducive environment for scholarly pursuits, coupled with opportunities for further advancement.

Positive Aspects:

- **Good Research Ambience and Infrastructure:** The provision of a conducive research ambience and infrastructure facilitates scholarly endeavors, fostering a culture of inquiry and innovation.

- **Seed Funding for Researchers:** The provision of seed money for budding researchers encourages exploration and experimentation, nurturing a pipeline of innovative projects.

- **In-House Journal Publications:** The publication of in-house journals reflects the institution's commitment to disseminating scholarly work and promoting academic discourse.

Recommendations for Advancement:

- **Enhanced Publication in Scopus Indexed Journals:** To enhance research visibility and impact, efforts should be directed towards increasing publications in Scopus indexed journals. This can involve supporting faculty members in identifying high-impact research avenues and facilitating collaborative research endeavors.

- **Promotion of "One Teacher-One Project" Culture:** Encouraging faculty members to undertake individual research projects can foster a culture of innovation and scholarly excellence. Providing resources and institutional support for such initiatives can catalyze research output and promote faculty development.

- **Encouragement of Scientific Inventions and Patent Rights:** Faculty members should be incentivized and supported in pursuing scientific inventions and obtaining patent rights. This can involve providing funding, intellectual property support, and assistance in navigating the patent application process.

- **Promotion of Student Research Participation:** Actively encouraging and facilitating student participation in research activities can cultivate a research-oriented mindset and provide valuable learning experiences. Establishing research mentorship programs and offering research grants for student projects can incentivize and support student research endeavors.

- **Recognition as Ph.D. Supervisors:** Efforts should be made to obtain recognition for all faculty members as Ph.D. supervisors from Bharathiar University. This recognition enhances the institution's research profile and facilitates the mentorship of doctoral students, contributing to academic excellence and scholarly growth.

By implementing these recommendations, the institution can further elevate its learning, evaluation, and research ecosystems, fostering a culture of academic excellence, innovation, and scholarly inquiry.

VI. Consultancy

The evaluation of consultancy services reveals areas for expansion and enhancement.

Opportunities for Expansion:

- Limited Departmental Consultancy Services: While some departments offer consultancy services, there is untapped potential for broader departmental and individual faculty involvement.

Recommendations for Enhancement:

- Encourage Departmental and Individual Participation: All departments and faculty members should be encouraged to offer consultancy services, leveraging their expertise to address real-world challenges and opportunities.

- Training Initiatives: Faculty members, research scholars, and students should receive training in their respective domains to equip them with the necessary skills and knowledge to undertake consultancy services effectively. This can involve workshops, seminars, and hands-on training programs tailored to the specific needs of each discipline.

VII. Extension

The evaluation of community outreach activities highlights impactful initiatives alongside areas for targeted intervention.

Opportunities for Addressing Sustainability Issues:

- Community Impact Through Outreach Activities: The institution's extensive outreach activities demonstrate a commitment to community engagement and social responsibility.

Recommendations for Addressing Sustainability Issues:

- Focus on Major Sustainability Challenges: To maximize community impact, the institution should prioritize addressing major sustainability issues such as sanitation, waste management, water conservation, and energy management through targeted outreach initiatives. Collaborative efforts with government agencies, NGOs, and industry partners can amplify the impact of sustainability projects and foster lasting change.

VIII. Student Support Systems

The evaluation of student support systems identifies areas for enhancement to better meet student needs.

Opportunities for Strengthening Support Systems:

- Comprehensive Range of Services: The availability of services such as counseling, career guidance, ICT support, and health and safety resources demonstrates a commitment to student well-being.

Recommendations for Enhancement:

- Establishment of Nodal Placement Centers: Nodal placement centers should be established to streamline and centralize placement activities, facilitating better coordination between students, employers, and academic departments.

- **Strengthen Alumni Support:** Alumni networks should be strengthened to provide ongoing support and mentorship opportunities for current students, facilitating career development and networking.

- **Attracting Diverse Student Population:** Strategies should be devised to attract students from other states and countries, fostering a diverse and inclusive learning environment. This can involve targeted marketing campaigns, scholarship programs, and outreach initiatives aimed at prospective students.

IX. Infrastructure

The evaluation of infrastructure highlights opportunities for maximizing utilization and enhancing facilities.

Opportunities for Infrastructure Optimization:

- **State-of-the-Art Sports Arena:** The availability of a state-of-the-art sports arena presents opportunities for promoting athletic excellence and student engagement.

Recommendations for Utilization and Development:

- **Utilization of Sports Arena:** The sports arena should be utilized for hosting more inter-university tournaments and sporting events, showcasing the institution's athletic prowess and promoting campus vibrancy.

- **Development of Recreation Centers:** Recreation centers should be developed to provide students with additional recreational and leisure facilities, enhancing campus life and promoting student well-being.

X. Governance

The evaluation of governance structures and practices identifies areas for optimization and innovation.

Opportunities for Governance Enhancement:

- **Inclusive Faculty Involvement:** The involvement of all faculty members in various committees fosters a culture of shared governance and collaboration.

Recommendations for Optimization and Innovation:

- **Establishment of Data Center:** A centralized data center should be established to support the institution's e-governance initiatives and facilitate efficient data management and decision-making processes.

- **Promotion of Vertical Growth:** Opportunities for vertical growth should be promoted, enabling faculty members to progress from academic roles to leadership positions within the institution. This can involve mentorship programs, leadership training, and career development initiatives tailored to faculty members' professional aspirations.

By implementing these recommendations, the institution can enhance its consultancy services, expand its community outreach efforts, strengthen student support systems, optimize infrastructure utilization, and innovate its governance practices, ultimately fostering a more conducive learning and working environment for all stakeholders.

Conclusion:

The collegiate environment, propelled by synergistic endeavors, has engendered a culture synonymous with academic distinction. To perpetuate this legacy of excellence, a concerted focus on advancing research dissemination, securing funding avenues, and fortifying consultancy endeavors is imperative.

Enhancing Research Dissemination:

- Foster Interdisciplinary Collaboration: Encourage interdisciplinary research initiatives to foster novel perspectives and synergistic breakthroughs, facilitating the dissemination of impactful findings across diverse academic domains.

- Promote Open Access Publishing: Embrace open access publishing models to democratize access to scholarly research, amplify the visibility of academic contributions, and foster greater collaboration within the global academic community.

- Establish Research Communication Platforms: Develop dedicated platforms for showcasing research outputs, such as virtual symposiums, research colloquia, and interdisciplinary conferences, to facilitate knowledge exchange and dissemination of cutting-edge discoveries.

Securing Sustainable Funding Streams:

- Diversify Funding Sources: Explore diverse funding opportunities beyond traditional avenues, including public-private partnerships, industry collaborations, philanthropic grants, and research consortia, to ensure resilience against fluctuating economic landscapes.

- Cultivate Strategic Partnerships: Forge strategic alliances with governmental agencies, industry stakeholders, and international research consortia to access collaborative funding mechanisms and leverage complementary expertise, resources, and networks.

- Foster Entrepreneurial Ventures: Encourage faculty-led entrepreneurial ventures and technology transfer initiatives, fostering innovation ecosystems that translate research insights into commercial applications, thereby generating sustainable revenue streams to support academic endeavors.

Strengthening Consultancy Initiatives:

- Establish Center of Excellence: Establish a dedicated Center of Excellence for Consultancy Services, comprising interdisciplinary teams of experts, to provide specialized advisory services, technical assistance, and customized solutions to industry partners, government agencies, and non-profit organizations.

- Implement Knowledge Transfer Programs: Develop knowledge transfer programs that facilitate the seamless dissemination of research findings, technological innovations, and best practices from academic research to industry partners, fostering mutually beneficial collaborations and enhancing societal impact.

- Leverage Digital Platforms: Harness digital platforms and virtual consultancy models to expand the reach and accessibility of consultancy services, enabling remote collaboration, real-time problem-solving, and knowledge exchange across geographical boundaries.

By embracing these strategic imperatives and fostering a culture of innovation, collaboration, and impact-driven scholarship, the institution can elevate its academic standing, propel groundbreaking discoveries, and empower transformative societal change in the ever-evolving landscape of higher education.

ANNEXURES: TOTAL VI

ANNEXURE I- CLASS WISE TIME TABLE

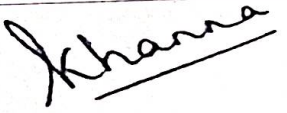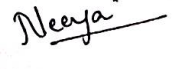**ANNEXURE II – LIST OF FACULTY MEMBERS**
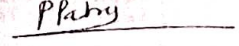
ANNEXURE III – ACADEMIC CALENDER
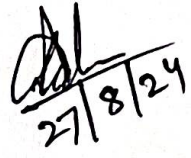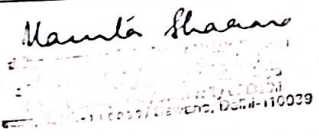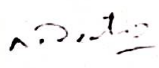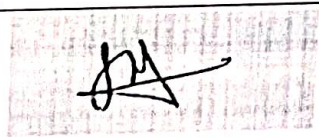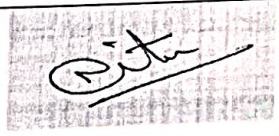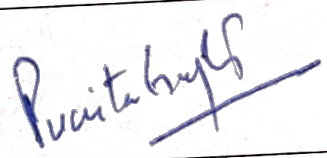
ANNEXURE IV- MINUTES OF MEETINGS

ANNEXURE V- STUDENT PROFILING DETAILS

ANNEXURE VI – EXEMPLARY PERFORMANCE BY STUDENTS

AUDIT COMMITTEE MEMBERS

Sr.No	Name of Committee Member	Designation	Signature
1.	Prof. Archana Kaushik Professor, Dept. of Social Work, University of Delhi	External Member	*signature* 27/8/24
2.	Prof. Mamta Sharma	Principal - Chairperson	*signature* Mamta Sharma Delhi-110039
3. .	Prof. Neelam Rathi	I.Q.A.C. Convener	*signature*
4.	Prof. Pooja Khanna	Member	*signature* Khanna
5.	Prof. Neerja Deswal	Member	*signature* Neerja
6.	Prof. Suruchi	Member	
7.	Prof. Punyatoya Patra	Member	*signature* PPatra

8.	Dr. Seema Rani	Member	
9.	Prof. Nitu Rana	Member	
10.	Dr. Punita Gupta	Member	
11.	Prof. Asha Sharma	Member	