

Debating Society Report 2024-25

Debate has long been regarded as an essential academic practice, sharpening the mind while encouraging clarity of thought and expression. In keeping with this tradition, **Debating Society** organised two debate competitions during the **academic session 2024–2025**, offering students an opportunity to engage seriously with ideas of historical and contemporary relevance.

Both competitions were held in the **Reading Room** of **Aditi Mahavidyalaya** and saw participation from students across different programmes. The events reflected the students' ability to engage thoughtfully with complex themes and present their views with confidence and reasoned argument.

The first debate competition, held on **13 August 2024**, focused on the topic “**Those Who Forget History Are Doomed.**” Around twelve students participated, presenting arguments that drew attention to the continuing relevance of historical awareness in shaping present choices. **Riya** (BA Programme) secured the first position, followed by **Priyanshi Lathar** (B.El.Ed) in second place and **Pritika Nagpal** (B.El.Ed, Third Year) in third place. **Laxmi Kumari** (B.El.Ed, Third Year) was declared the first runner-up. Cash prizes of ₹1000, ₹700, and ₹500 were awarded to the winners in recognition of their performances.

The second debate competition was conducted on **19 November 2024** on the topic “**Cleansing of Mind Brings About Environmental Purity.**” With participation from 10–12 students, the debate explored the relationship between individual consciousness and environmental responsibility. **Priyanka** secured the first position, while **Riya** and **Vrinda** stood second and third respectively.

In addition to the debate competitions, the **Debating Society** of **Aditi Mahavidyalaya** also organised two thought-provoking talk sessions during the session. One such session was delivered by **Dr. Neha Goswami**, Assistant Professor, School of Education Studies, Ambedkar University, Delhi, on the topic “**विकसित भारत 2047: वाद-विवाद के माध्यम से राष्ट्रीय एकता एवं समावेशिता की दिशा**” The session encouraged students to reflect on the role of dialogue, debate, and inclusive thinking in strengthening national unity and contributing to the vision of a developed India.

Another insightful talk session titled “**From Pedagogy to Progress: Education for a Viksit Bharat**” was conducted by **Jyoti Ma'am**, who highlighted the transformative role of education in nation-building. The session emphasised the evolving responsibilities of educators and learners in shaping an informed, progressive, and inclusive society.

Together, the debate competitions and talk sessions reflected the institution's sustained commitment to fostering informed dialogue, critical engagement, and academic growth among students. These initiatives were well received and contributed meaningfully to the intellectual and academic life of the college.