



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Aditi Mahavidyalaya
• Name of the Head of the institution		Prof. Mamta Sharma
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01127751317
• Mobile No:		9873910379
• Registered e-mail		info@aditi.du.ac.in
• Alternate e-mail		principal@aditi.du.ac.in
• Address		Aditi Mahavidyalaya, Delhi Auchandi Road, Bawana
• City/Town		New Delhi
• State/UT		Delhi
• Pin Code		110039
2.Institutional status		
• Affiliated / Constitution Colleges		Government , Grant-in-aid and Constituent
• Type of Institution		Women
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Prof. Neelam Rathi				
• Phone No.	0112752741				
• Alternate phone No.	9873910379				
• Mobile	9873910379				
• IQAC e-mail address	iqac@aditi.du.ac.in				
• Alternate e-mail address	nrathi@aditi.du.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://aditi.du.ac.in/naac-aqar/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aditi.du.ac.in/departments/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2023	30/11/2023	30/11/2028
6. Date of Establishment of IQAC			15/05/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary/Allowance/Pension	Directorate of Higher Education	2023-24 01/04/2023-31/03/2024	328765207
Institutional 1	Awareness Programme	National institute of Disaster Management (NIDM)	2023-24	150000
Institutional 1	Non matching scheme of financial assistance for Organization of National level seminar/workshop	Raja Rammohun Roy Library Foundation, Ministry of culture	2023-24, 20 and 21 March	250000
Faculty	Garibi Unmullan, Deen Dayal Antyodya scheme	ICSSR	2023-24	1087500
Faculty	Research programme	ICSSR	2023/24-2026	2480000 (instalment) of the total sum 6200000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>The Internal Quality Assurance Cell (IQAC) has undertaken a range of initiatives aimed at enhancing the quality of education and the overall institutional environment. These actions are grouped under major areas of focus, reflecting the commitment to continuous improvement.</p> <p>Infrastructure Development Efforts To improve the campus infrastructure include the removal of slabs in the Admin Block to create an open and conducive administrative space. Repairs have been completed on non-functional AC units, with a maintenance schedule implemented to ensure ongoing functionality. Similarly, non-functional switchboards, fans, and other facilities in classrooms have been addressed. Seepage issues in the library block have been resolved, and mesh installation on windows has ensured pest prevention. Room Number 15 has been upgraded with new chairs, computers, and printers, while a dedicated resource access center has been allocated at the librarian's request.</p> <p>Enhancing Campus Amenities The college has prioritized providing standardized furniture by initiating the procurement of uniform chairs and tables for all employees. Strategic placement of water dispensers across the campus ensures access to clean drinking water. To support staff, the recruitment of a staff room attendant has been approved. Additionally, the administration is finalizing a contract with a reputable vendor for canteen facilities, which are expected to be operational soon.</p> <p>Academic and Technological Advancements To elevate the learning experience, the process of setting up smart classrooms has commenced, beginning with the FT and NHE labs. The reading room is now designated solely for academic purposes, preventing its use for non-academic events. Upgraded I-cards and medical cards for all staff members are being provided to enhance administrative efficiency.</p> <p>Maintenance and Organization A focused approach to organization has been undertaken, with non-teaching staff ensuring the proper placement of almirahs for better accessibility. The disposal of unused files from Room 26 has created more usable space. Thorough cleaning and fumigation of washrooms, along with a regular maintenance plan, have improved hygiene across campus. Sports and</p>	

Recreational Facilities Recognizing the importance of holistic development, the IQAC has proposed an indoor sports hall. Feasibility studies are underway to determine the practicality of this initiative. This proposal aims to provide students and staff with access to enhanced recreational opportunities within the campus. The IQAC's initiatives reflect a comprehensive approach to improving infrastructure, technology, amenities, and the overall academic environment. These actions underscore the institution's dedication to fostering a supportive and progressive space for all stakeholders.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Infrastructure Development Conducted a comprehensive assessment to identify improvement areas, allocated budgets, and executed projects, including slab removal in the Admin Block, seepage repairs in the library, and upgrades to Room 15 and the resource access center.</p> <p>2. Campus Amenities Enhancement Standardized furniture procurement, installed water dispensers, hired a staff room attendant, and finalized agreements for new canteen facilities to improve staff and student convenience.</p> <p>3. Academic and Technological Upgrades Planned and initiated smart classroom setups, restricted reading room usage to academic purposes, and upgraded staff I-cards and medical cards to enhance efficiency and support.</p> <p>4. Maintenance and Organization Reorganized almirahs, disposed of unused files, conducted regular fumigation and facility maintenance, and addressed non-functional equipment issues to improve campus functionality and</p>	<ul style="list-style-type: none"> • The Internal Quality Assurance Cell (IQAC) has undertaken various initiatives to enhance the quality of education and institutional effectiveness. Here's a detailed overview of the actions taken: <ol style="list-style-type: none"> 1. Slabs in the Admin Block: The removal of slabs in the Admin Block has been scheduled in consultation with the admin in charge. This action will create a more open and conducive environment for administrative activities. 2. Uniform Chairs and Tables: The procurement of uniform chairs and tables for all employees has been initiated. The new furniture will be installed in all relevant areas. 3. Proper Placement of Almirahs: The non-teaching staff has been directed to properly place the almirahs in various rooms by , ensuring improved organization and accessibility. 4. Replacement of Non-Functional Computer Printers: The old and non-functional computer printers in the Admin Block have been replaced with new ones, ensuring

hygiene. 5. Sports and Recreational Development Launched a feasibility study for an indoor sports hall, engaged stakeholders for inclusive planning, and initiated steps to enhance recreational facilities for students and staff.

smooth administrative processes. 5. Repair of Non-Functional AC: The non-functional AC unit has been promptly repaired, and a maintenance schedule will be implemented to ensure its proper functioning in the future. 6. Staff Room Attendant: The requirement for a staff room attendant has been approved, and the recruitment process will be completed within strict timelines. 7. Canteen Facilities: The college administration has finalized a contract with a reputable vendor to provide canteen facilities within the college premises. The canteen is expected to be operational with loaded facilities soon. 8. Installation of Water Dispensers: Water dispensers will be strategically placed across the college campus to ensure the availability of clean and safe drinking water by . 9. Repair of Switchboards and Fans: The maintenance team has been notified to promptly address non-functional switchboards and fans in classrooms. The repairs will be completed within stipulated time. 10. Room Number 15 Improvements: The chairs, computers, and printer in room number 15 have been replaced with new and functional ones. The maintenance team has also ensured the AC's proper functioning. 11. Disposal of Unused Files: All files lying unused in room number 26 have been considered as scrap and duly disposed of. 12. Washroom Maintenance and Fumigation: A

thorough cleaning and fumigation of washrooms have been conducted, and regular maintenance will be ensured to maintain cleanliness and hygiene. 13. Resource Access Centre: A room has been allocated as a resource access centre as requested by the librarian. The center will be operational in the near future. 14. Reading Room Utilization: The college administration will ensure that the reading room is utilized solely for academic purposes and not used as an event hall. 15. Library Improvements: Mesh has been installed in the library windows to prevent pests from entering, and seepage issues in the library block have been addressed. 16. Smart Classroom Setup: The process of setting up smart classrooms has been initiated, starting with the FT lab and the NHE lab. 17. Upgraded I-cards and Medical Cards: The college administration will provide upgraded I-cards and medical cards to all staff members soon. 18. Indoor Sports Hall: The proposal for an indoor sports hall is under review, and feasibility studies are being conducted. Further actions will be taken based on the results of the study.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY, ADITI MAHAVIDYALAYA	15/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15. Multidisciplinary / interdisciplinary

Implementing multidisciplinary and interdisciplinary approaches in undergraduate education is a cornerstone of aligning with the principles outlined in the National Education Policy (NEP), which advocates for holistic, flexible, and broad-based learning with provisions for multiple entry and exit pathways. Aditi Mahavidyalaya (AMV) actively advances these approaches through the following strategies:

Curricular Reform: The curriculum has been restructured to incorporate multidisciplinary and interdisciplinary courses, enabling students to engage with subjects beyond their primary field of study.

Flexible Academic Framework: A flexible academic structure has been introduced, allowing students to select minors or electives from diverse disciplines. This initiative supports students in pursuing cross-disciplinary interests, thereby broadening their intellectual horizons and skillsets.

Cross-Departmental Collaboration: Collaborative efforts between various departments and faculties have been facilitated to design and deliver interdisciplinary courses. These initiatives include joint seminars, workshops, and projects that draw on diverse expertise and perspectives.

Project-Based Learning: The adoption of project-based learning methodologies requires students to integrate knowledge from multiple disciplines to address complex, real-world problems. This pedagogical approach enhances critical thinking, collaboration, and innovative problem-solving abilities.

Expert Engagement: Guest lectures, seminars, and workshops featuring experts from diverse fields are regularly organized. These activities provide students with interdisciplinary insights and exposure to contemporary research, highlighting the interconnectedness of knowledge and its practical applications.

Research Initiatives: Opportunities for student engagement in interdisciplinary research projects have been expanded. Faculty from multiple departments mentor these endeavors, which are further supported through dedicated research funding, internships, and partnerships with industry and research institutions.

Integration of Global and Local Issues: Local and

global challenges, such as climate change, public health, and social equity, are embedded in the curriculum. This integration encourages students to apply interdisciplinary approaches to address societal issues, thereby enriching their educational experience and fostering a sense of civic responsibility. **Experiential Learning**

Opportunities: Experiential learning initiatives, such as fieldwork, community service, and study-abroad programs, have been implemented. These opportunities enable students to apply interdisciplinary knowledge in diverse contexts, enhancing adaptability and practical understanding. **Assessment Reforms:** Evaluation methods have been adapted to effectively assess interdisciplinary learning. A combination of traditional examinations, project work, presentations, and reflective essays is employed to gauge students' ability to synthesize and apply knowledge across disciplines. Through these concerted efforts, AMV seeks to actualize the NEP's vision, cultivating graduates who are well-equipped to navigate and address the complexities of a rapidly evolving global landscape.

16.Academic bank of credits (ABC):

Aditi Mahavidyalaya adheres to the University of Delhi's guidelines regarding the implementation of the Academic Bank of Credits (ABC), a collaborative initiative of the Ministry of Electronics and Information Technology and the Ministry of Education. The ABC program is designed to facilitate the transfer and redemption of academic credits earned by students across programs and institutions. The college has actively engaged in this initiative by organizing workshops and orientation programs aimed at creating awareness about the benefits and functionalities of ABC IDs. During these sessions, students were informed about the advantages of registering for an ABC ID, including the creation of a unique student identifier, monitoring academic progress, identifying areas for improvement, maintaining streamlined academic records, and enhancing academic flexibility. The registration process for ABC IDs was explained in detail, alongside the integration of these IDs with DigiLocker, an online repository for securely storing essential documents such as examination results. The orientation also highlighted the role of the ABC ID in fostering independent learning and emphasized its significance in enabling students to resume their studies after a break. Students were apprised of the provisions that allow academic records to be securely stored and retrieved in the event of an academic hiatus. Since the academic year 2022-23, the college has made it mandatory for all students to register for ABC IDs. A majority of students have successfully registered on the ABC portal managed by the University Grants Commission (UGC). These initiatives reflect the college's commitment to implementing the ABC

framework effectively, thereby promoting academic continuity and flexibility in alignment with national educational objectives.

17.Skill development:

Promoting and implementing skill development initiatives constitutes a vital aspect of aligning with the objectives articulated in the National Education Policy (NEP), which prioritizes the development of practical skills essential for employability, entrepreneurship, and community engagement. Aditi Mahavidyalaya (AMV) has adopted a strategic approach to advance these objectives, as outlined below: The NEP's transformative vision for the Indian education system emphasizes the integration of holistic and skill-based programs within higher education frameworks. At AMV, students are empowered to select skill enhancement courses aligned with their interests and career aspirations, enabling them to develop competencies relevant to contemporary demands. The college's Skill Development Committee plays a pivotal role in facilitating career counseling sessions designed to provide students with insights into specialized career pathways. A landmark initiative under the aegis of Wings - The Incubation Centre was the establishment of the college's first incubation center, augmented by a digital platform. This initiative seeks to foster entrepreneurship among young women, cultivating a culture of innovation through orientation programs and seminars that detail pathways to entrepreneurial success. Additionally, various cells and societies within the institution provide platforms for students to refine co-curricular skills in domains such as debating, music, and dance. Leadership development is also a key focus, with students being afforded opportunities to serve as office bearers in departmental associations and clubs, thereby fostering holistic personal and professional growth. In essence, AMV's skill development initiatives demonstrate a comprehensive and multifaceted approach to adhering to the principles of the NEP. By nurturing entrepreneurial, leadership, and co-scholastic competencies, the institution prepares its students to emerge as capable, innovative, and socially responsible individuals, equipped to navigate and contribute effectively to an evolving global landscape.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Aditi Mahavidyalaya demonstrates a profound commitment to preserving and promoting the diverse heritage of Indian knowledge systems. The college's name, Aditi, rooted in the Vedas, symbolizes its deep connection to ancient Indian wisdom. The college prayer (Kulgeet), composed in Hindi with elements of Sanskrit, is prominently displayed on the institution's website and recited at all official

functions, accompanied by the traditional Indian custom of lamp-lighting. The college's academic offerings reflect this dedication. Courses in Sanskrit and Hindi emphasize the preservation of two of India's oldest and most revered languages. Sanskrit, celebrated for its ancient roots and extensive literary tradition, embodies the enduring legacy of Indian philosophy and thought. The curriculum includes studies in Ayurveda, Yogasutra, Upanishads, Bhagavad Gita, Indian theatre, regional cultures, and Indian classical music (vocal). Hindustani classical music (Shastriya Sangeet), offered as part of the BA Programme, underscores the institution's commitment to fostering a deeper appreciation for India's cultural and musical heritage. Education courses at the college explore the philosophical and historical dimensions of traditional Indian educational systems, aligning with the ethos of holistic education advocated by Indian knowledge traditions. Students can select Generic Elective (GE) and Skill Enhancement Courses (SEC) in subjects such as Yoga, Art of Being Happy, and Culture and Communication, along with Value-Added Courses (VAC) in Ayurveda and Nutrition. These courses integrate spiritual, cultural, and well-being practices, mirroring India's ancient traditions. In alignment with the National Education Policy (2020), which advocates for the integration of Indian knowledge systems into the curriculum, the college's societies and associations actively engage in promoting the nation's rich cultural heritage. These efforts include organizing events that celebrate festivals, conduct Hindi poetry readings, Mantra Uccharan, Shlok Path, and showcase various classical, tribal, and folk performing arts, such as dance, music, and visual art. This approach bridges the gap between India's historical legacy and contemporary practices. Departmental societies, such as Vanijyam (Commerce), Dharitri (Geography), Vedic Society (History), Ekta (Social Work), and Uththaan (Internship and Placement Cell), as well as college publications like Navya, Arohi, and Vallari, carry nomenclature derived from Hindi and Sanskrit. These platforms enable students to engage deeply with India's cultural diversity, enhancing their educational experience and fostering a sense of community and pride in their heritage. The incorporation of Warli painting—a vibrant tribal art form with origins dating back to the 10th century A.D.—in the college amphitheater exemplifies its commitment to celebrating indigenous art. Similarly, the outdoor library houses an extensive collection of classic literature spanning nearly a century. A rare collection of photographs from the British era and India's freedom struggle, published by NCERT to commemorate 50 years of independence, offers invaluable historical insights. The establishment of Bhasha Kendra further exemplifies the college's dedication to blending traditional knowledge with advancements in language studies. In totality, Aditi Mahavidyalaya serves as a

beacon of Indian wisdom, harmonizing tradition with modernity to nurture enlightened, culturally aware, and socially responsible individuals for the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Aditi Mahavidyalaya, in adherence to the University of Delhi's Outcome-Based Education (OBE) framework, emphasizes student-centered learning and assessment strategies to promote holistic development and academic excellence. The following provides a comprehensive account of the college's implementation of OBE principles: Alignment with Learning Outcomes-Based Curriculum Framework (LOCF) and National Policy on Education (NPE): Aditi Mahavidyalaya follows the Learning Outcomes-Based Curriculum Framework (LOCF) as mandated by the University of Delhi and aligns its academic programs with the objectives outlined in the National Policy on Education (NPE). Academic programs are meticulously designed to integrate LOCF principles, ensuring that course objectives are clearly defined and directly aligned with desired learning outcomes. Skill Enhancement Courses (SEC) and Value-Added Courses (VAC): The college offers Skill Enhancement Courses (SEC) and Value-Added Courses (VAC) as part of its curriculum to augment students' learning experience. These courses are tailored to develop specialized skills, enhance employability, and foster interdisciplinary approaches, aligning seamlessly with the principles of Outcome-Based Education. Student-Centric Teaching and Assessment Strategies: Faculty members adopt diverse teaching methodologies, including traditional lectures, PowerPoint presentations, experiential learning activities, and educational visits, to cater to varied learning styles. The assessment framework incorporates a range of methods, such as assignments, problem-based learning, project-based tests, case studies, experiential exercises, and flipped classrooms. This multifaceted approach enables students to monitor their progress, identify areas for improvement, and achieve the intended learning outcomes. Structured Teaching Plans and Academic Calendar: Comprehensive teaching plans are developed for each course, detailing the sequence of topics, instructional strategies, and assessment methods. The academic calendar is prepared at the beginning of each academic session, ensuring alignment with the University of Delhi's schedule and facilitating the effective delivery of the curriculum. Assessment of Programme Specific Outcomes (PSOs) and Programme Outcomes (POs): The college evaluates Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) to assess the effectiveness of academic programs in achieving defined learning objectives. This involves rigorous analysis of students' performance against predefined benchmarks, providing critical

insights for the ongoing refinement and enhancement of the curriculum. **Feedback Mechanisms for Continuous Improvement:** A robust feedback system is institutionalized to gather insights from students, faculty, and other stakeholders on teaching methodologies, course content, and assessment practices. This feedback serves as a foundation for quality enhancement initiatives, fostering continuous improvement in academic programs and pedagogical approaches. Aditi Mahavidyalaya's unwavering commitment to Outcome-Based Education reflects its dedication to creating a structured, dynamic, and student-centered learning environment. Through ongoing evaluation, effective feedback mechanisms, and innovative teaching practices, the college ensures the attainment of targeted learning outcomes. These efforts empower students with the knowledge, skills, and competencies essential for academic and professional success in an ever-evolving global landscape.

20.Distance education/online education:

Aditi Mahavidyalaya has effectively adopted a blended approach to education, integrating online and distance learning methodologies to address contemporary challenges, particularly those posed by the pandemic. The following highlights the college's strategic initiatives in leveraging online education: **Blended Teaching Methodologies:** The institution has successfully transitioned to a blended teaching model, combining traditional in-person instruction with online learning platforms to ensure the seamless continuity of education. **Digital Learning and Academic Activities:** Aditi Mahavidyalaya has implemented a robust online learning framework that supports classes, assessments, examinations, e-learning modules, webinars, invited lectures, conferences, and meetings. Independent access credentials are provided to both faculty and students, enabling them to utilize course materials, e-resources, and research databases hosted on the college's website. **Add-On Courses and Digital Library Resources:** The college offers a variety of add-on courses designed to augment students' academic and professional competencies, thereby enhancing their employability. Comprehensive digital library access is provided, including subscriptions to UGC N-LIST/DELNET, e-journals, e-books, and additional e-resources, ensuring well-rounded academic support for all stakeholders. **State-of-the-Art Infrastructure for Online Learning:** The institution is equipped with advanced facilities such as media labs, language labs, computer labs, and subject-specific laboratories, including OMSP, chemistry, biology, geography, psychology, FT, and HDFE labs. These resources facilitate experiential learning across disciplines. Faculty members actively participate in Faculty Development Programs (FDPs) to refine their

pedagogical techniques and effectively integrate online teaching strategies. Collaborative Educational Partnerships: Aditi Mahavidyalaya collaborates with external institutions, including the Non-Collegiate Women's Education Board (NCWEB), Indira Gandhi National Open University (IGNOU), and the School of Open Learning (SOL), to broaden the range of educational opportunities available to its students. By embracing online and distance education methods, Aditi Mahavidyalaya reaffirms its commitment to fostering uninterrupted learning and supporting students' academic growth, even in the face of unprecedented challenges. The college's advanced infrastructure, extensive digital resources, and faculty development initiatives reflect its proactive approach to navigating the evolving landscape of higher education with resilience and innovation.

Extended Profile

1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1787

Number of students during the year

File Description	Documents
Data Template	View File

2.2

604

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

672

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	90
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	100
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	44.95226
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Aditi Mahavidyalaya is a constituent college of University of Delhi and follows all the curricular and co curricular circulars including the Academic calendar, Curriculum , evaluation and examination process notified by university. Various departments in college	

prepare their specific department Academic calendar as per the course requirement aligned with the University Academic calendar. As per the need of the course, work load is prepared by the departments and submitted to workload committee for further discussion and approval for the recruitment of the additional faculties. It helps to streamline the department as well college time table to allot rooms and labs.

Teaching learning process is learner centric and employs pedagogical approaches and plans which encourage learner engagement and participation. The nature of assignments where ever course content allows is kept flexible, to attempt the work with her own understanding and perspective. Departments meets on regularly to discuss the curriculum transaction and evaluation related concerns to reach out to the students who are facing difficulties.

Students are encouraged to attend events to build their perspectives, and enhance knowledge and skills. Workshops and sessions have been organized for faculty and students to orient towards the knowhow of the NEP20 for the effective transition.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aditi.du.ac.in/department/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Aditi Mahavidyalaya being one of the constituent colleges of University of Delhi strictly adheres to the University Academic Calendar which mentions important dates such as the start and end of each term, class dispersal, commencement of semester-end exams, and mid-semester breaks. The college/departments calendar is prepared in the synch with the University calendar.

Teachings plans are prepared in accordance to the defined dates in UAC to ensure the timely completion of the syllabus and assessment process. It also helps to chalk out the annual curricular and co curricular events of the various departments, societies and committees so that the academic schedule would not be affected.

Students' assessments now have implementation of continuous assessment (CA) in addition to internal assessment (IA) as per the

changes suggested in the Undergraduate Curriculum Framework (UGCF-2022) under NEP 2020. Teachers plan their assessments to align with the

expected learning outcomes (LOs). According to the nature of the course content assessment strategies (test, project, assignments, group work, presentation, viva etc) are planned and implemented. Periodic IQAC meetings takes place to provide a platform to monitor progress and address grievances of all stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://aditi.du.ac.in/departement/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

182

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

182

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aditi Mahavidyalaya, University of Delhi, seamlessly integrates

cross-cutting issues such as professional ethics, gender equality, human values, and environmental sustainability into its curriculum through diverse activities. Events like Y20 MUN on climate change, webinars on women in STEM, and workshops on air quality emphasize sustainable practices. The NSS promotes social responsibility with initiatives like "Bottles for Change," flood relief efforts, and awareness drives on drug-free living and gender equality. Annual events like Geo-Fest and eco-friendly projects foster environmental consciousness and inclusivity. Such programs inspire students to embody ethical values and sustainability, ensuring holistic education and social impact.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aditi.du.ac.in/wp-content/uploads/2024/12/Criteria-1.4.1-feedback-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1010

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

283

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers use a variety of assessment methods - formative, continuous, comprehensive, and summative to understand how well students are learning. They look at things like classroom participation, peer interaction, engagement with assignments, and presentations to identify students who might need extra help. Performance on internal assessments is also a key indicator. Tutorials provide a chance to address individual learning needs more closely and offer targeted support, such as remedial classes, peer tutoring, and small group work. Sometimes, a student's background, including their socio-economic situation and family circumstances, can play a significant role in their academic performance. Teachers help connect these students with available financial aid. Regular counselling sessions are also offered to identify and support students facing challenges. For advanced learners, teachers suggest additional resources and encourage participation in college, inter-college, and even inter-university events (which, by the way, are open to all students). Undergraduate research projects offer these students a valuable opportunity to develop their research and writing skills under the guidance of a mentor. To further enhance students' skills and employability,

the college offers add-on courses and skill training. Beyond required internships in some programs, students are encouraged to pursue short- term internships to gain real-world experience and better understand their own strengths and potential. By these practices the teacher work for the betterment of the students and thus leads to the better future of the Nation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1787	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use a variety of strategies to improve efficacy of teaching and learning activities. Use of I.C.T. enabled tools makes learning more engaging and appealing . To provide experience based education, regular projects and field visits are organised through which students' interest in the subject is piqued and gives them chance to freely express their opinions. We adopt a variety of interactive techniques like group discussions, role-plays, subject quizzes, news analysis, educational games, and discussions which makes learning more engaging and fun. We make use of language labs, smart classrooms and other technologies that supplements the learning process. To encourage experiment based education experimental/laboratory approach is utilized to familiarize students with the material through one-on-one experience. To enhance students' educational competency seminars and special lectures are organised on various curriculum based and other latest topics which provides them in depth and industry oriented knowledge. To tone up the professional aptitude of students, regular industrial visits and internships both as a part of the course and short term optional

internships are provided that inculcates confidence in them to face future challenges . We involve students in under graduate research projects that enhances their research capacity.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has 85 internet connected laptop systems for students and 35 computers for teaching & non-teaching staff all of whom have been allotted Wi-Fi password to use the internet facility on their respective smartphones through 20 access points for smooth academic functioning. Classrooms are sufficient active I.C.T. facilities for lectures. Faculty uses a variety of I.C.T. based tools like power point presentations to improve efficacy of learning. Numerous webinars and e lectures are conducted to ensure industry connect of students. The institution ensures an extensive use of I.C.T. resources by providing adequate access Various technical and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools. I.C.T. remains functional from 9:00 a.m. to 5:00 p.m. on all working days to cater the computing needs of the students and teachers. Every student gives at least one presentation per subject to gain hands-on practice on the use of computers and projector. Use of Information and Communication Technology (ICT) in education supports, enhances, and optimizes the delivery of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aditi.du.ac.in/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****90**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****90**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****82**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1483**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has an updated mechanism for continuous evaluation of the students. Internal assessment in college is so transparent that every student is aware about the norms of internal evaluation process of theory & practical subjects. The College arranges orientation programs to make student familiar with the rules and regulations of the University of Delhi, examinations, evaluation process, extra-curricular activities etc. Each department organizes orientation program every year in the first week of new session for first-year students. Evaluation is done by subject teacher. The answer scripts are shown to the students after checking and marks obtained by students are maintained by respective subject teacher. The internal assessment scheme has upgraded due to the implementation of the Under Graduate Curriculum Framework (UGCF-2022) in accordance with NEP 2020. Internal assessment (IA) and continuous assessment (CA) are two parts of assessment, according to University of Delhi rules. Attendance, project work, presentations, group discussions, problem-solving activities, etc. are some of the elements of CA. Test, assignment/presentation, and attendance are the elements of IA. The entire evaluation process for Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC) papers are done by college teachers and they are responsible for the evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://aditi.du.ac.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance regarding internal assessment is handled by respective subject teacher and the Heads of departments concerned immediately at the department level. The college takes many measures to resolve grievances transparently and fairly. The students against whom U.F.M.(Unfair Means) cases are registered in final examinations are dealt with justifiably. Materials of cheating are confiscated and their records are maintained. The students are given opportunity to clarify their positions. The university constitutes a committee to look into matter and appropriate measures are taken judicially, transparently and within time limit. The students not satisfied with marks given can apply for revaluation on university examination portal. University Examination related issues are communicated through Principal who is the Chief Superintendent of Examinations. Following are some discrepancies in the University Examination for which letters are forwarded through the Chief Superintendent of the college to the Controller of the Examination - change of subject code in the student hall ticket, absence of subject code in the student hall ticket, if 2 different papers appear on the same date, out of syllabus in the question papers and discrepancy, when results of the students are withheld, if students who are present in examination are marked absent etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://aditi.du.ac.in/internal-assessment/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows University of Delhi norms when offering programs and courses. For the academic year 2023-24 - the program and course outcomes are also explicitly included in the curriculum according to the updated syllabus for UGCF-2022. The curriculum's intended learning outcomes (ILOs) are taken into consideration by the faculty

members, who then organize their classroom instruction and assessment strategies to support the achievement of the intended results. In this regard, all advice and directives from the University of Delhi are faithfully followed. Faculty members who are taking new courses under NEP are invited to participate in course-specific seminars and Faculty Development Programs (FDPs) in order to help, provide a clear direction for POs and COs and to help execute the NEP curriculum in its truest form. The Learning Outcomes (POs and COs) are appropriately posted on the college website to help students understand why they should pursue the program and the courses that make it up. For academic sessions before academic session 2023-24, in 2019-20, the university earlier program and course outcomes (CBCS-Revised/LOCF) is available on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aditi.du.ac.in/wp-content/uploads/2024/04/POs-COs-Under-NEP-2022-20240425T065336Z-001.zip
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a critical process for educational institutions to assess how effectively they are achieving their intended learning objectives. This evaluation ensures that both the overall program and individual courses are aligning with the desired outcomes, contributing to student success, and continuously improving the quality of education.

The following procedure is followed by the college in order to evaluate program and course results (POs, and COs) in an efficient manner:-

1) Internal Assessment's components are in line with the desired learning objectives. The elements of internal assessments, including exams, assignments, and projects, are chosen to guarantee the achievement of learning objectives.

2) Analysis of outcomes: Both departmental and college-level analyses are conducted on the annual results that the university

shares.

3) **Feedback:** To determine the degree to which learning outcomes have been met, the College gathers and examines input from Parents, Employers, Alumni, and Students.

4) **Student progress:** A rising number of our college students doing internships and taking placements, passing entrance exams and competitive exams, and going on to higher education, all of which are indicators of our attainment of learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aditi.du.ac.in/wp-content/uploads/2023/05/NEP-Implimentation-and-Student-Survey.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

609

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aditi.du.ac.in/wp-content/uploads/2024/12/Annual-Report-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aditi.du.ac.in/wp-content/uploads/2024/12/Criteria-1.4.1-feedback-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****78.84**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****7**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tiss.edu/view/11/projects/all-projects/saksham-hivaid-counselling-programme-grant-to-tis/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

56

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities form the base of development of any

institution. The college has earned its name and recognition by encouraging the faculty to engage in various extension activities. Keeping in mind the aim of social responsibility towards the nation the college is working immensely towards programs dealing with extension activities. The college motivates its faculty and students to actively participate in conferences, seminars, workshops, etc. Field work inculcates skills, attitude, and knowledge amongst students to deal effectively with the realities and challenges encountered by different sections of the society and how to respond to those challenges. It also organizes many camps; street plays every year in the nearby communities. The faculty and students continue to work by fostering themselves in the fields of education, social change and empowerment activities. Students are encouraged to help in the progress of the developing nation by looking towards the nation with the notion of respect and dignity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

87

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2061

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

75

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**29**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides extensive facilities for students and staff, ensuring smooth academic and administrative functioning. Three internet-enabled labs (Commerce, OMSP, and GIS) and Wi-Fi access across campus cater to students, teaching, and non-teaching staff. ICT-enabled classrooms accommodate 25-80 students, and departments are equipped with laptops, desktops, printers, and interactive panels. Media labs, a conference room, a seminar hall, and an amphitheater enhance learning and events. A fully furnished staffroom and library with extensive resources, including e-materials and departmental libraries, are available. Separate rooms for the student union, NCC, and NSS, as well as a cafeteria and Mother Dairy kiosk, are provided.

The campus is inclusive, featuring tactile paths, ramps, wheelchair accessibility, and disabled-friendly restrooms. Additional amenities include RO systems, female toilet blocks with napkin dispensers, a medical room, and a gym. Sustainable practices like rainwater harvesting, a 100KW solar panel, waste segregation, and a compost pit are in place. Safety is ensured with fire extinguishers, 30 CCTV cameras, security guards, and disaster management systems. Other features include a weather station, parking, and a college layout at the entrance. The institution also hosts IGNOU, SOL, and NCWEB centers, offering a diverse range of educational opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2025/01/4.1.1-Geo-tagged-pics.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides abundant space to carry out various sports and extra-curricular activities for the students. Sports activities are taken care by Sports committee and department of Physical Education.

- One ground with volleyball, kabaddi and kho - kho courts and badminton (All outdoor)
- Archery arena (outdoor, space less than 30 meter)
- Sports room cum gymnasium equipped with Treadmill ,200 Kg Digital Weighing machine for commercial use, Squat cage, Twister ,Multi twister, Skipping rope, Metallic Dumbbells with rubber coating, Dumbbells chrome plated, Iron plates, Bench Press, Powerlifting rod, Incline bench etc.

Students are offered various sports activities on optional basis such as-Volleyball, Kho-Kho, Judo, Wrestling, Athletics, Kabbadi, Boxing, Badminton, Archery, Taekwondo, Aerobics, Powerlifting, Weightlifting, Yoga. Yoga has been given special attention in college which focuses on improving different fitness components and also helps students in learning stress management and improving concentration and consciousness. Yoga classes are given by specialized yoga instructor.

To plan various cultural activities college has cultural committee, which plans and organizes celebrating atmosphere on almost all festive occasion along with various competitions at intra and intercollege level. For cultural activities college has sufficient space in form of college hall, ground, and stage area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**28****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****28**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2025/01/4.1.1-Geo-tagged-pics.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****206.07**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Aditi Mahavidyalaya has a well-stocked library having books and regular subscription of various magazines and daily newspapers. It caters the needs of the 3000 (approx.) students at undergraduate level with internet facility, Wi-Fi Connectivity, and a spacious, air-conditioned reading room for students and faculty which remains

open to students throughout the year from 9.30 a.m. to 5.00 p.m. from Monday to Friday (except Saturday, Sundays, and Gazette holidays). Books - in the General and Text Book sections - are issued for 15 days only. Books in the Reference Section are not to be issued. Reference books and periodicals are available for consultation only. The library has a barcode scanner for greater efficiency on the Issue/Return.

The library subscribes to newspapers and magazines and has a rich collection of various reference sources such as encyclopedias, dictionaries, atlas, and yearbooks, etc. The library also provides access to e-journals and eBooks through a host of high-quality electronic databases subscribed by Delhi University System (DULS) and UGC N-LIST and DELNET to its users. User-friendly fully computerized Online Library Web-OPAC is available for access to students and faculties anywhere in the College campus. College Library also provides plagiarism facility which is available for Library users via URKUND software installed since January 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aditi-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.44

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 85 internet connected laptop systems for students in 3 labs (Commerce, OMSP and GIS) and 35 computers for Teaching & Non-teaching staff. All teaching and non-teaching members and students have been allotted Wi-Fi password to use the internet facility on their respective smartphones. Whole College campus has active wi-fi connectivity through 20 access points for smooth academic functioning. Classrooms are sufficient active ICT facilities for lectures. Faculties have been well trained by professionals to conduct online teaching using Google classrooms and various other online platforms.

The institution ensures an extensive use of ICT resources by providing adequate access to computers and internet to the staff and students. Teachers and students are encouraged to use LCD projectors for their presentations and lectures. ICT remains functional from 9:00 a.m. to 5:00 p.m. on all working days to cater the computing needs of the students and teachers. Students give presentations with the help of Projectors. Every student gives at least two presentations per subject to gain hands-on practice on the use of computers and projector. Teachers also deliver lectures with the

help of a projector. Students were allowed to use computers in the library and in the computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.70

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The building development and maintenance is looked after by PWD. Institution has Infrastructure and Maintenance Committees to monitor/preserve building and infrastructure and to focus on its development. Purchases are done by the Purchase Committee with the approval of governing body. To promote green practices garden, environment committee and Eco club give their recommendations. Annual maintenance contract (AMC) has been opted for ensuring all the electronic and sensitive equipment under preventive maintenance.

Library committee takes care the purchases of books and subscription of journals and newspapers. Issue and return of the books, foot fall records, and stock register, book binding details, printing of library cards are the routine jobs. Library uses KOHA software.

Laboratories are supervised by Laboratory In charge and the staff maintains stock registers/equipment/ consumable and non-consumable items list etc., which are regularly audited.

ICT labs and rooms are allotted as per the timetable. College server and UPS are housed in air conditioned room. Green generator of 125 KVA works for round-the-clock power back up. College website is updated. Seminar Room/Committee Room/Hall may be used with prior permission of Principal and following communication protocol (Booking in Register).

Professional sports coaching facility is available. Stock entry and verification of sports equipment are maintained by the department. Parking facility is available.

Rules, procedures and guidelines of University of Delhi and Government of India are followed with regard to procurement of new facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

7

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

425

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>https://aditi.du.ac.in/wp-content/uploads/2025/01/2023-24-final_merged.pdf</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://aditi.du.ac.in/wp-content/uploads/2025/01/2023-24-final_merged.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://aditi.du.ac.in/wp-content/uploads/2025/01/2023-24-final_merged.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
528									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
528									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

48

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involvement of students in Administrative co-curricular extra curricular activities Extracurricular For smooth functioning college has different societies and cells. Students representatives are there to organise Extracurricular activities under the supervision of teacher/ society convenor. Training sessions are provided to students for participating in intercollege programmes. Co-curricular Department organises various academic and co-curricular programmes. Students representatives have been selected in each Department for organising the event/ programme under the guidance of

teacher Administrative Each Department year wise select one/ two representatives in a class according to strength . Student representing from each class as well as student union advisory Member have direct access to communicate to principal. NSs volunteer as well as sports volunteers help out during admissions as well as other discipline related task ,registrations during programmes of different committees. Student Union elections takes place every year. Selected students works under the guidance of union advisory committee. Main programmes of SUAC are fresher's meet and college Annual Festival. Students shoulder the equal responsibility of mobilizing the event.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/12/Annual-Report-23-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 2017, Aditi Mahavidyalaya's Alumni Association has actively fostered connections between alumnae and current students,

strengthening their lasting bond with the institution. The association seeks to connect with all alumnae, documenting their achievements, academic and professional milestones, and contributions to society. Its mission is to honor alumnae whose accomplishments exemplify the college's ideals and align with its vision for growth.

Annual alumnae meets are planned to celebrate alumnae achievements, enhance the institution's reputation, and facilitate collaboration. These gatherings provide a platform for thousands of alumnae to contribute to the institution's development, share their experiences, and shape its future. Alumnae continue to inspire current students, serving as role models who demonstrate professional success and commitment.

Eminent alumnae from various fields actively participate in these events, sharing their expertise and motivating students towards personal and professional growth. Their involvement strengthens the college through initiatives that promote development and innovation.

The alumnae's accomplishments at national and international levels enhance the college's reputation. By fostering a strong network, the Alumni Association ensures that current students benefit from improved opportunities, including better career prospects, while alumnae remain integral to the institution's growth and success.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2024/12/Alumni-Report-2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The vision of Aditi Mahavidyalaya is to evolve as an institution which enables the creation, evolution and diffusion of knowledge and pursuit of truth and commitment to social development. The mission is to create a team culture which enhances ingenuity and expands wisdom across the social structures.

VISION:

"Sarvsatyepratishtham"

"Everything is established in the truth"

Named after Aditi, who according to the Rig Veda, was the female version of Lord Brahma, the vision of the college personifies its motto- "everything is established in the truth". The college campus offers to its students an opportunity for relentless pursuit of truth, creativity and knowledge and an ability to be open to new ideas while being rooted one's system of thought and place.

MISSION:

- Maintaining a positive environment for all an enriching pedagogical process.;
- Instill reverence among students for human values and Indian culture.
- Evolving students into socially aware, environmentally responsible and gender sensitive world citizens through involvement in student societies and tackling critical issues affecting our society and environment like health, climate change and hunger and gender exclusiveness.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2023/06/IQAC-VISION-and-MISION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative management is reflected Aditi Mahavidyalaya's Internal organization. Being a fully funded Delhi Government college affiliated to Delhi University, as per the

statuette of the Delhi University, the college Governing Body (GB) is responsible for the management of the college.

Principal is the Member Secretary to the Governing Body (GB) and acts as the Chief Executive Head of the college.

Internal organization structure in respect to the teaching and administrative staff is given below-

Participative management is visible through the Staff Council Committees which comprising of the teaching faculty who manage the college operations. The Departmental committees ensure a smooth functioning of the departments.

Many committees also include the non-teaching staff and students. These are the Admissions, Sports, Art and Culture, Timetable, Library committees. The committees constitute guidelines, annual plans, budgets and also execute these plans. At the end of each year, a report of the yearly activities is submitted to the Principal and is included in the Annual Report of the college.

The Principal supervises and coordinates the functioning of the accounts section, establishment section, purchases, examinations, student affairs and is accountable to the University of Delhi and to other stakeholders.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1cVjNEZRMjIdU4NRF1xYEUIE8QRJpunAT
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing body of the college takes appropriate decisions about maintaining quality of teaching as well as non-teaching staff and also improving the physical infrastructure and amenities available to the students.

The college follows an environmentally and socially responsible role due to its rural settings and inculcates the same in its students through departmental society activities.

The quality policy of the college is in alliance with the University of Delhi and the Directorate of Higher Education (Delhi Government). All the strategic plans and deployment documents sent by University of Delhi are available on thand IQAC and implemented through the Governing Body. The Staff Council Committees are continuously supervised by the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.du.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college Organogram is blue-print of its administrative setup anddenotesademocraticfunctioningandresponsibilitypattern.

- The college functions under the supervision of the Governing Body whose powers are defined by the UniversityofDelhi.
- Principal is the Chief Executive and administrator of the college. The Principal is also the Ex-Officio Chairperson of the Staff Council.
- The decisions related to work load, purchases , admissions etc. are taken by the Staff Council through its committees. All the Convenors of the Staff Council committees are appointed through the Staff Council itself. All the Teachers-In-Charge of the Departments, Bursar, Librarian, Administrative Officer, Senior Personal Assistant and Student Advisor report directly to the Principal.
- The University has appointed Nodal Officers for Statutory Bodies like Internal Complaints Committee, Sexual Harassment, Anti-ragging, Anti-Tobacco and North-East Student Committees. Several Notice Boards in the college disseminate the information regarding the guidelines/rules of these committees.
- The college has a well-defined organizational structure for the administrative and laboratory staff and it is followed for service rules, procedures, recruitment, promotional policies as well as grievance redressal.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/wp-content/uploads/2025/01/List-of-Staff-Council-Committees-at-Aditi-Mahavidyalaya-2023-24.pdf
Link to Organogram of the Institution webpage	https://aditi.du.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for its permanent staff, as per the rules and norms of University of Delhi and Government of India.

A Counsellor and a trained nurse appointed by the college provides counselling, first-aid and medical help in the college campus.

The air-conditioned staff room is furnished with a refrigerator and a microwave, along with a canteen and Mother Dairy in the campus.

The college library subscribes to newspapers, journals /magazines, has a Wi-Fi equipped reading hall and remote access of e-resources like N-LIST to staff and students.

Medical facilities, Insurance, Provident Fund (PF), GPF, Gratuity are entitled to permanent staff according to University norms.

All types of leave - Child Care Leave (CCL), Maternity, Duty Leave, Study and Sabbatical leave, Leave Travel Concession(LTC) and Leave Encashment, Home Travel Concession (HTC), Medical Leave can be availed by the permanent staff.

Pension is available to the faculty appointments prior to 2004 while those faculty appointed after 2004 are covered under the New Pension Scheme (NPS).

Ward quota is available for the wards of staff members having minimum eligibility marks to get admission in the college; short term loans are provided by the College Thrift and Credit society.

File Description	Documents
Paste link for additional information	https://aditi.du.ac.in/welfare-schemes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based Appraisal System (PBAS) for the teaching and Non-teaching staff is governed by the University of Delhi rules and regulations.

Appraisalfortheteachingstaff

- All members fill the Self-Assessment Proforma at the time of promotion, (CAS) as per DU directives and UGC guidelines.
- Teachers have to maintain the records of teaching, examination, college work, research and projects and fill in their Annual Performance Appraisal Report (APAR).

Appraisal for the non-teaching staff

The DU proforma for APAR is followed for non-teaching staff which are evaluated by their reporting officer/ the Principal. They are mandatory for their promotions.

- All the staff members appointed on a regular basis with an initial probation period minimum of one year. The appointment is regularized only after the satisfactory completion of the probation period.
 - The self - assessment proforma (APAR) and PBAS filled by the staff members are evaluated every year by the IQAC and a Selection committee for promotions
1. The self - assessment proforma (APAR) and PBAS filled by the staff members are evaluated every year by the IQAC and a Selection committee for promotions.

The APAR along with interview and examination are counted for promotion. University Level Standard procedure is used for the appraisal of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/uploads/new-web/16072024_TO-STA-TA-LabAsstt_%E0%A4%B5%E0%A4%B0%E0%A4%BF%E0%A4%B7%E0%A5%8D%E2%80%8D%E0%A4%A0_%E0%A4%A4%E0%A4%95%E0%A4%A8%E0%A5%80%E0%A4%95%E0%A5%80-%E0%A4%B8%E0%A4%B9%E0%A4%BE%E0%A4%AF%E0%A4%95-APAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The General Financial Rules (GFR) 2005 explaining the financial rules and procedures are followed by the college. The annual budget of Revenue Expenditure and Capital Expenditure is prepared by the college and approved by the Delhi Government. The college allocates the available funds to different departments /societies for organizing various academic and cultural events during the academic year. Internal audit is conducted by the Statutory Auditor appointed by the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For mobilisation of funds and their optimal utilisation, the college follows the norms of Delhi Government and UGC. Allocated funds are utilized according to directives of the Governing Body. The college receives 100% resources from Delhi Government. YMCA , IGNOU, SOL Centres and NCWEB centres are for resource mobilization.

- Annual stock verification is conducted for all the departments

and records are updated. The non-servicable items are written off and disposed-off every year following the laid down procedures.

- All departments as well as societies have to submit an estimate of the budgetary requirements and justification of the costs for the academic year, at the beginning of the session. The requirements are discussed in the Academic Development committee and priorities fixed as per the finances available. The budget requirements are then communicated to the Delhi Government.
- All the major expenses are done with the approval of the Governing Body after the recommendation of the Staff Council Committees/ Statutory committees. All the day-to-day purchases are done through Departmental Purchase Committees and College Purchase Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been instrumental in institutionalizing quality assurance strategies and processes. Through its dedicated efforts, the IQAC has significantly contributed to the enhancement of educational standards, teaching-learning practices, and overall institutional effectiveness.

The IQAC has facilitated the implementation of various quality assurance mechanisms, including the development and review of academic policies, curriculum design, and assessment practices. It has played a key role in conducting periodic reviews and evaluations of academic programs to ensure their alignment with established learning outcomes and industry standards.

The IQAC has been proactive in promoting a culture of continuous improvement by organizing faculty development programs, workshops, and seminars on pedagogical innovations, assessment techniques, and best practices in higher education.

The IQAC has been actively involved in collecting and analyzing

feedback from stakeholders, including students, faculty, and employers, to identify areas for improvement and address emerging challenges and grievances to ensure transparency and accountability in the decision-making process.

The IQAC has played a pivotal role in fostering collaborations with industry partners, professional bodies, and other educational institutions to enhance the relevance and employability of our graduates and to facilitate experiential learning opportunities and career development support for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our commitment to academic excellence is evident through our rigorous review processes facilitated by the IQAC recognizes the importance of periodically assessing and refining our teaching-learning processes, operational structures, methodologies, and learning outcomes to ensure the delivery of high-quality education.

The IQAC, established in accordance with prescribed norms, serves as a cornerstone of our quality assurance framework. It oversees and coordinates the review activities aimed at assessing the effectiveness and efficiency of various academic and administrative functions.

The IQAC conducts regular reviews of the teaching-learning process involving evaluating the pedagogical approaches employed, the adequacy of instructional resources and materials, and the overall learning environment. Through classroom observations, student feedback mechanisms, and peer evaluations, the IQAC gathers insights into the strengths and areas for improvement.

The IQAC facilitates structured reviews of operational structures and methodologies to streamline administrative processes and enhance organizational efficiency. This includes assessing the effectiveness of administrative policies and procedures, resource allocation mechanisms, and support services offered to students and faculty

members. By identifying bottlenecks and inefficiencies, the IQAC enables the implementation of strategic interventions to optimize operational performance and resource utilization. Through the analysis of assessment results, student performance data, and feedback from stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aditi.du.ac.in/wp-content/uploads/2024/12/Annual-Report-23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity Assurance

During the 2023-24 once again the journey of activities with the Vision and Mission of the Institutional values rooted and supported

by our stakeholders has been extremely successful.

This institutional practice exemplifies gender equality, which is the fundamental idea that everyone should be treated equally in all areas and time periods, but especially women.

The Institution rooted in the ideology that educated women create a just and equitable society as it is women who play the crucial role of upbringing the young of the society.

The social commitment through this educational aspiration is gradually achieving fulfilment as we recognize the stellar role of our alumnae in many popular positions across the nation and the world.

File Description	Documents
Annual gender sensitization action plan	https://aditi.du.ac.in/wp-content/uploads/2025/01/Gender-Audit-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aditi.du.ac.in/wp-content/uploads/2025/01/7.1.1-Safelysecurity-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and non-degradable waste management: The Institution has a planned design to accommodate innovative flexible adjustments in

its functioning to manage the resources safely and useful reuse along with socially committed disposal to upend the carbon footprints.

Environmental-Green practices are being followed:

Solid Waste Management: The institution has installed "Blue and Green" colored dustbins distinguishing the Dry & Liquid Waste.

Liquid Waste Management: Green Bins are installed and Liquid Waste is thrown / dumped. College ensures the wastes are segregated into dry & wet wastes. The liquid waste source on the campus is diverted for beneficial purpose of irrigating the trees.

Waste Segregation: The Institution segregates the waste generated into organic and inorganic. The biodegradable wet wastes generated are utilized for vermin compost organic manure.

Triple R Policy: The Institution is on the pathway to reduce reuse recycle philosophy of the green protocol and has established methods to generate less plastic and paper using biodegradable and renewable materials for use within the campus.

E- Waste Management: The institution ensured that the plastic / electronic devices are not burnt / dumped while all the e-wastes are dumped as per the guidelines of the Ministry of Environment, Forest & Climate Change.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aditi.du.ac.in/wp-content/uploads/2025/01/7.1.3-Geo-Tagged-Photo-2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a constituent college of the University of Delhi, Aditi Mahavidyalaya is committed to creating a welcoming atmosphere that values socioeconomic, linguistic, cultural, and geographical diversity while encouraging peace and tolerance. The institution is committed to fulfilling its constitutional obligations by sensitizing students and employees to the values, rights, duties, and responsibilities of citizens. Aditi Mahavidyalaya has set up committees and initiatives to encourage inclusivity. For example, the Cultural Committee hosts workshops, cultural events, and exchange programs that help students feel more integrated into the country; Eco Club hosts events to increase awareness of environmental issues; NSS conducts social outreach programs to educate students and develop empathy; the Social Work Department hosts rural camps; and the Geography Department arranges field trips to help students learn about geographical aspects. Students are engaged and unity is fostered by events such as planting drives, donation drives, virtual awareness campaigns, and commemorations of important days. The institution ensures transparency in financial,

academic, administrative, and auxiliary functions, fostering a culture of responsibility and accountability. In concluding remark, it could be stated that, Aditi Mahavidyalaya creates an inclusive environment through its institutional efforts and initiatives. By embracing diversity, fostering tolerance, and promoting harmony, the institution sensitizes students and employees to their constitutional obligations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Vision and Mission of the Aditi Mahavidyalaya upholds constitutional directives to provide inclusive education within the campus. The Institution has a diverse student body that includes people from a variety of socioeconomic backgrounds. Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens can be reflected under the drives and awareness programmes organized by the institution: Plantation Drive; Donation Drive; Virtual Awareness Programmes; International Yoga Day/ Yoga Day; Independence Day; Republic Day; and many more. Under the theme " The closing ceremony of Azadi ka Amrit Mahotsav," the cultural committee has arranged a series of events. Gender Sensitization: The Department of Education and the "Vigyan Sanjeevani" Science Society of Aditi Mahavidyalaya was organized a Panel discussion on "Empowering Horizons: Women in Science". A panel discussion on the theme "Inclusive Development in India" was organized on 18th August 2023 in collaboration with the Social Work Department. Panellists included Prof. Archana Kaushik from the Department of Social Work, University of Delhi, and Mrs. Rita Panicker, founder and director of the NGO Butterflies. The session took place in the Reading Hall.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals: Aditi Mahavidyalaya is committed to academic excellence and values humanism. We empower our students for self governance, participation and encourage the overall personality development. Energy and vitality for college activities comes from a collective sense of purpose, comradeship and social solidarity. It is a matter of great satisfaction and pride that Aditi Mahavidyalaya has grown not only in size but has also catered to the needs of the society for higher education and high social values. Our students have carved a place for themselves in the society: to upgrade the knowledge, skills and capabilities of faculty on a continuous basis and to promote research and organize national and international level events such

as: Independence Day; Republic Day; International Day of Yoga; Holi Celebration; Diwali Celebration; Education Day; Hindi Diwas; Teacher's Day; Gandhi Jayanti; Martyr's Day; International Women's Day; Youth Day; World Disability Day; International Year Of Millets; Donation Drive; Wetland Day; World Water Day; Ambedkar Jayanti; Mahaparinirvan Diwas; Netaji Subhash Chandra Bose Jayanti; etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Sustainability in Action: Building a Green Future

Aditi Mahavidyalaya champions environmental sustainability through innovative and impactful initiatives that extend beyond the classroom. The college's Earth Day celebrations, themed "Plastic vs. Planet," emphasize the critical need to reduce plastic usage and adopt eco-friendly practices. The annual Food Fest showcases traditional Indian cuisine and millet-based recipes, promoting sustainable agricultural practices and raising awareness about the nutritional and environmental benefits of indigenous grains. Collaborations with the Eco Club further bolstered the institution's green agenda through eco-development activities.

2. Empowering Women: Bridging Justice, Health, and Leadership:

Aditi Mahavidyalaya stands as a beacon of women empowerment, fostering inclusivity and self-reliance through targeted initiatives. Legal literacy clinic provide students and community members with critical knowledge and access to justice. Collaborations with the TISS SAKSHAM Project have led to impactful campaigns, such as TB awareness drives, addressing healthcare disparities among women. In the financial year 2023-24, the college evaluated 71 Targeted Intervention (TI) projects and six Link Worker Scheme (LWS) projects, reflecting its commitment to comprehensive outreach. Saksham Pramaan's participation in capacity-building

workshops in Delhi (November 2021) and Training Need Assessment (TNA) sessions in Bhubaneswar (January 2023) further underscores this commitment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Aditi Mahavidyalaya, a constituent college of the University of Delhi, exemplifies its institutional distinctiveness through its unwavering commitment to inclusivity, academic excellence, and community engagement. The college fosters holistic development by integrating skill-building, sustainability, and social responsibility into its educational framework. Distinctive initiatives include promoting rural tourism, implementing the National Education Policy (NEP), and establishing the incubation cell "Prings" to encourage entrepreneurship.

Rooted in the philosophy of "This is mine, that is his," say the small-minded; the wise believe the world is one family (Maha Upanishad 6.71-75), the institution transcends traditional classroom learning. Students engage actively in societies, clubs, and workshops on digital literacy, legal rights, and women's empowerment, fostering leadership and social awareness.

Collaborations with organizations such as the TISS SAKSHAM Project underscore the college's dedication to community welfare. Through initiatives like TB awareness campaigns and a legal aid clinic, Aditi Mahavidyalaya ensures access to justice and inclusivity. In 2023-24, the institution evaluated 71 Targeted Intervention (TI) projects and six Link Worker Scheme (LWS) projects, while also conducting capacity-building workshops. These efforts reflect the college's vision to empower students and communities alike, creating a sustainable and equitable society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Aditi Mahavidyalaya's strategic plan for the 2024-2025 academic year focuses on academic excellence, infrastructure enhancement, and global engagement. Key initiatives include:

1. **Infrastructure Development:** Expansion of smart classrooms, advanced laboratories, and sustainable campus facilities to support innovative learning and student well-being.
2. **Global Partnerships:** Strengthening international collaborations for student and faculty exchanges, joint research, and industry partnerships, enhancing academic diversity and real-world experience.
3. **Quality Assurance:** Regular curriculum updates based on feedback, aiming for national and international accreditation and continuous improvement through data-driven assessments.
4. **International Exchange Programs and Initiatives:** Expanding opportunities for student and faculty exchanges with renowned global institutions, fostering cross-cultural learning, research collaboration, and global citizenship.
5. **Global Well-being:** Promoting global health and wellness through awareness programs, sustainable practices, and partnerships with international organizations to address global challenges.
6. **Alumni Engagement:** Strengthening alumni connections through digital platforms, mentorship programs, and community outreach initiatives to foster a strong network.
7. **Technology and Innovation:** Integrating digital learning tools, AI, and data analytics to personalize education and enhance decision-making, alongside establishing innovation labs to encourage student creativity.

These initiatives aim to foster an inclusive, dynamic learning

environment that prioritizes academic, physical, and emotional well-being, preparing students for success in a rapidly evolving world.